

Courage

Compassion

Competent

Welcome MSW Students

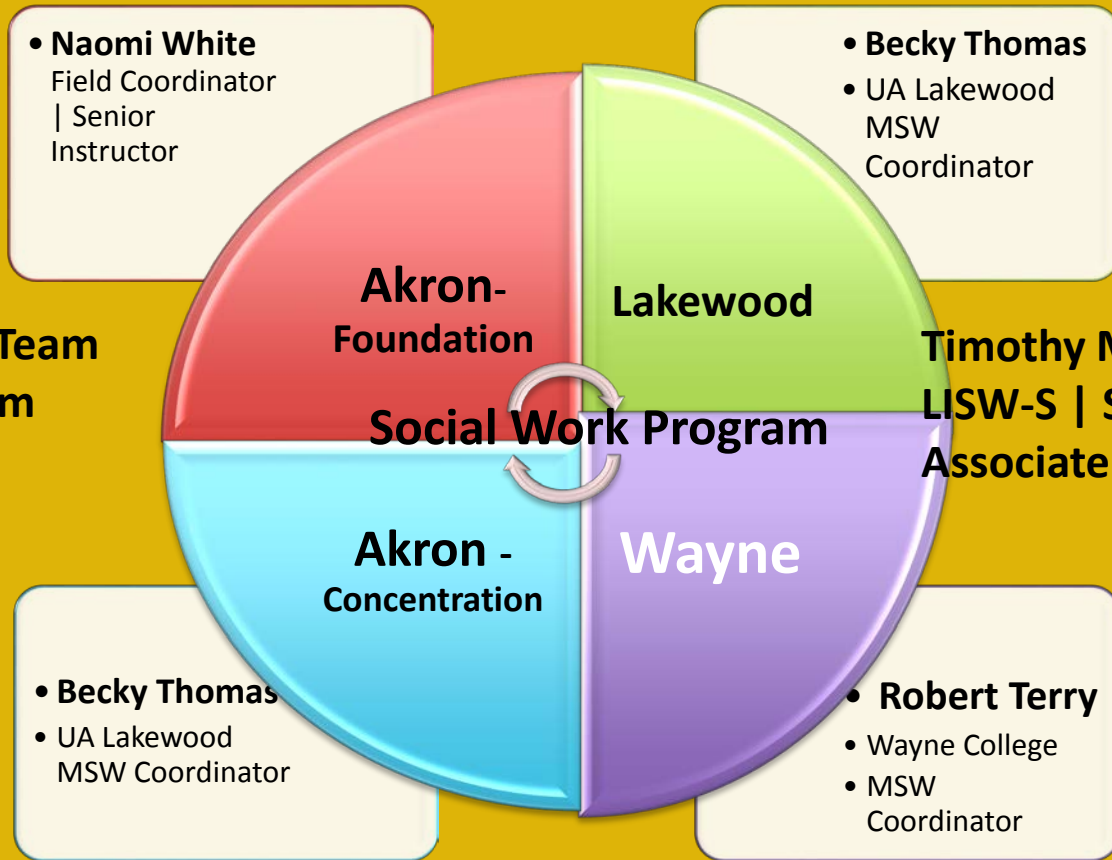
Congratulations

Field Education:
***Introduction* | Part 1**



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College of Health Professions

**Field Education Team
for MSW Program**



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Social Work Discipline

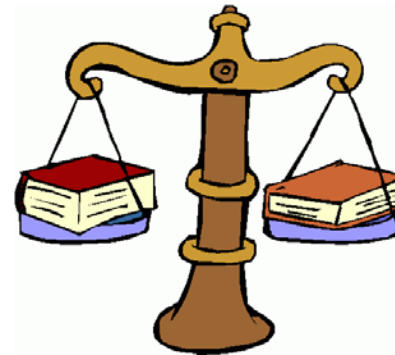
Signature Pedagogy is Field Education



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Signature Pedagogy

- Represent the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner



Signature Pedagogy

- **Represent the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner**

Signature pedagogy is also the foundation of these three (3) professions:

- 1. Medicine**
- 2. Law**
- 3. Education**

Signature Pedagogy

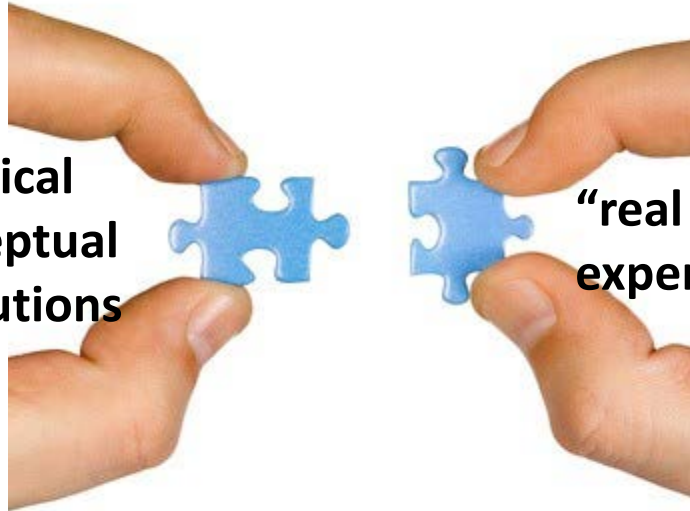
- **Represent the central form of instruction and learning in which a profession socializes its students to perform the role of practitioner**

What behavior informs you that these professions incorporate a signature pedagogy in preparing their learners?

- 1. Residency**
- 2. Moot Court**
- 3. Student teaching assignment /internship**

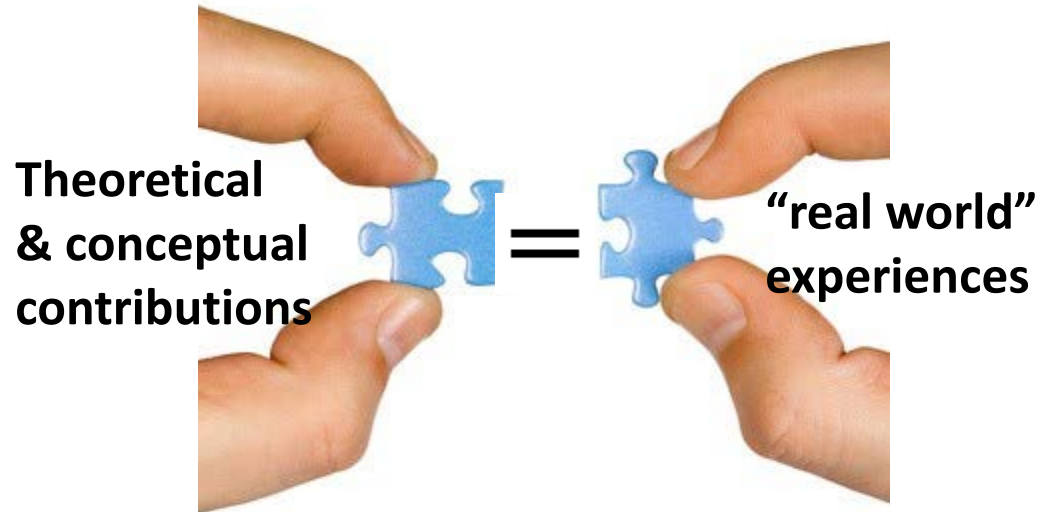
Signature Pedagogy

**Theoretical
& conceptual
contributions**



**“real world”
experiences**

Signature Pedagogy



Field Education Structure

Expectations ?



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Field Education Structure

- Two consecutive semesters
- Foundation students- 200 hours per semester- 16 hours per week
- Concentration students – 250 hours per semester- 17 hours per week
- 3 credit hours per semester for field education
- Grade structure – Pass or Fail | Credit or No Credit
- No Credit or Fail = repeat field education
- 1 min hour of weekly supervision with field instructor
- 1 Required visit by Faculty Field Liaison per semester

✓ **Two consecutive semesters**

- Fall semester field begins 2 weeks into semester

✓ **Foundation-Full-time Learner**

- 1st year-1st placement

✓ **Foundation – Part-time Learner**

- 2nd year – 1st placement





✓ **Two consecutive semesters**

- Fall semester field begins the week the semester begins

✓ **Concentration-Full-time Learner**

- 2nd year – 2nd placement

✓ **Concentration – Part-time Learner**

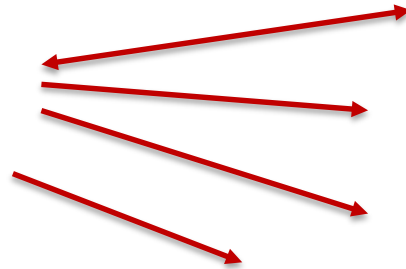
- 4th year – 2nd placement

✓ **Concentration – Advanced Standing**

- 1 year program- 1 field placement only

Field Education Procedure

- **Designed**
- **Supervised**
- **Coordinated**
- **Evaluated**



- **Engage**
- **Assess**
- **Intervene**
- **Evaluate**

based on criteria by which students demonstrate achievement of **program competencies.**

(the ability to do something successfully & efficiently)



Micro | Macro



Micro | Macro



Client system is individual, family, small group – problem solving\case-based research



Client system is organizations, neighborhoods, community development, administration, policy development, program/service development/implementation, program research

All client systems:

Engage

Assess

Intervene

Evaluate

Field Placement at my current workplace-FAPE

- **Required completion of a proposal**
- **Field Instructor separate person from Employment Supervisor**
- **Separate hours for Field Placement & Employment**
- **Field Instructor = MSW+ 2 years of post-graduate experience+ 1 year with employment agency**
- **All Field rules apply**

Field Education Terminology

- **Field** a.k.a. Field Placement | Practicum | Internship | Clinicals
- **Field Coordinator & Field Contacts** - University-based
- **Field Instructor** a.k.a. Field Supervisor - Agency based
- **Field Faculty Liaison** =Liaison – University-based

15 Practice Areas- Council on Social Work Education (CSWE)

Target Audience

- Aging/Gerontology
- Alcohol, Drug, or Substance Abuse
- Child Welfare
- Community Planning
- Criminal | Juvenile Justice & Corrections
- Developmental Disabilities
- Domestic Violence| Crisis Intervention
- Family Services
- Group Services

Target Population

- Health| Community Health | Hospice
- Housing Services
- International
- Mental Health | Community Health
- Occupational
- Rehabilitation
- School Social Work



Specialty Practice Sections- National Association of Social Workers (NASW)

- **Health**
- **Aging**
- **Alcohol, Tobacco, & Other drugs**
- **Children, Adolescents, & Young Adults**
- **Child Welfare**
- **Mental Health**
- **School Social Work**
- **Social & Economic Justice & Peace**

**the how to
the
what venue**

Field Agency Sites

- **Community Mental Health**
- **Medical Centers | Hospitals | Clinics**
- **Residential Treatment Facilities**
- **Group Homes**
- **Recovery Centers**
- **Battered Women's Shelters**
- **Animal Sanctuary**
- **Geriatric facilities**
- **Schools**
- **Police Departments | Youth Services**
- **Community Centers**
- **Social Services Agencies**
- **Crisis Intervention**
- **Child Welfare**
- **Worksite**
- **Juvenile Justice**

Securing your field placement



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Field Education Procedure- processes



- 1. Become familiar with field section of social work website**
- 2. Review Field Placement Schedule-due dates and documents**
- 3. Note due date to have a field placement secured prior to start of semester**

1. Locate Agency Roster on website

2. Peruse agencies reflecting on:

Practice areas; knowledge of self; capture the kind of experience I want to have to demonstrate mastery in competencies

3. Return to agency roster & begin to search via Agency Roster



Interview questions/statements

1. How can I (the learner) assist your agency in achieving its mission statement?
2. Please describe specific opportunities I will have as an intern to develop four core areas: **Engage**, **Assess**, **Intervene**, and **Evaluate**
1. The School of Social Work requires a minimum of one hour of weekly supervision, is this feasible at this organization?
2. Please describe your "ideal" MSW ____ intern (_____ = *insert if you are a foundation student, concentration student, advanced standing concentration student*).





Phone & Email

Template Email

Good morning/afternoon/evening Ms. Pitts,

My name is Sam Super. I am a graduate student at The University of Akron School of Social Work. I begin my field education experience _____
(*identify which semester and year you will begin your field education experience, i.e.. Fall 2017, Spring 2018, Summer 2018, Fall 2018*).

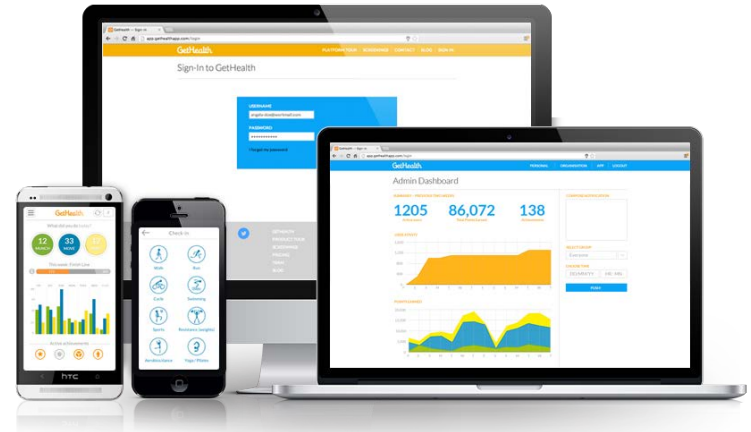
I am interested in scheduling an interview with your or the designated representative for your organization to discuss the possibility of securing a field placement (internship) with your organization. I am required to spend _____ hours per week in my field placement with a total of _____ per semester (*insert applicable information: 16 hours per week /200 hours for foundation students per semester or 17 hours per week /250 hours per semester for concentration students*).

I look forward to an opportunity to discuss in more depth the alignment of my background and interests with the mission of your organization. I look forward to meeting you and learning more about the role and impact of your organization on our families and communities.

Sincerely,

Sam Super, UA School of Social Work Graduate Student

- Check organization's website to ensure familiarity with mission statement and programs offered by the agency you are interested, prior to your scheduled interview.
- Check your voice message on your cell and home phone...confirm the professional tone. **Would your great-grandmother think the tone, the music, the words were respectable?**
- Identify your "interview wardrobe"- simplicity is safe. Take a look at yourself in the mirror- minimize any distractions- **What could be a potential distraction?**



Student Reminders

- Be prepared to smile – You are sooooo close to achieving your dream...your goal.
- Think about all you have achieved to get to this moment and be prepared to give the interviewer a reason to think they should place you in a toothpaste commercial (smile).



You are unknown...for now!



Social Media

Check all social media accounts and confirm your account reflects the image that would encourage an organization to invest in your growth and development.



It is time- breathe!

- Go forth – with **Courage**
- Interact - with **Compassion**
- Interview - with **Competence** as you demonstrate what you know about the organization, target population, and your school's field expectations.



Questions



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