NEW IDEAS TEAM

Roster

Lead: Stacey Moore
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Wayne Hill
Joe Wilder
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What is missing in the plan?

1. Focus on nontraditional students
   a. Matriculation/integration into campus life and academics
   b. Commuters
2. Better integration with high schools
   a. Electronic transcripts (expedite admission and placement process)
3. Math
   a. Gateway
      i. Curricular requirements for 21st century
   b. Relevance (specific algebraic concepts)
   c. What should be required of students for quantitative reasoning competence?
      i. What skills are needed for students?
   d. Why can’t they use the technology available?
4. Faculty Development Plan
   a. Part-time to tenure track
   b. Basic principles of education/learning/pedagogy
      i. Peer to peer (science faculty to science faculty)
   c. Required workshop for new faculty
5. Affordable summer classes, especially upper division
   a. Students are in 12-month leases so they are here during the summer
   b. Demand seems to be there
   c. Identify populations of students who will benefit
      i. Freshman/Seniors – Zipstart/Zipfinish
   d. Balance funding/financial modeling
   e. May allow more time for relevant/career-based learning experiences such as minors/internships/co-ops
6. Major Switching and Step-Up Programs (Assoc-Bach)
   a. Loss of credit hours
   b. Creative ways to give more credit to decrease negative consequences of switching
   c. Curricular development for step up programs
      i. Math/science rigor/types of classes

7. Exit Degree
   a. Evening college to help them finish degree (possibly in every college?)
      i. For students not able to be admitted into their academic programs
         1. Health professions
      ii. Connect students with career services to help them market degree
         1. Built-in capstone
      iii. Is this in the student’s best interest?
      iv. More flexible/more pathways

8. Campus Culture of Engagement/Visibility of faculty/staff
   a. Events/pricing
   b. Incentives for faculty/staff to be on campus for further student engagement
   c. Recreation Center memberships
   d. Guest speakers that will interest faculty/staff/student
   e. Space for faculty/students can interact naturally

9. Student Life – Retention
   a. Leadership Certificate
   b. Living/learning communities
   c. RCH – living on campus and off campus student services
   d. Mental health campaign
   e. Programming for students
   f. MAPworks if we continue it

10. Consideration for faculty being overwhelmed with too much
    a. Need to focus on what’s really important

11. Online courses/degrees support
    a. With expansion – need to tend to student success issues
    b. Issues of scaling resources
    c. Readiness assessment

12. Student Groups who need attention
    a. Pell Eligible
       i. Understand financial expenses associated with college
       ii. UA needs to be intentional about help them make financial choices such as residence hall choice, etc.
       iii. Help them find campus jobs prior to semester starting
    b. Students taking remedial courses
       i. Advise them to take in the summer
Next Steps

- Many strategies are faculty-driven, need faculty input/work groups

Rank order: Executable, Reasonable, Make the most impact