2015 OHIO LATINO EDUCATION SUMMIT- DAY AT A GLANCE

Friday March 6, 2015 8:30 a.m.- 4:35 p.m.
Check-in: Student Union 3rd Floor 7:30-8:30 a.m.

Welcome and Announcements—8:30-9:10 a.m.
Lauren T. McGarity, J.D., Director of Special Projects
Legal, Policy & Legislative Services, Ohio Board of Regents—8:55-9:10 a.m.

Opening Keynote Address—Representative Dan Ramos, District 56
Student Union Ballroom 9:10-9:45 a.m.

Network: 9:50-10:00 a.m.
Session 1—10:00-10:55 a.m.

Exploring School Counselor Advocacy in the Career Development of Undocumented Latino Youth—Room 308
[Responding to the New Latino Track]
Cassandra A. Storlie, Ph.D., Kent State University

Strategies to Engage Families to Support Education—Room 310 [Community and Family Track]
Zulayka Ruiz & Carlos Alvarado, Esperanza Inc.

Northern Kentucky University Latino Programs and Services: Latino Student Success: Destino Educativo 2020--Room 312 [School & College Success Track]
Leo Calderon, M.P.A. & Miriam Kannan, Ph.D.

Bridging the Gap Between the Hispanic Community and Health Care: New Medical Spanish Programs at The University of Akron--Room 314 [Language and Cultural Competence Track]
Parizad Dejbord Sawan, Ph.D., The University of Akron

Ensuring Equal Opportunity in Education for Hispanic Student --Room 316 [Legal and Advocacy Track]
Mrs. Meena Morey Chandra, J.D., United States Department of Education, Office of Civil Rights

What Parents Should Know About the Educational Rights of Students With Disabilities or Limited English Proficiency --Room 335 [Legal and Advocacy Track]
Katie Feldman, J.D. & Deborah Dallmann, J.D., The Legal Aid Society of Cleveland
Session 2—11:00-11:55 a.m.

Addressing the Impact of Parental Deportation on Latino/a Students’ Post-Secondary Educational Goals
-- Room 308 [Responding to the New Latino Track]

Luis Fernando Macias, The Ohio State University

English Language Learners: Reaching Every K-12 Student Through Formative Instructional Practices
--Room 310 [School & College Success Track]

Mary Peters, Ph.D. & Carol Harper, Battelle for Kids

Student Success Isn’t Just About Completion--Room 312 [School & College Success Track]

Esther C. Kraft, Cuyahoga Community College

Our Nation’s Need for Hispanic Nurses--Room 314 [Language and Cultural Competence Track]

Helen Boehlefeld, BSN, RN, National Association of Hispanic Nurses: Northeast Ohio Chapter, Akron Children’s Hospital

Ohio’s Educational Options PreK-12th Grade: Quality Schools—Room 316 [Legal and Advocacy Track]

Lorna McLain, School Choice Ohio

Leveraging Resources: Top Ten Tips for Educators, Counselors, Administrators, and the Communities That You Serve!
--Room 335 [Community and Family Track] [School & College Success Track]

Gina Weisblat, Ph.D., Erik Porfeli, Ph.D., & Sergio Garcia, Vice President Office of Diversity, Equity and Inclusion, Northeast Ohio Medical University

Welcome—Jennifer Felker, Associate Superintendent Division of Learning Ohio Department of Education and Co-Chair of the 2015 Ohio Latino Education Summit Senator Charletta Tavares, District 15

“Premio La Cumbre” Presentation—Dr. Luis M. Proenza, President Emeritus, The University of Akron

Lunch and Keynote 2—Victor Saenz, Ph.D.

Student Union Ballroom—12:00-1:30 p.m.
Session 3—1:30-2:25

Exploring School Counselor Advocacy in the Career Development of Undocumented Latino Youth—Room 308 [Responding to the New Latino Track]

Cassandra A. Storlie, Ph.D., Kent State University

Strategies to Engage Families to Support Education—Room 310 (Community and Family Track)

Zulayka Ruiz & Carlos Alvarado, Esperanza Inc.

Northern Kentucky University Latino Programs and Services: Latino Student Success: Destino Educativo 2020 --Room 312 (School & College Success Track)

Leo Calderon, M.P.A. & Miriam Kannan, Ph.D.

Bridging the Gap Between the Hispanic Community and Health Care: New Medical Spanish Programs at The University of Akron--Room 314 (Language and Cultural Competence Track)

Parizad Dejbord Sawan, Ph.D., The University of Akron

Preparing Hispanics for STEM Careers --Room 316 (School & College Success Track)

Ramona Ortega-Liston, Ph.D., The University of Akron

What Parents Should Know About the Educational Rights of Students With Disabilities or Limited English Proficiency --Room 335 (Legal and Advocacy Track)

Katie Feldman, J.D. & Deborah Dallmann, J.D., The Legal Aid Society of Cleveland
Session 4—2:30-3:15

Addressing the Impact of Parental Deportation on Latino/a Students' Post-Secondary Educational Goals
-- Room 308 [Responding to the New Latino Track]

*Luis Fernando Macias, The Ohio State University*

English Language Learners: Reaching Every K-12 Student Through Formative Instructional Practices
--Room 310 (School & College Success Track)

*Mary Peters, Ph.D. & Carol Harper, Battelle for Kids*

Student Success Isn’t Just About Completion--Room 312 (School & College Success Track)

*Esther C. Kraft, Cuyahoga Community College*

Our Nation’s Need for Hispanic Nurses--Room 314 (Language and Cultural Competence Track)

*Helen Boehlefeld, BSN, RN, National Association of Hispanic Nurses: Northeast Ohio Chapter, Akron Children’s Hospital*

VIRTUAL HANGOUT & MEDIA ROOM—Room 316

Leveraging Resources: Top Ten Tips for Educators, Counselors, Administrators, and the Communities That You Serve!
--Room 335 (Community and Family Track) (School & College Success Track)

*Gina Weisblat, Ph.D., Erik Porfeli, Ph.D., & Sergio Garcia, Vice President Office of Diversity, Equity and Inclusion, Northeast Ohio Medical University*

Network—3:15-3:30 p.m.

Closing Keynote—Luis Ponjuan, Ph.D.
Student Union 3rd Floor Ball Room—3:35-4:20 p.m.
Closing Remarks—4:20-4:35 p.m.