

MILD/MODERATE INTERVENTION SPECIALIST LICENSURE (GRADES K-12) UNDERGRADUATE DEGREE [561204BS]

**General Education – 41 hrs. with a 2.5 GPA
(See Undergraduate Bulletin)**

**Professional Education Requirements for Mild/ Moderate
Intervention Specialist Students – 61 hrs. Required with a
“C” or better and a 2.5 GPA or better**

	<u>Credits</u>
<u>Professional Education Core (15 Credits):</u>	
5100:200 Intro to Education	3
5100:220 Educational Psychology	3
5610:225 Introduction to Exceptionalities	3
5610:100 Orient. To Intervention. Spec.	0
5500:308 Instructional Design & Assessment	6

<u>Professional Education Literacy (12 Credits):</u>	
5500:245 Understanding Literacy Development and Phonics ¹	3
5500:286 Teaching Multiple Text Thr. Genre	3
5500:440 Literacy in the Content Areas	3
5500:445 Assessment & Instruction in Literacy	3

<u>Special Education Courses (20 Credits):</u>	
5610:457 Special Education Programming Mild/Moderate II	4
5610:458 Inclusive Field Experience	1
5610:462 Collab. w/ Families & Prof.	3
5610:452 Special Education Programming: Secondary/Transition	3
5610:463 Assessment in Special Education	3
5610:467 Management Strategies in Special Education	3
5610:380 Math Methods Special Educ	3

<u>Learning to Teach (12 Credits):</u>	
5610:470 Clinical Practicum in Sp. Ed.	3
5610:486 Student Teaching (Mild/Moderate) ²	9

**Minimum number of credit hours required
for graduation and licensure**

124

Highly Qualified Teacher (HQT) Students are required to select one area from the available three HQT options (Science/ Social Studies/Mathematics) Credits

Option 1 Highly Qualified Teacher in Science (22 Credits)

3650:261 Physics for Life Sciences I OR	4
3650:401 Everyday Physics	4
3370:451 Field/Lab Studies in Environmental Science	3
3370:137 Earth’s Atmosphere & Weather	1
3370:101 Introductory Physical Geology	4
3370:211 Introduction to Environmental Science	3
3370:100 Earth Science	3
3650:130 Descriptive Astronomy	4

Option 2 Highly Qualified Teacher in Social Studies (20 Credits)

3350:250 World Regional Geography	3
3400:250 U.S. History to 1877	4
3400:470 Ohio History	4
3700:100 Government & Politics in the U.S.	4
3700:210 State & Local Government & Politics	3
3250:200 Principles of Microeconomics OR	3
5500:251 Teach. Personal Finance PK-12 Classroom	3

Option 3 Highly Qualified Teacher in Mathematics (27 Credits)

3450:140 Fundamentals of Math for Prim. Educ.	3
3450:231 Modeling w/Algebraic & Transcen. Funct.	4
3450:209 Discrete Mathematics for Educators	4
3450:331 Modeling with Calculus	4
3450:341 Geometry & Measurement	3
3450:135 Mathematics for Everyday Life	3
3450:145 College Algebra	4
3470:261 Introductory Statistics I	2

***The LeBron James Family Foundation
College of Education
Pre-Admission Advising Office
Zook Hall Room 002
330-972-7750***

¹Service Learning required – minimum of 10 hours outside of class.
²Approval of the Student Teaching Committee, based upon approved application to student teaching, and passing OAE content test. Planned teaching experience in schools selected and supervised by the Office of Field experiences. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student’s major, in methods courses, core courses, and in their teaching field(s). Satisfactory completion of a minimum of 100 hours of field experience is also required before student teaching.



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Akron, Ohio 44325-4201
(330) 972-7750

Admission to Intervention Specialist Education Program

General Education Requirements for Admission to Mild/Moderate Intervention Specialist Education (2.5 GPA in the following courses listed below):

3300:111 (3 cr.) English Composition I	3450:145 (4 cr.) College Algebra
3300:112 (3 cr.) English Composition II	3150:101 (4 cr.) Chemistry for Everyone
7600:105 (3 cr.) Intro to Public Speaking	or
or	3150:110 (4 cr.) General Organic & Biochemistry I
7600:106 (3 cr.) Effective Oral Communication	3100:265 (4 cr.) Introduction to Human Physiology
3850:100 (3 cr.) Intro to Sociology	3750:100 (3 cr.) Intro to Psychology

College of Education Admission Requirements For Those Persons Seeking State of Ohio Licensure

All students must complete the following requirements for admission:

- A. College of Education Application for Admission.** Responses to the questions on the application will help College of Education advisors offer the most effective and efficient advisement. It will also help advisors know students as individuals with unique backgrounds and experiences. Applications are available online at: <http://www.uakron.edu/education/academic-programs/CIS/how-to-apply.dot>.
- B. Intercollege Transfer (Undergraduate students only).** Those students enrolled in another college wishing to complete degree requirements in the College of Education should see their advisor to initiate an intercollege transfer to the College of Education. Those students may not access College of Education core courses prior to admission. Students planning to complete teacher education as part of their degree requirements in another college need not complete an ICT.
- C. Grade Point Average of 3.0 or better overall and 2.5 or better overall in prerequisite credit hours from specific courses identified by College Departments.**
- D. Evidence of competency in reading comprehension and writing as demonstrated by one of the following:**
 1. A composite ACT score of 21 or higher, or
 2. A composite SAT score of 980 (Math and Verbal) or higher, or
 3. A grade of "B" or higher in a course that meets the University's General Education English Composition I requirement.
- E. Evidence of competency in mathematics as shown by one of the following:**
 1. A composite ACT score of 21 or higher, or
 2. A composite SAT score of 980 (Math and Verbal) or higher, or
 3. A grade of "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement.
- F. Signed Criminal Background Check Acknowledgment Form**