

INFORMATION SHEET

EARLY CHILDHOOD INTERVENTION SPECIALIST LICENSURE (AGE 3 THRU GRADE 3) UNDERGRADUATE DEGREE [561206BS]

General Education – 41 hrs. with a 2.5 GPA
(See Undergraduate Bulletin)

Professional Education Requirements for Early Childhood Intervention Specialist Students – 58 hrs. required with a “C” or better and a 2.5 GPA or better

	<u>Credits</u>
Phase One: Learning about Learners	
5100:200 Intro to Education	3
5100:220 Educational Psychology	3
5500:230 Educational Technology	3
5610:225 Introduction to Exceptionalities	3
5610:100 Orient. to Intervention. Spec.	0
5500:245 Understanding Literacy. Development and Phonics ¹	3
Phase Two: Learning about Teaching	
5100:300 Educational Equity & Excellence	3
5500:360 Educational Planning	3
5500:286 Teaching Multiple Text thru Genre	3
5500:440 Literacy in the Content Areas	3
Phase Three: Learning to Apply the Principles of Teaching	
5500:370 Educational Implementation	3
5500:445 Assessment and Instruction in Literacy	3
5610:450 Special Education Programming: Early Childhood	3
5610:453 Special Education Programming Moderate/Intensive I	4
5610:461 Special Education Programming Early Child—Moderate/Intensive	3
Phase Four: Learning to Teach	
5610:403 Student Teaching Colloquium	1
5610:470 Clinical Practicum in Sp. Ed.	3
5610:485 Student Teaching (ECIS) ²	11

<u>Content Requirements – 31 hours</u>	<u>Credits</u>
5610:380 Math Methods Special Educ	3
5610:448 Individuals with Moderate/Intensive Educational Needs: Characteristics & Implications	4
5610:459 Collaboration & Consultation	3
5610:460 Family Dynamics & Communication in the Educational Process	3
5610:464 Assessment & Evaluation in Early Childhood	3
5610:467 Management Strategies in Special Education	3
3760:265 Child Development	3
3760:270 Theory & Guidance of Play	3
7700:101 American Sign Language I	3
7700:430 Aspects of Normal Language Development	3

Minimum number of credit hours required for graduation and licensure **130**

The LeBron James Family Foundation
College of Education
Pre-Admission Advising Office
Zook Hall, Room 002
330-972-7750

¹Service Learning required – minimum of 10 hours outside of class.
²All students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, and passing OAE Content and Reading tests. Planned teaching experience in schools selected and supervised by the Office of Teacher Education and Licensure experiences. Co-requisite 5300:496. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student’s major, in methods courses, core courses, and in their teaching field(s). Satisfactory completion of a minimum of 100 hours of field experience is also required before student teaching.



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Admission to Early Childhood Intervention Specialist Program

General Education Requirements for Admission to Early Childhood Intervention Specialist Program (2.5 GPA in the following courses listed below):

3300:111 (3 cr.) English Composition I	3450:145 (4 cr.) College Algebra
3300:112 (3 cr.) English Composition II	3150:101 (4 cr.) Chemistry for Everyone
7600:105 (3 cr.) Intro to Public Speaking	or
or	3150:110 (4 cr.) General Organic & Biochemistry I
7600:106 (3 cr.) Effective Oral Communication	3100:265 (4 cr.) Introduction to Human Physiology
3850:100 (3 cr.) Intro to Sociology	
3750:100 (3 cr.) Intro to Psychology	

College of Education Admission Requirements For Those Persons Seeking State of Ohio Licensure

All students must complete the following requirements for admission:

- A. **College of Education Application for Admission.** Responses to the questions on the application will help College of Education advisors offer the most effective and efficient advisement. It will also help advisors know students as individuals with unique backgrounds and experiences. Applications are available online at: <http://www.uakron.edu/education/academic-programs/CIS/how-to-apply.dot>.
- B. **Intercollege Transfer (Undergraduate students only).** Those students enrolled in another college wishing to complete degree requirements in the College of Education should see their advisor to initiate an intercollege transfer to the College of Education. Those students may not access College of Education core courses prior to admission. Students planning to complete teacher education as part of their degree requirements in another college need not complete an ICT.
- C. **Grade Point Average of 3.0 or better overall and 2.5 or better overall in prerequisite credit hours from specific courses identified by College Departments.**
- D. **Evidence of competency in reading comprehension and writing as demonstrated by one of the following:**
 1. A composite ACT score of 21 or higher, or
 2. A composite SAT score of 980 (Math and Verbal) or higher, or
 3. A grade of "B" or higher in a course that meets the University's General Education English Composition I requirement.
- E. **Evidence of competency in mathematics as shown by one of the following:**
 1. A composite ACT score of 21 or higher, or
 2. A composite SAT score of 980 (Math and Verbal) or higher, or
 3. A grade of "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement.
- F. **Signed Criminal Background Check Acknowledgment Form**