

INFORMATION SHEET

EARLY CHILDHOOD INCLUSIVE TEACHER PREPARATION (AGE 3 THRU GRADE 3) UNDERGRADUATE DEGREE [561207BS]

General Education -41 hours

Professional Education Requirements – 54 hours

Professional Education Core	Credits
5100:200 Introduction to Education	3
5100:220 Educational Psychology	3
5610:225 Introduction to Exceptionalities	3
5500:308 Instructional Design & Assessment	3

Literacy Core	Credits
5500:240 Foundations of Literacy	3
5500:241 Word Study, Phonics & Spelling	3
5500:286 Teaching Multiple Texts through Genre	3
5500:445 Assessment & Instruction in Literacy	3

Learning to Teach	Credits
5610:470 Clinical Practicum in Special Education	3
5200:499 Student Teaching	9

Approval of the Student Teaching Committee, based upon approved application to student teaching, and passing OAE content test. Planned teaching experience in schools selected and supervised by the Office of Teacher Education and Licensure. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student's major, in methods courses, core courses, and in their teaching field(s). Satisfactory completion of a minimum of 100 hours of field experience is also required before student teaching.

Content Requirements – 38 hours

	Credits
3760:265 Child Development	3
5200:319 Integrated Expressive Arts	3
5200:215 Child, Family, and School	3
5610:439 Collab. w/ Families & Profess. In EC Set.	3
5200:325 Advanced Early Childhood Curriculum	3
5200:352 Math in Inclusive EC Settings	3
5200:340 Developmental Writing in Early Childhood	3
5610:448 Individuals with Mod/Intense. Educ. Needs	3
5610:464 Assessment & Evaluation in EC SPED	3
5610:467 Management Strategies in Special Education	3
5610:453 Special Education Programming: Mod/Intense.	3
5500:456 Scaffolding Lang. & Content	3
5200:453 Building Understanding Together	4
5200:454 Inquiry Based Learning in EC Inclus. Settings	4
5610:450 Special Education Programs in Early Childhood	3

Minimum number of credit hours required for graduation and licensure **125**

*The LeBron James Family Foundation
College of Education
Pre-Admission Advising Office
Zook Hall Room 002
330-972-7750*



The LeBron James Family Foundation
College of Education
Zook Hall Room 002
Akron, Ohio 44325-4201
(330) 972-7750

Admission to Early Childhood Education Program

General Education Requirements for Admission to Early Childhood Education (2.5 GPA in the following courses and not less than a "C" in any one of the courses listed below)

3300:111 (3 cr.) English Composition I	3470:260 (3 cr.) Basic Statistics
3300:112 (3 cr.) English Composition II	3100:103 (4 cr.) Biology (or 3100:xxx, biology course at level higher than :103)
7600:105 (3 cr.) Intro to Public Speaking	3xxx:xxx (4 cr.) Science(s) from any set except Biology [See Bulletin]
or	3760:265 (3 cr.) Child Development
7600:106 (3 cr.) Effective Oral Communication	
3350:100 (3 cr.) Intro to Geography	
3400:250 (4 cr.) U.S. History to 1877 (or 3400:251 or 3700:100)	

College of Education Admission Requirements For Those Persons Seeking State of Ohio Licensure

All students must complete the following requirements for admission:

- A. **College of Education Application for Admission.** Responses to the questions on the application will help College of Education advisors offer the most effective and efficient advisement. It will also help advisors know students as individuals with unique backgrounds and experiences. Applications are available online at: <http://www.uakron.edu/education/academic-programs/CIS/how-to-apply.dot>.
- B. **Intercollege Transfer (Undergraduate students only).** Those students enrolled in another college wishing to complete degree requirements in the College of Education should see their advisor to initiate an intercollege transfer to the College of Education. Those students may not access College of Education core courses prior to admission. Students planning to complete teacher education as part of their degree requirements in another college need not complete an ICT.
- C. **Grade Point Average of 3.0 or better overall and 2.5 or better overall in prerequisite credit hours from specific courses identified by College Departments.**
- D. **Evidence of competency in reading comprehension and writing as demonstrated by one of the following:**
 1. A composite ACT score of 21 or higher, or
 2. A composite SAT score of 1060 (Math and Verbal) or higher, or
 3. A grade of "B" or higher in a course that meets the University's General Education English Composition I requirement.
- E. **Evidence of competency in mathematics as shown by one of the following:**
 1. A composite ACT score of 21 or higher, or
 2. A composite SAT score of 1060 (Math and Verbal) or higher, or
 3. A grade of "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement.
- F. **Signed Criminal Background Check Acknowledgment Form**