



Returning Cadets:
Welcome Back!

For New Cadets:
Welcome!



*Introduction to Tactical Leadership
Course Overview*





MAJ Chad W. DeBos
Assistant Professor of Military Science
MS-I Instructor

Military Background

- Prior service Airborne/Infantry (3-325 ABCT; Vicenza, Italy & XVIII Abn Corps LRSC; Fort Bragg, NC)
- Commissioned Second Lieutenant, Military Intelligence (MI) through ROTC – Kent State Univ (1999)
- Assigned to 525th MI BDE, 319th MI BN, Fort Bragg, NC (1999-2003)
 - AS3, Company XO, BN S1
 - BN S2 / TF S2 (attached to 1-229th Atk Avn) ISO OEF-II (2002-2003) Fort Bragg, NC and AFG
- Assigned to the United States Army Intelligence Center & School, Fort Huachuca, AZ (2004-2007)
 - Operations Officer, Aide-de-Camp to the Commanding General, Company Commander, and Officer Lifecycle Manager
- Selected for Advanced Civil Schooling; Univ of Virginia, Charlottesville, VA (2007-2008)
- Assigned to the United States Military Academy, West Point, NY (2008-2011)
 - Education Officer, Simon Center for the Professional Military Ethic
- Assigned to the Univ of Akron Army ROTC (2011-present)

Civilian Education

- Kent State University, Bachelor of Science in Education, 1999
- University of Virginia, Master of Education (Instructional Technology), 2008
- University of Phoenix, Master of Arts in Education (Curriculum & Instruction), 2008





Cadet Introductions

- Name
- Hometown
- On-campus or Off-campus
- Academic Major
- Personal hobbies or interests
- Interesting fact about you





Mission Statement:

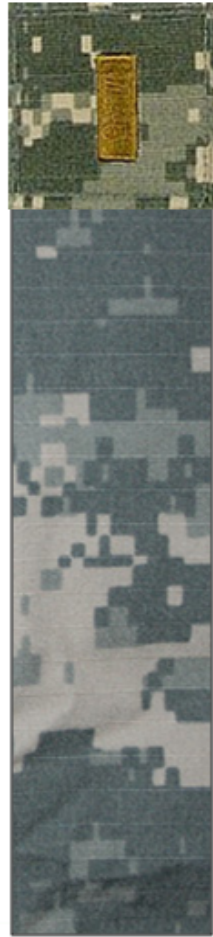
The University of Akron, 42nd Ohio Volunteer Battalion, Army ROTC program

annually recruits, retains, develops, and commissions high caliber, high quality men and women and leaders of character to meet the needs of the Army's Officer Corps while ensuring the safety and welfare of the Cadets, the Cadre, and the Staff.



"Macte Virtute"
Increase in Excellence!

2LT



MS-IV



MS-III



MS-II



MS-I



"Fiat Lux"

Let there be light!

**Lead
Self &
Peers**

**Lead
Teams &
Others**

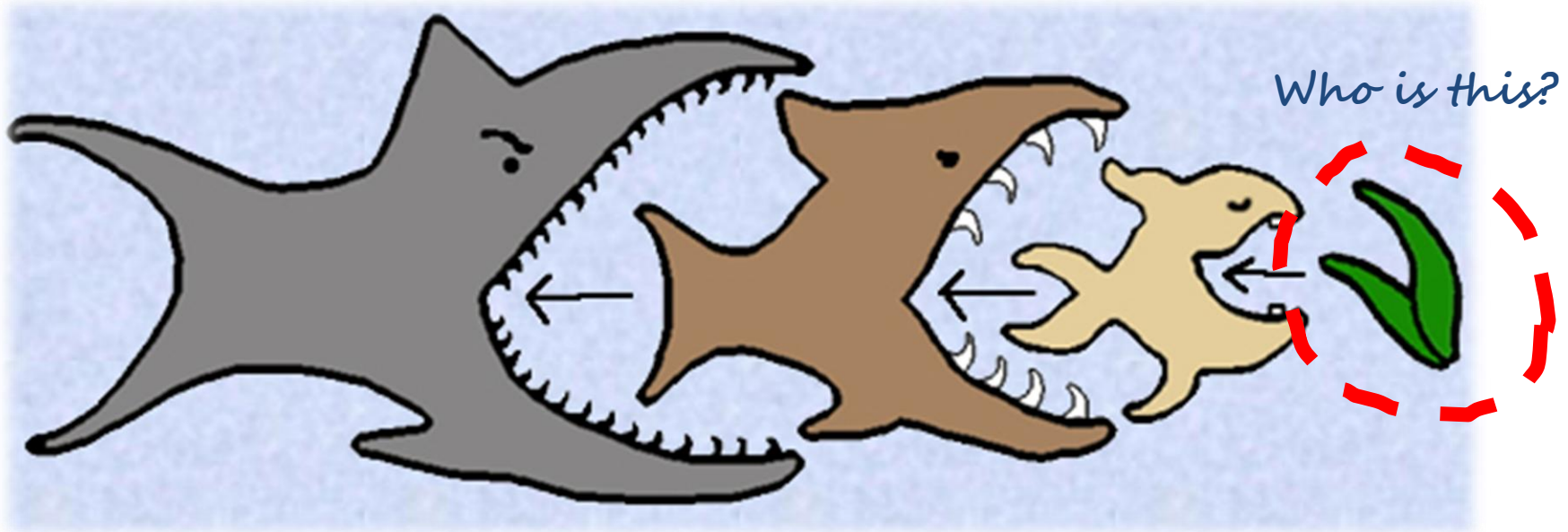
**Lead
Formations
(SQDs, PLTs,
and COs)**

**Lead
the
42d OVB**

**Lead
America's
Soldiers**



What should you expect as a MS-I?



There is a food chain ... or rank structure within Army ROTC. Know that coming in. You will be treated with respect, and you'll be expected to show respect – not just to Cadre, but to your Cadet leaders.





What should you expect as a MS-I?

- Opportunities to Lead

- ✓ Go beyond the basics of being a MS-I ROTC Cadet. Seek opportunities to lead your peers.
- ✓ You will be challenged to study, practice, and evaluate Army leadership & values as you become more familiar with the Army.

- Opportunities to Develop

- ✓ To learn the skills required of a quality officer & leader, you must participate actively in learning through critical reflection, inquiry, dialogue, and group interactions.
- ✓ Everyone is responsible for contributing to the success of the learning experience.

- Opportunities to Achieve

- ✓ Extensive small-group discussions & exercises are integrated throughout this class.
- ✓ Learning is enhanced when you apply what you learn in class to situations & discussions outside of the classroom.





Battle Rhythm

**KNOW WHO YOU ARE ... WHERE YOU ARE ...
AND WHERE YOU WANT TO GO.**

Contracted vs. Non-contracted

For Non-contracted Cadets:

"Want-to-be-contracted" vs. "Don't or Unsure"

- Physical Training (PT)
 - ✓ Usually M-W-F, 0600-0730
 - ✓ Occasional T-TH sessions
- ★ Military Science Class/Lecture
 - ✓ 2x 50-min sessions, as scheduled
- ★ Leadership Lab
 - ✓ Fridays, 0900-1200 (*usually every other FRI*)
- Other ROTC Events & Opportunities
 - ✓ As scheduled
- ★ ***Letter-grade at the end of the semester***



Always verify start times, location, and uniform/equipment requirements PRIOR to the event!





Walk into class ready -- with the right attitude and mindset. Your future Soldiers deserve a great leader. Don't be this person. You'll get out of class what you put into it! Ask questions. Participate. Be an active learner.

**ARMY
ROTC**

BORED STUDENT

Please, remember to drink your coffee.



CLASS / LECTURE

MS 100 and 200 level classes ...

- 2 credit hours each
- 2 sessions, twice per week (2x M/W, 1 T/TH)
 - MSL 102: Introduction to Tactical Leadership Lecture, M/W, 1100-1150
 - MSL 102: Introduction to Tactical Leadership Lecture, M/W, 1205-1255
 - MSL 102: Introduction to Tactical Leadership Lecture, T/TH, 1100-1150
- You will receive a letter grade at the end of the semester.
- PT and Lab attendance do not count in the lecture grade.
 - ✓ Non-contracted Cadets can earn extra credit for PT attendance and participating in other non-mandatory events.
 - ✓ Lab is a separate grade (if you are enrolled in lab)



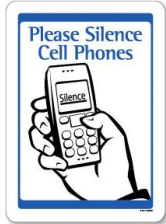


Classroom SOP



• “On time is late. Early is on time.” Be in the classroom, ready to go at least 5-10 minutes before the scheduled start time. Section leader will take attendance before each class begins.

• Classroom environment will be “non-threatening” – respect yourself, each other, and me. I will respect you. Remember, we are all learning – maybe at different levels, but we are all learning. Participate in classroom discussions.



• Silence your cell phone BEFORE class begins!

*If it goes off during class, you have to buy donuts for the class.
... YES, REALLY.*



MY JOB:

To help you discover, if you don't already know, why becoming an Army Officer is a great career choice ... and then help you get there!





In-class Leadership Opportunities

- Section Leader (overall leadership, attendance)
- Adjutant (paperwork, assignments, etc.)
- Recruiting (help with recruiting events)
- Morale & Welfare (plans class events, trips, etc.)
- PT Stud/Stud-ette (PT attendance, announcements/reminders, etc.)
- Supply (help with class supply issues)
- Class Photographer

- Other positions/duties?

*We'll discuss these opportunities
during Initial Counseling.*





MSL Curriculum & Textbook



Located on Springboard





MSL 101: SY 2011-12

Leadership and Personal Development

Course Overview

MSL 101 introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical/mental fitness (resiliency training) relate to leadership, officership, and the Army profession.

The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big picture of understanding the ROTC program, its purpose in the Army, and its advantages for the student.

Course Objectives

Leadership

- Describe the relationship between leader character and competence
- Identify the leader attributes and core leader competencies of the Army Leadership Requirements Model

Values and Ethics

- Explain the Warrior Ethos
- List and define the seven Army values

Personal Development

- Define standards for the Army Physical Fitness Test (APFT)
- Write short-term and long-term goals to prepare for APFT
- Define the basic elements of time and stress management
- Identify benefits of resiliency awareness in an overall personal fitness program

Officership

- Explain the importance of being a model citizen as an Army officer
- React to passing of national music, and approaching officers
- Describe basic heritage elements (salute, flags, rank structure, and uniforms)
- Understand the impact of CULP on leader development

Tactics and Techniques

- Work effectively in teams with fellow Cadets

This is not the official schedule of classes!

Lesson 1 ROTC & Course Overview	Lesson 2 Intro to Warrior Ethos	Lesson 3 ROTC Rank Structure	Lesson 4 Time Management	Lesson 5 Intro to Cultural Understanding and Language Proficiency (CULP)	Lesson 6 Mid-term Exam	Lesson 7 US Military Customs & Courtesies	Lesson 8 Officership & the Army Profession	Lesson 9 Health & Fitness	Lesson 10 Intro to Stress Management	Lesson 11 Intro to Army Leadership	Lesson 12 Final Exam
Lab 1	Lab 2	Lab 3	Lab 4	Lab 5	Lab 6	Lab 7	Lab 8	Lab 9	Lab 10	Lab 11	Lab 12
Drill & Ceremony	Combat Water Survival	Land Navigation I	Land Navigation II	Individual & Squad Movement Techniques	Employ Hand Grenades & Claymore Mines	Battle Drills	Squad Tactics I	Squad Tactics II	Squad Tactics III	Fieldcraft & Pre-Combat Checks & Inspections	Cmdr's Time



MSL 102: SY 2012-13

Introduction to Tactical Leadership

Course Overview

MSL 102 overviews basic leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises.

Cadets receive continued emphasis on recruitment and retention. Cadre role models and the building of stronger relationships among the Cadets (through common experience and practical interaction) are critical aspects of the MSL 102 program.

Leadership

- Describe the relationship between leader character and competence
- Distinguish between leadership attributes and core leader competencies
- Illustrate how an Army leader leads, develops, and achieves excellence

Personal Development

- Describe the communication process
- Explain the basic elements for effective Army communication

Values and Ethics

- Understand how the Seven Army Values impact leadership

Officership

- Understand the importance of exhibiting professionalism as an officer

Tactics and Techniques

- Identify symbols and colors on a military map
- Develop land navigation skills
- Describe the components of a fire team and squad
- Describe the three individual movement techniques

Course Objectives

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
ROTC & Course Overview	Map Reading II	Intro to Land Navigation	Intro to Army Leadership	Army Leadership - Character and Presence	Army Leadership - Leader Influence	Army Leadership - Core Leader Competencies	Midterm Exam	Intro to Effective Army Communication	Intro to Tactics I	Intro to Tactics II	Final Exam
Lab 13	Lab 14	Lab 15	Lab 16	Lab 17	Lab 18	Lab 19	Lab 20	Lab 21	Lab 22	Lab 23	Lab 24
Commander's Time	First Aid	Leader Reaction Course	Squad Tactics I	Platoon Movement	Platoon Tactics - Patrolling I	Platoon Tactics - Patrolling II	Land Navigation III	Land Navigation IV	Weapons - Pre-Marksmanship Instruction	Tactical Communication, Reporting, & Call for Fire	First Aid - Casualty Evacuation (CASEVAC)

This is not the official schedule of classes!

TRACK LEGEND:	Leadership	Personal Development	Values & Ethics	Officership	Tactics & Techniques	Overview & Assessment
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MSL 102 Overview

MSL 102 overviews basic leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises.

Cadets receive continued emphasis on recruitment and retention. Cadre and Cadet leaders serve as role models. Continue to develop and build stronger relationships among the Cadets through common experiences and practical interaction. These are critical aspects of the MSL 102 program.





MSL 102 Course Objectives



Leadership

- Describe the relationship between leader character and competence
- Distinguish between leadership attributes and core leader competencies
- Illustrate how an Army leader leads, develops, and achieves excellence



Personal Development

- Describe the communication process
- Explain the basic elements for effective Army communication



Values and Ethics

- Understand how the Seven Army Values impact leadership



Officership

- Understand the importance of exhibiting professionalism as an officer



Tactics and Techniques

- Identify symbols and colors on a military map
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- Describe the components of a fire team and squad
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The University of Akron
Army ROTC



The 42nd Ohio Volunteer Battalion
Spring Semester, 2014

REVIEW SYLLABUS





The University of Akron
Army ROTC



The 42nd Ohio Volunteer Battalion
Spring Semester, 2014

REVIEW CLASS SCHEDULE





Five Basic Steps to Learning

- 1) Readiness for and openness to the experience
- 2) The experience itself
- 3) Reflection upon the experience
- 4) Analysis, application of theory, or additional explanation to clarify the relationship between theory & actions, with an understanding of lessons learned regarding needed changes
- 5) The opportunity to re-experience (practice in new situations/practical exercises)





Look around the room right now. Why are you here? Are you taking this course for your personal development and academic credit? Or, is your goal to earn a commission as a Second Lieutenant in the United States Army? Is your goal to one day lead and care for America's most precious resource – *her sons and daughters* – in peacetime and quite possibly in war. For most of you, freshman year is a time of transition. It is a time of discovery. Life is about the decisions, or choices you make. This is a time when YOU begin to make decisions for YOURSELF and YOUR future. All choices and decisions have consequences, positive and sometimes negative. Whatever your reasoning, YOU made a choice to be here.

As we make this journey together, YOU must discover WHY YOU made THIS choice. The answer to the question should provide you with the motivation and passion, the commitment and devotion, and the strength and courage to drive you to the finishline. Today, how motivated are you to make it to the finishline? Do you have the passion to get there? Are you committed and devoted to learning all that you can so that you can be the best leader you can be for the Soldiers who will one day be under your care and leadership?

Will you make it to the finishline? The choice is YOURS.





MAKING IT TO THE FINISHLINE



2LT

"Macte Virtute"
Increase in Excellence





The University of Akron
Army ROTC



The 42nd Ohio Volunteer Battalion
Spring Semester, 2014

QUESTIONS

E-mail MAJ DeBos
debos@uakron.edu





Question: Do you own or ride a motorcycle?

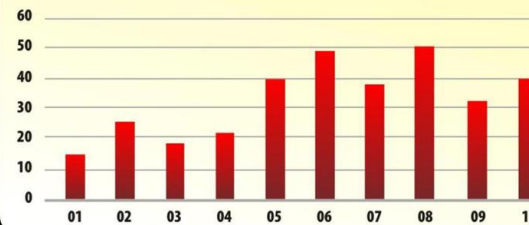


If YES, see me after class.

Problem

Motorcycling has become increasingly popular in the Army. There is an ever increasing number of Soldiers purchasing and riding motorcycles resulting in an increase in motorcycle accidents and fatalities. As accidents increase, Leaders must find ways to enhance motorcycle safety within their formations. Motorcycling can be very dangerous. With proper training and preparation, we can reduce accidents and make riding motorcycles *fun rather than fatal*.

Motorcycle Fatalities by FY



DTF16-02