

**Course Syllabus
Military Science and Leadership (MSL) 100**

**Introduction to Tactical Leadership
Spring Semester 2014**

13 Jan – 04 May 2014

Instructor

MS-I Instructor: MAJ Chad W. DeBos

Office Phone: (330) 972-8265

E-mail: debos@uakron.edu

Class Schedule

1600:101: 002	Introduction to Tactical Leadership Lecture M/W, 1100-1150	(10007)
1600:101: 001	Introduction to Tactical Leadership Lecture M/W, 1205-1255	(10006)
1600:101: 003	Introduction to Tactical Leadership Lecture T/TH, 1100-1150	(17185)
1600:111: 021	Introduction to Tactical Leadership Lab F, 0900-1200	(14886)

Requirements

Number of Class Days: 29 Academic Credit for Class: 2 semester hours

Number of Leadership Labs: 7-8 Academic Credit for Lab: 1 semester hour

Office Hours and Appointments

Your success as a student is important to me. I will make every effort to meet with you to answer your questions, discuss assignments, issues, or your concerns. My normal duty hours are Monday through Friday, 0900-1700. I teach three sections of MSL 100 and I participate in several meetings throughout the week. I highly encourage and recommend you schedule your visit in advance to ensure I am available to meet with you and give you my full attention. Communication is key, so if you have a question or an issue please let me know. Bad news does not get better with age!

Cadet Code of Conduct:

"A cadet will not lie, cheat, steal, or tolerate those who do."

A Cadet who lies, cheats, steals, or tolerates those who do is subject to disenrollment from the SROTC program, may be subject to reimbursing the government any financial benefits received, and may face additional University corrective action and/or punishment.

MS-I Course Description

For many Cadets, the MS-I class is the starting point of their Army careers. Cadets learn basic soldier skills such as Army customs and courtesies, drill and ceremony, weapons handling, first aid, individual movement techniques, rappelling, water survival, field craft, physical fitness training, and land navigation. Academic topics include career options for Army officers, the history and development of the Army, basic military organization, and officership. The emphasis of the MS-I class is the Cadet's personal development as a scholar, athlete, and leader. Physical fitness is integral to the program, as is the development of the personal traits required for successive course levels in the ROTC program.

MS-I introduces you to personal challenges and competencies that are critical for effective leadership and communication. You will learn how personal development life skills such as cultural understanding, goal setting, time management, mental/physical resiliency and stress management relate to leadership, officership, and the Army profession. You will learn the structure of the ROTC Basic Course program. The focus of this course is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the Army, and its advantages for the student. *For non-contracted Cadets, there is no military obligation incurred by taking this course!*

Course Objectives

Leadership

- Learn the definition of Army Leadership
- Explain the importance of being a positive role model and citizen
- Explain the importance of time management
- Understand how time management impacts Troop Leading Procedures

Personal Development

- Develop short & long-term goals
- Develop a personal health and fitness program
- Define the basic elements of time and stress management
- Explain the importance of time management
- Identify the benefits of resiliency awareness in your daily life

Values and Ethics

- List and define the Seven Army Values
- Relate the Seven Army Values to your personal life
- Explain the Warrior Ethos
- Explain the phrase, "Choose the harder right over the easier wrong."

Officership

- Explain the purpose of an Army officer
- React to passing colors, National music, and approaching officers
- Identify Army customs, courtesies, and Cadet rank structure
- Understand the impact of the Cultural Understanding and Language Proficiency (CULP) program on leader development

Tactics and Techniques

- Identify symbols and colors on a military map
- Learn basic map reading skills
- Work effectively in teams with fellow Cadets

The following grading scale will be used:

97-100	A	87-89	B+	77-79	C+	67-69	D+
94-96	A	84-86	B	74-76	C	64-66	D
90-93	A-	80-83	B-	70-73	C-	60-63	D-

Unexcused absences or failure to notify me of your absence in advance will result in a 10% reduction in grade (per day) for late assignments or papers. In-class quizzes, in-class homework assignments, and in-class presentations/briefings cannot be made up unless extenuating circumstances exist.

Exams will be announced at least three weeks before the scheduled exam time. If changes to the exam schedule are required, they will be announced in class. You must notify me before the day of the exam if you will not be present to take the exam on the scheduled exam day. Make-up exams will be given only if extenuating circumstances exist. Unexcused absences or failure to notify me of your absence in advance of the scheduled exam day will result in a 20% reduction in grade from your earned make-up exam grade.

Exceptions to the above course rules will be granted only in extenuating circumstances beyond the control of the student and proof may be required. If the events or circumstances were foreseeable or within the control of the student, exceptions will likely not be granted.

Class Attendance and Participation

Students are expected to actively participate in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or in the readings, and working with fellow students to engage in class and lab exercises. You will earn points for attendance and participation in class and leadership labs (if enrolled). Non-contracted Cadets can earn extra participation points for attending physical training and other non-mandatory events. If you have a schedule conflict, notify me as soon as possible. The only person who can excuse you from missing a class, lab, or training event is your instructor or another Cadre member – *not a Cadet*. At the end of the semester, I will be the one who assigns your grade—so keep me informed. In addition, keep your Cadet chain-of-command (i.e., your team and/or squad leader) informed of schedule conflicts.

Readings

For a two-credit class/lecture, you should expect to devote at least 2-4 hours of your personal time outside of class to prepare, read, and study. Students are responsible for all assigned and/or optional reading assignments. Students are expected to spend adequate time reading and reflecting on all relevant course materials prior to class. Own your education.

Homework/Project Assignments

In addition to instructor-assigned homework and reading assignments, you will be required to complete graded projects throughout the semester. These assignments will be discussed in class.

Mandatory requirements:

- 1) Nformd.net Training - To introduce Cadet's to the Army Sexual Harassment / Assault Response and Prevention (SHARP) program, HQDA G1 has mandated that all ROTC Cadets must complete the nformd.net training modules prior to commissioning. The training (which consists of a pre-test, training modules, and post-test) must be completed. Cadet progress through the training

modules will be the only information that can be tracked by Cadre. The modules are a series of scenario-based video vignettes that allow each Cadet to analyze situations, make decisions, and see the outcome(s) of those decisions (based on each Cadet's personal responses) to the training. The aim is to familiarize each Cadet with the attributes found in the Army's SHARP program. <http://srotc.nformd.net/sexualassault/ulogin/>

- 2) Stress Management - View the Army G1 Directed Suicide Prevention video "Shoulder to Shoulder; I Will Never Quit On Life" <http://www.army.mil/media/amp/?bctid=114827147001> (This assignment is mandatory for all Cadets).

If you successfully completed these requirements during the fall semester, you do not have to complete them again.

Quizzes

The class is interactive and uses homework and in-class assignments to evaluate learning. Quizzes are used at the Instructor's discretion.

Mid-Term Exam

A mid-term exam will be given to test the levels of learning achieved by students in the first half of the course.

Final Exam

A comprehensive final exam will be given to test the levels of learning achieved by students throughout the course of the semester.

Course Design and Format

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Students will be expected to participate in a professional, respectful, courteous and constructive manner. Lectures will be brief and interactive. You will have opportunity for extensive small group discussions and exercises throughout class to apply learning and provide reflection. Time will be given in class to discuss and work on projects and papers.

Collaboration

You are encouraged to work together with the instructor in modifying assignments, suggesting agenda and raising questions for discussion.

Special Needs

The American with Disabilities Act of 1990 requires universities to provide a "reasonable accommodation" to any individual who advises us of a physical or mental disability. If you have a physical or mental limitation that requires an accommodation or an academic adjustment, please arrange a meeting with me at the beginning of the semester.

Withdrawal Policy

If you decide to drop or withdrawal from this class, be sure you know the important University cut-off dates.

19 Jan 2014 Last Day to ADD classes w/o signatures

27 Jan 2014 Last Day to DROP w/o WD appearing on transcript

02 Mar 2014 Last Day to Process Course WD (11:59pm)

Cadet Leadership

You will be assigned to a team, squad, and platoon within the Cadet company. Therefore, your Cadet leadership is "responsible" for you and your whereabouts at PT and lab formations and other ROTC events. Keep me informed of schedule conflicts and absences; however, also keep your Cadet chain-of-command informed of your status in ROTC – i.e., attendance, schedule conflicts, other issues, etc. Communication is key and everyone plays a part! However, as discussed earlier, the only person who can excuse you from missing a class, lab, or training event is your instructor or another Cadre member – *not a Cadet*. Keep your Cadet leadership informed for their situational awareness.

Counseling

You will receive 2-3 formal counseling sessions throughout the semester. You will receive Initial Counseling during Week 3 and End-of-Semester Counseling during Week 15. You may or may not receive Mid-semester Counseling during Week 8. This is conducted on a case-by-case basis.

Physical Training (PT)

Battalion PT will normally be conducted on Mondays, Wednesdays and Fridays from 0600-0730 at or near the Student Recreation and Wellness Center. The schedule will vary based on weather and other competing events. Check with your Cadet leadership to verify the PT schedule and uniform guidance. Depending on the weather, we may be outside. Your Cadet leaders will announce the appropriate PT uniform well in advance. Several times per semester we will meet for swim PT. Be sure to have appropriate swimwear. Females: No two-piece swimsuits!

All Contracted and Scholarship Cadets are required to attend PT in accordance with the PMS's policy. All Contracted Cadets must pass a Record APFT each semester and meet height and weight requirements in accordance with AR 600-9 to maintain benefits and remain in the program. Failure to meet these minimum requirements will result in adverse counseling, remedial PT and possible disenrollment from the program.

Contracted Cadets who score under 250 points (out of 300) on a Record APFT, fail to score at least 60 points in each graded event, **or** fail to meet height and weight requirements in accordance with AR 600-9 must participate in supervised, remedial PT until they meet the battalion's minimum fitness standards for Contracted Cadets.

Minimum Fitness Standards for Contracted Cadets:

- 1) Score at least 250 points (out of 300) on the Record APFT
- 2) Score a minimum of 60 points in each graded event
- 3) Meet height and weight requirements in accordance with AR 600-9

Non-contracted Cadets are highly encouraged to attend PT if they want the "full experience" of Army ROTC. All Cadets will take a physical assessment, or diagnostic physical fitness test at the beginning of the semester. Non-contracted and Scholarship Cadets should strive to achieve at least 210 points (out of 300), score at least 60 points in each graded event, and meet height and weight requirements in accordance with AR 600-9 to be considered for future contracting. Non-contracted Cadets are not required to attend remedial PT, but can and are highly encouraged if they so choose. The initial goal for all non-contracted Cadets is consistent improvement. Non-contracted Cadets will earn extra credit for their attendance and participation in physical training.

ROTC Leadership Labs

You will receive a separate lab grade at the end of the semester. There are only 7-8 labs per semester. Therefore, missing two or three labs (with unexcused absences) will significantly affect your lab grade. Remember, the only person who can excuse you from missing a class, lab, or training event is your instructor or another Cadre member – *not a Cadet*. To appreciate the "full experience" of Army ROTC, you should strive to attend all PT sessions, classes, and labs.

Diagnostic Swim Test and Combat Water Survival Test

The Diagnostic Swim Test (DST) and the Combat Water Survival Test (CWST) are commissioning requirements. The DST is a 10-minute swim using one or a combination of four strokes (backstroke, crawl stroke, sidestroke, or breaststroke). Cadets must swim ten continuous minutes. There is not an associated distance with this requirement. The CWST consists of a 15-meter swim in ACUs, sneakers, load-bearing equipment (LBE), and an M-16 rifle. The CWST also consists of a 3-meter drop from a diving board, blindfolded with weapon and LBE. You then remove the blindfold and swim to side of pool without losing your weapon. Finally, there is an equipment removal station. After entering the water, you are required to discard your weapon and LBE and swim to the side of the pool. You are required to complete the DST and CWST prior to the summer you attend LDAC.

Field Training Exercise (FTX)

During the semester, the Battalion will conduct at least one FTX. The purpose of the FTX is to train Cadets on land navigation, field craft, and basic squad and platoon-level tactics. You will experience simulated combat scenarios similar to what you will see at LDAC. Contracted Cadets are required to participate. Non-contracted Cadets are not required, but highly encouraged to participate.

Readings

1. Student Text: MSL I, Introduction to Leadership, Pearson Custom Publishing, 2008
2. Course Syllabus
3. MSL 101 Course Map
4. Army References (Army Regulations, Field Manuals, Army Doctrine Publications, Army Doctrine Reference Publications, Training Circulars, Army Tactics, Techniques, and Procedures, Cadet Command Pamphlets, etc.)
 - AR 600-9: Army Weight Control Program (Nov 06)
 - AR 600-25: Salutes, Honors and Visits of Courtesy (Sep 04)
 - AR 670-1: Wear and Appearance of Uniforms and Insignia (Feb 05)
 - FM 1-0: The Army (Jun 05)
 - FM 1-02: Operational Terms and Graphics (Sep 04)
 - ADP 3-0: Unified Land Operations (Oct 11)
 - ADRP 3-0: Unified Land Operations (May 12)
 - TC 3-21.5: Drill and Ceremony (Jan 12)
 - FM 3-21.8: The Infantry Rifle Platoon and Squad (Mar 07)
 - FM 3-25.26: Map Reading and Land Navigation (Aug 06) w/Ch1

- ADP 5-0: The Operations Process (May 12)
- ADRP 5-0: The Operations Process (May 12)
- ATTP 5-0.1: Commander and Staff Officer Guide (Sep 11)
- FM 5-19: Composite Risk Management (Aug 06)
- FM 6-22: Army Leadership (Oct 06)
- FM 7-21.13, The Soldiers Guide (Feb 04)
- TC 3-22.20: Army Physical Readiness Training (Aug 10)
- CC PAM 145-3-2 Cultural Understanding and Language Proficiency (CULP) Program (Aug 09)

Helpful Web Sites

<https://rotc.blackboard.com>

<http://srotc.nformd.net/sexualassault/ulogin/>

http://armypubs.army.mil/doctrine/active_fm.html

http://www.goarmy.com/about/ranks_and_insignia.jsp

<http://www.army.mil/values/warrior.html>

<http://www.changingminds.org>

<http://www.cia.gov/cia/publications/factbook>

<http://www.armyg1.army.mil/hr/suicide/>

<http://www.army.mil/media/amp/?bctid=114827147001>

<http://PL.army.mil> & <http://CC.army.mil>

<http://www.ChooseMyPlate.gov>

<https://www.choosemyplate.gov/SuperTracker/default.aspx>

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