

# THE UNIVERSITY OF AKRON BOARD OF TRUSTEES <br> Meeting Minutes <br> Wednesday, March 20, 2013 <br> Student Union, Room 339 

Board Members Present:
Richard W. Pogue, Chair
Ralph J. Palmisano, Vice Chair
Jonathan T. Pavloff, Vice Chair

Roland H. Bauer
Ms. Jennifer E. Blickle*
Ms. Olivia P. Demas

Chander Mohan, M.D.
Warren L. Woolford Nicholas C. York
(*Ms. Blickle had not yet been confirmed by the Ohio Senate and attended as an observer only.)

## Student Trustees Present:

Alan M. Bowdler Ryan J. Thompson

## Staff Officers of the Board Present:

Ted A. Mallo, Secretary; Vice President and General Counsel
Paul A. Herold, Assistant Secretary; Special Assistant to the President
Administrative Officers Present:
Dr. Luis M. Proenza, President
Dr. William M. (Mike) Sherman, Senior Vice President, Provost and COO
Candace Campbell Jackson, Vice President and Chief of Staff
David J. Cummins, Vice President, Finance and Administration/CFO
Ted Curtis, Vice President, Capital Planning and Facilities Management
John A. LaGuardia, Vice President, Public Affairs and Development
Dr. George R. Newkome, Vice President for Research and Dean, Graduate School
James L. Sage, Vice President, Information Technology/CIO
James P. Tressel, Vice President, Strategic Engagement
Others Present (See Appendix A.)

## REGULAR BUSINESS MEETING OF THE BOARD OF TRUSTEES

Mr. Pogue called the meeting to order at 8:03 a.m., and the Board adjourned into executive session on a 8-0 vote for the stated purposes of-considering employment matters pursuant to $121.22(\mathrm{G})(1)$, considering real estate matters pursuant to $121.22(\mathrm{G})(2)$, meeting with legal counsel pursuant to $121.22(\mathrm{G})(3)$ and reviewing for collective bargaining pursuant to 121.22(G)(4). On a vote of 8-0, the meeting returned to public session at 9:19 a.m.

## REPORT OF THE CHAIR

Mr. Pogue said he was in Columbus in a meeting of about 400 people on the day prior to the Board meeting, and all the buzz was about the NCAA basketball tournament. He asked Mr. Palmisano to comment on the success of the Zips basketball teams.

Mr. Palmisano said the women's basketball team would travel to Pittsburgh to play Duquesne in the first round of the 2013 women's National Invitational Tournament. He said the Zips received an at-large bid after posting a program-best 23-9 overall record and a 12-4 mark in the Mid-American Conference, winning 9 out of its last 10 regular-season games before going on a run in the league tournament and making its first appearance
ever in a MAC title game. He said coach has done a fantastic job and the team was exciting and will probably do very well next year.

Mr. Palmisano said the men's basketball team won the FirstEnergy MAC Tournament Championship game and received a 12 seed in the South Region of the NCAA Tournament, its highest seed ever. The Zips would face 5 seed Virginia Commonwealth University at the Palace of Auburn Hills, he said, noting that Akron was playing in the NCAA Tournament for the third time in five seasons, and the fourth time in program history. Akron won the MAC regular season for the second-straight year and now has appeared in seven-consecutive MAC Tournament Championship games, he said. Mr. Palmisano said that ninth-year Head Men's Basketball Coach Keith Dambrot is 19-6 in the MAC Tournament, including three tournament titles, and he was finally named MAC Coach of the Year, something that is long overdue. He said the Zips tied the school record for wins in a season at 26 .

Mr. Pogue then acknowledged three recent Trustee birthdays-Ralph Palmisano on February 1, Chander Mohan on February 19, and Nick York on March 11.

He said the Board of Trustees of Business Volunteers Unlimited had met within the last week at InfoCision Stadium. He said the group was founded in Cleveland back in the 1990s to try to match corporate needs for their people to go on non-profit boards. It merged with the Center for Non-Profit Excellence in Akron a year or so ago and already has 16 business members from the Akron area, he said, so this is a good story of collaboration between Cleveland and Akron.

Mr. Pogue said he had communicated with the Board by letter about reviewing the Board schedule for next year. He said he would continue to communicate with Trustees by letter and will look forward to discussing the schedule formally at the May meeting.

Mr. Pogue said that the Board uses a consent agenda and, as usual, each committee will review the items on the consent agenda but there would be just one vote at the end of the meeting on the items on that agenda. He said that, if any Trustee wanted to take a matter off the consent agenda, she or he would certainly have that opportunity.

## REPORT OF THE PRESIDENT (See Appendix C.)

## REPORT OF THE STUDENT TRUSTEES

Mr. Bowdler said the MAC basketball tournament games were very exciting, and he was looking forward to the NCAA tournament game. He said students were talking about it, so it was a good time for the team, and congratulations to them.

He said that, in February, he joined Provost Sherman and Rex Ramsier to meet with various different student groups to provide opportunities for them to voice their concerns or praises or suggest ways to improve or note things that are going well at the University. After complimenting Dr. Sherman and Dr. Ramsier for taking time to listen to the students and their perspectives, Mr. Bowdler said they had a lot of good feedback, he already had reported back on some progress that was made, and he looks forward to more to come. He then shared an anecdote about a student who did not have a ride home, and Ms. Campbell Jackson offered her one. He said it is good to see the administration work with students, and he is proud that they continue to do so.

Mr. Thompson reported on several campus events, including the annual Hearts for Humanity dinner and auction that raises funds to enable students to go on alternative spring break trips to
help communities that are underserved. He said he would be attending an alternative spring break the following week in St. Paul, Va. He said he joined Provost Sherman, Trustee Demas and Trustee Woolford in attending the Rethinking Race event featuring Dr. Michelle Alexander. Mr. Thompson said it gave him some interesting insight into some issues that are facing our community that he had not really thought of before.

He reported on his participation in the student meeting with the HLC accreditation site visit team and in the group that is working on the General Education requirements. He said he had been unable to attend the latter meetings due to his employment, but he has kept up with reading the minutes, and they are making some serious progress and moving forward in making a degree from Akron more efficient and easier to attain.

Mr. Thompson said that students are asking a lot of questions about financial issues at state universities so he would advise that, when the Board is making decisions, people are watching.
Mr. Thompson introduced student Gregory Sauline (see Appendix D), who offered some remarks to the Board regarding his Akron Experience. Mr. Bowdler then introduced student Jacqueline Slack (see Appendix D), who did likewise. Each received a commemorative clock from Trustees.

## CONSIDERATION OF MINUTES ("Board of Trustees" Tab) presented by Chair Pogue

By consensus, the minutes of the January 30, 2013 Board meeting were approved as amended.
RESOLUTION 3-1-13 (See Appendix B.)

## REPORT OF THE FINANCE \& ADMINISTRATION COMMITTEE

 presented by Committee Chair Palmisano- Personnel Actions recommended by Dr. Proenza as amended (Tab 1)

RESOLUTION 3-2-13 (See Appendix B.) ACTION: Palmisano motion on behalf of committee, passed 8-0

- InfoCision Stadium Development and Alumni Renovations Construction Contracts (Tab 4b)

This locally funded project consists of developing an existing 22,250-square-foot vacant shell space located on the second floor of the stadium for Alumni and Development offices. The project also includes a Dining Services kitchen of approximately 1,900 square feet at the north end of the second floor, a Visitor Center in the first-floor lobby area, a new pylon sign at Exchange St., and revised parking at Vine and South Union streets.
The administration recommended awarding construction contracts to the following contractors:

| Low Bidder | Trades | Low Bid |
| :--- | :--- | ---: |
| Coastal Quality Construction, Inc. | General | $\$ 1,483,000$ |
| SA Comunale Company, Inc. | Fire <br> Suppression | $\$ 63,045$ |
| R.T. Hampton Plumbing \& Heating | Plumbing | $\$ 214,975$ |
| Synergy, LLC | HVAC | $\$ 814,800$ |
| Speelman Electric, Inc. | Electrical | $\$ 620,719$ |
| Total |  | $\$ 3,196,539$ |

## RESOLUTION 3-3-13 (See Appendix B.) ACTION: Palmisano motion, Pavloff second, passed 8-0

Mr. Pogue asked Mr. Curtis what would happen to the Martin Center. Mr. Curtis said it would be too expensive to remodel that building, so he suggests either "mothballing" the building or demolishing all but the façade of the structure. He added that he felt it was time to demolish the old Stitzlein Alumni Center house. Dr. Proenza said there were still active meeting spaces in the Martin Center.

Mr. Palmisano asked Mr. Cummins to briefly outline the withdrawn proposal to fund the renovations using an external loan. Afterward, Mr. Palmisano called on Mr. Cummins to summarize items under tabs 2, 3, 7 and 10; Mr. Curtis to summarize items under tabs 5 and 9; and Mr. LaGuardia to summarize items under tabs 6 and 8.

- FY2014 School of Law Tuition (Tab 2)

The Board ratified the administration's actions to-(1) increase the School of Law tuition rates by 6 percent, from $\$ 672.20$ to $\$ 712.53$ per credit hour, effective fall semester 2013, (2) reduce non-resident surcharge rates from $\$ 439.45$ per credit hour to $\$ 50$ per term, also effective fall semester 2013, and (3) freeze those rates for the fall 2013 entering class.

## RESOLUTION 3-4-13 (See Appendix B.)

- FY2014 Room and Board Rates (Tab 3)

The administration proposed raising room rates by 5 percent, due in part to significant debt service costs. Under the proposal, the most-popular food-service plan price remained unchanged, new dining plans that offer upperclassmen more flexibility at a reduced cost per meal were introduced, other plans were discontinued, and others had prices adjusted.

## RESOLUTION 3-5-13 (See Appendix B.)

- Wayne College Science Lab Renovation (Tab 5)

This state-funded project consists of renovating approximately 7,300 square feet of existing space at the Wayne College Main Classroom Building for use as laboratory space and associated offices and support spaces. The administration recommended awarding construction contracts to the following contractors:

| Low Bidder | Trades | Low Bid |
| :--- | :--- | ---: |
| Intec Building Systems | General | $\$ 662,000$ |
| Schmid Mechanical Company | Plumbing | $\$ 129,800$ |
| Imperial Heating \& Cooling, Inc. | HVAC | $\$ 110,200$ |
| Wood Electric, Inc. | Electrical | $\$ 144,770$ |
| TOTAL |  | $\$ 1,046,770$ |

RESOLUTION 3-6-13 (See Appendix B.)

- Cumulative Gift and Grant Income Report for July 2012 through January 2013 (Tab 6)

The University of Akron recorded total giving of \$37,943,274 for July 2012-January 2013. That total compares to $\$ 38,550,749$ for July 2011-January 2012 (a decrease of 2 percent) and a year-to-date average of $\$ 24,435,604$ for the previous five years (an increase of 55 percent). During July 2012-January 2013, 14,500 gifts were received, as compared with 13,830 for the same period in the last fiscal year (an increase of 5 percent).

RESOLUTION 3-7-13 (See Appendix B.)

- Purchases of $\$ 25,000$ to $\$ 500,000$ (Tab 7) INFORMATION ONLY

For January 2013, there were 23 purchases in this category. They totaled $\$ 1,774,494.77$.

- Alumni Relations Report (Tab 8) INFORMATION ONLY
- Status Report on Capital Projects (Tab 9) INFORMATION ONLY

The report reflected the status of state-funded projects, University-funded projects and planning-related projects and issues.

- Financial Report for January 2013 (Tab 10)

The FY 2013 budget trailed estimates by $\$ 7.5$ million year-to-date as of January 31, 2013, excluding transfers. That variance was the result of total revenues falling short of the budget estimate by $\$ 9.9$ million ( 2.9 percent) and total year-to-date expenditures being below the budget estimate by $\$ 2.4$ million ( 1.1 percent). In addition, there was a favorable net variance in transfers of $\$ 5.4$ million.

The year-to-date shortfall in tuition and fees was $\$ 9.2$ million ( 3.4 percent), relative to original budget. Other sources were $\$ 0.7$ million below estimate ( 1 percent).

Overall, total expenditures were very close to budget projections. To date, total compensation expenditures were $\$ 0.2$ million ( 0.1 percent) above budget and 0.7 percent greater than the last fiscal year. Scholarships, including graduate assistant fee remissions, were $\$ 2.9$ million ( 8.3 percent) above budget. Supplies and Services spending continued to lag the budget projection by a significant amount, $\$ 6.4$ million ( 19.8 percent). As of the end of January 2013, it appeared that total expenditures would remain below budget estimates even though various specific items may be above or below estimates for the year.
With the inclusion of transfers-in and transfers-out, the net change in the current fund balance was $\$ 2.2$ million less than the year-to-date budget projection. In order to manage the FY 2013 budget in light of the projected revenue shortfall, efforts were continuing to monitor spending in targeted areas for the remainder of the fiscal year.
Year-to-date combined Auxiliary revenues were $\$ 59.2$ million, with combined expenditures of $\$ 60.7$ million. The actual negative variance of $\$ 1.5$ million differed from the projected negative variance of $\$ 2$ million.

## REPORT OF THE ACADEMIC ISSUES \& STUDENT SUCCESS COMMITTEE

 presented by Committee Chair Woolford- Report of the Provost (See Appendix E.)

Mr. Pogue asked Dr. Sherman when the University hopes to get to the 60 -percent graduation rate goal. Dr. Sherman said the Pathways strategy is designed to get us to a 60 percent graduation rate or higher. It is an inclusive pathway strategy which over time will defer some of the preparatory students to sister institutions, he said, so the time frame within which the strategy is fully implemented will influence when the 60-percent goal is achieved. Mr . Woolford asked if the goal would be met before 2020, and Dr. Sherman said it would.

Dr. Proenza commented on Dr. Sherman's point of having a broader range of disciplines represented in corporate approaches to hiring University of Akron students. He said that, typically, a company may look at only students in business or only students in engineering, when in fact they have a much broader need typically to fill all of their manpower requirements. Dr. Proenza said the University is working increasingly with companies to have them understand that the University provides talent and other opportunities for them to access expertise, have access to a broad array of disciplines and create a partnership that is truly strategic.

Dr. Sherman added that an executive summary of the Complete College Ohio Task Force report was provided to Trustees. He said the University was involved in the development of the report, and many elements of it were designed around many of the strategies that were developed by colleagues at The University of Akron. He thanked them for that success.

Mr . Woolford said the Board wanted to be updated regularly on the graduation rate achieving the 60-percent mark.

- Presentation: Dr. Joseph P. Kennedy, Distinguished Professor, Polymer Science Dr. Kennedy shared his perspective on the linkage of research, innovation and entrepreneurship with respect to The University of Akron.
- Proposed Honorary Doctorate (Tab 1)

On February 21, 2013, the faculty of the School of Law unanimously voted to recommend awarding an honorary Doctor of Laws degree to 2013 law commencement speaker Chief Justice Maureen O'Connor of the Supreme Court of Ohio.

## RESOLUTION 3-8-13 (See Appendix B.)

- Research Services and Sponsored Programs Summary of Activity (Tab 2)

For July 2012-January 2013, funding for externally funded research and other sponsored programs totaled $\$ 22,421,002$ for 351 awards, as compared with $\$ 45,191,098$ for 292 awards for the previous year. For July 2012-January 2013, 12 new patents were issued, 20 patent applications were filed, and 38 disclosures were submitted-compared to 6,21 and 22, respectively, for July 2012-January 2013.

Mr. Woolford noted that Mr. Bauer would be abstaining from the vote on this item.
RESOLUTION 3-9-13 (See Appendix B.)

- Information Technology Report (Tab 3) INFORMATION ONLY

Mr. Sage highlighted the section titled "Successful U" on page three of his report. He then presented a video and demonstration of the application.

- Student Affairs Report (Tab 4) INFORMATION ONLY
- Office of Academic Affairs Report (Tab 5) INFORMATION ONLY

Dr. Sherman said that the new Office of Academic Affairs Report would appear in every Board book going forward to provide updates on the development of additional, innovative academic programs, certificates and licenses according to the goals and objectives of the academic units and the deans.

Mr. Woolford asked if there were any questions from Trustees or any highlights from Ms. Campbell-Jackson or Mr. Tressel on the Student Affairs Report. There were none.

## CONSENT AGENDA VOTE

Mr. Pogue said all of the items on the consent agenda had been discussed thoroughly during committee meetings on March 11 and summarized during this meeting.

ACTION: Palmisano motion, York second for approval of resolutions 3-1-13 and 3-4-13 through 3-8-13, passed 8-0; resolution 3-9-13 passed 7-0-1 (Bauer abstention)

## ADJOURNMENT

Mr. Pogue said the next regular meeting of the Board would take place in the Student Union on May 8,2013, with an executive session to begin either at 7:30 or 8 a.m. Committee meetings would be held on April 29.

## ACTION: Meeting adjourned at 11 a.m.

Richard W. Pogue
Chair, Board of Trustees

Ted A. Mallo
Secretary, Board of Trustees

May 8, 2013

## APPENDIX A: OTHERS PRESENT

Thomas J. Baker, Staff Architect, Capital Planning and Facilities Management Carol Biliczky, Akron Beacon Journal
Julie Burdick, Assistant Vice President, Academic Affairs
Scott M. Campbell, Assistant General Counsel and Records Compliance Officer
Dr. Michael Cheung, Professor, Chemical and Biomolecular Engineering
M. Celeste Cook, Associate Vice President and Deputy General Counsel

Kelly E. Daw, Director of Communications, Office of Academic Affairs
Timothy R. DuFore, Associate Vice President, Development
Sidney C. Foster, Jr., Associate General Counsel
Wayne R. Hill, Associate Vice President \& Chief Marketing Officer
Dr. Becky J. Hoover, Associate Provost, Talent Development
Scott Horstman, Horstman Photography
Kimberly M. Karson, Assistant Vice President, Alumni and College-Centered Programs
Dr. Joseph P. Kennedy, Distinguished Professor, Polymer Science
Elizabeth A. Kerns, Academic Adviser II, Education Dean's Office
Eileen Korey, Associate Vice President and Chief Communication Officer
John Kramanak, Assistant Director, Maintenance Technology, Student Union
Eric W. Kreider, Director, Web Services
Dr. Chand Midha, Dean, Buchtel College of Arts and Sciences
Nathan J. Mortimer, Associate Vice President, Institutional Operational Effectiveness
Dr. Dale H. Mugler, Dean, Honors College
Paula Neugebauer, Coordinator, Office of the Board of Trustees
David Nypaver, Associate Vice President, Public Affairs and Development
Margo E. Ohlson, SEAC
Dr. Rex D. Ramsier, Vice Provost, Academic Programs \& Operations
Mark W. Rittenour, Associate College Lecturer, School of Communication
Gregory Sauline, Featured Student
Jeanne M. Semilia, SEAC
Stanley B. Silverman, Associate Provost \& Dean, Summit and University College
Jacqueline Slack, Featured Student
Christopher J. Tankersley, Director, New Student Orientation
Cassandra J. Verardi, Admissions Counselor
William H. Viau, Associate Vice President, Talent Development \& Human Resources Thomas Wistrcill, Director, Athletics

## APPENDIX B: RESOLUTIONS

RESOLUTION 3-1-13: Approval of Board Meeting Minutes
BE IT RESOLVED, that the minutes of the Board of Trustees meeting of January 30, 2013, be approved as amended.

## RESOLUTION 3-2-13: Personnel Actions

BE IT RESOLVED, that the Personnel Actions recommended by President Luis M. Proenza, dated March 20, 2013, as attached, which include but are not limited to hires, promotions, leaves, fellowships, reclassifications, renewals, non-renewals, orders of removal, etc., be approved as amended.

RESOLUTION 3-3-13: Pertaining to InfoCision Stadium Development and Alumni Renovations Recommendation for Approval of Construction Contracts

BE IT RESOLVED, that the recommendation presented by the Finance \& Administration Committee on March 20, 2013, pertaining to the award of InfoCision Stadium Development and Alumni Renovations construction contracts to the following contractors, be approved.

| Low Bidder | Trades | Low Bid |
| :--- | :--- | ---: |
| Coastal Quality Construction, Inc. | General | $\$ 1,483,000$ |
| SA Comunale Company, Inc. | Fire <br> Suppression | $\$ 63,045$ |
| R.T. Hampton Plumbing \& Heating | Plumbing | $\$ 214,975$ |
| Synergy, LLC | HVAC | $\$ 814,800$ |
| Speelman Electric, Inc. | Electrical | $\$ 620,719$ |
| Total |  | $\$ 3,196,539$ |

RESOLUTION 3-4-13: Pertaining to the FY 2013-14 School of Law Tuition
BE IT RESOLVED, that the recommendation of the Finance \& Administration Committee on March 20, 2013, to ratify the administration's actions as outlined in this resolution and to increase the School of Law tuition rates by 6 percent, from $\$ 672.20$ to $\$ 712.53$ per credit hour, and to reduce non-resident surcharge rates from $\$ 439.45$ per credit hour to $\$ 50.00$ per term, effective fall semester 2013, be approved; and

BE IT FURTHER RESOLVED, that the Board ratifies the administration's decision to freeze these rates for the fall 2013 entering class.

RESOLUTION 3-5-13: Pertaining to Approval of the FY 2013-14 Room and Board Rates
BE IT RESOLVED, that the recommendation of the Finance \& Administration Committee on March 20, 2013, pertaining to the FY 2013-14 Room and Board Rates, be approved.

## APPENDIX B: RESOLUTIONS, Page 2

RESOLUTION 3-6-13: Pertaining to Wayne College Science Lab Renovation Recommendation for Approval of Construction Contracts

BE IT RESOLVED, that the recommendation presented by the Finance \& Administration Committee on March 20, 2013, pertaining to the award of Wayne College Science Lab renovation construction contracts to the following contractors, be approved.

| Low Bidder | Trades | Low Bid |
| :--- | :--- | ---: |
| Intec Building Systems | General | $\$ 662,000$ |
| Schmid Mechanical Company | Plumbing | $\$ 129,800$ |
| Imperial Heating \& Cooling, Inc. | HVAC | $\$ 110,200$ |
| Wood Electric, Inc. | Electrical | $\$ 144,770$ |
| TOTAL |  | $\$ 1,046,770$ |

RESOLUTION 3-7-13: Gift Income Report July 2012- January 2013
BE IT RESOLVED, that the recommendation of the Finance \& Administration Committee on March 20, 2013 pertaining to the Gift Income Report for July 2012 through January 2013, be approved.

RESOLUTION 3-8-13: Awarding of an Honorary Degree for Chief Justice Maureen O'Connor
BE IT RESOLVED, that the recommendation presented by The University of Akron School of Law faculty on March 20, 2013, pertaining to the awarding of an Honorary Degree for Chief Justice Maureen O'Connor, be approved.

RESOLUTION 3-9-13: Acceptance of the Office of Research Summary of Activity Report for January 2013

BE IT RESOLVED, that the recommendation presented by the Academic Issues \& Student Success Committee on March 20, 2013, pertaining to the acceptance of the Office of Research Summary of Activity Report for January 2013, be approved.

## APPENDIX C: REPORT OF THE PRESIDENT

After commenting on the success of the basketball teams, Dr. Proenza said that, as a result of the loss of the federal stimulus funds in the state budget as well as some other factors, The University of Akron and other Ohio universities are financially challenged. He said the University of Toledo, for example, has a slightly larger fiscal gap to bridge. He said he had shared with Trustees a message that was sent to campus expressing the urgency of attending to those matters and outlining the three broad areas of strategic action that the administration is undertaking in enrollment, effectiveness and efficiency, and entrepreneurial opportunities. A subsequent message urged everyone to attend either one or both of two open campus forums on the budget, he said, adding that the forums were excellently attended with one having standing room only. He said he received good, thoughtful feedback, which continues. The information has been posted on the Web. He said good progress also has been made in the 13 separate teams that are working on the effectiveness and efficiency initiatives. He thanked in that regard Lauri Thorpe and Jim Tressel on the enrollment initiatives; Ajay Mahajan, Wayne Watkins and others on the entrepreneurial initiatives; and the 13 chairs of the initiatives on effectiveness. He also highlighted the "very good work" of David Cummins, whose good humor and very solid and methodical presentation of the budget earned him a lot of kudos.

Dr. Proenza thanked Rex Ramsier for his role in attending to all aspects of the HLC accreditation self-study and visit. The site visit team equally expressed great affection and respect for his role, he said. Noting that the process has changed, Dr. Proenza said the University is simply in a holding pattern waiting for the visit team's report, which would come in a matter of five to six weeks.

He said that the University recently hosted a senior visit day that attracted more than 400 prospective high school seniors plus their parents to campus. He said he is very encouraged each time that invited students usually are accompanied by their parents, because that really means that they care and that they understand the value that a higher education can add. He said that attendance was a 52-percent increase over last year's event and included students from nine states other than Ohio and, within Ohio, students from as far south as Cincinnati and surrounding areas and more students from the Columbus area. As a result of that weekend, he said, the University has received 83 additional confirmations for new students. Dr. Proenza congratulated Jim Tressel and his team on that outstanding event.

Dr. Proenza reported that the Ohio Department of Education ranked the Akron Early College High School, which is based within Summit College, first among Akron's nine city schools in academic performance. The high school received its third-consecutive Excellent rating and achieved a score of 111.5 out of 120 on a performance index scale, he said.

He said the University continues to receive some positive attention in national news, including the two following items:

- On February 28, the 101 inventors who were inducted as the 2012 National Academy of Inventors Charter Fellows were read into the Congressional record, including four University of Akron faculty researchers-Dr. Stephen Z. D. Cheng, dean of the College of Polymer Science and Polymer Engineering; Dr. Alan Gent, Dr. Joseph Kennedy and Dr. George Newkome. The University of Akron had the largest representation of any Ohio university, public or private.


## APPENDIX C: REPORT OF THE PRESIDENT, Page 2

- In the report of the MIT Task Force on Innovation and Production, the full version of which will be released later this year, The University of Akron figures in two of the three examples that they chose to highlight. The report featured the broad administrative approach to National Additive Manufacturing, a consortium based in Youngstown that includes The University of Akron, and it featured the University's partnership with the Timken Corporation. The report came after an extensive visit by that study team to the University and to Timken last year. The significance of the truly unique partnership is that Timken has proprietary technology that potentially has many other uses. Timken brought that technology into The University of Akron and retains the proprietary right of other evolutions with their field of use, but now, through this joint venture, that technology can go into aerospace, into automotive, into biomedical, and other noncompete applications. The opportunity to take a technology that would otherwise be stranded within a single company and move it into an economic opportunity is what makes the partnership innovative.
Dr. Proenza said he had the privilege of attending a National Academy Forum at which the MIT folks talked about the UA-Timken partnership being the "poster child" for their report.

He offered congratulations to the University's basketball teams and encouraged others to do the same to another MAC champion from the University, the 15 young men and women who comprise The University of Akron Rifle Team, which won top honors in the Mid-American Conference and has a number of individual honors in the post season. He congratulated all of them and their coach Newt Engle, "who has quietly built what may be Akron's least-known but equally deserving sports dynasty."
Dr. Proenza said he was sure that Trustees were aware of "the untimely and singular loss of our good friend Gary Taylor after a tragic illness." Mr. Taylor, who passed away on March 2, and his wife Karen established the Taylor Institute of Direct Marketing in the College of Business Administration, and their company was the largest contributor to the fund that helped to build InfoCision Stadium, he said. He offered the family condolences.

Dr. Proenza called attention to two forthcoming University events.

- On April 3, the University would host a day-long conference with the Boston Foundation, one of the nation's oldest and largest community foundations. Two of the foundation's executive administrators would participate, as well representatives from a number of Northeast Ohio organizations, in a discussion of the Understanding Boston: Boston Indicators Project. It enables them to have a sense of how the community is progressing toward some key goals, and Northeast Ohio could benefit from doing likewise, with a portion of the project that would be led specifically by The University of Akron.
- On April 12 and 13, the University would hold the sixth-annual Black Male Summit. It is a conference that focuses on the needs and achievements of black male students. In 2012, more than 1,000 participants from several states attended. Registration for 2013 was looking even better.
Dr. Proenza congratulated Associate Vice President for Inclusion and Diversity Lee Gill for doing a splendid job. He encouraged Trustees to attend both of those events and thanked them for their service to The University of Akron.


# APPENDIX D: FEATURED STUDENTS'S BIOGRAPHICAL SKETCHES 

## GREGORY SAULINE

Gregory Sauline is a junior with a double major in Mathematics and Secondary Mathematics Education. He is a third-year member of both the University's Speech Team and the Rhythm and Roos a-cappella group. An enthusiastic participant who is always willing to try new things, he has taken up beatboxing for Rhythm and Roos, which many Trustees witnessed when the group performed for the Board at a holiday event. Greg also frequently spends his weekends with the Speech and Debate team competing and representing The University of Akron on the national circuit.

Greg grew up in McDonald, Ohio, attended Ursuline High School, and has two older brothers, Jon and Tim. He would like to be a teacher, because he has always loved learning, and he wants to inspire others like he was inspired by his teachers.

## JACQUELINE SLACK

Jacqueline Slack is a senior studying Marketing Management and Integrated Marketing Communications. Her experience as the online media intern at Babcox Media and the social media intern at L.R.M.R. (LeBron James' company) showed her the importance of effective communication between business and consumers. She played a pivotal role in the integration of social media strategies at both of those companies.

The recipient of multiple scholarships, Jacqueline has been active in the University's Taylor Institute for Direct Marketing, Student Government Finance, and Residence Hall Programming Board Major Events Committee-as well as having been a Resident Assistant, Community Assistant, Emerging Leader and Student Ambassador.

Jacqueline also volunteers with Relay for Life, the Akron Food Bank and Make A Difference Day. This summer, she will travel to Singapore as a delegate of Cleveland for the $66^{\text {th }}$ Annual C.F.A. Financial Conference.

## APPENDIX E: REPORT OF THE PROVOST

Dr. Sherman thanked Vice Provost Ramsier for his outstanding leadership during the HLC visit, and he recognized the attention to the importance of that visit by the entire campus community. The interaction with the visitation team was quite outstanding, he said, and "we look forward to their report through which we will enhance the standard of academic excellence at The University of Akron." He said he anticipated receiving the preliminary report within the 4-6 weeks, after which the University would be able to respond from a factual perspective. The committee that will have the final determination is not expected to act on that report until August, so October is likely when the final report will be received, he said.
Dr. Sherman said the Akron Experience, which has been discussed extensively during the last several years, is a combination of experiences in the classroom and out of the classroom that are holistic, inclusive and intended to create a special and distinctive personal and professional experience for each student. He said that, more recently, the University has focused efforts on degree completion and adding value. He said Dr. Proenza has encouraged seeking student input in many and various ways. Noting that he had met with Student Trustees at the beginning of the year and asked how they might like to be involved in enhancing the student experience, Dr. Sherman said interactions with approximately 200 students resulted in an enlightening and outstanding experience that really helped to develop the strategies articulated in his The Future State of Academic Affairs statement. He said he would briefly review each of those five strategies, which are intended to address our challenges and create opportunities.

The first strategy is to increase the value of education to our students, he said. The articulation of the Pathways to Student Academic Success strategy through the special provision of guidance and advice for preparatory students, emergent students and college-ready students will lead to a graduation rate of 60 percent or better, he said, adding, "Is there any better way to add value to the education of our students than completion?"

Dr. Sherman said the second strategy is investing in faculty and restraining the cost to students. He said the University hires a large number of faculty each year, and new hires now are being asked to have experiences in online education and with alternative educational approaches, including experience in assessing prior learning. The University also is seeking a higher degree of research productivity and focusing on enhancing the diversity of faculty and staff, he said. Noting the significant investment of resources in scholarships, which were redesigned through the advice of Vice President Tressel through the Scannell \& Kurz report, Dr. Sherman mentioned the import of Board action taken several years ago to add scholarship funds to areas in the scholarship matrix that were devoid of necessary resources, all to reduce and to restrain the cost of education to University of Akron students.

He said the third strategy is to streamline pathways to degree completion. He said the University has totally revised academic program guides, the "roadmaps" to degree completion. The administration is working on intersecting that "roadmap" with the Degree Audit Reporting System, which will allow students to map out their first two years, or even their entire four years at The University of Akron, he said. Doing so will enable the University to provide with certainty the courses the students need in their degree program when they need them, so they can finish on time as expected or appropriately extend their experience as they have so determined, Dr. Sherman said.

## APPENDIX E: REPORT OF THE PROVOST, Page 2

Fourth, he said, the University needs to improve its educational processes to be more responsive to students. Dr. Sherman said the intent of general-educational redesign is to make the first two years of general education as universal across all programs of study as possible so that, as students change their majors, they do not lose time and can progress through their degree completion on time as expected. He said he also anticipates recommendations for the generaleducation reform to reduce the credit hours to completion to 120 .

Dr. Sherman said the fifth strategy is to better prepare graduates for career success. He said the value proposition for students graduating from The University of Akron is the objective for 80percent job placement or professional-program placement within six months of graduation. Acknowledging that the College of Engineering does a tremendous job and the professional colleges do a great job in that area, Dr. Sherman said the University needs to expand the hiring of engineers into companies to finance majors, communications majors, philosophy majors and others. He said the University's receipt of a \$1-million grant from the Board of Regents will expand internship and co-op placements by at least 250 students.
In previous years, enrollment was assured mostly because there were large and sufficient numbers of graduates from high schools, Dr. Sherman said. Now, he said, the University must increase its share of high school graduates, increase its market share of new traditional students, and increase access through the availability of online learning, evening and weekend courses, as President Proenza has discussed, by credentialing prior learning regardless of where that learning has occurred.

Dr. Sherman assured the Board that, "the campus is realizing there is and there must be universal accountability for student attraction, matriculation, retention, persistence, completion, placement and, just as important, post-graduation success. We are making these adjustments to our academic programs because student success is our success, and when our students are successful, we are successful."

# THE UNIVERSITY OF AKRON RESOLUTION 5- -13 

Pertaining to Approval of Board Meeting Minutes

BE IT RESOLVED, that the minutes of the Board of Trustees meeting of March 20, 2013, be approved.

Ted A. Mallo
Secretary
Board of Trustees


# FULL-TIME EMPLOYEE PERSONNEL ACTIONS <br> FULL-TIME EMPLOYEE PERSONNEL ACTIONS REPORT ADDENDUM I (NEW) <br> PART-TIME FACULTY TEACHING CREDIT COURSES <br> EMPLOYEES PAID FOR ACTIVITIES NOT RELATED TO CREDIT TEACHING <br> GRADUATE ASSISTANTS <br> UNCLASSIFIED CLASSIFICATION CHANGES <br> CLASSIFIED CLASSIFICATION CHANGES <br> ORGANIZATIONAL DEPARTMENT NAME CHANGE 2013-14 WINTER COACH REAPPOINTMENTS <br> 2013-14 REAPPOINTMENT, TENURE \& PROMOTION (UPDATED) <br> 2013-14 REAPPOINTMENT \& PROMOTION FOR NON-TENURE TRACK (UPDATED) <br> 2013-14 SUMMIT COLLEGE 30-HOUR LOAD STIPEND APPOINTMENTS <br> 2013-14 INSTITUTE FOR LIFESPAN DEVELOPMENT \& GERONTOLOGY REAPPOINTMENTS <br> FULL-TIME REGULAR FACULTY CERTIFICATE OF APPOINTMENT REPORT 2013-14 (NEW) <br> NOTIFICATION OF INTENT FOR RETIREE RE-EMPLOYMENT (NEW) 

In accordance with resolution 6-67, adopted July 12, 1967, routine personnel matters concerning faculty and staff are listed separately in the attached, and are recommended for the action indicated for each individual and to be effective as noted.

Pay grade assigned only to contract professional and unclassified exempt and nonexempt positions.

MAY 8, 2013

EFFECTIVE
DATE
SALARY/TERM

## FULL-TIME EMPLOYEE PERSONNEL ACTIONS

## OFFICE OF THE PRESIDENT

## Appointment/Reappointment

Campbell, Timothy

Capellas, Carl

Ford, Matthew

Macatangay, Michael

McFadden, Rick

Rembielak, Richard

Schmidt, Erica

Shaheen, Donald P.

Slawson, Oliver M.

Thomas, Charles

Weigand, Terry

Worth, Walter F.

Director, Strength \&
Conditioning/Office of
Athletics/Contract Professional
01/27/13
Assistant Men's Soccer Coach/
Office of Athletics/Contract
Professional Professional

Assistant Baseball Coach/Office of Athletics/Contract
Professional

Assistant Athletics Trainer/ Office of Athletics/Contract Professional

Assistant Men’s Basketbal
Coach/Office of Athletics Contract Professional

Head Baseball Coach/Office of Athletics/Contract Professional
02/10/ Office of Athletics/Contract Professional
Director, Men's Soccer
Operations/Office of Athletics/
Contract Professional

Office of Athletics/Contract
Professional
Assistant Men's Basketball
Coach/Office of Athletics/
Contract Professional

Assistant Men’s Basketball Coach/Office of Athletics/ Contract Professional

Assistant Baseball Coach/Office of Athletics/Contract Professional

## Change

Head Women’s Volleyball
Coach/Office of Athletics/
Contract Professional

01/23/13

01/01/13
06/30/13

01/01/13
$\$ 4,000.00$
one time payment
$\$ 150.00$
one time payment
\$20,000.00
12 mo
$\$ 900.00$ one time payment
\$2,000.00 one time payment
\$2,500.00 one time payment
\$600.00
one time paymen
\$2,495.00 one time payment
\$40,000.00
12 mo
\$15,000.0
12 mo
\$25,000.0
12 mo

| $07 / 26 / 12$ | $\$ 1,000.00$ <br> one time paymen |
| :--- | :--- |

07/26/12 \$1,000.00 one time payment
\$1,400.00 one time payment

Additional pay for working baseball camp
Additional pay for working camps

Additional pay for working soccer camp

Additional pay for working soccer camps

Additional pay for working baseball camp

Additional pay for working camps

Additional pay for working camps

Additional pay for working baseball camp

Additional pay for working baseball camp

Appointment vice L. DuBois

Additional pay for working soccer camps

Additional pay for working soccer camps

Additional pay for working camps

Additional pay for working camps

## \$78,000.00

 12 moOffline salary increase per employment contract; salary change from \$70,338.00/12 mo

EFFECTIVE
DATE $\qquad$ SALARY/TERM

## Separation

| Klim, Nittaya | Head Women's Swim Coach/ <br> Office of Athletics/Contract <br> Professional | $06 / 30 / 13$ | $\$ 66,082.00$ <br> 12 mo | Resignation |
| :--- | :--- | :--- | :--- | :--- |
| Macatangay, Michael | Assistant Athletics Trainer/ <br> Office of Athletics/Contract <br> Professional | $04 / 30 / 13$ | $\$ 49,303.00$ |  |
| Milo, Terra J. | Digital Marketing \& Communi- <br> cation Specialist/Institutional <br> Marketing/Contract Professional | $04 / 30 / 13$ | $\$ 44,000.00$ | Resignation |
| Schmith, Dottie | Coordinator, Athletics <br> Publications/Office of Athletics/ <br> Staff | $03 / 30 / 13$ | $\$ 32.33 / \mathrm{H}$ | Resignation |

## OFFICE OF ACADEMIC AFFAIRS

## Appointment/Reappointment

## Baker, D Change

Testa, Denise

| Margaret Clark Morgan | $07 / 01 / 13$ | $\$ 31,500.00$ |
| :--- | :--- | :--- |
| Executive Director, Center for | $06 / 30 / 14$ | 12 mo |
| the History of American |  | (stipend) |
| Psychology; Professor, |  |  |
| Psychology/Psychology |  |  |
| Archives/Faculty |  |  |


| Director, Medina County | $04 / 01 / 13$ | $\$ 75,000.00$ <br> 12 mo |
| :--- | :--- | :--- |
| University Center; Interim <br> Assistant Coordinator of <br> Additional Locations/Medina |  | (base) |
| County University Center/ | $04 / 01 / 13$ | $\$ 2,700.00$ |
| Contract Professional | $07 / 31 / 13$ | 12 mo <br> (stipend) |

## Separation

Hayes, Debra

Rho, Richard E.

University Registrar/Office of the Registrar/Contract Professional

Facilities Maintenance Worker
Senior-Medina County
University Center/Staff

06/30/13
\$95,438.00 12 mo

03/01/13
\$16.77/H
Resignation

## VICE PRESIDENT FOR STRATEGIC ENGAGEMENT

## Appointment/Reappointment

Culver, Tri
Ross, Chri
Change

Hayden, Eric

| Assistant Director, Career | $02 / 11 / 13$ | $\$ 32,988.00$ |
| :--- | :--- | :--- |
| Center/Contract Professional | $06 / 30 / 13$ | 12 mo |
| Director, Career Advantage <br> Network/Career Center/Contract <br> Professional | $03 / 29 / 13$ | $\$ 90,000.00$ |
|  |  | 12 mo |
| Assistant Director, Counseling <br> Center Training/Contract <br> Professional | $07 / 01 / 13$ | $\$ 68,000.00$ |

Temporary appointment
Appointment vice K. Powell

Promotion vice D. McDonald; salary change from \$60,730.00/12 mo; title change from Psychologist

| NAME | JOB/DEPT JOB FUNCTION | EFFECTIVE <br> DATE | SALARY/TERM | ACTION/REA |
| :---: | :---: | :---: | :---: | :---: |
| McCarthy, Paula | Academic Advisor/Center for Academic Advising \& Student Success - Schrank/Contract Professional | 04/01/13 | $\begin{aligned} & \$ 35,275.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Transfer; title c Adviser; depart Center |
| McDonald, Donna | Associate Director, Counseling Center Training/Contract Professional | 07/01/13 | $\begin{aligned} & \$ 72,166.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Promotion; sala \$65,432.00/12 <br> Assistant Direc grade change fr |
| Morley, Michael A. | Academic Advisor/Summit College Dean's Office/Contract Professional | 04/01/13 | $\begin{aligned} & \$ 45,945.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Transfer; depar Career Center; Assistant Direc |
| Steiner, Zachary | Assistant Director, Office of Campus Student Services; Interim Assistant Director Employer Relations/Career Center/Contract Professional | $\begin{aligned} & 03 / 11 / 13 \\ & 06 / 30 / 13 \end{aligned}$ |  | Additional title Director |
| Verardi, Cassandra J. | Assistant Director, The Akron Experience/Vice President, Strategic Engagement/Contract Professional | 04/01/13 | $\begin{aligned} & \$ 38,000.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Promotion; sala \$30,180.00/12 Admissions Cou change from Ad from 118 to 119 |
| Separation |  |  |  |  |
| McCarthy, Paula | Academic Advisor/Center for Academic Advising \& Student Success - Schrank/Contract Professional | 09/30/13 | $\begin{aligned} & \$ 35,275.00 \\ & 12 \text { mo } \end{aligned}$ | Non-Renewal |
| Morley, Michael A. | Academic Advisor/Summit College Dean’s Office/Contract Professional | 09/30/13 | \$45,945.00 | Non-Renewal |
| Williams, Ronda | Coordinator, Career Planning \& Marketing/Office of Multicultural Development/ Contract Professional | 03/22/13 | $\begin{aligned} & \$ 42,744.00 \\ & 12 \text { mo } \end{aligned}$ | Resignation |

## VICE PRESIDENT FOR STUDENT AFFAIRS

## Appointment/Reappointment

| Campbell, Kristi | International Student \& Scholar <br> Services Advisor/ International <br> Programs/Contract Professional | $03 / 18 / 13$ | $\$ 38,000.00$ <br> 12 mo | Appointment vice C. Khan |
| :--- | :--- | :--- | :--- | :--- |
| Guy, Jessica | Coordinator, International <br> Academic \& Co-Curricular <br> Programming/International <br> Programs/Contract Professional | $03 / 25 / 13$ | $\$ 36,000.00$ <br> 12 mo | Appointment |
| Heldenfels, Connie | Coordinator, Academic Space <br> Scheduling/Student Life/Staff | $03 / 25 / 13$ | $12 / 31 / 13$ | $\$ 15.55 / \mathrm{H}$ |

## NAME <br> Change

EFFECTIVE
$\qquad$

Beke, Susan

Messina, John A.

Thompson, Oletha

Assistant to Vice President, Fiscal Operations Student Affairs/Vice President, Student Affairs/Contract Professional

> Assistant Vice President, Student Affairs \& Chief Housing Officer/Residence Life \& Housing/Contract Professional

Associate Vice President, Student Affairs/Vice President, Student Affairs/Contract Professional

Leave

Coordinator, Academi
Achievement Programs/Contract Professional

01/01/13
\$65,005.00 12 mo
\$103,458.00 12 mo

01/01/13
\$121,014.00
12 mo

03/01/13
05/31/13

06/30/13 Contract Professional
\$89,751.00 12 mo
\$48,410.00 12 mo

VICE PRESIDENT \& GENERAL COUNSEL

## Appointment/Reappointment

Vice President \& General Counsel; Secretary, Board of Trustees; Inspector, General Liaison, Assistant Attorney General; Adjunct Associate Professor, Education; Member, General Faculty/Contract Professional
07/01/13 \$198,005.00

06/30/14 $\quad 12 \mathrm{mo}$

100\% leave without compensation

Retirement

Rehire in accordance with reemployment agreement for retirees

Rehire in accordance with reemployment agreement for retirees

Appointment vice J. Caine

Temporary appointment

| NAME | JOB/DEPT JOB FUNCTION | $\begin{aligned} & \text { EFFECTIVE } \\ & \text { DATE } \end{aligned}$ | SALARY/TERM | ACTION/REASON |
| :---: | :---: | :---: | :---: | :---: |
| Hayes, Barbara J. | Assistant Buyer/Purchasing/ Staff | $\begin{aligned} & 08 / 01 / 13 \\ & 07 / 31 / 14 \end{aligned}$ | \$18.22/H | Rehire (part-time) in accordance with reemployment agreement for retirees |
| Woodford, Patricia A. | Office Assistant/Associate Vice President \& Controller/Staff | $\begin{aligned} & 04 / 01 / 13 \\ & 10 / 31 / 13 \end{aligned}$ | \$13.31/H | Temporary reappointment |
| Change |  |  |  |  |
| Bish, Diana | Grant Accountant/Associate <br>  <br> Controller/Contract Professional | 08/01/12 | $\begin{aligned} & \$ 44,000.00 \\ & 12 \text { mo } \end{aligned}$ | Job reclassification via job audit and market adjustment; salary change from \$38,110.00/12 mo; title change from Accountant |
| Boll, Cynthia | Financial Analyst/Associate Vice President \& Controller/ Contract Professional | 08/01/12 | $\begin{aligned} & \$ 44,000.00 \\ & 12 \text { mo } \end{aligned}$ | Market adjustment; salary change from \$43,285.00/12 mo |
| Bussey, Linda K. | Director, Hower House/Contract Professional | 03/01/13 | $\begin{aligned} & \$ 46,135.00 \\ & 12 \text { mo } \end{aligned}$ | Promotion vice S. Johnson; salary change from $\$ 1,409.64 / \mathrm{BW}$; title change from Assistant Director, Hower House; grade change from 117 to 120 |
| Christy, Christie A. | Grant Accountant Senior/ Associate Vice President \& Controller/Contract Professional | 08/01/12 |  | Title change from Accountant Senior |
| Hernandez, Bianka | Grant Accountant/Associate Vice President \& Controller/ Contract Professional | 08/01/12 | $\begin{aligned} & \$ 44,000.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Job reclassification via job audit and market adjustment; salary change from \$40,314.00/12 mo; title change from Accountant |
| Kemp, Kimberly | Grant Accountant/Associate Vice President \& Controller/ Contract Professional | 08/01/12 | $\begin{aligned} & \$ 44,000.00 \\ & 12 \text { mo } \end{aligned}$ | Job reclassification via job audit and market adjustment; salary change from \$38,723.00/12 mo; title change from Accountant |
| Kraus, Heather | Director, Financial Research Administration/Associate Vice President \& Controller/ Contract Professional | 08/01/12 | $\begin{aligned} & \$ 75,000.00 \\ & 12 \text { mo } \end{aligned}$ | Job reclassification via job audit and market adjustment; salary change from \$69,255.00/12 mo; title change from Associate Controller |
| Laughner, Jennifer | Assistant Director, Financial <br> Research Administration/ <br> Associate Vice President \& Controller/Contract Professional | 08/01/12 | $\begin{aligned} & \$ 64,000.00 \\ & 12 \text { mo } \end{aligned}$ | Job reclassification via job audit and market adjustment; salary change from \$61,140.00/12 mo; title change from Assistant Controller |
| Price, Kristi A. | Business Coordinator, Dining Services/University Dining Services/Staff | 02/25/13 | \$13.31/H | Transfer vice M. Nice; title change from Office Assistant; basis change from temporary to regular |
| Purdy, Claire | Director, Financial Systems <br> Analysis/Associate Vice <br> President \& Controller/Contract <br> Professional | 07/01/12 | $\begin{aligned} & \$ 98,000.00 \\ & 12 \text { mo } \end{aligned}$ | Job reclassification via job audit and market adjustment; salary change from \$87,864.00/12 mo; title change from Director, Financial Services \& Systems |
| Riebau, Brett | Director Financial Reporting/ Associate Vice President \& Controller/Contract Professional | 07/01/12 | $\begin{aligned} & \$ 91,000.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Market adjustment; salary change from \$81,159.00/12 mo |
| Schillig, Theresa | Accounting Specialist/Associate Vice President \& Controller/ Staff | 7/30/12 | \$19.28/H | Job reclassification via job audit; salary change from $\$ 17.85 / \mathrm{H}$; title change from Accounting Clerk Senior; grade change from 116 to 118 |

Leave
Rinella, Lisa A.

01/02/13
\$1,507.32 BW

Job reclassification via job audit and market adjustment; salary change from ens,110.00/12 mo; title change from

Market adjustment; salary change from \$43,285.00/12 mo

Promotion vice S. Johnson; salary change from $\$ 1,409.64 / \mathrm{BW}$; title change from Assistant Director, Hower House; hange from 117 to 120

Title change from Accountant Senior

Job reclassification via job audit and market adjustment; salary change from \$40,314.00/12 mo; title change from Accountant

Job reclassification via job audit and market adjustment; salary change from \$38,723.00/12 mo; title change from Accountant

Job reclassification via job audit and \$69,255.00/12 mo; title chang 669,255.00/12 mo; title change from market adjustment; salary change from \$61,140.00/12 mo; title change from Assistant Controller

Transfer vice M. Nice; title change from Office Assistant; basis change from emporary to regular
classification via job audit and market adjustment; salary change from 8in, $664.00 / 12$ mo, tite

Market adjustment; salary change from \$81,159.00/12 mo

Job reclassification via job audit; salary Accounting Clerk Senior: grade change from 116 to 118

Begins 100\% leave without compensation

## Separation

| Hayes, Barbara J. | Assistant Buyer/Purchasing/ <br> Staff | $05 / 31 / 13$ | $\$ 18.22 / \mathrm{H}$ |
| :--- | :--- | :--- | :--- | Retirement

## VICE PRESIDENT FOR CAPITAL PLANNING \& FACILITIES MANAGEMENT

## Appointment/Reappointment

Curtis, T
Change

| Barath, William | Police Officer II/University Police Department/Staff | 02/11/13 | \$28.59/H |
| :---: | :---: | :---: | :---: |
| Butina, George | Police Officer II/University Police Department/Staff | 01/14/13 | \$26.98/H |
| Casey, Jeff | Carpenter Apprentice/Physical Facilities/Staff | 09/26/11 | \$17.10/H |
| Claytor, Darrell | Police Officer II/University Police Department/Staff | 03/11/13 | \$27.79/H |
| Ferrara, Ovidio | Irrigation Specialist Certified/ Physical Facilities/Staff | 02/11/13 | \$17.10/H |
| Fox, Forrest | Plumber Apprentice/Physical Facilities/Staff | 09/13/10 | \$16.60/H |
| Gibson, Curtis | Master Electrician Certified/ Physical Facilities/Staff | 01/28/13 | \$20.89/H |
| Hall, Dustin | Master Electrician Certified/ Physical Facilities/Staff | 03/04/13 | \$20.89/H |
| Kelson, Kevin S. | Stationary Engineer II/Physical Facilities/Staff | 03/25/13 | \$18.77/H |
| Mahusky, John | Maintenance Repair Worker Apprentice/Physical Facilities/ Staff | 01/28/13 | \$18.18/H |

Offline salary adjustment per bargaining agreement for completion of service years and training hours; salary change from \$27.79/H

Offline salary adjustment per bargaining agreement for completion of service years and training hours; salary change from $\$ 25.04 / \mathrm{H}$; title change from Police Officer I

Title change from Carpenter

Offline salary adjustment per bargaining agreement for completion of service years and training hours; salary change from $\$ 25.04 / \mathrm{H}$

Offline salary adjustment per bargaining agreement for completion of job enrichment program; salary change from \$16.40/H; title change from Irrigation Specialist

Title change from Assistant Plumber

Offline salary adjustment per bargaining agreement for completion of training hours; salary change from $\$ 19.50 / \mathrm{H}$; title change from Master Electrician

Offline salary adjustment per bargaining agreement for completion of training hours; salary change from $\$ 19.50 / \mathrm{H}$; title change from Master Electrician

Transfer vice K. Hudak; salary change from $\$ 17.12 / \mathrm{h}$; title change from Stationary Engineer; status change from part-time, temporary

Offline salary adjustment per bargaining agreement for completion of two years of apprenticeship program; salary change from $\$ 17.10 / \mathrm{H}$; title change from Maintenance Repair Worker

| NAME | JOB/DEPT <br> JOB FUNCTION | EFFECTIVE <br> DATE | SALARY/TERM | ACTION/REASON |
| :---: | :---: | :---: | :---: | :---: |
| Prosser, Warren | Groundskeeper Certified/ Physical Facilities/Staff | 01/28/13 | \$16.40/H | Offline salary adjustment per bargaining agreement for completion of job enrichment program; salary change from $\$ 15.57 / \mathrm{H}$; title change from Groundskeeper |
| Renner, Brian | Police Officer II/University Police Department/Staff | 03/11/13 | \$28.59/H | Offline salary adjustment per bargaining agreement for completion of service years and training hours; salary change from \$27.79/H |
| Samples, Richard | Plumber Apprentice/Physical Facilities/Staff | 09/14/09 | \$15.80/H | Title change from Assistant Plumber |
|  | Master Plumber Apprentice/ Physical Facilities/Staff | 09/24/12 | \$19.50/H | Offline salary adjustment per bargaining agreement for completion of three years of apprenticeship program; salary change from $\$ 18.18 / \mathrm{H}$; title change from Plumber Apprentice |
| Vanise, Richard | Master Maintenance Repair Worker/Physical Facilities/Staff | 12/31/12 | \$19.50/H | Offline salary adjustment per bargaining agreement for completion of three years of apprenticeship program; salary change from $\$ 18.18 / \mathrm{H}$; title change from Maintenance Repair Worker |
| Verde, Shawn | Carpenter Apprentice/Physical <br> Facilities/Staff | 12/31/12 | \$17.10/H | Offline salary adjustment per bargaining agreement for completion of one year of apprenticeship program; salary change from $\$ 15.57 / \mathrm{H}$ |
| Westbrook, Gregory | Police Officer II/University Police Department/Staff | 02/25/13 | \$28.59/H | Offline salary adjustment per bargaining agreement for completion of service years and training hours; salary change from \$27.79/H |
| Separation |  |  |  |  |
| Bell, Alfred | Building Services Worker/ Physical Facilities/Staff | 02/21/13 | \$13.45/H | Discharge |
| Garver, Danah | Building Services Worker/ Physical Facilities/Staff | 02/21/13 | \$13.45/H | Discharge |

VICE PRESIDENT FOR INFORMATION TECHNOLOGY SERVICES/CIO

## Appointment/Reappointment

Felicelli, Maria D

Kaufman, Stephen E.

Change
Lavelle, Thomas

## Instructional Designer

 Instructional Services/Contract ProfessionalSenior Instructional Designer/ Instructional Services/Contract Professional

Senior Technology Specialist/
12/31/12 Hardware \& Operating Systems Services/Staff
\$55,000.0 12 mo
\$63,700.00 12 mo
\$27.38/H

Appointment

Appointment vice K. Howard

Job reclassification via job audit; salary change from $\$ 25.35 / \mathrm{H}$; title change from Technology Specialist; grade change from 217 to 219
NAME
Wasarovich, James

EFFECTIVE
DATE

## SALARY/TERM

ACTION/REASON

Wasarovich, James

## Separation

Steinel, Cynthia
Software Deployment Specialist/ 12/31/12
Hardware \& Operating Systems
Services/Staff

Services/Staff
\$21.34/H


Technology Specialist/Hardware 01/31/13 \& Operating Systems Services/ Staff
\$19.79/H

BW
\$1,572.75

VICE PRESIDENT FOR RESEARCH \& DEAN GRADUATE SCHOOL

## Change

Tausig, Mark B.

Watkins-Wendell, Kathryn A.
McWhorter, Sharon

| Associate Dean, Graduate <br> School; Professor, Sociology/ <br> Faculty | 07/01/13 <br> $06 / 30 / 14$ | $\$ 127,816.00$ <br> 12 mo <br> (base) |
| :--- | :--- | :--- |
|  |  | $\$ 3,889.00$ <br> 12 mo <br> (stipend) |
| Director, Pre-Award Research <br> Administration/Office Research <br> Administration/Contract <br> Professional | $08 / 01 / 12$ | $\$ 82,000.00$ |
|  |  | 12 mo |

\$115,000.00 Assistant Vice President,
of Research Services \& Sponsored Programs/Office Research Administration/ Contract Professional

| Coordinator/Recruiter, | $03 / 25 / 13$ |
| :--- | ---: |
| Employment Services/Human | $03 / 26 / 13$ |
| Resources/Staff |  | Resources/Staff

## VICE PRESIDENT FOR TALENT DEVELOPMENT \& HUMAN RESOURCES

## Leave

Pinkard, Rosalyn

BUCHTEL COLLEGE OF ARTS \& SCIENCES

## Appointment/Reappointment

| Bolton, Philathia | Assistant Professor, English/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 50,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment |
| :---: | :---: | :---: | :---: | :---: |
| Booher, Amanda K. | Assistant Professor, English/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 56,000.00 \\ & 9 \text { mo } \end{aligned}$ | Appointment |
| Garcia-Duplain, Lauren | Visiting College Lecturer, English/Faculty | $\begin{aligned} & 08 / 26 / 13 \\ & 05 / 10 / 14 \end{aligned}$ | $\begin{aligned} & \$ 35,000.00 \\ & 9 \text { mo } \end{aligned}$ | Temporary reappointment |
| Holland, James M. | Visiting College Lecturer, Political Science/Faculty | $\begin{aligned} & 08 / 26 / 13 \\ & 05 / 10 / 14 \end{aligned}$ | $\begin{aligned} & \$ 38,000.00 \\ & 9 \text { mo } \end{aligned}$ | Temporary reappointment |
| Martino-Trutor, Gina | Assistant Professor, History/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 55,000.00 \\ & 9 \text { mo } \end{aligned}$ | Appointment |


| Neal, Thomas C. | Assistant Professor, Modern Languages/Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 50,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment; contingent upon receipt of PhD by 8/26/13 |
| :---: | :---: | :---: | :---: | :---: |
| Renna, Jordan M. | Assistant Professor, Biology/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 64,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment |
| Rodriguez-Soto, Isa | Assistant Professor, Anthropology/Anthropology \& Classical Studies/Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 53,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment; contingent upon receipt of PhD by 8/26/13 |
| Rozner, Debora M. | Visiting College Lecturer, English Language Institute/ Faculty | $\begin{aligned} & 06 / 01 / 13 \\ & 05 / 31 / 14 \end{aligned}$ | $\begin{aligned} & \$ 50,000.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Temporary reappointment |
| Wang, Junfeng | Postdoctoral Research Associate/Chemistry/Staff | $\begin{aligned} & 02 / 24 / 13 \\ & 05 / 31 / 13 \end{aligned}$ | $\begin{aligned} & \$ 1,192.31 \\ & \text { BW } \end{aligned}$ | Temporary reappointment; salary change from $\$ 1,115.38 / \mathrm{BW}$ |
| Weinstein, Amanda | Assistant Professor, Economics/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 78,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment; contingent upon receipt of PhD by $8 / 26 / 13$ |
| Wiley, Anne E. | Assistant Professor, Biology/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 64,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment |
| Change |  |  |  |  |
| Deane, Debra L. | Interim Director, English Language Institute/Contract Professional | $\begin{aligned} & 08 / 01 / 12 \\ & 06 / 30 / 13 \end{aligned}$ | $\begin{aligned} & \$ 53,000.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Salary correction; salary change from \$48,584.00/12 mo |
| Graham, Elizabeth | Professor, Communication; Director, School of Communication/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 120,236.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 7,000.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Director assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$119,236.00/12 mo; stipend change from \$8,000.00/12 mo |
| Gunn, Virginia | Professor, Family \& Consumer Sciences; Director, Family \& Consumer Sciences/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 131,919.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 10,696.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Director assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$130,730.00/12 mo; stipend change from \$11,885.00/12 mo |
| Harmon, Marlene E. | Administrative Assistant/ Anthropology \& Classical Studies/Staff | 03/25/13 | \$16.41/H | Transfer; department change from Communication |
| Huff, Robert | Professor, Art; Director, School of Art/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 103,947.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 8,346.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Director assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$103,020.00/12 mo; stipend change from \$9,273.00/12 mo |
| Lee, Matthew | Professor, Sociology; <br> Department Chair, Sociology/ <br> Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 105,900.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 8,587.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$104,946.00/12 mo; stipend change from \$9,541.00/12 mo |


| Neal, Thomas C. | Assistant Professor, Modern Languages/Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 50,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment; contingent upon receipt of PhD by 8/26/13 |
| :---: | :---: | :---: | :---: | :---: |
| Renna, Jordan M. | Assistant Professor, Biology/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 64,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment |
| Rodriguez-Soto, Isa | Assistant Professor, Anthropology/Anthropology \& Classical Studies/Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 53,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment; contingent upon receipt of PhD by 8/26/13 |
| Rozner, Debora M. | Visiting College Lecturer, English Language Institute/ Faculty | $\begin{aligned} & 06 / 01 / 13 \\ & 05 / 31 / 14 \end{aligned}$ | $\begin{aligned} & \$ 50,000.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Temporary reappointment |
| Wang, Junfeng | Postdoctoral Research Associate/Chemistry/Staff | $\begin{aligned} & 02 / 24 / 13 \\ & 05 / 31 / 13 \end{aligned}$ | $\begin{aligned} & \$ 1,192.31 \\ & \text { BW } \end{aligned}$ | Temporary reappointment; salary change from $\$ 1,115.38 / \mathrm{BW}$ |
| Weinstein, Amanda | Assistant Professor, Economics/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 78,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment; contingent upon receipt of PhD by $8 / 26 / 13$ |
| Wiley, Anne E. | Assistant Professor, Biology/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 64,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment |
| Change |  |  |  |  |
| Deane, Debra L. | Interim Director, English Language Institute/Contract Professional | $\begin{aligned} & 08 / 01 / 12 \\ & 06 / 30 / 13 \end{aligned}$ | $\begin{aligned} & \$ 53,000.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Salary correction; salary change from \$48,584.00/12 mo |
| Graham, Elizabeth | Professor, Communication; Director, School of Communication/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 120,236.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 7,000.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Director assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$119,236.00/12 mo; stipend change from \$8,000.00/12 mo |
| Gunn, Virginia | Professor, Family \& Consumer Sciences; Director, Family \& Consumer Sciences/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 131,919.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 10,696.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Director assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$130,730.00/12 mo; stipend change from \$11,885.00/12 mo |
| Harmon, Marlene E. | Administrative Assistant/ Anthropology \& Classical Studies/Staff | 03/25/13 | \$16.41/H | Transfer; department change from Communication |
| Huff, Robert | Professor, Art; Director, School of Art/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 103,947.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 8,346.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Director assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$103,020.00/12 mo; stipend change from \$9,273.00/12 mo |
| Lee, Matthew | Professor, Sociology; <br> Department Chair, Sociology/ <br> Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 105,900.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 8,587.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$104,946.00/12 mo; stipend change from \$9,541.00/12 mo |


| Neal, Thomas C. | Assistant Professor, Modern Languages/Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 50,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment; contingent upon receipt of PhD by 8/26/13 |
| :---: | :---: | :---: | :---: | :---: |
| Renna, Jordan M. | Assistant Professor, Biology/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 64,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment |
| Rodriguez-Soto, Isa | Assistant Professor, Anthropology/Anthropology \& Classical Studies/Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 53,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment; contingent upon receipt of PhD by 8/26/13 |
| Rozner, Debora M. | Visiting College Lecturer, English Language Institute/ Faculty | $\begin{aligned} & 06 / 01 / 13 \\ & 05 / 31 / 14 \end{aligned}$ | $\begin{aligned} & \$ 50,000.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Temporary reappointment |
| Wang, Junfeng | Postdoctoral Research Associate/Chemistry/Staff | $\begin{aligned} & 02 / 24 / 13 \\ & 05 / 31 / 13 \end{aligned}$ | $\begin{aligned} & \$ 1,192.31 \\ & \text { BW } \end{aligned}$ | Temporary reappointment; salary change from $\$ 1,115.38 / \mathrm{BW}$ |
| Weinstein, Amanda | Assistant Professor, Economics/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 78,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment; contingent upon receipt of PhD by $8 / 26 / 13$ |
| Wiley, Anne E. | Assistant Professor, Biology/ Faculty (BUF) | 08/26/13 | $\begin{aligned} & \$ 64,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment |
| Change |  |  |  |  |
| Deane, Debra L. | Interim Director, English Language Institute/Contract Professional | $\begin{aligned} & 08 / 01 / 12 \\ & 06 / 30 / 13 \end{aligned}$ | $\begin{aligned} & \$ 53,000.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Salary correction; salary change from \$48,584.00/12 mo |
| Graham, Elizabeth | Professor, Communication; Director, School of Communication/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 120,236.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 7,000.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Director assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$119,236.00/12 mo; stipend change from \$8,000.00/12 mo |
| Gunn, Virginia | Professor, Family \& Consumer Sciences; Director, Family \& Consumer Sciences/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 131,919.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 10,696.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Director assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$130,730.00/12 mo; stipend change from \$11,885.00/12 mo |
| Harmon, Marlene E. | Administrative Assistant/ Anthropology \& Classical Studies/Staff | 03/25/13 | \$16.41/H | Transfer; department change from Communication |
| Huff, Robert | Professor, Art; Director, School of Art/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 103,947.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 8,346.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Director assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$103,020.00/12 mo; stipend change from \$9,273.00/12 mo |
| Lee, Matthew | Professor, Sociology; <br> Department Chair, Sociology/ <br> Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 105,900.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 8,587.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$104,946.00/12 mo; stipend change from \$9,541.00/12 mo |

## NAME

Renna, Jordan M.
Rodriguez-Soto, Is
Rozner, Debora M

Wang, Junfeng

Weinstein, Amanda

Wiley, Anne E.

Change

Huff, Robert

Lee, Matthew

## JOB/DEPT

JOB FUNCTION

## EFFECTIVE

PhD by 8/26/13
Appointment

Appointment; contingent upon receipt of PhD by 8/26/13

Temporary reappointment

Temporary reappointment; salary change from $\$ 1,115.38 / \mathrm{BW}$

Appointment; contingent upon receipt of PhD by $8 / 26 / 13$

Appointment

Salary correction; salary change from \$48,584.00/12 mo

Extension of temporary administrative exipend for Director assignment; conversion of $10 \%$ of stipend to base , base salary change from \$119,236.00/12 mo; stipend change

Extension of temporary administrative stipend for Director assignment; conversion of $10 \%$ of stipend to base $\$ 130,730.00 / 12 \mathrm{mo}$ stipend chang \$130,730.00/12 mo; stipend change

Transfer; department change from Communication

Extension of temporary administrative stipend for Director assignment; ersion of 10\% of stipend to base \$103,020.00/12 mo; stipend change from \$9,273.00/12 mo

Extension of temporary administrative stipend for Chair assignment; or of to base base salary change from \$104,946.00/12 mo; stipend change from \$9,541.00/12 mo

| NAME | JOB/DEPT <br> JOB FUNCTION | $\begin{aligned} & \text { EFFECTIVE } \\ & \text { DATE } \end{aligned}$ | SALARY/TERM | ACTION/REASON |
| :---: | :---: | :---: | :---: | :---: |
| Levy, Paul E. | Professor Psychology; Department Chair, Psychology; Fellow, Institute for LifeSpan Development \& Gerontology; Associate Director, Center for Organizational Research/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 140,740.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \$ 1,670.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$139,904.00/12 mo; stipend change from \$2,506.00/12 mo |
| Longenecker, Sandra | Assistant to the Director, Music/ Buchtel College of Arts \& Sciences Dean's Office/Staff | 02/25/13 | \$22.35/H | Transfer via reorganization; department change from Music |
| Stallard, Melissa K. | Assistant Professor, Art/ Faculty (BUF) | 05/01/13 |  | One-year extension in tenure probationary period from fall 2015 to fall 2016 |
| Thelin, William | Professor, English; Department Chair, English/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 109,624.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 8,888.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$108,636.00/12 mo; stipend change from \$9,876.00/12 mo |
| Turner, Monte | Professor, Biology; Department Chair, Biology/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 136,174.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 8,693.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$135,087.00/12 mo; stipend change from \$9,780.00/12 mo |
| Usher, Ann L. | Professor, Music; Director, School of Music; Interim Director, Dance, Theatre \& Arts Administration/Faculty | $\begin{aligned} & 01 / 01 / 13 \\ & 01 / 01 / 13 \end{aligned}$ | $\begin{aligned} & \$ 82,000.00 \\ & 9 \text { mo } \\ & \\ & \$ 100,222.00 \\ & 12 \text { mo } \\ & \text { (base) } \\ & \\ & \$ 9,111.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Offline salary adjustment; salary change from \$76,697.00/9 mo <br> Additional title change from Interim Director, School of Music vice W. Guegold and temporary administrative stipend; salary change from \$82,000.00/9 mo |
|  |  |  | $\begin{aligned} & \$ 4,000.00 \\ & 9 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Change in stipend for Interim Director, Dance, Theatre \& Arts Administration from \$10,000.00/9 mo |
|  |  | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 101,133.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 8,200.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$100,222.00/12 mo; stipend change from \$9,111.00/12 mo |
| Wainwright, A. Martin | Professor, History; Department Chair, History/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 110,552.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \\ & \\ & \$ 8,964.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$109,556.00/12 mo; stipend change from \$9,960.00/12 mo |
| Welch, Donald | Director, Operations \& Media Center/School of Communication/Contract Professional | 04/04/13 | $\begin{aligned} & \$ 48,256.00 \\ & 12 \mathrm{~m} \mathrm{o} \end{aligned}$ | Job reclassification via job audit; title change from Assistant to Director, Communication; salary change from $\$ 42,966.00 / 12 \mathrm{mo}$; grade change from 121 to 123 |

NAME
JOB/DEPT
JOB FUNCTION

EFFECTIVE DATE

SALARY/TERM

ACTION/REASON

## Separation

| Brougham, Rose Marie | Assistant Professor, Modern Language/Faculty (BUF) | 05/11/13 | $\begin{aligned} & \$ 57,768.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Resignation |
| :---: | :---: | :---: | :---: | :---: |
| Crowley, Robert F. | Associate College Lecturer, Communication/Faculty (BUF) | 05/31/13 | $\begin{aligned} & \$ 41,787.00 \\ & 9 \text { mo } \end{aligned}$ | Retirement |
| Gordon, Samuel | Professor, Music; Director, Choral Studies/Faculty (BUF) | 05/31/13 | $\begin{aligned} & \$ 99,783.00 \\ & 9 \text { mo } \end{aligned}$ | Retirement |
| Hoyt, William G. | Professor, Music/Faculty (BUF) | 05/31/13 | $\begin{aligned} & \$ 84,816.00 \\ & 9 \text { mo } \end{aligned}$ | Retirement |
| Jolly, Tucker | Professor, Music/Faculty (BUF) | 05/31/13 | $\begin{aligned} & \$ 91,711.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Retirement |
| Jorgensen, Robert D. | Professor, Music; Director, University Bands/Faculty (BUF) | 06/30/13 | $\begin{aligned} & \$ 106,043.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Retirement |
| Leahy, Peter J. | Senior Research Associate, Institute for Bioscience \& Social Research; Director, Public Services Research \& Training/ Staff | 06/30/13 | $\begin{aligned} & \$ 4,092.94 \\ & \text { BW } \end{aligned}$ | Resignation |
| Rossetti, Michael R. | College Lecturer, Mathematics/ Faculty (BUF) | 05/11/13 | $\begin{aligned} & \$ 40,051.00 \\ & 9 \text { mo } \end{aligned}$ | Resignation |
| Salisbury, Ronald L. | Associate Professor, Biology; Associate Department Chair, Biology/Faculty (BUF) | 05/31/13 | $\begin{aligned} & \$ 72,741.00 \\ & 9 \text { mo } \end{aligned}$ | Retirement |
| Swanson, Jacqueline M. | Administrative Assistant/ Communication/Staff | 03/30/13 | \$18.75/H | Retirement |

## COLLEGE OF BUSINESS ADMINISTRATION

## Appointment/Reappointment

Ash, Steven R.

## Associate Professor, Management; Interim Department Chair, Management/

 FacultyChange
Baker, William E.
Calderon, Thomas G.

Thomson, James B.

| Professor, Marketing; | $07 / 01 / 13$ | $\$ 161,258.00$ <br> Department Chair, Marketing/ <br> Faculty |
| :--- | :--- | :--- |
|  | $06 / 30 / 14$ | 12 mo <br> (base) |
|  |  | $\$ 8,780.00$ <br> 12 mo <br> (stipend) |
|  |  | $\$ 214,097.00$ <br>  <br> Professor, Accounting; Chair, <br> School of Accountancy/Faculty |
|  | $07 / 01 / 13$ |  |
|  | $06 / 30 / 14$ |  |
| (base) |  |  |

\$2,660.00 12 mo (stipend)
$\$ 181,800.00$
12 mo
(base)
\$16,200.00 12 mo

Extension of temporary administrative stipend for Interim Chair assignment; base salary is $\$ 139,235.00 / 12$ mo

Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$160,003.00/12 mo; stipend change from \$10,035.00/12 mo

Extension of temporary administrative stipend for Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$212,766.00/12 mo; stipend change from \$3,991.00/12 mo

Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$180,000.00/12 mo; stipend change

NAME
Separation
Patankar, Jayprakash
Professor, Management/Faculty (BUF)

05/31/13
\$160,413.00
9 mo

COLLEGE OF EDUCATION

## Appointment/Reappointment

Goodrich,
Hergenra
Maguth,
Testa, El
Change

Boyle, Rebecca A.

Jordan, Karin

Kruse, Sharon

Pinheiro, Victor E.

Schwartz, Robert C.

## JOB/DEPT <br> JOB FUNCTION

EFFECTIVE
DATE $\qquad$ SALARY/TERM
(stipend)

Visiting College Lecturer,
Education/Curricular \& Instructional Studies/Faculty

05/10
05/10
9 mo

|  <br> Family Counseling/Counseling/ <br> Contract Professional | $05 / 12 / 13$ | $\$ 61,000.00$ <br> 12 mo |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
| Professor, Education; | $07 / 01 / 13$ | $\$ 124,102.00$ |
| Department Chair, Counseling/ <br> Faculty | $06 / 30 / 14$ | 12 mo <br> (base) |
|  |  |  |

\$3,509.00
12 mo
(stipend)
\$157,722.00
12 mo
(base)
\$12,419.00
12 mo
(stipend)
\$107,229.00
12 mo
(base)
\$2,959.00
12 mo
(stipend)
\$83,188.00 9 mo
Visiting Assistant Director,
Center for Child Development/
Contract Professional

Coordinator, Projects/Curricular
\& Instructional Studies/ Contract
Professional

Assistant Professor, Education;
Acting Director, Center for
Economic Education/Curricular
\& Instructional Studies/Faculty
(BUF)

Professor, Education;
Department Chair, Educational
Foundations \& Leadership/ Faculty

| Associate Professor, Education; <br> Department Chair, Sport Science <br> \& Wellness Education/Faculty | $07 / 01 / 13$ | $\$ 107,229.00$ <br> 12 mo <br> (base) |
| :--- | :--- | :--- |
|  |  | $\$ 2,959.00$ <br> 12 mo <br> (stipend) |
| Professor, Education/ <br> Counseling/Faculty (BUF) | $12 / 31 / 12$ | $\$ 83,188.00$ <br> 9 mo |

from \$18,000.00/12 mo

Retirement
Retrement

Temporary appointment

Temporary reappointment; offline salary change from $\$ 37,822.00 / 12 \mathrm{mo}$

Temporary additional title

Temporary reappointment

Transfer; salary change from \$45,000.00/12 mo; title change from Visiting College Lecturer and Interim Director, Clinical Individual \& Family Counseling; Interim Director stipend ends $5 / 11 / 13$; appointment basis change from temporary

Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$123,224.00/12 mo; stipend change from \$4,387.00/12 mo

Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$156,342.00/12 mo; stipend change from \$13,799.00/12 mo

Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$106,242.00/12 mo; stipend change from \$3,946.00/12 mo

Relinquish Director, Clinical Individual \& Family Counseling title and stipend of \$10,000/9 mo
NAME
White, Alison
Separation
Colville-Hall, Susan
Harhay, Julie
COLLEGE OF ENGINEERING

## Appointment/Reappointment

| Adams, Jay | Visiting College Lecturer, Electrical \& Computer Engineering/Faculty | 12/16/12 | $\$ 5,000.00$ <br> one time payment | Additional pay for project |
| :---: | :---: | :---: | :---: | :---: |
| Chandy, Abhilash | Assistant Professor, Mechanical Engineering; Assistant Professor, Civil Engineering/ Faculty (BUF) | $\begin{aligned} & 03 / 13 / 13 \\ & 05 / 13 / 16 \end{aligned}$ |  | Joint appointment with Mechanical Engineering (primary), Civil Engineering (secondary) |
| Dahl, Nickolas | Grant Administrative Secretary/ Chemical \& Biomolecular Engineering/Staff | $\begin{aligned} & 05 / 15 / 13 \\ & 05 / 14 / 14 \end{aligned}$ | \$11.28/H | Temporary reappointment |
| Doll, Gary L. | Director, Timken Engineered Surfaces Lab \& Timken Endowed Chair in Engineered Surfaces; Professor, Civil Engineering; Professor, Mechanical Engineering; Professor, Chemical \& Biomolecular Engineering/ Engineering Dean's Office/Faculty | $\begin{aligned} & 02 / 11 / 13 \\ & 05 / 10 / 16 \end{aligned}$ |  | Joint appointment with Civil Engineering (primary), Mechanical Engineering (secondary) \& Chemical and Biomolecular Engineering (secondary) |
| Estep, Elizabeth A. | Coordinator, National Center for Research Corrosion \& Materials Performance/Engineering Dean's Office/Staff | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | \$15.86/H | Temporary reappointment |
| Koganti, Srujana | Postdoctoral Fellow/Chemical \& Biomolecular Engineering/Staff | $\begin{aligned} & 05 / 01 / 13 \\ & 09 / 30 / 13 \end{aligned}$ | $\begin{aligned} & \$ 1,346.15 \\ & \text { BW } \end{aligned}$ | Temporary reappointment |
| Louscher, Susan M. | Executive Director, National Center for Research Corrosion \& Materials Performance; Executive Director, Strategic Partnerships \& Government Programs/Engineering Dean's Office/Contract Professional | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 185,400.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Temporary reappointment |
| Miao, Shida | Postdoctoral Fellow/Chemical \& Biomolecular Engineering/Staff | $\begin{aligned} & 03 / 01 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\begin{aligned} & \text { \$1,346.15 } \\ & \text { BW } \end{aligned}$ | Temporary reappointment |

NAME
Payer, Jo
Change
Batur, Celal
Binienda, Wieslaw

Davis, Brian L.

De Abreu-Garcia, Jose Alex

| Professor, Mechanical | 07/01/13 | \$168,275.00 |
| :---: | :---: | :---: |
| Engineering; Department Chair, Mechanical Engineering/Faculty | 06/30/14 | $\begin{aligned} & 12 \mathrm{mo} \\ & \text { (base) } \end{aligned}$ |
|  |  | $\begin{aligned} & \$ 2,270.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ |
| Professor, Civil Engineering; <br> Department Chair, Civil Engineering/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 163,119.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \end{aligned}$ |
|  |  | $\begin{aligned} & \$ 10,415.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ |
| Professor, Biomedical Engineering; Department Chair, Biomedical Engineering/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 166,650.00 \\ & 12 \mathrm{mo} \\ & \text { (base) } \end{aligned}$ |
|  |  | $\begin{aligned} & \$ 14,850.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ |
| Professor, Electrical \& Computer Engineering; Department Chair, Electrical \& Computer Engineering/Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | \$146,523.00 |
|  |  | 12 mo |
|  |  | $\begin{aligned} & \$ 1,863.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ |
| Senior Research Scientist/ Biomedical Engineering/ Contract Professional | 03/25/13 | $\begin{aligned} & \$ 70,000.00 \\ & 12 \mathrm{mo} \end{aligned}$ |
| Professor, Chemical \& Biomolecular Engineering; Department Chair, Chemical \& Biomolecular Engineering/ Faculty | $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | \$163,776.00 |
|  |  | 12 mo |
|  |  | (base) |
|  |  |  |
|  |  | $\begin{aligned} & \$ 1,936.00 \\ & 12 \text { mo } \\ & \text { (stipend) } \end{aligned}$ |
| Assistant Professor, Chemical \& Biomolecular Engineering/ Faculty (BUF) | 05/01/13 |  |
| Administrative Assistant/ Engineering Dean's Office/Staff | 03/18/13 | \$12.23/H |

Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$167,138.00/12 mo; stipend change from \$3,407.00/12 mo

Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$162,106.00/12 mo; stipend change from $\$ 11,428.00 / 12$ mo

Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$165,000.00/12 mo; stipend change from $\$ 16,500.00 / 12 \mathrm{mo}$

Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$145,592.00/12 mo; stipend change from \$2,794.00/12 mo

Promotion; salary change from \$1,929.39/BW; title change from Assistant Director, Akron Global Polymer Academy Science Education \& Outreach; appointment basis change from temporary staff

Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$162,807.00/12 mo; stipend change from \$2,905.00/12 mo

One-year extension in tenure probationary period from fall 2013 to fall 2014

Transfer vice J. Lombardi; salary change from $\$ 1,268.76 / \mathrm{BW}$; title change from Student Union Events and Scheduling Specialist; department change from Student Life

Resignation

| NAME | JOB/DE <br> JOB FU |
| :--- | :--- |
| Ramasamy, Sivakumar | Research <br> Mechanic <br> (BUF) |
| Upadhyay, Vinod | Postdoct <br> Associate <br> Biomolec |
| COLLEGE OF HEALTH PROFESSIONS |  |

## Appointment/Reappointment

Beeson, Rose
Bonnett, Pamela
Christensen, Dian
Dumpe, Michelle
Fisher, Elaine M
Hudak, Sandra L

Lorman, Janis

Olson, Alma E

Perkowski, Marilyn

Ricciardi, Louis
Russell, Jennifer

Schupp, Kathy

Warren, Jennifer L.

Wissmar, Carrie
Visiting Assistant Professor,
Nursing/Faculty
Instructor, Nursing/Faculty
(BUF)
Instructor, Nursing/Faculty
(BUF)
Visiting Associate Professor,
Nursing/Faculty
Professor, Nursing; Interim
Director, School of Nursing \&
Chief Nurse Administrator/
Faculty
Associate Professor, Nutrition \&
Dietetics; Interim Director,
School of Nutrition \&
Dietetics/Faculty
Visiting Instructor, Speech-
Language Pathology \&
Audiology/Faculty
Nurse Practitioner/School of
Nursing/Contract Professional
Instructor, Nursing/Faculty
(BUF)
Visiting Instructor, Speech-
Language Pathology \&
Audiology/Faculty
Instructor, Nursing/Faculty
Instructor, Nursing/Faculty
(BUF)
Instructor, Nutrition \&
Dietetics/Faculty (BUF)
Dietetics/Faculty (BUF)
(BuF
I

| 08/26/13 | \$70,000.00 | Temporary reappointment |
| :---: | :---: | :---: |
| 05/10/14 | 9 mo |  |
| 08/26/13 | $\begin{aligned} & \$ 58,000.00 \\ & 9 \text { mo } \end{aligned}$ | Appointment |
| 08/26/13 | $\begin{aligned} & \$ 58,000.00 \\ & 9 \text { mo } \end{aligned}$ | Appointment |
| $\begin{aligned} & 08 / 26 / 13 \\ & 05 / 10 / 14 \end{aligned}$ | $\begin{aligned} & \$ 85,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Temporary reappointment |
| $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 9,858.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of additional title and administrative stipend for Interim Director assignment; base salary is \$115,307.00/12 mo |
| $\begin{aligned} & 07 / 01 / 13 \\ & 06 / 30 / 14 \end{aligned}$ | $\begin{aligned} & \$ 7,295.00 \\ & 12 \mathrm{mo} \\ & \text { (stipend) } \end{aligned}$ | Extension of additional title and administrative stipend for Interim Director assignment; base salary is \$83,460.00/12 mo |
| $\begin{aligned} & 08 / 26 / 13 \\ & 05 / 10 / 14 \end{aligned}$ | $\begin{aligned} & \$ 50,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Temporary reappointment |
| 03/25/13 | $\begin{aligned} & \$ 85,000.00 \\ & 12 \text { mo } \end{aligned}$ | Appointment vice A. Riegler |
| 08/26/13 | $\begin{aligned} & \$ 80,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment |
| $\begin{aligned} & 08 / 26 / 13 \\ & 05 / 10 / 14 \end{aligned}$ | $\begin{aligned} & \$ 42,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Temporary reappointment |
| 08/26/13 | $\begin{aligned} & \$ 55,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment |
| 08/26/13 | $\begin{aligned} & \$ 65,000.00 \\ & 12 \mathrm{mo} \end{aligned}$ | Appointment |
| 08/26/13 | $\begin{aligned} & \$ 60,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment |
| 08/26/13 | $\begin{aligned} & \$ 60,000.00 \\ & 9 \mathrm{mo} \end{aligned}$ | Appointment; title change from Visiting Instructor, Nursing; status change from temporary to regular |

Change
Kraus, Sophia A.

## Associate Clinical Instructor, Speech-Language Pathology \& Audiology; Interim Director,

 Center for Child Development/EFFECTIVE DATE

SALARY/TERM
ACTION/REASON
02/11/13
\$1,384.62 BW

Resignation

Job abandonment
\$60,000.00 Resignation

## COLLEGE OF HEALTH PROFESSIONS

Russell, Jennifer
temporary to regular

Additional title change from Associate Director, Center for Child Development

## NAME

McCarragher, Timothy M

Wade, Kelly

Separation
Klein, Rita

## SCHOOL OF LAW

Appointment/Reappointment
Jordan III, William S.

Quirk, Frank E.

Reilly, Elizabeth

Sahl, John P.

Change
Cannon, Rosemary

Cooke, Mary E.

## JOB/DEPT <br> JOB FUNCTION

Faculty
Work/Faculty
Wade, Kelly

| Work; Director, School of Social |
| :--- |
| Distance Learning Coordinator/ |
|  |
| Audiology/Contract Professional |


| $07 / 01 / 13$ | $\$ 96,376.00$ <br> 12 mo <br> (base) |
| :--- | :--- |
|  | $\$ 3,454.00$ <br> 12 mo <br> (stipend) |
|  | $\$ 58,000.00$ <br> 12 mo |
|  |  |

## EFFECTIVE

Speech-Language Pathology \&
Audiology/Contract Professional

Director, College Student Affairs/Health Professions Dean's Office/Contract Professional

Extension of administrative stipend for Associate Dean assignment; base salary is $\$ 177,040.00 / 12 \mathrm{mo}$

Temporary reappointment

Extension of title and administrative stipend for Interim Dean assignment; base salary is $\$ 202,000.00 / 12$ mo

Extension of additional title and administrative stipend for Interim Faculty Director assignment; base salary is $\$ 114,354.00 / 12 \mathrm{mo}$

Title change; award of emeritus status

Promotion vice E. Wascak; salary change from $\$ 12.99 / \mathrm{H}$; title change from Administrative Secretary; department change from Communication; grade change from 115 to 118

## COLLEGE OF POLYMER SCIENCE \& POLYMER ENGINEERING

## Appointment/Reappointment

Mealy, Jan
Smith, Je
Wang, Fe
Change

Szanka, Istvan

Weiss, Robert A.
Visiting Research Associate/
07/23/13

| $\$ 1,384.62$ | End date change from 01/08/14 |
| :--- | :--- |
| BW |  |$\quad$| $\$ 242,034.00$ | Extension of additional title and <br> temporary administrative stipend for <br> Department Chair assignment; <br> conversion of $10 \%$ of stipend to base |
| :--- | :--- |
| (base) | salary; base salary change from |
| $\$ 16,932.00$ | $\$ 239,918.00 / 12$ mo; stipend change <br> 12 mo <br> from $\$ 19,048.00 / 12$ mo |

## Separation

Maurer, Sarah
Smith-Callahan, Laura A.
Postdoctoral Research
Associate/Institute of Polymer
Science/Staff

Postdoctoral Research
Associate/Institute of Polymer
Science/Staff
03/31/13

BW
\$1,831.28
BW
Science/Staff
03/29/1

## SUMMIT COLLEGE

## Appointment/Reappointment

Ragins, Dennis

Stefanovic, Sharon R.

| Visiting Assistant Professor, | 01 |
| :--- | :--- |
| Fire Protection Technology; | 05 |
| Validation Site Coordinator/ |  |
| Public Services Technology/ |  |
| Faculty |  |
|  |  |
| Visiting College Lecturer, | 08 |
| General Technology/ | 05 |
| Engineering \& Science |  |
| Technology/Faculty |  |


| $01 / 14 / 13$ | $\$ 6,660.00$ <br> $05 / 11 / 13$ <br> (stipend) |
| :--- | :--- |
| $08 / 26 / 13$ | $\$ 45,000.00$ |

Engineering \& Science Technology/Faculty

Change
Becton, Patricia

| Office Manager/Summit College <br> Dean’s Office/Staff | $01 / 28 / 13$ | $\$ 18.89 / \mathrm{H}$ |
| :--- | :--- | :--- |
|  |  |  |
| Professor, Medical Assisting | $07 / 01 / 13$ | $\$ 94,483.00$ <br> Technology; Chair, Allied <br> Health Technology/Faculty |
| $06 / 30 / 14$ | 12 mo <br> (base) |  |
|  |  | $\$ 7,196.00$ <br> 12 mo <br> (stipend) |

Additional title and administrative stipend for Validation Site Coordinator; base salary is $\$ 45,000.00 / 9 \mathrm{mo}$

Temporary appointment

Job reclassification via job audit; salary change from $\$ 18.16 / \mathrm{H}$; title change from Departmental Records Specialist; grade change from 117 to 118

Extension of additional title and temporary administrative stipend for Department Chair assignment; conversion of $10 \%$ of stipend to base salary; base salary change from \$93,583.00/12 mo; stipend change from \$8,096.00/12 mo
NAME
Gilpatric, Lawrence

Keller, Debra

Wallace, Patricia A.

Weber, Deborah

## JOB/DEPT

JOB FUNCTION

EFFECTIVE
DAT
ATE

03/01/13

07/01/13
Technology/Faculty

Professor, Hospitality
Management; Professor,
Business Management
Technology/Faculty
Professor Emeritus, Computer
Information Systems/Business
Technology/Faculty
Professor, Early Childhood
Development; Chair, Public
Service Technology/Faculty
06/30/1
$\$ 112,843.00$
12 mo
(base)
\$1,549.00
12 mo
(stipend)
Professor Emeritus, Social
Science; Assistant Dean
Emeritus, Summit College/
Summit College Dean's
Office/Faculty

## Separation

Weber, Deborah
Assistant Dean, Advising
Services; Professor, Social
Science/Summit College Dean's
Office/Faculty

05/31/13
\$111,477.00
12 mo

## WAYNE COLLEGE

Appointment/Reappointment
Bays, Gary

Brinker, Lori

Clark, William

Deckler, Daniel

Horn, Susanna

| Associate Professor, English/ | 01/14/13 | \$475.00 |
| :---: | :---: | :---: |
| Business \& Office | 05/11/13 | for the period |
| Technology/Faculty (BUF) |  |  |
| Associate Professor, Office | 01/14/13 | \$2,850.00 |
| Technology/Business \& Office | 05/11/13 | for the period |
| Technology/Faculty (BUF) |  |  |
| Manager, Data Collections/ | 01/14/13 | \$950.00 |
| Academic Affairs-Wayne | 05/11/13 | for the period |
| College/Contract Professional |  |  |
| Interim Associate Dean, Wayne | 07/01/13 | \$12,000.00 |
| College; Professor, Engineering/ | 06/30/14 | 12 mo |
| Wayne Academic Affairs/ |  | (stipend) |
| Faculty |  |  |
| Coordinator, Developmental | 07/01/13 | \$2,389.00 |
| Programs/Developmental | 06/30/14 | 12 mo |
| Programs/Contract Professional |  | (stipend) |

Temporary administrative stipend for Area Coordinator duties; base salary is \$83,164.00/9 mo

Temporary administrative stipend for Area Coordinator duties; base salary is \$65,752.00/9 mo

Temporary administrative stipend for Area Coordinator duties; base salary is \$48,726.00/12 mo

Extension of administrative stipend for Interim Associate Dean assignment; base salary is $\$ 112,000.00 / 12 \mathrm{mo}$

Extension of administrative stipend for additional duties; stipend change from $\$ 2,320.00 / 12 \mathrm{mo}$; base salary is \$59,733.00/12 mo

| NAME | JOB/DEPT JOB FUNCTION | $\begin{aligned} & \text { EFFECTIVE } \\ & \text { DATE } \end{aligned}$ | SALARY/TERM | ACTION/REASON |
| :---: | :---: | :---: | :---: | :---: |
| Howley, Heather A. | Assistant Professor, Communication/Business \& Office Technology/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 1,425.00$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$52,819.00/9 mo |
| Malavite, Patsy | Associate Professor, Business \& Office Technology/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 950.00$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$83,658.00/9 mo |
| Meehan, Susanne M. | Professor, Psychology/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 950.00$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$77,667.00/9 mo |
| Minc, Janet B. | Professor, English/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 1,900.00$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$95,879.00/9 mo |
| Obiekwe, Jerry G. | Professor, Mathematics/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 1,425.00$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$81,950.00/9 mo |
| Roberts, Jane F. | Professor, Social Services Technology/Public Services Technology/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | \$1,663.50 <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$90,681.00/9 mo |
| Roncone, John E. | Assistant Professor, Physical Education/Sport Science \& Wellness/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 237.50$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$54,844.00/9 mo |
| Snow, Alan J. | Assistant Professor, Biology/ Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 950.00$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$53,209.00/9 mo |
| Teague, Colleen M. | Associate Professor, Business \& Office Technology/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 2,850.00$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$69,853.00/9 mo |
| Turner, Carol M. | Professor, Chemistry/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 1,425.00$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$73,930.00/9 mo |
| Vierheller, Timothy R. | Professor, Physics/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | \$475.00 <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$90,725.00/9 mo |
| Wadia, Adil M. | Associate Professor, Geosciences/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 1,425.00$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$62,532.00/9 mo |
| Weinstein, Paul B. | Professor, History/Business \& Office Technology-Wayne College/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 1,425.00$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$82,307.00/9 mo |
| Woods, Douglas B. | Associate Professor, Business <br> Management Technology/ <br> Business \& Office Technology- <br> Wayne/Faculty (BUF) | $\begin{aligned} & 01 / 14 / 13 \\ & 05 / 11 / 13 \end{aligned}$ | $\$ 2,850.00$ <br> for the period | Temporary administrative stipend for Area Coordinator duties; base salary is \$69,979.00/9 mo |

## Change

Dreher, Christine D.

Wadia, Adil M.

Coordinator, Smucker Learning Center Computer Lab/ Developmental Programs/Contract Professional

Associate Professor,
Geosciences/Faculty (BUF)


01/01/13

| $\$ 40,000.00$ |
| :--- |
| 10 mo |


| $\$ 62,532.00$ |
| :--- |
| 9 mo |

Job reclassification via job audit; salary change from $\$ 17.94 / \mathrm{H}$; title change from Tutor Wayne College; appointment basis change from part-time staff

Title change from Associate Professor, Geology \& Environmental Science

EFFECTIVE
DATE

## ADDENDUM 1

## FULL-TIME EMPLOYEE PERSONNEL ACTIONS

OFFICE OF THE PRESIDENT

Appointment/Reappointment
Box, Glenn

| Assistant Women's Basketball <br> Coach/Office of Athletics/ <br> Contract Professional | $03 / 28 / 13$ |
| :--- | :---: |
| Head Men's Basketball Coach/ <br> Office of Athletics/Contract <br> Professional | $03 / 29 / 13$ |
| Head Rifle Coach/Office of <br> Athletics/Contract Professional | $03 / 29 / 13$ |
| Assistant Women's Basketball <br> Coach/Office of Athletics/ <br> Contract Professional | $03 / 28 / 13$ |
| Assistant Women's Basketball <br> Coach/Office of Athletics/ <br> Contract Professional | $03 / 28 / 13$ |
| Head Women's Basketball <br> Coach/Office of Athletics/ <br> Contract Professional | $03 / 28 / 13$ |

$\$ 5,000.00$
one time payment

Bonus for winning 20 or more regular season games, MAC division regular season championship
$\$ 25,000.00$
one time payment

Bonus per employment contract for radio/TV rights
$\$ 500.00 \quad$ Bonus for winning Marc Small Bore one time payment championship
$\$ 4,431.25$
one time payment
Bonus for winning 20 or more regular season games, MAC division regular season championship
$\$ 5,418.33$
one time payment
Bonus for winning 20 or more regular season games, MAC division regular season championship
$\$ 16,766.32$
one time payment
Bonus per employment contract for winning 20 or more regular season games, MAC division regular season championship, WNIT tournament appearance

Mitchell, Dennis

Smith, Candace
Head Men/Women's Track
Coach/Office of Athletics/ Contract Professional

Director, Women's Basketball
Operations/Office of Athletics/
Contract Professional

## Separation

Bowman, Marilyn
Director, Sports Medicine;
Adjunct Assistant Professor, Education/Office of Athletics/ Contract Professional

03/29/13

03/28/13
one time payment
Bonus for winning 20 or more regular season games, MAC division regular season championship

04/30/13
\$74,263.00
12 mo
one time payment
\$4,027.83
-
Bonus per employment contract for individual top 8 finish

Retirement

Title change from Director, Communications, Office of Academic Affairs

Title change; award of emeritus status

Stipend change from $\$ 10,000.00 / 12 \mathrm{mo}$; extension of temporary administrative stipend for additional duties to $6 / 30 / 14$; base salary is $\$ 180,000.00 / 12 \mathrm{mo}$;

| NAME | JOB/DEPT <br> JOB FUNCTION |
| :--- | :--- |
| Welday, Wendy L. | Senior Assistant Registra <br> of the Registrar/Contract <br> Professional |
| VICE PRESIDENT FOR STRATEGIC ENGAGEMENT |  |

## Separation

## Center/Vice President, Strategic <br> Engagement/Contract

Professional

EFFECTIVE
DATE
SALARY/TERM
\$60,000.00
12 mo

## VICE PRESIDENT FOR STRATEGIC ENGAGEMENT

Associate Vice President, Student Engagement \& Success \& Dean of Students; Deputy
Title IX Coordinator/Vice
President, Student Affairs/
Contract Professional

04/01/13
Rocco, Denine M.

Separation
Thompson, Oletha

Associate Vice President 06/30/13
Emeritus, Student Affairs/Vice President, Student Affairs/
Contract Professional

04/30/13
\$57,438.00 12 mo

VICE PRESIDENT FOR STUDENT AFFAIRS

## Change

## VICE PRESIDENT FOR FINANCE \& ADMINISTRATION/CFO

## Change

Brown, Brenda
Grant Accountant/Associate Vice President \& Controller/ Contract Professional

08/01/12
\$121,014.00
12 mo

Job reclassification via audit; title

VICE PRESIDENT FOR CAPITAL PLANNING \& FACILITIES MANAGEMENT

## Separation

Brake, Douglas

Firestone, Marilyn

Office Support Specialist/ Parking \& Transportation Services/Staff

04/19/13
\$13.71/H


Job reclassification via reorganization; title change from Assistant Registrar; salary change from $\$ 53,171.00 / 12 \mathrm{mo}$; grade change from 120 to 121

Retirement; title change from Associate Vice President, Student Affairs and Member, General Faculty; award of emeritus status
Additional title of Deputy Title IX Coordinator

Resignation
change from Accountant
-

Resignation

Retirement

## VICE PRESIDENT FOR RESEARCH \& DEAN, GRADUATE SCHOOL

## Separation

Garcia, Cheryl A.

Assistant Director, Technology
Transfer \& Intellectual Property
Management/Office of
Technology Transfer/Contract
Professional

06/30/13
\$78,098.00
12 mo

Retirement

Appointment

Appointment

Extension of additional title and temporary administrative stipend for Associate Dean assignment; base salary is $\$ 136,268.00 / 12 \mathrm{mo}$

Appointment

Extension of additional title and administrative stipend for Interim Associate Chair assignments; base salary is $\$ 99,326.00 / 9 \mathrm{mo}$

Appointment

Extension of additional title and temporary administrative stipend for Associate Dean assignment; base salary is $\$ 143,429.00 / 12 \mathrm{mo}$

Appointment

Appointment

Extension of additional title and temporary administrative stipend for Associate Dean assignment; base salary is $\$ 167,087.00 / 12 \mathrm{mo}$

End joint appointment with College of Education

Title change from Associate Professor, Music; Assistant Director, University Bands; Director, Marching Band
NAME
Sakezles, Pris
Spiker, Julia
Wiley, Anne
Separation

| Beck, Thomas G. | General Manager, WZIP-FM; <br> Member, General Faculty; <br> Adjunct Assistant Professor, <br> Communication/School of <br> Communication/Contract <br> Professional |
| :--- | :--- |
| Caplan, Richard | Associate Professor, <br> Communication/School of <br> Communication/Faculty (BUF) |
| Elman, Cheryl S. | Professor, Sociology; Senior <br> Fellow, Institute for LifeSpan <br> Development \& Gerontology/ <br> Sociology/Faculty (BUF) |
| Krishna, Lala B. | Professor, Mathematics/ |
|  | Faculty (BUF) |

## COLLEGE OF BUSINESS ADMINISTRATION

## Appointment/Reappointment

Farrar, Jacob

Separation
Whisenhut, Amber
Director, Taylor Institute/
Business Administration Dean's
Office/Contract Professional

06/17/13
05/31/14 Office/Contract Professional

Assistant Professor, Accounting/ 05/11/13 School of Accountancy/Faculty (BUF)

## COLLEGE OF EDUCATION

## Appointment/Reappointment

Hergenrather, Diane

| Coordinator, Projects/Curricular | $06 / 01 / 13$ |
| :--- | :--- |
| \& Instructional Studies/Contract | $06 / 30 / 13$ |
| Professional |  |

## Change

Greene, Karen
\$38,956.00
12 mo
EFFECTIVE

Conversion of $10 \%$ of stipend to base salary; base salary change from \$104,594.00/12 mo

Title change from Interim Associate Dean, Honors; salary change from \$88,750.00/12 mo; department change from Honor's College Deans Office

Joint appointment with Biology (primary) and Chemistry (secondary)

## Retirement

Retirement

Retirement

Retirement

Appointment vice M. Kormushoff
\$115,000.00
12 mo
\$127,655.00
9 mo
$\$ 48,000.00$
12 mo

Temporary reappointment

Job reclassification via job audit and offline market adjustment; title change from College Program Specialist; salary change from $\$ 19.48 / \mathrm{H}$; status change from staff; grade change from 118 to 120

## Separation

Visiting Associate Professor,
Education/Curricular \& Instructional Studies/Faculty

EFFECTIVE

Peck, Jacqueline K.

COLLEGE OF ENGINEERING

Appointment/Reappointment
Adams, Jay L

Berki, Visar

Brodie, Marilyn

Carletta, Joan E.

Drummond, Jerry E.

Evans, Edward A.

French, Michael L.

Gross, Richard J

Mahajan, Ajay

Sawyer, Scott D.

Visiting College Lectur
Electrical and Compute
08/26/13 05/10/14 Engineering/Faculty

Research Technician/Biomedical Engineering/Staff

Administrative Assistant
Senior/Engineering Dean's
Office/Staff

| Associate Professor, Electrical \& | $08 / 26 /$ |
| :--- | :--- |
| Computer Engineering/Faculty | $05 / 10 /$ | (BUF)

## Engineering/Faculty (BUF)

Associate Professor, Chemical \& Biomolecular Engineering; ABET Coordinator Faculty (BUF)

## Visiting College Lectur Electrical \& Computer

Engineering/Faculty
Visiting Associate Professor,
Mechanical Engineering/Faculty

Associate Dean, Research;
Professor, Biomedical
Engineering; Professor,
Mechanical Engineering; Special
Assistant to the President for
Innovation/Engineering Dean's
Office/Faculty

| Associate Professor, Civil | $08 / 26 / 13$ | $\$ 5,000.00$ <br> Engineering; ABET |
| :--- | :--- | :--- |
| 9 mo <br> (stipend) |  |  |
| Assocrdinator/Faculty (BUF) | $05 / 10 / 14$ |  |
| Engineering; ABET | $08 / 26 / 13$ | $\$ 5,000.00$ <br> Coordinator/Faculty (BUF) |
| 9 mo <br> (stipend) |  |  |

Temporary reappointment

Appointment

Rehire in accordance with reemployment agreement for retirees

Extension of temporary administrative stipend for ABET Coordinator assignment; base salary is $\$ 102,048.00$ / 9 mo

Rehire in accordance with reemployment agreement for retirees

Extension of temporary administrative stipend for Academic Coordinator duties

Extension of temporary administrative stipend for ABET Coordinator assignment; base salary is $\$ 95,417.00$ / 9 mo

Temporary reappointment

Temporary reappointment

Temporary stipend and additional title for Special Assistant duties; base salary is $\$ 180,000.00 / 12 \mathrm{mo}$

Extension of temporary administrative stipend for ABET Coordinator assignment; base salary is $\$ 90,178.00$ / 9 mo

Extension of temporary administrative stipend for ABET Coordinator assignment; base salary is $\$ 87,825.00$ / 9 mo

| NAME | $\begin{aligned} & \text { JOB/DEPT } \\ & \text { JOB FUNCTION } \end{aligned}$ | EFFECTIVE <br> DATE | SALARY/TERM | ACTION/REASON |
| :---: | :---: | :---: | :---: | :---: |
| Schneider, William H. | Assistant Professor, Civil <br> Engineering; ABET <br> Coordinator/Faculty (BUF) | $\begin{aligned} & 08 / 26 / 13 \\ & 05 / 10 / 14 \end{aligned}$ | $\begin{aligned} & \$ 5,000.00 \\ & 9 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for ABET Coordinator assignment; base salary is $\$ 82,855.00$ / 9 mo |
| Veillette, Robert J. | Associate Professor, Electrical \& Computer Engineering; ABET Coordinator/Faculty (BUF) | $\begin{aligned} & 08 / 26 / 13 \\ & 05 / 10 / 14 \end{aligned}$ | $\begin{aligned} & \$ 5,000.00 \\ & 9 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for ABET Coordinator assignment; base salary is $\$ 99,182.00$ / 9 mo |
| Verstraete, Mary C. | Associate Professor, Biomedical Engineering; Associate Chair, Biomedical Engineering/ Coordinator, Bachelor Science, Bioengineering Program; ABET Coordinator/Faculty (BUF) | $\begin{aligned} & 08 / 26 / 13 \\ & 05 / 10 / 14 \\ & \\ & 08 / 26 / 13 \\ & 05 / 10 / 14 \end{aligned}$ | $\begin{aligned} & \$ 3,750.00 \\ & 9 \text { mo } \\ & \text { (stipend) } \\ & \$ 5,000.00 \\ & 9 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Extension of temporary administrative stipend for ABET Coordinator assignment; base salary is $\$ 102,785.00$ / 9 mo <br> Extension of temporary administrative stipend for Associate Chair assignment |
| Willits, Rebecca | Associate Professor, Biomedical Engineering; M. F. Donovan Chair, Women in Engineering; Associate Chair, Graduate Studies/Biomedical Engineering/Faculty (BUF) | $\begin{aligned} & 08 / 26 / 13 \\ & 05 / 10 / 14 \end{aligned}$ | $\begin{aligned} & \$ 5,000.00 \\ & 9 \text { mo } \\ & \text { (stipend) } \end{aligned}$ | Extension of additional title and temporary administrative stipend for Associate Chair assignment; base salary is $\$ 110,478.00 / 9 \mathrm{mo}$ |

COLLEGE OF HEALTH PROFESSIONS

## Appointment/Reappointment

Riley, Laura J.

Schreiner, Stacie

Separation

Woods, Stephanie J.
Professor, Nursing/School of 06/30/13
Nursing/Faculty (BUF)
\$92,778.00
9 mo

Appointment

Transfer via search waiver; title change from Visiting Instructor, Nursing; status change from temporary to regular; job function change from faculty

Retirement

## SCHOOL OF LAW

## Separation

Basas, Carrie

Schiavone, Ann

Vanucci, Diana

| Associate Professor, Law/Law- | $08 / 26 / 13$ |
| :--- | ---: |
| Instruction/Faculty |  |
| Assistant Professor, Legal $05 / 31 / 13$ <br> Writing/Law-Instruction/Faculty  |  |
| Director, Marketing \& $05 / 10 / 13$ <br> Communication-Law/School of <br> Law/Contract Professional . |  |


| $\$ 101,000.00$ <br> 9 mo | Resignation |
| :--- | :--- |
| $\$ 82,975.00$ | Resignation |
| 9 mo |  |
| $\$ 56,650.00$ <br> 12 mo | Resignation |

COLLEGE OF POLYMER SCIENCE \& POLYMER ENGINEERING

## Appointment/Reappointment

Kennedy, Joseph

07/01/13 06/30/14
\$181,338.00 12 mo

Rehire in accordance with reemployment agreement for retirees

EFFECTIVE
-

## SALARY/TERM

ACTION/REASON

## UNIVERSITY LIBRARIES

## Appointment/Reappointment

Klembara, Deborah

| Corporate Services Center | $05 / 28 / 13$ | $\$ 65,000.00$ |
| :--- | :--- | :--- |
| Librarian/UL-Science \& | $10 / 31 / 13$ | 12 mo |
| Technology/Contract |  |  |
| Professional |  |  |

Temporary appointment vice C. Martuch

Separation
Fisher, Charles

Gammon, Julia A.

WAYNE COLLEGE

## Change

Lewis, Susan M.

| Associate College Lecturer, | $08 / 22 / 11$ | $\$ 47,222.00$ |
| :--- | :--- | :--- |
| Business \& Office Technology- | $05 / 11 / 13$ | 9 mo |
| Wayne/Faculty |  |  |
|  | $08 / 27 / 12$ | $\$ 48,965.00$ |
|  |  | 9 mo |

Promotion in academic rank; title change from College Lecturer; salary change from $\$ 45,222.00 / 9 \mathrm{mo}$

Salary adjustment for merit increase

| Associate Professor, | $05 / 31 / 13$ | $\$ 84,735.00$ |
| :--- | :--- | :--- |
| Mathematics/Wayne- |  | 9 mo |
| Mathematics/Faculty (BUF) |  |  |

Retirement

## ADDENDUM 2

FULL-TIME EMPLOYEE PERSONNEL ACTIONS

## OFFICE OF THE PRESIDENT

| Dambrot, Keith | Head Men's Basketball Coach/Office of Athletics/ Contract Professional | 04/18/13 | \$119,500.00 one time payment | Bonus payment per employment contract for MAC division championship (\$20,000.00), MAC tournament championship ( $\$ 30,000.00$ ), MAC Coach of the Year $(\$ 10,000.00), 20+$ wins during regular season $(2,500.00)$, regular season non-conference games RPI 1-50 (\$7,500.00), regular season non-conference games RPI 51-100 ( $\$ 2,000.00$ ), regular season nonconference wins vs. 1-50 RPI ( $\$ 5,000.00$ ), regular season nonconference wins vs. 51-100 RPI ( $\$ 2,500.00$ ), non-conference away game ( $\$ 5,000.00$ ), televised regular season games ( $\$ 15,000.00$ ), National Coach of the Year $(\$ 10,000.00)$, NCAA RPI Top 50 final ( $\$ 10,000.00$ ) |
| :---: | :---: | :---: | :---: | :---: |
| McFadden, Rick | Assistant Men's Basketball Coach/Office of Athletics | 04/22/13 | $\$ 6,695.00$ <br> one time payment | Bonus payment for 20+ wins during 2012-13 season $(\$ 2,500.00)$ and for MAC division championship (\$4,195.00) |
| Peresie, Brian A. | Head Women's Swim \& Dive Coach/Office of Athletics/ Contract Professional | 05/06/13 | $\begin{aligned} & \$ 70,000.00 \\ & 12 \text { mo } \end{aligned}$ | Appointment vice N. Klim |
| Peters, Daniel | Director, Men's Basketball Operations/Office of Athletics/ Contract Professional | 04/22/13 | $\$ 5,472.50$ <br> one time payment | Bonus payment for 20+ wins during 2012-13 season $(\$ 2,500.00)$ and for MAC division championship (\$2,972.50) |
| Thomas, Charles | Assistant Men's Basketball Coach/Office of Athletics/ Contract Professional | 04/22/13 | $\$ 5,625.00$ <br> one time payment | Bonus payment for 20+ wins during 2012-13 season $(\$ 2,500.00)$ and for MAC division championship (\$3,125.00) |
| Weigand, Terry | Assistant Men's Basketball Coach/Office of Athletics Contract Professional | 4/22/13 | $\$ 7,083.33$ <br> one time payment | Bonus payment for 20+ wins during 2012-13 season $(\$ 2,500.00)$ and for MAC division championship (\$4,583.33) |
| Wistrcill, Thomas | Director, Athletics/Office of Athletics/Contract Professional | 04/18/13 | $\$ 21,375.00$ <br> one time payment | Bonus payment per employment contract for men's basketball MAC championship (\$9,583.33), Top 25 Nationally recognized Poll ( $\$ 3,500.00$ ), women's basketball division championship (\$4,791.67), men's soccer MAC championship ( $\$ 1,750.00$ ), rifle MAC championship $(\$ 1,750.00)$ |

## VICE PRESIDENT FOR STRATEGIC ENGAGEMENT

## Appointment/Reappointment

\$27,000.00 12 mo

Bonus payment per employment contract for MAC division champonship (\$20,000.00), MAC tournament coach of the Year $(\$ 10,000.00), 20+$ wins during regular season $(2,500.00)$, egular season non-conference games non-conference games RPI 51-100 ( $\$ 2,000.00$ ), regular season nonconference wins vs. 1-50 RPI ( $\$ 5,000.00$ ), regular season non(\$2,500.00), non-conference away game ( $\$ 5,000.00$ ), televised regular season games ( $\$ 15,000.00$ ), National Coach of 50 final (\$10,000.00)

Bonus payment for 20+ wins during 2012-13 season $(\$ 2,500.00)$ and for MAC division championship (\$4,195.00)

Bonus payment for 20+ wins during 2012-13 season $(\$ 2,500.00)$ and for MAC division championship Bonus payment for 20+ wins during 2012-13 season $(\$ 2,500.00)$ and for MAC division championship (\$3,125.00)

Bonus payment for 20+ wins during 2012-13 season $(\$ 2,500.00)$ and for解

Bonus payment per employment促 for men's basketball MAC Nationally recognized Poll (\$3,500.00), women's basketball division champchampionship $(\$ 1,750.00)$, rifle MAC championship ( $\$ 1,750.00$ )
NAME
Ghosh, Arpita
Spieth, Russel
Separation

Executive Director, Student Engagement/Assistant Vice President, Student SuccessStudent Services/Contract Professional

## VICE PRESIDENT FOR STUDENT AFFAIRS

## Appointment/Reappointment

Educational Specialist/Academic Achievement Programs/Contract Professional

VICE PRESIDENT FOR FINANCE \& ADMINISTRATION/CFO

## Separation

Hall, Arian Y

May, Frederick J.

Wheeler, Harry A.
ger, Parking Projects
Parking \& Transportation Services/Staff

## BUCHTEL COLLEGE OF ARTS \& SCIENCES

## Appointment/Reappointment

| Green, John C. | Director, Ray C. Bliss Institute; <br> Professor, Political Science; | $07 / 01 / 13$ | $\$ 9,000.00$ <br> 12 mo <br> (stipend) |
| :--- | :--- | :--- | :--- |
|  | Interim Department Chair, <br> Political Science; Interim <br> Department Chair, Public <br> Administration \& Urban <br> Studies/Arts \& Sciences Dean's <br> Office/Faculty |  |  |
| Xiao, Yingcai | Associate Professor, Computer <br> Science; Interim Department <br> Chair, Computer Science/ <br> Computer Science/Faculty <br> (BUF) | $08 / 26 / 13$ | $05 / 10 / 14$ |

EFFECTIVE

Resignation

Retirement

Retirement BW

Extension of temporary administrative stipend for Interim Department Chair, Political Science duties and Interim Department Chair, Public Administration \& Urban Studies duties; base salary is $\$ 149,642.00 / 12 \mathrm{mo}$

Extension of temporary administrative stipend for Interim Department Chair duties; base salary is $\$ 105,531.00 / 9 \mathrm{mo}$

EFFECTIVE

## Change

Shott, Michael

## Separation

Rinaldi, Peter L.

| Professor, Classical Studies, <br> Anthropology \& Archaeology; <br> Department Chair, Classical <br>  | $07 / 01 / 13$ | $\$ 129,033.00$ <br> Archaeology/Classical Studies, |
| :--- | :--- | :--- |
| 12 mo <br> (base) |  |  |
| Anthropology \& Archaeology/ <br> Faculty | $\$ 2,700.00$ |  |
|  |  | 12 mo <br> (stipend) |


| Professor, Chemistry; Director | $06 / 30 / 13$ | $\$ 119,357.00$ |
| :--- | :--- | :--- |
| Magnetic Resonance Center/  <br> Chemistry/Faculty (BUF)  <br> mo  |  |  | Senior/Education Dean's Office/ Staff

## COLLEGE OF EDUCATION

## Separation

Hughes, Susan K.
Administrative Assistant
05/31/13
\$23.32/H

## COLLEGE OF HEALTH PROFESSIONS

## Appointment/Reappointment

| Angell, Robin L. | Instructor, Speech-Language <br> Pathology \& Audiology/Faculty <br> (BUF) | $08 / 26 / 13$ | $\$ 55,000.00$ |
| :--- | :--- | :--- | :--- | :--- |$\quad$| Appointment |
| :--- |

## WAYNE COLLEGE

## Separation

Professor, English/EnglishWayne/Faculty (BUF)

06/30/13
\$95,879.00
9 mo

Retirement

Retirement
Reappointment of temporary administrative stipend for Department Chair duties; conversion of $10 \%$ of stipend to base salary; base salary change from $\$ 128,133.00 / 12 \mathrm{mo}$; relinquish Associate Dean title and stipend of $\$ 12,000.00 / 12 \mathrm{mo}$

Rent

# THE UNIVERSITY OF AKRON <br> RESOLUTION 05- -13 

Pertaining to Personnel Actions

BE IT RESOLVED, that the Personnel Actions recommended by President Luis M. Proenza, dated May 8, 2013, as attached, which include but are not limited to hires, promotions, leaves, fellowships, reclassifications, renewals, non-renewals, orders of removal, etc., be approved as amended.

Ted A. Mallo, Secretary
Board of Trustees

# FINANCE \& ADMINISTRATION COMMITTEE 

## APPENDIX 1

## PERSONNEL

| an | Title | Department | Amount | Term Rate | Action |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BUCHTEL COLLEGE OF ARTS \& SCIENCES |  |  |  |  |  |
| Albanese, Teresa H | Senior Lecturer | Institute Lifespan Dev \& Ger | 1500.00 | 1000.00 | REH |
| Baker,Gary R | Senior Lecturer | English |  |  | RET |
| Berkner,Jane E | Senior Lecturer | Music | 6959.62 | 1028.01 | DTA |
| Dalrymple,Lindsay M | Assistant Lecturer | English | 2083.07 | 757.48 | HIR |
| Dong,Dale Y | Assistant Lecturer | Art | 2800.00 | 700.00 | HIR |
| Fullwood,Kameka J | Associate Lecturer | Women's Studies | 8550.00 | 950.00 | DTA |
| Lange,Jesse M | Assistant Lecturer | Music | 4017.00 | 669.50 | REH |
| Manteghi, Debra L | Assistant Lecturer | Family \& Cons Sciences | 1523.38 | 761.69 | REH |
| McDonald, Wayne S | Assistant Lecturer | English | 1622.25 | 721.00 | HIR |
| Peirce,Edward | Senior Lecturer | Family \& Cons Sciences | 995.55 | 995.55 | REH |
| Sasowsky,Kathryn | Senior Lecturer | Geosciences | 2400.00 | 1000.00 | PAY |
| Smith,Cory | Senior Lecturer | Music | 8343.93 | 1119.99 | DTA |
| VonHeld,Kristina | Senior Lecturer | English | 862.11 | 927.00 | DTA |
| White,Linda G | Senior Lecturer | English |  |  | RET |
| COLLEGE OF BUSINESS ADMINISTRATION |  |  |  |  |  |
| Gerspacher,Tim P | Assistant Lecturer | Accountancy | 1500.00 | 1000.00 | HIR |
| Salhany,Gary T | Lecturer | Accountancy | 1275.00 | 850.00 | HIR |
| Speaks,Thomas J | Assistant Lecturer | Marketing | 850.00 | 850.00 | HIR |
| Yoder,Ray A | Assistant Lecturer | Marketing | 1000.00 | 1000.00 | REH |
| Yoder,Ray A | Assistant Lecturer | Marketing | 2000.00 | 1000.00 | REH |
| COLLEGE OF EDUCATION |  |  |  |  |  |
| Adkins,Mary Anne | Assistant Lecturer | Supervising Teachers | 1665.51 | 721.00 | DTA |
| Baldwin,Mary E | Assistant Lecturer | Supervising Teachers | 951.72 | 721.00 | DTA |
| Bentley,Joan F | Assistant Lecturer | Supervising Teachers | 1155.00 | 700.00 | DTA |
| Beyeler,Julia M* | Senior Lecturer | Curr \& Instr Studies | 1663.69 | 1039.81 | HIR |
| Carmola,Patricia A | Associate Lecturer | Supervising Teachers | 1544.79 | 780.20 | DTA |
| Clough,Dawn M | Associate Lecturer | Curr \& Instr Studies | 3080.00 | 700.00 | DTA |
| Holbert,Joanne M | Senior Lecturer | Counseling | 2472.00 | 824.00 | DTA |
| Messina,John Anthony | Senior Lecturer | Educ Found \& Leadership | 2224.80 | 824.00 | DTA |
| Messina,John Anthony | Senior Lecturer | Educ Found \& Leadership | 0.00 |  | TER |
| Rovnak,Amanda M | Senior Lecturer | Counseling | 2521.44 | 840.48 | REH |
| Skelley,Ronald L | Assistant Lecturer | Supervising Teachers | 1677.43 | 780.20 | DTA |
| Wells-Goodwin,Kathleen J | Senior Lecturer | Supervising Teachers | 1985.84 | 824.00 | DTA |
| COLLEGE OF ENGINEERING |  |  |  |  |  |
| Pechenuk,Walter | Special Lecturer | Electrical \& Computer Engineering | 4326.00 | 1442.00 | DTA |
| COLLEGE OF HEALTH PROFESSIONS |  |  |  |  |  |
| Edenfield,Pamela L | Assistant Lecturer | School of Nursing | 4725.00 | 1050.00 | HIR |
| Henry,Marilyn L | Assistant Lecturer | Social Work | 3064.00 | 800.00 | DTA |
| Herrick,Lisa R | Special Lecturer | School of Nursing | 4275.00 | 950.00 | DTA |
| Huff,Debra L | Associate Lecturer | Social Work | 8570.43 | 952.27 | DTA |
| Primer,Kevin | Special Lecturer | School of Nursing | 4050.00 | 900.00 | REH |
| SUMMIT COLLEGE |  |  |  |  |  |
| Artino,Kristina A | Assistant Lecturer | Business Technology | 1545.00 | 772.50 | REH |
| Beckwith,Cheryl | Assistant Lecturer | Business Technology | 1545.00 | 772.50 | REH |
| Belcher-Nelson,Lisa G | Senior Lecturer | Associate Studies | 2597.07 | 865.69 | REH |
| Betz,Maryann E | Associate Lecturer | Business Technology | 5603.82 | 933.97 | REH |
| Bilal,Linda T | Assistant Lecturer | Associate Studies | 4944.00 | 824.00 | REH |
| Brown,Fannie L | Senior Lecturer | Associate Studies | 1731.38 | 865.69 | REH |
| Bruno,Teresa Ann | Associate Lecturer | Allied Health Technology | 849.75 | 849.75 | REH |
| Bruno,Teresa Ann | Associate Lecturer | Allied Health Technology | 849.75 | 849.75 | REH |


| Name | Title | Department | Amount | Term R | Action |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SUMMIT COLLEGE (Cont.) |  |  |  |  |  |
| Coleman,Joseph | Assistant Lecturer | Associate Studies | 871.38 | 871.38 | REH |
| Goldstein,Innara T | Assistant Lecturer | Associate Studies | 1406.76 | 703.38 | REH |
| Gruccio Jr,Frank J* | Senior Lecturer | Associate Studies | 2097.36 | 1048.68 | REH |
| Hanes Reed,Georgia L | Associate Lecturer | Allied Health Technology | 901.77 | 901.77 | REH |
| Hunka,Nicole J | Senior Lecturer | Associate Studies | 2626.50 | 875.50 | REH |
| Johnson,Richard K | Associate Lecturer | Associate Studies | 1795.02 | 897.51 | REH |
| Kakish,Linda H | Associate Lecturer | Developmental Programs | 2800.00 | 700.00 | DTA |
| Kotran,Mona F | Assistant Lecturer | Associate Studies | 1442.00 | 721.00 | REH |
| Lane,Amelia R | Associate Lecturer | Associate Studies | 1450.00 | 725.00 | REH |
| Mehok Jr,Richard Pete | Assistant Lecturer | Business Technology | 2597.07 | 865.69 | HIR |
| Moore,Hope Michelle | Associate Lecturer | Associate Studies | 1442.00 | 721.00 | HIR |
| Morrison,Timothy M | Assistant Lecturer | Allied Health Technology | 824.00 | 824.00 | REH |
| Morrison,Timothy M | Assistant Lecturer | Allied Health Technology | 824.00 | 824.00 | REH |
| Nwa,Willia L. L | Senior Lecturer | Associate Studies | 1803.54 | 901.77 | REH |
| Pardee,Marcy Maureen | Assistant Lecturer | Allied Health Technology | 824.00 | 824.00 | REH |
| Pardee,Marcy Maureen | Assistant Lecturer | Allied Health Technology | 824.00 | 824.00 | REH |
| Peek Sr,Marvin E | Senior Lecturer | Associate Studies | 1987.66 | 993.83 | REH |
| Simpson,Sherdene A | Assistant Lecturer | Associate Studies | 1545.00 | 772.50 | REH |
| Stang,Jean M | Associate Lecturer | Associate Studies | 2584.29 | 861.43 | REH |
| Stone,Cynthia Y | Associate Lecturer | Public Service Technology | 3182.72 | 795.68 | HIR |
| Tucker,Joseph J | Assistant Lecturer | Associate Studies | 1623.18 | 811.59 | REH |
| Wainwright,Christine | Senior Lecturer | Associate Studies | 2016.82 | 1008.41 | REH |
| Whaley-Shearer,Jennifer | Associate Lecturer | Allied Health Technology | 849.75 | 849.75 | REH |
| WAYNE COLLEGE |  |  |  |  |  |
| Berger,Jeanette | Associate Lecturer | Developmental Programs-Wayne | 1651.16 | 825.58 | REH |
| Buck,James T | Assistant Lecturer | Speech \& Theatre Arts-Wayne | 2317.50 | 772.50 | DTA |
| Frazier,Emily A | Assistant Lecturer | Public Service Tech-Wayne | 757.48 | 757.48 | REH |
| Jackson,Barbara L | Assistant Lecturer | Sport Sci \& Well Educ Wayne | 1457.78 | 728.89 | REH |
| Juersivich,Joyce A | Assistant Lecturer | Business \& Office Tech-Wayne | 1736.03 | 771.57 | HIR |
| Knowlton,Virginia A | Senior Lecturer | Business \& Office Tech-Wayne | 1927.04 | 963.52 | REH |
| Kurtz,Jeremy J | Senior Lecturer | Business \& Office Tech-Wayne | 2831.40 | 943.80 | REH |
| Mehok Jr,Richard Pete | Assistant Lecturer | Business \& Office Tech-Wayne | 2066.91 | 688.97 | HIR |
| Mosley,Anthony T | Assistant Lecturer | Sport Sci \& Well Educ Wayne | 1381.68 | 690.84 | HIR |
| Paris,Michael L | Senior Lecturer | Business \& Office Tech-Wayne | 69.80 | 997.16 | REH |
| Reinthal,William A | Senior Lecturer | Geosciences-Wayne |  |  | TER |
| Smith,Forrest* | Senior Lecturer | Geosciences-Wayne | 1149.22 | 1149.22 | HIR |
| Suppan,Sheryl M | Senior Lecturer | Public Service Tech-Wayne | 685.83 | 914.45 | DTA |
| Treece,Lewis | Associate Lecturer | English-Wayne | 750.70 | 798.62 | DTA |
| Triola,Amy Joy P | Senior Lecturer | English-Wayne | 888.08 | 888.08 | HIR |

EMPLOYEES PAID FOR ACTIVITIES NOT RELATED TO CREDIT TEACHING (SPRING 1-14-13 TO 5-12-13; SUMMER 5-20-13 TO 8-18-13; FALL 8-26-13 TO 12-14-13)

| Name | Title | Department | Job | Eff Date | Term Date | Amount | Action | Reason |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OFFICE OF THE PRESIDENT |  |  |  |  |  |  |  |  |
| Bacher,P. Thomas | Events Assistant | Athletics Office | STA | 2/16/2013 | 2/16/2013 | 125.00 | REH | 1XP |
| Baird,Amanda | Athletics' Events Asst | Athletics Office | STA | 7/1/2012 | 6/30/2013 | 15.75 | PAY | OTH |
| Baird,Amanda | Athletics' Events Asst | Athletics Office | STA | 7/1/2013 | 6/30/2014 | 15.75 | REA | TMP |
| Brinkman,Andrew | Camp Worker | Athletics Office | STA | 3/1/2013 | 3/1/2013 | 650.00 | REH | 1XP |
| Engle, Marling P | Rifle Coach | Athletics Office | CP | 7/1/2013 | 6/30/2014 | 10506.00 | REA | TMP |
| Fields,Deborah D | Events Assistant | Athletics Office | STA | 1/18/2013 | 1/18/2013 | 50.00 | REH | 1XP |
| Fields,Deborah D | Events Assistant | Athletics Office | STA | 2/2/2013 | 2/2/2013 | 110.00 | REH | 1XP |
| Fields,Deborah D | Events Assistant | Athletics Office | STA | 2/15/2013 | 2/15/2013 | 50.00 | REH | 1XP |
| Futch,Matthew D | Camp Worker | Athletics Office | STA | 8/24/2012 | 5/31/2013 | 900.00 | HIR | 1XP |
| Futch,Matthew D | Events Assistant | Athletics Office | STA | 2/11/2013 | 5/31/2013 | 8.11 | REH | TMP |
| Graves,Debra A | Events Assistant | Athletics Office | STA | 11/3/2012 | 6/30/2013 | 10.00 | REH | TMP |
| Hawley,David L | Events Assistant | Athletics Office | STA | 1/18/2013 | 1/18/2013 | 30.00 | REH | 1XP |
| Haydu,Robert P | Events Assistant | Athletics Office | STA | 1/18/2013 | 1/18/2013 | 50.00 | REH | 1XP |
| Haydu,Robert P | Events Assistant | Athletics Office | STA | 2/2/2013 | 2/2/2013 | 110.00 | REH | 1XP |
| Haydu,Robert P | Events Assistant | Athletics Office | STA | 2/15/2013 | 2/15/2013 | 50.00 | REH | 1XP |
| Huettmann,Bryan T | Events Assistant | Athletics Office | STA | 2/6/2013 | 2/6/2013 | 350.00 | REH | 1XP |
| Huettmann,Bryan T | Events Assistant | Athletics Office | STA | 2/28/2013 | 2/28/2013 | 105.00 | REH | 1XP |
| Hutchison,Aaron M | Camp Worker | Athletics Office | STA | 2/10/2013 | 2/10/2013 | 550.00 | REH | 1XP |
| Kolba,Thomas | Camp Worker | Athletics Office | STA | 1/27/2013 | 1/27/2013 | 400.00 | REH | 1XP |
| Kubbins,Jason | Camp Worker | Athletics Office | STA | 3/1/2013 | 3/1/2013 | 350.00 | REH | 1XP |
| McCarthy,Steven | Camp Worker | Athletics Office | STA | 1/27/2013 | 1/27/2013 | 350.00 | REH | 1XP |
| McNees,Stephen W | Camp Worker | Athletics Office | STA | 7/26/2012 | 7/26/2012 | 500.00 | HIR | 1XP |
| Milkovich,David M | Events Assistant | Athletics Office | STA | 2/2/2013 | 2/15/2013 | 50.00 | REH | 1XP |
| Milkovich,David M | Events Assistant | Athletics Office | STA | 2/15/2013 | 2/15/2013 | 50.00 | REH | 1XP |
| Nolan, Carl | Camp Worker | Athletics Office | STA | 1/25/2013 | 1/25/2013 | 350.00 | HIR | SWV |
| Schadle,Fabian K | Events Assistant | Athletics Office | STA | 1/18/2013 | 1/18/2013 | 120.00 | REH | 1XP |
| Schadle,Fabian K | Events Assistant | Athletics Office | STA | 2/2/2013 | 2/2/2013 | 75.00 | REH | 1XP |
| Schadle,Fabian K | Events Assistant | Athletics Office | STA | 2/15/2013 | 2/15/2013 | 60.00 | REH | 1XP |
| Schadle,Fabian K | Events Assistant | Athletics Office | STA | 2/16/2013 | 2/16/2013 | 60.00 | REH | 1XP |
| Schadle,Mary | Events Assistant | Athletics Office | STA | 2/4/2013 | 2/4/2013 | 10.00 | TER | TMP |
| Thompson,Rodney Lee | Events Assistant | Athletics Office | STA | 2/2/2013 | 2/2/2013 | 110.00 | REH | 1XP |
| OFFICE OF ACADEMIC AFFAIRS |  |  |  |  |  |  |  |  |
| Frey,Connie C | Lecturer | Medina County Uni | FAC | 3/4/2013 | 4/13/2013 | 680.00 | REH | TMP |
| Miranda,Rodrigo | Adjunct Research Profess | Psychology Archives |  | 2/11/2013 | 10/31/2013 | 0.00 | HIR | TMP |
| Younessi,Theodore A | Lecturer | Medina County Univ |  | 2/19/2013 | 2/19/2013 | 245.00 | REH | 1XP |
| Younessi,Theodore A | Lecturer | Medina County Univ | FAC | 3/19/2013 | 3/19/2013 | 245.00 | REH | 1XP |
| VICE PRESIDENT FOR STUDENT AFFAIRS |  |  |  |  |  |  |  |  |
| Burke,Michelle Lynne | Adjunct Physician | Health Services | CP | 2/22/2013 | 6/30/2014 | 0.00 | REH | TMP |
| Clift,Dierre J | Tutor/Counselor Sr-AAP | Acad Achievement P | STA | 6/11/2013 | 7/27/2013 | 933.00 | REH | TMP |
| Dean Jr,Randy K | Instructor AAP | Acad Achievement P | STA | 6/11/2013 | 7/27/2013 | 20.00 | REH | TMP |
| Hendrix,Timothy J | Tutor AAP | Acad Achievement P | STA | 2/18/2013 | 6/30/2013 | 20.00 | HIR | TMP |
| Jones,Anedra W | Instructor Sr-AAP | Acad Achievement P | STA | 6/12/2013 | 7/27/2013 | 910.00 | REH | TMP |
| Kamvouris,Kalliope G | Instructor AAP | Acad Achievement P | STA | 6/12/2013 | 7/27/2013 | 20.00 | REH | TMP |
| Oden,Naia Y | Instructor AAP | Acad Achievement P | STA | 6/11/2013 | 7/27/2013 | 20.00 | REH | TMP |
| Smith,Shayla S. | Tutor/Counselor Sr-AAP | Acad Achievement P | STA | 6/11/2013 | 7/27/2013 | 733.00 | REH | TMP |
| VICE PRESIDENT FOR | FINANCE \& ADMINST | TRATION/CFO |  |  |  |  |  |  |
| Braziel,Helen M | Team Coord Dining Svc؛ | University Dining Se | STA | 3/30/2013 |  | 12.17 | XFR | OTH |
| Nicholard,Jack | Computer Specialist | Printing Services | STA | 3/29/2013 | 3/29/2013 | 12.99 | TER | TMP |
| Ramsey,Stephanie J | Interim Asst. Manag Dir | Performing Arts Hall |  | 2/18/2013 | 2/18/2013 | 33.00 | TER | TMP |
| Sparks,Matthew Michael | Coord Ticket Office | Performing Arts Hall | STA | 3/15/2013 | 9/30/2013 | 20.00 | REH | SWV |


| Name | Title | Department Job | Eff Date | Term Date | Amount | Action | Reason |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VICE PRESIDENT FOR CAPITAL PLANNING \& FACILITIES MANAGEMENT |  |  |  |  |  |  |  |
| O'Brien,John D | Coord Facilities Projects | VP Capital Planning , STA | 11/16/2012 | 11/16/2012 | 38.00 | TER | TMP |
| VICE PRESIDENT \& GENERAL COUNSEL |  |  |  |  |  |  |  |
| Fletcher,Marcia A* | Legal Office Assistant | VP \& General Counsı STA | 3/5/2013 | 8/31/2013 | 29.00 | HIR | REM |
| VICE PRESIDENT FOR RESEARCH \& DEAN GRADUATE SCHOOL |  |  |  |  |  |  |  |
| Ball,Elyse N | Research Asst | Office of Technology STA | 3/25/2013 | 12/13/2014 | 0.00 | HIR | TMP |
| BUCHTEL COLLEGE OF ARTS \& SCIENCES |  |  |  |  |  |  |  |
| Amore,Michelle Marie | Office Assistant | Public Admin \& Urbi STA | 3/20/2013 | 5/31/2013 | 12.23 | HIR | SWV |
| Aukeman,Keith | Events Assistant | Dance, Theatre \& Art STA | 1/31/2013 | 1/31/2013 | 600.00 | HIR | 1XP |
| Bell,Jordan D | Research Asst | Anthropology \& Clas STA | 3/15/2013 | 5/31/2013 | 10.00 | HIR | SWV |
| Black,MaryAnn | Associate Lecturer | Dance, Theatre \& Art FAC | 2/18/2013 | 3/2/2013 | 360.00 | REH | TMP |
| Caldwell,Jennifer C | Postdoctoral Fellow-PT | Psychology STA | 5/12/2013 | 6/30/2013 | 19.24 | REA | TMP |
| Casey,Leeanne | Office Assistant | Anthropology \& Clas STA | 2/28/2013 | 2/1/2813 | 12.23 | TER | TMP |
| Cash,Judith A | Office Assistant | Communication STA | 3/25/2013 | 6/17/2013 | 12.23 | HIR | SWV |
| Corron,Jenise Laree | Art Model | Art STA | 3/4/2013 | 6/30/2013 | 15.00 | REH | TMP |
| Evert,Thomas S | Special Lecturer | Dance, Theatre \& Art FAC | 2/18/2013 | 2/24/2013 | 230.00 | REH | TMP |
| Evert,Thomas S | Special Lecturer | Dance, Theatre \& Art FAC | 2/25/2013 | 4/6/2013 | 1610.00 | REH | TMP |
| Henderson,Lisa A | Lecturer | Dance Institute FAC | 2/4/2013 | 5/11/2013 | 395.46 | REH | TMP |
| Johnston, Scott A | Professor | Music FAC | 1/14/2013 | 2/20/2013 | 1500.00 | REH | TMP |
| Lamm, Debra Z | Assistant Lecturer | Art FAC | 2/28/2013 | 2/28/2013 | 150.00 | HIR | 1XP |
| Metzger,Lynn R | Dist Sr Lecturer | Anthropology \& Clas FAC | 1/15/2013 | 4/15/2013 | 400.00 | REH | TMP |
| North,Tynesha Margerita | Office Assistant | Anthropology \& Clas STA | 3/15/2013 | 5/31/2013 | 8.00 | HIR | SWV |
| Sanford-Burgoon,Kelli R | Senior Lecturer | Dance, Theatre \& Art FAC | 1/31/2013 | 3/2/2013 | 60.00 | HIR | 1XP |
| Sanford-Burgoon,Kelli R | Senior Lecturer | Dance, Theatre \& Art FAC | 2/18/2013 | 3/2/2013 | 120.00 | REH | TMP |
| Taylor,Tiffany | Adjunct Special Lecturer | Sociology FAC | 5/16/2013 | 5/15/2015 | 0.00 | REA | TMP |
| Thorson, Valerie D | Accompanist | Music CP | 1/14/2013 | 5/11/2013 | 1088.00 | REH | TMP |
| Zadrozny Jr,Edward A | Musician | Music CP | 1/14/2013 | 5/11/2013 | 3027.00 | REH | TMP |
| COLLEGE OF BUSINESS ADMINISTRATION |  |  |  |  |  |  |  |
| McHenry,William Keith | Assoc Prof | CBA Dean's Office FAC | 1/14/2013 | 3/22/2013 | 2000.00 | REH | TMP |
| COLLEGE OF EDUCATION |  |  |  |  |  |  |  |
| Hennebert,Amber | Substitute Teacher | Ctr, Child Developmı STA | 2/22/2013 | 2/22/2013 | 9.00 | TER | TMP |
| Holbert,Joanne M | Senior Lecturer | Counseling FAC | 1/14/2013 | 5/11/2013 | 600.00 | HIR | TMP |
| Liu,Min | Visiting Scholar | Curr \& Instr Studies STA | 3/6/2013 | 8/20/2013 | 0.00 | HIR | TMP |
| O'Brien,Alexis Mae | Asst Teacher | Ctr, Child Developmı STA | 3/25/2013 |  | 10.00 | HIR | REG |
| COLLEGE OF ENGINEERING |  |  |  |  |  |  |  |
| Brodie,Angela D | Program Assistant-Temp | Civil Engineering STA | 2/19/2013 | 2/19/2013 | 182.64 | REH | 1XP |
| Brodie,Angela D | Office Assistant | Civil Engineering STA | 2/19/2013 | 12/31/2013 | 15.23 | REH | TMP |
| Cubides Gonzalez, Yenny P | ; Research Asst | Chemical \& Biomole STA | 2/27/2013 | 3/27/2013 | 7.85 | HIR | SWV |
| Cubides Gonzalez, Yenny P | V Visiting Scholar | Chemical \& Biomole STA | 8/26/2012 | 2/26/2013 | 0.00 | HIR | TMP |
| Du, Li | Postdoctoral Research As | Mechanical Engineer STA | 1/21/2013 | 6/30/2013 | 1500.00 | HIR | SWV |
| Eltayeeb,Samah | Research Scholar | Electrical \& Comput STA | 2/18/2013 | 4/5/2013 | 0.00 | HIR | TMP |
| Fan,Cuiying | Adjunct Professor | Civil Engineering FAC | 2/1/2013 | 4/1/2013 | 0.00 | HIR | TMP |
| Jang,Kibong | Research Scholar | Electrical \& Compute STA | 8/10/2013 | 8/9/2014 | 0.00 | HIR | TMP |
| McVaney,David C | Engineering Technician ¢ | Civil Engineering STA | 1/16/2013 | 1/16/2013 | 200.00 | REH | 1XP |
| Pearson,Sheila L | Tech Writer/Editorial Ass | Civil Engineering STA | 2/11/2013 | 2/17/2013 | 3200.00 | REH | 1XP |
| Singh,Anuradha | Laboratory Assistant | Chemical \& Biomole STA | 2/18/2013 | 1/17/2014 | 0.00 | HIR | TMP |
| Snyder,Troy Alan | Research Asst | Mechanical Engineer STA | 2/4/2013 | 6/28/2013 | 10.00 | HIR | SWV |
| Torres Albarracin,Johanna | Research Asst | Chemical \& Biomole STA | 2/27/2013 | 3/27/2013 | 7.85 | HIR | SWV |
| Wasowski,Janice L | Sr Research Engineer | Engineering Dean's C STA | 1/1/2013 | 12/31/2013 | 56.50 | REA | TMP |

EMPLOYEES PAID FOR ACTIVITIES NOT RELATED TO CREDIT TEACHING (SPRING 1-14-13 TO 5-12-13; SUMMER 5-20-13 TO 8-18-13; FALL 8-26-13 TO 12-14-13)

| Name | Title | Department Job | Eff Date | Term Date | Amount | Action | Reason |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE OF HEALTH PROFESSIONS |  |  |  |  |  |  |  |
| Sederwall,John K | Interpreter | Speech-Lang Path \& STA | 2/13/2013 | 2/13/2013 | 86.48 | REH | 1XP |
| Sederwall,John K | Interpreter | Speech-Lang Path \& STA | 3/8/2013 | 3/8/2013 | 86.48 | REH | 1XP |
| Sederwall,John K | Interpreter | Speech-Lang Path \& STA | 3/18/2013 | 3/18/2013 | 86.48 | REH | 1XP |
| SCHOOL OF LAW |  |  |  |  |  |  |  |
| Hightower,Kani Harvey | Special Lecturer | Law - Instruction FAC | 2/26/2013 | 2/28/2013 | 750.00 | REH | TMP |
| Wilcher,Aviva L | Special Lecturer | Law Dean's Office FAC | 3/29/2013 | 3/29/2013 | 7150.00 | REH | 1XP |
| COLLEGE OF POLYMER SCIENCE \& POLYMER ENGINEERING |  |  |  |  |  |  |  |
| Artetxe,Benat | Visiting Research Schol | Institute, Polymer Sci STA | 6/1/2013 | 8/31/2013 | 0.00 | HIR | TMP |
| Bian,Jun | Postdoctoral Fellow | Polymer Engineering STA | 3/2/2013 | 3/15/2013 | 0.00 | REA | REA |
| Dick,John S | Lecturer | Polymers Dean's Offi FAC | 2/11/2013 | 4/12/2013 | 2200.00 | REH | TMP |
| Fytas,George | Adjunct Professor | Polymer Engineering FAC | 1/30/2013 | 1/30/2016 | 0.00 | HIR | TMP |
| Hensley,Darlene Ruth | Tech Module Dev/Traine | Polymers Dean's Offi CP | 4/1/2013 | 7/31/2013 | 31200.00 | REA | TMP |
| Li,Lei | Visiting Research Schola | Institute, Polymer Sci STA | 5/1/2013 | 10/31/2013 | 0.00 | HIR | TMP |
| Meltzer,Donald | Adjunct Professor | Polymer Engineering FAC | 1/30/2013 | 11/1/2014 | 0.00 | DTA | TTL |
| Mishra,Ratan Kishore | Visiting Scientist | Polymer Engineering STA | 2/1/2013 | 1/31/2014 | 0.00 | HIR | TMP |
| Quirk,Roderic Paul | Research Professor | Institute, Polymer Sci FAC | 4/1/2013 | 12/31/2013 | 12000.00 | REA | TMP |
| Turel,Tacibaht | Tech Module Dev/Traine | Polymers Dean's Offi CP | 4/1/2013 | 5/31/2013 | 10000.00 | REH | TMP |
| Wang,Chao | Visiting Research Schola | Institute, Polymer Sci STA | 5/1/2013 | 4/30/2014 | 0.00 | HIR | TMP |
| Wang,Hang-Xing | Research Scholar | Polymer Engineering STA | 2/16/2013 | 4/30/2013 | 0.00 | REA | REA |
| Wiff,Donald R | Visiting Scientist | Polymer Engineering STA | 2/20/2013 | 2/20/2014 | 0.00 | REA | TMP |
| Williams,Stephen L | Tech Module Dev/Traine | Polymers Dean's Offi CP | 3/11/2013 | 5/11/2013 | 5333.00 | REH | TMP |
| SUMMIT COLLEGE |  |  |  |  |  |  |  |
| Adams,Ronnie G | Academic Adviser l | Summit College Dear STA | 1/2/2013 | 1/2/2013 | 21.00 | TER | TMP |
| Amonett,Paul C | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/7/2013 | 2/23/2013 | 513.00 | REH | TMP |
| Amonett, Paul C | Lecturer | Trng Ctr, Fire \& Haz FAC | 2/4/2013 | 2/23/2013 | 180.00 | REH | TMP |
| Anderson,Michael J | Lecturer | Summit College Dear FAC | 2/18/2013 | 2/23/2013 | 150.00 | REH | TMP |
| Anderson,Robert | Lecturer | Summit College Dear FAC | 1/14/2013 | 3/2/2013 | 250.00 | REH | TMP |
| Anderson,Robert | Lecturer | Summit College Dear FAC | 2/4/2013 | 3/2/2013 | 1050.00 | REH | TMP |
| Arnold,Raymond G | Lecturer | Summit College Dear FAC | 1/21/2013 | 2/16/2013 | 100.00 | REH | TMP |
| Arnold,Raymond G | Lecturer | Summit College Dear FAC | 2/4/2013 | 2/16/2013 | 400.00 | REH | TMP |
| Bader,Christopher Michael | Lecturer | Trng Ctr, Fire \& Haz FAC | 11/26/2012 | 2/23/2013 | 684.00 | REH | TMP |
| Bader,Christopher Michael | Lecturer | Trng Ctr, Fire \& Haz FAC | 2/4/2013 | 2/23/2013 | 480.00 | REH | TMP |
| Bartel,Michael R | Lecturer | Trng Ctr, Fire \& Haz FAC | 11/12/2012 | 2/16/2013 | 1704.00 | REH | TMP |
| Bartel,Michael R | Lecturer | Trng Ctr, Fire \& Haz FAC | 2/11/2013 | 3/9/2013 | 1056.00 | REH | TMP |
| Bass,Kimberly M | Lecturer | Workforce Dev \& Co FAC | 2/17/2013 | 3/16/2013 | 480.00 | REH | TMP |
| Bechtel,Harvey | Lecturer | Summit College Dear FAC | 9/24/2012 | 2/23/2013 | 420.00 | REH | TMP |
| Bechtel,Harvey | Lecturer | Summit College Dear FAC | 2/18/2013 | 2/23/2013 | 350.00 | REH | TMP |
| Bennett,Richard L | Assoc Prof | Public Service Techn FAC | 8/26/2013 | 5/10/2014 | 6330.00 | REA | 30 H |
| Bennett,Richard L | Assoc Prof | Public Service Techn FAC | 8/26/2013 | 5/10/2014 | 6540.00 | PAY | 30 H |
| Biasella,William | Lecturer | Summit College Dear FAC | 2/11/2013 | 3/2/2013 | 200.00 | REH | TMP |
| Blevins,Gary R | Lecturer | Summit College Dear FAC | 1/7/2013 | 1/12/2013 | 100.00 | REH | TMP |
| Bobola,Michele M | Lecturer | Workforce Dev \& Co FAC | 2/3/2013 | 3/23/2013 | 1620.00 | REH | TMP |
| Bobola,Michele M | Lecturer | Workforce Dev \& Co FAC | 3/3/2013 | 3/23/2013 | 747.50 | REH | TMP |
| Bodenhamer,Judith M` | Lecturer | Workforce Dev \& Co FAC | 2/24/2013 | 3/2/2013 | 3000.00 | REH | TMP |
| Cern, Matthew J | Lecturer | Trng Ctr, Fire \& Haz FAC | 2/18/2013 | 2/23/2013 | 54.00 | REH | TMP |
| Claflin,Matthew T | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/7/2013 | 2/3/2013 | 744.00 | REH | TMP |
| Claflin,Matthew T | Lecturer | Trng Ctr, Fire \& Haz FAC | 2/4/2013 | 2/23/2013 | 624.00 | REH | TMP |
| Cyphert,Brian R | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/14/2013 | 2/3/2013 | 456.00 | REH | TMP |
| Cyphert,Brian R | Lecturer | Trng Ctr, Fire \& Haz FAC | 2/4/2013 | 3/16/2013 | 648.00 | REH | TMP |
| Davis,Shannon M | Lecturer | Summit College Dear FAC | 1/28/2013 | 2/3/2013 | 150.00 | REH | TMP |
| Davis,Shannon M | Lecturer | Summit College Dear FAC | 2/4/2013 | 2/9/2013 | 150.00 | REH | TMP |
| Devies,Ron | Lecturer | Summit College Dear FAC | 1/7/2013 | 2/2/2013 | 650.00 | REH | TMP |

EMPLOYEES PAID FOR ACTIVITIES NOT RELATED TO CREDIT TEACHING (SPRING 1-14-13 TO 5-12-13; SUMMER 5-20-13 TO 8-18-13; FALL 8-26-13 TO 12-14-13)

| Name | Title | Department Job | Eff Date | Term Date | Amount | Action | Reason |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUMMIT COLLEGE(cont) |  |  |  |  |  |  |  |
| Dominik,Erich G | Lecturer | Workforce Dev \& Co FAC | 3/3/2013 | 3/23/2013 | 260.00 | REH | TMP |
| Elliott,Richard J | Lecturer | Workforce Dev \& Co FAC | 2/3/2013 | 3/16/2013 | 660.00 | REH | TMP |
| Fitzgerald, Dave | Lecturer | Summit College Dear FAC | 1/28/2013 | 2/3/2013 | 200.00 | REH | TMP |
| Fitzgerald,Dave | Lecturer | Summit College Dear FAC | 2/4/2013 | 3/2/2013 | 600.00 | REH | TMP |
| Freisen,John | Lecturer | Workforce Dev \& Co FAC | 2/3/2013 | 2/23/2013 | 450.00 | REH | TMP |
| Giannini,Paola A | Lecturer | Workforce Dev \& Co FAC | 2/10/2013 | 5/25/2013 | 682.50 | REH | TMP |
| Groves,Steven B | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/7/2013 | 2/2/2013 | 531.00 | REH | TMP |
| Groves,Steven B | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/28/2013 | 3/2/2013 | 621.00 | REH | TMP |
| Hartman,Jason | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/7/2013 | 2/2/2013 | 615.00 | REH | TMP |
| Hartman,Jason | Lecturer | Trng Ctr, Fire \& Haz FAC | 2/4/2013 | 3/2/2013 | 216.00 | REH | TMP |
| Hayes,David P | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/21/2013 | 1/26/2013 | 480.00 | REH | TMP |
| Heitkamp,James A | Lecturer | Workforce Dev \& Co FAC | 2/17/2013 | 3/30/2013 | 975.00 | DTA | OTH |
| Hertzi,Lisa Lowe | Lecturer | Workforce Dev \& Co FAC | 2/10/2013 | 3/16/2013 | 600.00 | REH | TMP |
| Hubert,Douglas G | Lecturer | Workforce Dev \& Co FAC | 2/3/2013 | 5/11/2013 | 1400.00 | REH | TMP |
| Jewell,Tim L | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/28/2013 | 2/23/2013 | 54.00 | REH | TMP |
| Kiehl,James G | Lecturer | Summit College Dear FAC | 1/7/2013 | 1/26/2013 | 250.00 | REH | TMP |
| King Jr, Douglas E | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/7/2013 | 1/26/2013 | 576.00 | REH | TMP |
| King Jr,Douglas E | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/21/2013 | 2/23/2013 | 960.00 | HIR | TMP |
| Klink,MaryBeth I | Lecturer | Summit College Dear FAC | 1/14/2013 | 1/20/2013 | 200.00 | REH | TMP |
| Klink,MaryBeth I | Lecturer | Summit College Dear FAC | 2/11/2013 | 2/23/2013 | 400.00 | REH | TMP |
| Koscick,Lisa | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/28/2013 | 2/10/2013 | 250.00 | REH | TMP |
| Koscick,Lisa | Lecturer | Trng Ctr, Fire \& Haz FAC | 2/18/2013 | 2/23/2013 | 125.00 | REH | TMP |
| Krell,Stephanie E | Lecturer | Workforce Dev \& Co FAC | 2/3/2013 | 3/17/2013 | 630.00 | REH | TMP |
| Krell,Stephanie E | Lecturer | Workforce Dev \& Co FAC | 3/24/2013 | 5/11/2013 | 630.00 | REH | TMP |
| Leyden,Jeremy J | Lecturer | Workforce Dev \& Co FAC | 2/3/2013 | 3/9/2013 | 562.50 | REH | TMP |
| Lindsey,John | Lecturer | Summit College Dear FAC | 1/7/2013 | 1/27/2013 | 570.00 | REH | TMP |
| Lindsey,John | Lecturer | Summit College Dear FAC | 1/28/2013 | 3/2/2013 | 240.00 | REH | TMP |
| Lukach, Thomas F | Professor | Workforce Dev \& Co FAC | 2/25/2013 | 4/6/2013 | 1250.00 | REH | TMP |
| Martin,Robert D | Lecturer | Workforce Dev \& Co FAC | 2/17/2013 | 4/6/2013 | 2860.00 | PAY | OTH |
| Michalec,Ronald A | Lecturer | Summit College Dear FAC | 1/21/2013 | 1/26/2013 | 50.00 | REH | TMP |
| Mier,Timothy P | Lecturer | Trng Ctr, Fire \& Haz FAC | 10/8/2012 | 10/21/2012 | 40.00 | REH | TMP |
| Mier,Timothy P | Lecturer | Trng Ctr, Fire \& Haz FAC | 2/18/2013 | 2/23/2013 | 54.00 | REH | TMP |
| Morgan,Timothy A | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/7/2013 | 1/26/2013 | 180.00 | REH | TMP |
| Nelson,Timothy J | Special Lecturer | Trng Ctr, Fire \& Haz FAC | 1/14/2013 | 2/3/2013 | 516.00 | REH | TMP |
| Nelson,Timothy J | Special Lecturer | Trng Ctr, Fire \& Haz FAC | 2/4/2013 | 3/2/2013 | 828.00 | REH | TMP |
| Nivens,Dann M | Lecturer | Summit College Dear FAC | 2/11/2013 | 2/16/2013 | 100.00 | REH | TMP |
| O'Wesney,Denise M | Lecturer | Workforce Dev \& Co FAC | 2/10/2013 | 3/16/2013 | 600.00 | REH | TMP |
| Pearson, Ryan C | Lecturer | Summit College Dear FAC | 10/8/2012 | 10/13/2012 | 450.00 | HIR | TMP |
| Peterson,Deborah | Lecturer | Workforce Dev \& Co FAC | 2/3/2013 | 4/13/2013 | 1500.00 | HIR | TMP |
| Piggott,Dirk | Lecturer | Summit College Dear FAC | 1/28/2013 | 2/3/2013 | 50.00 | REH | TMP |
| Piggott,Dirk | Lecturer | Summit College Dear FAC | 2/4/2013 | 3/2/2013 | 250.00 | REH | TMP |
| Plastow, Alan L | Lecturer | Workforce Dev \& Co FAC | 2/17/2013 | 3/2/2013 | 7336.73 | REH | TMP |
| Richards,Joseph A | Lecturer | Workforce Dev \& Co FAC | 2/17/2013 | 3/30/2013 | 975.00 | DTA | OTH |
| Rockich,Adam R | Lecturer | Trng Ctr, Fire \& Haz FAC | 2/11/2013 | 2/23/2013 | 270.00 | REH | TMP |
| Schismenos,Donald | Lecturer | Summit College Dear FAC | 2/25/2013 | 3/2/2013 | 100.00 | REH | TMP |
| Schlatter,Patrick W | Lecturer | Summit College Dear FAC | 1/28/2013 | 2/3/2013 | 200.00 | REH | TMP |
| Schlatter,Patrick W | Lecturer | Summit College Dear FAC | 2/4/2013 | 3/2/2013 | 600.00 | REH | TMP |
| Schweier,Christopher Odon | Lecturer | Trng Ctr, Fire \& Haz FAC | 1/7/2013 | 3/9/2013 | 540.00 | REH | TMP |
| Sferro,Palma U | Lecturer | Workforce Dev \& Co FAC | 2/10/2013 | 5/25/2013 | 1170.00 | REH | TMP |
| Shoenfelt,David A | Lecturer | Workforce Dev \& Co FAC | 2/10/2013 | 3/24/2013 | 840.00 | REH | TMP |
| Shoenfelt,David A | Lecturer | Workforce Dev \& Co FAC | 3/24/2013 | 5/11/2013 | 980.00 | REH | TMP |
| Smith,David C | Lecturer | Trng Ctr, Fire \& Haz FAC | 9/24/2012 | 2/23/2013 | 2960.00 | REH | TMP |
| Smith,David C | Lecturer | Trng Ctr, Fire \& Haz FAC | 2/4/2013 | 2/23/2013 | 414.00 | REH | TMP |
| Smith,Richard | Lecturer | Trng Ctr, Fire \& Haz FAC | 12/3/2012 | 2/23/2013 | 918.00 | REH | TMP |

# EMPLOYEES PAID FOR ACTIVITIES NOT RELATED TO CREDIT TEACHING (SPRING 1-14-13 TO 5-12-13; SUMMER 5-20-13 TO 8-18-13; FALL 8-26-13 TO 12-14-13) 

| Name | Title | Department Job | Eff Date | Term Date | Amount | Action | Reason |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUMMIT COLLEGE(cont) |  |  |  |  |  |  |  |
| Spangler,Robert | Lecturer | Workforce Dev \& Co FAC | 3/3/2013 | 3/16/2013 | 1240.00 | REH | TMP |
| Van Pelt,David | Lecturer | Summit College Dear FAC | 12/31/2012 | 2/3/2013 | 5176.00 | REH | TMP |
| Van Pelt,David | Lecturer | Summit College Dear FAC | 2/4/2013 | 3/2/2013 | 3886.00 | REH | TMP |
| Venditti Jr,Paul T | Lecturer | Workforce Dev \& Co FAC | 2/3/2013 | 3/9/2013 | 675.00 | REH | TMP |
| White,Christopher M | Lecturer | Summit College Dear FAC | 1/7/2013 | 1/27/2013 | 250.00 | REH | TMP |
| White,Christopher M | Lecturer | Summit College Dear FAC | 2/4/2013 | 3/2/2013 | 150.00 | REH | TMP |
| Willson, Joyce A | Lecturer | Workforce Dev \& Co FAC | 1/27/2013 | 4/27/2013 | 5458.33 | PAY | OTH |
| Wynn,Susan E | Lecturer | Summit College Dear FAC | 1/20/2013 | 2/2/2013 | 800.00 | REH | TMP |
| Zarkovacki,Lee A | Lecturer | Workforce Dev \& Co FAC | 2/17/2013 | 3/2/2013 | 150.00 | HIR | TMP |
| UNIVERSITY LIBRARIES |  |  |  |  |  |  |  |
| Klesta,Kevin | Library Research Asst | UL Archival Services STA | 6/1/2013 | 11/30/2013 | 14.00 | REA | TMP |
| WAYNE COLLEGE |  |  |  |  |  |  |  |
| Bobola,Michele M | Lecturer | Workforce Dev \& Co FAC | 12/10/2012 | 1/20/2013 | 660.00 | REH | TMP |
| Brinker,Lori A | Lecturer | Workforce Dev \& Co FAC | 2/1/2013 | 2/1/2013 | 35.00 | REH | 1XP |
| Clark,William | Lecturer | Workforce Dev \& Co FAC | 2/10/2013 | 4/13/2013 | 1650.00 | REH | TMP |
| Dreher,Christine D | Lecturer | Workforce Dev \& Co FAC | 3/12/2013 | 3/12/2013 | 260.00 | REH | 1XP |
| Knowlton,Virginia A | Lecturer | Workforce Dev \& Co FAC | 2/4/2013 | 2/4/2013 | 227.50 | REH | 1XP |
| Knowlton,Virginia A | Lecturer | Workforce Dev \& Co FAC | 2/12/2013 | 2/12/2013 | 227.50 | REH | 1XP |
| Knowlton,Virginia A | Lecturer | Workforce Dev \& Co FAC | 3/5/2013 | 3/5/2013 | 260.00 | REH | 1XP |
| Knowlton,Virginia A | Lecturer | Workforce Dev \& Co FAC | 3/13/2013 | 3/13/2013 | 227.50 | REH | 1XP |
| Lorson,John C | Lecturer | Workforce Dev \& Co FAC | 1/28/2013 | 3/16/2013 | 500.00 | REH | TMP |
| Rogge,Betty J | Lecturer | Workforce Dev \& Co FAC | 2/28/2013 | 2/28/2013 | 390.00 | REH | 1XP |
| Rogge,Betty J | Lecturer | Workforce Dev \& Co FAC | 10/14/2012 | 10/27/2012 | 975.00 | REH | TMP |
| Rogge,Betty J | Lecturer | Workforce Dev \& Co FAC | 2/25/2013 | 5/4/2013 | 3850.00 | REH | TMP |
| Schoffman,Garth D | Lecturer | Workforce Dev \& Co FAC | 1/28/2013 | 5/4/2013 | 1950.00 | REH | TMP |
| Stone,Ernest | Lecturer | Workforce Dev \& Co FAC | 1/7/2013 | 1/28/2013 | 660.00 | REH | TMP |
| Stone,Ernest | Lecturer | Workforce Dev \& Co FAC | 2/3/2013 | 3/2/2013 | 660.00 | REH | TMP |
| Stone,Ernest | Lecturer | Workforce Dev \& Co FAC | 2/25/2013 | 6/15/2013 | 4200.00 | HIR | TMP |
| Welch, Cheryl A | Lecturer | Workforce Dev \& Co FAC | 1/13/2013 | 1/27/2013 | 2100.00 | REH | TMP |
| Whitsel,Nan M | Program Consultant | Business \& Office Te CP | 2/12/2013 | 2/12/2013 | 114.00 | HIR | 1XP |
| Younessi,Theodore A | Lecturer | Workforce Dev \& Co FAC | 2/18/2013 | 2/18/2013 | 325.00 | REH | 1XP |


| Name | Job Family | Dept | Eff Date | Term Date | Cont Rate | Comp Freq | Action | Reason |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OFFICE OF THE PRESIDENT |  |  |  |  |  |  |  |  |
| Ehmer,Arianna M | GAI | Athletics Office | 1/28/2013 | 2/10/2013 | 385.00 | B | REH | SPL |
| Ehmer,Arianna M | GAI | Athletics Office | 2/23/2013 | 2/23/2013 | 35.00 | D | REH | SPL |
| Ehmer,Arianna M | GAI | Athletics Office | 3/13/2013 | 3/13/2013 | 100.00 | D | REH | SPL |
| Knapp,Kristin M | GAI | Athletics Office | 2/25/2013 | 3/10/2013 | 1020.00 | B | REH | SPL |
| Legan,Jacob D | GAI | Athletics Office | 1/19/2013 | 1/19/2013 | 160.00 | D | HIR | SPL |
| Legan,Jacob D | GAI | Athletics Office | 2/16/2013 | 2/16/2013 | 160.00 | D | REH | SPL |
| VICE PRESIDENT FOR STUDENT AFFAIRS |  |  |  |  |  |  |  |  |
| Jackson, Sharon | GAA | Student Life |  | 3/2/2013 | 510.58 | B | TER | RES |
| VICE PRESIDENT FOR RESEARCH \& DEAN OF GRADUATE SCHOOL |  |  |  |  |  |  |  |  |
| Farmer,JaiCynthia | GAR | Graduate School | 2/11/2013 | 5/11/2013 | 243.69 | B | PAY | OTH |
| Flickinger,Natalie A | GAR | Graduate School | 3/11/2013 | 6/30/2013 | 406.15 | B | HIR | TMP |
| BUCHTEL COLLEGE OF ARTS \& SCIENCES |  |  |  |  |  |  |  |  |
| Davidoff,Ronald G | GAI | Public Admin \& Urban Studies | 2/25/2013 | 5/11/2013 | 375.00 | B | REH | TMP |
| Debord,Michael A | GAT | Chemistry | 3/4/2013 | 3/4/2013 | 1000.00 | D | HIR | SPL |
| Duah,Ernest | GAT | Chemistry |  | 5/12/2013 | 730.77 | B | TER | RES |
| Hoffman, Ernest Lee | GAR | Psychology | 1/28/2013 | 2/9/2013 | 513.00 | B | REH | SPL |
| Mathias,James P | GAR | Psychology | 1/28/2013 | 2/9/2013 | 310.50 | B | REH | SPL |
| Shelton,Kerri L | GAT | Chemistry | 3/4/2013 | 3/4/2013 | 1000.00 | D | REH | SPL |
| Wagers,Patrick O | GAT | Chemistry | 3/4/2013 | 3/4/2013 | 1000.00 | D | HIR | SPL |
| COLLEGE OF EDUCATION |  |  |  |  |  |  |  |  |
| Cook,Ryan | GAT | Counseling |  | 2/15/2013 | 584.59 | B | TER | RES |
| COLLEGE OF ENGINEERING |  |  |  |  |  |  |  |  |
| Abewardana,Chamith K | GAR | Electrical \& Computer Engr | 1/1/2013 | 6/29/2013 | 769.24 | B | PAY | OTH |
| Atefi,Ehsan | GAR | Biomedical Engineering | 6/17/2013 | 6/29/2013 | 1200.00 | B | REH | SPL |
| Chen, Yajie | GAR | Chemical \& Biomolecular Engr | 3/11/2013 | 3/23/2013 | 1000.00 | B | REH | SPL |
| Kent,Benjamin A | GAR | Mechanical Engineering | 11/19/2012 | 12/1/2012 | 1000.00 | B | REH | SPL |
| Liu,Qingsheng | GAI | Chemical \& Biomolecular Engr | 3/11/2013 | 3/23/2013 | 2324.40 | B | REH | SPL |
| Parajuli,Bikash | GAI | Mechanical Engineering | 12/1/2012 | 3/22/2013 | 966.84 | B | PAY | OTH |
| Parajuli,Bikash | GAI | Mechanical Engineering | 3/23/2013 | 6/29/2013 | 633.84 | B | PAY | OTH |
| Rajapaksha,Nilanka T | GAR | Electrical \& Computer Engr | 1/1/2013 | 6/29/2013 | 769.24 | B | PAY | OTH |
| Shahreen,Laila | GAI | Chemical \& Biomolecular Engr | 4/1/2013 | 5/3/2013 | 0.00 | B | PAY | OTH |
| Shahreen,Laila | GAI | Chemical \& Biomolecular Engr | 5/4/2013 | 6/30/2013 | 730.77 | B | PAY | OTH |
| Viswanadam,Goutham | GAI | Chemical \& Biomolecular Engr | 4/27/2013 | 5/31/2013 | 0.00 | B | PAY | OTH |
| Viswanadam,Goutham | GAI | Chemical \& Biomolecular Engr | 6/1/2013 | 6/30/2013 | 730.77 | B | PAY | OTH |
| Zhang,Changlin | GAI | Chemical \& Biomolecular Engr | 5/6/2013 | 5/18/2013 | 3000.00 | B | HIR | SPL |
| COLLEGE OF HEALTH PROFESSIONS |  |  |  |  |  |  |  |  |
| Fertis,Evaggelia | GAR | School of Nursing |  | 2/28/2013 | 486.48 | B | TER | RES |
| COLLEGE OF POLYMER SCIENCE \& POLYMER ENGINEERING |  |  |  |  |  |  |  |  |
| Bahl,Kushal | GAR | Polymer Engineering | 1/7/2013 | 12/31/2013 | 1135.21 | B | REH | TMP |
| Chen,Wei | GAR | Polymer Science | 3/1/2013 | 6/29/2013 | 846.15 | B | REH | TMP |
| Dong,Xuehui | GAR | Polymer Science | 2/7/2013 | 2/11/2013 | 40.00 | D | REH | SPL |
| Dong,Xuehui | GAR | Polymer Science | 3/11/2013 | 3/23/2013 | 300.00 | B | REH | SPL |
| Hong, Youlee | GAR | Polymer Science | 3/1/2013 | 6/29/2013 | 846.15 | B | REH | TMP |
| Hsu,Chih-Hao | GAR | Polymer Science | 2/21/2013 | 2/25/2013 | 44.00 | D | REH | SPL |
| Jain,Dharamdeep | GAR | Polymer Science | 3/10/2013 | 4/7/2013 | 846.15 | B | REH | TMP |
| Kang,Jia | GAR | Polymer Science | 3/1/2013 | 6/29/2013 | 846.15 | B | REH | TMP |
| Li,Zhen | GAR | Polymer Science | 3/1/2013 | 6/29/2013 | 846.15 | B | REH | TMP |
| Liu,Hao | GAR | Polymer Science | 2/21/2013 | 2/25/2013 | 60.00 | D | HIR | SPL |
| Liu,Xilan | GAR | Polymer Engineering | 2/11/2013 | 8/31/2013 | 800.00 | B | PAY | OTH |
| McClanahan,Eric R | GAR | Polymer Engineering | 2/14/2013 | 2/14/2013 | 45.00 | D | REH | SPL |

[^0]Name $\quad$ Job Family Dept $\quad$ Eff Date $\quad$ Term Date $\quad$ Cont Rate $\quad$ Comp Freq Action Reason

COLLEGE OF POLYMER SCIENCE \& POLYMER ENGINEERING (Cont.)

| Shams Es-Haghi,Siamak | GAR | Polymer Engineering | $2 / 14 / 2013$ | $2 / 14 / 2013$ | 105.00 | D | REH | SPL |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Shin,James | GAR | Polymer Engineering | $2 / 14 / 2013$ | $2 / 14 / 2013$ | 90.00 | D | HIR | SPL |
| Vorontsov,Sergey | GAR | Polymer Engineering | $2 / 14 / 2013$ | $2 / 14 / 2013$ | 330.00 | D | REH | SPL |
| Zhang,Longhe | GAR | Polymer Engineering | $2 / 14 / 2013$ | $2 / 14 / 2013$ | 45.00 | D | REH | SPL |

GAF Grad Fellowship
GAI Grad Instructional Support
GAR Grad Research Asst
5/8/2013 GRAD. 1
GAT Grad Teaching Asst

## THE UNIVERSITY OF AKRON

In accordance with rule 3359-25-06, the following recommendations for Classified Staff Classification changes are noted as follows:

| GRADE | JOB CODE | JOB TITLE |
| :---: | :---: | :--- |
| 115 | 41293 | Office Asst/Tutor |
| 116 | 42160 | Business Mgmt Assoc-PAH |
| 117 | 42162 | Coord Marketing-PAH |
| 110 | 45280 | Ticket Booth/Lot Monitor |
| 118 | 46272 | Patrol Officer |
| 118 | 47116 | Coord Admissions |
| 110 | 45821 | Ticket Booth/Lot Monitor |
| 118 | 47601 | Coord Admissions |


| FLSA | REMOVE | EFFECTIVE |
| :---: | :---: | :---: |
| Non-exempt |  | $3 / 8 / 2013$ |
| Non-exempt |  | $2 / 25 / 2013$ |
| Non-exempt |  | $2 / 25 / 2013$ |
| Non-exempt |  | $3 / 18 / 2013$ |
| Non-exempt |  | $1 / 4 / 2010$ |
| Non-exempt |  | $3 / 18 / 2013$ |
| Non-exempt | X | $4 / 8 / 2013$ |
| Non-exempt | X | $4 / 8 / 2013$ |

## THE UNIVERSITY OF AKRON

In accordance with rule 3359-25-07, the following recommendations for Unclassified Staff Classification changes are noted as follows:

| GRADE | JOB CODE | JOB TITLE | FLSA | REMOVE | EFFECTIVE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 120 | 22135 | Grant Accountant | Exempt |  | 7/1/2012 |
| 123 | 22136 | Dir Financial Res Admin | Exempt |  | 8/1/2012 |
| 122 | 22137 | Asst Dir Financial Res Admin | Exempt |  | 8/1/2012 |
| 121 | 24125 | Labor Relations Specialist Sr | Exempt |  | 2/28/2013 |
| 124 | 24315 | Exec Dir Dev Gift \& Estate Pln | Exempt |  | 7/1/2012 |
| 122 | 24333 | Dir Development Annual Giving | Exempt |  | 7/1/2010 |
| 126 | 24554 | Asst VP ORA | Exempt |  | 8/1/2012 |
| 123 | 27626 | Spec Asst to Pres Enroll Mgmt | Exempt |  | 3/20/2013 |
| 119 | 27703 | Asst Dir Car Center | Exempt |  | 3/1/2013 |
| 122 | 27752 | Coord Social Work-Lakewood | Exempt |  | 3/29/2013 |
| 119 | 28157 | Dist Learning Coord SLPA | Exempt |  | 4/1/2013 |
| 118 | 28307 | Coord Projects | Exempt |  | 4/1/2013 |
| 123 | 28416 | Dir Interprofess Simulation | Exempt |  | 3/1/2013 |
| 119 | 28786 | Coord Smucker LCC Lab | Exempt |  | 3/8/2013 |
| 122 | 28807 | Dir Pre-Award Rsch Admin | Exempt |  | 8/1/2012 |
| 999 | 29271 | Head Women's Swim \& Dive Coach | Exempt |  | 3/20/2013 |
| 999 | 29564 | AGPA Content Specialist | Non-exempt |  | 3/27/2013 |
| 999 | 29765 | Coord Outreach Progs-PSPE | Non-exempt |  | 11/1/2012 |
| 999 | 29770 | Coord Ticket Office | Non-exempt |  | 2/22/2013 |
| 121 | 23306 | Strategic Sourcing Specialist | Exempt | X | 3/22/2013 |
| 118 | 24351 | Web \& Communications Spec | Non-exempt | X | 3/21/2013 |
| 999 | 29214 | Cheerleading Coach | Exempt | X | 3/21/2013 |
| 999 | 29241 | Athletic Tutor | Exempt | X | 3/21/2013 |
| 999 | 29256 | Assoc Head Mens Bsktball Coach | Exempt | X | 3/21/2013 |
| 999 | 29263 | Coord Special Events Athletics | Exempt | X | 3/21/2013 |
| 999 | 29269 | Assoc Head Men's Soccer Coach | Exempt | X | 3/21/2013 |
| 999 | 29538 | Sr Research Scholar | Exempt | X | 3/25/2013 |
| 999 | 29544 | Asst Research Scientist | Exempt | X | 3/25/2013 |
| 999 | 29547 | Researcher/Grant Writer | Non-exempt | X | 3/25/2013 |
| 999 | 29549 | Dist Chair Applied Politics | Exempt | X | 3/25/2013 |
| 999 | 29624 | Nurse Practioner Nursing | Exempt | X | 3/25/2013 |
| 999 | 29757 | Interim Dir Women's Res Ctr | Exempt | X | 3/25/2013 |
| 999 | 29880 | Coord Outreach Programs PSPE | Non-exempt | X | 4/1/2013 |

## THE UNIVERSITY OF AKRON

Organizational/Department Name Change

In accordance with rule 3359-20-057 and 3359-04-01 below, the following recommendations for changes are noted for approval by the Board of Trustees, and upon approval, the Secretary of the Board of Trustees is authorized to effect appropriate changes in rules of the Board of Trustees to reflect these changes in titles, reporting or organizations relationships, or other such designations or changes:

Effective date: April 1, 2013
Department Name Change:

FROM: Office of Institutional Marketing
TO: Office of University Communications and Marketing

## Reporting Change:

Office of the Registrar
FROM: Vice President, Strategic Engagement
TO: Office of Academic Affairs

## The University of Akron Department of Athletics <br> Winter Coach Blanket Reappointments

Please renew the following coaches for the period July 1, 2013 thru June 30, 2014

|  |  |  |  |
| :--- | :--- | :---: | :---: |
| Name | Title | Salary | Account Number |
|  |  |  |  |
| Rick McFadden | Assistant MBB Coach | $\$ 100,860.00$ | $3-05301$ |
| Charles Thomas | Assistant MBB Coach | $\$ 75,000.00$ | $3-05301$ |
| Terry Weigand | Assistant MBB Coach | $\$ 110,000.00$ | $3-05301$ |
| Dan Peters | Director of MBB Ops | $\$ 71,340.00$ | $3-05301$ |
| Melissa Jackson | Assistant WBB Coach | $\$ 70,040.00$ | $3-07001$ |
| Glenn Box | Associate MBB Coach | $\$ 60,000.00$ | $3-07001$ |
| Ayla Guzzardo | Assistant MBB Coach | $\$ 46,350.00$ | $3-07001$ |
| Candace Wilson Smith | Director of WBB Ops | $\$ 36,668.00$ | $3-07001$ |
| Chris Medvedeff | Assistant Swim Coach | $\$ 30,300.00$ | $3-07601$ |

THE UNIVERSITY OF AKRON
REAPPOINTMENT, TENURE \& PROMOTION 2013-14

| College/School/Name | Current Title | Department | Action to be approved by the Board of Trustees |
| :---: | :---: | :---: | :---: |
| Buchtel College of Arts \& Science |  |  |  |
| Bagatto,Brian P | Assoc Prof, Biology | Biology | Promo Prof. |
| Chura,Patrick J | Assoc Prof, English | English | Promo Prof. |
| Cossey, James P | Asst Prof, Mathematics | Mathematics | Tenure \& Promo Assoc. Prof. |
| Hreno,Travis M. R. | Asst Prof, Philosophy | Philosophy | Tenure \& Promo Assoc. Prof. |
| Hu,Yu-Kuang | Assoc Prof, Physics | Physics | Promo Prof. |
| Huss,John | Asst Prof, Philosophy | Philosophy | Tenure \& Promo Assoc. Prof. |
| Johnson, Dawn M | Asst Prof, Psychology | Psychology | Tenure \& Promo Assoc. Prof. |
| Lyuksyutov,Sergei F | Assoc Prof, Physics | Physics | Promo Prof. |
| Moore,Francisco B | Assoc Prof, Biology | Biology | Promo Prof. |
| Nguyen, Truyen Van | Asst Prof, Mathematics | Mathematics | Tenure \& Promo Assoc. Prof. |
| O'Neil, Timothy W | Assoc Prof, Computer Science | Computer Science | Promo Prof. |
| Pang, Yi | Coleman Assoc Prof, Chemistry | Chemistry | Promo Prof. |
| Wasserman, Eric | Asst Prof, English | English | Tenure \& Promo Assoc. Prof. |
| Asencio,Emily K | Asst Prof, Sociology | Sociology | Reappoint Asst. Prof. |
| Barton,Hazel A | Assoc Prof, Biology | Biology | Reappoint Assoc. Prof. |
| Brougham,Rose Marie | Asst Prof, Modern Languages | Modern Languages | Reappoint Asst. Prof. |
| Cheng,En | Asst Prof, Computer Science | Computer Science | Reappoint Asst. Prof. |
| Collard,Michael L. | Asst Prof, Computer Science | Computer Science | Reappoint Asst. Prof. |
| Dill,Janette S | Asst Prof, Sociology | Sociology | Reappoint Asst. Prof. |
| Dumser,Elisha Ann | Asst Prof, Art | Art | Reappoint Asst. Prof. |
| Espanol,Malena I | Asst Prof, Mathematics | Mathematics | Reappoint Asst. Prof. |
| Fang,Zheng | Asst Prof, Economics | Economics | Reappoint Asst. Prof. |
| Forcey,Stefan A | Asst Prof, Mathematics | Mathematics | Reappoint Asst. Prof. |
| Frech,Adrianne M | Asst Prof, Sociology | Sociology | Reappoint Asst. Prof. |
| Gasparavicius,Gediminas | Asst Prof, Art | Art | Reappoint Asst. Prof. |
| Giffels,David Patrick | Asst Prof, English | English | Reappoint Asst. Prof. |
| Gordon,Peter | Asst Prof, Mathematics | Mathematics | Reappoint Asst. Prof. |
| Habtzghi,Desale | Asst Prof, Statistics | Statistics | Reappoint Asst. Prof. |
| Ivic, Rebecca K | Asst Prof, Communication | Communication | Reappoint Asst. Prof. |
| Kang,Eunsu | Asst Prof, Art | Art | Reappoint Asst. Prof. |
| Lai,Chih-Hui | Asst Prof, Communication | Communication | Reappoint Asst. Prof. |
| Leeper,Thomas C | Asst Prof, Chemistry | Chemistry | Reappoint Asst. Prof. |
| Mimoto,Nao | Asst Prof, Statistics | Statistics | Reappoint Asst. Prof. |

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THE UNIVERSITY OF AKRON
REAPPOINTMENT, TENURE \& PROMOTION 2013-14

| College/School/Name | Current Title | Department | Action to be approved by the Board of Trustees |
| :---: | :---: | :---: | :---: |
| Nguyen, Hung Ngoc | Asst Prof, Mathematics | Mathematics | Reappoint Asst. Prof. |
| Oh,Namkyung | Asst Prof, PAUS | Public Admin \& Urban Studies | Reappoint Asst. Prof. |
| O'Sullivan,Terrence M | Asst Prof, Political Science | Political Science | Reappoint Asst. Prof. |
| Paruchuri,Sailaja M | Asst Prof, Chemistry | Chemistry | Reappoint Asst. Prof. |
| Piccorelli,Annalisa V | Asst Prof, Statistics | Statistics | Reappoint Asst. Prof. |
| Pipps,Val S | Asst Prof, Communication | Communication | Reappoint Asst. Prof. |
| Prichard,Robin | Asst Prof, Dance | Dance, Theatre \& Arts Admin | Reappoint Asst. Prof. |
| Samangy,Anthony J | Asst Prof, Graphic Design | Art | Reappoint Asst. Prof. |
| Senko,John M | Asst Prof, Geol \& Environ Sci | Geology \& Environ Sci | Reappoint Asst. Prof. |
| Shriver, Leah | Asst Prof, Chemistry | Chemistry | Reappoint Asst. Prof. |
| Smith,Adam W | Asst Prof, Chemistry | Chemistry | Reappoint Asst. Prof. |
| Stallard,Melissa K | Asst Prof, Art | Art | Reappoint Asst. Prof. |
| Stanley,Jennifer T | Asst Prof, Psychology | Psychology | Reappoint Asst. Prof. |
| Stansberry,Kathleen | Asst Prof, Communication | Communication | Reappoint Asst. Prof. |
| Szalay, David M | Asst Prof, Graphic Design | Art | Reappoint Asst. Prof. |
| Tang, Tang | Asst Prof, Communication | Communication | Reappoint Asst. Prof. |
| Thompson, Christine M | Asst Prof, Classical Studies | Anthropology \& Classical St | Reappoint Asst. Prof. |
| Vogl,Markus V | Asst Prof, Graphic Design | Art | Reappoint Asst. Prof. |
| Ward,Frank | Asst Prof, Music | Music | Reappoint Asst. Prof. |
| Wessel,Jennifer L | Asst Prof, Psychology | Psychology | Reappoint Asst. Prof. |
| Whitmore,Julie | Asst Prof, Interior Design | Family \& Cons Sciences | Reappoint Asst. Prof. |
| Xi,Juan | Asst Prof, Sociology | Sociology | Reappoint Asst. Prof. |
| Ye,Jun | Asst Prof, Statistics | Statistics | Reappoint Asst. Prof. |
| Zentall,Shannon | Asst Prof, Fam \& Cons Sci | Family \& Cons Sciences | Reappoint Asst. Prof. |
| Zhang, Wei | Asst Prof, English | English | Reappoint Asst. Prof. |
| College of Business Administration |  |  |  |
| Ash, Steven | Assoc. Prof, Management | Management | Promo Prof. |
| Mukherjee,Debmalya | Asst Prof, Management | Management | Tenure \& Promo Assoc. Prof. |
| Srinivasan,Mahesh | Asst Prof, Management | Management | Tenure \& Promo Assoc. Prof. |
| Wang,Li | Asst Prof, Accounting | Accountancy | Tenure \& Promo Assoc. Prof. |
| Balasubramnian,Bhanu | Asst Prof, Finance | Finance | Reappoint Asst. Prof. |
| Beuk,Frederik Willem | Asst Prof, Marketing | Marketing | Reappoint Asst. Prof. |
| Brisker,Eric R | Asst Prof, Finance | Finance | Reappoint Asst. Prof. |
| Choi, Jeong Hoon | Asst Prof, Management | Management | Reappoint Asst. Prof. |
| de Gregorio,Federico | Asst Prof, Marketing | Marketing | Reappoint Asst. Prof. |

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THE UNIVERSITY OF AKRON
REAPPOINTMENT, TENURE \& PROMOTION 2013-14

| College/School/Name | Current Title | Department | Action to be approved by the Board of Trustees |
| :---: | :---: | :---: | :---: |
| Dey,Asoke K | Asst Prof, Management | Management | Reappoint Asst. Prof. |
| Goodell,John W | Asst Prof, Finance | Finance | Reappoint Asst. Prof. |
| Gradisher,Suzanne M | Asst Prof, Business Law | Finance | Reappoint Asst. Prof. |
| Hamdani,Maria R | Asst Prof, Management | Management | Reappoint Asst. Prof. |
| Jain,Naveen Kumar | Asst Prof, Mktg \& Int'I Busn | Marketing | Reappoint Asst. Prof. |
| Onita, Colin G | Asst Prof, Accounting | Accountancy | Reappoint Asst. Prof. |
| Park, Youngki | Asst Prof, Management | Management | Reappoint Asst. Prof. |
| Plouffe,Christopher R | Assoc. Prof, Marketing | Marketing | Reappoint Assoc. Prof. |
| Song, Hak Joon | Asst Prof, Accounting | Accountancy | Reappoint Asst. Prof. |
| College of Education |  |  |  |
| Pinheiro,Victor | Assoc Prof, Phys \& Health Educ | Sport Sci \& Wellness Educ | Promo Prof. |
| Stuart,Denise H | Assoc Prof, Education | Curr \& Instr Studies | Promo Prof. |
| Weigold, Ingrid | Asst Prof, Education | Counseling | Tenure \& Promo Assoc. Prof. |
| Bhati,Kuldhir S | Asst Prof, Education | Counseling | Reappoint Asst. Prof. |
| Boit,Rachel J | Asst Prof, Education | Curr \& Instr Studies | Reappoint Asst. Prof. |
| Daviso III,Alfred W | Asst Prof, Education | Curr \& Instr Studies | Reappoint Asst. Prof. |
| Holliday,Gary M | Asst Prof, Education | Curr \& Instr Studies | Reappoint Asst. Prof. |
| Johnson, Karen | Asst Prof, Education | Educ Found \& Leadership | Reappoint Asst. Prof. |
| Juravich,Matthew | Asst Prof, Sport Mgmt | Sport Sci \& Wellness Educ | Reappoint Asst. Prof. |
| Juvancic-Heltzel, Judith A | Asst Prof, Education | Sport Sci \& Wellness Educ | Reappoint Asst. Prof. |
| Koskey,Kristin L | Asst Prof, Education | Educ Found \& Leadership | Reappoint Asst. Prof. |
| Lee,Seungbum | Asst Prof, Education | Sport Sci \& Wellness Educ | Reappoint Asst. Prof. |
| Maguth,Brad M | Asst Prof, Education | Curr \& Instr Studies | Reappoint Asst. Prof. |
| Makki,Nidaa | Asst Prof, Education | Curr \& Instr Studies | Reappoint Asst. Prof. |
| Milam,Jennifer L | Asst Prof, Education | Curr \& Instr Studies | Reappoint Asst. Prof. |
| Mohammed,Wondimu Ahmed | Asst Prof, Education | Educ Found \& Leadership | Reappoint Asst. Prof. |
| Sangganjanavanich,Varunee F | Asst Prof, Education | Counseling | Reappoint Asst. Prof. |
| Tsai,l-Chun | Asst Prof, Education | Educ Found \& Leadership | Reappoint Asst. Prof. |
| College of Engineering |  |  |  |
| Carletta, Joan E | Assoc Prof, Elect \& Comp Engr | Electrical \& Computer Engr | Promotion Professor |
| Morscher,Gregory N | Assoc Prof, Mechanical Engr | Mechanical Engineering | Tenure Assoc. Prof. |
| Newby,Bi-min Zhang | Assoc Prof, Chemical Engr | Chem \& Biomolecular Engr | Promotion Professor |
| Saunders,Marnie M | Assoc Prof, Biomedical Engr | Biomedical Engineering | Tenure Assoc. Prof. |
| Wong,Shing-Chung Josh | Assoc Prof, Mechanical Engr | Mechanical Engineering | Promotion Professor |
| Yun,GunJin | Asst Prof, Civil Engineering | Civil Engineering | Tenure \& Promo Assoc. Prof. |

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THE UNIVERSITY OF AKRON
REAPPOINTMENT, TENURE \& PROMOTION 2013-14

| College/School/Name | Current Title | Department | Action to be approved by the Board of Trustees |
| :---: | :---: | :---: | :---: |
| Bahrami,Hamid R | Asst Prof, Elec \& Comp Engr | Electrical \& Computer Engr | Reappoint Asst. Prof. |
| Castaneda-Lopez,Homero | Asst Prof, Chem \& Biomol Engr | Chem \& Biomolecular Engr | Reappoint Asst. Prof. |
| Chandy,Abhilash J | Asst Prof, Mech Engineering | Mechanical Engineering | Reappoint Asst. Prof. |
| Cheng,Gang | Asst Prof, Chem \& Biomol Engr | Chem \& Biomolecular Engr | Reappoint Asst. Prof. |
| Choi, Jae-Won | Asst Prof, Mech Engineering | Mechanical Engineering | Reappoint Asst. Prof. |
| Duirk,Stephen Edward | Asst Prof, Civil Engineering | Civil Engineering | Reappoint Asst. Prof. |
| Engeberg,Erik D | Asst Prof, Mech Engineering | Mechanical Engineering | Reappoint Asst. Prof. |
| Huang, Qindan | Asst Prof, Civil Engineering | Civil Engineering | Reappoint Asst. Prof. |
| Iannuzzi,Mariano | Asst Prof, Chem \& Biomol Engr | Chem \& Biomolecular Engr | Reappoint Asst. Prof. |
| Lee,Kye-Shin | Asst Prof, Elec \& Comp Engr | Electrical \& Computer Engr | Reappoint Asst. Prof. |
| Leipzig,Nic D | Robt Iredell Ast Prof Chem Eng | Chem \& Biomolecular Engr | Reappoint Robt. Iredell Asst. Prof. |
| Lillard,Robert S | Prof, Chem \& Biomol Engr | Chem \& Biomolecular Engr | Reappoint Professor |
| Liu,Lingyun | Asst Prof, Chem \& Biomol Engr | Chem \& Biomolecular Engr | Reappoint Asst. Prof. |
| Madanayake,Habarakada Liyanachchi | Asst Prof, Elec \& Comp Engr | Electrical \& Computer Engr | Reappoint Asst. Prof. |
| Mittal, Gaurav | Asst Prof, Mech Engineering | Mechanical Engineering | Reappoint Asst. Prof. |
| Monty,Chelsea | Asst Prof, Chem \& Biomol Engr | Chem \& Biomolecular Engr | Reappoint Asst. Prof. |
| Peng,Zhenmeng | Asst Prof, Chem \& Biomol Engr | Chem \& Biomolecular Engr | Reappoint Asst. Prof. |
| Roke,David A | Asst Prof, Civil Engineering | Civil Engineering | Reappoint Asst. Prof. |
| Sett,Kallol | Asst Prof, Civil Engineering | Civil Engineering | Reappoint Asst. Prof. |
| Sozer,Yilmaz | Asst Prof, Elec \& Comp Engr | Electrical \& Computer Engr | Reappoint Asst. Prof. |
| Tavana,Hossein | Asst Prof, Biomedical Engr | Biomedical Engineering | Reappoint Asst. Prof. |
| Tran,Huu Nghi | Asst Prof, Elec \& Comp Engr | Electrical \& Computer Engr | Reappoint Asst. Prof. |
| Wang,Shengyong | Asst Prof, Mech Engineering | Mechanical Engineering | Reappoint Asst. Prof. |
| Yu, Bing | Asst Prof, Biomedical Engr | Biomedical Engineering | Reappoint Asst. Prof. |
| Zhang,Ge | Asst Prof, Biomedical Engr | Biomedical Engineering | Reappoint Asst. Prof. |
| Zhang,Lan | Asst Prof, Civil Engineering | Civil Engineering | Reappoint Asst. Prof. |
| College of Health Professions |  |  |  |
| Tusaie,Kathleen | Assoc Prof, Nursing | School of Nursing | Promotion Professor |
| Carlin, Charles H | Asst Prof, Sp-Lang Path \& Aud | Speech-Lang Path \& Aud | Reappoint Asst. Prof. |
| Chiu,Sheau-Huey | Asst Prof, Nursing | School of Nursing | Reappoint Asst. Prof. |
| Graor, Christine H | Asst. Prof. Nursing | School of Nursing | Reappoint Asst. Prof. |
| Horn,Melissa A | Asst Prof, Nursing | School of Nursing | Reappoint Asst. Prof. |
| Houston,K. Todd | Assoc Prof, Sp-Lang Path \& Aud | Speech-Lang Path \& Aud | Reappoint Assoc. Prof. |
| Kidd,Lori I | Asst Prof, Nursing | School of Nursing | Reappoint Asst. Prof. |
| Liu,Pei-Yang | Asst Prof, Nutri \& Diet | Nutrition \& Dietetics | Reappoint Asst. Prof. |

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THE UNIVERSITY OF AKRON
REAPPOINTMENT, TENURE \& PROMOTION 2013-14

| College/School/Name | Current Title | Department | Action to be approved by the Board of Trustees |
| :---: | :---: | :---: | :---: |
| Murrock, Carolyn J | Asst Prof, Nursing | School of Nursing | Reappoint Asst. Prof. |
| Palasik,Scott T | Asst Prof, Sp-Lang Path \& Aud | Speech-Lang Path \& Aud | Reappoint Asst. Prof. |
| Parelman,Mardi A | Asst Prof, Nutri \& Diet | Nutrition \& Dietetics | Reappoint Asst. Prof. |
| Resler,Rose M | Asst Prof, Child Life | Speech-Lang Path \& Aud | Reappoint Asst. Prof. |
| Riley,Tracy A | Assoc Prof, Nursing | School of Nursing | Reappoint Assoc. Prof. |
| Schaeffer,Leann | Asst Prof, Nutrition \& Diet | Nutrition \& Dietetics | Reappoint Asst. Prof. |
| Spence,Maria A | Asst Prof, Social Work | Social Work | Reappoint Asst. Prof. |
| White,Naomi C | Asst Prof, Social Work | Social Work | Reappoint Asst. Prof. |
| College of Polymer Science \& Engineering |  |  |  |
| Gong,Xiong | Asst Prof, Polymer Engineering | Polymer Engineering | Reappoint Asst. Prof. |
| Joy, Abraham | Asst. Prof, Polymer Science | Polymer Science | Reappoint Asst. Prof. |
| Min, Younjin | Asst Prof, Polymer Engineering | Polymer Engineering | Reappoint Asst. Prof. |
| Miyoshi, Toshikazu | Assoc Prof, Polymer Science | Polymer Science | Reappoint Assoc. Prof. |
| Simmons, David S | Asst Prof, Polymer Engineering | Polymer Engineering | Reappoint Asst. Prof. |
| Zhu, Yu | Asst Prof, Polymer Science | Polymer Science | Reappoint Asst. Prof. |
| School of Law |  |  |  |
| Padfield,Stefan | Assoc Prof, Law | Law - Instruction | Promotion Professor |
| Vacca,Ryan Gabriel | Asst Prof, Law | Law - Instruction | Promotion Assoc. Prof. |
| Barnes, Gail Kristen | Asst Prof, Law | Law - Instruction | Reappoint Asst. Prof. |
| Robbins,Kalyani | Assoc Prof, Law | Law - Instruction | Reappoint Assoc. Prof. |
| Summit College |  |  |  |
| Cerrone,Kathryn L | Asst Prof, Tech Mathematics | Associate Studies | Tenure \& Promo Assoc. Prof. |
| Kandray,Daniel E | Asst Prof, Manf Tech \& Mech Tech | Engineering \& Science Tech | Tenure \& Promo Assoc. Prof. |
| Licate,David Anthony | AssocProf,CrmJustTech\&EmergMgt | Public Service Technology | Promotion Professor |
| Milks,Andrew E | Asst Prof, Electr Engr Tech | Engineering \& Science Tech | Tenure \& Promo Assoc. Prof. |
| Nicholas,John B | Asst Prof, Busn Tech | Business Technology | Tenure \& Promo Assoc. Prof. |
| Webb,Kelly A | Asst Prof, Tech Writing \& Comp | Associate Studies | Tenure \& Promo Assoc. Prof. |
| Wise,Craig | Asst Prof, Const Engr Tech | Engineering \& Science Tech | Tenure \& Promo Assoc. Prof. |
| Biddle,Stacia Elizabeth | Asst Prof, Resp Therapy Tech | Allied Health Technology | Reappoint Asst. Prof. |
| Byrne,Michelle W | Asst Prof, Tech Writing \& Comp | Associate Studies | Reappoint Asst. Prof. |
| Chronister, Kelli A | Asst Prof, Resp Therapy Tech | Allied Health Technology | Reappoint Asst. Prof. |
| Du,Shirong | Asst Prof, Comp Info Systems | Business Technology | Reappoint Asst. Prof. |
| Haas,Marc | Asst Prof, Resp Therapy Tech | Allied Health Technology | Reappoint Asst. Prof. |
| Kraft,Kristine N | Asst Prof, Allied Health Tech | Allied Health Technology | Reappoint Asst. Prof. |
| University Libraries |  |  |  |

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THE UNIVERSITY OF AKRON
REAPPOINTMENT, TENURE \& PROMOTION 2013-14

|  | Current Title |  | Action to be approved by the Board <br> of Trustees |
| :--- | :--- | :--- | :--- |
| College/School/Name | Asst Prof, Bibliography | Department | Tenure \& Promo Assoc. Prof. |
| Laster,Sharalyn J | Asst Prof, Bibliography | UL Science \& Trechnology | Reappoint Asst. Prof. |
| Chojnacki,Bonnie | Asst Prof, Bibliography | UL Access Services | Reappoint Asst. Prof. |
| Fisher,Charles D | Asst Prof, Bibliography | UL Research \& Lrng Srvs | Reappoint Asst. Prof. |
| Lazar,Lisa A | Asst Prof, Bibliography | UL Electronic Services | Reappoint Asst. Prof. |
| Mascaro,Michelle J | Asst Prof, Bibliography | UL Science \& Technology | Reappoint Asst. Prof. |
| McCullough,lan B | Asst Prof, Bibliography | UL Science \& Technology | Reappoint Asst. Prof. |
| Stitz,Tammy A |  |  |  |
| Wayne College | Asst Prof, Philosophy | Philosophy-Wayne | Reappoint Asst. Prof. |
| Gatzia,Dimitria E | Asst Prof, Communication | Speech \& Thea Arts-Wayne | Reappoint Asst. Prof. |
| Howley,Heather A | Asst Prof, Physical Educ | Sport Sci \& Well Educ Wayne | Reappoint Asst. Prof. |
| Roncone II,John E | Asst Prof, Biology | Biology-Wayne | Reappoint Asst. Prof. |
| Snow,Alan J |  |  |  |

THE UNIVERSITY OF AKRON
NON-TENURE TRACK PROMOTIONS/REAPPOINTMENTS 2013-14

| College/School/Name | Title | Department | Action to be approved by the Board of Trustees |
| :---: | :---: | :---: | :---: |
| Buchtel College of Arts \& Sci |  |  |  |
| Al-Niemi,Naman Najim | College Lecturer, Mathematics | Mathematics | Promo to Assoc Coll Lect |
| Giaconia, Jennifer Y | College Lecturer, English | English | Title change to Instructor |
| Jones,Anedra W | College Lecturer, Mathematics | Mathematics | Promo Assoc Coll Lect |
| Rittenour,Mark W | Assoc Coll Lec, Communication | Communication | Promo Sr. Coll Lect |
| Stoynoff, Catherine A | College Lecturer, English | English | Promo Assoc Instr |
| Von Spiegel,Janice | College Lecturer, Mathematics | Mathematics | Promo Assoc Coll Lect |
| Abousena,Eihab T | Associate Instructor, Mod Lang | Modern Languages | Reappoint Assoc Instr |
| Beltz,John F | Sr Coll Lect, Geol \& Env Sci | Geology \& Environ Sci | Reapoint Sr Coll Lect |
| Bilia,Angela | Senior Coll Lecturer, English | English | Reappoint Sr. Coll Lect |
| Brownlow,Robert J | Associate College Lect, Music | Music | Reappoint Assoc Coll Lect |
| Buford, Christopher T | College Lecturer, Philosophy | Philosophy | Reappoint Coll Lect |
| Carlson,Sara G | Instr, Biology | Biology | Reappoint Instr |
| Cioffari,Cynthia A | Instr, Music | Music | Reappoint Instr |
| Clary,William S | Sr Instr, Mathematics | Mathematics | Reappoint Sr Instr |
| Darcy,Allison C | College Lecturer, Statistics | Statistics | Reappoint Coll Lect |
| Eichler,Rosemarie T | Sr Instr, History | History | Reappoint Sr Instr |
| Falk,Jane | Sr Coll Lect, English | English | Reappoint Sr. Coll Lect |
| Fridline,Mark M | Assoc Instr, Statistics | Statistics | Reappoint Assoc Instr |
| Gessel,Robert | Assoc Coll Lect, Mathematics | Mathematics | Reappoint Assoc Coll Lect |
| Hebert,Jennifer G | Senior College Lect, English | English | Reappoint Sr. Coll Lect |
| Justice, Brad L | Assoc Coll Lect, Mathematics | Mathematics | Reappoint Assoc Coll Lect |
| Keiper,Bonnie J | Sr Instr, Communication | Communication | Reappoint Sr Instr |
| Kvaran,Kara M | College Lecturer, Women's Stud | Women's Studies | Reappoint Coll Lect |
| Marcin,Phillip J | College Lecturer, Pol Sci | Political Science | Reappoint Coll Lect |
| Mutter III, Jay L | Sr Coll Lect, Economics | Economics | Reappoint Sr. Coll Lect |
| Nelson,Lance D | Sr Coll Lect, Mathematics | Mathematics | Reappoint Sr. Coll Lect |
| Okonieski,Deborah A | Sr Coll Lect, Mathematics | Mathematics | Reappoint Sr. Coll Lect |
| Ramsey-Chin,Kimberly C | Assoc Coll Lect, Mathematics | Mathematics | Reappoint Assoc Coll Lect |
| Reeves,John N | Sr Instr, Anthropology | Anthropology \& Classical St | Reappoint Sr. Instr |
| Rhoades,Elizabeth | Sr Coll Lect, English | English | Reappoint Sr. Coll Lect |
| Ruvolo,Douglas A | Instr, Statistics | Statistics | Reappoint Instr |
| Sutowski,Caroline C | Assoc College Lect, English | English | Reappoint Assoc Coll Lect |
| Swinscoe, Thomas J | Assoc Instr, Eng Lang Inst | English Language Institute | Reappoint Assoc Instr |

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THE UNIVERSITY OF AKRON
NON-TENURE TRACK PROMOTIONS/REAPPOINTMENTS 2013-14

| College/School/Name | Title | Department | Action to be approved by the Board of Trustees |
| :---: | :---: | :---: | :---: |
| Wilding, James | Assoc College Lect, Music | Music | Reappoint Assoc Coll Lect |
| Young,Susan M | Sr Coll Lect, Mathematics | Mathematics | Reappoint Sr. Coll Lect |
| College of Business Administration |  |  |  |
| Apple,Jerome E | Instr, Accounting | Accountancy | Reappoint Instr |
| College of Education |  |  |  |
| Buser,Stacey L | Sr Clin Instr, SSWE | Sport Sci \& Wellness Educ | Reappoint Sr Clin Inst |
| Fister,Carrie L | Instr, Sports Sci \& Wellness | Sport Sci \& Wellness Educ | Reappoint Instr |
| Kappler,Rachele M | Sr Clin Instr, SSWE | Sport Sci \& Wellness Educ | Reappoint Sr Clin Inst |
| Kernen,Margaret V | Sr Clin Instr, Education | Curr \& Instr Studies | Reappoint Sr Clin Inst |
| Plaster,Karen B | Clinical Instr, Education | Curr \& Instr Studies | Reappoint Clinical Instr |
| Raiff,Patricia A | Sr Clin Instr, Education | Educ Found \& Leadership | Reappoint Sr Clin Inst |
| Walker,Deborah J | Instr, Education | Curr \& Instr Studies | Reappoint Instr |
| College of Engineering |  |  |  |
| Gerhardt, Jon Stuart | Design Prof, Mech Engr | Mechanical Engineering | Reppoint Design Prof |
| College of Health Professions |  |  |  |
| Acierto, Sheri A | Instr, Nursing | School of Nursing | Promo Assoc. Instr \& Reappt |
| McArdle,Linda J | Associate Instr, Social Work | Social Work | Promo Sr. Instr \& Reappt |
| Owen, Cheryl L | Instr, Nursing | School of Nursing | Promo Assoc. Instr \& Reappt |
| Boltz,Michelle Marie | Clinical Instr, Nutri \& Diet | Nutrition \& Dietetics | Reappoint Clinical Instr |
| Bright Cobb,Marie A | Sr Instr, Nursing | School of Nursing | Reappoint Sr Instr |
| Brown,Diane K | Sr Instr, Nursing | School of Nursing | Reappoint Sr Instr |
| Chronister,Connie S | Assoc Instr, Nursing | School of Nursing | Reappoint Assoc Instr |
| Fitzgerald,Karen M | Associate Instr, Nursing | School of Nursing | Reappoint Assoc Instr |
| Flood,Mary E | Instructor, Nursing | School of Nursing | Reappoint Instr |
| Guhde,Jacqueline Ann | Sr Instr, Nursing | School of Nursing | Reappoint Sr Instr |
| Halischak,James M | Instructor, Speech-LangPathAud | Speech-Lang Path \& Aud | Reappoint Instr |
| Hart,Lisa A | Instr, Nursing | School of Nursing | Reappoint Instr |
| Horning, Kathleen M | Assoc Instr, Nursing | School of Nursing | Reappoint Assoc Instr |
| Kraus,Sophia A | Assoc Clin Instr, SLP\&A | Speech-Lang Path \& Aud | Reappoint Assoc Clin Instr |
| Kurzawa, Colleen J | Instr, Nursing | School of Nursing | Reappoint Instr |
| Lorenzen,Diane S | Instr, Nursing | School of Nursing | Reappoint Instr |
| Mitzel,Annette R | Dir, Cntr for Nrsng Clin | School of Nursing | Reappoint Dir, Cntr for Nrsng |
| Morgan,Karyn I | Sr Instr, Nursing | School of Nursing | Reappoint Sr Instr |
| Murray,Amber R | Assoc Instr, Nursing | School of Nursing | Reappoint Assoc Instr |
| Palmer,Lori J | Associate Instr, SLPA | Speech-Lang Path \& Aud | Reappoint Assoc Instr |

THE UNIVERSITY OF AKRON
NON-TENURE TRACK PROMOTIONS/REAPPOINTMENTS 2013-14

| College/School/Name | Title | Department | Action to be approved by the Board of Trustees |
| :---: | :---: | :---: | :---: |
| Pond,Kelly M | Sr Instr, Nursing | School of Nursing | Reappoint Sr Instr |
| Radesic,Brian P | Associate Instr, Nursing | School of Nursing | Reappoint Assoc Instr |
| Schober,Heather Lynn | Instructor, Nursing | School of Nursing | Reappoint Instr |
| Sutter, Carolyn J | Associate Instr, Nursing | School of Nursing | Reappoint Assoc Instr |
| Thornton,Michele D | Instr, Social Work | Social Work | Reappoint Instr |
| Young,Rita K | Sr Instr, Nursing | School of Nursing | Reappoint Sr Instr |
| College of Polymer Science \& Polymer Engineering |  |  |  |
| Weidknecht,Marcia E | Sr Instr, Polymer Sci | Polymer Science | Reappoint Sr Instr |
| School of Law |  |  |  |
| McBurney, Molly | Asst Prof, Legal Writing | Law - Instruction | Reappoint Asst Prof |
| Morath,Sarah J | Asst Prof, Legal Writing | Law - Instruction | Reappoint Asst Prof |
| Sahl,Joann Marie | Asst. Clinical Prof,Law | Law - Instruction | Reappoint Asst Clinical Prof |
| Schiavone,Ann L | Asst Prof, Legal Writing | Law - Instruction | Reappoint Asst Prof |
| Shaver,Elizabeth A | Asst Prof, Legal Writing | Law - Instruction | Reappoint Asst Prof |
| Spring, Gary W | Assoc Clinical Prof,Law | Law - Instruction | Reappoint Assoc Clin Prof |
| Strong,Richard R | Asst Prof, Legal Writing | Law - Instruction | Reappoint Asst Prof |
| Summit College |  |  |  |
| Bixler,Shawneen G | Sr Coll Lect, Devel Progs | Developmental Programs | Reappoint Sr. College Lecturer |
| Ciszewski,Kathleen M | Sr Coll Lect, Devel Progs | Developmental Programs | Reappoint Sr. College Lecturer |
| Duell,Mark H | Assoc College Lect, Mathematic | Developmental Programs | Reappoint Assoc Coll Lecturer |
| Filer-Tubaugh,Bonnie L | Sr Coll Lect, Devel Progs | Developmental Programs | Reappoint Sr. College Lecturer |
| Johnson, Thomas W | Assoc Coll Lect, Devel Progs | Developmental Programs | Reappoint Assoc Coll Lecturer |
| Keil,Marjorie | Sr Coll Lect, Devel Progs | Developmental Programs | Reappoint Sr. College Lecturer |
| Mc Donald, Rebecca A | Sr Coll Lect, Devel Progs | Developmental Programs | Reappoint Sr. College Lecturer |
| McKnight,Lynn B | Assoc College Lect, Dev Prog | Developmental Programs | Reappoint Assoc Coll Lecturer |
| Miller,Michelle A | Sr Coll Lect, Devel Progs | Developmental Programs | Reappoint Sr. College Lecturer |
| Morse,Mindy | Sr Coll Lect, Devel Progs | Developmental Programs | Reappoint Sr. College Lecturer |
| Shaffer,Ronald E | Assoc College Lect, Dev Prog | Developmental Programs | Reappoint Assoc Coll Lecturer |
| Shriner, Barbara | Sr Coll Lect, Devel Progs | Developmental Programs | Reappoint Sr. College Lecturer |
| Stein, Karen | Sr Coll Lect, Devel Progs | Developmental Programs | Reappoint Sr. College Lecturer |
| Thompson, Janet | Sr Coll Lect, Devel Progs | Developmental Programs | Reappoint Sr. College Lecturer |


| SUMMIT COLLEGE |  |  |  |
| :---: | :---: | :---: | :---: |
| 30-Hr Load Reappointments |  |  |  |
| 2013-2014 |  |  |  |
|  |  |  |  |
| ID | Name | Rank | 30-Hr Load Stipend |
|  |  |  |  |
| 8572 | Bennett, Richard | Associate Professor | \$6,540 |
| 1187482 | Biddle, Stacia | Assistant Professor | \$5,700 |
| 7437 | Boal, John | Associate Professor | \$6,540 |
| 2003430 | Byrne, Michelle | Associate Professor | \$6,540 |
| 7707 | Chernikova, Irina | Professor | \$7,680 |
| 18954 | Chronister, Kelli | Assistant Professor | \$5,700 |
| 23819 | Damson, Enoch | Professor | \$7,680 |
| 3092 | Dickie, Jill | Professor | \$7,680 |
| 1225847 | Farooqi, Zarreen | Professor | \$7,680 |
| 1200928 | Feerasta, Jamal | Professor | \$7,680 |
| 22000 | Feldt, Kevin | Associate Professor | \$6,540 |
| 6789 | Frampton, J. Douglas | Professor | \$7,680 |
| 14637 | Gamble, Sherry | Associate Professor | \$6,540 |
| 22307 | Haas, Marc | Assistant Professor | \$5,700 |
| 14345 | Harper, Augustua | Associate Professor | \$6,540 |
| 14754 | Johanyak, Michael | Professor | \$7,680 |
| 1417392 | Jones, Dwayne | Associate Professor | \$6,540 |
| 9063 | Kellar, Thomas | Associate Professor | \$6,540 |
| 2088731 | Kemp, Sukanya | Associate Professor | \$6,540 |
| 1361843 | Kraft, Kristine | Assistant Professor | \$5,700 |
| 1287594 | Kropff, Janet | Associate Professor | \$6,540 |
| 10263 | Laipply, Richelle | Professor | \$7,680 |
| 2100710 | Mehlberg, Tim | Associate Professor | \$6,540 |
| 1284680 | Nicholas, John | Assistant Professor | \$5,700 |
| 11342 | Rostedt Vicki | Professor | \$7,680 |
| 18138 | Schantz, Jeffry | Professor | \$7,680 |
| 13656 | Webb, Kelly | Associate Professor | \$6,540 |
| 1257898 | Willett, Stacy | Professor | \$7,680 |
| 16251 | Williams, Mary | Professor | \$7,680 |
|  |  |  |  |
|  |  |  |  |
| Assistant | 6 LH @ \$950 = \$5,700 |  |  |
| Associate | 6 LH @ \$1,090 = \$6,540 |  |  |
| Professor | 6 LH @ \$1,280 = \$7,680 |  |  |
|  |  |  |  |
| Promoted |  |  |  |


| Name | College | Dept | F/P | Title | Addl Title |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Albanese, Teresa H | A\&S | Institute Lifespan Dev \& Ger | P | Fellow ILSD\&G |  |
| Allen, Philip A | A\&S | Psychology | F | Prof, Psychology | Sr Fellow, ILSD\&G |
| Bass,David M | A\&S | Institute Lifespan Dev \& Ger | P | Sr Fellow ILSD\&G |  |
| Bisconti,Toni L | A\&S | Psychology | F | Assoc Prof, Psychology | Fellow, ILSD\&G |
| Camp,Cameron | A\&S | Institute Lifespan Dev \& Ger | P | Sr Fellow ILSD\&G |  |
| Caramela-Miller,Sandra A | A\&S | Institute Lifespan Dev \& Ger | P | Adjunct Fellow |  |
| Conrad,Martha A | Nursing | Nursing - Instruction | F | Dir, Learning Resource Ctr | Fellow, ILSD\&G |
| Cox III,Raymond W | A\&S | Public Admin \& Urban Studies | F | Prof, PAUS | Sr. Fellow, ILSD\&G |
| Darr Jr,Ralph F | A\&S | Institute Lifespan Dev \& Ger | P | Adjunct Fellow |  |
| DePompei,Roberta A | HSHS | Speech, Lang/Path \& Aud | F | Dist Prof, Sp-Lang Pth \& Aud | Fellow, ILSD\&G |
| Diefendorff,James M | A\&S | Psychology | F | Assoc Prof, Psychology | Fellow, ILSD\&G |
| Doverspike,Dennis | A\&S | Psychology | F | Prof, Psychology | Sr Fellow, ILSD\&G |
| Elman, Cheryl S | A\&S | Sociology | F | Prof, Sociology | Sr Fellow, ILSD\&G |
| Ely,Daniel L | A\&S | Biology | F | Prof, Biology | Fellow, ILSD\&G |
| Farris,Leona W | A\&S | Institute Lifespan Dev \& Ger | P | Life Fellow |  |
| Gandee,Robert N | A\&S | Institute Lifespan Dev \& Ger | P | Life Fellow |  |
| Garland, Thomas N | A\&S | Institute Lifespan Dev \& Ger | P | Adjunct Fellow |  |
| Gipson,Genevieve A | A\&S | Institute Lifespan Dev \& Ger | P | Adjunct Fellow |  |
| Glotzer,Richard S | HSHS | Family \& Cons Sciences | F | Prof, Fam \& Cons Sci | Fellow, ILSD\&G |
| Hartman-Stein, Paula | A\&S | Institute Lifespan Dev \& Ger | P | Sr Fellow ILSD\&G |  |
| Juvancic-Heltzel,Judith A | Education | Sport Sci \& Wellness Educ | F | Asst Prof, Education | Fellow, ILSD\&G |
| Kaut,Kevin Patrick | A\&S | Psychology | F | Assoc Prof, Psychology | Fellow, ILSD\&G |
| Kennedy,Elizabeth A | Summit | Associate Studies | F | Prof, Social Science | Fellow, ILSD\&G |
| Klingler, Mona L | HSHS | Speech, Lang/Path \& Aud | F | Assoc Prof, Sp-Lang Path \& Aud | Fellow, ILSD\&G |
| Knight, Catharine C | Education | Educ Found \& Leadership | F | Prof, Education | Fellow, ILSD\&G |


| Lesner,Sharon A | HSHS | Speech, Lang/Path \& Aud | F | Prof, Speech-Lang Path \& Aud | Fellow, ILSD\&G |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Levant,Ronald F | A\&S | Psychology | F | Professor, Psychology | Sr. Fellow, ILSD\&G |
| Levy, Paul E | A\&S | Psychology | F | Prof, Psychology | Fellow, ILSD\&G |
| Lillie, Timothy H | Education | Curr \& Instr Studies | F | Assoc Prof, Education | Fellow, ILSD\&G |
| Mitzel, Annette | Nursing | Nursing - Instruction | F | Dir., Center for Nursing | Fellow, ILSD\&G |
| Mumper, John | Summit | Public Service Technology | F | Prof, Community Srvs Tech | Fellow, ILSD\&G |
| Murphy, Martin | A\&S | Psychology | P | Professor Emeritus, Psychology | Sr Fellow, ILSD\&G |
| Nelson, Charles A | A\&S | Institute Lifespan Dev \& Ger | P | Adjunct Fellow |  |
| Otterstetter, Ronald | Education | Sport Sci \& Wellness Educ | F | Assoc. Prof., Education | Fellow, ILSD\&G |
| Palmisano,Barbara | A\&S | Institute Lifespan Dev \& Ger | P | Fellow ILSD\&G |  |
| Peets, Tiffany | A\&S | Institute Lifespan Dev \& Ger | P | Fellow ILSD\&G |  |
| Randall, Phillip M | A\&S | Institute Lifespan Dev \& Ger | P | Adjunct Fellow |  |
| Roberts,Jane F | Wayne | Public Service Tech-Wayne | F | Prof, Social Services Tech | Fellow, ILSD\&G |
| Sanders,Margaret B | A\&S | Institute Lifespan Dev \& Ger | P | Fellow ILSD\&G |  |
| Schaeffer,Leann | HSHS | Family \& Cons Sciences | F | Asst Prof, Fam \& Cons Sci | Fellow, ILSD\&G |
| Schimer MPH,JD,Maria R | A\&S | Institute Lifespan Dev \& Ger | P | Fellow ILSD\&G |  |
| Schulze,Pamela Ann | A\&S | Family \& Cons Sciences | F | Prof, Fam \& Cons Sci | Fellow, ILSD\&G |
| Smerglia,Virginia L | A\&S | Institute Lifespan Dev \& Ger | P | Fellow ILSD\&G |  |
| Steiger,James | HSHS | Speech, Lang/Path \& Aud | F | Professor | Fellow, ILSD\&G |
| Sterns,Anthony A | A\&S | Institute Lifespan Dev \& Ger | P | Fellow ILSD\&G |  |
| Sterns, Harvey L | A\&S | Psychology | F | Prof, Psychology | Sr Fellow, ILSD\&G |
| Sterns,Ronni S | A\&S | Institute Lifespan Dev \& Ger | P | Adjunct Fellow |  |
| Subich,Linda M | A\&S | Psychology | F | Prof, Psychology | Fellow, ILSD\&G |
| Sugarman, Michael N | A\&S | Institute Lifespan Dev \& Ger | P | Life Fellow |  |
| Yoder,Janice D | A\&S | Psychology | F | Prof, Psychology | Fellow, ILSD\&G |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OFFICE OF ACADEMIC AFFAIRS |  |  |  |  |  |
| Ramsier,Rex D | Vice Provost, Academic Prog \& Ops | Office of Academic Affairs | \$180,000.00 | 12-month | \$12,000.00 |
| Sherman,William M | Senior Vice President \& Provost/COO | Office of Academic Affairs | \$291,600.00 | 12-month |  |
| Stokes, Nancy L | Spec Assistant to Office of Academic Affairs | Office of Academic Affairs | \$121,357.00 | 12-month |  |
| Baker, David B | M.C. Morgan Exec Dir, Ctr for History of Psych | Psychology Archives | \$162,331.00 | 12-month | \$31,500.00 |
| VICE PRESIDENT, INFORMATION TECHNOLOGY SERVICES \& CIO |  |  |  |  |  |
| Savery, John R | Director, Instructional Services | Instructional Services | \$118,205.00 | 12-month |  |
| VICE PRESIDENT, RESEARCH \& DEAN, GRADUATE SCHOOL |  |  |  |  |  |
| Newkome,George R | Vice Pres, Research \& Dean, Grad School | VP, Research \& Grad School | \$266,717.00 | 12-month |  |
| Tausig,Mark B | Associate Dean, Graduate School | Graduate School | \$127,816.00 | 12-month | \$3,889.00 |
| BUCHTEL COLLEGE OF ARTS \& SCIENCES |  |  |  |  |  |
| Midha,Chand | Dean, College of Arts \& Sciences | Arts \& Sciences Dean's Office | \$279,246.00 | 12-month |  |
| Calvo,Kim C | Assoc Dean, Buchtel College of Arts \& Sci | Arts \& Sciences Dean's Office | \$136,268.00 | 12-month | \$12,000.00 |
| Green, John C | Director, R C Bliss Institute of Applied Politics | Arts \& Sciences Dean's Office | \$149,642.00 | 12-month |  |
| Lyons Jr,William T | Acting Asst Dean, Facilities \& Eve/Online Off | Arts \& Sciences Dean's Office | \$102,000.00 | 12-month | \$6,000.00 |
| Shott,Michael | Associate Dean, Buchtel College of Arts \& Sci | Arts \& Sciences Dean's Office | \$128,133.00 | 12-month |  |
| Subich,Linda M | Associate Dean, Arts \& Sciences | Arts \& Sciences Dean's Office | \$143,429.00 | 12-month | \$12,000.00 |
| Wrice,Sheldon B | Associate Dean, Interdisc Studies \& Diversity | Arts \& Sciences Dean's Office | \$118,000.00 | 12-month | \$12,000.00 |
| Zipp,John F | Associate Dean for Planning, BCAS | Arts \& Sciences Dean's Office | \$167,087.00 | 12-month | \$12,000.00 |
| Behrman,Carolyn | Associate Professor, Anthropology | Anthropology \& Class Studies | \$72,778.00 | 9-month |  |
| Fant,J. Clayton | Professor, Classical Studies | Anthropology \& Class Studies | \$92,061.00 | 9-month |  |
| Matney, Timothy | Professor, Archaeology | Anthropology \& Class Studies | \$87,032.00 | 9-month |  |
| Reeves,John N | Senior Instructor, Anthropology | Anthropology \& Class Studies | \$46,127.00 | 9-month |  |
| Rodriguez-Soto, Isa | Assistant Professor, Anthropology | Anthropology \& Class Studies | \$53,000.00 | 9-month |  |
| Thompson, Christine M | Assistant Professor, Classical Studies | Anthropology \& Class Studies | \$57,711.00 | 9-month |  |
| Beneke,Charles C | Associate Professor, Art | Art | \$69,567.00 | 9-month |  |
| Borowiec,Andrew | Distinguished Professor, Art | Art | \$120,750.00 | 9-month |  |
| Budd,Kathryn Marie | Associate Professor, Art | Art | \$67,416.00 | 9-month |  |
| Dumser,Elisha Ann | Assistant Professor, Art | Art | \$55,000.00 | 9-month |  |
| Gargarella,Elisa B | Associate Professor, Art Education | Art | \$65,833.00 | 9-month |  |
| Gasparavicius,Gediminas | Assistant Professor, Art | Art | \$52,000.00 | 9-month |  |
| Hoot, Christopher P | Professor, Art | Art | \$80,831.00 | 9-month |  |
| Huff,Robert J | Professor, Art | Art | \$103,947.00 | 12-month | \$8,346.00 |
| Kang,Eunsu | Assistant Professor, Art | Art | \$56,677.00 | 9-month |  |
| Kolodziej,Matthew | Professor, Art | Art | \$81,069.00 | 9-month |  |
| Loven, Del Rey | Professor, Art | Art | \$106,443.00 | 9-month |  |
| Morrison II,John W | Associate Professor, Art | Art | \$67,501.00 | 9-month |  |
| Rakoff,Penny A | Professor, Art | Art | \$92,361.00 | 9-month |  |
| Samangy,Anthony J | Assistant Professor, Graphic Design | Art | \$51,327.00 | 9-month |  |
| Simms,Sherry A | Associate Professor, Art | Art | \$65,785.00 | 9-month |  |
| Soppeland,Mark E | Distinguished Professor, Art | Art | \$106,839.00 | 9-month |  |
| Stallard,Melissa K | Assistant Professor, Art | Art | \$52,387.00 | 9-month |  |
| Szalay,David M | Assistant Professor, Graphic Design | Art | \$55,973.00 | 9-month |  |
| Troutman, Janice S | Professor, Art | Art | \$79,216.00 | 9-month |  |
| Vinnedge,Laura A | Associate Professor, Art | Art | \$64,487.00 | 9-month |  |
| Vogl,Markus V | Assistant Professor, Graphic Design | Art | \$60,598.00 | 9-month |  |
| Vukadinovic,Vlada | Associate Professor, Art | Art | \$65,868.00 | 9-month |  |
| Webb,Donna S | Professor, Art | Art | \$93,448.00 | 9-month |  |
| Ying,Hui-Chu | Professor, Art | Art | \$78,023.00 | 9-month |  |
| Bagatto,Brian P | Professor, Biology | Biology | \$83,551.00 | 9-month |  |
| Barton,Hazel A | Associate Professor, Biology | Biology | \$76,089.00 | 9-month |  |
| Blackledge,Todd Alan | Professor, Biology | Biology | \$85,408.00 | 9-month |  |
| Carlson,Sara G | Instructor, Biology | Biology | \$44,435.00 | 9-month |  |
| Cushing,Bruce S | Professor, Biology | Biology | \$125,032.00 | 12-month |  |
| Duff,Robert Joel | Professor, Biology | Biology | \$80,454.00 | 9-month |  |
| Holda, James H | Associate Professor, Biology | Biology | \$70,978.00 | 9-month |  |
| Lavrentyev,Peter J | Professor, Biology | Biology | \$79,405.00 | 9-month |  |
| Liu, Qin | Professor, Biology | Biology | \$84,639.00 | 9-month |  |
| Londraville,Richard L | Professor, Biology | Biology | \$95,591.00 | 9-month |  |
| Milsted,Amy | Professor, Biology | Biology | \$99,997.00 | 9-month |  |
| Mitchell, Randall J | Professor, Biology | Biology | \$93,581.00 | 9-month |  |
| Moore,Francisco B | Professor, Biology | Biology | \$82,336.00 | 9-month |  |
| Niewiarowski,Peter H | Professor, Biology | Biology | \$88,425.00 | 9-month |  |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ott,Donald W | Professor, Biology | Biology | \$89,894.00 | 9-month |  |
| Ramirez,Rolando Juan J | Associate Professor, Biology | Biology | \$70,795.00 | 9-month |  |
| Renna,Jordan M | Assistant Professor, Biology | Biology | \$64,000.00 | 9-month |  |
| Shawkey,Matthew D | Associate Professor, Biology | Biology | \$78,958.00 | 9-month |  |
| Turner,Monte E | Professor, Biology | Biology | \$136,174.00 | 12-month | \$8,693.00 |
| Weeks,Stephen C | Professor, Biology | Biology | \$96,420.00 | 9-month |  |
| Wiley,Anne E | Assistant Professor, Biology | Biology | \$64,000.00 | 9-month |  |
| Donovan,William J | Associate Professor, Chemistry | Chemistry | \$82,314.00 | 9-month |  |
| Hardy,James K | Professor, Chemistry | Chemistry | \$113,609.00 | 9-month |  |
| Leeper,Thomas C | Assistant Professor, Chemistry | Chemistry | \$70,280.00 | 9-month |  |
| Modarelli, David A | Professor, Chemistry | Chemistry | \$97,796.00 | 9-month |  |
| Pang, Yi | Coleman Professor, Chemistry | Chemistry | \$105,905.00 | 9-month |  |
| Paruchuri,Sailaja M | Assistant Professor, Chemistry | Chemistry | \$69,764.00 | 9-month |  |
| Perry,David S | Professor, Chemistry | Chemistry | \$127,060.00 | 9-month |  |
| Rinaldi,Peter L | Professor, Chemistry | Chemistry | \$132,845.00 | 9-month |  |
| Shriver,Leah | Assistant Professor, Chemistry | Chemistry | \$73,500.00 | 9-month |  |
| Smith,Adam W | Assistant Professor, Chemistry | Chemistry | \$72,500.00 | 9-month |  |
| Taschner,Michael J | Professor, Chemistry | Chemistry | \$117,416.00 | 9-month |  |
| Tessier,Claire A | Professor, Chemistry | Chemistry | \$113,944.00 | 9-month |  |
| Wesdemiotis,Chrys | Distinguished Professor, Chemistry | Chemistry | \$133,477.00 | 9-month |  |
| Youngs,Wiley J | Distinguished Professor, Chemistry | Chemistry | \$128,231.00 | 9-month |  |
| Ziegler,Christopher J | Professor, Chemistry | Chemistry | \$98,502.00 | 9-month |  |
| Clark,Kathleen Diana | Associate Professor, Communication | Communication | \$67,662.00 | 9-month |  |
| Endres, Kathleen L | Distinguished Professor, Communication | Communication | \$121,613.00 | 9-month |  |
| Giralt,Gabriel F | Professor, Communication | Communication | \$89,329.00 | 9-month |  |
| Graham,Elizabeth E | Professor, Communication | Communication | \$120,236.00 | 12-month | \$7,000.00 |
| Hill,Patricia S | Associate Professor, Communication | Communication | \$69,732.00 | 9-month |  |
| Ivic, Rebecca K | Assistant Professor, Communication | Communication | \$55,000.00 | 9-month |  |
| Keiper,Bonnie J | Senior Instructor, Communication | Communication | \$46,131.00 | 9-month |  |
| Lai,Chih-Hui | Assistant Professor, Communication | Communication | \$55,000.00 | 9-month |  |
| Lin, Young Y | Professor, Communication | Communication | \$85,505.00 | 9-month |  |
| Lueck, Therese L | Professor, Communication | Communication | \$97,036.00 | 9-month |  |
| Pipps,Val S | Assistant Professor, Communication | Communication | \$51,902.00 | 9-month |  |
| Rancer,Andrew S | Professor, Communication | Communication | \$111,530.00 | 9-month |  |
| Ritchey, David | Professor, Communication | Communication | \$87,741.00 | 9-month |  |
| Rittenour,Mark W | Senior College Lecturer, Communication | Communication | \$44,887.00 | 9-month |  |
| Spiker, Julia A | Professor, Communication | Communication | \$72,614.00 | 9-month |  |
| Stansberry,Kathleen | Assistant Professor, Communication | Communication | \$55,000.00 | 9-month |  |
| Tang, Tang | Assistant Professor, Communication | Communication | \$54,804.00 | 9-month |  |
| Triece,Mary E | Professor, Communication | Communication | \$83,260.00 | 9-month |  |
| Turner,Dudley B | Associate Professor, Communication | Communication | \$75,414.00 | 9-month |  |
| Walter,Heather L | Associate Professor, Communication | Communication | \$72,516.00 | 9-month |  |
| White,Sylvia E | Associate Professor, Communication | Communication | \$71,235.00 | 9-month |  |
| Chan,Chien-Chung | Professor, Computer Science | Computer Science | \$120,920.00 | 9-month |  |
| Cheng,En | Assistant Professor, Computer Science | Computer Science | \$70,000.00 | 9-month |  |
| Collard,Michael L. | Assistant Professor, Computer Science | Computer Science | \$74,406.00 | 9-month |  |
| Duan,Zhong-Hui | Professor, Computer Science | Computer Science | \$113,695.00 | 9-month |  |
| Liszka,Kathy J | Professor, Computer Science | Computer Science | \$117,383.00 | 9-month |  |
| O'Neil, Timothy W | Professor, Computer Science | Computer Science | \$108,768.00 | 9-month |  |
| Sutton,Andrew N | Assistant Professor, Computer Science | Computer Science | \$76,000.00 | 9-month |  |
| Xiao,Yingcai | Associate Professor, Computer Science | Computer Science | \$105,531.00 | 9-month |  |
| Migid-Hamzza,Adel A | Professor, Theatre Arts | Dance, Theatre \& Arts Admin | \$99,862.00 | 9-month |  |
| Prichard,Robin | Assistant Professor, Dance | Dance, Theatre \& Arts Admin | \$57,052.00 | 9-month |  |
| Slowiak, James R | Professor, Theatre Arts | Dance, Theatre \& Arts Admin | \$91,361.00 | 9-month |  |
| Smith,Frederick T | Professor, Dance | Dance, Theatre \& Arts Admin | \$79,937.00 | 9-month |  |
| Speers,Susan D | Professor, Theatre Arts | Dance, Theatre \& Arts Admin | \$105,464.00 | 9-month |  |
| Spohn,Cydney | Associate Professor, Dance | Dance, Theatre \& Arts Admin | \$61,429.00 | 9-month |  |
| Banerjee,Haimanti | College Lecturer, Economics | Economics | \$50,000.00 | 9-month |  |
| Erickson,Elizabeth B | Associate Professor, Economics | Economics | \$85,220.00 | 9-month |  |
| Fang,Zheng | Assistant Professor, Economics | Economics | \$80,000.00 | 9-month |  |
| Ghosh,Sucharita | Associate Professor, Economics | Economics | \$90,325.00 | 9-month |  |
| Mutter III,Jay L | Senior College Lecturer, Economics | Economics | \$47,792.00 | 9-month |  |
| Myers,Steven C | Associate Professor, Economics | Economics | \$90,194.00 | 9-month |  |
| Nelson,Michael A | Professor, Economics | Economics | \$132,018.00 | 9-month |  |
| Renna,Francesco | Associate Professor, Economics | Economics | \$91,710.00 | 9-month |  |
| Weinstein,Amanda | Assistant Professor, Economics | Economics | \$78,000.00 | 9-month |  |
| Ambrisco,Alan S | Associate Professor, English | English | \$66,423.00 | 9-month |  |
| Bean, Janet P | Associate Professor, English | English | \$67,479.00 | 9-month |  |
| Biddinger,Mary | Associate Professor, English | English | \$78,008.00 | 9-month |  |
| Bilia,Angela | Senior College Lecturer, English | English | \$46,747.00 | 9-month |  |
| Bolton,Philathia | Assistant Professor, English | English | \$50,000.00 | 9-month |  |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Booher,Amanda K. | Assistant Professor, English | English | \$56,000.00 | 9-month |  |
| Braun, Heather L. | Assistant Professor, English | English | \$56,000.00 | 9-month |  |
| Ceccio,Joseph F | Professor, English | English | \$97,862.00 | 9-month |  |
| Chura,Patrick J | Professor, English | English | \$86,366.00 | 9-month |  |
| Drew, Julie A | Professor, English | English | \$80,486.00 | 9-month |  |
| Falk, Jane | Senior College Lecturer, English | English | \$46,391.00 | 9-month |  |
| Forster,Antonia | Professor, English | English | \$94,326.00 | 9-month |  |
| Giaconia, Jennifer Y | Instructor, English | English | \$40,365.00 | 9-month |  |
| Giffels,David Patrick | Assistant Professor, English | English | \$71,128.00 | 9-month |  |
| Hebert,Jennifer G | Senior College Lecturer, English | English | \$45,432.00 | 9-month |  |
| Miller,Jon Stephen | Associate Professor, English | English | \$68,940.00 | 9-month |  |
| Nunn, Hillary M | Associate Professor, English | English | \$69,687.00 | 9-month |  |
| Palacas,Arthur L | Professor, English | English | \$96,386.00 | 9-month |  |
| Pope Jr,Robert F | Professor, English | English | \$108,038.00 | 9-month |  |
| Rhoades,Elizabeth | Senior College Lecturer, English | English | \$45,453.00 | 9-month |  |
| Schuldiner,Michael | Professor, English | English | \$105,537.00 | 9-month |  |
| Stoynoff,Catherine A | Associate Instructor, English | English | \$42,949.00 | 9-month |  |
| Sutowski,Caroline C | Associate College Lecturer, English | English | \$42,243.00 | 9-month |  |
| Svehla,Lance M | Associate Professor, English | English | \$74,303.00 | 9-month |  |
| Thelin,William | Professor, English | English | \$109,624.00 | 12-month | \$8,888.00 |
| Wasserman,Eric | Associate Professor, English | English | \$66,666.00 | 9-month |  |
| Zhang,Wei | Assistant Professor, English | English | \$54,530.00 | 9-month |  |
| Swinscoe,Thomas J | Associate Instructor, English Language Institute | English Language Institute | \$54,590.00 | 12-month |  |
| Buckland,Sandra K | Professor, Family \& Consumer Sciences | Family \& Consumer Sciences | \$80,664.00 | 9-month |  |
| Gunn,Virginia L | Professor, Family \& Consumer Sciences | Family \& Consumer Sciences | \$131,919.00 | 12-month | \$10,696.00 |
| Jennings-Rentenaar,Teena | Professor, Family \& Consumer Sciences | Family \& Consumer Sciences | \$76,438.00 | 9-month |  |
| Schulze,Pamela Ann | Professor, Family \& Consumer Sciences | Family \& Consumer Sciences | \$81,520.00 | 9-month |  |
| Whitmore, Julie | Assistant Professor, Interior Design | Family \& Consumer Sciences | \$51,066.00 | 9-month |  |
| Witt,David D | Professor, Family \& Consumer Sciences | Family \& Consumer Sciences | \$97,546.00 | 9-month |  |
| Witt,Susan D | Professor, Family \& Consumer Sciences | Family \& Consumer Sciences | \$83,571.00 | 9-month |  |
| Zentall,Shannon | Assistant Professor, Family \& Consumer Sci | Family \& Consumer Sciences | \$55,000.00 | 9-month |  |
| Barrett,Linda Ruth | Associate Professor, Geosciences | Geosciences | \$77,337.00 | 9-month |  |
| Beltz, John F | Senior College Lecturer, Geosciences | Geosciences | \$48,571.00 | 9-month |  |
| Chyi,Lindgren L | Professor, Geosciences | Geosciences | \$108,024.00 | 9-month |  |
| Friberg,LaVerne M | Associate Professor, Geosciences | Geosciences | \$81,493.00 | 9-month |  |
| Park Boush,Lisa E | Professor, Geosciences | Geosciences | \$95,262.00 | 9-month |  |
| Peck,John A | Professor, Geosciences | Geosciences | \$92,372.00 | 9-month |  |
| Sasowsky,Ira D | Professor, Geosciences | Geosciences | \$96,178.00 | 9-month |  |
| Senko,John M | Assistant Professor, Geosciences | Geosciences | \$66,220.00 | 9-month |  |
| Steer,David N | Professor, Geosciences | Geosciences | \$86,914.00 | 9-month |  |
| Bouchard,Constance B | Distinguished Professor, History | History | \$125,768.00 | 9-month |  |
| Eichler,Rosemarie T | Senior Instructor, History | History | \$46,992.00 | 9-month |  |
| Gordon,Lesley J | Professor, History | History | \$89,840.00 | 9-month |  |
| Graham,Michael F | Professor, History | History | \$83,512.00 | 9-month |  |
| Harp,Stephen L | Professor, History | History | \$90,535.00 | 9-month |  |
| Hixson,Walter L | Distinguished Professor, History | History | \$111,202.00 | 9-month |  |
| Kern,Kevin F | Associate Professor, History | History | \$72,629.00 | 9-month |  |
| Klein, Janet | Associate Professor, History | History | \$70,090.00 | 9-month |  |
| Levin,Michael J | Associate Professor, History | History | \$73,950.00 | 9-month |  |
| Okoh,Oghenetoja | Assistant Professor, History | History | \$55,000.00 | 9-month |  |
| Martino-Trutor,Gina M | Assistant Professor, History | History | \$55,000.00 | 9-month |  |
| Santos,Martha S | Associate Professor, History | History | \$66,423.00 | 9-month |  |
| Sheng,Michael M | Professor, History | History | \$95,529.00 | 9-month |  |
| Thurman,Kira | Assistant Professor, History | History | \$55,000.00 | 9-month |  |
| Wainwright,A. Martin | Professor, History | History | \$110,552.00 | 12-month | \$8,964.00 |
| Williams,Zachery R | Associate Professor, History | History | \$69,796.00 | 9-month |  |
| Wilson,Gregory | Associate Professor, History | History | \$77,250.00 | 9-month |  |
| Zhao,Gang | Associate Professor, History | History | \$63,587.00 | 9-month |  |
| Al-Niemi,Naman Najim | Associate College Lecturer, Mathematics | Mathematics | \$42,265.00 | 9-month |  |
| Clary,William S | Senior Instructor, Mathematics | Mathematics | \$47,767.00 | 9-month |  |
| Clemons,Curtis B | Professor, Mathematics | Mathematics | \$90,768.00 | 9-month |  |
| Cossey, James P | Associate Professor, Mathematics | Mathematics | \$73,756.00 | 9-month |  |
| Dunlap,Laurie A | Associate Professor, Education in Math | Mathematics | \$63,356.00 | 9-month |  |
| Espanol,Malena I | Assistant Professor, Mathematics | Mathematics | \$68,000.00 | 9-month |  |
| Forcey,Stefan A | Assistant Professor, Mathematics | Mathematics | \$64,189.00 | 9-month |  |
| Gessel,Robert | Associate College Lecturer, Mathematics | Mathematics | \$42,133.00 | 9-month |  |
| Golovaty,Dmitry | Associate Professor, Mathematics | Mathematics | \$78,878.00 | 9-month |  |
| Gordon,Peter | Assistant Professor, Mathematics | Mathematics | \$70,000.00 | 9-month |  |
| Hajjafar,Ali | Professor, Mathematics | Mathematics | \$90,463.00 | 9-month |  |
| Heminger,John A | Associate Professor, Mathematics | Mathematics | \$73,996.00 | 9-month |  |
| Jones,Anedra W | Associate College Lecturer, Mathematics | Mathematics | \$41,886.00 | 9-month |  |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Justice,Brad L | Associate College Lecturer, Mathematics | Mathematics | \$42,609.00 | 9-month |  |
| Kreider,Kevin L | Professor, Mathematics | Mathematics | \$100,478.00 | 9-month |  |
| Nelson,Lance D | Senior College Lecturer, Mathematics | Mathematics | \$45,167.00 | 9-month |  |
| Nguyen, Hung Ngoc | Assistant Professor, Mathematics | Mathematics | \$63,364.00 | 9-month |  |
| Nguyen, Truyen Van | Associate Professor, Mathematics | Mathematics | \$73,150.00 | 9-month |  |
| Norfolk, Timothy S | Professor, Mathematics | Mathematics | \$105,611.00 | 9-month |  |
| Okonieski,Deborah A | Senior College Lecturer, Mathematics | Mathematics | \$44,686.00 | 9-month |  |
| Quesada,Antonio R | Professor, Mathematics | Mathematics | \$107,564.00 | 9-month |  |
| Ramsey-Chin,Kimberly C | Associate College Lecturer, Mathematics | Mathematics | \$42,400.00 | 9-month |  |
| Riedl, Jeffrey M | Associate Professor, Mathematics | Mathematics | \$74,406.00 | 9-month |  |
| Saliga,Linda Marie | Associate Professor, Mathematics | Mathematics | \$73,349.00 | 9-month |  |
| Von Spiegel, Janice | Associate College Lecturer, Mathematics | Mathematics | \$42,130.00 | 9-month |  |
| Wheland,Ethel R | Associate Professor, Mathematics | Mathematics | \$78,598.00 | 9-month |  |
| Wilber,J. Patrick | Associate Professor, Mathematics | Mathematics | \$76,957.00 | 9-month |  |
| Wilder,Joseph W | Professor, Mathematics | Mathematics | \$115,169.00 | 9-month |  |
| Young,Gerald W | Professor, Mathematics | Mathematics | \$140,405.00 | 9-month |  |
| Young,Susan M | Senior College Lecturer, Mathematics | Mathematics | \$48,464.00 | 9-month |  |
| Abousena,Eihab T | Associate Instructor, Modern Languages | Modern Languages | \$44,127.00 | 9-month |  |
| Adamowicz-Hariasz,Maria | Associate Professor, Modern Languages | Modern Languages | \$70,079.00 | 9-month |  |
| Dejbord-Sawan,Parizad T | Associate Professor, Modern Languages | Modern Languages | \$68,928.00 | 9-month |  |
| Neal,Thomas C | Assistant Professor, Modern Languages | Modern Languages | \$50,000.00 | 9-month |  |
| Roy, Jeanne-Helene | Associate Professor, Modern Languages | Modern Languages | \$61,476.00 | 9-month |  |
| Wyszynski,Matthew | Professor, Modern Languages | Modern Languages | \$75,619.00 | 9-month |  |
| Zanetta,Maria A | Professor, Modern Languages | Modern Languages | \$85,274.00 | 9-month |  |
| Aron,Stephen C | Professor, Music | Music | \$81,363.00 | 9-month |  |
| Bodman,Alan K | Professor, Music | Music | \$83,966.00 | 9-month |  |
| Bordo,Guy V | Associate Professor, Music | Music | \$62,739.00 | 9-month |  |
| Brownlow,Robert J | Associate College Lecturer, Music | Music | \$43,473.00 | 9-month |  |
| Cioffari, Cynthia A | Instructor, Music | Music | \$34,859.00 | 9-month |  |
| Hicks,V. Douglas | Associate Professor, Music | Music | \$79,477.00 | 12-month |  |
| Jones, Kristina B | Professor, Music | Music | \$76,711.00 | 9-month |  |
| Karriker,Galen S | Associate Professor, Music | Music | \$65,485.00 | 9-month |  |
| Lafferty,Laurie J | Professor, Music | Music | \$77,664.00 | 9-month |  |
| Lashbrook,Laurie E | Associate Professor, Music | Music | \$63,584.00 | 9-month |  |
| McCarthy,Daniel W | Professor, Music | Music | \$79,851.00 | 9-month |  |
| Peeples,Georgia K | Professor, Music | Music | \$94,266.00 | 9-month |  |
| Resanovic,Nikola | Professor, Music | Music | \$86,515.00 | 9-month |  |
| Schantz,John A | Professor, Music | Music | \$74,406.00 | 9-month |  |
| Snider,Larry D | Professor, Music | Music | \$107,017.00 | 9-month |  |
| Thomson,Philip G | Associate Professor, Music | Music | \$70,640.00 | 9-month |  |
| Toliver,Brooks A | Professor, Music | Music | \$80,870.00 | 9-month |  |
| Usher,Ann L | Professor, Music | Music | \$101,133.00 | 12-month | \$8,200.00 |
| Ward,Frank | Assistant Professor, Music | Music | \$46,357.00 | 9-month |  |
| Wilding, James | Associate College Lecturer, Music | Music | \$43,272.00 | 9-month |  |
| Buford, Christopher T | College Lecturer, Philosophy | Philosophy | \$45,710.00 | 9-month |  |
| Ducharme Jr,Howard M | Professor, Philosophy | Philosophy | \$99,039.00 | 9-month |  |
| Hreno,Travis M. R. | Associate Professor, Philosophy | Philosophy | \$60,234.00 | 9-month |  |
| Huss,John | Associate Professor, Philosophy | Philosophy | \$62,979.00 | 9-month |  |
| LiVecchi, Joseph P | Associate Professor, Philosophy | Philosophy | \$66,801.00 | 9-month |  |
| Sakezles,Priscilla K | Professor, Philosophy | Philosophy | \$105,370.00 | 12-month |  |
| Sotnak, Eric | Associate Professor, Philosophy | Philosophy | \$75,573.00 | 9-month |  |
| Buldum,Alper | Associate Professor, Physics | Physics | \$77,312.00 | 9-month |  |
| Chen,Ang | Associate Professor, Physics | Physics | \$77,152.00 | 9-month |  |
| Dordevic,Sasa | Associate Professor, Physics | Physics | \$76,765.00 | 9-month |  |
| Gujrati,Purushottam D | Professor, Physics | Physics | \$115,248.00 | 9-month |  |
| Hu,Yu-Kuang | Professor, Physics | Physics | \$84,098.00 | 9-month |  |
| Luettmer-Strathmann,Jutta | Associate Professor, Physics | Physics | \$76,176.00 | 9-month |  |
| Lyuksyutov,Sergei F | Professor, Physics | Physics | \$84,769.00 | 9-month |  |
| Mallik,Robert R | Professor, Physics | Physics | \$109,104.00 | 9-month |  |
| Brooks,Stephen C | Associate Professor, Political Science | Political Science | \$92,070.00 | 12-month |  |
| Coffey,Daniel J | Associate Professor, Political Science | Political Science | \$70,897.00 | 9-month |  |
| Cohen, David Brian | Professor, Political Science | Political Science | \$80,960.00 | 9-month |  |
| Gelleny,Ronald D | Associate Professor, Political Science | Political Science | \$74,762.00 | 9-month |  |
| Hanley,Dena | Associate Professor, Political Science | Political Science | \$69,863.00 | 9-month |  |
| Kaltenthaler,Karl C | Professor, Political Science | Political Science | \$92,206.00 | 9-month |  |
| Marcin, Phillip J | College Lecturer, Political Science | Political Science | \$40,000.00 | 9-month |  |
| Marion,Nancy E | Professor, Political Science | Political Science | \$99,326.00 | 9-month | \$6,000.00 |
| McHugh, James T | Professor, Political Science | Political Science | \$87,033.00 | 9-month |  |
| O'Sullivan, Terrence M | Assistant Professor, Political Science | Political Science | \$59,194.00 | 9-month |  |
| Sperling, James C | Professor, Political Science | Political Science | \$102,025.00 | 9-month |  |
| Allen, Philip A | Professor, Psychology | Psychology | \$128,111.00 | 9-month |  |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bisconti,Toni L | Associate Professor, Psychology | Psychology | \$76,892.00 | 9-month |  |
| Diefendorff,James M | Associate Professor, Psychology | Psychology | \$105,558.00 | 9-month |  |
| Doverspike,Dennis | Professor, Psychology | Psychology | \$112,269.00 | 9-month |  |
| Elicker, Joelle D | Associate Professor, Psychology | Psychology | \$75,817.00 | 9-month |  |
| Hewitt,Amber | Assistant Professor, Psychology | Psychology | \$68,000.00 | 9-month |  |
| Johnson, Dawn M | Associate Professor, Psychology | Psychology | \$85,947.00 | 9-month |  |
| Kaut,Kevin Patrick | Associate Professor, Psychology | Psychology | \$79,832.00 | 9-month |  |
| Levant, Ronald F | Professor, Psychology | Psychology | \$169,590.00 | 9-month |  |
| Levy,Paul E | Professor, Psychology | Psychology | \$140,740.00 | 12-month | \$1,670.00 |
| Snell,Andrea F | Associate Professor, Psychology | Psychology | \$81,238.00 | 9-month |  |
| Speight,Suzette L | Associate Professor, Psychology | Psychology | \$93,320.00 | 9-month |  |
| Stanley, Jennifer T | Assistant Professor, Psychology | Psychology | \$70,000.00 | 9-month |  |
| Sterns, Harvey L | Professor, Psychology | Psychology | \$121,581.00 | 9-month |  |
| Tokar,David M | Professor, Psychology | Psychology | \$97,993.00 | 9-month |  |
| Waehler, Charles A | Associate Professor, Psychology | Psychology | \$83,902.00 | 9-month |  |
| Wessel, Jennifer L | Assistant Professor, Psychology | Psychology | \$68,000.00 | 9-month |  |
| Yoder,Janice D | Professor, Psychology | Psychology | \$114,200.00 | 9-month |  |
| Beckett,Julia | Assoc Prof, Public Admin \& Urban Studies | Public Admin \& Urban Studies | \$86,074.00 | 9-month |  |
| Cox III,Raymond W | Professor, Public Admin \& Urban Studies | Public Admin \& Urban Studies | \$118,680.00 | 9-month |  |
| Doamekpor,Francois K | Assoc Prof, Public Admin \& Urban Studies | Public Admin \& Urban Studies | \$65,855.00 | 9-month |  |
| Falah,Ghazi | Professor, Geography \& Planning | Public Admin \& Urban Studies | \$94,950.00 | 9-month |  |
| Oh,Namkyung | Asst Professor, Public Admin \& Urban Studies | Public Admin \& Urban Studies | \$58,283.00 | 9-month |  |
| Ortega-Liston,Ramona | Assoc Prof, Public Admin \& Urban Studies | Public Admin \& Urban Studies | \$85,678.00 | 9-month |  |
| Asencio,Emily K | Assistant Professor, Sociology | Sociology | \$65,306.00 | 9-month |  |
| Callanan,Valerie J | Associate Professor, Sociology | Sociology | \$70,091.00 | 9-month |  |
| Dill, Janette S | Assistant Professor, Sociology | Sociology | \$65,000.00 | 9-month |  |
| Erickson,Rebecca J | Professor, Sociology | Sociology | \$100,693.00 | 9-month |  |
| Feltey,Kathryn | Associate Professor, Sociology | Sociology | \$84,994.00 | 9-month |  |
| Fenwick,Rudy | Associate Professor, Sociology | Sociology | \$72,164.00 | 9-month |  |
| Frech,Adrianne M | Assistant Professor, Sociology | Sociology | \$66,055.00 | 9-month |  |
| Lee,Mathew T | Professor, Sociology | Sociology | \$105,900.00 | 12-month | \$8,587.00 |
| Nofziger,Stacey | Associate Professor, Sociology | Sociology | \$71,553.00 | 9-month |  |
| Peralta,Robert L | Associate Professor, Sociology | Sociology | \$70,603.00 | 9-month |  |
| Takyi,Baffour K | Professor, Sociology | Sociology | \$84,239.00 | 9-month |  |
| Xi,Juan | Assistant Professor, Sociology | Sociology | \$69,763.00 | 9-month |  |
| Darcy,Allison C | College Lecturer, Statistics | Statistics | \$38,000.00 | 9-month |  |
| Datta,Sujay | Associate Professor, Statistics | Statistics | \$87,113.00 | 9-month |  |
| Einsporn,Richard L | Associate Professor, Statistics | Statistics | \$82,465.00 | 9-month |  |
| Fridline,Mark M | Associate Instructor, Statistics | Statistics | \$56,977.00 | 9-month |  |
| Habtzghi,Desale | Assistant Professor, Statistics | Statistics | \$66,804.00 | 9-month |  |
| Mimoto, Nao | Assistant Professor, Statistics | Statistics | \$74,000.00 | 9-month |  |
| Piccorelli,Annalisa V | Assistant Professor, Statistics | Statistics | \$70,145.00 | 9-month |  |
| Ruvolo,Douglas A | Instructor, Statistics | Statistics | \$43,681.00 | 9-month |  |
| Steiner,Richard P | Professor, Statistics | Statistics | \$100,504.00 | 9-month |  |
| Ye,Jun | Assistant Professor, Statistics | Statistics | \$74,000.00 | 9-month |  |
| Kvaran,Kara M | College Lecturer, Women's Studies | Women's Studies | \$45,000.00 | 9-month |  |
| COLLEGE OF BUSINESS ADMINISTRATION |  |  |  |  |  |
| Apple, Jerome E | Instructor, Accounting | Accountancy | \$71,054.00 | 9-month |  |
| Calderon,Thomas G | Professor, Accounting | Accountancy | \$214,097.00 | 12-month | \$2,660.00 |
| Chandra,Akhilesh | Professor, Accounting | Accountancy | \$156,750.00 | 9-month |  |
| Cheh,John J | Professor, Accounting \& Information Systems | Accountancy | \$133,530.00 | 9-month |  |
| Conrad,Edward J | Associate Professor, Accounting | Accountancy | \$132,145.00 | 9-month |  |
| Frank,Gary B | Professor, Accounting | Accountancy | \$140,287.00 | 9-month |  |
| Keltyka,Pamela Kay | Associate Professor, Accounting | Accountancy | \$113,599.00 | 9-month |  |
| Kim,II-woon | Professor, Accounting \& International Business | Accountancy | \$162,004.00 | 9-month |  |
| Lieberman,Alvin H | Associate Professor, Accounting | Accountancy | \$119,114.00 | 9-month |  |
| Ofobike,Emeka 0 | Associate Professor, Accounting | Accountancy | \$115,223.00 | 9-month |  |
| Onita, Colin G | Assistant Professor, Accounting | Accountancy | \$103,521.00 | 9-month |  |
| Song, Hak Joon | Assistant Professor, Accounting | Accountancy | \$125,000.00 | 9-month |  |
| Wang,Li | Associate Professor, Accounting | Accountancy | \$138,208.00 | 9-month |  |
| Krovi,Ravi | Dean, College of Business Administration | Business Admin Dean's Office | \$239,789.00 | 12-month |  |
| Divoky,James J | Associate Dean, College of Business Admin | Business Admin Dean's Office | \$186,001.00 | 12-month |  |
| Hanlon,Susan C | Assistant Dean, College of Business Admin | Business Admin Dean's Office | \$145,200.00 | 12-month |  |
| Hauser,William Joseph | Interim Assist Dean \& Director, Graduate Prog | Business Admin Dean's Office | \$138,583.00 | 12-month |  |
| Aggarwal,Raj | Frank C. Sullivan Prof, International Finance | Finance | \$195,074.00 | 9-month |  |
| Akhigbe,Aigbe | Professor, Finance | Finance | \$216,224.00 | 9-month |  |
| Balasubramnian,Bhanu | Assistant Professor, Finance | Finance | \$110,295.00 | 9-month |  |
| Brisker,Eric R | Assistant Professor, Finance | Finance | \$125,000.00 | 9-month |  |
| Goodell, John W | Assistant Professor, Finance | Finance | \$120,731.00 | 9-month |  |
| Gradisher,Suzanne M | Assistant Professor, Business Law | Finance | \$72,771.00 | 9-month |  |
| Kahl,Douglas R | Professor, Finance \& International Business | Finance | \$161,923.00 | 9-month |  |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Matejkovic,John E | Associate Professor, Business Law | Finance | \$107,946.00 | 9-month |  |
| Newman,Melinda L | Associate Professor, Finance | Finance | \$144,235.00 | 9-month |  |
| Ramcharran,Harridutt | Professor, Finance \& International Business | Finance | \$144,607.00 | 9-month |  |
| Thomson,James B | Professor, Finance | Finance | \$181,800.00 | 12-month | \$16,200.00 |
| Ash,Steven R | Professor, Management | Management | \$148,235.00 | 12-month | \$13,710.00 |
| Aupperle,Kenneth E | Professor, Management | Management | \$153,395.00 | 9-month |  |
| Choi, Jeong Hoon | Assistant Professor, Management | Management | \$102,332.00 | 9-month |  |
| Dey,Asoke K | Assistant Professor, Management | Management | \$106,774.00 | 9-month |  |
| Figler,Robert A | Associate Professor, Management | Management | \$105,163.00 | 9-month |  |
| Gehani,R. Ray | Assoc Professor, Mgmt \& International Bus | Management | \$125,794.00 | 9-month |  |
| Hallam,Stephen Francis | Professor, Management | Management | \$170,537.00 | 9-month |  |
| Hamdani,Maria R | Assistant Professor, Management | Management | \$109,416.00 | 9-month |  |
| Liu,Liping | Professor, Mgmt \& Information Systems | Management | \$150,533.00 | 9-month |  |
| Makarius,Erin | Assistant Professor, Management | Management | \$113,000.00 | 9-month |  |
| McHenry,William Keith | Associate Professor, Management | Management | \$121,116.00 | 9-month |  |
| Mukherjee,Debmalya | Associate Professor, Management | Management | \$125,609.00 | 9-month |  |
| Osyk,Barbara A | Associate Professor, Management | Management | \$107,920.00 | 9-month |  |
| Park,Youngki | Assistant Professor, Management | Management | \$102,899.00 | 9-month |  |
| Srinivasan,Mahesh | Associate Professor, Management | Management | \$113,408.00 | 9-month |  |
| Vijayaraman,Bindiganavale S | Professor, Mgmt \& Information Systems | Management | \$140,267.00 | 9-month |  |
| Baker,William E | Professor, Marketing | Marketing | \$161,258.00 | 12-month | \$8,780.00 |
| Beuk,Frederik Willem | Assistant Professor, Marketing | Marketing | \$109,965.00 | 9-month |  |
| Daugherty,Terry | Associate Professor, Marketing | Marketing | \$108,534.00 | 9-month |  |
| DeGregorio,Federico | Assistant Professor, Marketing | Marketing | \$108,636.00 | 9-month |  |
| Hausknecht,Douglas R | Assoc Professor, Marketing \& International Bus | Marketing | \$100,923.00 | 9-month |  |
| Jain,Naveen Kumar | Asst Professor, Marketing \& International Bus | Marketing | \$97,319.00 | 9-month |  |
| Orr,Linda M | Associate Professor, Marketing | Marketing | \$122,315.00 | 9-month |  |
| Owens,Deborah L | Assoc Professor, Marketing \& International Bus | Marketing | \$105,886.00 | 9-month |  |
| Plouffe,Christopher R | Associate Professor, Marketing | Marketing | \$115,000.00 | 9-month |  |
| Thomas,Andrew Robert | Assoc Professor, Marketing \& International Bus | Marketing | \$118,679.00 | 9-month |  |
| COLLEGE OF EDUCATION |  |  |  |  |  |
| Bhati,Kuldhir S | Assistant Professor, Education | Counseling | \$64,661.00 | 9-month |  |
| Jordan,Karin B | Professor, Education | Counseling | \$124,102.00 | 12-month | \$3,509.00 |
| Perosa,Linda M | Associate Professor, Education | Counseling | \$67,601.00 | 9-month |  |
| Perosa,Sandra L | Professor, Education | Counseling | \$86,873.00 | 9-month |  |
| Queener, John E | Professor, Education | Counseling | \$79,073.00 | 9-month |  |
| Reynolds, Cynthia A | Professor, Education | Counseling | \$82,547.00 | 9-month |  |
| Sangganjanavanich,V | Assistant Professor, Education | Counseling | \$58,519.00 | 9-month |  |
| Schwartz,Robert C | Professor, Education | Counseling | \$83,188.00 | 9-month |  |
| Weigold, Ingrid | Associate Professor, Education | Counseling | \$66,538.00 | 9-month |  |
| Boit,Rachel J | Assistant Professor, Education | Curr \& Instructional Studies | \$49,275.00 | 9-month |  |
| Broadway,Francis S | Professor, Education | Curr \& Instructional Studies | \$83,713.00 | 9-month |  |
| Daviso III,Alfred W | Assistant Professor, Education | Curr \& Instructional Studies | \$52,818.00 | 9-month |  |
| Ford,Bridgie A | Professor, Education | Curr \& Instructional Studies | \$96,828.00 | 9-month |  |
| Holliday,Gary M | Assistant Professor, Education | Curr \& Instructional Studies | \$63,398.00 | 9-month |  |
| Kernen,Margaret V | Senior Clinical Instructor, Education | Curr \& Instructional Studies | \$50,298.00 | 9-month |  |
| Kline,Lynn S | Associate Professor, Education | Curr \& Instructional Studies | \$68,314.00 | 9-month |  |
| Lenhart,Lisa A | Professor, Education | Curr \& Instructional Studies | \$85,557.00 | 9-month |  |
| Lillie,Timothy H | Associate Professor, Education | Curr \& Instructional Studies | \$69,167.00 | 9-month |  |
| Maguth,Brad M | Assistant Professor, Education | Curr \& Instructional Studies | \$54,834.00 | 9-month |  |
| Makki,Nidaa | Assistant Professor, Education | Curr \& Instructional Studies | \$55,175.00 | 9-month |  |
| Milam, Jennifer L | Assistant Professor, Education | Curr \& Instructional Studies | \$61,827.00 | 9-month |  |
| Newton,Evangeline | Professor, Education | Curr \& Instructional Studies | \$87,841.00 | 9-month |  |
| Oswald,Ruth | Professor, Education | Curr \& Instructional Studies | \$77,454.00 | 9-month |  |
| Pachnowski,Lynne M | Professor, Education | Curr \& Instructional Studies | \$82,481.00 | 9-month |  |
| Plaster,Karen B | Clinical Instructor, Education | Curr \& Instructional Studies | \$46,252.00 | 9-month |  |
| Smolen,Lynn A | Professor, Education | Curr \& Instructional Studies | \$93,282.00 | 9-month |  |
| Stuart,Denise H | Professor, Education | Curr \& Instructional Studies | \$78,632.00 | 9-month |  |
| Vakil,Shernavaz | Professor, Education | Curr \& Instructional Studies | \$74,175.00 | 9-month |  |
| Walker,Deborah J | Instructor, Education | Curr \& Instructional Studies | \$42,468.00 | 9-month |  |
| Clark,Susan G | Professor, Education | Educ Found \& Leadership | \$85,230.00 | 9-month |  |
| Coyner,Sandra C | Professor, Education | Educ Found \& Leadership | \$81,332.00 | 9-month |  |
| Hassenpflug,Ann | Professor, Education | Educ Found \& Leadership | \$87,365.00 | 9-month |  |
| Jensrud,Qetler | Associate Professor, Education | Educ Found \& Leadership | \$71,278.00 | 9-month |  |
| Johnson, Karen | Assistant Professor, Education | Educ Found \& Leadership | \$60,500.00 | 9-month |  |
| Koskey, Kristin L | Assistant Professor, Education | Educ Found \& Leadership | \$58,108.00 | 9-month |  |
| Kruse,Sharon D | Professor, Education | Educ Found \& Leadership | \$157,722.00 | 12-month | \$12,419.00 |
| Kushner Benson,Susan | Associate Professor, Education | Educ Found \& Leadership | \$76,151.00 | 9-month |  |
| Li,Huey-Li | Professor, Education | Educ Found \& Leadership | \$87,284.00 | 9-month |  |
| Liang, Xin | Professor, Education | Educ Found \& Leadership | \$84,298.00 | 9-month |  |
| Mac Donald,Suzanne C | Professor, Education | Educ Found \& Leadership | \$84,058.00 | 9-month |  |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mohammed, Wondimu A | Assistant Professor, Education | Educ Found \& Leadership | \$62,000.00 | 9-month |  |
| Moore Gardner,Megan | Associate Professor, Education | Educ Found \& Leadership | \$66,999.00 | 9-month |  |
| Mudrey-Camino,Renee | Associate Professor, Education | Educ Found \& Leadership | \$67,547.00 | 9-month |  |
| Raiff,Patricia A | Senior Clinical Instructor, Education | Educ Found \& Leadership | \$56,294.00 | 9-month |  |
| Shermis,Mark D | Professor, Education | Educ Found \& Leadership | \$150,001.00 | 9-month |  |
| Spickard Prettyman,Sandra | Associate Professor, Education | Educ Found \& Leadership | \$70,481.00 | 9-month |  |
| Tsai,l-Chun | Assistant Professor, Education | Educ Found \& Leadership | \$55,476.00 | 9-month |  |
| Ward, Cheryl L | Associate Professor, Education | Educ Found \& Leadership | \$61,871.00 | 9-month |  |
| Olson,Susan J | Assoc Dean, Ext Progs, Grants, Bud \& Pers | Education Dean's Office | \$142,832.00 | 12-month |  |
| Welton,Evonn N | Associate Dean, Student Services | Education Dean's Office | \$141,463.00 | 12-month |  |
| Buser,Stacey L | Sr Clin Instructor, Sport Sci \& Wellness Educ | Sport Sci \& Wellness Educ | \$48,488.00 | 9-month |  |
| Cai,Sean X | Professor, Physical \& Health Education | Sport Sci \& Wellness Educ | \$85,248.00 | 9-month |  |
| Fister,Carrie L | Instructor, Sports Science \& Wellness | Sport Sci \& Wellness Educ | \$42,693.00 | 9-month |  |
| Juravich,Matthew | Assistant Professor, Sport Management | Sport Sci \& Wellness Educ | \$62,000.00 | 9-month |  |
| Juvancic-Heltzel, Judith A | Assistant Professor, Education | Sport Sci \& Wellness Educ | \$51,982.00 | 9-month |  |
| Kappler,Rachele M | Sr Clin Instructor, Sport Sci \& Wellness Educ | Sport Sci \& Wellness Educ | \$47,781.00 | 9-month |  |
| Kornspan,Alan S | Associate Professor, Education | Sport Sci \& Wellness Educ | \$69,510.00 | 9-month |  |
| Lee,Seungbum | Assistant Professor, Education | Sport Sci \& Wellness Educ | \$50,366.00 | 9-month |  |
| MacCracken,Mary Jo | Professor, Physical \& Health Education | Sport Sci \& Wellness Educ | \$107,175.00 | 9-month |  |
| Otterstetter,Ronald | Associate Professor, Education | Sport Sci \& Wellness Educ | \$69,402.00 | 9-month |  |
| Pinheiro,Victor E | Professor, Physical \& Health Education | Sport Sci \& Wellness Educ | \$116,229.00 | 12-month | \$2,959.00 |
| COLLEGE OF ENGINEERING |  |  |  |  |  |
| Davis,Brian L | Professor, Biomedical Engineering | Biomedical Engineering | \$166,650.00 | 12-month | \$14,850.00 |
| Reddy,Narender P | Professor, Biomedical Engineering | Biomedical Engineering | \$146,527.00 | 9-month |  |
| Saunders,Marnie M | Associate Professor, Biomedical Engineering | Biomedical Engineering | \$100,779.00 | 9-month |  |
| Tavana,Hossein | Assistant Professor, Biomedical Engineering | Biomedical Engineering | \$79,785.00 | 9-month |  |
| Verstraete,Mary C | Associate Professor, Biomedical Engineering | Biomedical Engineering | \$102,785.00 | 9-month | \$8,750.00 |
| Willits,Rebecca | Associate Professor, Biomedical Engineering | Biomedical Engineering | \$110,478.00 | 9-month | \$5,000.00 |
| Yu,Bing | Assistant Professor, Biomedical Engineering | Biomedical Engineering | \$82,000.00 | 9-month |  |
| Yun, Yang Hyun | Associate Professor, Biomedical Engineering | Biomedical Engineering | \$98,250.00 | 9-month |  |
| Zhang,Ge | Assistant Professor, Biomedical Engineering | Biomedical Engineering | \$81,827.00 | 9-month |  |
| Castaneda-Lopez,Homero | Asst Professor, Chemical \& Biomolecular Engr | Chem \& Biomolecular Engr | \$84,441.00 | 9-month |  |
| Chase,George G | Professor, Chem \& Biomolecular Engineering | Chem \& Biomolecular Engr | \$145,677.00 | 9-month |  |
| Cheng,Gang | Asst Professor, Chemical \& Biomolecular Engr | Chem \& Biomolecular Engr | \$79,474.00 | 9-month |  |
| Cheung, Harry M | Professor, Chemical \& Biomolecular Engr | Chem \& Biomolecular Engr | \$127,719.00 | 9-month |  |
| Elliott Jr,J. Richard | Professor, Chemical \& Biomolecular Engr | Chem \& Biomolecular Engr | \$128,647.00 | 9-month |  |
| Evans,Edward A | Assoc Professor, Chem \& Biomolecular Engr | Chem \& Biomolecular Engr | \$95,417.00 | 9-month | \$3,000.00 |
| lannuzzi,Mariano | Asst Professor, Chemical \& Biomolecular Engr | Chem \& Biomolecular Engr | \$78,346.00 | 9-month |  |
| Ju,Lu-Kwang | Prof, Chemical \& Biomolecular Engineering | Chem \& Biomolecular Engr | \$163,776.00 | 12-month | \$1,936.00 |
| Leipzig,Nic D | Robert Iredell Asst Prof, Chemical Engr | Chem \& Biomolecular Engr | \$80,403.00 | 9-month |  |
| Lillard,Robert S | Carboline Chair Prof, Chem \& Bio Engr | Chem \& Biomolecular Engr | \$114,062.00 | 9-month |  |
| Liu,Lingyun | Asst Professor, Chemical \& Biomolecular Engr | Chem \& Biomolecular Engr | \$77,621.00 | 9-month |  |
| Monty,Chelsea | Asst Professor, Chemical \& Biomolecular Engr | Chem \& Biomolecular Engr | \$78,165.00 | 9-month |  |
| Newby,Bi-min Zhang | Professor, Chemical Engineering | Chem \& Biomolecular Engr | \$110,257.00 | 9-month |  |
| Peng,Zhenmeng | Asst Professor, Chemical \& Biomolecular Engr | Chem \& Biomolecular Engr | \$78,000.00 | 9-month |  |
| Puskas,Judit E | Prof, Chemical \& Biomolecular Engineering | Chem \& Biomolecular Engr | \$162,925.00 | 9-month |  |
| Zheng, Jie | Assoc Professor, Chem \& Biomolecular Engr | Chem \& Biomolecular Engr | \$105,000.00 | 9-month |  |
| Abbas,Ala R | Associate Professor, Civil Engineering | Civil Engineering | \$88,696.00 | 9-month |  |
| Binienda,Wieslaw K | Professor, Civil Engineering | Civil Engineering | \$163,119.00 | 12-month | \$10,415.00 |
| Cutright,Teresa J | Associate Professor, Civil Engineering | Civil Engineering | \$87,267.00 | 9-month |  |
| Duirk,Stephen Edward | Assistant Professor, Civil Engineering | Civil Engineering | \$75,437.00 | 9-month |  |
| Huang, Qindan | Assistant Professor, Civil Engineering | Civil Engineering | \$72,689.00 | 9-month |  |
| Liang,Robert Y | Distinguished Professor, Civil Engineering | Civil Engineering | \$164,140.00 | 9-month |  |
| Miller,Christopher M | Associate Professor, Civil Engineering | Civil Engineering | \$90,178.00 | 9-month | \$5,000.00 |
| Pan,Ernian | Professor, Civil Engineering | Civil Engineering | \$108,140.00 | 9-month |  |
| Patnaik,Anil | Associate Professor, Civil Engineering | Civil Engineering | \$88,999.00 | 9-month |  |
| Roke,David A | Assistant Professor, Civil Engineering | Civil Engineering | \$72,348.00 | 9-month |  |
| Saleeb,Atef F | Professor, Civil Engineering | Civil Engineering | \$142,247.00 | 9-month |  |
| Schneider IV,William H | Associate Professor, Civil Engineering | Civil Engineering | \$82,855.00 | 9-month | \$5,000.00 |
| Sett, Kallol | Assistant Professor, Civil Engineering | Civil Engineering | \$75,679.00 | 9-month |  |
| Yi,Ping | Professor, Civil Engineering | Civil Engineering | \$102,511.00 | 9-month |  |
| Yun,GunJin | Associate Professor, Civil Engineering | Civil Engineering | \$76,727.00 | 9-month |  |
| Zhang,Lan | Assistant Professor, Civil Engineering | Civil Engineering | \$74,104.00 | 9-month |  |
| Bahrami,Hamid R | Asst Professor, Electrical \& Computer Engr | Elect \& Comp Engineering | \$82,025.00 | 9-month |  |
| Carletta, Joan E | Professor, Electrical \& Computer Engineering | Elect \& Comp Engineering | \$111,048.00 | 9-month | \$5,000.00 |
| Choi,Seungdeog | Asst Professor, Electrical \& Computer Engr | Elect \& Comp Engineering | \$75,000.00 | 9-month |  |
| De Abreu-Garcia,Jose A | Professor, Electrical \& Computer Engineering | Elect \& Comp Engineering | \$146,523.00 | 12-month | \$1,863.00 |
| Elbuluk,Malik E | Professor, Electrical \& Computer Engineering | Elect \& Comp Engineering | \$116,657.00 | 9-month |  |
| Giakos,George C | Professor, Electrical \& Computer Engineering | Elect \& Comp Engineering | \$104,662.00 | 9-month |  |
| Hariharan,Subramaniya I | Professor, Electrical \& Computer Engineering | Elect \& Comp Engineering | \$145,371.00 | 9-month |  |
| Hartley,Tom T | Professor, Electrical \& Computer Engineering | Elect \& Comp Engineering | \$136,128.00 | 9-month |  |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ida,Nathan | Dist Professor, Electrical \& Computer Engr | Elect \& Comp Engineering | \$156,965.00 | 9-month |  |
| Lee,Kye-Shin | Asst Professor, Electrical \& Computer Engr | Elect \& Comp Engineering | \$79,883.00 | 9-month |  |
| Madanayake,Habarakada L | Asst Professor, Electrical \& Computer Engr | Elect \& Comp Engineering | \$79,825.00 | 9-month |  |
| Sastry,Shivakumar | Assoc Professor, Electrical \& Computer Engr | Elect \& Comp Engineering | \$101,514.00 | 9-month |  |
| Sozer,Yilmaz | Asst Professor, Electrical \& Computer Engr | Elect \& Comp Engineering | \$86,215.00 | 9-month |  |
| Tran,Huu Nghi | Asst Professor, Electrical \& Computer Engr | Elect \& Comp Engineering | \$76,843.00 | 9-month |  |
| Tsukerman, Igor A | Professor, Electrical \& Computer Engineering | Elect \& Comp Engineering | \$113,545.00 | 9-month |  |
| Veillette,Robert J | Assoc Professor, Electrical \& Computer Engr | Elect \& Comp Engineering | \$99,182.00 | 9-month | \$5,000.00 |
| Haritos,George K | Dean, College of Engineering | Engineering Dean's Office | \$264,594.00 | 12-month |  |
| Doll,Gary L | Dir, Timk Eng Surf Lab \& Timk End Chair in Eng | Engineering Dean's Office | \$164,800.00 | 12-month |  |
| Mahajan,Ajay Mohan | Associate Dean, Research | Engineering Dean's Office | \$180,000.00 | 12-month | \$15,000.00 |
| Menzemer,Craig C | Associate Dean, Graduate Studies \& Admin | Engineering Dean's Office | \$156,782.00 | 12-month |  |
| Visco Jr,Donald P | Associate Dean, Undergraduate Studies | Engineering Dean's Office | \$148,843.00 | 12-month |  |
| Batur,Celal | Professor, Mechanical Engineering | Mechanical Engineering | \$168,275.00 | 12-month | \$2,270.00 |
| Braun,Minel J | Distinguished Professor, Mechanical Engr | Mechanical Engineering | \$158,147.00 | 9-month |  |
| Chandy,Abhilash J | Assistant Professor, Mechanical Engineering | Mechanical Engineering | \$76,298.00 | 9-month |  |
| Choi,Jae-Won | Assistant Professor, Mechanical Engineering | Mechanical Engineering | \$77,277.00 | 9-month |  |
| Choy,Fred Kat-Chung | Professor, Mechanical Engineering | Mechanical Engineering | \$130,884.00 | 9-month |  |
| Drummond, Jerry E | Instructor, Mechanical Engineering | Mechanical Engineering | \$60,000.00 | 9-month | \$5,000.00 |
| Engeberg,Erik D | Assistant Professor, Mechanical Engineering | Mechanical Engineering | \$75,793.00 | 9-month |  |
| Gao,Xiaosheng | Professor, Mechanical Engineering | Mechanical Engineering | \$105,237.00 | 9-month |  |
| Gerhardt, Jon Stuart | Design Professor, Mechanical Engineering | Mechanical Engineering | \$92,489.00 | 9-month |  |
| Hoo Fatt,Michelle S | Professor, Mechanical Engineering | Mechanical Engineering | \$106,912.00 | 9-month |  |
| Kelly III,S. Graham | Associate Professor, Mechanical Engineering | Mechanical Engineering | \$128,453.00 | 9-month |  |
| Loth,Francis | F. T. Harrington Endowed Prof, Mech Engr | Mechanical Engineering | \$126,183.00 | 9-month |  |
| Mittal,Gaurav | Assistant Professor, Mechanical Engineering | Mechanical Engineering | \$78,609.00 | 9-month |  |
| Morscher,Gregory N | Associate Professor, Mechanical Engineering | Mechanical Engineering | \$92,821.00 | 9-month |  |
| Povitsky,Alex | Associate Professor, Mechanical Engineering | Mechanical Engineering | \$95,837.00 | 9-month |  |
| Quinn,D. Dane | Professor, Mechanical Engineering | Mechanical Engineering | \$107,048.00 | 9-month |  |
| Sawyer,Scott D | Associate Professor, Mechanical Engineering | Mechanical Engineering | \$87,825.00 | 9-month | \$5,000.00 |
| Srivatsan, Tirumalai S | Professor, Mechanical Engineering | Mechanical Engineering | \$130,933.00 | 9-month |  |
| Wang,Guo-Xiang | Associate Professor, Mechanical Engineering | Mechanical Engineering | \$90,801.00 | 9-month |  |
| Wang,Shengyong | Assistant Professor, Mechanical Engineering | Mechanical Engineering | \$79,653.00 | 9-month |  |
| Wong,Shing-Chung Josh | Professor, Mechanical Engineering | Mechanical Engineering | \$113,080.00 | 9-month |  |
| Zhe,Jiang John | Professor, Mechanical Engineering | Mechanical Engineering | \$107,034.00 | 9-month |  |
| COLLEGE OF HEALTH PROFESSIONS |  |  |  |  |  |
| Ross-Alaolmolki,Kathleen | Associate Dean, Academics | Health Prof Dean's Office | \$126,486.00 | 12-month |  |
| Boltz,Michelle Marie | Clinical Instructor, Nutrition \& Dietetics | Nutrition \& Dietetics | \$56,695.00 | 9-month |  |
| Hudak,Sandra L | Associate Professor, Nutrition \& Dietetics | Nutrition \& Dietetics | \$83,460.00 | 12-month | \$7,295.00 |
| Liu,Pei-Yang | Assistant Professor, Nutrition \& Dietetics | Nutrition \& Dietetics | \$53,056.00 | 9-month |  |
| Marino,Deborah D | Associate Professor, Nutrition \& Dietetics | Nutrition \& Dietetics | \$76,161.00 | 9-month |  |
| Parelman,Mardi A | Assistant Professor, Nutrition \& Dietetics | Nutrition \& Dietetics | \$60,000.00 | 9-month |  |
| Schaeffer,Leann | Assistant Professor, Nutrition \& Dietetics | Nutrition \& Dietetics | \$51,814.00 | 9-month |  |
| Schupp,Kathy | Instructor, Nutrition \& Dietetics | Nutrition \& Dietetics | \$65,000.00 | 12-month |  |
| Warren, Jennifer L | Instructor, Nutrition \& Dietetics | Nutrition \& Dietetics | \$60,000.00 | 9-month |  |
| Acierto,Sheri A | Associate Instructor, Nursing | School of Nursing | \$56,916.00 | 9-month |  |
| Bonnett,Pamela L | Instructor, Nursing | School of Nursing | \$58,000.00 | 9-month |  |
| Bright Cobb,Marie A | Senior Instructor, Nursing | School of Nursing | \$57,058.00 | 9-month |  |
| Brown,Diane K | Senior Instructor, Nursing | School of Nursing | \$57,371.00 | 9-month |  |
| Buchanan, Cheryl L | Assistant Director, Undergraduate Programs | School of Nursing | \$85,944.00 | 12-month |  |
| Chiu,Sheau-Huey | Assistant Professor, Nursing | School of Nursing | \$73,614.00 | 9-month |  |
| Christensen,Diane C | Instructor, Nursing | School of Nursing | \$58,000.00 | 9-month |  |
| Chronister, Connie S | Associate Instructor, Nursing | School of Nursing | \$52,845.00 | 9-month |  |
| Fisher,Elaine M | Professor, Nursing | School of Nursing | \$115,307.00 | 12-month | \$9,858.00 |
| Fitzgerald, Karen M | Associate Instructor, Nursing | School of Nursing | \$53,154.00 | 9-month |  |
| Flood,Mary E | Instructor, Nursing-Instruction | School of Nursing | \$80,000.00 | 9-month |  |
| Graor,Christine H | Assistant Professor, Nursing | School of Nursing | \$62,258.00 | 9-month |  |
| Guhde,Jacqueline Ann | Senior Instructor, Nursing | School of Nursing | \$62,061.00 | 9-month |  |
| Hart,Lisa A | Instructor, Nursing | School of Nursing | \$50,916.00 | 9-month |  |
| Horning,Kathleen M | Associate Instructor, Nursing | School of Nursing | \$56,588.00 | 9-month |  |
| Huff,Marlene S | Professor, Nursing | School of Nursing | \$106,326.00 | 12-month |  |
| Kendra,Mary Agnes | Associate Professor, Nursing | School of Nursing | \$75,094.00 | 9-month |  |
| Kidd,Lori I | Assistant Professor, Nursing | School of Nursing | \$66,126.00 | 9-month |  |
| Kreidler,Maryhelen C | Professor, Nursing | School of Nursing | \$103,327.00 | 9-month |  |
| Kurzawa, Colleen J | Instructor, Nursing | School of Nursing | \$54,618.00 | 9-month |  |
| Lorenzen,Diane S | Instructor, Nursing | School of Nursing | \$58,000.00 | 9-month |  |
| Magee, Jennifer Jo | Instructor, Nursing | School of Nursing | \$55,000.00 | 9-month |  |
| Mitzel,Annette R | Director, Center for Nursing Clinics | School of Nursing | \$80,635.00 | 12-month |  |
| Morgan,Karyn I | Senior Instructor, Nursing | School of Nursing | \$58,965.00 | 9-month |  |
| Murray,Amber R | Associate Instructor, Nursing | School of Nursing | \$57,795.00 | 9-month |  |
| Murrock,Carolyn J | Assistant Professor, Nursing | School of Nursing | \$70,259.00 | 9-month |  |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Owen,Cheryl L | Associate Instructor, Nursing | School of Nursing | \$56,113.00 | 9-month |  |
| Perkowski | Instructor, Nursing | School of Nursing | \$80,000.00 | 9-month |  |
| Pond,Kelly M | Senior Instructor, Nursing | School of Nursing | \$88,234.00 | 9-month |  |
| Radesic, Brian P | Associate Instructor, Nursing | School of Nursing | \$128,638.00 | 12-month |  |
| Riley,Tracy A | Associate Professor, Nursing | School of Nursing | \$86,838.00 | 9-month |  |
| Schober,Heather Lynn | Instructor, Nursing | School of Nursing | \$80,000.00 | 9-month |  |
| Scotto,Carol J | Associate Professor, Nursing | School of Nursing | \$70,499.00 | 9-month |  |
| Shanks,Linda C | Associate Professor, Nursing | School of Nursing | \$73,850.00 | 9-month |  |
| Sutter,Carolyn J | Associate Instructor, Nursing | School of Nursing | \$63,035.00 | 9-month |  |
| Tusaie,Kathleen | Professor, Nursing | School of Nursing | \$84,716.00 | 9-month |  |
| Wissmar,Carrie | Instructor, Nursing | School of Nursing | \$60,000.00 | 9-month |  |
| Young,Rita K | Senior Instructor, Nursing | School of Nursing | \$54,206.00 | 9-month |  |
| Glotzer,Richard S | Professor, Social Work | Social Work | \$88,375.00 | 9-month |  |
| Li,Peter K | Associate Professor, Social Work | Social Work | \$69,179.00 | 9-month |  |
| McArdle,Linda J | Senior Instructor, Social Work | Social Work | \$72,234.00 | 12-month |  |
| McCarragher,Timothy M | Associate Professor, Social Work | Social Work | \$96,376.00 | 12-month | \$3,454.00 |
| Smith,Priscilla R | Assistant Professor, Social Work | Social Work | \$60,338.00 | 9-month |  |
| Spence,Maria A | Assistant Professor, Social Work | Social Work | \$54,407.00 | 9-month |  |
| Thornton,Michele D | Instructor, Social Work | Social Work | \$53,010.00 | 12-month |  |
| White,Naomi C | Assistant Professor, Social Work | Social Work | \$59,778.00 | 9-month |  |
| Zhao,Baomei | Associate Professor, Social Work | Social Work | \$63,188.00 | 9-month |  |
| Carlin, Charles H | Asst Professor, Speech-Language Path \& Aud | Speech-Lang Path \& Aud | \$68,497.00 | 9-month |  |
| English,Kristina M | Professor, Speech-Language Pathology \& Aud | Speech-Lang Path \& Aud | \$88,797.00 | 9-month |  |
| Halischak,James M | Instructor, Speech-Language Pathology \& Aud | Speech-Lang Path \& Aud | \$46,000.00 | 9-month |  |
| Hallett, Terry L | Assoc Prof, Speech-Language Path \& Aud | Speech-Lang Path \& Aud | \$73,537.00 | 9-month |  |
| Houston,K. Todd | Assoc Prof, Speech-Language Path \& Aud | Speech-Lang Path \& Aud | \$77,570.00 | 9-month |  |
| Klingler,Mona L | Assoc Prof, Speech-Language Path \& Aud | Speech-Lang Path \& Aud | \$68,524.00 | 9-month |  |
| Kraus,Sophia A | Assoc Clin Instr, Speech-Lang Path \& Aud | Speech-Lang Path \& Aud | \$65,947.00 | 12-month |  |
| Lesner,Sharon A | Prof, Speech-Language Pathology \& Aud | Speech-Lang Path \& Aud | \$111,527.00 | 9-month |  |
| Palasik,Scott T | Asst Professor, Speech-Language Path \& Aud | Speech-Lang Path \& Aud | \$60,000.00 | 9-month |  |
| Palmer,Lori J | Assoc Instr, Speech-Language Path \& Aud | Speech-Lang Path \& Aud | \$58,669.00 | 9-month |  |
| Resler,Rose M | Assistant Professor, Child Life | Speech-Lang Path \& Aud | \$55,883.00 | 9-month |  |
| Steiger,James | Professor, Speech-Lang Pathology \& Aud | Speech-Lang Path \& Aud | \$89,110.00 | 9-month |  |
| HONORS COLLEGE |  |  |  |  |  |
| Mugler,Dale H | Dean, Honors College | Honors College Dean's Office | \$146,949.00 | 12-month |  |
| SCHOOL OF LAW |  |  |  |  |  |
| Aynes, Richard L | Professor, Law | Law - Instruction | \$70,191.00 | 9-month |  |
| Anderson,Lloyd C | Professor, Law | Law - Instruction | \$151,593.00 | 9-month |  |
| Barnes, Gail Kristen | Assistant Professor, Law | Law - Instruction | \$96,453.00 | 9-month |  |
| Baumgartner,Samuel P | Professor, Law | Law - Instruction | \$132,062.00 | 9-month |  |
| Cohen,Richard C | Associate Professor, Law | Law - Instruction | \$110,254.00 | 9-month |  |
| Cole,Dana | Associate Professor, Law | Law - Instruction | \$102,557.00 | 9-month |  |
| Cravens,Sarah M.R. | Associate Professor, Law | Law - Instruction | \$112,793.00 | 9-month |  |
| Dessin,Carolyn L | Professor, Law | Law - Instruction | \$126,513.00 | 9-month |  |
| Genetin,Bernadette Bollas | Associate Professor, Law | Law - Instruction | \$114,151.00 | 9-month |  |
| Gibson,Willa E | Professor, Law | Law - Instruction | \$133,015.00 | 9-month |  |
| Huhn,WWilson R | Professor, Law | Law - Instruction | \$160,564.00 | 9-month |  |
| Lavoie,Richard L | Professor, Law | Law - Instruction | \$121,060.00 | 9-month |  |
| Lee,Brant T | Professor, Law | Law - Instruction | \$121,130.00 | 9-month |  |
| McBurney,Molly | Assistant Professor, Legal Writing | Law - Instruction | \$78,921.00 | 9-month |  |
| Morath,Sarah J | Assistant Professor, Legal Writing | Law - Instruction | \$79,997.00 | 9-month |  |
| Moritz,E. Stewart | Associate Professor, Law | Law - Instruction | \$101,768.00 | 9-month |  |
| Newman,Alan | Professor, Law | Law - Instruction | \$128,791.00 | 9-month |  |
| Oddi,A. Samuel | Professor, Law | Law - Instruction | \$168,162.00 | 9-month |  |
| Padfield,Stefan | Professor, Law | Law - Instruction | \$114,369.00 | 9-month |  |
| Rich,William D | Associate Professor, Law | Law - Instruction | \$93,361.00 | 9-month |  |
| Robbins,Kalyani | Associate Professor, Law | Law - Instruction | \$103,094.00 | 9-month |  |
| Sahl,Joann Marie | Assistant Clinical Professor, Law | Law - Instruction | \$86,705.00 | 9-month |  |
| Sahl,John P | Professor, Law | Law - Instruction | \$114,354.00 | 9-month | \$15,000.00 |
| Samuels, Jeffrey M | David L. Brennan Professor, Law | Law - Instruction | \$176,782.00 | 9-month |  |
| Shaver,Elizabeth A | Assistant Professor, Legal Writing | Law - Instruction | \$82,800.00 | 9-month |  |
| Spring,Gary W | Associate Clinical Professor, Law | Law - Instruction | \$81,351.00 | 9-month |  |
| Strong,Richard R | Assistant Professor, Legal Writing | Law - Instruction | \$82,800.00 | 9-month |  |
| Thomas, Tracy A | Professor, Law | Law - Instruction | \$137,532.00 | 9-month |  |
| Vacca,Ryan Gabriel | Associate Professor, Law | Law - Instruction | \$105,632.00 | 9-month |  |
| Van Tassel,Katharine A | Professor, Law | Law - Instruction | \$125,000.00 | 9-month |  |
| Belsky,Martin H | Randolph Baxter Professor, Law | Law - Instruction | \$212,753.00 | 9-month |  |
| Reilly,Elizabeth A | Interim Dean, School of Law | Law Dean's Office | \$202,000.00 | 12-month | \$25,000.00 |
| Jordan III,William S | Associate Dean, Law | Law Dean's Office | \$177,040.00 | 12-month | \$9,672.00 |
| COLLEGE OF POLYMER SCIENCE \& POLMER ENGINEERING |  |  |  |  |  |
| Cakmak,Mukerrem | Distinguished Professor, Polymer Engineering | Polymer Engineering | \$173,271.00 | 9-month |  |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cavicchi,Kevin A | Associate Professor, Polymer Engineering | Polymer Engineering | \$94,162.00 | 9-month |  |
| Gong,Xiong | Assistant Professor, Polymer Engineering | Polymer Engineering | \$91,140.00 | 9-month |  |
| Heinz,Hendrik | Associate Professor, Polymer Engineering | Polymer Engineering | \$99,068.00 | 9-month |  |
| Isayev,Avraam I | Distinguished Professor, Polymer Engineering | Polymer Engineering | \$163,945.00 | 9-month |  |
| Jana,Sadhan C | Professor, Polymer Engineering | Polymer Engineering | \$159,434.00 | 9-month |  |
| Kyu,Thein | Distinguished Professor, Polymer Engineering | Polymer Engineering | \$159,974.00 | 9-month |  |
| Leonov,Arkadii I | Professor, Polymer Engineering | Polymer Engineering | \$128,531.00 | 9-month |  |
| Min, Younjin | Assistant Professor, Polymer Engineering | Polymer Engineering | \$90,000.00 | 9-month |  |
| Sancaktar,Erol | Professor, Polymer Engineering | Polymer Engineering | \$128,512.00 | 9-month |  |
| Simmons, David S | Assistant Professor, Polymer Engineering | Polymer Engineering | \$85,000.00 | 9-month |  |
| Soucek,Mark | Professor, Polymer Engineering | Polymer Engineering | \$128,418.00 | 9-month |  |
| Vogt,Bryan D | Associate Professor, Polymer Engineering | Polymer Engineering | \$117,885.00 | 9-month |  |
| Weiss,Robert A | Professor, Polymer Engineering | Polymer Engineering | \$242,034.00 | 12-month | \$16,932.00 |
| Zacharia,Nicole | Professor, Polymer Engineering | Polymer Engineering | \$95,000.00 | 9-month |  |
| Becker,Matthew L | Associate Professor, Polymer Science | Polymer Science | \$126,391.00 | 9-month |  |
| Carri,Gustavo A | Associate Professor, Polymer Science | Polymer Science | \$108,362.00 | 9-month |  |
| Chuang,Steven S | Professor, Polymer Science | Polymer Science | \$182,434.00 | 9-month |  |
| Dhinojwala,Ali | Professor, Polymer Science | Polymer Science | \$162,020.00 | 9-month |  |
| Hamed, Gary R | Professor, Polymer Science | Polymer Science | \$182,540.00 | 12-month |  |
| Jia,Li | Associate Professor, Polymer Science | Polymer Science | \$109,522.00 | 9-month |  |
| Joy,Abraham | Assistant Professor, Polymer Science | Polymer Science | \$89,933.00 | 9-month |  |
| Kennedy,Joseph P | Distinguished Professor, Polymer Science | Polymer Science | \$181,338.00 | 12-month |  |
| Landis,William J | Professor, Polymer Science | Polymer Science | \$168,714.00 | 9-month |  |
| Liu,Tianbo | Professor, Polymer Science | Polymer Science | \$165,000.00 | 9-month |  |
| Miyoshi,Toshikazu | Associate Professor, Polymer Science | Polymer Science | \$115,658.00 | 9-month |  |
| Pugh,Coleen | Professor, Polymer Science | Polymer Science | \$166,260.00 | 12-month |  |
| Reneker, Darrell Hyson | Distinguished Professor, Polymer Science | Polymer Science | \$207,374.00 | 12-month |  |
| Sahai,Nita | Professor, Polymer Science | Polymer Science | \$160,353.00 | 9-month |  |
| Tsige,Mesfin | Associate Professor, Polymer Science | Polymer Science | \$116,186.00 | 9-month |  |
| Wang,Shi-Qing | Professor, Polymer Science | Polymer Science | \$160,107.00 | 9-month |  |
| Weidknecht,Marcia E | Senior Instructor, Polymer Science | Polymer Science | \$66,149.00 | 9-month |  |
| Zhu, Yu | Assistant Professor, Polymer Science | Polymer Science | \$90,000.00 | 9-month |  |
| Cheng,Stephen Z. D. | Dean, College of Polymer Sci \& Polymer Engr | Polymers Dean's Office | \$285,492.00 | 12-month |  |
| Foster,Mark D | Associate Dean, Prog, Policy \& Engagement | Polymers Dean's Office | \$207,849.00 | 12-month |  |
| Karim,Alamgir | Associate Dean, Research | Polymers Dean's Office | \$207,217.00 | 9-month |  |
| SUMMIT COLLEGE |  |  |  |  |  |
| Biddle,Stacia Elizabeth | Assistant Professor, Respiratory Therapy Tech | Allied Health Technology | \$53,637.00 | 9-month | \$5,700.00 |
| Chronister, Kelli A | Assistant Professor, Respiratory Therapy Tech | Allied Health Technology | \$55,480.00 | 9-month | \$5,700.00 |
| Gamble,Sherry L | Associate Prof, Surgical Assisting Technology | Allied Health Technology | \$69,081.00 | 9-month | \$6,540.00 |
| Gibson-Lee,Rebecca | Professor, Medical Assisting Technology | Allied Health Technology | \$94,483.00 | 12-month | \$7,196.00 |
| Haas,Marc | Assistant Professor, Respiratory Therapy Tech | Allied Health Technology | \$60,000.00 | 9-month | \$5,700.00 |
| Kraft,Kristine N | Assistant Professor, Allied Health Technology | Allied Health Technology | \$52,000.00 | 9-month | \$5,700.00 |
| Laipply,Richelle S | Professor, Allied Health Technology | Allied Health Technology | \$73,227.00 | 9-month | \$7,680.00 |
| Byrne,Michelle W | Assistant Professor, Technical Writing \& Comp | Associate Studies | \$49,916.00 | 9-month | \$5,700.00 |
| Cerrone,Kathryn L | Associate Professor, Technical Mathematics | Associate Studies | \$56,184.00 | 9-month |  |
| Chernikova,Irina A | Professor, Technical Mathematics | Associate Studies | \$74,896.00 | 9-month | \$7,680.00 |
| Dreussi,Amy Shriver | Associate Professor, Social Science | Associate Studies | \$56,088.00 | 9-month |  |
| Jalbert,Michael J | Professor, Labor Studies | Associate Studies | \$98,573.00 | 9-month |  |
| Johanyak,Michael F | Professor, Technical Writing \& Composition | Associate Studies | \$80,185.00 | 9-month | \$7,680.00 |
| Kemp,Sukanya | Associate Professor, Social Science | Associate Studies | \$56,431.00 | 9-month | \$6,540.00 |
| Kennedy,Elizabeth A | Professor, Social Science | Associate Studies | \$81,089.00 | 9-month |  |
| Randby,Scott P | Associate Professor, Technical Mathematics | Associate Studies | \$66,740.00 | 9-month |  |
| Schantz, Jeffry D | Professor, Technical Writing \& Composition | Associate Studies | \$75,039.00 | 9-month | \$7,680.00 |
| Webb,Kelly A | Associate Professor, Technical Writing \& Comp | Associate Studies | \$56,937.00 | 9-month | \$6,540.00 |
| Croskey,Renee L | Associate Professor, Office Administration | Business Technology | \$67,157.00 | 9-month |  |
| Damson,Enoch E | Professor, Computer Information Systems | Business Technology | \$77,727.00 | 9-month | \$7,680.00 |
| Du,Shirong | Asst Prof, Computer Information Systems | Business Technology | \$62,500.00 | 9-month |  |
| Farooqi,Zarreen | Professor, Computer Information Systems | Business Technology | \$77,909.00 | 9-month | \$7,680.00 |
| Feerasta,Jamal | Professor, Hospitality Management | Business Technology | \$75,368.00 | 9-month | \$7,680.00 |
| Feldt,Kevin M | Associate Professor, Marketing \& Sales Tech | Business Technology | \$67,758.00 | 9-month | \$6,540.00 |
| Gilpatric,Lawrence | Professor, Hospitality Management | Business Technology | \$90,413.00 | 9-month |  |
| Harper,Augustus L | Assoc Professor, Business Management Tech | Business Technology | \$68,778.00 | 9-month | \$6,540.00 |
| Jones, Gwendolyn | Professor, Business Management Technology | Business Technology | \$81,440.00 | 9-month |  |
| Kellar, Thomas W | Associate Professor, Computer Information Sys | Business Technology | \$69,698.00 | 9-month | \$6,540.00 |
| Kropff, Janet S | Associate Professor, Computer Information Sys | Business Technology | \$70,526.00 | 9-month | \$6,540.00 |
| Mehlberg,Timothy Robert | Associate Professor, Hospitality Management | Business Technology | \$59,011.00 | 9-month | \$6,540.00 |
| Nicholas, John B | Associate Professor, Computer Information Sys | Business Technology | \$65,211.00 | 9-month | \$6,540.00 |
| Pope,Susan H | Professor, Business Management Technology | Business Technology | \$78,840.00 | 9-month |  |
| Rostedt,Vicki D | Professor, Marketing \& Sales Technology | Business Technology | \$77,760.00 | 9-month | \$7,680.00 |
| Walker,Angela M | Assoc Professor, Business Management Tech | Business Technology | \$67,977.00 | 9-month |  |
| Williams,Mary B | Professor, Office Administration | Business Technology | \$84,354.00 | 9-month | \$7,680.00 |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bixler,Shawneen G | Senior College Lecturer, Developmental Prog | Developmental Programs | \$44,452.00 | 9-month |  |
| Ciszewski,Kathleen M | Senior College Lecturer, Developmental Prog | Developmental Programs | \$45,609.00 | 9-month |  |
| Duell,Mark H | Associate College Lecturer, Mathematics | Developmental Programs | \$38,170.00 | 9-month |  |
| Filer-Tubaugh,Bonnie L | Senior College Lecturer, Developmental Prog | Developmental Programs | \$44,736.00 | 9-month |  |
| Johnson, Thomas W | Assoc College Lecturer, Developmental Progr | Developmental Programs | \$41,286.00 | 9-month |  |
| Keil,Marjorie | Senior College Lecturer, Developmental Prog | Developmental Programs | \$51,288.00 | 9-month |  |
| Mc Donald,Rebecca A | Senior College Lecturer, Developmental Prog | Developmental Programs | \$44,426.00 | 9-month |  |
| McKnight,Lynn B | Assoc College Lecturer, Developmental Prog | Developmental Programs | \$41,244.00 | 9-month |  |
| Miller,Michelle A | Senior College Lecturer, Developmental Prog | Developmental Programs | \$45,301.00 | 9-month |  |
| Morse,Mindy | Senior College Lecturer, Developmental Prog | Developmental Programs | \$45,301.00 | 9-month |  |
| Shaffer,Ronald E | Assoc College Lecturer, Developmental Prog | Developmental Programs | \$37,535.00 | 9-month |  |
| Shriner,Barbara D | Senior College Lecturer, Developmental Prog | Developmental Programs | \$44,736.00 | 9-month |  |
| Stein,Karen M | Senior College Lecturer, Developmental Prog | Developmental Programs | \$45,609.00 | 9-month |  |
| Thompson,Janet Elizabeth | Senior College Lecturer, Developmental Prog | Developmental Programs | \$44,882.00 | 9-month |  |
| Arter,Roland K | Assoc Prof, Mechanical Engineering Tech | Engr \& Science Technology | \$68,929.00 | 9-month |  |
| Ballou,Brian M | Associate Professor, Constr Engineering Tech | Engr \& Science Technology | \$68,624.00 | 9-month |  |
| Belcher,Marcia C | Prof, Construction Engineering Technology | Engr \& Science Technology | \$79,262.00 | 9-month |  |
| Besch,Thomas M | Professor, Surveying \& Mapping Tech | Engr \& Science Technology | \$80,331.00 | 9-month |  |
| Brechbill,James L | Assoc Prof, Electronic Engineering Tech | Engr \& Science Technology | \$61,700.00 | 9-month |  |
| Frampton, James D | Professor, Drafting \& Comp Drafting Tech | Engr \& Science Technology | \$89,412.00 | 9-month | \$7,680.00 |
| Kandray,Daniel E | Assoc Prof, Manf Engr Tech \& Mech Engr Tech | Engr \& Science Technology | \$67,263.00 | 9-month |  |
| Kraft,Lori A | Associate Professor, General Technology | Engr \& Science Technology | \$67,433.00 | 9-month |  |
| Lukach, Thomas F | Professor, Mechanical Engineering Tech | Engr \& Science Technology | \$75,885.00 | 9-month |  |
| Milks,Andrew E | Assoc Professor, Electronic Engineering Tech | Engr \& Science Technology | \$66,201.00 | 9-month |  |
| Ramlo,Susan E | Professor, General Technology | Engr \& Science Technology | \$83,661.00 | 9-month |  |
| Schuller,Gary A | Professor, Surveying \& Mapping Technology | Engr \& Science Technology | \$76,563.00 | 9-month |  |
| Shubat,Larry C | Professor, Surveying \& Mapping Technology | Engr \& Science Technology | \$78,597.00 | 9-month |  |
| Wise,Craig | Associate Professor, Constr Engineering Tech | Engr \& Science Technology | \$58,975.00 | 9-month |  |
| Bennett,Richard L | Associate Professor, Fire Protection Tech | Public Service Technology | \$64,738.00 | 9-month | \$6,540.00 |
| Boal, John M | Associate Professor, Criminal Justice Tech | Public Service Technology | \$64,813.00 | 9-month | \$6,540.00 |
| Dickie,Jill L | Professor, Community Services Technology | Public Service Technology | \$80,363.00 | 9-month | \$7,680.00 |
| Gerhardt,Sabine | Associate Prof, Early Childhood Development | Public Service Technology | \$55,437.00 | 9-month |  |
| Jones, Dwayne Keith | Associate Professor, Criminal Justice Tech | Public Service Technology | \$56,231.00 | 9-month | \$6,540.00 |
| Licate,David Anthony | Professor, Crim Just Tech \& Emergency Mgmt | Public Service Technology | \$75,993.00 | 9-month |  |
| Millhoff,Patricia A | Associate Professor, Criminal Justice Tech | Public Service Technology | \$68,350.00 | 9-month |  |
| Myers,Mary E | Associate Professor, Criminal Justice Tech | Public Service Technology | \$67,448.00 | 9-month |  |
| Schwartz,Robert M | Associate Professor, Emergency Management | Public Service Technology | \$70,584.00 | 9-month |  |
| Wallace,Patricia A | Professor, Early Childhood Development | Public Service Technology | \$112,843.00 | 12-month | \$1,549.00 |
| Willett,Stacy Lynn | Professor, Emergency Management | Public Service Technology | \$79,093.00 | 9-month | \$7,680.00 |
| WAYNE COLLEGE |  |  |  |  |  |
| Deckler,Daniel Carl | Interim Associate Dean, Wayne College | Academic Affairs - Wayne | \$112,000.00 | 12-month | \$12,000.00 |
| Snow,Alan J | Assistant Professor, Biology | Biology-Wayne | \$53,209.00 | 9-month |  |
| Brinker,Lori A | Associate Professor, Office Technology | Business \& Ofc Tech-Wayne | \$65,752.00 | 9-month |  |
| Lewis,Susan | Assoc College Lect, Business \& Office Tech | Business \& Ofc Tech-Wayne | \$48,965.00 | 9-month |  |
| Loesch, Jack A | Assoc Professor, Business Management Tech | Business \& Ofc Tech-Wayne | \$66,090.00 | 9-month |  |
| Malavite,Patsy A | Associate Professor, Business \& Office Tech | Business \& Ofc Tech-Wayne | \$83,658.00 | 9-month |  |
| Teague,Colleen M | Associate Professor, Business \& Office Tech | Business \& Ofc Tech-Wayne | \$69,853.00 | 9-month |  |
| Woods,Douglas B | Assoc Professor, Business Management Tech | Business \& Ofc Tech-Wayne | \$69,979.00 | 9-month |  |
| Turner,Carol Michele | Professor, Chemistry | Chemistry-Wayne | \$73,930.00 | 9-month |  |
| Maringer,Richard M | Associate Professor, Economics | Economics-Wayne | \$71,189.00 | 9-month |  |
| Bays,Gary A | Associate Professor, English | English-Wayne | \$83,164.00 | 9-month |  |
| Johanyak,Debra L | Professor, English | English-Wayne | \$82,960.00 | 9-month |  |
| Minc,Janet Barnett | Professor, English | English-Wayne | \$95,879.00 | 9-month |  |
| Wadia,Adil M | Associate Professor, Geosciences | Geosciences-Wayne | \$62,532.00 | 9-month |  |
| Weinstein,Paul B | Professor, History | History-Wayne | \$82,307.00 | 9-month |  |
| Obiekwe,Jerry C | Professor, Mathematics | Mathematics-Wayne | \$81,950.00 | 9-month |  |
| Gatzia,Dimitria E | Assistant Professor, Philosophy | Philosophy-Wayne | \$53,703.00 | 9-month |  |
| Vierheller,Timothy R | Professor, Physics | Physics-Wayne | \$90,725.00 | 9-month |  |
| Meehan,Susanne M | Professor, Psychology | Psychology-Wayne | \$77,667.00 | 9-month |  |
| Roberts, Jane F | Professor, Social Services Technology | Public Serv Tech-Wayne | \$90,681.00 | 9-month |  |
| Holz, Jennifer L | Professor, Sociology | Sociology-Wayne | \$74,513.00 | 9-month |  |
| Howley,Heather A | Assistant Professor, Communication | Sp \& Theatre Arts-Wayne | \$52,819.00 | 9-month |  |
| Roncone II,John E | Assistant Professor, Physical Education | Sport Sci \& Well Educ-Wayne | \$54,844.00 | 9-month |  |
| UNIVERSITY LIBRARIES |  |  |  |  |  |
| Fleischer,S. Victor | Associate Professor, Bibliography | UL Archival Services | \$74,978.00 | 12-month |  |
| Linberger,Peter | Professor, Bibliography | UL Dean's Office | \$69,583.00 | 12-month |  |
| Ashby,Susan | Associate Professor, Bibliography | UL Electronic Services | \$74,629.00 | 12-month |  |
| Bove,Frank J | Associate Professor, Bibliography | UL Electronic Services | \$63,967.00 | 12-month |  |
| DeChambeau,Aimee L | Associate Professor, Bibliography | UL Electronic Services | \$82,400.00 | 12-month |  |
| Mascaro,Michelle J | Assistant Professor, Bibliography | UL Electronic Services | \$55,377.00 | 12-month |  |
| Plummer,Karen A | Associate Professor, Bibliography | UL Electronic Services | \$73,610.00 | 12-month |  |

The University of Akron
Regular Faculty to Receive Certificates of Appointment for 2013-2014

| Name | Primary Title | Department | Contract Rate | Basis | Additional Stipend |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Prochazka,David | Associate Professor, Bibliography | UL Electronic Services | \$70,610.00 | 12-month |  |
| Fielding,Lori Jean | Associate Professor, Bibliography | UL Research \& Lrng Serv | \$66,717.00 | 12-month |  |
| Franks, Jeffrey A | Associate Professor, Bibliography | UL Research \& Lrng Serv | \$82,208.00 | 12-month |  |
| Laster,Sharalyn J | Associate Professor, Bibliography | UL Research \& Lrng Serv | \$61,175.00 | 12-month |  |
| Lazar,Lisa A | Assistant Professor, Bibliography | UL Research \& Lrng Serv | \$56,517.00 | 12-month |  |
| Salem, Joseph A | Associate Professor, Bibliography | UL Research \& Lrng Serv | \$88,580.00 | 12-month |  |
| Tosko,Michael P | Associate Professor, Bibliography | UL Research \& Lrng Serv | \$68,021.00 | 12-month |  |
| Calzonetti, Jo Ann | Professor, Bibliography | UL Science \& Technology | \$94,640.00 | 12-month |  |
| Chojnacki,Bonnie | Assistant Professor, Bibliography | UL Science \& Technology | \$58,198.00 | 12-month |  |
| McCullough,lan B | Assistant Professor, Bibliography | UL Science \& Technology | \$56,000.00 | 12-month |  |
| Stitz,Tammy A | Assistant Professor, Bibliography | UL Science \& Technology | \$54,824.00 | 12-month |  |

## REEMPLOYMENT NOTIFICATION THE UNIVERSITY OF AKRON

In accordance with rule 3359-11-15, the following recommendations for retirement and re-employed are noted as follows:

| David Palmer |  <br> Operations | Physical Facilities <br> Operation Center |
| :--- | :--- | :--- |
| Robert Seiple | Manger, Applied Polymer <br> Research | Institute, Polymer Science |

## Guide to Terminology Used in Personnel Reports

| Term | Definition/Explanation |
| :---: | :---: |
| Adjunct Appointment | Appointment to a full-time or part-time position, normally without pay. Individuals in this category are affiliated with the University for a specific purpose usually involving academic research/teaching. Appointment provides the individual with access to University systems/services as determined by the department/college. |
| Appointment | New hire of an individual to an approved Faculty, Contract Professional or Staff position. The appointment can be full-time or part-time, temporary or regular. |
| Department/School Chair | Faculty member appointed to provide leadership to an academic department or school within a college. Department/School Chair appointments normally cover the entire academic year (12-month appointment). A Faculty member's salary will be converted from 9month to 12 -month status using an approved formula to reflect the additional time worked. A stipend (currently calculated as $1 / 11^{\text {th }}$ of the converted salary) is awarded for assuming the additional responsibilities of a Department/School Chair. $1 / 10^{\text {th }}$ of the stipend is converted to base each year that the individual serves as a Department/School Chair. |
| Discharge | Involuntary termination of appointment. |
| Job Audit/Reclassification | Under University Rule 3359-25-10 the University may initiate audits and reviews of positions and classifications within the approved University Classified (3359-25-06) and Unclassified (3359-25-07) classification plans. In addition, employees may submit a request to determine if their current position is appropriately classified. The employee submits a Position Description Audit Questionnaire (PDAQ) to their immediate supervisor to initiate the job audit process. The immediate supervisor and second level supervisor are required to review and approve the information submitted on the PDAQ. Once the PDAQ is approved, it is submitted to the Classification Unit in Talent Development \& Human Resources. The Classification Unit will review the PDAQ and determine if the position is appropriately classified or not. If the Classification Unit determines that the position is not classified correctly, it will provide a recommendation to change the classification. The recommendation will be reviewed and approved by the employee's management up to and including the appropriate Vice President. The approved recommendation will then be submitted to the University's Board of Trustees for approval. |

\(\left.$$
\begin{array}{ll}\text { Leave Without Compensation } & \begin{array}{l}\text { If an employee is unable to work due to a documented medical } \\
\text { condition or for other approved reasons and they have exhausted all } \\
\text { accrued sick leave, vacation leave and compensatory time that they are } \\
\text { entitled to use, the employee may continue their approved absence }\end{array}
$$ <br>

from work without pay and will retain status as a University employee.\end{array}\right\}\)| The Classification unit in Talent Development \& Human Resources will, |
| :--- |
| upon request from a dean or vice president, conduct a market |
| evaluation of a position or positions to determine if the University is |
| providing an appropriate level of compensation. If it is determined that |
| the current level of compensation is below the established market, a |
| recommendation will be made to adjust the current level of |
| compensation. |$\quad$| Increase in pay granted for meeting established performance criteria. |
| :--- |

$\left.\begin{array}{ll}\text { Promotion } & \begin{array}{l}\text { The movement of an employee from one position to another budgeted } \\ \text { position at a higher classification and pay range; or a higher salary } \\ \text { where a pay range does not exist. The former position becomes vacant. }\end{array} \\ \text { Resignation } & \begin{array}{l}\text { A voluntary termination of employment. }\end{array} \\ \text { Salary Basis Change } & \begin{array}{l}\text { A change in appointment status for an employee, 12-month to 9-month } \\ \text { or vice-versa. }\end{array} \\ \text { Status Change } & \begin{array}{l}\text { A change in pay group, job family or job function. }\end{array} \\ \text { Contract Professional and non-bargaining unit staff employees may } \\ \text { receive a temporary stipend for substantial increases in responsibility } \\ \text { for activities outside of the normal scope of the employee's assigned } \\ \text { classification (University Rule 3359-11-12.1). Full-time Faculty may } \\ \text { receive a stipend for primarily administrative functions requiring }\end{array}\right\}$

May 8, 2013

SUBJECT: Quarterly Financial Report for January through March 2013

## ACTION SUMMARY

The FY13 year-to-date revenues and transfers-in exceed expenditures and transfers-out by $\$ 0.8$ million ( $1.5 \%$ ) relative to the budget projection. Total revenues, including transfers-in, are falling short of the budget estimate by $\$ 3.9$ million ( $1.1 \%$ ). However, this shortfall is more than offset by total year-to-date expenditures, including transfers-out, being below the budget estimate by $\$ 4.7$ million ( $1.6 \%$ ).


The year-to-date shortfall in tuition and fees is $\$ 8.9$ million (3.3\%) relative to original budget. Enrollment is trailing last year by roughly $3.5 \%$; the shortfall in tuition revenue is consistent with that. Other sources are $\$ 0.4$ million below estimate ( $2.6 \%$ ); and will likely fall short of budget by roughly $\$ 1$ million for the fiscal year.

## YTD Revenues \& Transfers-in



Overall, total expenditures are less than the year-to-date budget projections. Payroll is $\$ 3.1$ million above estimate. However, this is mostly offset by Fringe Benefits being $\$ 2.6$ million below estimate. Therefore, total Compensation is $\$ 0.5$ million ( $0.3 \%$ ) over the year-to-date estimate. We anticipate that Compensation will be very close to budget for the fiscal year. It is important to note that the Payroll budget assumes a significant increase in vacant positions; however, much of the savings of vacant positions is offset by roughly $\$ 4$ million in temporary and visiting positions that will be funded by a carry-over balance allocated for payroll.

Supplies \& Services is $\$ 10.9$ million (26.2\%) below estimate. This is due to significant underspending in areas such as Computers and Peripherals, Maintenance Contracts and Instructional Supplies. It is also partially offset by over-spending in the "Other" category. When combined we anticipate under-spending of at least $\$ 5$ million for the fiscal year in those two categories. Utilities expense is $\$ 1.1$ million ( $14.3 \%$ ) below estimate due to lower utilization of energy resulting from mild weather conditions and conservative budgeting. We project under-spending of at least $\$ 1$ million in utilities for the year. Student Aid is $\$ 3.4$ million ( $8.1 \%$ ) above year-todate estimate. Although enrollment declined from the prior year, the academic preparation of students in the incoming class was relatively stronger than prior years, driving up scholarship awards.

## YTD Expenditures \& Transfers-out



Year-to-date combined Auxiliary revenues were $\$ 73.8$ million; combined expenditures were $\$ 74.3$ million. The actual negative variance of $\$ 1.1$ million differs from the projected negative variance of $\$ 1.4$ million. There is one significant variance from budget in Residence Life and Housing, which is negatively impacted by the enrollment decline.

## THE UNIVERSITY OF AKRON

## RESOLUTION 5-13

Acceptance of the Quarterly Financial Report for January through March 2013

BE IT RESOLVED, that the recommendation presented by the Finance and Administration Committee on May 8, 2013, accepting the Quarterly Financial Report for January through March 2013, be approved.

Ted A. Mallo, Secretary
Board of Trustees
May 8, 2013

# FINANCE \& ADMINISTRATION COMMITTEE 

## APPENDIX 2

## QUARTERLY FINANCIAL REPORT FOR JANUARY-MARCH 2013

THE UNIVERSITY OF AKRON - Akron Campus
Statement of Unrestricted Curent Fund - BY EXPENSE POOL (\$'s in thousands)
July 1, 2012 to March 31, 2013


[^1]
## THE UNIVERSITY OF AKRON - Akron Campus <br> Statement of Unrestricted Curent Fund <br> Detail of Transfer-In and Transfer-Out



## Transfers-Out

| Auxiliary Enterprises | \$ | 26,090.4 | \$ | 26,802.2 | \$ | 26,802.2 | \$ | 0.0 |  | \$ | 37,646.8 | \$ | 160.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M isc/Dept Sale |  | 72.8 |  | 989.1 |  | 989.1 |  | 0.0 |  |  | 0.0 |  | 0.0 |
| Plant Funds |  | 1,500.0 |  | 750.0 |  | 750.0 |  | 0.0 |  |  | 1,000.0 |  | 0.0 |
| Additional Plant Projects |  | 644.9 |  | 633.6 |  | 633.6 |  | 0.0 |  |  | 1,244.7 |  | 0.0 |
| Bonded Debt Repayment |  | 5,615.6 |  | 5,452.8 |  | 5,452.8 |  | 0.0 |  |  | 7,592.2 |  | 0.0 |
| Budget Stabilization Fund |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  | 0.0 |  | 0.0 |
| Capital Comp/Int. Financing |  | 1,500.0 |  | 667.7 |  | 667.7 |  | 0.0 |  |  | 667.7 |  | 0.0 |
| Intemal Loan Repayment |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  | 0.0 |  | 0.0 |
| Year-end closing items: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reserve forencumbrances |  | 3,933.7 |  | 0.0 |  | 0.0 |  | 0.0 |  |  | 0.0 |  | 0.0 |
| Reserve fordepartmental sales |  | 1,107.7 |  | 0.0 |  | 0.0 |  | 0.0 |  |  | 0.0 |  | 0.0 |
| Unrealized gain/loss |  | 705.2 |  | 0.0 |  | 0.0 |  | 0.0 |  |  | 0.0 |  | 0.0 |
| Debt service reserve |  | 19.2 |  | 0.0 |  | 0.0 |  | 0.0 |  |  | 0.0 |  | 0.0 |
| Total Transfers-Out | \$ | 41,189.5 | \$ | 35,295.3 | \$ | 35,295.3 | \$ | 0.0 | 0.0\% | \$ | 48,151.5 | \$ | 160.0 |

## RESOURCES

Tuition \& Fees - Year-to-date Tuition and General Fee revenues were less tha $n$ budgeted as growth in credit hour production fell short of the antic ipated level by $3.5 \%$ for the year. Overall, year-to-date student revenues fell short of budget by $\$ 8.9$ million, or $3.3 \%$, reflecting final summer, fall and spring activity.

State Appropriations - The FY13 State Share of Instruction (SSI) budget over-stated the actual SSI ea mings by $\$ 81,000$. Receipts will rema in very close to budget, but slightly below.

Departmental Sales and Workforce Development - Revenues in the sales and service areas and Workforce Development are generated by offering goods and services to the campus community and the public while providing an instructional or research experience to students. Year-to-date revenues in these operations fell $\$ 0.9$ million, or $7.8 \%$, short of third quarter projections. Related favorable expense variances partially offset this shortfall.

Indirect Cost Recovery - These revenues were $26.6 \%$ or $\$ 0.8$ million greater than budgeted. The receipts, which relate to extemally funded grant activity, are based on the related spending and vary greatly from period to period. A portion of these funds is distributed to offset indirect costs resulting from research activity and the related overhead.

Eamings from Investments and Endowments - Through March, the accumulated eamings from investments and endowments were slightly a head of the budget by about $\$ 0.2$ million, or $8.3 \%$.

Miscellaneous Income - The annual budget of $\$ 1,050,000$ relates to any income source that is not included in the above-referenced categories. The nine-month miscella neous revenue of $\$ 0.2$ million fell short of the $\$ 0.6$ million budget. The shortfall is la rgely due to $\$ 179,000$ of una ntic ipa ted write-offs of receivables.

Transfers-in - Tra nsfers-in of $\$ 4.0$ million covered open purc ha se orders from FY12. A camyover balance of $\$ 52.9$ million was also transferred in. The FY13 budget includes a $\$ 5$ million transfer in from reserves. To date, $\$ 3.75$ million of this a mount has been transferred into the c urrent fund.

Total Resources - In total, the FY13 March year-to-date net available resources fell short of the budget by $\$ 3.9$ million.

EXPENDITURES BY EXPENSE POOL - Overall, total expenditures are less than the nine-month budget projections by $\$ 4.7$ million.

Compensation: Year-to-date payroll expenses exceed the third quarter target by $\$ 3.1$ million, prima rily as a result of the budgeted attrition that is offset by visiting and temporary positions. The minimal growth in payroll over FY12 levels is overshadowed by the fact that the March budget target is $1 \%$ less than the prior yearspending. Fringe benefit expenses continue to come in less than budget with a $\$ 2.6$ million favorable variance.

Supplies and Services: After Compensation and Scholarships, this is the largest expense group and includes a broad array of categories. Included in this group are office supplies, dues, memberships, consultants, fumiture and equipment purc ha ses less than $\$ 5,000$, software, etc. The bulk ( $\$ 34.7$ million) of all camover balances resides in this category. To date, significant under spending is found in this line as reflected in the favorable variance of \$11 million, or 26.2\%.

Student Aid: This line reflects intemally-funded scholarships and graduate assista nt fee remissions. The unfavorable variance of $\$ 3.4$ million, or $8 \%$, reflects higher-than anticipated spending which was a function of enrollment initiatives yielding better-prepared students. These students are more likely to receive scholarships, and to persist.

## EXPENDITURES BY FUNCTION

Introduction: The expenses in each of the functional categories are compared to the nine-month projection of the original budget. Through the end of March, total functional expenditures were $\$ 4.7$

| FY13-AKRON E\&G EXPENDITURES (\$ in thousands) | MARCH |  | Variance |  |
| :---: | :---: | :---: | :---: | :---: |
|  | ACTUAL | Original Budget |  |  |
| Instruction | \$105,211.4 | \$117,867.4 | \$12,656.0 | 10.7\% |
| Research | 8,935.0 | 4,167.8 | $(4,767.1)$ | -114.4\% |
| Public Service | 5,583.3 | 6,361.4 | 778.1 | 12.2\% |
| Academic Support | 27,666.5 | 22,007.5 | $(5,659.0)$ | -25.7\% |
| Student Services | 8,283.0 | 10,952.9 | 2,669.9 | 24.4\% |
| Institutional Support | 43,772.7 | 44,640.6 | 867.8 | 1.9\% |
| Plant Operation \& Maintenance | 16,989.3 | 17,909.4 | 920.1 | 5.1\% |
| Scholarships | 46,836.5 | 44,088.3 | $(2,748.2)$ | -6.2\% |
| Total | \$263,277.7 | \$267,995.4 | \$4,717.7 | 1.8\% | million less than budgeted.

Instruction - All expenses in this category reflect the direct cost of providing instruction to the students. These expenses are prima rily compensation at $93 \%$ of the total. Expenses within this function were less than budgeted by $\$ 12.7$ million, or $10.7 \%$. This variance is largely related to the $\$ 9.1$ million net vacant position original budget. To date, a large component of this a mount remains vacant and is generating savings to help offset the projected revenue shortfall.

Separately Budgeted Research - This category inc ludes expenses for activities spec ific ally orga nized to produce research outcomes (i.e. indirect cost redistributions, faculty research grants, etc.). Through March, the Separately Budgeted Research activity reflects an unfavorable spending variance of about $\$ 4.8$ million, or $114.4 \%$. This is partially offset by favorable indirect cost recovery variance. Resources are also allocated to this function from the start-up fund resenve within the Instruction function. This is apparent in the $\$ 6.1$ million caryover from FY12 primarily in start-ups and cost share activities.

Public Service - Activity in this function relates to providing non-credit courses and services to the community. At the close of March, expenses are $\$ 0.8$ million less than budget.

## THE UNIVERSTTY OF AKRON

Unrestricted Current Fund Revenues - Akron Campus
Nine-Month Period Ended March 31, 2013

Academic Support - Expenses within this function are for the support services that assist those operations directly focused on instruction, research and public service (i.e., libraries, deans' offices, technology fee, etc.) Spending in the Academic Support areas was greater than budget by $25.7 \%$, or $\$ 5.7$ million.

Student Services - Year-to-date spending was $24.4 \%$ or $\$ 2.7$ million less than the original budget. Activity within this function supports the administration and operation of services that comprise and enha nce the student experience (i.e., admission, registration, fina ncial aid).

Institutional Support - Expenses for operations that provide support services to the total University (i.e., information technology services, legal, financial overhead) were less than the March budget with a favorable variance of $\$ 0.9$ million, or $1.9 \%$. This category also includes a $\$ 1.4$ million a nnual reserve for bad debt a gainst which uncollectible student accounts are written.

Plant Operation \& Maintenance - This function represents the current fund cost of operation and maintenance of the physical plant. This does not include capital expenditures for new construction. As of the end of the ninth month, expenses were $\$ 0.9$ million or $5.1 \%$ less tha $n$ budgeted.

Scholarships - This category includes intemally-funded scholarships and graduate assistant fee remissions. Accounting for spring awards, the March $\$ 2.7$ million unfavorable variance reflects higherthan anticipated spending which was a function of enrollment initiatives yielding better-prepared students. These students a re more likely to receive scholarships, and to persist.

| RESOURCES | YEAR-TO-DATE MARCH |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { March } 2012 \\ & \text { Actual } \end{aligned}$ |  | $\begin{gathered} \text { March } 2013 \\ \text { Actual } \\ \hline \end{gathered}$ |  | March 2013 Orig. Budget |  | Variance |  |  | FY13 Orig. Budget |  | Canyover From FY12 |  |
| revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tuition and Fees: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate Tuition \& Fees | \$ | 9,066.1 | \$ | 9,071.4 | \$ | 9,451.9 | \$ | (380.5) |  | \$ | 9,440.6 | \$ | 0.0 |
| Non-resident Surcharge |  | 53.0 |  | 50.8 |  | 50.0 |  | 0.8 |  |  | 50.0 |  | 0.0 |
| Other Fees |  | 417.2 |  | 390.2 |  | 411.4 |  | (21.2) |  |  | 425.0 |  | 0.0 |
| Total Tuition and Fees | \$ | 9,536.3 | \$ | 9,512.4 | \$ | 9,913.3 | \$ | (400.9) | -4.0\% | \$ | 9,915.6 | \$ | 0.0 |
| State Appropriations | \$ | 2,686.8 | \$ | 2,736.2 | \$ | 2,728.9 | \$ | 7.3 |  | \$ | 3,638.5 | \$ | 0.0 |
| Other Sources: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Workforce Dev./Cont. Ed. | \$ | 371.4 | \$ | 357.9 | \$ | 486.2 | \$ | (128.4) |  | \$ | 689.0 | \$ | 0.0 |
| Departmental Sales \& Services |  | 1.7 |  | 2.3 |  | 1.1 |  | 1.2 |  |  | 4.8 |  | 0.0 |
| Miscellaneous |  | 1.0 |  | 1.0 |  | 1.0 |  | (0.0) |  |  | 1.0 |  | 0.0 |
| Total Other Sources | \$ | 374.1 | \$ | 361.2 | \$ | 488.3 | \$ | (127.2) | -26.1\% | \$ | 694.8 | \$ | 0.0 |
| Total Revenues | \$ | 12,597.2 | \$ | 12,609.8 | \$ | 13,130.5 | \$ | (520.8) | -4.0\% | \$ | 14,248.9 | \$ | 0.0 |
| TRANSFERSIN |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FY12 Departmental Camyover | \$ | 0.0 | \$ | 0.0 | \$ | 0.0 | \$ | 0.0 |  | \$ | 0.0 | \$ | 2,768.1 |
| Reserve for Encumbrances |  | 106.5 |  | 5.6 |  | 0.0 |  | 5.6 |  |  | 0.0 |  | 0.0 |
| Contingency |  | 37.5 |  | 37.5 |  | 37.5 |  | 0.0 |  |  | 50.0 |  | 0.0 |
|  | \$ | 144.0 | \$ | 43.1 | \$ | 37.5 | \$ | 5.6 | 15.0\% | \$ | 50.0 | \$ | 2,768.1 |
| Total Resources Available | \$ | 12,741.2 | \$ | 12,652.9 | \$ | 13,168.0 | \$ | (515.2) | -3.9\% | \$ | 14,298.9 | \$ | 2,768.1 |


| EXPENDITURES \& TRANSFERS-OUT |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E\&G Expenses by Pool |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Payroll | \$ | 5,185.7 | \$ | 5,087.8 | \$ | 6,371.8 | \$ | 1,284.0 |  | \$ | 8,290.2 | \$ | 632.1 |
| Fringe Benefits |  | 1,682.1 |  | 1,709.0 |  | 2,277.8 |  | 568.8 |  |  | 2,897.3 |  | 733.8 |
| Subtotal Compensation | \$ | 6,867.8 | \$ | 6,796.8 | \$ | 8,649.6 | \$ | 1,852.8 | 21.4\% | \$ | 11,187.5 | \$ | 1,365.9 |
| Student Assistants | \$ | 100.3 | \$ | 104.8 | \$ | 117.2 | \$ | 12.4 |  | \$ | 164.0 | \$ | 57.8 |
| Supplies \& Services |  | 1,096.0 |  | 802.7 |  | 1,317.2 |  | 514.5 |  |  | 1,394.5 |  | 1,078.5 |
| Utilities |  | 251.4 |  | 237.8 |  | 310.7 |  | 72.9 |  |  | 414.5 |  | 119.7 |
| Communications |  | 75.0 |  | 44.3 |  | 35.8 |  | (8.5) |  |  | 48.0 |  | 76.1 |
| Travel |  | 85.2 |  | 77.6 |  | 60.1 |  | (17.5) |  |  | 107.9 |  | 60.6 |
| Student Aid |  | 562.9 |  | 776.1 |  | 447.4 |  | (328.8) |  |  | 500.0 |  | 3.3 |
| Other |  | 356.0 |  | 171.3 |  | 253.4 |  | 82.1 |  |  | 332.5 |  | 6.2 |
| Subtotal Non-Compensation | \$ | 2,526.8 | \$ | 2,214.6 | \$ | 2,541.8 | \$ | 327.1 | 12.9\% | \$ | 2,961.4 | \$ | 1,402.2 |
| Total Educational \& General | \$ | 9,394.6 | \$ | 9,011.4 | \$ | 11,191.4 | \$ | 2,179.8 | 19.5\% | \$ | 14,148.9 | \$ | 2,768.1 |
| NON-MANDATORY TRANSFERS-OUT |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Founders Schola rships | \$ | 75.0 | \$ | 37.5 | \$ | 37.5 | \$ | 0.0 |  | \$ | 50.0 | \$ | 0.0 |
| Contingency |  | 50.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  | 50.0 |  | 0.0 |
| Plant Funds |  | 37.5 |  | 37.5 |  | 37.5 |  | 0.0 |  |  | 50.0 |  | 0.0 |
| Total Transfers-Out | \$ | 162.5 | \$ | 75.0 | \$ | 75.0 | \$ | 0.0 | 0.0\% | \$ | 150.0 | \$ | 0.0 |
| Total Expenditures \& Transfers-Out | \$ | 9,557.1 | \$ | 9,086.4 | \$ | 11,266.4 | \$ | 2,179.8 | 19.3\% | \$ | 14,298.9 | \$ | 2,768.1 |
| NETCHANGE IN FUND BALANCE | \$ | 3,184.1 | \$ | 3,566.5 | \$ | 1,901.6 | \$ | 1,664.6 | 87.5\% | \$ | 0.0 | \$ | 0.0 |

## THE UNIVERSTTY OF AKRON

## Unrestricted Current Fund Expenditures - Wayne Campus <br> Nine Month Period Ended 3/ 31/ 13

## RESOURCES:

Tuition \& Fees - The FY12-13 tuition and general fees revenue was budgeted to remain unchanged from the previous year. The year-to-date unfavorable tuition and fee variance of $\$ 380,500$, or $4.0 \%$ is the result of an unexpected $3.2 \%$ decline in enrollment. Spring 2013 course fee revenue of $\$ 37,378$ will be allocated in the $10^{\text {th }}$ month, so Other Fees came in below the nine-month budget level by $\$ 21,200$.

State Appropriations - FY13 State Appropriations met the nine-month budget projection and are expected to end the year slightly greater than budget.

Departmental Sales and Workforce Development - Revenue in sales and service is less than budgeted, with an unfavorable variance of $26.1 \%$. This is primarily driven by the Continuing Education/Workforce Development activities.

Miscellaneous Income - Since a Wayne College Auxiliary account was established to house revenue from Bames \& Noble, the Farmhouse rentals and other "student union" like activities, the miscellaneous income is only budgeted to receive revenue of $\$ 1,000$ for the fiscal year. To date, miscellaneous income of $\$ 989$ has been received.

Total Revenues - In total, revenues are below the nine-month projections by $\$ 520,800$ (or $4.0 \%$ ).
Transfers-in - In addition to the revenue categories listed above, the FY13 a nnual budget also includes a transfers-in of $\$ 50,000$ from the contingency reserve. Transfers-in of $\$ 2,768,058$ and $\$ 5,625$ are related to departmental camyover and encumbrances, respectively.

## EXPENDITURES:

| FY13 - WAYNE E\&G <br> EXPENDITURES (\$ in thousands) | YTD March 2013 |  | YID Variance \% | Annual BudgetFY13 | Business Indicator |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ACTUAL | BUDGET |  |  |  |
| Instruction | \$3,623.9 | \$5,919.6 | 38.8\% | \$7,097.9 |  |
| Research | 0.5 | 4.9 | 90.5\% | 5.0 |  |
| Public Service | 486.5 | 577.0 | 15.7\% | 689.0 |  |
| Academic Support | 830.0 | 891.6 | 6.9\% | 1,024.0 |  |
| Student Services | 788.1 | 904.7 | 12.9\% | 1,212.1 |  |
| Institutional Support | 1,677.0 | 1,522.3 | -10.2\% | 2,058.0 | $\bigcirc$ |
| Plant Operation \& Maintenance | 932.5 | 1,047.0 | 10.9\% | 1,568.5 |  |
| Scholarships | 672.9 | 447.3 | -50.4\% | 500.0 | $\bigcirc$ |
| On/Above target   <br> O Caution Total <br> Waming   | \$9,011.4 | \$11,314.5 | 20.4\% | \$14,154.5 | $\bigcirc$ |

Introduction: The expenses in each of the functional categories are compared to the budget in an effort to reflect the year-todate spending against the approved budget. Overall, functional expenditures are less than the nine-month expenditure guideline.

Instruction - All expenses in this category reflect the direct cost of providing instruction to the students. The largest expense component is faculty compensation. Budget sumpluses in this area are primarily related to the fact that all vacant positions for the college fall in this category.

Research - The intemally funded research expenditures are below the nine-month expenditure guideline, with only $\$ 500$ of the $\$ 4,900$ expenditure guideline being expensed.

Public Service - The activity in this area is related to Workforce Development \& Continuing Education programs. The expenditures for Public Service are below the nine-month expenditure guideline by $15.7 \%$.

Academic Support- Spending in the Academic Support areas is below the expenditure guideline by $\$ 61,600$.
Student Services-Expenditures in this function are below the nine-month expenditure guideline by $12.9 \%$
Institutional Support - As a result of an increased number of advertisements, expenditures for institutional support are greater than the nine-month guideline by $10.2 \%$.

Plant Operation \& Maintenance - Expenditures in this function are below the nine-month expenditure guideline by 10.9\%
Scholarships - The results in the scholarship function are largely the result of Wayne College's growing dual enrollment and postsecondary education programs. The Ohio Department of Education and various participating school districts pay a portion of the tuition and fees while the remainder is reflected as a scholarship expense.

Total E\&G - Overall, the total Educational \& General expenditures are below the nine-month expenditure guideline, with a favorable variance of $20.4 \%$ (or $\$ 2.3$ million).

## THE UNIVERSTTY OF AKRON - Akron Campus

## AUXILARY ENTERPRISES



## THE UNIVERSTTY OF AKRON - Akron Campus

## AUXILARY ENTERPRISES

| J uly 1, 2012 to March 31, 2013 | YEAR-TO-DATE MARCH |  |  |  |  |  |  |  | Indicator | Comments | FY13 <br> Approved <br> Budget* |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FY 2012 Actual |  | FY 2013 Actual |  | FY 2013 Budget |  | YID <br> Vaniance |  |  |  |  |
| PARKING SERVICES |  |  |  |  |  |  |  |  |  |  |  |  |
| Beginning Fund Balance | \$ | 337.3 |  | 1,094.0 |  | 1,094.0 | \$ | - |  | With enrollment down, Transportation fee revenue is |  |  |
| Operating Resources | \$ | 9,196.8 | \$ | 9,015.9 | \$ | 9,428.8 |  | (412.9) |  | slightly less than budgeted. Parking Services should still | \$ | 9,724.8 |
| Transfer-in General Fund |  | - |  | - |  | - |  | - |  | generate a surplus, although slightly less than initially |  |  |
| Transfer-in Other |  | 1,795.5 |  | 130.2 |  | 130.2 |  | - |  | projected. Expenses are substantially less in comparison to |  | 130.2 |
| LESS: Expenditures |  | 8,875.0 |  | 7,317.4 |  | 7,959.5 |  | 642.1 |  | FY12 as there were $\$ 1.5$ million in capital projects last fiscal |  | 9,855.0 |
| Net Surplus (Deficit) | \$ | 2,117.3 | \$ | 1,828.7 | \$ | 1,599.5 | \$ | 229.2 |  | year. | \$ | - |
| Ending Fund Balance | \$ | 2,454.6 | \$ | 2,922.6 | \$ | 2,693.5 | \$ | 229.2 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beginning Fund Balance | \$ | 4,834.1 | \$ | 3,817.8 | \$ | 3,817.8 | \$ | - |  | With revenues projecting to be $\$ 3.0$ million less than budgeted, it is anticipated that the RLH fund balance will |  |  |
| Operating Resources | \$ | 16,308.6 | \$ | 16,811.9 | \$ | 19,702.4 | \$ | $(2,890.4)$ |  | decline by $\$ 2$ million when the fiscal year ends (on top of | \$ | 22,989.9 |
| Transfer-in General Fund |  | 450.0 |  | 450.0 |  | 450.0 |  | - |  | the \$ 1 million loss in FY12).. Expenses to date project a |  | 600.0 |
| Transfer-in Other |  | 40.5 |  | 65.3 |  | 65.3 |  | - |  | \$875k sa vings, but with $\$ 10$ million of debt payments it is |  | 65.3 |
| LESS: Expenditures |  | 15,321.5 |  | 16,850.5 |  | 17,726.2 |  | 875.7 |  | difficult to offset the revenue shortfall a ny further. At |  | 23,655.2 |
| Net Surplus (Deficit) | \$ | 1,477.6 | \$ | 476.7 | \$ | 2,491.5 | \$ | (2,014.8) |  | curent rate of consumption, RLH may end FY14 with its | \$ | 0.0 |
| Ending Fund Balance | \$ | 6,311.7 | \$ | 4,294.5 | \$ | 6,309.3 | \$ | $(2,014.8)$ |  | an overall deficit sometime duning FY15. |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beginning Fund Balance | \$ | 975.6 | \$ | 1,262.9 | \$ | 1,262.9 | \$ | - |  | Despite overall revenues being down minimally, membership revenues have already exceeded the |  |  |
| Operating Resources | \$ | 457.8 | \$ | 433.8 | \$ | 448.9 | \$ | (15.1) |  | original proposed budget. The expense side again | \$ | 568.3 |
| Transfer-in General Fund |  | 3,255.3 |  | 3,196.5 |  | 3,196.5 |  | - |  | assisted by a decline in utility costs - nearly \$187K less than |  | 4,262.0 |
| Transfer-in Other |  | 143.2 |  | 3.3 |  | 3.3 |  | - |  | projected thru 9 months. Overall, the SRWS continues to |  | 3.3 |
| LESS: Expenditures |  | 3,573.1 |  | 3,621.7 |  | 3,664.9 |  | 43.2 |  | operate on a relatively thin margin, considering its |  | 4,833.6 |
| Net Surplus (Deficit) | \$ | 283.3 | \$ | 11.9 | \$ | (16.2) | \$ | 28.1 | ) | operating resources along with the number of hours the | \$ | 0.0 |
| Ending Fund Balance | \$ | 1,258.8 | \$ | 1,274.8 | \$ | 1,246.7 | \$ | 28.1 |  |  |  |  |
| STUDENTUNION |  |  |  |  |  |  |  |  |  |  |  |  |
| Beginning Fund Balance | \$ | 930.1 | \$ | 1,132.9 | \$ | 1,132.9 | \$ | - |  |  |  |  |
| Operating Resources | \$ | 1,392.3 | \$ | 1,415.9 | \$ | 1,393.5 | \$ | 22.4 |  | Similar to its Facility Fee brethren, the SRWS, the Student | \$ | 1,786.3 |
| Transfer-in General Fund |  | 3,638.5 |  | 3,365.6 |  | 3,365.6 |  | - |  | Union seems to operate on a relatively na row margin. A |  | 4,487.4 |
| Transfer-in Other |  | 67.6 |  | 10.2 |  | 10.2 |  | - |  | sumplus for FY13 seems likely, predominately due to utility |  | 10.2 |
| LESS: Expenditures |  | 4,889.1 |  | 4,557.6 |  | 4,752.5 |  | 194.9 | - | costs less than budgeted. |  | 6,283.9 |
| Net Surplus (Deficit) | \$ | 209.3 | \$ | 234.1 | \$ | 16.8 | \$ | 217.3 | ) |  | \$ | - |
| Ending Fund Balance | \$ | 1,139.3 | \$ | 1,366.9 | \$ | 1,149.7 | \$ | 217.3 |  |  |  |  |

## THE UNIVERSTY OF AKRON - Akron Campus

## AUXILARY ENTERPRISES

| J uly 1, 2012 to March 31, 2013 (\$ in Thousands) | YEAR-TO-DATE MARCH |  |  |  |  |  |  |  | Indicator | Comments | FY13 <br> Approved <br> Budget* |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2012 Actual |  | FY 2013 Actual |  | FY 2013 Budget |  | YID <br> Variance |  |  |  |  |  |
| TEECOMMUNICATIONS Beginning Fund Balance | \$ | 1,102.6 | \$ | 1,244.1 | \$ | 1,244.1 | \$ | - |  |  |  |  |
| Operating Resources Transfer-in General Fund Transfer-in Other LESS: Expenditures | \$ | $2,543.7$ - 47.4 $2,514.5$ | \$ | $2,464.4$ - 24.6 $2,473.4$ | \$ | $\begin{array}{r} 2,539.8 \\ - \\ 24.6 \\ 2,672.9 \end{array}$ | \$ | $\begin{gathered} (75.4) \\ - \\ - \\ 199.5 \end{gathered}$ |  | Third quarter results project a surplus for the fisc al year. NO BUDGETor MISC FEES for FY14 have been received, pending the outcome of an RFP(?). | \$ | $\begin{array}{r} 3,312.0 \\ - \\ 24.6 \\ 3,336.5 \end{array}$ |
| Net Surplus (Deficit) | \$ | 76.6 | \$ | 15.6 | \$ | (108.5) | \$ | 124.1 | $\bigcirc$ |  | \$ | - |
| Ending Fund Balance | \$ | 1,179.1 | \$ | 1,259.7 | \$ | 1,135.6 | \$ | 124.1 |  |  |  |  |

## TOTALAUXILARY ENIERPRISES - AKRON CAMPUS

| Beginning Fund Balance | \$ | 11,530.3 | \$ | 12,069.6 | \$ | 12,069.6 | \$ | - |  |  | \$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operating Resources | \$ | 48,475.0 | \$ | 46,690.7 | \$ | 52,215.9 | \$ | $(5,525.1)$ |  |  |  | 65,077.0 |
| Transfer-in General Fund |  | 25,939.7 |  | 26,802.2 |  | 26,922.2 |  | (120.0) |  |  |  | 35,896.2 |
| Transfer-in Other |  | 2,145.1 |  | 296.7 |  | 296.7 |  | - |  |  |  | 307.0 |
| LESS: Expenditures |  | 77,149.2 |  | 74,926.7 |  | 80,845.6 |  | 5,918.9 |  |  |  | 101,280.2 |
| Net Surplus (Defic it) | \$ | (589.4) | \$ | $(1,137.2)$ | \$ | $(1,410.9)$ | \$ | 273.8 |  |  | \$ | 0.0 |
| Ending Fund Balance | \$ | 10,940.9 | \$ | 10,932.4 | \$ | 10,658.7 | \$ | 273.8 |  |  |  |  |

Approved budget includes transters-in to suport pnoryear open purchase orders.

## THE UNIVERSTY OF AKRON - Wayne Campus

## AUXIUARY ENTERPRISES

| J uly 1, 2012 to March 31, 2013 | YEAR-TO-DATE MARCH |  |  |  |  | Indicator | Comments | FY13 <br> Approved <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY 2012 <br> Actual | FY 2013 <br> Actual | FY 2013 Budget |  | YID <br> Variance |  |  |  |
| Wayne Student Union Beginning Fund Balance | \$ 236.4 | \$ 319.7 | \$ 319.7 | \$ | - |  | Projected revenue from Bames \& Noble's is below the nine-month |  |
| Operating Resources | \$ 88.3 | \$ 43.2 | \$ 63.7 | \$ | (20.5) |  | expenditure guideline and actual revenues the Wayne Auxiliary still has a surplus. | \$ 84.0 |
| Expenditures | 2.9 | 21.3 | 63.8 |  | 42.5 |  |  | 84.0 |
| Net Surplus (Defic it) | \$ 85.4 | \$ 21.9 | \$ (0.1) | \$ | 22.0 |  |  | \$ |
| Ending Fund Balance | \$ 321.8 | \$ 341.6 | \$ 319.6 | \$ | 22.0 |  |  |  |

THE UNIVERSTTY OF AKRON
Restricted Curent Fund Activity
Nine-Month Period Ended 3/31/ 13
Introduction: Restricted funds available for financing operations, but are limited by donors and other extemal agencies to specific puposes, programs, or departments.

| FY13-RESTRICTED ACTIVITY <br> (\$ in thousands) | Balance | YTD (03/31/13) |  | Balance <br> 03/31/13 |
| :---: | :---: | :---: | :---: | :---: |
|  | 07/01/12 | Revenues | Expenditures |  |
| University scholarships | \$ 9,538 | \$ 1,792 | \$ 1,626 | \$ 9,704 |
| Research grants and contracts | 8,125 | 25,007 | 26,144 | 6,988 |
| Student Aid |  | 43,341 | 43,341 |  |
| UA Foundation income | 3,469 | 1,335 | 1,631 | 3,173 |
| Other departmental funds | 17,237 | 9,362 | 7,942 | 18,657 |
| Totals | \$ 38,369 | \$ 80,837 | \$ 80,684 | \$ 38,522 |

University Scholarships - Income from the University's endowments to be used for scholarships.

Research - Activities specific ally organized to produce research outcomes. Includes research projects, tra ining programs, or similar instructional activities for which amounts are received or expenditures are reimbursable under the terms of a govemment or private grant or contract.

Student Aid - Federal grants and aid activity to the students.

UA Foundation Income - Income from the Foundation used for student scholarships.
Other Departmental Funds - Other resources given to The University for a specific purpose. Includes resources designated for campus departments, sports programs, or unique events.

## Restricted Expenditures by Type

| (\$ thousands) |  | IYTD nditures |  | Salaries and benefits | $\begin{gathered} \text { Transfers } \\ 0.3 \% \end{gathered}$ | Indirect costs |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries and benefits | \$ | 15,524 |  |  |  |  |  |
| Supplies, maint., equipment |  | 15,051 |  |  |  |  |  |
| Scholarships and fellowships |  | 46,987 | Maintenance, |  |  |  |  |
| Indirect costs |  | 2,956 | Equipment |  |  |  | Scholarships |
| Transfers |  | 166 | 19.1\% |  |  |  | and fellowships |
| Totals | \$ | 80,684 |  |  |  |  |  |

## Percentage of Completion by Type of Research Project (Active Projects)

Generally, research grants and contracts are awarded for longerthan one year, with many awarded for up to a three-year period. This shows the total amount completed for the entire grant award period.

Federal - from US govemmental agencies
State - from State of Ohio govemmental a gencies
Local - from c ounty or other agencies
Pivate - from institutes, fo undations, or comorations
UARF - from the UA Research Foundation


The percentage expended reflects the actual grant expenditures and not the status of the work involved on these grants.

THE UNIVERSTTY OF AKRON
Plant Fund Activity
Nine-Month Period Ended 3/31/13
Introduction: Plant funds a re resourc es for capital facility project costs, debt service costs, a nd the cost of long-lived a ssets.

Current Capital Projects are accounts for unexpended resources accumulated to finance the acquisition of longlived assets. Each capital project is recorded in a separate account.

| PY13 - PLANT ACTIVITY <br> (\$ in thousa nds) | Balance | YTD (03/31/13) |  | Balance$03 / 31 / 13$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 07/01/12 | Revenues | Expenditures |  |
| University funded | \$ 10,262 | \$ 1,875 | \$ 2,725 | \$ 9,412 |
| Billable | 3,695 | 2,600 | 1,274 | 5,021 |
| Bonds | $(1,512)$ | 7,241 | 2,209 | 3,520 |
| Totals | \$ 12,445 | \$ 11,716 | \$ 6,208 | \$ 17,953 |

University funded - projects funded with general fund or a uxiliary enterprise resources.
Billable - projects funded with extemal resources such as pledges or Foundation money.
Bonds - projects funded with the sale of bonded debt.

Percentage of Completion by Source of Funding (Active Plant Project)
Plant projects are budgeted for the entire projects which may last longer than one year. This shows the total a mount completed for entire plant projects by funding source.


The percentage completed reflects the actual plant expenditures and not the status of the work involved on these projects.
${ }^{1}$ Bond 2004 is for the Exchange Street housing project which is substantially completed. The balance reflects excess interest ea mings spent on additional current projects.
${ }^{2}$ Bond 2008 is for several campus improvements inc luding the Multiplex-Football Stadium, Qua ker Square, Robertson Café, Exchange Street Parking Deck expansion, and other renovations. The balance reflects excess interest ea mings spent on additional curent projects.


May 8, 2013

SUBJECT: Summary of the Quarterly Investment Report for January through March 2013

## ACTION SUMMARY

The Quarterly Investment Report for March 31 reflects a third quarter rate of return of $0.2 \%$ and an annual return of $1.5 \%$ for operating funds. These investments generated $\$ 1.8$ million in income through the third quarter. The market value of endowments increased $\$ 6.4$ million through the third quarter of FY13. The portfolio composite of the pooled endowments posted a $5.8 \%$ rate of return for the first quarter and a $10.4 \%$ return for the past 12 months.

# THE UNIVERSITY OF AKRON 

## RESOLUTION 5-13

Acceptance of the Quarterly Investment Report for January through March 2013

BE IT RESOLVED, that the recommendation presented by the Finance and Administration Committee on May 8, 2013, accepting the Quarterly Investment Report for January through March 2013, be approved.

Ted A. Mallo, Secretary
Board of Trustees
May 8, 2013

# FINANCE \& ADMINISTRATION COMMITTEE 

## APPENDIX 3

## QUARTERLY INVESTMENT REPORT FOR JANUARY-MARCH 2013

# THE UNIVERSTY OF AKRON 

## Operating Funds Investment Report

March 31, 2013

## Policy Compliance: AssetAllocation

```
In Compliance
Not in Compliance
```

| Polic y Guidelines |  | Curent | Compliance |
| :---: | :---: | :---: | :---: |
| Range | Target | Allocation | dicator |


| Cash a nd Cash Equivalents | $10-80 \%$ | $30.0 \%$ | $\mathbf{3 2 . 5 \%}$ |
| :--- | :--- | :--- | :--- |
| Short-Tem Fixed Income | $20-65 \%$ | $35.0 \%$ | $\mathbf{3 1 . 3 \%}$ | Intermediate-Term Fixed Income

0-45\%
35.0\% 31.3\%
36.2\%


The University's investment strategy for its operating funds foc uses on the safety of principal while achieving the long-term investment objectives of maintaining liquid ity and maximizing retums. The strategy includes structuring a well-diversified, high-quality portfolio by capitalizing on opportunities offered by the market.

Historic ally, assets have been reallocated among the three asset classes to maximize retums based on current interest rates. In FY07 when interest ratesfor Cash and Cash Equivalents began to decrease, University assets were shifted into the two Fixed Income portfolios where interest rates were higher. As interest rates for the Short-Term Fixed Income portfolio began to decrease faster than the rates for the Intermediate-Tem Fixed Income portfolio, the fixed income portfolios were rebalanced with more University assets shifted into the latter. However, interest rates in the Intermediate-Term Fixed Income portfolio have continued to dec rease as well. The curent allocation to the Intermediate-Term Fixed Income portfolio is at its maximum amount as not to exceed its upper policy range during periods of reduced Cash and Cash Equivalents during the annual cash flow cycle.

Given the ongoing stagnant interest rate environment, Treasury Services continuesto investigate the creation of a Long-Term Investment portfolio to increase retums in support of the University's operating budget. The investment policies of all the state universities in Ohio are currently being reviewed to provide a framework for future disc ussions.

Net Rates of Retum for the Period Ended March 31, 2013


## Exhibit 2

PFM 's Prime Series Fund, an institutional money market fund posted a $0.15 \%$ monthly yield in March 2013. For comparative purposes, the State Trea sury Asset Reserve of Ohio (STAR Ohio) posted a $0.06 \%$ a verage monthly yield for the same period.

The Cash and Cash Equivalents portfolio funds all liquidity needs; fixed income assets serve to increase the investment income.

No withdrawalshave been made from the fixed income portfolios since the initial deposits in J a nuary 2009.

Investment Inc ome for the Period Ended March 31, 2013

Over Budget
Under Budget

Revenue

| Nine Months |  |  | Over/ |
| :--- | :---: | :---: | :---: |
| Actual | Budget | Variance \$ | (Under) |

143,881

The FY13 budgeted revenue remains unchanged from FY12, that is, $\$ 2,209,000$, or $\$ 552,250$ per quarter Actual revenue exceeded the budgeted a mount by $\$ 143,881$ for the nine months.

State Compliance: Portfolio Composition and Credit Quality
Exhibit 4


THE UNIVERSTY OF AKRON

## Endowment Funds Investment Report March 31, 2013



Policy Compliance : Asset Allocation
The University's current allocation of pooled endo wment assets fell within the policy guidelines as of March 31, 2013.

A total of 63.1\% of the endowed assets were invested in equities: $32.7 \%$ with growth managers and $30.4 \%$ with value managers.

Due to the manager
Exhibit 6

Gifts \& Transfers
No new University endowments have been created since FY10. All FY13 gifts/transfers to the University have been given in support of existing University endowments,

## Total Distributions

Once the scholarship distribution calculations are fina lized during the first quarter of each new fiscal year, the amount distributed remains the same for each quarter whether the source of funding is income from an overwater endowment or from a supplemental source for underwaterendowments.

Distributions from sepa rately invested endowments occur infrequently upon request.

## Market Advance/Dec line

A strong third quarter produced an additional $\$ 3.065$ million market advance (realized and unrealized gains/losses) for a FY13 YTD total of $\$ 6.429$ million for the University.

The University of Akron and Foundation Endowments

Historical Growth
Fiscal Years Ended 1994-2013


During the 20 years presented above, the University's and the UA Foundation's combined portfolios have grown from $\$ 58.1$ million to $\$ 183.5$ million through the end of FY12. In the nine months of FY13, the combined portfolios experienced an additional $9.09 \%$ inc rease for a total of $\$ 200.1$ million.

On an individual basis, the University's market value as of March 31, 2013, was $10.35 \%$ higher than its FY12 ending market value; whereas the UA Foundation's preliminary FY13 YTD market value was $8.57 \%$ higher.

THE UNIVERSTY OF AKRON

## Endowment Funds Investment Report

 March 31, 2013Net Rates of Retum for the Periods Ended March 31, 2013 by Portfolio Composite
Essex Investrextibit 8

Above Benchmark
0-100 Basis Pts Below Benchmark
>100 Basis Pts Below Benchmark

|  | Net Rates of Retum |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Pooled <br> Market Value | Quarter <br> ROR/ Benchmark | One Year <br> ROR/ Benchmark | Three Years |  |
| ROR/ Benchmark |  |  |  |  |$\quad$| Five Years |
| :---: |
| ROR/Benchmark |

March 2008 represents first full quarter with assets under management by Legacy Strategic Asset Management.

Portfolio Composite
Policy Balanced Index
Difference (in basis points)
\$ 52,765,727
5.84\% 〇
10.42\%
(Incl. Liquidity Acct.)
6.14\%
(30)
10.16\%

26

(29)
Above Benchmark
$0-100$ Basis Pts Below Benchmark
$>100$ Basis Pts Below Benchmark

|  | Net Rates of Retum |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Market Value <br> (Excl. Accrual) | Quarter <br> ROR/Benchmark | One Year <br> ROR/Benchmark | Three Years <br> ROR/Benchmark | Five Years <br> ROR/ Benchmark |

The rates of retum are reported net of all fees including advisory, custodial, and management fees.

## POOLED ENDOWMENTS

| Domestic Large Cap Equities |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Diamond Hill (Value) | \$ | 6,156,774 | 11.59\% $\bigcirc$ | 14.60\% | 10.61\% | NA $\bigcirc$ |
| Russell 1000 Value Index |  |  | 12.31\% | 18.76\% | 12.74\% | NA |
| Oak Associates (Growth) |  | 4,133,018 | 11.43\% | 10.41\% | 9.32\% | 8.65\% |
| Broadleaf Partners (Growth) |  | 5,131,525 | NA $\bigcirc$ | NA $\bigcirc$ | NA $\bigcirc$ | NA |
| Russell 1000 Growth Index |  |  | 9.54\% | 10.09\% | 13.06\% | 7.30\% |
| Domestic Small/ Mid Cap Equities |  |  |  |  |  |  |
| Systematic Financial (Value) |  | 5,345,882 | 13.24\% $\bigcirc$ | 17.00\% | 13.44\% $\bigcirc$ | NA $\bigcirc$ |
| Russell 2500 Value Index |  |  | 13.35\% | 21.17\% | 14.16\% | NA |
| Essex Investments (Growth) |  | 3,890,700 | 12.62\% | 18.71\% | 12.68\% | NA $\bigcirc$ |
| Russell 2500 Growth Index |  |  | 12.20\% | 13.69\% | 14.95\% | NA |
| Intemational Equities |  |  |  |  |  |  |
| Oppenheimer Intemational Growth Fund |  | 4,534,729 | 6.06\% | 14.03\% | NA $\bigcirc$ | NA $\bigcirc$ |
| Dodge \& Cox Intemational Fund |  | 4,683,679 | 3.64\% | 11.27\% | 5.01\% | NA $\bigcirc$ |
| MSCI All World x US |  |  | 3.27\% | 8.87\% | 4.87\% | NA |
| Altemative Investments |  |  |  |  |  |  |
| PIMCO All Asset All Authority (AAAA) Fund |  | 5,961,061 | -0.56\% | 9.41\% | NA $\bigcirc$ | NA $\bigcirc$ |
| HFRI Fund of Fund |  |  | 3.46\% | 4.86\% | NA | NA |
| Fixed Income |  |  |  |  |  |  |
| PIMCO Total Retum Fund |  | 3,180,713 | 0.24\% | 6.29\% | 6.15\% | 7.03\% |
| MetWest Total Retum Fund |  | 2,207,686 | 1.08\% | 9.97\% | 8.63\% | 8.81\% |
| First Merit Bank |  | 1,627,108 | -0.07\% | 2.90\% | NA $\bigcirc$ | NA $\bigcirc$ |
| Loomis Sayles Bond Fund (High Yield) |  | 1,791,765 | 2.27\% | 10.46\% | NA $\bigcirc$ | NA $\bigcirc$ |
| Barclays Aggregate Bond Index |  |  | -0.12\% | 3.77\% | 5.53\% | 5.48\% |
| ML High Yield |  |  | 2.90\% | 13.11\% | NA | NA |
| Templeton Global Bond Fund |  | 1,778,633 | 2.10\% | 12.99\% | NA $\bigcirc$ | NA $\bigcirc$ |
| Barclays Global Aggregate |  |  | -2.09\% | 1.26\% | NA | NA |
| SEPARATEL INVESTED ENDOWMENTS |  |  |  |  |  |  |
| Oelsc hlager Leadership Award |  | 1,836,527 | 10.23\% $\bigcirc$ | 10.25\% | 8.20\% | 6.74\% |
| S\&P 500 |  |  | 10.61\% | 13.96\% | 12.67\% | 5.81\% |
| Seiberling Cha ir in Constitutional Law |  | 1,283,715 | -0.21\% $\bigcirc$ | -0.06\% | 0.69\% | 1.11\% |
| Barclays Aggregate Bond Index |  |  | -0.12\% | 3.77\% | 5.53\% | 5.48\% |

The Portfolio Composite was close to the calculated Policy Balanced Indexfor all four periods ended March 31, 2013: below by 30 basis points forthe quarter, above by 26 basis points for the one-year period; below by 29 basis points for the three-yearperiod; and above by 13 basis points for the five-year period, or since inception, that is, since March 2008 which represents the first full quarter with assets under management by Legacy.

As part of a five-year review process, a Request for Information (RFI) was solicited regarding the University's Investment Consultant for its endowment funds. This is a joint RFI with the UA Foundation whose Investment Consultant is also up for review. Legacy is among the five respondents who will be interviewed by a collaborative committee. The University and the UA Foundation will make independent recommendations.

With regard to individual manager performance, the equity growth managers outperformed their respective benchmark in the short term. The equity value managers did not keep pace with theirbenchmarkseven though they were reporting positive, double-digit retums across all periods. The intemational equity and bond managers and the two biggest fixed income managers consistently beat their respective benchmark.

Neuberger Beman, a large cap growth manager, was replaced by Broadleaf Partners effective March 1, 2013, due to poor performance.
During the quarterly review meeting, Legacy will recommend that Essex Investment Management remain on "watch"and that Diamond Hill be added given their respective three-year retums continue to be more than 200 basis points below benchmark.

April 11, 2013
TO: Dr. Mike Sherman
Senior Vice President, Provost and Chief Operating Officer

FROM: David J. Cummins


Vice President for Finance and Administration/CFO

## SUBJECT: Holiday Schedule 2013-2014 and Summer Hours 2013

## HOLIDAY SCHEDULE 2013-2014

The Board of Trustees is asked to approve the following holiday schedule for the fiscal year 2013-2014 at their regular meeting, Wednesday, May 8, 2013.
> Thursday, July 4, 2013
> Monday, September 2, 2013
> Monday, November 11, 2013
> Thursday, November 28, 2013
> Friday, November 29, 2013
$>$ Tuesday, December 24, 2013
$>$ Wednesday, December 25, 2013
$>$ Wednesday, January 1, 2014
> Monday, January 20, 2014
> Monday, May 26, 2014

Independence Day
Labor Day
Veterans' Day (Staff holiday - classes held)
Thanksgiving Day
In honor and in lieu of Columbus Day (Monday, October 14, 2013)

In honor and in lieu of Presidents' Day (Monday, February 17, 2014)

Christmas Day
New Year's Day
Martin Luther King, Jr. Day
Memorial Day

SUMMER HOURS 2013
Summer hours are scheduled for Monday, May 13 through August 23, 2013. This schedule includes a work day from 8:00 a.m. to 4:30 p.m. with a $30-$ minute lunch.

## THE UNIVERSITY OF AKRON

Resolution No. 05- - 13
Pertaining to Approval of the Holiday Schedule 2013-2014 and Summer Hours 2013

BE IT RESOLVED, that the recommendation presented by the Finance \& Administration Committee on May 8, 2013 to accept the Holiday Schedule 2013-2014 and Summer Hours 2013 be approved.

Ted A. Mallo, Secretary
Board of Trustees
May 8, 2013


DATE: May 8, 2013
TO: Dr. Mike Sherman
Senior Vice President and Provost/C.O.O.
FROM:


SUBJECT: Board Agenta Items for May 8, 2013
Two action items will be presented by the Finance \& Administration Committee for the consideration of the Board of Trustees at its May 8, 2013 meeting - the Cumulative Gift Income Report for February 2013, which is submitted for review and approval, and the proposed naming of The Buchtel College of Arts and Sciences Building, Room 116, the statistics conference room, as the Dr. William H. Beyer Statistics Conference Room in recognition of Dr. Beyer's Charitable Remainder UniTrust gift, lifelong giving, and 37year career with the University. The Committee also will review a brief "informationonly" report on Alumni Association activities.

## CUMULATIVE GIFT REPORT

For February 2013, total giving of $\$ 38,596,138,10$ percent less than the $\$ 43,075,153$ received for February 2012 and 36 percent more than the five-year average of $\$ 28,444,118$. The number of gifts decreased from 16,444 for February 2012 to 15,751 for this fiscal year to date.

## BEYER GIFT RECOGNITION

Action also is requested to acknowledge the gifts of Dr. and Mrs. William Beyer by naming of the Buchtel College of Arts and Sciences Building statistics conference room after Dr. Beyer. The Beyers are long-time members of the University family whose substantial donations have supported students studying education, mathematics and statistics. Dr. Beyer joined the University in 1961 as assistant professor of Mathematics. He later served as department chair, 1969-1990; associate dean of Buchtel College of Arts and Sciences, 1990-1993; associate vice president for Business and Finance, 19931996; and interim vice president of that area in 1996. Dr. Beyer also coached the Zips tennis team in 1961-1967. He retired from the University in 1998 as professor emeritus of Mathematical Sciences and associate vice president for Business and Finance.

# REPORT TO THE UNIVERSITY OF AKRON BOARD OF TRUSTEES 

Department of Development
May 8, 2013
The University of Akron recorded total giving of $\$ 38,596,138$ for February 2013. That total compares to $\$ 43,075,153$ for February 2012 (a decrease of 10 percent) and a year-to-date average of $\$ 28,444,118$ for the previous five years (an increase of 36 percent). During February 2013, 15,751 gifts were received, as compared with 16,444 for the same period in the last fiscal year (a decrease of 4 percent).

Comparable Year-to-Date Totals for February 2013

| Fiscal Year | $2007-2008$ | $2008-2009$ | $2009-2010$ | $2010-2011$ | $2011-2012$ | $2012-2013$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| Total Giving | $\$ 30,445,911$ | $\$ 18,352,076$ | $\$ 25,737,729$ | $\$ 24,609,724$ | $\$ 43,075,153$ | $\$ 38,596,136$ |
| Total Gifts | 13,520 | 13,150 | 14,957 | 15,167 | 16,444 | 15,751 |

Note: Totals reflected in this report include only in-hand gifts; pledges are not included.

# THE UNIVERSITY OF AKRON RESOLUTION 5- -13 

Pertaining to Gift Income Report<br>July 2012 through February 2013

BE IT RESOLVED that the recommendation of the Finance \& Administration Committee on May 8, 2013, pertaining to the Gift Income Report for July 2012 through February 2013, be approved.

Ted A. Mallo, Secretary
Board of Trustees

# FINANCE \& ADMINISTRATION COMMITTEE 

## APPENDIX 5

## GIFTS

The University of Akron
Exhibit 1
Size of Gift Comparison
Comparison, July 1 - February 28 -- FY 2011, FY 2012, FY 2013



The University of Akron Cumulative Gift Income Report

Exhibit 2 Comparison, July 1 - February 29 -- FY 2011-2012, FY 2012-2013


Alumni: graduates and former students of UA Friends: individuals who are not alumni Corporations: private, for-profit entities

Foundations: non-profit entities whose sole purpose is charitable work Organizations: all other entities; neither corporation or foundation

Note: Totals reflected in this report include only in-hand gifts; pledges are not included.

The University of Akron
Program Centered Private Support
Exhibit 3
Fiscal Year 2012-2013
July 1, 2011 - February 28, 2013


ABIA: Austen Biolnnovation Institute
A\&S: Buchtel College of Arts and Sciences CBA: College of Business Administration
Educ: College of Education
Eng: College of Engineering

HP: Health Professions
Law: School of Law
Library: University Libraries
Psych: Psychology Archives
PSPE: College of Polymer Science and Polymer Engineering

Sch: General Scholarships
Summit: Summit College
Wayne: Wayne College
Athletics: Zips Athletics Scholarship Fund (Z-Fund)

The University of Akron
Exhibit 4 Program Centered Private Support

Fiscal Year 2012-2013
February 1, 2012 - February 28, 2013


Note: Totals reflected in this report include in-hand cash gifts; pledges are not included. Burgundy indicates Gift-in-Kind contributions.


DATE: May 8, 2013
TO: Dr. Mike Sherman
Senior Vice President and Provost/C.O.O.
FROM:


SUBJECT: Board Agenta Items for May 8, 2013
Two action items will be presented by the Finance \& Administration Committee for the consideration of the Board of Trustees at its May 8, 2013 meeting - the Cumulative Gift Income Report for February 2013, which is submitted for review and approval, and the proposed naming of The Buchtel College of Arts and Sciences Building, Room 116, the statistics conference room, as the Dr. William H. Beyer Statistics Conference Room in recognition of Dr. Beyer's Charitable Remainder UniTrust gift, lifelong giving, and 37year career with the University. The Committee also will review a brief "informationonly" report on Alumni Association activities.

## CUMULATIVE GIFT REPORT

For February 2013, total giving of $\$ 38,596,138,10$ percent less than the $\$ 43,075,153$ received for February 2012 and 36 percent more than the five-year average of $\$ 28,444,118$. The number of gifts decreased from 16,444 for February 2012 to 15,751 for this fiscal year to date.

## BEYER GIFT RECOGNITION

Action also is requested to acknowledge the gifts of Dr. and Mrs. William Beyer by naming of the Buchtel College of Arts and Sciences Building statistics conference room after Dr. Beyer. The Beyers are long-time members of the University family whose substantial donations have supported students studying education, mathematics and statistics. Dr. Beyer joined the University in 1961 as assistant professor of Mathematics. He later served as department chair, 1969-1990; associate dean of Buchtel College of Arts and Sciences, 1990-1993; associate vice president for Business and Finance, 19931996; and interim vice president of that area in 1996. Dr. Beyer also coached the Zips tennis team in 1961-1967. He retired from the University in 1998 as professor emeritus of Mathematical Sciences and associate vice president for Business and Finance.

# THE UNIVERSITY OF AKRON 

## RESOLUTION 5- -13

Dr. William H. Beyer Room

May 2013

BE IT RESOLVED that the recommendation of the Finance \& Administration Committee on May 8, pertaining to naming of a room in the Buchtel College of Arts and Sciences Building in honor of Dr. William H. Beyer, be approved.

Ted A. Mallo, Secretary Board of Trustees

DATE: April 11, 2013
TO: Dr. W. Michael Sherman
Senior Vice President, Provost and Chief Operating Officer

FROM: David J. Cummins


Vice President for Finance \& Administration/CFO

## SUBJECT: Board Item for Approval

The following contract is presented to the Board of Trustees for its information at its meeting on May 8, 2013.

1. Bookstore/Team Shop Operations: The Department of Student Life, Wayne College and the Department of Athletics is proposing the renewal of the contract to Barnes and Noble College to operate three on-campus bookstores and the team shop locations on the University of Akron main campus and Wayne campus. The new agreement is expected to be signed approximately June 1, 2013 with an effective date of approximately August 12, 2013. The initial contract will be for five years, renewable by mutual assent for one additional five year period.

The contract provides for a \$1,000,000 one-time signing bonus, a $15 \%$ discount to faculty and staff for purchases, an online store, and a $\$ 500,000$ capital investment commitment. The proposal further offers a year one commission guarantee of no less than $\$ 1,000,000$ and a commission rate between $12.1 \%$ and $15 \%$ of gross sales in subsequent contract years dependent upon the price of text books and the amount of sales.

Request for Proposals were solicited by the Department of Purchasing from known bookstore and team shop vendors. The proposals were due in the Department of Purchasing on April 5, 2013. Two proposals were received. The financial proposal submitted by Barnes and Noble College was deemed by the Department of Purchasing and the stakeholder departments to be in the best interest of the University.

This proposed award is subject to reaching a mutually agreeable contract between the University and Barnes \& Noble College, and the final approval by Office of the Vice President for Finance and Administration/CFO, the Department of Purchasing, and the Office of General Counsel.

May 8, 2013

# SUBJECT: Purchases for February and March 2013 between $\mathbf{\$ 2 5 , 0 0 0}$ and $\mathbf{\$ 5 0 0 , 0 0 0}$ (information only) 

## REPORT SUMMARY

For February 2013, 19 purchases in the amount of $\$ 1,656,302.34$. The information below provides a breakout of purchases by funding source. The account numbers indicate the funding source.

- The Dept/Fund numbers beginning with 2 are General Fund. Total General Fund is \$812,465.04.
- The Dept/Fund numbers beginning with 3 are Auxiliaries. Total Auxiliaries is \$137,316.00.
- The Dept/Fund numbers beginning with 5, 6, and 7 are Grants/Restricted Funds. Total Grants/Restricted is $\$ 706,521.30$.

For March 2013, 17 purchases in the amount of $\$ 1,067,494.11$. The information below provides a breakout of purchases by funding source. The account numbers indicate the funding source.

- The Dept/Fund numbers beginning with 2 are General Fund. Total General Fund is \$555,487.29.
- The Dept/Fund numbers beginning with 3 are Auxiliaries. Total Auxiliaries is \$324,758.32.
- The Dept/Fund numbers beginning with 5 are Grants/Restricted Funds. Total Grants/Restricted is $\$ 187,248.50$.


# FINANCE \& ADMINISTRATION COMMITTEE 

## APPENDIX 8

## PURCHASES $\leq \$ 500,000$

## THE UNIVERSITY OF AKRON DEPARTMENT OF PURCHASING

THE FOLLOWING CONTRACTS, ALL OF WHICH WERE ENTERED INTO FOLLOWING UNIVERSITY POLICY, WERE MADE SUBSEQUENT TO THE LAST MEETING OF THE BOARD OF TRUSTEES. THESE CONTRACTS HAVE A VALUE BETWEEN \$25,000.00 AND \$500,000.00.

THIS LIST OF FEBRUARY CONTRACTS IS SUBMITTED FOR THE BOARD'S INFORMATION.

| VENDOR DEPT/FUND | PURCHASE ORDER NUMBER | DATE | DESCRIPTION DEPARTMENT | AMOUNT |
| :---: | :---: | :---: | :---: | :---: |
| General Fund |  |  |  |  |
| 1. Brookhaven Instruments Corporation A1250051/10000/207109 | 0000079579 | 2/8/2013 | Multi-Angle DLS/SLS Laser Light Spectrometer Start-Up Funds - Liu,Tianbo | \$69,466.25 |
| 2. Campus Advantage Inc. A4713029/10000/200319 | 0000079407 | 2/11/2013 | Student Housing Assessment Campus Consultants | \$28,500.00 |
| 3. Clear Channel Airports A4773001/10000/200550 | 0000079469 | 2/6/2013 | Single Prime Wall Wrap-Cleveland Airport University Advertising | \$59,940.00 |
| 4. Mignone Communications Inc. A4761015/10000/200524 | 0000079641 | 2/15/2013 | Print Winter 12-13 Edition of Akron Magazine University of Akron Magazine | \$31,958.50 |
| 5. Oracle America Inc. A4752003/10000/200269 | 0000079475 | 2/6/2013 | Consulting Services-Peoplesoft Upgrade PeopleSoft Upgrade | \$30,947.00 |
| 6. Sirius Computer Solutions Inc. A4753002/10000/200263 | 0000079663 | 2/18/2013 | IBM Maint. \& Renewal Support 24-7 Enterprise Hardware | \$67,180.00 |
| 7. Thermo Electron North America LLC A1250049/10000/201812 | 0000079735 | 2/26/2013 | DXR Fully Integrated Raman Microscope Chuang Research Initiatives | \$111,707.29 |
| 8. United Healthcare Student Resource A4740001/10000/207061 | 0000079704 | 2/22/2013 | Intern. Student Health Ins. Spring/Summer | \$312,312.00 |

Page 2

| VENDOR DEPT/FUND | PURCHASE ORDER NUMBER | DATE | DESCRIPTION DEPARTMENT | AMOUNT |
| :---: | :---: | :---: | :---: | :---: |
| 9. Wyatt Technology Corporation A1250051/10000/207109 | 0000079725 | 2/26/2013 | Zeta Potential Analyzer with DLS Module Start-Up Funds - Liu,Tianbo | \$70,550.00 |
| General Fund Total* |  |  |  | \$812,465.04 |
| Auxiliary Fund |  |  |  |  |
| 10. IMG Learfield Ticket Solutions Inc. A7600047/20400/305033 | 0000079570 | 2/8/2013 | Oct-Dec 2012 Football, Soccer, Basketball <br> ATHL Ticket Sales(Commissions) | \$82,597.00 |
| 11. Medco Supply Inc. A7600006/20400/305004 | B1337170 | 2/15/2013 | Athletics Training Room Supplies Athl Sports Medicine | \$28,599.00 |
| 12. Sirius Computer Solutions Inc. A4754004/10933/309933 | 0000079483 | 2/1/2013 | 1 Year, 24X7 IBM Maintence Support ITS Shared Services | \$26,120.00 |
| Auxiliary Fund Total |  |  |  | \$137,316.00 |
| Grants/Restricted Fund |  |  |  |  |
| 13. Aerospace Technologies Assoc. LLC A4253000/35030/535030 | 0000079373 | 2/4/2013 | Expand NCERCAMP for State Initiative ERDC-CERL W9132T-11-C-0035 | \$49,999.00 |
| 14. Ametek Programmable Power Inc. A0630000/32488/532488 | 0000078802 | 2/12/2013 | Ametek Model MX 20-Pi-480-SNK AC Power Cleveland St U/ODOD(WCSSE-Cap | \$47,982.50 |
| 15. Breckenridge Kitchen Equip. \& Design A4801000/72520/772520 | 0000079741 | 2/27/2013 | Kitchen Equipment Infocision Stadium Alumni Renovations(B Lockhart) | \$226,789.80 |
| 16. Denton Vacuum LLC A0660000/32492/532492 | 0000079695 | 2/20/2013 | Vacuum Desk Top Chamber Sputtering Sys. ABIA/ODOD (WCSSE) - Capital | \$74,251.00 |
| 17. Environments 4 Business LLC A4801000/72520/772520 | 0000079712 | 2/25/2013 | Furniture Fixtures \& Equip.-Infocision Stadium Alumni Renovations(B Lockhart) | \$278,103.00 |


| VENDOR DEPT/FUND | PURCHASE ORDER NUMBER | DATE | DESCRIPTION DEPARTMENT | AMOUNT |
| :---: | :---: | :---: | :---: | :---: |
| 18. McKnight Associates Ltd A4802000/72065/772065 | 0000077261 | 2/28/2013 | Campus Implem. Coleman Commons Phase IV Coleman Comm-Outdoor Living Rm | \$29,300.00 |
| 19. OCLC Inc. <br> A4234000/39089/639089 <br> A4234004/10000/207061 | 0000079724 | 2/22/2013 | Content Management \& License Upgrade Info Tech Fee - AHAP Popplestone/McPherson Honor Fd | \$30,000.00 |
| Grants/Restricted Fund Total |  |  |  | \$706,521.30 |
| GRAND TOTAL |  |  |  | \$1,656,302.34 |

*The General Fund includes $\$ 29,904.00$ from Item 19 which is partially charged to the Grants/Restricted Funds and the remainder to the General Fund.

## THE UNIVERSITY OF AKRON DEPARTMENT OF PURCHASING

THE FOLLOWING CONTRACTS, ALL OF WHICH WERE ENTERED INTO FOLLOWING UNIVERSITY POLICY, WERE MADE SUBSEQUENT TO THE LAST MEETING OF THE BOARD OF TRUSTEES. THESE CONTRACTS HAVE A VALUE BETWEEN \$25,000.00 AND \$500,000.00.

THIS LIST OF MARCH CONTRACTS IS SUBMITTED FOR THE BOARD'S INFORMATION.

| VENDOR | PURCHASE ORDER |  | DESCRIPTION | AMOUNT |
| :---: | :---: | :---: | :---: | :---: |
| DEPT/FUND | NUMBER | DATE | DEPARTMENT |  |
| General Fund |  |  |  |  |
| 1. Apply Yourself Inc. A4257114/10000/202701 | 0000079922 | 2013-03-19 | Annual Renewal for Apply Yourself System Graduate School Fees | \$50,000.00 |
| 2. Coastal Quality Construction Inc. A4253047/10000/206442 | 0000080027 | 2013-03-26 | General Auburn Science 379 Lab Build-out Lab Renovation - Bing Yu | \$25,700.00 |
| 3. College Board A4650001/10000/200610 | B1341310 | 2013-03-29 | Blanket PO - Names (PSAT \& SAT) Admissions Office | \$28,500.00 |
| 4. Gartner Inc. A4751002/10000/200701 | 0000079733 | 2013-03-07 | Renewal of Gartner Higher Ed. Svcs. FY13 Student Info Tech Fee | \$45,249.00 |
| 5. Huron Consulting Services LLC A4752001/10000/200265 | 0000079841 | 2013-03-14 | Annual Support \& Maint. for ECRT Software Academic Software | \$25,456.00 |
| 6. JTM \& B Cont. \& Petro Srvcs. Inc. A4801005/10000/205011 | 0000079837 | 2013-03-08 | Goodyear Emerg. Generator Fuel Oil Tank PFOC Projects | \$51,125.00 |
| 7. Oracle America Inc. A4752016/10000/200728 | 0000079723 | 2013-03-01 | Storage for Data Warehouse Project Data Warehouse/Predictive Anal | \$81,000.00 |
| 8. Precision Mulching Inc. A4801021/10000/205040 | 0000080029 | 2013-03-28 | Campus Landscape Mulch \& Edging Svcs. Campus Grounds | \$95,250.00 |


| VENDOR <br> DEPT/FUND | PURCHASE ORDER NUMBER | DATE | DESCRIPTION <br> DEPARTMENT | AMOUNT |
| :---: | :---: | :---: | :---: | :---: |
| 9. Stonecreek Interior Systems LLC A4253047/10000/206442 | 0000080028 | 2013-03-26 | Lab Equioment \& Casework Auburn 379 <br> Lab Renovation - Bing Yu | \$38,500.00 |
| General Fund Total |  |  |  | \$440,780.00 |
| Auxiliary Fund |  |  |  |  |
| 10. Blackboard CampusWide Inc. A6100003/20205/302705 | 0000079965 | 2013-03-28 | Consulting Services - Migration Planning Zip Card | \$31,480.00 |
| 11. Direct Digital Graphics Inc. A4742001/10825/309825 | B1373407 | 2013-03-19 | Blanket PO for Printing Services Printing Services | \$49,500.00 |
| 12. NEO Marketing LLC A7602001/20400/305006 | B1358164 | 2013-03-28 | Blanket PO for Printing Services Athl Marketing \& Promotion | \$31,300.00 |
| 13. O P Aquatics A8200001/20800/308401 | 0000078733 | 2013-03-13 | Ultraviolet Disinfectant Equip. for Spa \& Pools Student Rec \& Wellness Ctr Adm | \$62,642.00 |
| 14. Woodway USA Inc. A8200001/20800/308401 | 0000079304 | 2013-03-07 | 16 Woodway 4Front Treadmills for SRWC Student Rec \& Wellness Ctr Adm | \$149,836.32 |
| Auxiliary Fund Total |  |  |  | \$324,758.32 |
| Grants/Restricted Fund |  |  |  |  |
| 15. Alicona Corp. $\begin{aligned} & \text { A4253000/32347/532347 } \\ & \text { A0620000/32374/532374 } \\ & \text { A4253000/32375/532375 } \end{aligned}$ | 0000079892 | 2013-03-21 | High Resolution Optical Surface Measurement Sys. <br> USAF Academy FA7000-10-1-0002 <br> USAF FA7000-10-2-0013/UCC 2-B <br> USAF FA7000-10-2-0013/UCC 3 | \$99,500.00 |


|  |  |  | Page 3 |
| :--- | :---: | :---: | :---: |
| VENDOR | PURCHASE <br> ORDER <br> NUMBER | DESCRIPTION | DEPARTMENT |

# Alumni Relations and Student Engagement Strategy Report to The University of Akron's Board of Trustees <br> May 8, 2013 <br> <br> College-Centered Alumni Boards 

 <br> <br> College-Centered Alumni Boards}

Office of Alumni Relations program update:

- More than 130 alumni and friends attended the College of Education Distinguished Alumni and Faculty Awards Dinner on April 9, 5:30 p.m., $5^{\text {th }}$ floor, InfoCision Stadium
- More than 30 STEP students ( $7^{\text {th }}$ and $8^{\text {th }}$ graders) participated in the College of Engineering Alumni Board and Strive Toward Excellence Program (S.T.E.P.). Groups of students were charged with completing two activities using engineering and mathematical skills. UA College of Engineering Alumni Board members served as leaders for each of the competing groups.
- This year's Homecoming celebration for The University of Akron has been scheduled for October 5. The Zips’ football team faces Ohio University.

The Alumni Board final meetings of the year:

- The School of Nursing Alumni Board meets and hosts the annual Pinning Ceremony on Thursday, May 9, 7 p.m., John S. Knight Center
- The National Alumni Board of Directors, Monday, May 13, 5:30 p.m., Auburn Science and Engineering Center, Wolf Ledges
- The College of Engineering Alumni Board, Tuesday, May 21, Noon, Stitzlein Alumni Center
- The College of Education Alumni Board , Tuesday, May 28, 4:30 p.m., Stitzlein Alumni Center


## Commencement Speakers

## Student - Alumni Continuum

- Four members of The University of Akron Alumni Association welcome new alumni during spring commencement ceremonies:

Friday, May 10
Paul Douglas, Class of 2006, College of Business Administration, - Financial Advisor at UBS Services

Saturday, May 11-10 a.m.
Renee Pipitone, Class of 1972, Buchtel College of Arts and Sciences - Community volunteer

# Alumni Relations and Student Engagement Strategy Report to The University of Akron's Board of Trustees <br> May 8, 2013 

## Commencement Speakers (continued)

Saturday, May 11-2 p.m.
Suzanne Gill, Classes of 1988 and 1994, College of Nursing - Vice President of Care Services and Chief Nursing Officer at Summa Western Reserve Hospital

Sunday, May 1210 a.m. \& 2 p.m.
Jim Tressel, Class of 1977, College of Education - Vice President for Strategic Engagement, The University of Akron

## Roo Crew Initiative

- 15 Roo Crew members welcome prospective students to the Spring Visit Day on Saturday, April 20


## Communications

## LinkedIn

- The University of Akron Alumni Association: 7,385 members as of April 10 (An increase of 185 members)


## Facebook

- The University of Akron Alumni Association: 4,824 members as of April 10 (An increase of 164 members)
- April's theme is "Distinguished Alumni Month". Each week features a story on one of the 2013 Distinguished Alumni Award Recipients
- May’s theme is "Congrats UA Grads". Alumni are encouraged to provide words of wisdom for recent graduates, along with their past graduation photographs


## License Plate Initiative

UA branded State of Ohio license plates - two styles: UA Seal


Cost is $\$ 35$. Twenty five dollars of proceeds go directly to the Alumni Legacy Scholarship Fund.
Postcards are mailed to targeted alumni two months prior to their birthdays. This is a year-round, monthly outreach mailing to alumni.

INTEROFFICE CORRESPONDENCE
Capital Planning and Facilities Management
EXT - 8316
FAX - 5838

TO: $\quad$ Dr. Mike Sherman, Sr. V.P. \& Provost \& COO
FROM: Ted Curtis, AIA, NCARB


Vice President, Capital Planning and Facilities Management
DATE: April 11, 2013
SUBJECT: Capital Planning and Facilities Management Board Report
The report contains the following items:

## I. INFORMATION ITEMS

A. Status of Projects and Planning Issues
B. Information Items
C. State Capital Request Prioritization (2013-2018)
D. Status of Selected Projects
E. Change Order Report
F. Summary of Contingency Funds

| PROJECT NAME | PROJECT NUMBER | IMAGE | DESCRIPTION |  | STATUS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Administrative Services Building Phase III | UAK07007 |  | Renovate vacant space to relocate the DEPARTMENT OF INSTITUTIONAL MARKETING from the Broadway Building; renovate exterior walls and roof. Construction schedule: 09/2010 through 05/2013. |  | East Elevation staining remains. Construction 96\% complete. |
| ASB Plaza Concrete Replacement | UAK130009 |  | Replace concrete in plaza south of building. Construction schedule: 05/2013 through 08/2013. |  | Construction documents underway. |
| Auburn Science 379 Lab Build-out | 130003 |  | Build out tissue research lab. <br> Construction schedule: 04/2013 through 08/2013. |  | Bids received. <br> Contractor purchase orders issued. |
| Auburn South/West/North Tower Roof Replacement | UAK120004 |  | Complete tear off and replacement of the roofs. Construction schedule: anticipated completion 06/2013. |  | Weather permitting - begin roofing tear-off. Construction 0\% complete. |
| Auburn West Tower Rehabilitation Phase I, II and III | 250-2004-123 |  | Renovate existing parking deck for BIOLOGY; relocate BIOLOGY from West Tower; abate hazardous materials and renovate West Tower for BIOLOGY and ENGINEERING. |  | Construction complete. <br> Closeout in progress. |

Project substantially complete.

| PROJECT NAME | PROJECT <br> NUMBER | IMAGE | DESCRIPTION |  | STATUS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bierce Library Exterior Restoration and Roof Replacement | UAK090005 |  | Replace deteriorated sealants in building envelope and replace roof. <br> Construction schedule: Winter 2012 Phase I. Summer/Fall 2013 Phase II. |  | Phase I (exterior) construction complete. <br> Phase II. TC Architects selected for professional design services. Contract underway. |
| Buchtel Field Tennis Facility - Phase I | 130028 |  | Relocate tennis courts from Lee Jackson Field to Buchtel Field. |  | OSports selected for professional design services. Contract underway. |
| Campus Guide Plan Update | 110025 |  | Update to the Campus Development Guide Plan completed by Sasaki Associates in 1999 for the future development of campus. | S A S A K I | Update presented June 2012 meeting. |
| Campus Implementation - Coleman Common Phase IV | 04013 |  | Development and design of last phase of Coleman <br> Common. Includes tennis court removal, west walkways, associated lighting, etc. <br> Construction schedule: anticipated completion 08/2013. |  | Construction 30\% complete. |
| Coleman Common Electrical Transformer Relocation | 130021 |  | Relocate power feeds associated with the practice fields from below ground to above ground. Power feed will be rerouted from Student Union to existing 23,000 volt line adjacent to the site. <br> Construction schedule: completion 04/2013. |  | Transformer in place 04/01/2013. Construction 80\% complete. |




Page 4 of 6
Project substantially complete.

| PROJECT NAME | PROJECT <br> NUMBER | IMAGE | DESCRIPTION |  | STATUS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Quaker Square Inn Hotel Renovation | 100014 |  | Renovate 65 guest rooms including finishes and furnishings. <br> Construction schedule: project on hold pending results of financial feasibility studies. | $3$ | Project cancelled. Hotel rooms to be converted to Residence Hall. |
| Student Union Off-Campus Student Services Build Out | 110024 | $5$ | Renovate 2,590 square feet in the old Planet Underground to house Off-Campus Student Services. |  | Construction complete. Closeout in progress. |
| Student Union Zee's and Zip Card Renovation | 130027 |  | Add Freshen's Bar and reconfigure the two spaces. |  | Four Points Architectural Services selected for professional design services. |
| Title V Boiler Compliance | UAK130004 |  | To meet Environment Protection Agency standards, new low NOx burners and related modifications need to be added to each of the three High Temp Hot Water boilers in UA's main plant. <br> Construction schedule: anticipated completion 01/2014. |  | Submittals review and install design complete 04/2013. Burner build start 04/03/2013. |
| Wayne Campus North Entrance Drive | 120012 |  | The project will construct a new main entry into the north side of Wayne Campus. <br> The new access will enter at the North Crown Hill/ Back Massillon Road intersection. <br> It will include 3,000 feet of new roadway, 2,750 feet of bike path and 33 new parking spaces (including 12 accessible). <br> Construction schedule: 03/2013 through 07/2013. |  | Construction 5\% complete. |



# FINANCE \& ADMINISTRATION COMMITTEE 

## APPENDIX 10

## CAPITAL PROJECTS

## 1. Buchtel Field Tennis Facility - Phase I

- SF330's on 03/04/2013
- Project Description: The demolition of two existing buildings, master planning, Design, construction of six new tennis courts and site improvements to Buchtel Field.
- Project Budget: $\$ 1,000,000$

O Local Funds

- Interviews held on 03/15/2013 and OSports/Osborn Engineering recommended.

2. Bierce Library Exterior Restoration and Roof Replacement Bid Event B

- SF330's on 03/11/2013
- Project Description: A complete tear-off of existing roof membrane, insulation, sheet metal, and all respective components. The new roof system shall be identified through the process of proper design meetings with the Associate. The project also involves methods of repair for the restoration of the deteriorated exposed aggregate concrete parapet wall and coping system.
- Project Budget \$945,000
o State Funds
- Interviews held on 03/26/2013 and TC Architects recommended.

3. Auburn Science 379 Lab Build-Out

- Bids on 03/18/2013
- Project Description: Build out empty space for Tissue Research Lab
- Project Budget \$244,518
o Local Funds

| Construction <br> Budget | Recommended <br> Award | Difference from <br> Budget | \% Diff. From <br> Budget |
| :---: | :---: | :---: | :---: |
| $\$ 191,000.00$ | $\$ 164,391.00$ | $-\$ 26,609.00$ | $-13.9 \%$ |

4. Wolf Ledges Engineering Center FF\&E

- Bids on 04/10/2013
- Project Description: Purchasing furniture for Corrosion Lab Build-out Phase B and for the Office Suite Build-out.
- Project Budget \$73,500
o State and Local Funds

| FF\&E <br> Budget | Recommended <br> Award | Difference from <br> Budget | \% Diff. From <br> Budget |
| :---: | :---: | :---: | :---: |
| $\$ 73,500.00$ | $\$ 45,900.00$ | $-\$ 27,600.00$ | $-37.55 \%$ |

## The University of Akron

Capital Projects 2013-2018

| Main Campus | State <br> Funding | Local/Other <br> Funding | Total |
| :---: | :---: | :---: | :---: |
| First Biennium Projects 2013-2014 |  |  |  |
|  |  |  |  |
| Zook Hall Renovation | $\$$ | $16,000,000$ | $\$$ |
|  |  | $2,150,000$ | $\$$ |
|  |  |  | $18,150,000$ |
| Sub-Total First Biennium | $\$$ | $\mathbf{1 6 , 0 0 0 , 0 0 0}$ | $\$$ |


| Second Biennium Projects 2015-2016 |  |  |  |
| ---: | ---: | :--- | :--- |
| Awaiting Sasaki Recommendation | $\$$ | - | $\$$ |
|  |  |  | - |
|  |  |  |  |
| Sub-Total Second Biennium | $\$$ | - | $\$$ |


| Third Biennium Projects 2017-2018 |  |  |  |  |
| ---: | ---: | :--- | :--- | :--- |
| Awaiting Sasaki Recommendation | $\$$ | - | $\$$ | - |
| Sub-Total Third Biennium | $\$$ | - | $\$$ | - |



## STATUS OF SELECTED PROJECTS

Page $1 \quad$ Buchtel Field Tennis Facility - Phase I - Master Plan
Pages 2-3 Campus Implementation - Coleman Common Phase IV - Fountain area, Stage area and Flagpole Location

Page 4 Coleman Common Electrical Transformer Relocation
Pages 5-8 Hower House Exterior Restoration - View looking Northwest, Front (east) Porch Steps, Front (east) Porch Roof Edge, Main Roof Brackets (south side), Main Roof Brackets (southwest side), South Porch - Broken Stone Spindle and South Porch - Deteriorated Wood Column Base

Pages 9-11 Olson Cooling Tower Replacement - Cooling Tower and Installation
Page 12 Title V Boiler Compliance - Boiler
Pages 13-14 Wolf Ledges Engineering Building Addition - First Floor Conference Room, Conquer Chiari Lab, CAVES Lab

Buchtel Field Tennis Facility - Phase I (\#130028) - Master Plan



Campus Implementation - Coleman Common Phase IV (Project\#04013) - Stage area


Campus Implementation - Coleman Common Phase IV (Project\#04013) - Flagpole
Location


## Coleman Common Electrical Transformer Relocation (Project\#130021)



Hower House Exterior Restoration - View looking Northwest


Hower House Exterior Restoration - Front (east) Porch Steps


Hower House Exterior Restoration - Front (east) Porch Roof Edge


Hower House Exterior Restoration - Main Roof Brackets (south side)


Hower House Exterior Restoration - Main Roof Brackets (southwest side)


Hower House Exterior Restoration - South Porch - Broken Stone Spindle


Hower House Exterior Restoration - South Porch - Deteriorated Wood Column Base


Olson Cooling Tower Replacement (Project\#UAK130011) - Cooling Tower


Olson Cooling Tower Replacement (Project\#UAK130011) - Installation



Title V Boiler Compliance (Project\#UAK130004) - Boiler


Wolf Ledges Engineering Building Addition (Project\# UAK100002) - First Floor Conference Room


Wolf Ledges Engineering Building Addition (Project\# UAK100002) - Conquer Chiari Lab


Wolf Ledges Engineering Building Addition (Project\# UAK100002) - CAVES Lab

CHANGE ORDER REPORT AS OF APRIL 11, 2013
The following change orders were processed subsequent to the last meeting of the Board of Trustees:
ADMINISTRATIVE SERVICES BUILDING PHASE IIIB (PROJECT\# UAK07007)
DSV Builders, Inc.027-01 Deduct work on the East face for masonry tuck pointing and lintel replacement(10,741.28)
AUBURN WEST TOWER REHABILITATION (PROJECT\# 250-2004-123)
SONA Construction, LLC
048-005 III Keyed metal box for elevator phone ..... 277.93
WOLF LEDGES ENGINEERING BUILDING (PROJECT\# UAK100002)
Stanley Miller Construction Co.
38-01 Electrical closet door and frame replacement ..... 6,347.36
88-01 Replace catch basin ..... 4,240.78
106G-01 Above ground HTHW valve enclosure ..... 7,798.73
DSV Builders, Inc.
038-06 Electrical closet door and frame replacement ..... 2,233.87
127-06 Aluminum awning ..... 3,349.17
139-06 Corrosion labs phase II ..... 104,243.97
150-06 Floor repairs in Dr. Doll lab ..... 525.00
157-06 Fire extinguisher inspection and tags ..... 173.35
D\&A Plumbing \& Heating, Inc.
139-09 Corrosion lab phase II ..... 94,076.59
Prout Boiler Heating \& Welding, Inc.
140-11 Add diffuser in coffee room ..... 346.01
J.W. Didado Electric, Inc.
143-12 Fire alarm panel changes ..... 1,500.00
Stonecreek Interior Systems, Inc.
142-13 Hood grommets and brackets ..... 200.00
225,034.83
Total All Change Orders214,571.48

| PROJECT PROJECT <br> NUMBER NAME | $\begin{aligned} & \text { ORIGINAL } \\ & \text { BUDGET } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { Acrual } \\ \text { Budger } \end{gathered}$ | $\begin{gathered} \text { STATE } \\ \text { funds } \end{gathered}$ |  |  | $\underset{\substack{\text { Desicn } \\ \text { feE }}}{\text { men }}$ | REIMBUR SABLES | CMme | $\begin{gathered} \text { SAO FEE/ } \\ \text { LOCAL AD FEE } \end{gathered}$ |  |  | CONSTRUCTION CONTRACTS | STILL TO BE BID/ OTHER USES | frze | $\begin{gathered} \text { Budgerted } \\ \text { CoNTINGFCY } \end{gathered}$ | CONTINGENCY USED TO DATE CHANGE ORDERS | Contingency <br> USED Tonte <br> mischuras <br> MISC CHARGE | $\begin{gathered} \text { REMAINING } \\ \text { CONTINGENCY } \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { CONTINGENCY } \\ \text { USED TODATE } \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { PROFET } \\ \text { coMpletion } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UAK07oo7 Administaive Sevices Bulding Phise III | 1,34,536 s | 134,536 | 1.344 .536 | . s |  | 99,800 | 512.500 s |  | 20.879 s |  | $s$ | $1.038,00{ }^{\text {c }}$ | s |  | 173,297 | s $\quad 100237$ s |  | s 73,060 | 57.8\%\% | 9600\% |
| UAK13009 ASB Plar Concete Replacement | 130.000 \& | 130.000 | 138,000 |  |  | 15,800 | 1,100 s |  |  |  |  |  | 5 - |  |  |  |  |  |  |  |
| 13003 A Abum Scene 379 La b billiout | 244518 s | 24.518 |  | 24.518 s |  | 16.627 | 3.424 |  | s . ${ }^{\text {s }}$ |  |  | 16439 |  |  | 60,07 |  | 693 | 59.383 | 1.15\% | 0.0\%\% |
| UAK120004 A Abum South West Nort Tower Rof feplacement | 655000 s | 775.000 | 725,000 s | 50,00 s |  | 35,947 | 5,000 |  | 9.870 s |  |  | 68.000 s |  |  | 67,0 |  |  | 67.0 | 0.00\% | 0.0\%\% |
| 250.2004123 Abbum West Towere Relabilitaion | 182928815 s | 26,663,52 | 23,36,974 | 326.190 | 3010, 35 | 1.450,769 | $1.333,109$ | 677,988 | 26, 197 | 143,4 | s | $18.301,54$ s |  | 1.07,038 | ${ }_{3,493528}$ | 3380.131 | 54.61 | 78,75 | 9775 | \% |
| UAK09900 Biere Lbary Exerior and R Rof Repldement | 1.150,000 | 1.150,000 | 1,150,000 |  |  | 5 . |  |  | ${ }^{18,530}$ |  |  | 217.993 | 890.00 |  | 23,47 | (31.955) |  | ${ }_{55,43}$ | 136.119 | 90\% |
| 130028 Buchele Fied Tenenis failiv- Phase I | 1,00000 s | 1.000.000 s |  |  | 1.000.000 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11005 Campus Sivide Pan Updas | 660800 s | 60.000 S | - s | 600,000 $s$ |  | s 600.000 | s |  |  |  | $s$ |  |  |  |  |  |  |  |  |  |
| a0013 Campus mplemenexion- Coleman Commos Phase iV | 300,00 s | 87,899 s |  | 527 ,997 s | 300000 | s 29,300 |  |  | s . ${ }^{\text {s }}$ |  |  | 3008982 |  |  | 407797 | $310.73{ }^{\text {s }}$ | 5085 | ${ }_{96,88}$ | 763\%\% | 00\% |
| 130021 Coleman Common Elecrical Trasfomer Reloation | 182000 s | 232000 s |  | 223000 s |  | $5 \quad 6.850$ s |  |  |  |  |  | 1855000 s |  | 26.25 | s 13925 |  | 11.236 s | 2639 | 81.05\% | 8000\% |
| 100017 EJThons Difered Mainenance | s 2300,000 s | 23300000 s |  |  | 2300,00 | s 143.505 s | s 49,206 ${ }^{\text {s }}$ | 25,618 |  |  |  | 1,473,195 s |  |  | ${ }_{608,46}$ | 456,850 | 41.304 | 110.32 | 31.87\% | 9990\% |
| 110022 Grant Sreet Sudern Hosing phase 1 | s 34.108097 s | $35.588,097$ |  | $35,58,097 \mathrm{~s}$ |  | s 1.5004698 |  |  |  |  |  | ${ }_{27599,665}$ | s 6,107991 |  |  |  |  |  |  | 6 |
| 120023 Intocision Sadium - Developmener ned Alumi Renorations | s 3600,000 s | 498300005 | . s | $4.983,00{ }^{\text {s }}$ |  | ${ }^{281,288}$ S | $5 \quad 29,64$ - | 137725 | s |  |  | 3.196,59 5 |  | 500.893 | $5{ }_{63,31}$ |  | 1.233 s | s 6821.18 | 0.19\% | $0.00 \%$ |
| 110028 James A. Rhodes Amena Feasibily Sudy | $50,00{ }^{\text {s }}$ | 50,00 s | - 5 | 50,00 s |  | 48,000 | s 9,019 |  | 5 - ${ }_{5}$ |  | s |  | s . | - | (8,019) |  | 316 s | s (7,35) | $4.51 \%$ | 9990\% |
| 13003 Knisidchememical Room 109 Renovation | s 125,000 s | 125,000 s | s | 125,00 s |  | 9,450 s | $5 \quad 2500$ s |  | s .s |  |  |  |  |  |  |  |  |  |  |  |
| 130024 Kolbe tall Dam Theaer feenovion | 215,000 s | 215.000 s |  | 215000 s |  | s 14.580 s |  |  | 5 . ${ }^{\text {s }}$ |  |  |  |  |  |  |  |  |  |  |  |
| 100008 Law Shool Renoxtion | s 23,600,000 |  |  |  |  | 504,000 | s $63,20 \mathrm{~s}$ | 12,386 | s . ${ }^{\text {s }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Uak130001 Obso Cosolig Tower Rellaement | 120,000 s | 120,000 | 120,000 s |  |  |  |  |  | 8.500 |  | s | 64880 | 35.20 |  | 11.5 |  |  | 11.500 | 0.00\% | 850\%\% |
| 120024 Pataing Lo 29 Penovation | 195989 | 195989 | -s | 195.98 |  | 3.850 |  |  | 5 . ${ }^{\text {s }}$ |  |  | 179.40 |  |  | $5 \quad 12739$ |  | $5 \quad 563$ | s 12.176 | 4.2\%\% | 9990\% |
| 130017 Quake Square Colinip Tower Replacenert | 191.000 s | 316.000 s | -s | $316,000 \mathrm{~s}$ |  | $18.680{ }^{\text {c }}$ | 3,800 |  | s . ${ }^{\text {s }}$ |  |  | 242940 |  | 49990 | $5 \quad 680$ |  | $s$ - ${ }^{\text {s }}$ | 5 ${ }^{680}$ | 0.00\% | 5500\% |
| 100014 Quaker Sgurer Im Heel Renovion | 650.000 s | 650.000 s | -s |  | 650,00 | 52000 s | $5 \quad 8.464$ |  | s . s |  |  | 157900 |  | 373.468 | 58.168 |  | 18.44 | 3975 | 31.71 | 0000\% |
| 110024 Sudern Union Oftcicmuus Sulen Serices Build out | 456,317 \& | 456.317 | -s | 456.317 s |  | ${ }^{22,100}$ s | s 2700 s |  | 5 . ${ }_{5}$ |  |  | 192240 |  | 46.484 | s 192793 | ${ }^{23,644}$ s | s 38260 s | s 130,899 | 3212\% | 99.9\% |
| 130027 Sutenen Union zees sad Zip Card Renovation | 334772 s | 354.72 |  | 354772 |  | ${ }^{21,303} \mathrm{~s}$ | s 7 ,500 s |  | s - ${ }^{\text {s }}$ |  |  |  |  | 50.38 |  |  |  |  |  |  |
|  | 750,000 s | 750,000 ¢ | 750,000 s |  |  | 55.250 s | s 5.200 s |  | 9,750 s |  |  | 535.100 s | s 125,000 s |  | 19,700 s |  | s . s | 19,700 | 0.0\%\% | 0.0\%\% |
| 120012 Wame Camus Sort Entrance Dive | 2007,047 ${ }^{\text {s }}$ | 2027,47 s | $s$ | 2027.0475 |  | - 124.487 s | s 12.600 s |  | s . s |  |  | 1,47,100 s | s 45,061 s | - | s $417299{ }^{\text {s }}$ |  | 206 s | s 416.593 | 0.178 | 50\%\% |
| UAK12019 Wame Colese S Stence Lab Renovaion | s $1 ., 681,182 \mathrm{~s}$ | 1.601,182 | 1,600, 182 s |  |  | s 122.500 s | s 10,000 s |  | 15,702 s |  |  | $1.046,70$ |  | 200000 | s 2132210 s |  | s . s | 213270 | 0.00\% | 0.0\%\% |
| Uak10002 Woft ledges Erineering Bulding | s 40000000 s | 12839,591 | 294211 s | ${ }_{6} \mathbf{3} 889065$ | 6.156,47 | s 782975 s | s $54,492{ }^{\text {s }}$ | 251,500 |  |  |  | $5.819,404$ s |  | 263319 | s 5,176.900 | 4 4,880,05 | ${ }_{12028}$ | 18,807 | 365\%\% | 9990 |
| Uak120015 Zook kall Renovaion | s 18,50,000 s | 16,000,00 | ${ }^{13,3850000 ~} \mathrm{~s}$ | 5 | 2.150,000 | 600.59 s | s 1,1119825 s | 317,146 | s | 16000 |  |  |  |  |  |  |  |  |  |  |
| Girand Toal | ${ }^{5} 116.681,73{ }^{\text {s }}$ | 111216.470 | 43298,022 s | $52.350,734 \mathrm{~s}$ | 15.566833 | ¢ 6,779,670 | S 3,959,077 | 1.502973 | S 379,428 s | 303,42 | 29 s | $62.851,214 \mathrm{~s}$ | s 7.203325 | 2.54,1,66 | s 11.57,000 | s 9,005,75 | s 279,962 s | s 2,191,333 | 22133\% | ${ }_{6.541 \%}$ |



## 



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Report of the Sr. Vice President, Provost and Chief Operating Officer

Video Presentation:"Where Are You Going?"

Presiding:
Warren L. Woolford

May 8, 2013

|  | Report of the Sr. Vice President, Provost and Chief Operating Officer |
| :---: | :---: |
|  | Video Presentation:"Where Are You Going?" |
|  | *Proposed Institute for Human Science and Culture (IHSC) |
| 2 | *Tentative Graduation List and Statistics for Spring 2013 |
|  | *Uniform Statewide Standards for Remediation-Free Status |
| 4 | *Proposed Honorary Doctorates |
|  | *Research Services and Sponsored Programs Summary of Activity Reports for February and March 2013 |
|  | For Information Only: |
| 6 | Information Technology Report |
| 7 | Student Affairs Report |
| 8 | Office of Academic Affairs Report |
| $\mathscr{*}$ | CONSENT AGENDA: Items 1, 2, 3, 4, 5 |

## The University of Akron

PRESIDENT


April 4, 2013

Mr. Bill Rich
Chair, Faculty Senate
The University of Akron
Akron, OH 44325-4910

I have received, Bill . . .
... the action items from the Faculty Senate meeting of March 7, 2013. I will present resolution \#1 from APC to the Academic Issues and Student Success Committee of the Board of Trustees; resolution \#2 will be processed for final approval by the Office of Academic Affairs.

1. Approved resolution from APC to establish the Institute for Human Science and Culture (IHSC).
2. Approved resolution from CRC approving list of curriculum change proposals.

With every good wish,

cc: Senior VP \& Provost/COO

# THE UNIVERSITY OF AKRON 

## RESOLUTION 5- -13

Proposed Institute for Human Science and Culture (IHSC)

BE IT RESOLVED, that the recommendation presented by the Academic Issues \& Student Success Committee on May 8, 2013, pertaining to the establishment of the Institute for Human Science and Culture (IHSC) as an interdisciplinary institute at The Center for the History of Psychology (CHP), be approved.

Ted A. Mallo, Secretary
Board of Trustees

# ACADEMIC ISSUES \& STUDENT SUCCESS COMMITTEE 

APPENDIX 1

## PROPOSED INSTITUTE FOR HUMAN SCIENCE AND CULTURE

## APPENDIX C

## Report of the Academic Policies Committee Recommending Approval of the Proposed Institute for Human Science and Culture

Febtuary 20, 2013


#### Abstract

David B. Baker, Professor of Psychology and Director of the Center for the History of Psychology (CHP), proposes the creation of an interdisciplinary Institute for Human Science and Culture (IHSC) within CHP. The purpose of IHSC is to lead and foster innovative and collaborative education and research in the history, preservation, documentation, and interpretation of human science and culture. Faculty and staff from several units across the University-including the Center for the History of Psychology, the Mary Schiller Myers School of Art, the Department of History, the Department of Anthropology and Classical Studies, and the College of Educationwould contribute to the educational and research initiatives of the Institute. The Institute would collaborate with local cultural and educational institutions to provide services and programs that engage the local community.


IHSC would include four components:

1. The Gallery for Human Science and Culture, which would exhibit materials that describe and interpret the human experience;
2. The Data Archives of the Human Sciences, a repository for research data and institutional records from fields related to human science and culture;
3. An Education and Outreach Program, which would design and implement an interdisciplinary certificate program in museum and archive studies, as well as educational public programming for people of all ages; and
4. A Conservation, Preservation, and Digitization Laboratory, which would serve as a teaching, demonstration, research, and treatment facility for special collections from the history of human science and culture.
(For additional details about the proposed IHSC, see the attached proposal.)
The Academic Policies Committee (APC) unanimously tecommends approval of the proposed IHSC. In so doing, APC notes that IHSC would use existing space within CHP, would be supported administratively by CHP, and would not require additional University funds. Funding for the Institute would be obtained through gifts and grants. APC notes that CHP, under the leadership of its director, has an excellent record of raising external funds for the support of its activities. APC concludes that IHSC would be a valuable addition to the University's programs and services that would enhance the University's reputation regionally and nationally.

CHP reports directly to the Office of Academic Affairs. For administrative purposes, so would IHSC, being under the auspices of CHP. IHSC's certificate program in museum and archive studies would be an interdisciplinary academic program involving (at least initially) two academic units: the Department of Psychology and the Department of Anthropology and Classical Studies. The creation and modification of this program of instruction would be subject to the University's curriculum change process as prescribed in University regulation 3359-20-05.2. Because neither CHP nor IHSC is or will be a unit with its own faculty, and because the proposed certificate program is interdisciplinary, the curriculum of the certificate program would be subject to the approval of the academic departments representing the disciplines upon which the program draws, and of the college to which those departments belong. (If the departments were in different colleges, the approval of each college would be required.) This arrangement, in APC's considered view, will provide the requisite faculty oversight of IHSC's curricular offerings.

## APPENDIX D

## Narrative

## Vision

We are proposing to establish the Institute for Human Science and Culture (IHSC) as an interdisciplinary institute at The Center for the History of Psychology (CHP). The Institute will lead and foster innovative and collaborative education and research in the history, preservation, documentation, and interpretation of human science and culture, broadly conceived. Faculty and staff from several units across the University-including the Center for the History of Psychology, the Mary Schiller Myers School of Art, the Department of History, the Department of Anthropology and Classical Studies, and the College of Education--will contribute to the educational and research initiatives of the Institute. The Institute will forge collaborative partnerships with local cultural and educational institutions to provide services and programs that engage the local community. It will fully leverage the standing of the CHP as a Smithsonian Affiliate.

The Institute will include four central components:

1. The Gallery for Human Science and Culture, a home for the exhibition of materials that describe and interpret the human experience
2. The Data Archives of the Human Sciences, a repository for research data and institutional records from fields related to human science and culture
3. An Education and Outreach Program charged with the mission of designing and implementing an interdisciplinary Certificate in Museum and Archives Studies, as well as designing and implementing educational public programming for all ages. The certificate will be delivered by traditional face-to-face instruction as well as online
4. A Conservation, Preservation, and Digitization Laboratory that will serve as a teaching, demonstration, research, and treatment space for special collections from the history of human science and culture.
Together, these components will provide all types of patrons with opportunities to explore diverse facets of the past, present, and future that define the human experience. The Institute for Human Science and Culture will be aligned with the mission of the University of Akron and the strategic planned outlined in Vision 2020: Toward 150 Years of Distinction \& A New Gold Standard of University Performance. It will also be guided by the mission of the Center for the History of Psychology-improving our understanding of what it means to be human.

## 1. Gallery for Human Science and Culture

Project partners for the Gallery are: The Center for the History of Psychology, The Department of Anthropology and Classical Studies, the Mary S. Myers School of Art, the College of Education, and the Invent Now Museum in Akron, and the Summit County Historical Society.

The Gallery for Human Culture will display and interpret documents, artifacts, and media that represent a variety of distinct cultural and historical traditions. These exhibits will provide visitors of all ages with an in-depth look at materials that tell the story of the history, traditions, and unique characteristics of human science and culture. They will also provide an opportunity for Akron students to gain first-hand experience working with historic documents and artifacts in a museum and archives setting.

Students, faculty, and staff from the Center for the History of Psychology, the Department of Anthropology and Classical Studies, and the Mary S. Myers School of Art recently collaborated to design and install an exhibit that will serve as a prototype for the future Gallery. The exhibit, titled "Connecting Objects to their People: From the Arctic to Arizona," showcases Native American cultural artifacts from the Jim and Vanita Oelschlager Collection. The exhibit was successfully launched on May 6, 2012.

The CHP is currently exploring other partnerships that will leverage resources for future exhibits and programs at the proposed Gallery for Human Science and Culture. Planning is underway for three additional exhibits: The Jewish Experience in $20^{\text {th }}$ Century Human Science, Historical Meanings of Disability and Rehabilitation, and Women in the History of the Human Sciences.

The CHP has had many successful collaborations with local museums and historical societies such as the Akron Art Museum, the National Inventors Hall of Fame and the Summit County Historical Society. Currently the CHP, the Invent Now Museum and the Summit County Historical Society are proposing to create a multisite exhibit on health, sports, fitness, and nutrition. The collaboration allows us to draw upon the talents and strengths of each institution to create an interactive exhibit on a single theme. The result will be a unique educational experience for the visitor, who will travel from one local site to the next to learn about a single topic from multiple perspectives. Members of the IHSC team will contribute instructional materials so that $\mathrm{k}-12$ teachers can plan school visits and activities.

## 2. Data Archives for the Human Sciences

The second component of the IHSC is the proposed Data Archives for the Human Sciences (DAHS), a joint project of the Center for the History of Psychology and the Inter-university Consortium for Political and Social Research (ICPSR) at the University of Michigan. The overarching goals of this joint project are to acquire, preserve and make available research data from human science research. Data archiving will allow for re-analysis of existing data sets which will maximize returns from costly investments in data collection. The Center for the History of Psychology will archive the physical data, archive the institutional records of the organization providing the data, and facilitate relationships with human science organizations that hold valuable data sources.

## 3. Education and Outreach Program

The Institute for Human Science and Culture will provide the UA community with unique educational opportunities that span a number of disciplines and departments. These will include formal course offerings, classroom activities and field trips, practicum and internship opportunities, exhibits, symposia, and workshops.

The first major initiative of the IHSC is the creation and delivery of an undergraduate certificate in Museum and Archives Studies. The certificate will provide a unique set of skills that are central to work in archives and museums settings. Through coursework and field experiences, students will receive hands-on experience with a range of materials of cultural and historical importance. This will be done under the instruction and supervision of an interdisciplinary team of faculty and staff. In addition, students will have opportunities to gain experience through practicums in local cultural institutions. These practicums will help to connect UA students and faculty to the Akron community and give them the opportunity to contribute to community organizations by applying newly acquired skills. The
curriculum will initially be delivered face-to-face and will eventually be adapted to the online environment. The certificate is being designed by faculty and staff from the Center for the History of Psychology, the Department of Anthropology and Classical Studies, the Mary S. Myers School of Art, the College of Education and the Department of History. The core courses engage students in experiential learning opportunities in local collecting institutions and in service learning by way of putting learned skills to practice to organize, preserve, and promote smaller local public and private collections.

A second initiative of the IHSC Education and Outreach Program will involve working with other local cultural organizations, the UA College of Education, and Akron Public Schools to conceptualize and design exhibit guides, classroom activities, and structured field trip activities that reflect the current social science, science, technology, and library content and curriculum standards issued by the Ohio Department of Education for elementary, middle, and secondary education. The CHP has already been active in a number of grant-related activities that will promote high school teaching of psychology. These projects will help to ensure that the IHSC serves as a relevant and valuable educational resource for students of a variety of ages and backgrounds.

## 4. Conservation, Preservation, and Digitization Laboratory

The final component of the Institute for Human Science and Culture is the implementation of a state-of-the-art laboratory for the conservation, preservation, and digitization of historical documents and artifacts from the human sciences. Although the CHP staff has the training and knowledge to do preservation, conservation, and digitization tasks, the Center does not have an adequately equipped laboratory. This is an essential component in supporting research, training, and community engagement at the IHSC. The laboratory will be vital in extending the life of the CHP collections and could serve as a vendor for preservation, conservation, and digitization services. Furthermore, it will serve as a site for research into innovative preservation, conservation, and digitization methods, such as 3D artifact scanning, book digitizers that turn pages with a robotic arm, public access digital content management, and moving image digitization with telescene mechanics. It will also serve as a central site for training students and the community about the processes of caring for historic documents and artifacts through onsite coursework, demonstrations, workshops, and "conservation clinics." The laboratory will be designed in a manner that allows gallery visitors to also view conservation work in progress.

## Rationale

The establishment of a nationally recognized Institute for Human Science and Culture at The University of Akron offers a variety of benefits. Currently, research, training, and community engagement in the field of the human cultures is distributed among a number of smaller units within the University as well as the Akron community and few coordinated efforts have been made to harness these areas of expertise. One of the central innovations of the IHSC is the collaboration between scholars who specialize in the history of human science and culture and those who are experts in its preservation, conservation, and interpretation. Bringing these scholars together will result in new interdisciplinary scholarship, education and training, and community outreach that focus on defining the past, present, and future of the human condition.

The IHSC will be a significant resource for students, who will gain expertise in the fields of museums and archives studies, history, art, anthropology, and psychology. The Institute will provide an environment where students can interact with experts from the University, engage in service learning
projects, and connect with community leaders. This experiential learning will provide University of Akron students with mentor relationships, a novel learning experience, and a competitive edge when seeking future employment.

The Data Archives for the Human Sciences is a particularly timely enterprise that has significant potential for growth and resource leveraging. The production of data of all kinds has increased exponentially over the past decade. This rapid growth has left individuals and organizations searching for solutions that allow for the storage and re-use of "big data"-large, unwieldy data sets, such as those found it the public health sector. Many organizations have called for storage and re-use of such data. For example, the Ewing Marion Kauffman Foundation released a report in April that suggested that data storage and sharing in the U.S. healthcare system could not only improve public health, but also significantly reduce health care costs. Data sharing is also required by the National Science Foundation, which stipulates that data from any funded project must be made freely available. The Data Archives for the Human Sciences will serve as a central resource in the Akron area for the management of these kinds of data.

## Budget

The IHSC will utilize existing facilities and does not require any additional funding or support. The Center for the History of Psychology will provide the necessary administrative support.

The unique strengths, capacities and opportunities offered by the IHSC will be fully leveraged in seeking funding support through grants and gifts.

## APPENDIX E



## TENTATIVE GRADUATION LIST AND STATISTICS FOR SPRING 2013

Included on the following pages are tentative statistics for spring 2013 graduation and a cumulative summary of degrees awarded through fall 2012.

Names of candidates eligible to participate in Spring 2013 Commencement ceremonies are included as an appendix. Tentative totals of 3,020 degrees to be conferred include:

|  | 46 | Doctoral |
| ---: | ---: | :--- |
| 684 | Master |  |
|  | 1,723 | Baccalaureate |
|  | 422 | Associate |
| School of Law |  |  |
|  | 133 | Juris Doctor |
|  | 12 | Master of Law |

## THE UNIVERSITY OF AKRON

## RESOLUTION 5- -13

Proposed Degree Recipients for Spring 2013

BE IT RESOLVED, that the recommendation presented by the Academic Issues \& Student Success Committee on May 8, 2013, pertaining to the Proposed List of Degree Recipients for The University of Akron Spring Commencement 2013, contingent upon candidates' fulfillment of requirements, be approved.

Ted A. Mallo, Secretary
Board of Trustees

# ACADEMIC ISSUES \& STUDENT SUCCESS COMMITTEE 

## APPENDIX 2

## TENTATIVE GRADUATION LIST FOR SPRING 2013

Please note that this summary may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

| Juris Doctor | 133 |
| :--- | ---: |
| 12 |  |

Master of Laws 12
School of Law
145
Law Degree Candidates

| Doctor of Philosophy | 16 |  |
| :---: | :---: | :---: |
|  | Buchtel College of Arts and Sciences | 16 |
| Doctor of Philosophy | 5 |  |
|  | College of Engineering | 5 |
| Doctor of Education | 1 |  |
| Doctor of Philosophy | 8 |  |
|  | College of Education | 9 |
| Doctor of Philosophy | 16 |  |
|  | College of Polymer Science and Polymer Engineering | 16 |
|  | Doctoral Degree Candidates | 46 |

Master of Applied Politics ..... 9
Master of Arts ..... 68
Master of Arts in Family and Consumer Sciences ..... 1
Master of Fine Arts in Creative Writing ..... 1
Master of Music ..... 25
Master of Public Administration ..... 14
Master of Science ..... 60
Buchtel College of Arts and Sciences178
Master of Science in Chemical Engineering ..... 4 ..... 4
Master of Science in Civil Engineering ..... 9
Master of Science in Electrical Engineering ..... 16
Master of Science in Engineering ..... 9
Master of Science in Mechanical Engineering ..... 13
College of Engineering ..... 8751Master of Arts in Education
Master of Science in Education ..... 90
Master of Science in Teaching and Training Technical Professionals ..... 5
College of Education182
Master of Business Administration ..... 43 ..... 43
Master of Science in Accountancy ..... 26
Master of Science in Management ..... 7
Master of Taxation ..... 13
College of Business Administration
26
26
Master of Science
22
22
College of Polymer Science and Polymer Engineering
Master of Science in Polymer Engineering
Master of Science in Polymer Engineering ..... 89
Master of Arts in Family and Consumer Sciences ..... 2
Master of Arts in Speech - Language Pathology ..... 32
Master of Public Health ..... 4
Master of Science in Nursing ..... 45
Master of Science in Nutrition and Dietetics ..... 1
Master of Social Work ..... 52
College of Health Professions
Masters Degree Candidates
Bachelor of Arts ..... 247
Bachelor of Arts in Business and Organizational Communication ..... 42
Bachelor of Arts in Family and Child Development ..... 26
Bachelor of Arts in Fashion Merchandising ..... 5
Bachelor of Arts in Interdisciplinary Anthropology ..... 8
Bachelor of Arts in Interdisciplinary Studies ..... 2
Bachelor of Arts in Interior Design ..... 9
Bachelor of Arts in Interpersonal and Public Communication ..... 10
Bachelor of Arts in Mass Media - Communication ..... 25
Bachelor of Arts in Theatre Arts ..... 2
Bachelor of Fine Arts ..... 36
Bachelor of Music ..... 10
Bachelor of Science ..... 111
Bachelor of Science in Computer Science ..... 19
Bachelor of Science in Labor Economics ..... 5
Bachelor of Science in Political Science/Criminal Justice ..... 34
Buchtel College of Arts and Sciences
Bachelor of Science in Biomedical Engineering ..... 27
Bachelor of Science in Chemical Engineering ..... 30
Bachelor of Science in Civil Engineering ..... 39
Bachelor of Science in Computer Engineering ..... 19
Bachelor of Science in Electrical Engineering ..... 32
Bachelor of Science in Engineering ..... 1
Bachelor of Science in Mechanical Engineering ..... 100
Bachelor of Science in Mechanical Polymer Engineering ..... 2
College of Engineering
39
39
Bachelor of Arts in Education
11
11
Bachelor of Science in Athletic Training
Bachelor of Science in Athletic Training ..... 178
Bachelor of Science in Teaching and Training Technical Professionals ..... 6
College of Education
129
Bachelor of Business Administration
57
Bachelor of Science in Accounting
College of Business Administration
24
24
Bachelor of Arts
1
1
Bachelor of Arts in Family and Child Development
Bachelor of Arts in Family and Child Development ..... 20
Bachelor of Arts/Social Work ..... 47
Bachelor of Science in Dietetics ..... 23
Bachelor of Science in Food and Environmental Nutrition ..... 2
Bachelor of Science in Nursing ..... 167136684591

| College of Health Professions | 284 |
| :---: | :---: |
| Bachelor of Arts in Interdisciplinary Studies | 2 |
| Bachelor of Science in Automated Manufacturing Engineering Technology | 7 |
| Bachelor of Science in Computer Information Systems | 27 |
| Bachelor of Science in Construction Engineering Technology | 24 |
| Bachelor of Science in Electronic Engineering Technology | 9 |
| Bachelor of Science in Emergency Management and Homeland Security | 15 |
| Bachelor of Science in Mechanical Engineering Technology | 31 |
| Bachelor of Science in Organizational Supervision | 40 |
| Bachelor of Science in Respiratory Therapy Technology | 19 |
| Bachelor of Science in Surveying and Mapping | 4 |
| Summit College | 178 |

Associate of Applied Business in Business Management Technology ..... 21
Associate of Applied Business in Computer Information Systems ..... 38
Associate of Applied Business in Hospitality Management ..... 15
Associate of Applied Business in Marketing and Sales Technology ..... 3
Associate of Applied Science in Community Services Technology ..... 10
Associate of Applied Science in Construction Engineering Technology ..... 18
Associate of Applied Science in Criminal Justice Technology ..... 36
Associate of Applied Science in Drafting and Computer Drafting Technology ..... 3
Associate of Applied Science in Early Childhood Development ..... 6
Associate of Applied Science in Electronic Engineering Technology ..... 15
Associate of Applied Science in Emergency Medical Services Technology ..... 7
Associate of Applied Science in Fire Protection Technology ..... 16
Associate of Applied Science in Land Surveying ..... 6
Associate of Applied Science in Manufacturing Engineering Technology ..... 3
Associate of Applied Science in Mechanical Engineering Technology ..... 29
Associate of Applied Science in Medical Assisting Technology ..... 16
Associate of Applied Science in Paralegal Studies ..... 14
Associate of Applied Science in Radiologic Technology ..... 30
Associate of Arts ..... 64
Associate of Science ..... 19
Associate of Technical Study ..... 1
Summit College
10
Associate of Applied Business in Business Management Technology
Associate of Applied Business in Computer and Business Technology ..... 4
Associate of Applied Business in Health Care Office Management ..... 6
Associate of Applied Science in Exercise Science Technology ..... 5
Associate of Applied Science in Paraprofessional Education ..... 3
Associate of Applied Science in Social Services Technology ..... 9
Associate of Arts ..... 12
Associate of Science ..... 3Wayne College

|  | Undergraduate |  | Graduate |  | Law |  | Total Degrees |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term | Associate | Baccalaureate | Master's | Doctoral | Master's | Doctoral |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  | Total | ees Awarded th | h Spring 2007 | 138,908 |
|  |  |  |  |  |  |  |  |
| Summer 2007 | 131 | 304 | 283 | 30 |  |  | 748 |
| Fall 2007 | 136 | 493 | 216 | 39 | 0 | 14 | 898 |
| Spring 2008 | 190 | 929 | 307 | 33 | 4 | 134 | 1,597 |
| Academic Year $2007-2008$ | 457 | 1,726 | 806 | 102 | 4 | 148 | 3,243 |
|  |  |  |  |  |  |  |  |
| Summer 2008 | 153 | 341 | 262 | 32 |  |  | 788 |
| Fall 2008 | 149 | 533 | 227 | 33 | 0 | 23 | 965 |
| Spring 2009 | 156 | 992 | 338 | 27 | 1 | 121 | 1,635 |
| Academic Year $2008-2009$ | 458 | 1,866 | 827 | 92 | 1 | 144 | 3,388 |
|  |  |  |  |  |  |  |  |
| Summer 2009 | 145 | 349 | 270 | 37 |  |  | 801 |
| Fall 2009 | 117 | 678 | 206 | 29 | 0 | 25 | 1,055 |
| Spring 2010 | 188 | 1,416 | 520 | 21 | 1 | 110 | 2,256 |
| Academic Year $2009-2010$ | 450 | 2,443 | 996 | 87 | 1 | 135 | 4,112 |
|  |  |  |  |  |  |  |  |
| Summer 2010 | 149 | 481 | 357 | 46 |  |  | 1,033 |
| Fall 2010 | 147 | 796 | 255 | 19 | 2 | 21 | 1,240 |
| Spring 2011 | 271 | 1,569 | 551 | 30 | 2 | 95 | 2,518 |
| $\begin{array}{\|r\|} \hline \text { Academic Year } \\ 2010-2011 \\ \hline \end{array}$ | 567 | 2,846 | 1,163 | 95 | 4 | 116 | 4,791 |
|  |  |  |  |  |  |  |  |
| Summer 2011 | 128 | 485 | 330 | 39 |  |  | 982 |
| Fall 2011 | 113 | 785 | 251 | 29 | 0 | 14 | 1,192 |
| Spring 2012 | 319 | 1,577 | 557 | 38 | 3 | 125 | 2,619 |
| Academic Year <br> 2011-2012 | 560 | 2,847 | 1,138 | 106 | 3 | 139 | 4,793 |
|  |  |  |  |  |  |  |  |
| Summer 2012 | 141 | 475 | 314 | 43 |  |  | 973 |
| Fall 2012 | 197 | 888 | 233 | 28 | 2 | 36 | 1,384 |

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Following are the names of prospective degree candidates who have applied by Tuesday, April 23, 2013. This list may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

In the event of extenuating circumstances where a student applies late or has been inadvertently omitted from this list, authority is hereby granted to the Senior Vice President and Provost to cause such student to be added to this list upon the recommendation of the respective faculty, appropriate dean and/or graduate dean.

## Law Degree Candidates

## School of Law

## Juris Doctor

Charles M. Ackman
Alex S. Armitage
Richard J. Arneson
Brian M. Baker
Benjamin S. Balden
Terence M. Baptiste
Justin P. Barnhart
Sheena D. Bateman
Susannah K. Bender
Lewis E. Bennett III
Rebekah L. Berry-Chaney
Nicole D. Bishop
Jaime L. Blair
Aaron S. Boothby
Laurie M. Boveington
Tiffany E. Brown
Heather R. Burns
Stephanie Canon-Velazquez
Kelly A. Carmen
Justin J. Clark
Kenneth M. Cochran
Alicia B. Coleman
Michael P. Cooper
Angela C. Cox
Caitlin E. Croft
Andrew S. Curfman
Jessica C. Dickinson
Ryan A. Doringo

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Daniel L. Doverspike<br>Andrew T. Dunn<br>David R. DuPlain<br>Gregory J. Elliott<br>Kristopher R. Ellis<br>Chelsey B. Elsey<br>Katherine A. Eppley<br>Kandice R. Evelsizer<br>Nicholas J. Fagnano<br>Kate M. Ferrara<br>Matthew S. Flemming<br>Eric Foster<br>Rebecca R. Grabski<br>Justin P. Green<br>Benjamin J. Griffin<br>Christian E. Gruner-Vazquez<br>Stephen P. Gubbins<br>Patrick M. Hakos<br>Megan E. Hammersmith<br>Stephanie A. Hand-Cannane<br>Carla M. Hatoum<br>David A. Hearne<br>Sarah E. Heid<br>Eli R. Heller<br>Gage C. Herbst<br>Jessica M. Hessedence<br>Maxwell R. Hiltner<br>Audrey J. Hokes<br>Tad O. Hoover<br>Jonathan A. Hriz<br>Alexander J. Johnson<br>Bryce A. Jones<br>Katherine E. Jones<br>Erin M. Kansy<br>Scott J. Kapusta<br>Michael P. Karst<br>Erik S. Keister<br>Michael F. Kelly<br>Aaron G. Kroll<br>Una Lakic<br>Amanda D. Lauer<br>J. Elliott Lewis<br>Matthew M. Lewis<br>Jessica A. Lopez<br>Jeremiah J. Lynch<br>Margaret E. Marcy<br>Michael I. Marein<br>Melissa A. Marino<br>Laci S. Mason<br>Eric S. McDaniel

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Jonathan M. McDonald<br>Michael D. Mercier<br>Christopher T. Meta<br>Benjamin J. Miller<br>William S. Miller<br>Lisa M. Misosky<br>David V. Monateri<br>Adam L. Myser<br>Andrew C. Neimes<br>Kelly S. Newbrough<br>Richard V. Nicodemo<br>Elizabeth E. Osorio<br>Deidre R. Petrosky<br>Jordan S. Poling<br>Tiffany L. Porter<br>Joshua M. Potter<br>Joseph L. Powell<br>Ashley M. Privett<br>David P. Prueter<br>Bethany C. Prusky<br>Aaron A. Richardson<br>Jefferey D. Riester<br>Kendall P. Riley<br>Tonya J. Rogers<br>Georgette C. Root<br>Aaron Ross<br>Samantha C. Rutsky<br>Eric A. Sarmiento<br>Jonathan W. Sauline<br>Abigail M. Schock<br>Lori A. Schoenfelder<br>Jacqueline M. Schwaben<br>Valerie L. Shaffer<br>Andrew T. Shaver<br>Alex J. Slabaugh<br>Aric J. Stano<br>Donald E. Stanovcak<br>Grant J. Stubbins<br>Moriah L. Stutler<br>Dianna M. Sudia Smith<br>Jordan P. Tekulve<br>Bryan K. Tippen<br>Binh P. Tran<br>Brandon O. Trent<br>Christina N. Vagotis<br>Benjamin S. Vallen<br>Natasha R. Wagner<br>Josh L. Wells<br>Christopher P. Wido<br>Anthony J. Wise

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Michael M. Wolf
Richard A. Wolf
Benjamin D. Wright
Stefanie H. Zaranec
Peter B. Zeigler

## Master of Laws

Kenneth M. Cochran
Andrew S. Curfman
Christopher R. Dandridge
Katherine A. Eppley
Eric Foster
Alexander J. Johnson
Erik S. Keister
Jessica A. Lopez
Michelle T. McBee
Michael D. Mercier
Patrica S. Murphy
Elizabeth A. Staples

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

## Doctoral Degree Candidates

## Buchtel College of Arts and Sciences

Doctor of Philosophy
Erin M. Armoutliev
Cecily J. Becker
Sarah L. Binkley
Tejal J. Deodhar
Juanita S. Elton
Katey E. Foster
Allison S. Gabriel
Scott A. Gale
Bryan C. Katzenmeyer
Reza Lalani
Christina M. Moran
Tamara S. Rand
Michael L. Rickles
Jared S. Rosenberger
Sara J. Shondrick
Eric B. Twum

## College of Engineering

Doctor of Philosophy
Pei Chen
Xin Jiang
Stefan Ilie Moldovan
Nancy Pilar Sanchez Morcote Qiuming Wang

## College of Education

## Doctor of Education

Deborah L. Hardy

## Doctor of Philosophy

Danelle R. Fields
Mariza M. Goncalves
Thomas J. Rankin
Denise A. Rich-Gross
Joseph M. Rizzo
Christopher J. Tankersley
Laura J. Tejada
Kristin K. Webber

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

## College of Polymer Science and Polymer Engineering

Doctor of Philosophy

```
    Rafael Esteban Benavides Gonzalez
    Cheng Ching K. Chiang
    Jaesun Choi
    Fatemesadat Emami
    Lei Feng
    I-Fan Hsieh
    Jin Kuk Lee
    Tzu-Jen Lin
    Boxi Liu
    Hua Liu
    Kaiyi Liu
    Setareh Niknezhad
    Tingling Rao
    Ying Shi
    Chao Wang
    Tianxiang Xue
```


# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

## Masters Degree Candidates

## Buchtel College of Arts and Sciences

## Master of Applied Politics

Jennifer L. Baldwin
Brian J. Becker
Douglas Granger
Leah M. Inglis
Rachel L. Jackson
Stephen J. Maillard
Carolyn Mangas
Clare M. Mernagh
Jeremy D. Winkler

## Master of Arts

Michael W. Aguilar
Carley Anne G. Barnes
Andrew J. Barsa
Megan A. Beebe
Stephen E. Benjamin
Ashley M. Braid
Brittney N. Breckenridge
Darrell C. Brooks
Laura L. Burns
Robin M. Christopher
Erdal Ciftci
Caitlyn A. Conley
Kay G. Coryn
Crystal D. Davis
Edona S. Dervisholli
Danielle M. Dieterich
Christopher D. Dillard
Michael J. Dimonoski
Zachariah E. Donahue
Susan B. DuCovna
Melissa C. Dunfee
Kaleb T. Embaugh
David A. Endicott
Sarah A. Fallon
Robynn M. Foraker
Stephanie L. Gallagher
Brett M. Gatesman
Danielle L. Graham
Natalie M. Grandy
Joseph C. Gregory
Roza Haidet
Zachary H. Hilliard

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Wayne Howell<br>Aaron D. Hubbard<br>Kenneth E. Hutchinson<br>Joseph E. Iselin<br>Qiu Jiang<br>Aseel M. Kanakri<br>Stephen M. Knittel<br>Jonas D. Lawrence<br>Ran Lei<br>Tracee A. McClain<br>Jordan M. Mihalik<br>Whitney M. Mihalik<br>Rachel E. Morrison<br>Courtney R. Mortland Baker<br>George S. Moura<br>Michelle R. Newman<br>Anthony J. Oriti<br>Daniel M. Owen<br>Amber D. Repp<br>Kelsey L. Risman<br>James W. Shaw<br>Casey G. Shevlin<br>Melanie J. Slabaugh<br>Erica L. Thompson<br>Courtney L. Turner<br>Kelsey E. Walker<br>Rebecca R. Wehr<br>Julie A. Wheeler<br>Jason C. White<br>Meredith F. Williams<br>Erica E. Wilson<br>Jessica R. Woodson<br>Jessica R. Woodson<br>Sheldon B. Wrice<br>Nicole L. Zavodny<br>Amy A. Ziemak<br>\section*{Master of Arts in Family and Consumer Sciences}

Kristin M. Sarver

## Master of Fine Arts in Creative Writing

Christopher L. Drabick

## Master of Music

Alexander J. Aeschliman
Meleah R. Backhaus
Samuel L. Blakeslee

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Stephanie N. Castongia
Daniel F. Castro
Merissa A. Coleman
Matthew D. Compton
Willow F. DiGiacomo
Eric J. Dluzniewski
Matthew R. Dolan
Garrett J. Doty
Paul E. Gospodinsky
Sarah E. Heap
Matthew J. Jaffray
Trisha L. Nastycz
Joseph C. Orsolits
Verónica Quevedo
Zachary A. Richards
Kathryn A. Sees
Kristin J. Sundman
Daniel W. Swonger
Thomas V. Tully
Lauren B. Vernice
Isaac D. Winland
Katie H. Wittenbrook

## Master of Public Administration

Fahad Alemrani
Carl L. Brinkley
Alicia B. Coleman
Ayana E. Comrie
Caitlin E. Croft
Marie S. David
Daniel L. Donaldson
Melissa M. Gant
Albert P. Hall
Kenyuana N. Jofferion
Tarnue K. Korvah
Rabab A. Kuder
David C. Rich
Sandra F. Ridgeway-Williams

## Master of Science

Keerthi Priya Anumolu
Krushikanth R. Apala
Bharath Kumar Arja
Srinivas Bandaru
Scott W. Basco
James B. Becker
Lisa T. Berry
Venkatabhilash Chavala

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Brandon W. Coleman<br>Lauren M. Conway<br>Joseph P. Corbett<br>Daniel P. Crawford<br>Nithin Dadi<br>Phuong T. Dang<br>Katherine A. Dvorak<br>Darla R. Farage<br>Gregory A. Franckowiak<br>Ting Gao<br>Edrissa Gassama<br>Apoorva Govindapoor<br>John J. Graham<br>Anne E. Hall<br>Moshaddek Hasan<br>Shehabeldin M. Hassanien<br>Badr I. Iskandar<br>Andrew T. Jones<br>Srikanth Kadari<br>Hera Kamali<br>Kenji Kasahara<br>Navaneetha Kishore Katta<br>Peter J. Knall<br>Christopher R. Knapp<br>Erik Krupa<br>Stephen Liberatore<br>Benjamin J. Little<br>Hirababu Logantha Ramamoorthy Pyarilal<br>Ping Lu<br>Sruthi Magam<br>Jeffrey A. McCausland<br>Nhu Quynh Nguyen<br>Nagavenkatakrishnamohan Nutakki<br>Wei Pang<br>Ashvini Patil<br>Matthew J. Peloquin<br>Kristen A. Pennington<br>Laura M. Scaggs<br>Brandon M. Sedgwick<br>Kelly A. Shaw<br>Mohammed M. Sheriff<br>Austin G. Smith<br>Michael D. Smith<br>Aaron J. Stenta<br>Michael C. Strayer<br>Bonnie J. Taylor<br>Michelle A. Taylor<br>Haritha Thirunahari<br>Kenton J. Trubee<br>Leandro M. Venturina

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Lu Wang
Michael J. Yahner

## College of Engineering

## Master of Science in Chemical Engineering

Isaac K. Afreh
Mohamed A. Alqadhi
Rebecca M. Chase
Ruofeng Wang

## Master of Science in Civil Engineering

Ali O. Almonbhi
David R. Bridenstine
Yunke Du
Kow O. Eshun
Andrew C. Frankhouser
William A. Holik
Marla J. Kennedy
Muge Pekersoy
Brandon A. Stakleff

## Master of Science in Electrical Engineering

Sajjad Beygiharchegani
Sneha Bhattaram
Krishna Ram Budhathoki
Shilpa Chakinala
Joseph P. Davis
Amila E. Edirisuriya
Md. Naimul Hasan

Soumya Kondapalli
Shiva Kumar Madishetty
Uma Sadhvi Potluri
Seyedmehdi Sadeghzadeh Nokhodberiz
Suman Shrestha
John N. Shuman
Aaron D. Sweet
Hao Wang
Mohammed Zafaruddin

## Master of Science in Engineering

Visar Berki
Neil W. Halmagyi
Pragya Jai Kumar
Nishita Mahendra
Vivek Krishna Nagarajan

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

```
Patrick B. Patterson
Walid P. Qaqish
Karan S. Shah
Donna E. Shipman
```


## Master of Science in Mechanical Engineering

Ali H. Alnujaie
Ricardo Andrecioli
Leisa M. Clark
Jarod N. Dainoviec
Hao Feng
Andrew M. Freborg
Andrew N. Guarendi
Mohammad A. Hossain
James C. Natale
Greg A. Pavlik
Michael T. Samples
Hiram W. Uphouse
Cheng S. Xiong

## College of Education

## Master of Arts in Education

```
Jessica I. Agnor
Jamie R. Aken
Amal M. Alattas
Amal M. Alattas
Nawal I. Alhawsawi
Julie M. Anthony
Amy R. Bacon
Elliott L. Bardun
Tamara A. Bell
Aqila M. Brown
Tamara L. Brown
Jennifer L. Browning-Patrick
Audra L. Bulgrin
Nicholas S. Burt
Lauren M. Butcher
Bryce A. Cain
Leanna S. Colosimo
Sara J. Conry
Colleen R. Costigan
Glenn R. Curtis
Julia L. Cutler
Maria D. Daull
Dorenda M. Demyan
Bryan F. Dennis
Joseph R. Donofrio
```


# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Deborah J. Dumire
Duane A. Dungee
Vanessa C. Facemire
Jetta L. Fete
Karen Fettig
Ulia Fisher
Brian G. Foster
Sara B. Fridline
Lynn Gagnon
Asya D. Gough
Erika L. Graham
Michael R. Groholy
Richard A. Hale
Cary L. Hasselbacher
Renee A. Hauler
Lori M. Hurt
Angela Ilievska
Felisha M. Jackson
Victor M. Kaplack
Leah Karr
Diana L. Kiriakou
Tracy L. Lahr
Jennifer A. Lanza
Kaleigh C. LaRiche
Derek A. Light
Jonathan D. Lipovsky
Jillian R. Little
Laura M. Lucas
Molly Malloy
Lindsay A. McCorcle
Megan N. McNicholas
William E. Metcalf
Adam D. O'Connell
David C. Parks
Christopher D. Roberts
Shawn P. Roberts
Jessica E. Romich
Lisa K. Ross
Sara E. Rouse
Diane B. Sanders
Kristin M. Sarver
Clifton M. Saul
Kelsey M. Schell
Paul F. Seling
Shimaa S. Shendy
Karen A. Smith
Philip H. Smith
Nathan R. Sole
Huynh T. Son
Tiffany R. Spaziani

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Sanchez T. Starks
Chris Stimler
Heather L. Stoll
Marie Tanious
John M. Telloni
Daniel K. Terlonge
Latisha S. Tucker
Thomas A. Vance
Kevin E. White II
Rachel E. Widman
Roxanne M. Witherspoon
Joy A. Zinni

## Master of Science in Education

Abdulaziz Alasmari
Jody Allen
Ebtesam M. Alqahtani
Anna Baronayte
Mary E. Bednar
Larry A. Burt
Adam A. Calhoun
Nancy D. Carmany
Nicole K. Carr
Tyler C. Chronister
Kurt M. Clifford
Heather N. Cochran
Marcia M. Cole
Thomas V. Crabill
Stephen P. Curitore
Thomas R. Desalvo
Kristina H. Dimitrijevs
Noah C. Dockus
Jennaveve E. Drushel
Brenda L. Durbin
Krissy L. Eberle
Amber J. Edmisten
Emre Erdem
Kelli Esakov
Jessica A. Ewald
Nicholas R. Faciana
Daniel C. Falk
Brittany P. Ferguson
Andrea L. Fertgus
Janette A. Forro
Erin R. Fortney
Emily Gable
Mark W. Gerberich
Robert D. Griffith
James C. Grubbs III

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Diane C. Hawkins<br>Renee D. Hedges<br>Eric M. Heffinger<br>Andrew K. Henry<br>Alexis M. Holt<br>Ke Huang<br>Julie A. Humes<br>Natalee J. Isaacs<br>Carla L. Jackson<br>Adrienne L. Janke<br>Katilin D. Johnson<br>Kelly E. Johnson<br>Zachary F. Kasparek<br>Kimberly K. Kelchner<br>Jean M. Kerr<br>Dana L. Kiger<br>Stephanie I. Kimber<br>Kristin M. Knapp<br>Mallory S. Kobak<br>Lauren N. Konet<br>Courtney A. Legros<br>Shauntel W. Lodge<br>Ann M. Lynch<br>Bruce W. Mason<br>Matthew C. McGarry<br>Robert L. Mc Kinnie<br>Vicki E. Miller<br>David E. Moore<br>Lisa J. Myers<br>Lisa M. Oberdier<br>Garrett J. O'Donnell<br>Alyssa C. Plakas<br>Peter M. Quent<br>Dana M. Racco<br>Brooke R. Riley<br>Kristine A. Rinas<br>Lauren E. Sabolik<br>Edward P. Savitski<br>Samantha L. Schlegel<br>Steven G. Sedlock<br>Matthew B. Sharp<br>Amanda A. Smith<br>Deanna L. Strauss<br>Dawn L. Torkelson<br>Tyler A. Tully<br>Michael C. Walker<br>Jaclyn R. Waterman<br>Daniel E. Webb<br>Jihaun N. Whatley<br>Ashley M. White

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Dalton Williams
Amanda Wood
Ashley M. Wyatt
Keith Zimcosky
Michelle L. Zrebiec

## Master of Science in Teaching and Training Technical

 ProfessionalsHeather M. Bubnick
Emma V. Campbell
Kellie M. Geiger
Christina M. Raftery
Kari K. Toney

## College of Business Administration

## Master of Business Administration

Abdullah S. Alelew
Nasser I. Alqadhibi
Nouf N. Alsaheil
Abdullatef Althamer
Tatyana V. Andreyeva
Terence M. Baptiste
Michael J. Benincasa
Kevin E. Bliler
Muanfun Chanpraipayak
Karteek Chunchu
Michael W. Clemens
Lomkhosi S. Dlamini
Arianna M. Ehmer
Jason G. Evans
Kate M. Ferrara
Jessica E. Foutty
Gabrielle A. Gaglione
Saruul Galbadrakh
Abdul Qadeer Gulzari
Steven M. Hamrick
Michael C. Johnson
Scott J. Kapusta
Shiyu Liu
Sharon M. Perkins
David M. Petty
Kevin J. Pikus
John J. Port
Jadgesh J. Ramjit
Eric A. Sarmiento
Thuangpuk Sataranuwat
Daniel R. Schrader

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Gregory P. Shank<br>Michael B. Shaughnessy<br>Henry A. Signore<br>Alex J. Slabaugh<br>Jared R. Smith<br>Mohammad Fahim Tabesh<br>Jessica L. Thacker<br>Stephen J. Washburn<br>Michael W. White<br>Andrew F. Whitman<br>Anusorn Wongprasert<br>Liza M. Zimmerman

## Master of Science in Accountancy

Jessica L. Adams
Robert J. Bresson
Sarah Buccigross
Mohammed I. Bu Haya
Weihao Chen
Andrew N. Colosimo
Tyler M. Etcheberry
Jacquelyn A. Feeney
Michael J. Fink
Matthew L. Fleck
Jessica L. Foster
Michelle R. George
Kirk Heintzelman
Andrea C. Hoban
Christopher W. House
Kanitta Khamsa-Nga
Nathan A. Lieb
Jennifer L. Mingle
David M. Minotas
Dominick L. Pariano
Juliana M. Reifsnyder
Jeffry E. Rennert
Thomas W. Schilling
Eric W. Smith
Cory M. Tucker
Ryan G. Wasylik

## Master of Science in Management

Asim S. Alwabel
Oluwatosin O. Banwo
Raja Sekhar Chegu
Vanja Djuric
Maureen Flannery
Satish Jatain

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Michael R. York

## Master of Taxation

Tyler A. Chaplin
Brandon M. Hickey
Darcie S. Jay
Jonathan S. Kocon
Alyssa B. Lane
Emer M. McNamara
Rocco J. Miller
Rebecca C. Simmons
Todd M. Slutz
Deborah R. Syms
Jennifer M. Tompkins
Alyson Grace B. Vickers
Jonathan R. Williamson

## College of Polymer Science and Polymer Engineering

## Master of Science

```
Ziran Chen
Elisabeth A. Collette
Weizheng Fan
Qiming He
Jing Jiang
Nickolas R. Kaiser
Xia Lei
Manshi Li
Xiaochen Li
Yanxiao Li
Chang Liu
Jing Liu
Yangtian Lu
Shan Mei
Chao Peng
Chuan Tang
Peiyao Wang
Qinwei Wang
Zhao Wang
Ziqiu Wang
Sibai Xie
Jiayi Yu
Qing Yu
Tianyi Yu
Xuegang Yuan
Long Zhang
```


# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

## Master of Science in Polymer Engineering

Maher M. Alrashed<br>Qinyuan Chai<br>Ying Chen<br>Guopeng Fu<br>Romny Garcia Buduen<br>Senlong Gu<br>Yuanhao Guo<br>Charles M. Hutjens<br>Bohao Li<br>Zhehui Li<br>Tian Liang<br>Ruofan Liu<br>Xing Lu<br>Mark E. Mackura<br>Zhe Qiang<br>Jihui Shang<br>Enmin Wang<br>Qianhe Wang<br>Jiachen Xue<br>Chao Yi<br>Ren Zhang<br>Shujing Zhao

## College of Health Professions

## Master of Arts in Speech - Language Pathology

Michelle M. Basford
Samantha M. Bombeck
Mary E. Brazier
Kelly J. Brown
Jenna A. Buffa
Jessica M. Burkhart
Ashley L. Burmaster
Torie C. Ciccarone
Chelsea C. Crofford
Katlin R. Douglas
Whitney A. Fallow
Diana J. Farage
Anne M. Fleming
Ellen B. Handler
Cynthia A. Hemmelgarn
Heather C. Hostetler
Kimberly A. Karbon
Emily A. Lowe
Amanda E. Nielsen
Elizabeth M. O'Neil
Jennifer L. Pearce

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Matilyn J. Pribanick<br>Kelly N. Richmond<br>Effrat P. Schuldiner<br>Jennifer M. Skaggs<br>Erin N. Smith<br>Matthew A. Tedrick<br>Kaitlin M. Tyree<br>Laura L. Van Antwerp<br>Lorin M. Viglio<br>Kami Z. Walters<br>Katherine A. Yannerella<br>\section*{Master of Arts in Family and Consumer Sciences}<br>Jordan L. Conway<br>Emily A. Smith<br>\section*{Master of Public Health}<br>Mary Esho<br>Elizabeth R. Flannery<br>Junghyae Lee Jatou Savage<br>\section*{Master of Science in Nutrition and Dietetics}<br>Benjamin C. Hartman<br>\section*{Master of Science in Nursing}<br>Charlotte A. Bacho<br>Bridget R. Becka<br>Mary Beth V. Bergman<br>Sarah A. Booth<br>Jessica L. Borgioli<br>Theresa L. Bretz<br>Brandie N. Childress<br>Cassie E. Cicen<br>Colleen F. Cooper<br>Camilla R. Cullis<br>Mark C. Demetrios<br>Nicole E. Fortlage<br>Jennifer A. Frost<br>Christine M. Halishak<br>Sharon J. Hamann<br>Kellie L. Hays<br>Margaret A. Heidenreich<br>Christine B. Hodous<br>Bonnie M. Kaput<br>Jennifer E. Keller

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Brookana K. Kirchner
Tiffany A. Leake
Stacie J. Leeper
Randi M. Leuchtag
Maura C. McDermott
Katherine M. McLaughlan
Jessica D. Mitchell
Marissa N. Montalvo
Kathleen J. Nduati
Marla D. Nichols
Anita Petrovic
Jennifer K. Pineiro
Andjelina Pupovac
Karah L. Schroeder
Lindsay C. Schroeter
Jenna M. Seavey
Heta Shah
Nicole A. Sharp
Maryellen A. Skora
Katelyn M. Smith
Amanda M. Spence
Rachel Strnad
Korto M. Sulongteh-Nelson
Elise D. Thorkelson
Amanda R. Watson

## Master of Social Work

Catalin M. Baker
Shana M. Bennett
Dustin J. Blend
Tonia D. Bogema
Rachel E. Braswell
Courteney R. Briceland
Griffin T. Brown
Kristen E. Bugara
Heather M. Coughlin
Kisha J. Davidson
Alexander T. D'Rain
Leslie M. Fehrman Ridenbaugh
Brittany N. Fravel
Amanda M. Frye
Leanne M. Grigaitis
Leila S. Halay
Sherise A. Hall
Johannah L. Harper
Lisa M. Herald
Samantha J. Kauf
Kristin R. Kline
Audrey L. Kohrs

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Scott M. Lautensleger<br>Katie M. Ludwig<br>Erica A. May<br>Breanne M. McArthur<br>Deborah G. McGhee<br>Kylie C. McVeen<br>Shanon L. Mendes<br>Roxanne L. Might<br>Jessica E. Moyer<br>Hannah Z. Naso<br>Michelle L. Poludniak<br>Alice E. Queen<br>Jerriene M. Ridella<br>Constance A. Sales<br>Emily A. Simers<br>Kristal L. Slade<br>Danielle W. Sotcan<br>Hazel A. Speelman<br>Melanie A. Spence<br>Jessica A. Sponsler<br>Heidi R. Tegtmeier<br>Melissa A. Tindall<br>Lindsey M. Tucker<br>Cynthia D. Wallace<br>Brittany A. Waltenbaugh<br>Erica M. Ward<br>Laura F. Weissfeld<br>Melissa J. Wible-Kaminsky<br>Nikki T. Woodley<br>Lynsey M. Yard

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

## Baccalaureate Degree Candidates

## Buchtel College of Arts and Sciences

## Bachelor of Arts

Donald S. Ackerman
Noell M. Adkins
Barbara Amoakoh
Kimberly J. Anderson
Kristan M. Anderson
Kimberly S. Ansley
Jesse D. Aronhalt
Chantel Alexis J. Arrighi
Kayla A. Atchison
Firas N. Awadallah
Courtney A. Baker
D'laina J. Ball
Michael S. Balogun
Brittney L. Beard
Adam C. Beck
Heather M. Bell
Kailie E. Bitler
Stewart G. Blessing
Angela M. Blosser
Courtney R. Blue
Sean R. Boley
Sean R. Boley
Travis J. Boll
Alexandria Brown
Bradley M. Brown
Brent J. Brown
Patrick A. Brown
Alissa J. Brumbaugh
Anthony P. Burrows
Marlon H. Burton
Christiana A. Capozzi
Donald C. Carathers
John D. Carter
Amy S. Casida
Ryan S. Causgrove
Mary E. Clemons
Brett A. Clendenning
Benjamin M. Cochran
Karl B. Colbary
Michael P. Conley
Noelle K. Connell
Elijah J. Cool
Eric A. Copenhaver
Christen B. Cowley

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Garret K. Cox
Andrew C. Craig
Kenneth R. Crawford
Jasmine M. Daniel
Helen N. Dauka
Francisco N. D'Auria
Alexandra T. Davies
Katrina M. DeFord
Sarah E. DelSavio
Craig DeMeio
Andrew R. Desrosiers
Eric A. Dick
Alexandra E. Didato
Nicole L. Dietrich
Sean P. Dillon
Stephanie M. Djurik
Dana M. Dohn
Brittani R. Dowdy
James D. Duke
Katrina R. Dutka
Christopher G. Dyer
Noha Elsayed
Rebecca E. Faessel
Zachary J. Farrell
Matthew E. Faulkerson
Hillary A. Fearer
Steven M. Ford
Vaughn J. Fox
Becky S. Frary
Tibor Gal
Tibor Gal
Hanne Lore M. Gambrell
Amy A. Gannon
Matthew C. Garvin
Christina M. Gaydos
Ugoma A. Gilbert
Andrew S. Golden
Kevin M. Gryskewich
Trevor J. Hale
Adam H. Hamad
Julianna M. Hamad
Brittany M. Harris
Jillian L. Hartline
Carmella L. Hatcher
Tracy L. Hayward
Caitlin N. Hemming
Adam M. Hemminger
Brandon E. Hennen
Paul M. Henry
Sarah L. Highman

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Olivia M. Holdren
Corey P. Holland
Katy L. Holland
Daniel H. Hovatter
Matthew R. Hull
Julien R. Huntley
Jacob L. Idle
Justin A. Ihasz
Nicholas J. Jackson
Julian C. Janota
Hannah L. Jezewski
Kristina M. Kandel
Daniel E. Kandray
Nicholas R. Kapusinski
Ashley A. Keenan
Amanda M. Kelly
Eun Hye Kim
Danielle K. King
Tiffany E. Kleines
Ashley N. Knight
Evan S. Kohler
Michael E. Kohler
Justin R. Kornhaus
Stephanie L. Krawulski
Hannah N. Kretch
Adam W. Krutko
Tyler E. Kunz
Gabrielle A. Lanshe
Anna M. Leininger
Rebecca A. Ligon
Alexander C. Lintner
Pavel N. Lizhnyak
Kristen M. Lockhart
Corey W. Lowe
Hector E. Luna
Sean M. Lynch
Brittney S. Madison
Stephen J. Maillard
Rose C. Malcolm
McKenzie R. Mallen
Matthew A. Mason
Paul D. Mastran
Jacqueline C. McCloskey
Ashleigh McGarity
Sterling A. McGrew
Daniel J. McLain
Amanda M. McNichol
Korey A. Migdal
Keturah N. Miller
Aeriel S. Mills

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Kristy K. Mitchell
Katie I. Moran
Sarah E. Mueller
William P. Muir
India N. Mynatt
Andreea Nemes
Chelsea L. Nichols
Alyssa J. Nold
Nicholas B. Nussen
Akita C. Orr
Rebecca A. Paasch
Jasmine J. Pannell
Tyrone A. Pannell
Brittani E. Parker
Christina L. Pavlik
Zachary N. Penrod
Kylee S. Peoples
Mario T. Perkins
Tara M. Peters
Amelia Y. Phelps
James E. Phillips
Matthew J. Phister
Adam W. Pittman
Daniel R. Plappert
Elizabeth A. Plegge
Bryan W. Poole
Johnathan I. Pratt
Maria A. Puglisi
Nicholas O. Purcell
Keely N. Purvis
Tara L. Racher
Emily R. Raffa
Lauren E. Raper
Abigail M. Rea
Jasmine S. Redd
Sparkle M. Ricks
Elisabeth M. Rinehart
William E. Rininger
Kelly S. Robbins
Ariel A. Roberts
Christopher A. Robinson
Rebecca N. Robson
Madeline S. Rogers
Ronald Saccone
Randa L. Sacha
Steven A. Salapski
Opheley Salihu
Daniel E. Sass
Chadwick M. Schafer
Jonathan M. Schertz

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Kelsey E. Schlabaugh
Jo E. Schopper
Nicole F. Schubert
Heather N. Sharp
Thomas B. Shaw
Vincent M. Sheehan
Elizabeth M. Sheppard
Michael A. Shields
Carissa G. Signore
Brittany N. Simos
Carly A. Smith
LaTia S. Snyder
Kaleena A. Spackman
Shamika A. Spencer
Alisha N. Stahnke
Nathan A. Sterrett
Alison Stewart
Allison F. Storey
Logan R. Strouse
Brittany D. Svirbely
Joel T. Temple
Alexander C. Tenkku
Sarah E. Thissen
Antonio M. Thomas
Allyson C. Tomasik
Alex D. Torres-Hernandez
Dylan J. Tracy
Jae Warren D. Tyler
Brucelee Vaene
Lauren J. Vaughn
Vincent E. Vlasuk
Laura L. Walker
Susan M. Wallis
Mary A. Walsh
Richard L. Walters
Tiffany E. Ward
Ragan M. Wardlaw
Eric C. Warsinskey
Daniel J. Watson
John R. Watters
Andrew T. Wehmann
Scott K. Westerman
Trevor L. White
William H. White
Grace E. Williamson
Sean F. Wirfel
Michael P. Wohlwend
Chelsea A. Wolpert
Melonie S. Wright
Daniel G. Wyant

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Steve V. Yacovone
Danielle P. Zampelli
Seth B. Zeiter

## Bachelor of Arts in Business and Organizational

 CommunicationLauren E. Amalong
Olivia M. Arnold
Latasha N. Blackwell
Erin A. Brown
Sarah N. Burdette
Jonathan R. Burkley
Keeley M. Bush
Elizabeth K. Byrne
Alexis L. Cozadd
Nicholas A. Daddario
Paige N. Ferber
Shetland P. Fortson
Elise B. Gaffney
Alexandria M. Hooshmandi
Blazine M. Howard
Terri A. Key
Mariam A. Khalil
Adam L. Kidikas
Jennifer N. Kolasky
Nickolas J. Latchaw
Devette D. Lopp
Jordan E. Manser
Thomas J. Marchese
Megan C. McGuire-Graham
Carli M. Molinelli
Erica C. Montz
Jillian G. Moomaw
Brittany R. Morris
Amy E. Nelson
Justin P. Orashan
Tamra R. Pelleman
Lawrence L. Penn
Nathan W. Rausch
Jonathan C. Root
Marcia K. Scherer
Larry J. Shay
Robert A. Slone
Jayne M. Snyder
Lorissa Stillion
Kimberly L. Sweitzer
Jarrod M. Weaver
Lauren E. Wiater

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

## Bachelor of Arts in Family and Child Development

Jasmine C. Allen
Brittany N. Breedlove
Cassandra R. Brewer
Samantha N. Donders
Mary C. Dozier
Nicole G. Elliott
Megan K. Fuller
Kristi A. Gellner
Danielle M. Halee
Courtney L. Hardy
Megan-Elizabeth M. Heavrin
Nicole M. Jacobs
Emily S. Knapp
Courtney M. Koeth
Robert T. McManus
Julie A. Miller
Margaret H. Munley
Angela L. Porreca
Victoria N. Rood
Jennifer R. Sands
Deanna M. Shriver
Amy E. Smith
Patrick M. Tripi
Holly J. Weisbrodt
Vickie P. Whatley
Megan E. Yost

## Bachelor of Arts in Fashion Merchandising

Rebekah V. Alexander
Nicole M. Arko
Christian J. Bailey
Lauren N. Ruffer
Sothea Soum
Bachelor of Arts in Interdisciplinary Anthropology
Sean A. Alford
Carol M. Byron
Heather M. Lawrentz
Tynesha M. North
Gretchen E. Pleuss
James B. Smith
Michael T. Vimont
Taryn E. Wood
Bachelor of Arts in Interdisciplinary Studies

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Sarah E. Kaminski Philip J. Tonga

## Bachelor of Arts in Interior Design

Amy E. Benson
Megan Brannan
Kelly M. Camp
Kaitlin B. Haugh
Lauran N. Kent
Sarah J. Marshall
Chelsea A. Miller
Abby M. Moore
Heather E. Shipley

## Bachelor of Arts in Interpersonal and Public

 CommunicationCaitlin M. Glass
Alana G. Hatcher
Kacie L. Herron
Nicole Kantarakis
Patricia H. Kozlowski
James D. Mosier
Katy L. Murray
Melissa M. Schnee
Taryn J. Stone
Nicole C. Weaver
Bachelor of Arts in Mass Media - Communication
Amanda D. Ake
Madeline M. Anthony
Brandon L. Benton
Aaron J. Billow
Kayleigh Bracht
Todd J. Christenson
Christopher G. Coon
Tali M. Cyncynatus
Jennifer M. Doherty
Lawrence G. Gattozzi
Daniel J. Johnson
Jamal W. Kaghazwala
Silvia Kovacs
Justin Lada
Ryan M. Lott
Clare E. McKee
Kerri A. Nicol
Chloe N. Painter
Timothy D. Pavkov

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Johnathan Quinones
Alexandra T. Robinson
Erin M. Rohrer
Margaret R. Sawicki
Kyle W. Wertz
Michael M. Zadel

## Bachelor of Arts in Theatre Arts

Jacob L. Gatti
Rosilyn K. Jentner

## Bachelor of Fine Arts

Caroline L. Alley
Casey L. Anderson
Mario L. Anderson
Debra Andulics
Charlie M. Bailey
Julie R. Bright
Kelsie N. Butcher
Jennifer R. Cottrell
Christopher M. Craig
Justin M. Crutchley
Joshua J. Foss
Chialla J. Geib
Asmir Hasanovic
Kyle J. Herrick
Krista E. Hill
Andrew B. Kapish
Keith M. Knittel
Robin M. Kwitkowski
Sara Lentine
Michael B. Liner
Megan M. Locher
Justin R. Mack
Sarah A. McMahon
Brian A. Palubiak
Eryn L. Peterson
Nathan R. Ruble
Aren G. Ruhl
Latasha B. Smith
Katie L. Smotek
Kareem Taftaf
Brian J. Todd
Melissa E. Turi
Paiton L. Twitty
Eric J. Watt
Brian M. Willoughby
Jennifer S. Wolbert

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

## Bachelor of Music

Daryl P. Belcher
Miranda M. Burbridge
James H. Chesterfield
Elizabeth M. Franks
Rachel D. Kurz
Marcus A. Locke
Marcus A. Locke
Alexander T. Rensink
Rachel L. Walter
Nichole M. Walters

## Bachelor of Science

Arienne A. Acuff
Mansur H. Assaad
Adam M. Auclair
Rajpal S. Aujla
Madison A. Blake
Molly N. Booy
Sruti Brahmandam
Sarah E. Brickner
Jessica I. Bucher
William P. Carrigan
Joanne S. Christy
Laura K. Clark
William D. Comar
Jenna L. Compton
Sean Copley
Daniel P. Crawford
Jordan Croucher
Logan Dalal
Samuel N. Dang
Rahul Dasgupta
Diane T. Dawley
Tamara L. DeLong
Francesca M. Disanto
Bryan T. Dowdell
Nilubol Duangjumpa
Olivia M. Duckworth
Rebecca S. Eagle
David M. Eapen
Nicholas J. Eikelberry
Sara A. Elefritz
Christopher S. Elkins
Ashley M. Emery
Chalon J. Fike
Geoffrey M. Foster
Daniel R. Garrett

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Monica M. Gray<br>Jennifer A. Grech<br>Sara Haidar<br>Raynard Hammond<br>Alexandra G. Hayes<br>Madeline L. Hayes<br>Olivia C. Hegedus<br>Cory J. Hensley<br>Colton W. Hill<br>Dominic S. Hohman<br>Sophia A. Horattas<br>Shane T. Hotchkiss<br>Robert J. Huff<br>Lance J. Johnson<br>Caitlin E. Jones<br>Erin R. Keane<br>Kortney M. Kersten<br>Eun Hye Kim<br>Sarah E. Klein<br>Ariel R. Klusty<br>Andrew M. Kollar<br>David A. Kuhajda<br>Matthew P. Kurian<br>Thao N. La<br>Amanda J. Ledgerwood<br>Christopher M. Lee<br>Austin D. Levering<br>David G. Lynix<br>Mark E. Mackura<br>Joseph M. Mangino<br>Kelly J. Maxon<br>Michael P. Meschewski<br>Angeline M. Metzger<br>Steven C. Metzger<br>John A. Miller<br>Joshua P. Mogus<br>Kristi L. Morhidge<br>Daniel L. Morris<br>Nathan R. Nawalaniec<br>Rohit K. Nezhad<br>Craig A. Nine<br>Jocelyn A. Ohlemacher<br>Jonathan R. Oldaker<br>Matthew H. Oliverio<br>Kajal Y. Patel<br>Angela M. Payerle<br>Gregory A. Pennypacker<br>Dawn M. Pietrzak<br>Dakota Piorkowski<br>Jordan C. Pouncey

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Krista M. Rakich
Brandon T. Rapier
Jessica L. Ricker
Erin M. Roeck
Stephanie Saed
Brett L. Sanders
Manpreet Sangha
Nirvana B. Saraswat
Alexander M. Schaefer
Jared P. Schprechman
Nikolas A. Sekoulopoulos
Birva T. Shah
Deep A. Shah
Akshita Sharma
Matthew L. Smilek
Kristina B. Smith
Michael J. Stegmaier
Lindsey C. Steinwachs
Bozidar Strikic
Rahima Taugir
Travis S. Thompson
Jessica M. Trushel
Caitlin N. Whaley
Lauren K. White
Jessica T. Youngs
Joseph A. Zalar
Bachelor of Science in Labor Economics
Jonathan M. Geiser
Mario H. Halasa
Samuel W. Hinkle
Chad A. Schroeder
Jenna R. Watkins

## Bachelor of Science in Political Science/Criminal Justice

Mikki W. Anderson
Michelle O. Armstrong
Daniel D. Boyd
Ashley A. Brahler
Eric S. Breiding
Zachary B. Burch
Erik B. Cottrell
Gregory R. Coyle
Maureen Dixon
Trenton W. Edwards
Trevor W. Eskew
Adam M. Freeman

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

William M. Giaimo
Kathleen M. Holan
Daniel S. Ingersoll
Patrick A. Keenan
Jessica M. Lazar
Nicholas M. Levine
Michael P. Martin
Cheryl L. Morris
Elizabeth A. Neff
Kalee A. Nemeth
Patrick A. Ortiz
Daniel J. Patera
Nicholas M. Pearson
Harrison A. Poole
Raemicah L. Rivers
Conner F. Seeman
Tristan R. Serri
Jessica L. Suboticki
Victor D. Tersigni
Matthew L. Volchko
Marcus D. Wattley
Matthew D. Whitmire

## Bachelor of Science in Computer Science

Justin L. Beall
Douglas R. Beltowski
Brandon L. Browning
Jared M. Clason
Michael E. Crouse
Derek V. Fried
Daniel L. Hall
Brett P. Hawkins
Drew P. Johnson
Zachary M. Johnston
Brian J. Klinect
Colin M. Leslie
Samuel J. Otterman
Gary L. Prather
Robert T. Soisson
Robert A. Studenic
Michael P. Thompson
Peter J. Weiss
Robert J. Zvolensky

## College of Engineering

Bachelor of Science in Biomedical Engineering
Constantine A. Antonas

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Jeffrey J. Belinsky<br>Michael L. Calandros<br>Jessica L. Capestrain<br>Christopher J. Corsaut<br>Daniel J. Darkow<br>Jennifer L. Fenkanyn<br>Amanda Haddad<br>Tiffany M. Hauzer<br>Bryanna J. Hayes<br>Adam D. Hoff<br>Megan E. Jeffords<br>Jonathan E. Lee<br>Edmund C. Luli<br>Nicholas C. Mealey<br>Craig W. Pakish<br>Brianna L. Polen<br>Ashley A. Roth<br>Jason J. Sabo<br>Patrick W. Shevchuk<br>Craig A. Siesel<br>Heather J. Smeltzer<br>Roman Tirak<br>Kelly A. Uhr<br>Andrew J. Veverka<br>Laura K. Vondeak<br>Ellen E. Wasserbauer

## Bachelor of Science in Chemical Engineering

Ryan L. Crawford
Christopher R. Denison
Sean M. Dillon
Joseph E. Howdyshell
Shawn M. Keenan
Drew W. Kennon
Kevin R. Knapp
Zhaoqian Liu
Michelle R. McCune
Bradley J. Miller
Legieta Mulyono
Eugene F. O'Donnell
Jeremy D. Penman
Michael D. Pienoski
David M. Ratino
Joshua D. Schnitzler
Eric D. Sexton
Zackery P. Shagovac
John J. Slack
Jessica A. Slimak
Austin G. Smith

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Andrew F. Staker
Sarah M. Tetzlaf
Daniel P. Trowbridge
Kylie R. Trumpower
Eric M. Uehlein
Bradford B. Vielhaber
Douglas W. Watt
Daniel A. Weinreb
Paul S. Young

## Bachelor of Science in Civil Engineering

Jason R. Ball<br>Brad R. Booth<br>Clint F. Cochran<br>Elizabeth A. Crafton<br>Mallory J. Crow<br>John E. Drsek<br>Samuel J. Dudek<br>Robert Dumitru<br>Bryan P. Emery<br>Brett M. Ferrell<br>Mark R. Floro<br>Craig A. Frantz<br>Mario D. Garcia<br>Alex J. Gnap<br>Benjamin H. Hargest<br>Kevin A. Harper<br>Joseph M. Haubert<br>Robert E. Hermann<br>Constance S. Hollo<br>Carl W. Hotz<br>Michelle N. Lazanich<br>Anthony M. Lelli<br>Shane A. Lyons<br>Robert K. McCann<br>Matthew A. McCreary<br>Mitchell D. Myers<br>Valerie L. Price<br>Christopher A. Reiser<br>Jordan R. Rodgers<br>Laura E. Salmon<br>Lauren L. Skufca<br>Kelley A. Steigerwald<br>Michael G. Thompson<br>Andrew D. Timco<br>Brian D. Vigh<br>Mark A. Wadowick<br>Derek R. Walmsley<br>Josh M. Weaver

# The University of Akron <br> Office of the University Registrar <br> Prospective Degree Candidates for 2013 Spring 

Hongyang Yu

## Bachelor of Science in Computer Engineering

Nicholas A. Abbey
Andrew R. Biddinger
Derek M. Brooks
Luis A. Cabrera
Zachary L. Coffy
Jeffrey A. Cutright
Nicholas Fragiskatos
Kyle B. Gee
Alexander J. Klein
Aaron Z. Nervi
Kyle A. Paice
Daniel W. Pramik
Andrew T. Purgert
Adnaan M. Soorma
Christopher T. Trowbridge
Jason A. Ulbricht
Yikun Wang
Matthew A. Watzman
Corey R. Wunderlich

## Bachelor of Science in Electrical Engineering

```
Jonathan D. Adams
Malak Almuwallad
John B. Baluch
Matthew S. Boston
Drew O. Bowser
Timothy A. Bresson
Gregory S. Close
Benjamin M. Cochran
Mark S. Demko
Nathaniel J. Fargo
Nick R. Gatta
Kevin S. Gerhart
Courtney A. Gras
Zachary S. Grimes
Pierre A. Hall
Eric R. Hillen
Benjamin W. Kasmin
Michael S. Kyagaba
Joseph D. Linton
Rafic C. Maalouf
Michael E. Mc Intire
Mbeleke J. Nguefack
Scott E. Perry
Gino L. Rocco
```


# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Joshua D. Shepard<br>Vir V. Singh<br>Alexander M. Spickard<br>Philip S. Steele<br>Jason M. Stein<br>Megel M. Troupe<br>Ali F. Yousef<br>Tyler D. Zoner<br>Bachelor of Science in Engineering

Joshua L. Eblen

## Bachelor of Science in Mechanical Engineering

Marc A. Alfiler
Mark A. Althuis
Edward G. Barth
Austin W. Bauer
Austin W. Beery
Nicholas W. Berger
Garrett D. Bialosky
Colin G. Billings
Daniel A. Bishop
Noah D. Bland
Paul N. Boldi
Daniel D. Brintnall
Mark A. Brion
Steven M. Brodecky
Cady L. Bruce
David R. Brummond
Michael S. Burrowbridge
Bradley D. Carley
Anna A. Casella
Jeremy D. Chambers
Jeffrey L. Chatelain
Cory P. Cottrill
Daniel J. Cottrill
Michael E. Croston
Matthew J. Crowder
Thomas V. Czerny
Jordan E. David
Alexandra T. Davies
Devin C. Dickerhoof
David M. Diehl
Frank R. Dragomir
Aaron M. Drake
Hanna M. Ek
Adam L. Exley
Mitchell C. Fagan

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Nicholas W. Fazio<br>Matthew Ferraro<br>Peter W. Fetzer<br>John P. Flaherty<br>Aaron M. France<br>Mark A. Gauer<br>Michael C. Gezo<br>Daniel A. Gibbs<br>James C. Gnecco<br>Erich K. Grenz<br>Pengjian Guan<br>Michael F. Haubert<br>Andrew M. Hayworth<br>James R. Held<br>Alfred N. Henderson<br>Peter B. Hepp<br>Michael M. Hess<br>Gabriel M. Hofacre<br>Richard F. Howes<br>Tyler R. Johnson<br>Brandon E. Kirkman<br>Adam D. Koncz<br>Chad A. Lemon<br>Michinari G. Limbacher<br>Frank B. Loucks<br>John K. Mahin<br>James G. Manoff<br>Naomi M. Matejin<br>Tyrone M. Matherson<br>Courtney E. McCoy<br>Sarah R. McGowan<br>Spencer A. Mellert<br>Michael J. Minnick<br>Mackensie M. Monegan<br>Dean A. Mook<br>Matthew A. Mottice<br>Brandon P. Nelson<br>Lionel I. Nwike<br>David A. Pestian<br>John B. Phipps<br>Zachary J. Ray<br>Chad M. Richards<br>Patrick M. Rooney<br>Thomas A. Sams<br>Matthew D. Schooley<br>Thomas E. Serdinak<br>Melanie K. Seyman<br>Ian R. Shrider<br>Ryan M. Snitil<br>Adam M. Stackpole

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Ryan L. Stein
Nancy N. Stelkic
Regis G. Stockert
Mark E. Stollings
Zachary D. Toom
Niem H. Tran
Colin C. Van Dyke
Ryan R. VanVoorhis
Cory R. Wasmer
Lucas B. Whytsell
Victor J. Wilhelm
Michael W. Wright
Travis P. Wright
Michael W. Yagiela
Ryan E. Zimmerman

## Bachelor of Science in Mechanical Polymer Engineering

Zahi M. Kakish
Alexander J. Luttner

## College of Education

## Bachelor of Arts in Education

Christopher A. Bambam
Jordan M. Boeshart
Carrie A. Clark
Jessica L. Davidson
Michael B. Denissoff
Rachel N. Eversole
Tristan W. Foyle
Kimberly M. Gillespie
Amanda R. Halman
Amanda A. Kotabish
Elizabeth C. Mash
Sarah A. Miller
Raaheim J. Mitchell
Michael G. Nakoneczny
Michael S. O'Connor
Jordan T. Olson
Shane A. Oravec
Ethan S. Ozinga
Andrew M. Payne
Dina A. Pierce
Tara L. Plank
Michael A. Podrasky
Merrick H. Potter
Matthew J. Rastatter
Ashley N. Ricker

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Ashlynn E. Schindler
William F. Schmitt
Logan M. Sheptock
Autumn J. Shook
Kasandra M. Sliney
Jason A. Slutz
Jordan T. Smith
Laura A. Stevens
Anna I. Stockall
Daniel S. Syvanych
Todd M. Tederous
Amber S. Vincent
Brittany A. Wentworth
Nathan D. Whitney

## Bachelor of Science in Athletic Training

Matthew J. Collinsworth
Emily A. Engelhart
Lauren R. Harrison
Kyle J. Jordan
Tiffany M. Kintz
Corey M. McDevitt
Adam J. Oldag
Anthony J. Pozzuto
Erik J. Saxe
Vincenzina N. Tsouris
Zachary D. Watkins

## Bachelor of Science in Education

Jamie D. Alcox<br>Zachary T. Basting<br>Cassi J. Baugh<br>Joshua A. Beadling<br>Joshua R. Bechtel<br>Angelica L. Bennett-Foster<br>Cassandra Benson<br>Terrah N. Benson<br>Adam J. Bice<br>Ruth T. Biragbara<br>Cassie L. Bishop<br>Adam M. Black<br>Megan E. Black<br>Katherine E. Blinco<br>Ashley D. Bombard<br>Regan W. Bowman<br>Sabrina A. Brandenburg<br>Jenna K. Brant<br>Re'Anna J. Browne

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Nicholas D. Bulso<br>Eli Butcher<br>Gail D. Button<br>Adam A. Calhoun<br>Brenton M. Casto<br>Candice R. Cavender<br>Christina L. Cleveland<br>Margaret A. Clough<br>Avery L. Cooper<br>Daniel L. Cooper<br>Tiffany A. Cordes<br>Cristin M. Cotter<br>Brent C. Couchman<br>Brittney M. Cramer<br>Rebecca J. DeLauder<br>James R. Dewind<br>Holly L. Dietry<br>Jessica L. Doak<br>Kevin T. Doak<br>Meghann M. Dunn<br>Joshua K. Dustman<br>Carli M. Edington<br>Lindsay R. Ehmer<br>Cassandra A. Elliott<br>Carlie S. Ellison<br>Rebecca L. Emerich<br>Courtney M. Fischbach<br>Kaitlin A. Flanagan<br>William D. Fleming<br>Taryn A. Fowler<br>Jennifer A. Fulton<br>Craig M. Giambattista<br>Chelsea R. Golden<br>Manuel Gonzalez<br>Cynthia Graves<br>Joshua M. Gray<br>Melanie Y. Haber<br>Bethany D. Hafley<br>Chasity R. Hall<br>Melanie A. Hamlett<br>Lauren A. Harbath<br>Nicholas B. Harris<br>Chelsea A. Harvey<br>Joseph N. Hess<br>Katie L. Hoelzle<br>Leeanna L. Hoover<br>Lori M. Hoy<br>Cody A. Hughes<br>Lee M. Jacobs<br>Monique N. Jeffery

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Christina R. Keefer Christina R. Keefer
Mark A. Keller Stephanie L. Kelly
Joseph H. Kenny
Dana A. Kester
Raina L. King
Stephanie M. Klettlinger
Christy A. Koberstein
Christy A. Koberstein
Ranae L. Kocsis
Rebecca M. Kozy
Matthew L. Kreis
Serif Krkic
Chelsea P. Kunkel
Rhyne F. Ladrach
Alexander J. Lanshe
Ji Hyun Lee
Chelsea M. Leson
Adam D. Lewis
Ashley N. Little
Rebecca A. MacGregor
Stephanie D. Madonna
Allisa S. Martin
Anthony P. Marvin
Sarah M. Mazzola
Kimberly McCabe
John D. McElrath
Brian M. McGalliard
Britney K. Mendenhall
Nicole M. Mendiola
Katelyn E. Merkle
Katelyn E. Merkle
Mitchell A. Minerd
Matthew D. Misich
Jordan A. More
Jonathon B. Morris
Nikki L. Murphy
Tabitha L. Musick
Robert W. Pansmith
Cara A. Parker
Timothy R. Pavlak
Brittany N. Pearl
Jennifer A. Peters
Seth T. Pittman
Sami L. Popeko
Adam C. Powers
Nolan F. Procter Abby M. Radabaugh Nicholas J. Rahal

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David F. Ramsey<br>Jennifer J. Rauber<br>Diana M. Raymond<br>Brandon L. Rennicker<br>Derek J. Rich<br>Heather C. Rigby<br>Stephanie S. Rossoll<br>Jamie L. Roth<br>Meagan E. Rue<br>Meagan E. Rue<br>Abigail L. Rump<br>Mirjana Ruzicic<br>Scott J. Saylor<br>Christine A. Schaffer<br>Emily L. Schillig<br>Kimberly N. Schoeck<br>Jessica L. Schrock<br>Jessica L. Schrock<br>Angela M. Scurka<br>Michael J. Shackelford<br>Lisa M. Sheets<br>Nicole L. Sicurezza<br>Moses M. Smith<br>Sheilah Smith<br>Laura A. Smuts<br>Kari A. Snyder<br>Brian P. Solitario<br>Samantha H. Spoerndle<br>Zachary K. Stallard<br>Accalia B. Steen<br>Nicholas T. Stroemple<br>Kevin R. Stuart<br>Zachary D. Szabo<br>Adam R. Szilagyi<br>Bryon P. Szorady<br>Tia M. Theodosopoulos<br>Matthew R. Thomas<br>Lauren N. Treace<br>Faith L. Truthan<br>Brittany N. Urchek<br>Mario A. Vargas<br>Jade L. Vianueva<br>Abbey L. Votaw<br>Amanda M. Wahl<br>Jennifer N. Walch<br>Robert A. Walker<br>Sarah E. Waris<br>Kristin B. Watters<br>Julie M. Weiland<br>Sarah M. Weinberg

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Joseph M. Wesley<br>Chad A. White<br>Laura A. Whittaker<br>Sarah M. Wigley<br>Deanna D. Wilbanks<br>Katherine L. Williams<br>Logan A. Willis<br>Jennifer L. Yates<br>Andrew R. Yoder<br>Bachelor of Science in Teaching and Training Technical Professionals

Nicole F. Hall
Irina Lavrentyeva
Jennifer Pier
Nichole M. Wells
Nancy L. Woodruff
Cathleen M. Zgrabik

## College of Business Administration

## Bachelor of Business Administration

Sara F. Aljuhani
Michelle M. Amore
Gail E. Andrews
Andrew G. Antonucci
Jazz A. Banks
Ryan M. Bean
Alex J. Belletti
Sanja Benic
Ian C. Bergstrom
Trevor S. Biddle
Daniel J. Bogunovich
Sarah R. Booth
Lori B. Borden
Hallie E. Bowers
Nathanael L. Brawn
Jessica L. Breymier
Carl A. Burton
Tori A. Butler
Amira D. Carswell
Mitchell L. Cassidy
Scott M. Chlebina
Katherine M. Chmura
Ryan A. Clark
Maria R. Click
Emily L. Cole
Anthony F. Cosentino

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Wesley F. Coursen<br>Brice A. Croskey<br>Alex P. DeGirolamo<br>Kyle A. Deka<br>Micheal D. Desantis<br>Scott A. Diemer<br>Hannah M. DiPietro<br>Cody W. Dockrill<br>Michael R. Dolensky<br>Barry J. Edwards<br>Allyson W. Enrico<br>Robert B. Euerle<br>Thomas E. Farkas<br>Verniece F. Fawcett<br>Kyle C. Ford<br>Alec J. Fuchs<br>Julia Gao<br>Matthew R. George<br>Kelley M. Gifford<br>Stephanie R. Giza<br>Jared E. Glasko<br>Matthew W. Goebel<br>Rodney A. Good<br>Samuel G. Grabski<br>Emily K. Griffiths<br>Sarah G. Gump<br>Benjamin M. Hanic<br>Aiman A. Hasan<br>Michael J. Henzler<br>Chadwick T. Herrick<br>Casey A. Hewit<br>Derek T. Hobart<br>Andrew G. Hoffman<br>Joseph W. Hohler<br>Halee L. Hornung<br>Bryan R. Hyatt<br>Natasha M. Ivan<br>Michael W. Kelley<br>Cory T. Kourcklas<br>Matthew J. Kress<br>Christopher T. Kurtz<br>Joshua M. Lehman<br>Arthur E. Lewis<br>Joshua E. Lumley<br>Francesca M. Marotta<br>Kathryn McCartney<br>Jeffrey W. McCoy<br>Joseph T. Miller<br>Ryan C. Morgan<br>Meghdeep Mukherjee

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Matthew A. Murdick<br>Brittany L. Nagy<br>Danae Neal<br>Joshua D. Neimetz<br>Alyssa J. Nold<br>Aaron B. Overs<br>Prang Pantusart<br>James D. Paskell<br>Stephanie L. Payne Andrea R. Pintabona<br>Bill Poulos<br>Christopher J. Purdy<br>Nathan R. Rasor<br>Curtis Rogers<br>Lauren C. Romey<br>Jane E. Ross<br>Taylor A. Ruper<br>Zachary J. Schroeder<br>Steven G. Sedlock<br>Ilya M. Shapiro<br>Timothy J. Shark<br>Blaine E. Sheasley<br>Justin M. Shepherd<br>Justin M. Sheriff<br>Steven S. Shier<br>Cameron D. Simmons<br>Jacqueline M. Slack<br>Sarah G. Smith<br>April M. Stanovic<br>Brittany R. Steele<br>Phillip R. Stewart<br>Sara A. Stone<br>Ashley E. Swartz<br>Patrick C. Szeles<br>Chad H. Taylor<br>Michael D. Trowbridge<br>Colin N. Turner<br>Ryan C. Tywon<br>Casie L. Varacelli<br>Toccara Vaughn<br>Aurelia Visan<br>Justine L. Walcher<br>De'Antae R. Ware<br>Neil S. Weakland<br>Neil S. Weakland<br>Brandon A. White<br>April G. Williams<br>Emily H. Wilson<br>Amanda M. Wingerter<br>Richard L. Winkler

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Katherine E. Wise
Charles K. Worthington
Matthew F. Young

## Bachelor of Science in Accounting

Kristy A. Angerstien
Nick C. Angle
David L. Berry
Alexandra O. Bilas
Michael L. Bresson
Dean S. Broadwater
Alexis C. Burch
Jennifer N. Columber
Vanessa Corral
Brent P. Crum
Veton Esati
Joshua D. Fick
Jason P. Forrester
Catherine M. Foulkes
Allyson C. Foy
Andrew J. Geiser
Kevin A. Geraci
Kimberly K. Graham
Anthony V. Greco
Colin T. Groh
Tyler J. Hall
Nicholas R. Harig
Monica R. Higgins
Christopher W. House
Lakeisha M. Hurr
Randene D. Jankowski
Robert P. Karlson
Scott W. Keefer
Nicole A. Keller
Emily A. King
Theresa M. Kline
Andrew J. Kovatch
Kelby A. Kraft
Fang-Ling Kuo
Richard A. Kurtz
Joshua E. Lumley
Ashley M. McAnalley
Robert B. Miller
Elizabeth A. Moyer
Vu X. Nguyen
Corey E. Oliver
Joshua M. Phillips
Jarrod A. Raber
Joshua W. Reighard

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Jeffry E. Rennert<br>Annette M. Salvino<br>Adam J. Schmitt<br>Karen E. Sears<br>Dennis A. Torres<br>Morgan R. Underwood<br>Marcos A. Velazquez<br>Philip L. Vujanov<br>Bradley J. Weirick<br>Andrew C. Wenhart<br>Patrick L. Woods<br>Tyler M. Yosick<br>Geoffrey H. Zion

## College of Health Professions

## Bachelor of Arts

Mary C. Bankovich
Andrea E. Bell
Nicole R. Brownlow
Kirsten J. Cook
Theresa A. England
Kara L. Greaves
Chelsea L. Hanawalt
Jacqueline M. Hayden
Kelly M. Hayes
Morgan M. Kuhn
Elyse C. Mastriana
Margaret M. Megahan
Lauren A. Palumbo
Morgan M. Reid
Sabrina M. Richards
Laura K. Rickey
Stephanie L. Sassano
Kaylee C. Schuster
Brittany A. Senger
Audriunna C. Small
Emily A. Stranges
Kristen R. Trent
Michele Ward
Katie N. Wetherell

## Bachelor of Arts in Family and Child Development

Julie M. Brickman
Bachelor of Arts in Speech - Language Pathology and Audiology

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Brittany N. Cuevas<br>Alyssa J. Currey<br>Katherine L. Gicei<br>Kristen A. Haupt<br>Ryan L. Holmes<br>Miranda C. Houska<br>Elysabeth A. Kennedy<br>Amanda C. Lashley<br>Laura A. Lewis<br>Stephanie Martinez<br>Lakyn M. McFarland<br>Whitney T. Miller<br>Brittany L. Odabashian<br>Jenna L. Rositano<br>Paul M. Sabo<br>Kristin N. Siders<br>Taylor R. Stevenson<br>Colin M. Teeling<br>Hillary C. Zacharyasz<br>Danielle A. Zavagno

## Bachelor of Arts/Social Work

Michelle J. Bernabei
Laura L. Blake
Doni M. Burrus-Brooks
Walter H. Byers
Cassandra E. Caswell
Robert M. Christian
Cheryl Y. Cody
Kelsea A. Cross
Kimberly R. Davis
Diana Douangdara
Mary A. Downs
Vengalee C. Dwyer
Nicci L. Faw
Megan D. Garrett
David C. Hargrave
Victoria-Catherine R. Holcomb
Amber J. House
Shaqeria R. Hunter
Amanda L. Hylton
Camisha D. James
Marc D. Jonas
Ashley A. Kearney
Mary C. Kemp
Aerial D. Keys
Wendy M. Lee
Crystal S. Murphy
Valerie L. Murphy

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Rosemary A. Myers<br>Mary L. Nelson<br>Vicky L. Newell<br>Alan Nicholas<br>Donna J. Offenberger<br>Miranda J. Ott<br>Doneisha L. Parker<br>Jared D. Pol<br>Shaunaugh G. Powell<br>Ashley N. Riehm<br>Marcedes U. Sanders<br>Jana L. Starner<br>Colin R. Stevens<br>Tony T. Stevenson<br>Kathryn M. Stump<br>Mercedes A. Thompson<br>Joseph P. Turner<br>Samantha M. Williams<br>Rebecca L. Yako<br>Daniel J. Yeric

## Bachelor of Science in Dietetics

Stephanie M. Brazee
Courtney M. Butterfield
Megan M. Cascaldo
Ashley L. Cherryholmes
Chelsey M. Detwiler
Jaime M. Embly
Stephanie M. Foster
Ryan K. Giffin
Megan R. Griffin
Matthew G. Heinl
Nicole R. Hosafros
Julianne D. Kane
Anna M. Kotkowski
Kara R. Lucas
Laura R. Mayer
Emily M. Mazur
Erica A. Meiling
Kimberley N. Nestor
Melanie L. Offineer
Tanya M. Reichert
Natalie E. Rohr
Kelly R. Rohrich
Mandi E. Wells
Bachelor of Science in Food and Environmental Nutrition
Sadie M. Deitrick

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Erin P. Geoghegan

## Bachelor of Science in Nursing

Amanda M. Adkins
Lauren M. Agnew
Brandi M. Albini
Amanda M. Allmon
Molly M. Arnold
Shawna N. Arthur
Andrew M. Bailey
Jennifer L. Baker
McKenzie A. Baker
Gillian M. Banaska
Joseph M. Barbicas
Erin E. Barner
Phyllis A. Barnett-Lieberth
Christine T. Batkiewicz
Kayla L. Beers
Eric C. Biedenbach
Erika L. Biss
Ryan C. Black
April D. Bos
Beth A. Breiding
Michael R. Breiding
Heather Brenner
Michelle D. Bright
Jamie M. Bruneau
Jill M. Buchanan
Brian D. Burke
Lizabeth M. Carr
Matthew R. Cavallaro
Stephanie M. Chiarappa
Shannon M. Clapp
Danielle E. Colini
Catherine L. Cromwell
Lisa M. Darrow
Kenneth D. Dawson
Tammy J. Deely
Anthony J. Delong
Jill P. DeSa
Moira L. Dewalt
Mama H. Diarra
Liliana N. Diaz
Elizabeth A. Dixon
Lilian A. Dooso
Angela Dorksen
Allison E. Dorr
Alison E. Drabik
Jennifer E. Edwards

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Andrew A. Emerson
Craig S. Erickson
Jessica E. Feador
Rachel M. Fear
Kaeli K. Fernandez
Kaylin N. Fillman
Deanna L. Fitzgerald
Gabrielle M. Flynn
Rachael M. Fraelich
Deidre R. Fraley
Sara L. Freiheit
Jessica D. Fueston
Juan C. Garcia
Ashley Gerrick
John D. Glass
Tamara E. Graham
Stephen C. Grater
Stacia R. Hall
Katie L. Hamilton
Anna G. Harper
Jennah N. Hassel
Stephanie M. Haynes
Jessica F. Herhold
Jeffrey D. Hershberger
Linda S. Hicks
Tamara Howard
Monica L. Huff
Dominique B. James
Amber R. Johnson
Brandie A. Keener
Hannah E. Kerkian-Winton
Sharise A. Kirkpatrick
Randy M. Knapik
Chloe C. Knoll
Laura A. Kopcsik
Julie A. Kozlowski
Sadie B. Kozma
Meredith A. Kroeger
Victoria C. Kronauer
Emily E. Kudla
Stephanie N. Lee
Erika D. Lemieux
Hallie J. Leonard
Deanna M. Luedy
Nancy A. Macivor
Kristine M. Mahaffey
Allison Manudhane
Kelly A. Marcus
Brittany N. Mason
De Andreia L. Mayes

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Theresa R. McMillan<br>Claire B. Meaney<br>Rachel L. Medvin<br>Shannon N. Messner<br>Kelly J. Millinger<br>Shawne M. Mix<br>Brittany A. Myers<br>Jessica E. Neely<br>Nicholas M. Neitzelt<br>Justine K. Nussbaum<br>Jennifer L. Osborn<br>Joshua M. Peck<br>Jessica E. Perkins<br>Sloane M. Perry<br>Greg W. Pizzino<br>Haley E. Potter<br>Breanne A. Pratt<br>Kelsey L. Priddy<br>James W. Pyle<br>Cally J. Rahal<br>Melanie A. Ramos<br>Alyssa M. Rangel-Switzer<br>Ashley C. Resh<br>Holly N. Riese<br>Ashley M. Roberts<br>Erin A. Rosen<br>Katharine R. Rowlands<br>Joanna Sacco<br>Nicholas J. Sciamanda<br>Jane L. Sewell<br>Phillip J. Shearer<br>Lauren T. Sherman<br>Katherine E. Shevchuk<br>Chelsea Shoenfelt<br>Eric L. Shoup<br>Brittney K. Smith<br>Katie J. Smith<br>Samuel V. Smith<br>Kelsey P. Snyder<br>Megan M. Snyder<br>Madeline B. Spahr<br>Samantha L. Sposit<br>Ashley E. Staron<br>Jeannine M. St Clair<br>Heidi M. Steidl<br>Stephanie J. Stempfel<br>Samantha A. Stepanchak<br>Leslie A. Strodtbeck<br>Britanni L. Studer<br>Justine R. Teachout

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Jennifer E. Thomas<br>Maria C. Tomaro<br>Svjetlana Tosanovic<br>Lisa M. Trettel<br>Rachel E. Vanselow<br>Charles R. Vozar<br>Lauren N. Walkley<br>Tara C. Washington<br>Erika M. Webb<br>Timothy E. Webel<br>Marie A. Westmeyer<br>JoAnne Whitacre<br>Robert L. Wiant<br>Brittani J. Winkler<br>Elizabeth G. Wolff<br>Laura Wright<br>Michael T. Yager<br>Michelle L. Yanul<br>Ashley A. Yu<br>John A. Ziegler<br>Jessica L. Zuzak

## Summit College

## Bachelor of Arts in Interdisciplinary Studies

Kendrick P. Ertley
Richard W. Riccardi

## Bachelor of Science in Automated Manufacturing

 Engineering TechnologyJoseph O. Erickson
Jeannie M. Hill
Michael A. Matisz
John P. Roberts
Timothy Sumser
Tracey A. Vick
Robert A. Watkins

## Bachelor of Science in Computer Information Systems

Anthony R. Bozeglav
Matthew A. Brichetto
Erik A. Cibula
Robert J. Coolbaugh
Joshua A. Drennen
Matthew R. Eastman
Matthew A. Graham
Adam L. Guilmette

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Daniel C. Hamman<br>Anthony C. Hetzel<br>Robert P. Holtman<br>Daniel P. Lahr<br>Jeffrey S. Mlinarik<br>Jameson S. Molnar<br>Amy L. Moore<br>Justin D. Myers<br>Jonathan M. Porter<br>Jonathan M. Portyrata<br>Kassandra T. Pugh<br>Stephen T. Rutherford<br>Todd D. Scholl<br>Brian M. Schwartz<br>Matthew J. Smithkey<br>Robert D. Stojkov<br>Joshua B. Waclawski<br>Alexander J. Zimmerman<br>Thomas J. Zmina<br>\section*{Bachelor of Science in Construction Engineering} Technology<br>Dustin A. Albright<br>Ian C. Bowe<br>Chad A. Conell<br>Gregory T. Dalpiaz<br>Monica L. Dean<br>Eric R. Downing<br>Austin J. Ellerman<br>Jacob D. Fisher<br>Nicolas Furio<br>John R. Hudak<br>Kevin W. McConnell<br>Jeremy C. Mcintire<br>Samuel J. Micali<br>Randy A. Minor<br>Jeffrey C. Moziejko<br>Mark W. Oriold<br>Lacy B. Ponsart<br>Stephen B. Pushpak<br>William L. Rawdon<br>Steven M. Saxon<br>Laura Slate<br>Jeffrey J. Van Meter<br>Robert D. Weaver<br>Anthony S. Williams<br>Bachelor of Science in Electronic Engineering Technology

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Matthew R. Chandler<br>Patrick A. Diana<br>Eric J. Leboda<br>David E. Ruiz<br>Boyd L. Stere<br>James R. Tripp<br>Phillip S. Vargo<br>Earl J. Williams<br>Charles M. Zitko<br>\section*{Bachelor of Science in Emergency Management and Homeland Security}

Jeffery A. Brooks
Nicholas M. Butler
Stephen J. Finley
Gregory P. Hendrix
Thomas C. Hummel
William V. Kone
Mason R. McMaster
Aaron B. Moore
Steven E. Nuske
Michael L. Pavone
Ara K. Post
Timothy A. Radtka
Joshua W. Theaker
Daniel R. Turnure
Bryan A. White

## Bachelor of Science in Mechanical Engineering Technology

Anthony T. Ackerman
Michael B. Ambrose
Corey S. Binkiewicz
Brian C. Carruth
James T. Cherpas
Michael S. Deem
Matthew J. Fallon
Timothy D. Gest
Bruce M. Haas
Matthew A. Hines
Keith L. Holcombe
Benjamin T. Huszti
Mark D. Johnson
Daniel K. Kotula
Evan L. Laub
Chad M. Lemmerman
Shawn N. Light
Jordan A. Lindstrom
Derek Marchbank

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Justin W. Maxwell
Matthew A. Perko
Justin A. Pickett
Patrick C. Roxbury
Clarence E. Simpson
Shaun M. Snyder
Jon J. Steinkerchner
Richard S. Teeple
Seth C. Thomas
Jordan D. Troyer
William M. Wilkins
Michael J. Willm

## Bachelor of Science in Organizational Supervision

Barbara J. Bell
Danielle N. Berwick
Valerie Buckles
Jessica A. Byrne
Megan L. Cain
Christopher A. Callihan
Todd J. Casper
Casey Clay
Marcus J. Cuff
Ian A. Gallatin
Gordon V. Giffin
David N. Gressock
Cory R. Harbin
Marlee N. Harris
Miriam L. Harris
David S. Helmuth
Lisa Hoobler
Albert Johnson
Tiarrah M. Kent
Vincent P. Marquette
Stephen L. McGaffney
Sharon A. McGrady
Kathleen H. McMannis
Samantha L. Meketa
Michael S. Miller
Stephen R. Mitchell
Tina L. Mounts
Lalasa S. Pollard
Herbert Pruitt
Sarah J. Reese
Scott E. Robertson
Ryan L. Romankowski
Erin A. Sanford
Emmanuel J. Smith
Melanie M. Stopar

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Susan L. Vogagis
Dawn Wheeler
Julian D. Wilder
Raymond F. Woods
Patrick A. Zupancic

## Bachelor of Science in Respiratory Therapy Technology

Aubrey E. Akromas
Shefa H. Almahd
Kathryn M. Appleby
Sarah E. Cole
Kelly J. Danner
Dawn M. Fillian
Kali D. Gable
Karen Glanville
Kristen M. Harkless
Stefanie M. Kafun
Kaleb L. Keter
Kalie R. Saadeh
Evan S. Schonauer
Ethan L. Schultz
Rachel L. Shebeck
Christian M. Stephenson
Emily M. Taylor
Kelsey J. Tonathy
Rachael N. Walker

## Bachelor of Science in Surveying and Mapping

Steven E. Barlow
Sean R. Campbell
Michael D. Kenney
Robert T. Valentine

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

## Associate Degree Candidates

## Summit College

## Associate of Applied Business in Business Management Technology

Audrey C. Allison
Lisa M. Breiding
Laura D. Brown
Ryan K. Brown
Artez L. Christopher
Erna Coric
Nicole M. Distefano
Lesa L. Gill
James M. Henry
Megan A. Hymes
Emma V. McDougal-Tomasik
Jessica R. Miller
Kevin D. Moore
Jacquelyn A. Myers
Jeremy R. Simmons
Marshall R. Stephens
Tylan D. Stone
Dawn N. Sutherland
Omy J. Thomas
Ashlee Y. Tucker
Tatiana V. White
Associate of Applied Business in Computer Information Systems

Alex M. Abbott
Robert M. Allison
Christopher A. Barber
Michael S. Barker
Logan M. Boggs
Benjamin A. Borkowski
David S. Braley
William J. Burch
Mark C. Calhoun
Matthew M. Caudill
Cody J. Cook
Garry T. Cutter
Michael A. Diehl
Randall J. Gagnon
Dennis R. Gearhart
Nicholas M. Genis
Anthony C. Hetzel
Kevin R. Jackson

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Ryan J. Kinstler<br>Monica S. Kung<br>William D. Lininger<br>Ezekiel K. Marshall<br>Jessica L. Matthews<br>Justin D. Myers<br>Travis M. Nelson<br>Rowbbie C. Oprecio<br>Daniel L. Pinkerton<br>Kassandra T. Pugh<br>Carl J. Sansavera<br>Brandon J. Schaber<br>Shanta M. Semler<br>Andrew H. Senica<br>Christopher M. Smelko<br>Chad W. Smith<br>Joshua N. Tomayko<br>Jesse M. Tudini<br>Kory S. Urban<br>Daniel D. Wenzel

## Associate of Applied Business in Hospitality Management

Benjamin O. Colletti<br>Jocelyn P. Crisp<br>Shannon E. Dolan<br>Nicholas R. Eliason<br>Angella C. Kerns<br>Jessica L. Keyser<br>Natasia L. Kitchens<br>Angela L. Mathie<br>George L. Niemoeller<br>Andrew C. Peters<br>Sara E. Rudy<br>Susan A. Schneider<br>Ryan S. Singleton<br>Kathleen E. Stachowiak<br>Kelsi L. Westbrook

Associate of Applied Business in Marketing and Sales Technology

Jeffrey W. Coffman
Matthew R. Kucirka
Monique L. Lopez
Associate of Applied Science in Community Services Technology

Shawn C. Bonner

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Michael J. Gasparri
Arethia M. Herring
Ann A. Hofer
Darnell J. Howard
Christy A. Lindsey
Ramona L. McQuirter
Kimberly L. Myers
Nicole L. Vincenzo
Katlyn A. Williams

## Associate of Applied Science in Construction Engineering Technology

Dustin A. Albright
James A. Buck
Michael P. Callahan
Jeremiah L. Forbes
Jeffrey J. Humerickhouse
Braedon P. Kava
Denver P. Kaylor
Jeremy C. Mcintire
Jeffrey C. Moziejko
Aaron M. Mulligan
Mark W. Oriold
Lacy B. Ponsart
Chelsea K. Schumacher
Patrick R. Sluss
Jack A. Sonntag
Adam B. Walmsley
Robert D. Weaver
Jeremiah J. Zak
Associate of Applied Science in Criminal Justice Technology

Shomari A. Akhdar
James A. Beckett
Kyle R. Bickel
Phillip L. Bogan
Stephanie R. Booth
Noelle E. Boulton
Brent A. Boyko
Alexander J. Byard
Brian D. Caldwell
Timothy J. Calvey
Bryan E. Clark
Tyler X. Dankovich
Brandon J. Davis
Paul T. DeLucia
David M. Duncan

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Zebadiah K. Flegel
Nicholas D. Gaspar
Kevin M. Goode
Andrew M. Green
James D. Howard
Thomas A. Hudnall
Joseph Q. Hunter
Steven D. Jones
Rahmon D. Key
John M. Livigni
Daniel Marjanovic
Ashley S. Morgan
Socorro D. Morgan
Gregory M. Pencosky
Paul T. Rogers
Heather N. Rohrbaugh
Alise L. Sanders
Scott R. Seabolt
Jenna M. Waterhouse
Anthony W. Whitacre
Rebecca R. Wrightsman

## Associate of Applied Science in Drafting and Computer Drafting Technology

Lindsay M. Bradnick
Melanie A. Hartman
Donald E. Quinlan

## Associate of Applied Science in Early Childhood

 DevelopmentAisha M. Childers
Jennifer L. Friel
Kaitlyn M. Summers
Richelle S. Veasley
Karen N. Waheed
Erica J. Warman
Associate of Applied Science in Electronic Engineering Technology

Alex J. Beckley
Alex C. Dzatko
Alex W. Forsch
Jesse L. Hostetler
Marc I. Jarvis
Kevin P. Kostko
Eric J. Leboda
Shaun M. McCaulley

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Kurtis J. Sewell<br>Kenneth A. Spradling<br>Joshua M. Stopar<br>Casey A. Sutton<br>Brian F. Vadnal<br>Earl J. Williams<br>Charles M. Zitko

## Associate of Applied Science in Emergency Medical

 Services TechnologyTrisha S. Brown
Jesse M. Butler
Nicholas P. Clymer
Joshua D. Halleen
Gregory P. Hendrix
Richard J. Kessler
Jensen D. Mrozinski

## Associate of Applied Science in Fire Protection

 TechnologyShane D. Callahan
Douglas J. Clark
Desmond P. Davis
Benjamin V. Edwards
David A. Fasano
Brent J. Gase
Kyle R. Janis
Thomas C. Koehler
James J. Kuruc
Lewis A. Leiby
Zachary R. Nelson
James T. Rogers
Frank S. Sterle
John R. Vanek
Thomas M. Yakubik
Abdullah F. Yousef

## Associate of Applied Science in Land Surveying

Derek E. Everett
Matthew S. Gibbons
Erin M. Moore
Kyle E. Pastircak
Jessica L. Schultz
Martin T. Serafine
Associate of Applied Science in Manufacturing Engineering Technology

Kandace L. Brown
John T. Quirk
Joseph J. Valent

## Associate of Applied Science in Mechanical Engineering

 TechnologyAnthony T. Ackerman<br>Scott A. Beifus<br>Corey S. Binkiewicz<br>Keith A. Blake<br>Brandon D. Cole<br>Bertrand Dennis<br>Joshua P. Fabri<br>David F. Genet<br>Jake E. Gray<br>Benjamin T. Huszti<br>David A. Hyer<br>Christopher J. Kaufmann<br>Robert J. Kline<br>Chad M. Lemmerman<br>Zachary P. Lewis<br>Bruce W. Mahaffey<br>Donald E. Metz<br>Darin J. Miller<br>William A. Miller<br>Joseph G. Mitchell<br>Alexander B. Payne<br>Matthew A. Perko<br>Jeremiah A. Richard<br>Zachary L. Robinson<br>Patrick C. Roxbury<br>Melinda J. Scarpitti<br>Clarence E. Simpson<br>Seth C. Thomas<br>Brian J. Woods

## Associate of Applied Science in Medical Assisting Technology

Ismahan S. Al-Dobaishi
Kristine M. Azize
Xingmei C. Bovard
Theresa M. Costanzo
Shanna M. Fulton
Lauren R. George
Emily N. Kempf
Brandy D. Knuckles
Samantha L. Long
Jane M. Mathurin
Lauren B. McDermott
Kaitlyn M. Ondecker
Ann Phillips

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Melissa M. Reposa
Brandi N. Spencer
Ashley J. Tuitama

## Associate of Applied Science in Paralegal Studies

Theresa M. Byron
Crystal L. Caetta
Theresa M. Geisler
Kasey L. Gensert
Barbara M. Harris
Hillary J. Kornas
Denzil A. Lee
Allison M. Mramor
Cori O. Poland
Kotie L. Rinehart
Tolly V. Smith
Kelli M. Spicer
Katherine J. Starks
Beverly A. Sturm

## Associate of Applied Science in Radiologic Technology

Elizabeth A. Abel
Emily A. Barnett
Kristal M. Barrick
Kathryn E. Beaudry
Stephanie M. Bochert
Ashley M. Bornhorst
Christa N. Carlton
Wendy E. Carvill
Katie M. Dutton
Duane S. Faust
Lauren E. Feller
Theresa M. Fendenheim
Brenda S. Ferrell
Andrea P. Haas
Kristin N. Hall
Cory C. Hymes
Brian R. Keyser
Cassie F. Lenemier
Brittany A. Liederbach
Kenneth D. Likavec
Kristina M. Loomis
Marsha A. Manos
Christina M. Nagy
Kelly M. Palmer
Renee L. Richardson
Rachel A. Schepis
Gina L. Schlosser

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Michael A. Whittenberger
Ryan Wiley
Erin L. Wylie

## Associate of Arts

Jennifer R. Armocida
Morgan M. Bass
Samantha S. Beorn
Quwanyshia E. Billups
Tracy L. Blewitt
Mackenzie S. Brunswick
Courtney E. Caler
Dakota B. Casteel
Samantha C. Chaplin
Domonique B. Couch
Ebony J. Davis
William J. Deshields
Miles E. Foster Davis
Joshua T. Fye
Ian A. Gallatin
Brandi M. Good
Tye A. Graves
David N. Gressock
Neil A. Groeger
Brianna Y. Grubbs
Brittany N. Gump
Miriam L. Harris
LaTasha J. Head
Michaela A. Huber
Gabriel D. Hunt
Kadezja R. Johnson
Latonya L. Jordan
Kearstyn R. Keen
Alexandra J. Kovacevic
Ruseliz R. Luna
Cera M. Madigan
Corey J. Mangus
Paul D. Mangus
Kathleen H. McMannis
Htaw L. Mon
Amy M. Musick
Tori A. Neff
Srdjana Ninkovic
Chloe N. Painter
Allison C. Palazzo
Newton V. Praseuth
Ginnifer D. Pressley
Kassandra T. Pugh
Ebony L. Richmond

# The University of Akron <br> Office of the University Registrar Prospective Degree Candidates for 2013 Spring 

Alexandria N. Robinson
Ranetha L. Robinson
Briana T. Salter
Deanna J. Sayger
Andrew C. Sevenbergen
Ja'Tice K. Shaw
Emmanuel J. Smith
Moriah L. Tausch
Anya M. Tran
Celeste M. Vani
Kevin R. Veverka
Christopher R. Vogagis
Laura M. Vue
Shelby L. Vue
Emily G. Walker
Sarah M. Weinberg
Patrice M. Williamson
Cassandra D. Wisdom
Raymond F. Woods
Terry R. Woods

## Associate of Science

Scarlet T. Allen
Patricia M. Becton
Carrah M. Casteel
Sarah E. Cole
Maria B. Daw
Taylor J. DeBos
Tara L. Hatcher
Adam R. Henderson
Maram M. Matar
Ebonee A. McCail
Jennifer L. Nguyen
Bria R. Oden
Georgio C. Rodgers
Patricia-Margaret F. Rounds
Rachel L. Shebeck
Theador A. Troxell
Nicole I. Vanek
Payeng M. Vue
Patrick J. Wasik

## Associate of Technical Study

Kathleen V. Ramey

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The University of Akron
Office of the University Registrar Prospective Degree Candidates for 2013 Spring
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## Wayne College

## Associate of Applied Business in Business Management Technology

Cassie R. Brown
Shannon L. Callison
Brian C. Catrone
Buffy D. Edwards
Aaron S. Hawkins
Seka R. Masters
Brianna J. Palitto
Judy S. Powers
Marcy R. Stoller
Lori Wood

## Associate of Applied Business in Computer and Business

 TechnologyKaren Hamilton
Jessica A. Higginbotham
Jessica A. Higginbotham
Shanna R. Seeley
Associate of Applied Business in Health Care Office Management

Emily L. Burkhart
Debra L. Chaney
Jill M. Dotterer
Ruth M. Evans
Vanessa E. Swank
Stacey Varner

## Associate of Applied Science in Exercise Science

 TechnologyAvery R. Gray
Ryan C. Howe
Mallory M. Morris
Sarah M. Mullins
Joy A. Porter
Associate of Applied Science in Paraprofessional Education

Heather C. Good
Nichole S. Grant
Patricia Reutter

# The University of Akron <br> Office of the University Registrar <br> Prospective Degree Candidates for 2013 Spring 

## Associate of Applied Science in Social Services Technology

Deborah M. Brooks
Krista K. Buttermore
Julissa J. Coblentz
Kateri Ewing
Polly S. Frazier
Brandy N. Glass
Jacqueline Ranallo
Angela S. Ratliff
Charlen J. Tellefsen

## Associate of Arts

Tara D. Brenneman
Beth A. Bryans
Haley R. Carr
Kassidy L. Ferguson
Yanina Frederick
Michele C. Haley
Abby C. Hanzie
Dawn M. Honigman Bernadine
Nathan T. Reese
Kraig P. Reichley
Zach A. Sillman
Carlin Tiano

## Associate of Science

Shane R. Argabrite
Melinda K. Odenkirk
Timothy A. Webster
3,020 Total Degrees

# UNIFORM STATEWIDE STANDARDS for REMEDIATION-FREE STATUS 

Established by the Presidents of Ohio's Public Colleges and Universities
December, 2012

## Language in HB 153 (FY12-FY13 operating budget bill):

Section 3345.061 (F) Not later than December 31, 2012, the presidents, or equivalent position, of all state institutions of higher education, or their designees, jointly shall establish uniform statewide standards in mathematics, science, reading, and writing each student enrolled in a state institution of higher education must meet to be considered in remediation-free status. The presidents also shall establish assessments, if they deem necessary, to determine if a student meets the standards adopted under this division. Each institution is responsible for assessing the needs of its enrolled students in the manner adopted by the presidents. The board of trustees or managing authority of each state institution of higher education shall adopt the remediation-free status standards, and any related assessments, into the institution's policies. The chancellor shall assist in coordinating the work of the presidents under this division.

For the purposes of the following standards and assessments, a student deemed remediation free in a subject will be eligible to enroll in a college credit-bearing course in that subject, including dual enrollment and Postsecondary Enrollment Option courses. These remediation-free standards and thresholds are not intended to replace institutional placement policies. Each institution may adopt and implement placement policies to ensure that each student is provided the best opportunity to succeed in his/her course of study. Admitted students who are deemed remediation free are still subject to any pre-requisite and placement testing requirements for specific academic programs. The standards, expectations, and assessment thresholds in this document are recommended for implementation beginning with the Summer 2013 academic term.

## Standards / Expectations

## English

## Reading

Key Ideas and Details
A. Understand that reading is a strategic process of constructing meaning from texts.
B. Actively engage texts, autonomously applying skills and strategies that are appropriate for the demands of the texts and their purposes for reading.
C. Formulate and clearly express complex ideas related to texts, citing evidence to support inferences and interpretations.
D. Think critically and creatively about the texts they read, often drawing upon their personal experiences and knowledge to enhance comprehension.
E. Analyze and interpret fiction and non-fiction texts (including expository and persuasive essays) and work-related documents such as manuals, memos, letters and business plans.
F. Determine and comprehend the central themes of a text and analyze their development. Summarize the key supporting details and ideas.
G. Analyze how and why individuals, events, and ideas develop and interact over the course of a text
H. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors

|  | take. |
| :---: | :---: |
|  | I. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
|  | J. Integrate and evaluate multiple sources of information presented in different media or formats (e.g. visually, quantitatively) as well as in words in order to address a question or solve a problem. |
|  | A. Employ pre-reading strategies to identify features of text that aid comprehension (e.g., informational). |
| Craft and Structure | B. Understand and use text formatting features (table of contents, glossaries, navigation bars) to effectively locate and acquire information in a variety of texts. |
|  | C. Differentiate between fact and opinion. |
|  | D. Employ vocabulary-building strategies while reading various texts, |
|  | E. Evaluate an author's purpose and point of view by analyzing the use of language, style and point of view found in the text. |
|  | F. Demonstrate an understanding that the writer's choice of language shapes meaning. |
|  | G. Evaluate an author's rhetorical and argumentative strategies. |
|  | H. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. |
|  | I. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter scene or stanza) relate to each other and the whole. |
|  | A. Read and respond orally and in writing to texts representing a variety of genres, authors, cultures, and historical periods. |
| Integration of Knowledge and Ideas | B. Establish and apply criteria for selecting and evaluating the credibility of print and multimodal texts for a range of purposes, including research. |
|  | C. Use features (e.g. pie charts, bar graphs, pictures) to enhance, emphasize, and clarify comprehension of print and multimodal or oral texts across the curriculum. |
| Range of Reading and | A. Actively engage texts, autonomously applying skills and strategies that are appropriate for the demands of the texts and their purposes for reading. |
| Level of Text Complexity | B. Skillfully read a wide range of increasingly complex texts, print and multimodal. |
| Writing |  |
| Text Types and | A. Independently and ethically produce writing that meets the needs of a particular purpose and audience, appropriate for academic and work-related documents. |
| Purposes | B. Select from a repertoire of processes and modes to develop writing for purposes such as persuasion, explanation, research, or personal expression. |
|  | C. Use style, voice, and organizational structures that are transparent and appropriate for the rhetorical purpose and audience. |
|  | D. Adeptly respond in writing to diverse texts and formats, synthesizing, critiquing, and analyzing those texts. |
|  | E. Adapt writing strategies for audience, purpose and type of task. |
|  | F. Produce texts that convey an argument that is organized, coherent, fully developed, and rhetorically appropriate in support of a thesis. |
|  | G. Produce writing that exhibits word choices that convey intended meaning. |
| Production and | A. Independently and ethically produce writing that meets the needs of a particular purpose and audience, appropriate for academic and work-related documents. |
| Distribution of Writing | B. Draft, revise, and edit writing autonomously. |


|  | C. Adapt writing strategies for audience, purpose, and type of task. |
| :---: | :---: |
|  | D. Use reflective strategies for critiquing and evaluating student's own and others' writing. |
|  | E. Employ sentences of varying lengths and structures that are appropriate to audience, purpose, and context. |
|  | F. Use appropriate conventions of the English language, including grammar and usage, punctuation, capitalization, and spelling. |
|  | A. Employ the research writing skills of evaluating sources and integrating them in support of a thesis. |
| Research to Build and | B. Accurately and correctly quote, paraphrase, and summarize material from another text to avoid unintentional plagiarism. |
| Present Knowledge | C. Properly cite sources, using a generally accepted citation system such as MLA or APA. |
| Speaking, Viewing and | istening |
|  | A. Listen actively and speak effectively in a variety of academic and work-related situations. |
| Comprehension and | B. Listen carefully, take notes as needed, and not interrupt other speakers when engaged in group or committee work. |
| Collaboration | C. Deliver a clearly organized message when contributing to the group or committee work. |
|  | D. Take notes while listening to lectures or participating in other forms of information gathering and use the notes to review and reflect on learning. |
|  | E. Know how to identify and accommodate cultural differences in communication styles and strategies. |
|  | F. Analyze and synthesize information gathered from a variety of sources. |
|  | G. Summarize information heard into another form of communication, (e.g., rephrase statements, summarize a speech, paraphrase an oral reading). |
|  | H. Evaluate and respond to a speaker's message. |
|  | I. Use viewing skills and strategies to understand and interpret visual media. |
|  | J. Support and clarify written and oral presentations with visual media resources, including electronic technologies. |
|  | K. Recognize and respect cultural and language differences in both formal and informal speaking situations. |
|  | L. Interpret and evaluate a speaker's rhetorical strategies and evidence. |
|  | M. Employ appropriate non-verbal strategies to enhance communication. |
|  | N. Understand the impact that visual media have on society. |
|  | O. Set criteria and evaluate the technology techniques used to influence economic, political, cultural, social, and aesthetic decision making. |
|  | A. Present successfully to an audience, recognizing the needs of an audience for both visual and auditory messages. |
| Presentation of | B. Deliver a clearly organized message when contributing to the group or committee work. |
| Knowledge and Ideas | C. Speak fluently, enunciating clearly with appropriate rate and volume. |
|  | D. Speak effectively and listen actively in diverse communicative contexts. |
|  | E. Express ideas, thoughts, and concerns effectively in both formal and informal speaking situations, (e.g., conversations, discussion, presentations, collaborative groups, one-on-one interactions, debates, negotiations, and interviews). |
|  | F. Employ appropriate non-verbal strategies to enhance communication. |
|  | G. Recognize and evaluate techniques used in visual media to influence opinions, decision making, and cultural perceptions. |
|  | H. Use images to convey meaning, often in conjunction with written or oral presentations. |
|  | I. Use visual media or computer technology to communicate effectively with a variety of audiences for a variety of purposes. |


|  | J. Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations, to enhance <br> understanding of findings, reasoning, and evidence, and to add interest. |
| :--- | :--- |

## Mathematics

| Mathematical Processes |  |
| :---: | :---: |
| Problem Solving | A. Use a variety of problem solving strategies. |
|  | B. Reflect on and analyze the student's own problem solutions and the solutions of others. |
|  | C. Connect ideas in a variety of context. |
|  | D. Solve complex, non-routine, and multi-step problems that may require student formulation of problems and/or sustained thought and effort. |
| Communication using Math Ideas | A. Use correct mathematical terminology and notation. |
|  | B. Show a logical progression of thought, clearly and coherently, orally, and in writing. |
|  | C. Read mathematical material with understanding and independence. |
|  | D. Use appropriate degrees of precision based upon problem context. |
|  | E. Use exact answers (e.g., V or $\pi$ ) when appropriate. |
| Mathematical Reasoning | A. Understand the need for proof in mathematics; recognize when a proof is required |
|  | B. Understand the difference between a statement verified by proof and one illustrated by using examples. |
|  | C. Understand the meaning of logical terms (e.g., and, or, but, not, if ... then). |
|  | D. Understand the significance of and roles played by definitions, assumptions, theorems/propositions, examples, and counterexamples in mathematics. |
| Connecting <br> Mathematical Concepts | A. Connect mathematics with a variety of disciplines and workplace and everyday settings. |
|  | B. Use connections among and within branches of mathematics (e.g., algebraic properties of a function and geometric properties of its graph). |
| Appropriate Use of Technology and other Tools | A. Use a variety of tools to solve mathematical problems—ranging from common tools (e.g., rulers, protractors) to technology-enhanced tools (e.g., calculators, computers, spreadsheets). |
|  | B. Use technology to collect, organize, and analyze information with the goal of interpretation, presentation, and argumentation and as motivation for proof. |
|  | C. Use appropriate technology to enhance and support student learning. |
| Number and Operations |  |
| Structure of the Number System | A. Understand and convert between different representations of numbers (decimal, percent, fraction, scientific notation, radicals...). |
|  | B. Explain the effects of operations on the magnitudes of quantities and signs of numbers. |
| Operations | C. Perform arithmetic operations on various forms of real numbers. |
|  | D. Compute and explain the solutions to problems involving ratio, proportion, percent, scientific notation, square roots, and numbers with integer and rational exponents; |


|  | E. Apply and generalize properties of operations (including order of operations) as a foundation for algebra. |
| :---: | :---: |
| Estimation | Estimate the solutions to problems involving ratio, proportion, percent, scientific notation, square roots, and numbers with integer and rational exponents. |
| Algebra |  |
| Equations and Inequalities | A. Algebraically solve linear equations in one variable, including examples with no solution, one solution, and infinitely many solutions. |
|  | B. Solve systems of linear equations with two unknowns by graphing, substitution, and addition/elimination; including examples with no solution, one solution, and infinitely many solutions. |
|  | C. Solve quadratic equations by graphing, factoring, completing the square, and using the quadratic formula (including equations that have complex solutions). |
|  | D. Algebraically solve linear inequalities and represent solutions in multiple ways such as graphically, inequality notation, and interval notation. |
|  | E. Algebraically solve absolute value equations in the form $\|A x+B\|=C$ and related absolute value inequalities and represent solutions in multiple ways. |
|  | F. Algebraically solve equations that include rational expressions or radicals including examples that generate extraneous solutions. |
|  | G. Solve for specified variables in literal equations. |
|  | H. Solve exponential equations in one variable using logarithms. |
| Operations with Algebraic Objects | A. Perform operations with exponents and radicals, including laws of exponents, with both numerical and algebraic expressions. |
|  | B. Add, subtract, multiply, and divide rational expressions by hand and identify values where they are undefined. (Limit numerators and denominators to monomial, linear and quadratic expressions). |
|  | C. Evaluate and simplify algebraic expressions. |
|  | D. Add, subtract, multiply, and divide polynomial expressions (limit divisors to monomial and linear expressions). |
| Graphing | A. Graph linear equations and inequalities and quadratic equations in two variables, with and without technology (limit quadratic equations to vertical and horizontal parabolas). |
|  | B. Graph common functions (e.g., absolute value, square root, linear, quadratic, rational, exponential, piecewise) with and without technology. |
|  | C. Read a graph to interpret solutions to an equation and identify and interpret characteristics such as intercepts, extrema, and rates of change. |
|  | D. Graph transformations of functions (limit transformations to vertical and horizontal shifts, reflections, and stretches). |
|  | E. Interpret transformations of functions from both a graphical and algebraic perspective. |
| Functions and Applications | F. Define functions; determine whether a relationship between two variables (represented in a variety of ways) represents a function; identify, as appropriate for the context, both the domain and range of a function; and use function notation. |
|  | G. Describe how a change in one variable affects the value of a related variable, for example, problems involving direct and inverse variation. |
|  | H. Interpret sequences as functions whose domain is a subset of the whole numbers. Solve problems with arithmetic and geometric sequences. |
|  | I. Adjust the parameters of function families to model relationships between variables (function families include linear, quadratic, piecewise, absolute value, square root, power, and exponential). |
|  | J. Formulate equations or functions that model problems in a variety of contexts. |


| Geometry |  |
| :---: | :---: |
| Structure | A. Describe and explain the different roles of assumptions, definitions, theorems, and proofs in the logical structure of geometry. |
|  | B. Use theorems about parallel and perpendicular lines, angles, congruent figures, similar figures, right triangles (e.g., Pythagorean Theorem), polygons, circles, polyhedrons, spheres, cylinders, and cones to solve problems. |
|  | C. Prove theorems about lines, angles, triangles, and parallelograms. |
|  | D. Use similarity to solve problems and to model proportional relationships. |
|  | E. Use right triangle trigonometry to solve problems. |
| Geometric Representations | A. Represent geometric objects algebraically using coordinates (analytic geometry). |
|  | B. Use algebra to solve geometric problems. |
|  | C. Draw and define reflections, rotations, translations, and dilations of geometric objects and understand compositions of these transformations. |
|  | D. Define, describe, and identify reflectional and rotational symmetry. |
|  | E. Express transformations algebraically (i.e., using coordinates). |
| Measurement | A. Explain that the geometric measures (length, perimeter, area, volume) depend on the choice of unit, and that measurements are approximations. |
|  | B. Explain the effect of a scale factor on length, perimeter, area, and volume. |
|  | C. Calculate the perimeter and area of common plane figures and the surface area and volume of solids. |
|  | D. Distinguish between exact and approximate values. Explain differences among accuracy, precision, and error, and describe how errors affect later calculations. |
|  | E. Solve problems involving measurement, including problems requiring a choice of scale and unit. |
|  | F. Convert fluently from one measurement unit to another, within and across systems. |
| Probability and Statistics |  |
| Data Displays and Interpretation | A. Create and/or interpret graphical displays to describe sets of data (e.g., box-and-whisker, scatterplot, frequency distribution, normal distribution). |
|  | B. Find and interpret measures of central tendency and variability for sets of data. |
| Representations and Use of Data | A. Use the context to determine appropriate way(s) to represent data, and understand the advantages and disadvantages of various representations. |
|  | B. Identify misuses of data. |
|  | C. Distinguish between correlation and causation. |
|  | D. Understand the characteristics of well-designed studies (e.g., lack of bias, sampling methods, randomness) in order to interpret results. |
| Probability Concepts | A. Use the fundamental counting principle to determine the number of possible outcomes. |
|  | B. Compute probability of compound events, independent events, and simple dependent events. |
|  | C. Compare experimental and theoretical results for simple experiments. |

Note: the Ohio College Readiness Advisory Committee also provided additional expectations for students planning to enroll in calculus. These recommendations are beyond the standards for remediation-free status.

## Science - Biology, Chemistry, Computer Science, Engineering, Geology and Physics

## Learning Skills (for all students)

A. Learn science using a variety of sources including but not limited to:

- Standard college-level science textbooks
- Inquiry-based laboratory experiences that engage students in asking valid scientific questions, and gathering and analyzing information
- Well-reasoned and evidence-based discussions of science principles, concepts, and problems with well-prepared peers and faculty
- Well-organized lectures delivered at an appropriate cognitive level for first-year STEM college students by college faculty
- Other appropriate sources of science information in the popular press and in other sources, such as research reports and summaries that are at an appropriate cognitive level for first-year college students.
B. Reliably and accurately assess the student's learning and take effective action to remediate deficiencies, prior to instructor-administered summative assessments
C. Persist in learning despite encountering initial difficulty in mastering challenging material and seek and use alternative learning strategies when finding initial strategies are not as effective as desired, so that the student consistently meet leaning goals and achieve targeted learning outcomes.


## Science Content Knowledge and Skills (for non-science majors)

Content $\quad$ A. Satisfactorily complete the Ohio graduation requirements for science and mathematics, meeting all of the expectations specified in the New Ohio Learning Standards: K-12 science for each of those courses.
B. Satisfactorily complete the following high school science courses: biology, physical science, and one advanced science course.
C. Consistently demonstrate mastery of the first five Recommendations in "Mathematical Expectations for College Readiness 2011" within science contexts. Demonstrate mastery of these processes, concepts, functions, applications, and operations by creating models of physical realities related to those models.
D. Use the models created to reliably and consistently solve problems dealing with the concepts and relationships described in the Syllabus and Model Curriculum of the Ohio Revised Science Standards for the science courses taken in high school. Non-science majors do not need to be able to demonstrate the "Additional Expectations for Calculus."
Rationale $\quad$ This level of mastery should be accomplished by satisfactory completion of three high school science courses as defined by the syllabi and model curricula of the New Ohio Learning Standards: K-12 Science.
A. Identify questions and concepts that guide scientific investigations.
B. Design and conduct scientific investigations.
C. Use technology and mathematics to improve investigations and communications.
D. Formulate and revise explanations and models using logic and evidence (critical thinking).
E. Recognize and analyze explanations and models.
F. Communicate and support a scientific argument.

Note: the Ohio College Readiness Advisory Committee provided additional recommendations for science content knowledge and science and mathematics skills needed by students majoring in the natural and health sciences, and in engineering. These recommendations have to do with placement, not remediation status.

## College Readiness Indicators - assessment thresholds to guarantee "remediation free" status at any public post-secondary institution in Ohio

A student who meets or exceeds the following thresholds will be deemed as remediation free and eligible to enroll in a college credit-bearing course at any of Ohio's public institution of higher education.

| Readiness Area | ACT | SAT | Accuplacer | COMPASS |
| :---: | :---: | :---: | :---: | :---: |
| English Sub Score | 18 (or higher) | Writing 430 (or higher) | Sentence Skills 88 or $>5$ on Writeplacer | This assessment is not recommended. |
|  |  | Critical Reading 450 (or higher) |  | Reading Scale Score 88 |
| Reading Sub Score | 21 (or higher) | 450 (or higher) | 80 | Reading Scale Score 88 |
| Mathematics Sub Score | 22 (or higher) | 520 (or higher) | 108EA or 69CLM | Algebra Scale Score 52 |

>Until better assessments of science content knowledge are available, institutions should continue to use their own assessments of science content to supplement the other sources of information such as ACT scores, high school grade point average (GPA), and other indicators of college readiness in determining the college readiness in science.

Assessment exam scores will be valid for two years from the completion of that assessment, after which institutions may require students to repeat an assessment to determine the currency of their college readiness.
$>$ Institutions are not required to place students scoring below the threshold score into remedial courses. Students scoring below the threshold score are subject to institutional placement procedures to gain eligibility to enroll in credit-bearing courses. Such procedures could include but are not be limited to: review of high school GPA, a writing assessment, and a review of previous college work.
> These remediation-free thresholds are not intended to determine eligibility for admission to any college or university. Each institution has its established admission requirements. Admitted students who have achieved or exceeded these scores are guaranteed exemption from institutional placement into noncredit remedial courses.
$>$ These remediation-free standards and thresholds are not intended to replace institutional placement policies. Admitted students who are deemed remediation free are still subject to any pre-requisite and placement testing requirements for specific academic programs. Similarly, placement testing may be required for students who do not achieve the remediation-free threshold, to determine the appropriate initial class - which may be a for-credit class if indicated by the placement examination.

# THE UNIVERSITY OF AKRON 

## RESOLUTION 5--13

Uniform Statewide Standards for Remediation-Free Status

WHEREAS, in an effort to ensure that post-secondary students are adequately prepared to succeed in a course of study at a state institution of higher education, the General Assembly passed Section 3345.061(F) of the Ohio Revised Code which required that by December 31, 2012, the presidents of Ohio colleges and universities jointly establish uniform statewide standards in mathematics, science, reading and writing for students enrolled in a state institution of higher education to meet in order to be considered in remediation-free status; and

WHEREAS, in December 2012, Ohio's college and university presidents established uniform statewide remediation-free standards for students entering post-secondary education; and

WHEREAS, in an effort to assess the needs of its enrolled students, Section 3345.061(F) of the Ohio Revised Code also requires the board of trustees of each state institution to adopt the remediation-free standards established by the presidents, and any related assessments, into the institution's policies; and

NOW, THEREFORE BE IT RESOLVED, by The University of Akron Board of Trustees, that The University of Akron hereby adopts the remediation-free standards established by Ohio's public college and university presidents in December 2012, and related assessment requirements, and authorizes the Office of Academic Affairs to develop policies and practices necessary to implement the remediation-free standards and related assessment requirements.

BE IT FUTHER RESOLVED that the Secretary of the Board of Trustees is directed to prepare and cause to be filed a rule codifying this action as required by law.

Ted A. Mallo, Secretary
Board of Trustees

May 8, 2013

## Public Affairs and Development Report to the Board of Trustees

The Office of Public Affairs and Development proposes awarding four honorary doctoral degrees during commencement ceremonies on May 10-11, 2013. If approved, the Honorable Alice Batchelder and the Honorable William Batchelder of Medina will be honored on May 10, and Dr. and Mrs. Nicholas Cummings will be awarded honorary doctorates on May 11.

Judge Alice Batchelder, a graduate of The University of Akron School of Law, obtained her first judicial post in 1983 on the U.S. Bankruptcy Court for the Northern District of Ohio. Two years later, she was appointed by President Ronald Reagan to the U.S. District Court for the Northern District of Ohio. President George H. W. Bush appointed her to her current position as judge on the U.S. Court of Appeals for the Sixth Circuit in 1991.

The Hon. William Batchelder began public service as an aide to and protégé of the late Ohio Lt. Governor John W. Brown. In 1967, Mr. Batchelder became an associate with Williams \& Batchelder law firm, in Medina, where he practiced for 31 years, focusing on personal injury, defense litigation, corporate law, probate and estate planning. He was a member of the Ohio House of Representatives for more than 30 years, serving as chairman of the Joint Committee on Ethics and Vice-Chairman of the Criminal Justice Committee, as well as ranking member on the House Judiciary and House Financial Institutions committees. He last served as Speaker Pro Tempore for the Ohio House, leaving in 1998 after his election as judge of the Medina Common Pleas Court. After leaving the bench in 2005, he again was elected to the Ohio House of Representatives in 2006. He currently serves as Speaker of the House.

Dr. and Mrs. Nicholas Cummings are benefactors of The University of Akron Archives of American Psychology. Dr. Cummings founded American Biodyne, the nation's first psychology-driven managed behavioral health organization. He also was executive director of the Mental Research Institute in Palo Alto, Ca., and he has written more than 450 journal articles and 49 books. Dr. and Mrs. Cummings are officers of The Nicholas \& Dorothy Cummings Foundation, Inc. and The Cummings Foundation for Behavioral Health, Inc.

# THE UNIVERSITY OF AKRON 

## Resolution 5- -13

Honorable Alice Moore Batchelder

WHEREAS, the Honorable Alice Moore Batchelder, a native of Wilmington, Delaware, earned a Bachelor of Arts degree from Ohio Wesleyan University in 1964, a Juris Doctor from The University of Akron in 1971 and an LL.M. degree from the University of Virginia in 1988, and is now the Chief Judge, U.S. Court of Appeals for the Sixth Circuit; and

WHEREAS, Judge Batchelder, by virtue of her sterling reputation as "a practitioner of judicial restraint" and "a voice of reason on the oft-contentious" court and for her expertise in business law, was considered a strong potential nominee to replace U.S. Supreme Court Justice Sandra Day O'Connor in 2005; and

WHEREAS, Judge Batchelder, who taught English for several years in the 1960s, became a model for other professional women by enrolling in law school at The University of Akron, serving as editor-in-chief of the law review, being one of only six women in her graduating class, and becoming one of the first women to practice law in Medina County; and

WHEREAS, she was in private practice with Williams \& Batchelder LLC from 1971 to 1983, before leaving the firm to accept the post of judge on the U.S. Bankruptcy Court for the Northern District of Ohio in 1983; and

WHEREAS, Judge Batchelder served only two years on the bankruptcy court before President Ronald Reagan appointed her to the U.S. District Court for the Northern District of Ohio in 1985, where she served until 1991 when President George H. Bush appointed her judge on the U.S. Court of Appeals for the Sixth Circuit, which covers Ohio, Michigan, Kentucky and Tennessee; and

WHEREAS, Judge Batchelder has served with distinction on the Sixth Circuit Court for more than 20 years, being appointed its Chief Judge on August 14, 2009; and

WHEREAS, Judge Batchelder is a professional associate of the American Bar Association and the Medina County Bar Association, and a member of the Federal Judges’ Association and the Federal Bar Association; and

WHEREAS, she has been listed in numerous editions of Who's Who in America, Who's Who in the Midwest, Who's Who of American Women, and Who's Who in American Law; and

WHEREAS, Judge Batchelder has proven a loyal and cherished alumna, generous of her time and treasure with The University of Akron School of Law, graciously serving as trustee of the School of Law Alumni Association and as keynote speaker at the School of Law commencement in 2001; and

WHEREAS, Judge Batchelder's many honors and awards include an Honorary Doctorate of Laws degree from Lake Erie College in 1993 and, from The University of Akron the Outstanding Law Alumnus Award in 1993, the Honorary Alumni Award in 1996, an Honorary Doctor of Laws in 2001; Now, Therefore,

BE IT RESOLVED that an honorary Doctor of Humane Letters degree be awarded to the Honorable Alice Moore Batchelder, in appreciation and recognition of her intrepid example, excellence and integrity as a judge, and outstanding service to the People of Ohio and the United States.

Ted A. Mallo, Secretary
Board of Trustees

May 8, 2013

# THE UNIVERSITY OF AKRON 

## Resolution 05- -13 <br> Honorable William George Batchelder III

WHEREAS, the Honorable William George Batchelder III, a native of Medina county and 1960 graduate of Medina High School, earned a Bachelor of Arts degree from Ohio Wesleyan University in 1964 and a Juris Doctor from The Ohio State University in 1967, and is now the Speaker of Ohio House of Representatives and Representative of House District 69; and

WHEREAS, Speaker Batchelder answered his Nation's call and was inducted into the United States Army, served in the Office of the Judge Advocate General at Third Army Headquarters in Fort McPherson, Georgia, and was honorably discharged in 1974; and

WHEREAS, he has practiced law in Medina, Ohio, for more than 30 years, with Williams \& Batchelder LLP, starting as an associate in 1967; and

WHEREAS, Speaker Batchelder is the second-longest serving Representative in the Ohio House, having served for more than 30 years, now in his fourth consecutive term, and twice elected by his colleagues as House Speaker; and

WHEREAS, during his decades of service in the Ohio House of Representatives, Speaker Batchelder has served as Chairman of the Joint Committee on Ethics, Vice-Chairman of the Criminal Justice Committee, Speaker Pro Tempore of the House, Vice-Chairman of the Reference and Rules Committee, as well as ranking member at various times on the House Judiciary Committee and House Financial Institutions Committee; and

WHEREAS, Speaker Batchelder has the singular distinction of being the only ethics committee chair who, upon completion of an investigation into illegal activity, referred both the President of the Ohio Senate and the Ohio Speaker of the House to a prosecutor, resulting in convictions against both men; and

WHEREAS, Speaker Batchelder also has served in the state's judiciary, elected to the Medina Common Pleas Court in November 1998 and the following year appointed to the Ohio Court of Appeals, $9^{\text {th }}$ District, a judgeship he occupied until 2005, serving as presiding justice from January 2000 to December 2001; and

WHEREAS, he was selected by the Supreme Court of Ohio to serve on the Ohio Board of Bar Examiners, and he is a member of the Criminal Justice Advisory Board, Office of Criminal Justice Services, Ohio Court of Appeals Association, and the Ohio, Akron, Lorain County, Medina County and Wayne County Bar Associations; and

[^2]WHEREAS, he has been active in a wide variety of professional, civic, community and other organizations, including the Ohio Farm Bureau, Vietnam Veterans of America, the Board of Governors of the Masonic Learning Center for Children, the Scanlon Inn of Court, the Trustees \& Clerk Association, and the conference of Insurance Legislators; and

WHEREAS, Speaker Batchelder has been honored with numerous awards, including the Watchdog of the Treasury Award from the Ohio House on several occasions, the 4-H Meritorious Service Award, Legislator of the Year Award from the Ohio Fire Chiefs Association, and Conservation Legislators Award from the League of Ohio Sportsmen and the National Wildlife Federation; Now, Therefore,

BE IT RESOLVED that an honorary Doctor of Humane Letters degree be awarded to the Honorable William George Batchelder III, in appreciation and recognition of his noteworthy achievements, valued contributions to the common good, and outstanding service to the People of Ohio.

Ted A. Mallo, Secretary
Board of Trustees
May 8, 2013

## THE UNIVERSITY OF AKRON

## Resolution 5- -13

## Dr. Nicholas A. Cummings

WHEREAS, Dr. Nicholas A. Cummings, a legendary figure in the field of psychology whose efforts led to breakthroughs in the area of psychotherapy, crafted a stellar professional career that attracted calls to national service from two U.S. Presidents and resulted in his publishing more than 400 journal articles and 49 books and earning five honorary degrees for his innovations; and

WHEREAS, Dr. Cummings received his bachelor's degree in psychology from the University of California at Berkeley, master's degree in psychology from Claremont Graduate School and doctorate in clinical psychology from Adelphi University, and today is a distinguished professor emeritus at Adelphi University and a distinguished professor at both Arizona State University and the University of Nevada, Reno; and

WHEREAS, Dr. Cummings served as chief psychologist for the Kaiser Permanente Health system in the 1950s, when he authored and implemented the first prepaid psychotherapy contract in an era when psychotherapy was an excluded treatment rather than a covered health insurance benefit, and went on to write what is known as the freedom-of-choice legislation requiring insurers to reimburse psychologists as well as psychiatrists, and to produce medical cost offset research demonstrating that psychological interventions save medical/surgical dollars; and

WHEREAS, Dr. Cummings was chosen to serve on President John F. Kennedy's Mental Health Task Force, President Jimmy Carter's Mental Health Commission and the Health Economics Branch of the former Department of Health, Education and Welfare; and

WHEREAS, a past president of American Psychological Association, as well as its Clinical Psychology and Psychotherapy Divisions, Dr. Cummings is recognized for launching the professional school movement by founding the four campuses of the California School of Professional Psychology that established clinicians as full-fledged members of the faculty; and

WHEREAS, Dr. Cummings, and his wife of more than 60 years, Dorothy Mills Cummings, are major benefactors to the Center for the History of Psychology at The University of Akron, and The Nicholas \& Dorothy Cummings Foundation fosters the inclusion of doctoral psychotherapy as an integral part of healthcare delivery; Now, Therefore;

BE IT RESOLVED that an honorary Doctor of Humane Letters degree be awarded to Dr. Nicholas A. Cummings in appreciation of his noteworthy achievements, valued leadership and outstanding service to his profession and to The University of Akron.

Research Grants and Sponsored Programs Report, July 2012-March 2013
For July 2012-March 2013, funding for externally funded research and other sponsored programs totaled $\$ 34,108,304$ for 422 awards as compared with $\$ 49,194,335$ for 358 awards respectively, for the previous year. For July 2012-March 2013, 15 new patents were issued, 29 patent applications were filed, and 54 disclosures were submittedcompared to 10, 27 and 44, respectively, for July 2012-March 2013.

Research Grants and Sponsored Programs Report, July 2012-March 2013
For July 2012-March 2013, funding for externally funded research and other sponsored programs totaled $\$ 34,108,304$ for 422 awards as compared with $\$ 49,194,335$ for 358 awards respectively, for the previous year. For July 2012-March 2013, 15 new patents were issued, 29 patent applications were filed, and 54 disclosures were submittedcompared to 10, 27 and 44, respectively, for July 2012-January 2013.

# THE UNIVERSITY OF AKRON RESOLUTION 5--13 

Acceptance of the Office of Research Summary of Activity Reports for February and March 2013

BE IT RESOLVED, that the recommendation presented by the Academic Issues \& Student Success Committee on May 8, 2013, pertaining to the acceptance of the Office of Research Summary of Activity Reports for February and March 2013, be approved.

Ted A. Mallo, Secretary
Board of Trustees

# ACADEMIC ISSUES \& STUDENT SUCCESS COMMITTEE 

## APPENDIX 5

## RESEARCH

 Office of the Vice President for ResearchDr. George R. Newkome
February 2013
Office of Research Administration (ORA): pp. 2-4
Office of Technology Transfer (OTT): p. 5
University of Akron Research Foundation (UARF): p. 6

## SUMMARY

July 1, 2012 through February 28, 2013

| UA \& UARF | AWARDS | Dollars | \$31,496,654 | 54.3\% toward goal of \$58,009,197 |
| :---: | :---: | :---: | :---: | :---: |
| Research and |  | Numbers | 385 | 80.4\% toward goal of 479 |
| Sponsored | PROPOSALS | Dollars | \$110,604,736 | 64.8\% toward goal of \$170,668,516 |
| Programs |  | Numbers | 491 | $67.7 \%$ toward goal of 725 |


| FEDERAL AWARDS | Dollars | \$21,360,157 | 61.1\% toward goal of \$34,959,739 |
| :--- | :--- | ---: | :--- |
|  | Numbers | 106 | $71.1 \%$ toward goal of 149 |



| License | Dollars | $\$ 38,000$ | $11.3 \%$ toward goal of $\$ 336,155$ |
| :--- | :--- | ---: | :--- |
| Revenue | Numbers | 2 | $28.6 \%$ toward goal of 7 |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Technology | DISCLOSURES OF INVENTION | 48 | $76.2 \%$ toward goal of 63 |
| Transfer | NEW U.S. PATENTS FILED | 23 | $62.2 \%$ toward goal of 37 |
|  | U.S. PATENTS ISSUED | 15 | $100.0 \%$ toward goal of 15 |


| Awards | Current Period February 2013 |  | $\begin{aligned} & \text { 2012-2013 } \\ & \text { July-February } \end{aligned}$ |  | $\begin{aligned} & \text { 2011-2012 } \\ & \text { July-February } \end{aligned}$ |  | $\begin{aligned} & \text { 2011-2012 } \\ & \text { Fiscal Year Totals } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Amount | Count | Amount | Count | Amount | Count | Amount |
| Arts \& Sciences | 1 | \$33,400 | 76 | \$4,942,649 | 72 | \$2,902,472 | 100 | \$4,112,741 |
| Business Admin | 1 | \$882 | 14 | \$119,004 | 5 | \$39,389 | 6 | \$43,308 |
| Education | 4 | \$96,028 | 18 | \$3,299,997 | 16 | \$330,098 | 28 | \$669,177 |
| Engineering | 12 | \$8,506,527 | 114 | \$16,980,113 | 94 | \$26,185,406 | 144 | \$28,970,391 |
| Health Professions | 1 | \$55,828 | 61 | \$946,720 | --- | --- | --- | --- |
| Health Sciences \& Human Svcs | --- | --- | --- | --- | 20 | \$351,942 | 20 | \$374,074 |
| Nursing | --- | --- | --- | --- | 7 | \$439,674 | 11 | \$540,069 |
| Poly Sci \& Poly Engr | 11 | \$313,487 | 72 | \$3,325,153 | 85 | \$16,385,165 | 127 | \$19,384,147 |
| Law | 2 | \$41,000 | 2 | \$41,000 | 2 | \$41,000 | 3 | \$69,000 |
| Summit College | 1 | \$8,500 | 11 | \$634,647 | 4 | \$593,282 | 9 | \$1,106,251 |
| Wayne College | 0 | \$0 | 2 | \$7,688 | 2 | \$12,598 | 2 | \$12,598 |
| Other University Units | 1 | \$20,000 | 14 | \$1,188,863 | 19 | \$1,206,933 | 26 | \$1,920,862 |
| Total Awards* | 34 | \$9,075,652 | 384 | \$31,485,834 | 326 | \$48,487,959 | 476 | \$57,202,618 |
| UARF included in UA totals | 14 | \$299,513 | 77 | \$2,052,370 | 81 | \$2,168,656 | 133 | \$4,626,614 |
| UARF ONLY** | 0 | \$0 | 1 | \$10,820 | 1 | \$500,000 | 3 | \$806,579 |
| UARF Total Awards | 14 | \$299,513 | 78 | \$2,063,190 | 82 | \$2,668,656 | 136 | \$5,433,193 |
| State Appropriations |  |  |  | \$0 |  | \$0 |  | \$0 |
| Grand Total | 34 | \$9,075,652 | 385 | \$31,496,654 | 327 | \$48,987,959 | 479 | \$58,009,197 |
| Proposals | Current Period <br> February 2013 |  | $\begin{aligned} & \text { 2012-2013 } \\ & \text { July-February } \end{aligned}$ |  | $\begin{aligned} & \text { 2011-2012 } \\ & \text { July-February } \end{aligned}$ |  | 2011-2012 <br> Fiscal Year Totals |  |
|  | Count | Amount | Count | Amount | Count | Amount | Count | Amount |
| Arts \& Sciences | 8 | \$2,462,841 | 101 | \$18,513,884 | 116 | \$23,680,468 | 151 | \$28,165,177 |
| Business Admin | 1 | \$882 | 15 | \$207,580 | 4 | \$33,921 | 5 | \$93,745 |
| Education | 2 | \$34,700 | 25 | \$4,963,114 | 26 | \$4,565,381 | 39 | \$7,091,290 |
| Engineering | 26 | \$13,195,978 | 169 | \$41,217,154 | 176 | \$62,185,199 | 270 | \$82,934,635 |
| Health Professions | 2 | \$100,280 | 33 | \$524,179 | --- | --- | --- | --- |
| Health Sciences \& Human Svcs | --- | --- | --- | --- | 20 | \$636,884 | 44 | \$3,231,584 |
| Nursing | --- | --- | --- | --- | 9 | \$947,068 | 11 | \$1,312,143 |
| Poly Sci \& Poly Engr | 25 | \$9,583,631 | 119 | \$41,265,031 | 112 | \$32,250,079 | 163 | \$40,118,587 |
| Law | 2 | \$41,000 | 2 | \$41,000 | 2 | \$41,000 | 3 | \$69,000 |
| Summit College | 0 | \$0 | 8 | \$1,275,259 | 7 | \$2,291,012 | 8 | \$2,296,012 |
| Wayne College | 0 | \$0 | 1 | \$9,602 | 0 | \$0 | 2 | \$90,202 |
| Other University Units | 1 | \$1,000 | 17 | \$2,577,113 | 19 | \$3,649,245 | 28 | \$4,999,762 |
| Total Proposals* | 67 | \$25,420,312 | 490 | \$110,593,916 | 491 | \$130,280,257 | 724 | \$170,402,137 |
| UARF included in UA totals | 12 | \$93,090 | 49 | \$919,696 | 73 | \$1,275,526 | 122 | \$2,953,488 |
| UARF ONLY** | 0 | \$0 | 1 | \$10,820 | 0 | \$0 | 1 | \$266,579 |
| UARF Total Proposals | 12 | \$93,090 | 50 | \$930,516 | 73 | \$1,275,526 | 123 | \$3,220,067 |
| Grand Total | 67 | \$25,420,312 | 491 | \$110,604,736 | 491 | \$130,280,257 | 725 | \$170,668,716 |
| *Includes projects co-reported with UARF and with the Department of Development. <br> **UARF ONLY statistics are adjusted to reflect UARF to UA subcontracts. <br> The cumulative data contained in this report may differ from the monthly reports provided to the UA Board of Trustees due to database adjustments. |  |  |  |  |  |  |  |  |


| PI's Department |  |  | Principal Investigator/ Co-PI(s) [Italics] | \% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Co-PI(s) Dept's [Italics] | Sponsor | Project Title |  | Credit | Award |
| BUCHTEL COLLEGE OF ARTS AND SCIENCES |  |  |  |  |  |
| Chemistry | Multiple | Testing | Wesdemiotis, Chrys | 100\% | \$16,900 |

## COLLEGE OF BUSINESS ADMINISTRATION

| Management | Akron-Summit Community Action, Inc. | Community Industrial Assistantship | Ash, Steven R. | 100\% | \$882 |
| :---: | :---: | :---: | :---: | :---: | :---: |

COLLEGE OF EDUCATION

| Counseling | Centers for Medicare \& Medicaid Services through Northeast Ohio Medical Univ. (NEOMED) | MEDTAPP Healthcare Access Initiative | Jordan, Karin B. | 50\% | \$107,656 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Social Work |  |  | McCarragher, Timothy M. | 50\% |  |
| Counseling | JPMorgan Chase Foundation | A School Based Violence Prevention Program: The PACT | Queener, John E. | 100\% | \$30,000 |
| Dean's Office | Ohio Board of Regents | Improving Retention \& Learning of STEM Students through Learning Communities | Olson, Susan J. | 50\% | \$4,700 |
| Dean's Office |  |  | Sisson, Timothy L. | 50\% |  |
| Sport Science and Wellness | UST A Tennis and Education Foundation | Promoting Tennis \& Computer Literacy among Children with Developmental Disabilities - 2013 | Cai, Sean X. | 50\% | \$7,500 |
| Sport Science and Wellness |  |  | Pinheiro, Victor E. | 50\% |  |

## COLLEGE OF ENGINEERING

| Chemical and Biomolecular Engineering | U.S. Department of Energy through Battelle Memorial Institute | Battery Fault Sensing in Operating Batteries: Dynamic Electrochemical Characterization and Monitoring of | Castaneda-Lopez, Homero | 100\% | \$115,315 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Chemical and Biomolecular Engineering | Produced Water Society * | Unrestricted Research Support in field of Filtration | Chase, George G. | 100\% | \$5,000 |
| Chemical and Biomolecular Engineering | Multiple Corporate Sponsors * | Testing | Chase, George G. | 100\% | \$5,620 |
| Chemical and Biomolecular Engineering | National Science Foundation | CAREER: Computational Studies of the Structure and Biological Activity of Amyloid Forming Peptides | Zheng, Jie | 100\% | \$15,306 |
| Civil Engineering | Federal Highway Administration through Ohio University | Evaluation of Winter Pothole Patching Methods | Abbas, Ala R. | 100\% | \$26,452 |
| Civil Engineering TESL | Multiple Corporate Sponsors * | Testing | Doll, Gary | 100\% | \$3,260 |
| Civil Engineering | Federal Highway Administration through Montana State University | Evaluation and Analysis of Liquid Deicers for Winter Maintenance | Yi, Ping | 100\% | \$29,674 |
| Dean's Office | Engrg Research \& Dev Center CERL | National Center for Education and Research on Corrosion and Materials Performance: Enhancing and Sustaining Technical Support for Office of Corrosion Policy and Oversight | Haritos, George K. | 100\% | \$8,003,040 |
| Dean's Office |  |  | Louscher,Susan M. | 0\% |  |
| Dean's Office |  |  | Mahajan, Ajay M. | 0\% |  |
| Dean's Office |  |  | Payer, Joe H. | 0\% |  |
| Electrical and Computer Engineering | Steer America, Inc. | Community Industrial Assistantship | Hariharan, Subramaniya | 100\% | \$5,374 |
| Mechanical Engineering | Babcock \& Wilcox * | Towards Unsteady and Accurate Numerical Simulations of Turbulent Reacting Flows in B\&W's COMO Code: Phase 2 | Chandy, Abhilash J. | 100\% | \$153,223 |
| Mechanical Engineering | Conquer Chiari Foundation | Conquer Chiari Research Center: Brain Damage in Chiari Malformation | Loth, Francis | 25\% | \$142,177 |
| Psychology |  |  | Allen, Philip A. | 50\% |  |
| Mechanical Engineering |  |  | Martin, Bryn Andrew | 25\% |  |
| Mechanical Engineering | Multiple Corporate Sponsors * | Testing | Wong, Shing-Chung Josh | 100\% | \$2,086 |

## COLLEGE OF HEALTH PROFESSIONS

| Nutrition and Dietetics | U.S. Department of Agriculture <br> through Ohio Department of <br> Education | Team Nutrition Training Grant for Healthy Meals |
| :--- | :--- | :--- | :--- |$\quad$| Marino, Deborah D. |
| :---: |

Research and Sponsored Programs Award Detail


## SUMMIT COLLEGE

| Public Service Technology | National Science Foundation \# | RAPID: Hurricane Sandy: Short-Term Emergent Citizen- <br> Based Groups and Aid Mobilization | Schwartz, Robert M. |
| :--- | :--- | :--- | :--- |$\quad$| \$25,000 |
| :--- |
| Communication |

## OTHER UNIVERSITY UNITS

| Office of Academic Affairs | United Way of Summit County | Pay It Forward Program- 2013 |
| :--- | :--- | :--- |$\quad$ Beyerle, Theresa S. $\quad 100 \%$ \$20,000

[^3]

Disclosures of Invention

| Disclosure <br> Number | Title |  |
| :--- | :--- | :--- |
| 1031 | Connected Nanoparticle Structure | (February 2013: 10) |
| 1032 | Polyisobutylene-Based Stretch and Stick Drug | Judit Puskas, Goy Lim, Michelle Evancho-Chapman, Steven <br> Schmidt, John Pedersen, Dennis Weiner, and Kim Stakleff |
| 1033 | Tanshinones and Their Derivatives | Jie Zheng, Quiming Wang, and Xiang Yu |
| 1034 | Preparation of Polyurethanes | Joseph Kennedy, Nihan Nugay, and Turgut Nugay |
| 1035 | Properties of PIB-Based Polyurethanes | Joseph Kennedy, Nihan Nugay, and Turgut Nugay |
| 1036 | Preparation of Polyisobutylene | Joseph Kennedy, Nihan Nugay, and Turgut Nugay |
| 1037 | Epoxidized Soybean Oi | Thein Kyu, Teng Chang, and Sasiwimon Buddhiranon |
| 1038 | Photo-and Thermal Curing | Thein Kyu and Sasiwimon Buddhiranon |
| 1039 | Research Administration Rankings | Heather Kraus, Jennifer Laughner, Kathryn Watkins-Wendell, <br> Sharon McWhorter, Beverly Brockett, and Kathryn Evans |
| 1040 | New Generation of Amphiphilic Network | Mukerrem Cakmak, Joseph Kennedy, Turgut Nugay, Nihan <br> Nugay, Isil Nugay, and Gustavo Guzman |

New Patents Filed
(February 2013: 3)

| Disclosure |  |  | Inventor(s) (February 20 |
| :---: | :---: | :---: | :---: |
| Number | Application Type | Patent Title | Inventor(s) |
| 945 | Provisional | Real-time Measurement System for Tracking Birefringence, Weight, Thickness and Surface Temperature of Solution Cast Coatings and Films | Mukerrem Cakmak, Emre Unsal, and Baris Yalcin |
| 976 | Provisional | High-Voltage Class-D Direct-Drive Audio Amplifier for Electrostatic Loudspeakers | Dezarae Holman, John Kota, Kyle Wilson, Eric Matas, Habarakada Liyanachchi Madanay ake, and Malik Elbuluk |
| 1030 | Provisional | A Radically-Shaped Retractor, Designed to Hold Open the Opening of a Surgical Incision into a Heart Valve Multidirectionally, While Securing the Device Using the Interior Walls Beyond the Opening | Ashley Wilkinson, Sudhanva Govindarajan, Orit Itzhak-Yasu, and Eric Espinal |

Patents Issued
(February 2013: 3)
U.S.Patent

| No. | Issue Date | Patent Title | Inventor(s) |
| :--- | ---: | :--- | :--- |
| $8,367,570$ | $02 / 05 / 2013$ | Mechanically Strong Absorbent Non-Woven Fibrous Mats | Daniel Smith and Darrell Reneker |
| $8,383,764$ | $02 / 26 / 2013$ | Method of Purifying Block Copolymers | Judit Puskas |
| $8,377,173$ | $02 / 19 / 2013$ | Amine Absorber for Carbon Dioxide Capture and <br> Processors for Making and Using the Same | Steven Chuang |

For the month of:
February 2013: \$0
February 2013: \$30,146

## LICENSING <br> REVENUE

## LICENSE ACTIVITY

## Design Flux Technologies LLC

Inventor: Tom Hartley
Design Flux Technologies LLC and the University of Akron Research Foundation (UARF) recently entered into a license agreement for technologies relating battery management systems for four-wheeled vehicles. The non-exclusive agreement provides for UARF to receive a one-time payment of $\$ \mathbf{6 , 0 0 0}$ for partial reimbursement of patent costs and $\mathbf{1 \%}$ of net sales.

| AWARDS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PI's Department Co-PI(s) Dept's IItalics] | Spon | Pr | Principal Investigator/ Co-PI(s) [Italics] | $\%$ <br> Credit | Total <br> Award |
| BUCHTEL COLLEGE OF | ARTS AND SCIENCES |  |  |  |  |
| Chemistry | Multiple Corporate Sponsors | Testing | Wesdemiotis, Chrys | 100\% | \$16,900 |
| COLLEGE OF ENGINEERING |  |  |  |  |  |
| Chemical and Biomolecular Engineering | Produced Water Society | Unrestricted Research Support in field of Filtration | Chase, George G. | 100\% | \$5,000 |
| Chemical and Biomolecular Engineering | Multiple Corporate Sponsors | Testing | Chase, George G. | 100\% | \$5,620 |
| Civil Engineering TESL | Multiple Corporate Sponsors | Testing | Doll, Gary | 100\% | \$3,260 |
| Mechanical Engineering | Babcock \& Wilcox | Towards Unsteady and Accurate Numerical Simulations of Turbulent Reacting Flows in B\&W's COMO Code: Phase 2 | Chandy, Abhilash J. | 100\% | \$153,223 |
| Mechanical Engineering | Multiple Corporate Sponsors | Testing | Wong, Shing-Chung Josh | 100\% | \$2,086 |
| COLLEGE OF POLYMER SCIENCE AND POLYMER ENGINEERING |  |  |  |  |  |
| Institute of Polymer Engineering | Multiple Corporate Sponsors | Testing | Dhinojwala, Ali | 100\% | \$225 |
| Institute of Polymer Engineering | Multiple Corporate Sponsors | Testing | Karim, Alamgir | 100\% | \$1,440 |
| Institute of Polymer Engineering | Multiple Corporate Sponsors | Testing | Sancaktar, Erol | 100\% | \$10,000 |
| Institute of Polymer Engineering | Multiple Corporate Sponsors | Testing | Soucek, Mark | 100\% | \$11,000 |
| Institute of Polymer Science | Multiple Corporate Sponsors | Testing | Landis, William | 100\% | \$20,526 |
| Institute of Polymer Science | Dynasol Elastomers | Development of New Green Technology for Anionic Polymerization | Quirk, Roderic P. | 100\% | \$53,200 |
| Institute of Polymer Science | Multiple Corporate Sponsors | Testing | Seiple, Robert | 100\% | \$16,053 |
| Institute of Polymer Science | Multiple Corporate Sponsors | Testing | Wang, Bojie | 100\% | \$980 | Office of the Vice President for Research

Dr. George R. Newkome
March 2013

Office of Research Administration (ORA): pp. 2-4<br>Office of Technology Transfer (OTT): p. 5<br>University of Akron Research Foundation (UARF): p. 6

## SUMMARY

July 1, 2012 through March 31, 2013

| UA \& UARF | AWARDS | Dollars | \$34,108,304 | 58.8\% toward goal of \$58,009,197 |
| :---: | :---: | :---: | :---: | :---: |
| Research and |  | Numbers | 422 | 88.1\% toward goal of 479 |
| Sponsored | PROPOSALS | Dollars | \$128,381,269 | 75.2\% toward goal of \$170,668,516 |
| Programs |  | Numbers | 564 | $77.8 \%$ toward goal of 725 |




| Technology | DISCLOSURES OF INVENTION | 54 | $85.7 \%$ toward goal of 63 |
| :--- | :--- | :--- | :--- |
| Transfer | NEW U.S. PATENTS FILED | 29 | $78.4 \%$ toward goal of 37 |
|  | U.S. PATENTS ISSUED | 15 | $100.0 \%$ toward goal of 15 |


| Awards | Current Period March 2013 |  | 2012-2013 <br> July-March |  | 2011-2012 <br> July-March |  | 2011-2012 <br> Fiscal Year Totals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Amount | Count | Amount | Count | Amount | Count | Amount |
| Arts \& Sciences | 6 | \$214,192 | 82 | \$5,156,841 | 76 | \$3,180,108 | 100 | \$4,112,741 |
| Business Admin | 0 | \$0 | 14 | \$119,004 | 5 | \$39,389 | 6 | \$43,308 |
| Education | 3 | \$126,451 | 21 | \$3,426,448 | 17 | \$340,098 | 28 | \$669,177 |
| Engineering | 15 | \$1,001,007 | 129 | \$17,981,120 | 103 | \$25,512,358 | 144 | \$28,970,391 |
| Health Professions | 0 | \$46,629 | 61 | \$993,349 | --- | --- | --- | --- |
| Health Sciences \& Human Svcs | --- | --- | --- | --- | 20 | \$374,074 | 20 | \$374,074 |
| Nursing | --- | --- | --- | --- | 8 | \$491,317 | 11 | \$540,069 |
| Poly Sci \& Poly Engr | 10 | \$493,963 | 82 | \$3,819,116 | 93 | \$16,592,522 | 127 | \$19,384,147 |
| Law | 1 | \$28,000 | 3 | \$69,000 | 3 | \$69,000 | 3 | \$69,000 |
| Summit College | 0 | \$279,771 | 11 | \$914,418 | 6 | \$674,417 | 9 | \$1,106,251 |
| Wayne College | 0 | \$0 | 2 | \$7,688 | 2 | \$12,598 | 2 | \$12,598 |
| Other University Units | 2 | \$421,637 | 16 | \$1,610,500 | 24 | \$1,408,454 | 26 | \$1,920,862 |
| Total Awards* | 37 | \$2,611,650 | 421 | \$34,097,484 | 357 | \$48,694,335 | 476 | \$57,202,618 |
| UARF included in UA totals | 15 | \$584,354 | 92 | \$2,636,724 | 93 | \$2,284,996 | 133 | \$4,626,614 |
| UARF ONLY** | 0 | \$0 | 1 | \$10,820 | 1 | \$500,000 | 3 | \$806,579 |
| UARF Total Awards | 15 | \$584,354 | 93 | \$2,647,544 | 94 | \$2,784,996 | 136 | \$5,433,193 |
| State Appropriations |  |  |  | \$0 |  | \$0 |  | \$0 |
| Grand Total | 37 | \$2,611,650 | 422 | \$34,108,304 | 358 | \$49,194,335 | 479 | \$58,009,197 |
| Proposals |  | ent Period <br> rch 2013 |  | 012-2013 <br> Jly-March |  | 2011-2012 <br> July-March |  | 2011-2012 <br> al Year Totals |
|  | Count | Amount | Count | Amount | Count | Amount | Count | Amount |
| Arts \& Sciences | 8 | \$1,342,175 | 109 | \$19,856,059 | 123 | \$25,459,447 | 151 | \$28,165,177 |
| Business Admin | 0 | \$0 | 15 | \$207,580 | 4 | \$89,826 | 5 | \$93,745 |
| Education | 5 | \$1,318,093 | 30 | \$6,281,207 | 28 | \$4,767,547 | 39 | \$7,091,290 |
| Engineering | 38 | \$10,622,569 | 207 | \$51,839,723 | 203 | \$68,181,848 | 270 | \$82,934,635 |
| Health Professions | 0 | \$0 | 33 | \$524,179 | --- | --- | --- | --- |
| Health Sciences \& Human Svcs | --- | --- | --- | --- | 20 | \$681,870 | 44 | \$3,231,584 |
| Nursing | --- | --- | --- | --- | 9 | \$947,068 | 11 | \$1,312,143 |
| Poly Sci \& Poly Engr | 20 | \$3,890,356 | 139 | \$45,155,387 | 125 | \$36,523,643 | 163 | \$40,118,587 |
| Law | 1 | \$28,000 | 3 | \$69,000 | 3 | \$69,000 | 3 | \$69,000 |
| Summit College | 0 | \$0 | 8 | \$1,275,259 | 7 | \$2,291,012 | 8 | \$2,296,012 |
| Wayne College | 0 | \$0 | 1 | \$9,602 | 1 | \$80,202 | 2 | \$90,202 |
| Other University Units | 1 | \$575,340 | 18 | \$3,152,453 | 23 | \$3,773,044 | 28 | \$4,999,762 |
| Total Proposals* | 73 | \$17,776,533 | 563 | \$128,370,449 | 546 | \$142,864,507 | 724 | \$170,402,137 |
| UARF included in UA totals | 16 | \$625,257 | 65 | \$1,544,953 | 85 | \$1,391,866 | 122 | \$2,953,488 |
| UARF ONLY** | 0 | \$0 | 1 | \$10,820 | 0 | \$0 | 1 | \$266,579 |
| UARF Total Proposals | 16 | \$625,257 | 66 | \$1,555,773 | 85 | \$1,391,866 | 123 | \$3,220,067 |
| Grand Total | 73 | \$17,776,533 | 564 | \$128,381,269 | 546 | \$142,864,507 | 725 | \$170,668,716 |
| *Includes projects co-reported with UARF and with the Department of Development. <br> **UARF ONLY statistics are adjusted to reflect UARF to UA subcontracts. <br> The cumulative data contained in this report may differ from the monthly reports provided to the UA Board of Trustees due to database adjustments. |  |  |  |  |  |  |  |  |


| PI's Department |  |  | Principal Investigator/ | \% <br> Co-PI(s) Dept's [Italics] | Sponsor |
| :--- | :--- | :--- | :--- | :--- | :--- |

## COLLEGE OF EDUCATION

| Curricular and Instructional Studies | Martha Holden Jennings Foundation \# | Summit Council for Reading Readiness | Lenhart, Lisa A. | 50\% | \$41,880 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dean's Office |  |  | Brueck, Jeremy S. | 50\% |  |
| Educational Foundations and Leadership | Martha Holden Jennings Foundation | Online Learning Community for Learning to Teach (OLCLT) | Tsai, I-Chun | 100\% | \$16,000 |
| Dean's Office | Ohio STEM Learning Network | Support for the Embedded Network Staff Focused on the Hub Partnership | Olson, Susan J. | 100\% | \$68,571 |
| Dean's Office |  |  | Sisson, Timothy L. | 50\% |  |

## COLLEGE OF ENGINEERING

| Chemical and Biomolecular Engineering | U.S. Department of Energy through Case Western Reserve University | Improved Accident Tolerance of Austenitic Stainless Steel Cladding through Colossal Supersaturation with Interstitial | Lillard, R. Scott | 100\% | \$173,205 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Civil Engineering TESL | Multiple Corporate Sponsors * | Testing | Doll, Gary | 100\% | \$6,482 |
| Civil Engineering | Multiple Corporate Sponsors * | Testing | Duirk, Stephen | 100\% | \$5,284 |
| Civil Engineering | Multiple Corporate Sponsors * | Testing | Miller, Christopher | 100\% | \$15,475 |
| Civil Engineering | Federal Highway Administration through Wayne State University | Evaluating Differential and Non-Differential Freeway Truck and Bus Speed Limits | Schneider, William H. | 100\% | \$15,480 |
| Dean's Office | Office of Naval Research through Babcock \& Wilcox | Helium Leak Testing: Phase II | Wasowski, Janice L. | 100\% | \$4,090 |
| Electrical and Computer Engineering | Ohio Space Grant Consortium | 2013 Lunabotics Mining Competition | Hartley, Tom T. | 100\% | \$3,000 |
| Dean's Office | Office of Naval Research | Ultra-Wideband Aperture Arrays Using Multi-Dimensional DSP | Madanayake, H. L. | 100\% | \$47,234 |
| Mechanical Engineering | Duramax Marine LLC * | Modeling of Elastomer Backed Hydrodynamic Bearings for Marine Applications | Braun, Minel J. | 100\% | \$144,525 |
| Mechanical Engineering | NASA Glenn Research Center at Lewis Field | Advanced Aerospace Seals Research | Daniels, Christopher | 85\% | \$260,000 |
| Mechanical Engineering |  |  | Braun, Minel J. | 15\% |  |
| Mechanical Engineering | General Electric * | Damage Detection in Ceramic-Matrix Composites (CMCs) | Morscher, Gregory N. | 100\% | \$80,000 |
| Mechanical Engineering | Air Force Research Laboratory through Dayton Area Graduate Studies Institute | AFRL/DAGSI Collaborative Student-Faculty Research Fellowship | Povitsky, Alex | 100\% | \$15,540 |
| Mechanical Engineering | Defense Advance Research Projects Agency through HRL Laboratories | Structured Logic Phase II | Quinn, D. Dane | 100\% | \$21,020 |
| Mechanical Engineering | Lake Health | Application of "Lean" and Industrial and Systems Engineering Tools for Operational Excellence | Wang, Shengyong | 100\% | \$86,869 |
| Mechanical Engineering | Multiple Corporate Sponsors * | Testing | Wong, Shing-Chung Josh | 100\% | \$16,125 |


| PI's Department Co-PI(s) Dept's [Italics] | Sponsor | Project Title | Principal Investigator/ Co-PI(s) [Italics] | $\%$ <br> Credit | Total Award |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE OF POLYMER SCIENCE AND POLYMER ENGINEERING |  |  |  |  |  |
| Institute of Polymer Engineering | NASA Glenn Research Center at Lewis Field | Flexible Aerogel Film Manufacturing | Cakmak, Mukerrem | 100\% | \$60,000 |
| Institute of Polymer Engineering | Multiple Corporate Sponsors * | Testing | Holtman, Mark | 100\% | \$1,200 |
| Institute of Polymer <br> Engineering <br> Mechanical Engineering | LUK * \# | Improvement in Operational Characteristics of <br> Polymer/Fiber Mat-Based Wet Friction Film Components | Sancaktar, Erol <br> Batur, Celal | $85 \%$ $5 \%$ $10 \%$ | \$89,475 |
| Institute of Polymer Engineering | Multiple Corporate Sponsors* | Testing | Weiss, Robert | 100\% | \$1,200 |
| Institute of Polymer Science | Kraton Polymers * | A Novel Peptide-Based Physical Crosslinking Platform | Jia, Li | 100\% | \$157,630 |
| Institute of Polymer Science | 3M Corporation | Multifunctional Degradable Polymers for Applications in Wound Healing | Joy, Abraham | 100\% | \$15,000 |
| Institute of Polymer Science | National Institutes of Health through University of California San Francisco | Load-Mediated Adaptation of the Bone-PDL-Tooth Complex in Vertebrates | Landis, William | 100\% | \$108,900 |
| Institute of Polymer Science | Multiple Corporate Sponsors * | Testing | Landis, William | 100\% | \$15,150 |
| Institute of Polymer Science | Multiple Corporate Sponsors * | Testing | Seiple, Robert | 100\% | \$16,725 |
| Institute of Polymer Science | Multiple Corporate Sponsors* | Testing | Wang, Bojie | 100\% | \$4,080 |

## SCHOOL OF LAW

| Dean's Office | Mahoning County Commissioners | Mahoning County Jail Inmate Assistance Program | Carro, J Dean | 100\% | \$28,000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OTHER UNIVERSITY UNITS |  |  |  |  |  |
| Office of Academic Affairs | Ohio Board of Regents \# | Replicating a Proven Model to Provide Experimental Opportunities for Student Success | Ramsier, Rex | 5\% | \$932,571 |
| Office of Co-Op Coordinator |  |  | Dunn, Deanna R. | 40\% |  |
| CBA Dean's Office |  |  | Hanlon, Susan C | 5\% |  |
| Engineering \& Science |  |  | Kandray, Daniel E. | 5\% |  |
| Technology |  |  |  |  |  |
| Associate Studies |  |  | Moore, Stacey | 20\% |  |
| Nursing |  |  | Rasor-Greenhalgh, Sue A. | 5\% |  |
| Anthropological and Classical Studies |  |  | Shott, Michael | 10\% |  |
| Chemical and Biomolecular Engineering |  |  | Visco, Donald P. | 10\% |  |
| UA Archival Services | Ohio Historical Records Advisory Board | Digitalization of the Daniel Guggenheim Airship Institute Technical Reports | Fleischer, S. Victor | 100\% | \$1,980 |

[^4]

Disclosures of Invention

| Disclosure <br> Number | Title | (March 2013:6) |
| :--- | :--- | :--- |
| $\mathbf{1 0 4 1}$ | Roll to Roll Process | Inventor(s) |
| $\mathbf{1 0 4 2}$ | Highly Mechanical Hydrogels | Mukerrem Cakmak and Saurabh Batra |
| $\mathbf{1 0 4 3}$ | Functionalized Polymers | Jie Zheng, Qiang Chen, and Chao Zhao |
| $\mathbf{1 0 4 4}$ | Cell and Tissue Bioprinter | Abraham Joy and Chao Peng |
| 1045 | Optical Measurement System | Hossein Tavana and David Petrak |
| 1046 | Low Power Method and Device | Mukerrem Cakmak, Emre Unsal, and Christopher Manning |

## New Patents Filed

Disclosure

| Number | Application Type Patent Title | Inventor(s) |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0 2 8}$ | Provisional | Synthesis of Nylon 2 and Nylon 3 Oligomers and Their <br> Derivatives with Defined End-Groups | Li Jia |
| 1032 | Provisional | Polyisobutylene-Based Stretch and Stick Drug Eluting <br> Surgical Tape and Process for Preparation | Judit Puskas, Goy Teck Lim, <br> Michelle Evancho-Chapman, Steven <br> Schmidt, John Pedersen, Dennis <br> Weiner, and Kim Stakleff |
| 1033 | Provisional | Tanshinones and Their Derivatives: Novel Excellent <br> Drugs for Alzheimer's Disease | Jie Zheng Quiming Wang and Xiang <br> Yu |
| 1034 | Provisional | Photochemical Preparation of Novel Hydroxyl-Terminated Joseph Kennedy, Nihan Nugay, and <br> Polyisobutylenes and Their Use for the Preparation of <br> Polyurethanes | Turgat Nugay |

Patents Issued
(March 2013: 0)
U.S.Patent

No. Issue Date Patent Title Inventor(s)
No new patents were issued to The University of Akron during March 2013.

## Licensing Revenue

## LICENSING <br> REVENUE

## LICENSE ACTIVITY

DSM Biomedical Inc.
Inventor: Joseph Kennedy
DSM Biomedical Inc. and the University of Akron Research Foundation (UARF) recently entered into a license option agreement for technologies relating to polymer materials for use in biomedical applications. The option agreement provides for UARF to receive $\$ 120,000$ for the initial 18 month period and $\$ 5,000$ for each month the option is renewed up to a maximum of 12 months.

|  |  |  | AWARDS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PI's Department |  |  | Principal Investigator/ | \% | Total |
| Co-PI(s) Dept's [Italics] | Sponsor | Project Title | Co-PI(s) [Italics] | Credit | Award |

COLLEGE OF ENGINEERING

| Civil Engineering TESL | Multiple Corporate Sponsors | Testing | Doll, Gary | 100\% | \$6,482 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Civil Engineering | Multiple Corporate Sponsors | Testing | Duirk, Stephen | 100\% | \$5,284 |
| Civil Engineering | Multiple Corporate Sponsors | Testing | Miller, Christopher | 100\% | \$15,475 |
| Mechanical Engineering | Duramax Marine | Modeling of Elastomer Backed Hydrodynamic Bearings for Marine Applications | Braun, Minel J. | 100\% | \$144,525 |
| Mechanical Engineering | General Electric | Damage Detection in Ceramic-Matrix Composites (CMCs) | Morscher, Gregory N. | 100\% | \$80,000 |
| Mechanical Engineering | Multiple Corporate Sponsors | Testing | Wong, Shing-Chung Josh | 100\% | \$16,125 |

COLLEGE OF POLYMER SCIENCE AND POLYMER ENGINEERING

| Institute of Polymer | Multiple Corporate Sponsors | Testing |  | Holtman, Mark |  | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Engineering |  |  |  |  |  |  |

[^5]To: W. Michael Sherman, Sr. Vice President, Provost \& COO
FM: Jim Sage, Vice President, Information Technology, \& CIO
Subject: Highlights: Information Technology Report to the Board of Trustees
Date: April 11, 2013

## Student Success

- Data Warehouse/Business

Intelligence

- iPads for Athletes
- Successful U
- Akron Experience


## Global Relevance

- Online Learning (eLearning)
- e-Procurement Shared Services
- Shared Services - Lorain
- NEOshare - The Northeast Ohio Independent Shared Services Center

Providing structured data and strategic decision support system

Assist student-athletes to maintain academic progress
Mobile application to engage students
Rebranding of Zipline

Expansion of online offerings to underserved markets
Discounts for purchases through online catalog and ordering solution
Akron continues work with PeopleSoft at Lorain Shared services center for computer services for higher education and government

## Distinction

- Desktop Synchronous Learning/ Video conferencing for faculty Video Conferencing
- Integrator Assessor

Developing innovative models of delivery and pricing
Engagement

- Disaster Recovery
- IT Status and Projects

RFP for disaster recovery system
On line status of technology systems

Page Two - Highlights: Information Technology Report to the Board of Trustees

## Community

- Voice Update/Strategy

AT\&T awarded contract for voice carrier system

## Integrated Planning

- Time \& Labor Absence Mgmt
- Grants Management Post Award
- Governance \& Project Management
- Enterprise Architecture

New application to streamline time reporting
Project to modify UA chart of accounts to support grants post award

Redesign of Project, Portfolio and Governance processes for IT projects

Providing a flexible integration infrastructure

# ACADEMIC ISSUES \& STUDENT SUCCESS COMMITTEE 

## APPENDIX 6

IT

# Information Technology Services 

Report to the Board of Trustees<br>May 8, 2013



# Information Technology Services 

May 8, 2013
(Prepared April 11, 2013)

| STUDENT SUCCESS | Commitment to Excellence |
| :--- | :--- |
| Data Warehouse/Business |  |
| Intelligence | Phase III of the data warehouse project (providing a roadmap for <br> continued expansion of the functionality) is under evaluation. <br> Efforts are in progress to identify targeted strategic reports that <br> can be produced from the warehouse to support university <br> goals (e.g., Vision 2020). Part of the roadmap will be to identify <br> cost-savings and develop a timeline for possible report <br> distribution. <br> The goal of this project continues to be the ability to provide a <br> holistic view across all the cross-functional data sources to <br> create a "single source of truth" data platform. This will enable a <br> unified platform to enable the University leadership to support <br> current and future analytical requirements in a cost-effective, <br> scalable, and flexible manner. |
| iPads for Athletics - | Initial funding for the iPads for Athletics mobile equipment has <br> been provided through a donation. A formal project plan is <br> being developed to ensure milestones are met and the <br> assessment of the initiative is thorough. <br> Student athletes have a need for all study materials to be mobile <br> and learning resources available online while traveling. <br> Therefore, the Athletic department was selected as the pilot <br> department to study mobile technology. |

- Successful U


The Successful U application officially launched on March 19 at a successful launch party in the Student Union attended by many students representing:
o Undergraduate Student Government
o Greek Life
o Student Organizations
o Resident Assistants
o Student Ambassadors
The application was also presented the following morning at the regular Board of Trustees meeting and featured the promotional video produced by Z-TV. The video is being featured prominently in all of the promotions for the application going forward.

Marketing efforts are continuing through stories on the University's homepage and the story of Successful $U$ has been picked up by local and national media.

The life skills represented in the application include:

- Personal Growth and Wellness
- Leadership and Volunteerism
- Personal Relationships
- Academics and Career
- Health and Fitness
- Financial Awareness

The application is being introduced to all new prospective students during their New Student Orientation experience.
There is also a plan for a Fall re-launch to coincide with New Roo weekend in September.

Adoption rates, feedback from users and in-application statistics are being collected. Following the Fall re-launch and analysis of these factors, consideration will be given to adjustments of the application and possible direction for Phase II efforts.

- Akron Experience


Work continues on implementation of single sign capabilities for RooLink, a service that provides for all students and alumni:
o Review of employer profiles
o Search and apply for jobs
o Connect with over 4,000 employers
o Access Career Center event information
New planning tools for Career Development are being used in this year's New Student Orientation sessions. These tools are intended to:
o Introduce incoming freshmen to Career Planning Concepts
o Provide forms for standardized New Student Orientation advising
o Provide checklists in MyAkron to provide students an ongoing roadmap

Institutional Marketing continues to use the Read About Me, rebranded to Merit, pages to push students' individual accomplishments to customized student webpages. Posted accomplishments include:
o Community service dates
o Dean's list
o Completion of Culture Quest
o Conferred degrees
o Miscellaneous group and individual awards.
Culture Quest is continuing for the second semester for the 2012-2013 academic year and will conclude with the end of the Spring Semester.

| GLOBAL RELEVANCE | Develop Dynamic and Globally Relevant Programs |
| :---: | :--- |
| - Online Learning (eLearning) | We have issued an RFP to identify a vendor who can help <br> improve the student services portal for online students. IntraSee <br> has been selected. We have completed our first on-campus <br> meeting with IntraSee to determine the next steps. Other <br> vendors who can assist with instructional design have also been <br> identified. <br> A one-hour session covering the Critical Success Factors in the |
| Design and Delivery of online courses was offered to faculty. The |  |
| response was 122 instructors enrolling from six colleges. There |  |
| are currently 50 instructors participating in a more in-depth |  |
| four-week workshop (Quality Matters in Online Course Design). |  |
| The upcoming session is full. |  |

- Shared Service: Supporting PeopleSoft at LCCC


UA continues to work with LCCC (Lorain County Community College) to create shared service initiatives for the benefit of both institutions and provide support for their PeopleSoft administrative enterprise application environments of Campus Solutions, Financials, Human Capital Management, and associated application development tools.

QueueTracker: QueueTracker is an application developed by UA and used at both institutions to direct students to their desired service reducing/eliminating paper forms, wait time, and lines. UA will update the application to increase ease of use, accommodate new policies for mandatory orientation and CSI completion, utilize the ID card reader for students to swipe ID cards, identify special needs students and direct them to the appropriate service, and enhance reporting to better schedule personnel. Changes require LCCC to purchase a SQL/Server license to replace MySQL.

ATC Summary Transcript Modification: UA is splitting the cost to incorporate the ATC Summary Transcript required by the State into the existing ATC client implementation used by LCCC and UA. This initiative will further streamline the electronic transfer of transcripts to and from schools.

Disaster Recovery: UA presented their plan for disaster recovery of administrative enterprise applications infrastructure to LCCC. LCCC indicated a desire to participate in the development of the business case. If it proves to be cost effective for their institution, they will participate in providing disaster recovery for their infrastructure environment as well.

Workforce: Workforce is a Software-as-a-Service application for time and labor and absence management being implemented at UA. The licensing agreement of UA extends the discounting to LCCC. LCCC has asked for pricing to determine if it can be budgeted in their next fiscal year budget. Implementation of this application is a prerequisite for combining HCM business units between the two schools. A project would not be undertaken until this fall when UA is projected to complete their implementation.

- NEOshare -- The Northeast Ohio Independent Shared Service Center


The University of Akron has begun working with NEOnet, a northeast Ohio shared service center for computer services supporting regional K-12 school districts, to develop similar services for higher education and government. Two primary areas being considered are a networking operations center (NOC) and an information technology service desk. A NOC provides network monitoring and control over UA computers and servers and represents one of the highest areas of risk for the UA computing and telecommunications environment. The IT Service Desk provides a single point of contact for communications regarding incidents and services request between UA stakeholders using computing services and Information Technology Services.

Network Operating Center. IT staff visited MCPc to seek advice for creating a NOC. MCPc is a technology products and solutions provider specializing in data center, networking, and visual communications. MCPc has experience with private sector accounts and is a partner of NEOnet for hardware services. The intention is to gain experience from their lessons learned. It was determined that the next step will be to visit UA, LCCC, and NEOnet to review installations and requirements. Higher education has much more complexity and scale than K-12. The initial proposal is expected several weeks after the visits take place.

IT Service Desk. In an effort to get Cleveland State to participate in an initiative to create a combined service desk, a presentation was made to their senior IT leaders of the model developed between LCCC and UA. Another presentation was made showing the technology and how it is deployed at UA. If CSU were able to join the shared service, the benefit to UA would be expanded hours of coverage, a slightly broader use of functionality, and the creation of a service that can be leveraged to decrease costs to other schools and services. Further meetings will be held over the next two weeks to see if CSU is willing to join the initiative.

Work is being done to refine the business case for combining the LCCC and UA IT Service Desks. Metrics are being collected and the transition plan is being detailed for presentation to the Steering Committee in two weeks. If approved, the plan will be put forth to the LCCC/UA Governance Committee for final approval.

| DISTINCTION | Facilitate Faculty Development and Success by Expanding <br> Clusters of Interdisciplinary Teaching and Research |
| :--- | :--- |

- Desktop Synchronous Learning/Video Conferencing


The Faculty Senate Executive Committee has charged the CCTC committee to research system requirements and prepare an RFP for a Desktop Video Conferencing solution. Invitations to serve on the committee have been sent by FSEC to members of the UA community with an interest in this topic.

## ENGAGEMENT

- Disaster Recovery
- IT Status \& Projects


IT has been working with a Dell disaster recovery specialist and others to validate our disaster recovery strategy. An agreement has been reached with Sirius to refresh the IBM processors that will provide one of the platforms moving forward to increase the resiliency and availability of our main administrative ERP, PeopleSoft.

Information Technology Services' new status page is designed to keep the University informed about technology system status.
The page uses a green-yellow-red indicator. If systems, for example Telecommunications, Servers, Web Access, PeopleSoft, etc., are out or scheduled to be out for service, the page will indicate the planned maintenance or outage.
A redirect will be used when the outage involves the web sites or internet access. More details regarding an outage is provided on linked pages. A similar effort is to create web pages for all IT projects. Any person on campus will be able to go to a web page and see the following for any IT project underway (i.e., project objectives, timeline, team members, budget, status, FAQs, etc.).

Links to both the Status Page and Project Websites will be inside the University's MyAkron portal.

| COMMUNITY | Promote Vibrant and Engaging Environments and Facilities |
| :--- | :--- |
| - Voice Update/Strategy - AT\&T | After competitive bidding, AT\&T has been awarded a contract to <br> implement a new technology, SIP, to help reduce costs and <br> improve efficiency to our voice communications network. UA <br> has contracted with Tequity to manage the SIP design. The <br> target date for implementation is this summer. |
| INTEGRATED PLANNING | Achieve Measurable Success |
| Time \& Labor Absence Management | The University is automating the process of time collection for <br> hours by both exempt and non-exempt employees as well as <br> managing the requests for planned absences. |
| The project is in the final steps of defining the specific |  |
| requirements for the implementation. Configuration for the new |  |
| system will begin after the requirements are approved. Work is |  |
| expected to continue through the summer with campus-wide use |  |
| scheduled in the fall semester of this year. |  |

- Enterprise Architecture

ITS is reviewing the University's technology architecture strategy to ensure it can support and adapt rapidly to technology changes needed. This project is split into phases with the first focusing on the technology to support administrative enterprise applications.

Information to determine what is necessary to assess architectural requirements for creating an administrative enterprise application strategy was gathered through a workshop of IT senior leaders and managers. The next step will be to conduct interviews across campus with leaders of the business units and divisions affected by the enterprise architecture to determine their needs and vision. This project was put on hold until after July 1 due to budget constraints.

# The University of Akron <br> Division of Student Affairs <br> Report to the Board of Trustees <br> May 8, 2013 

## Leadership Development

## Executive Summary

This report provides information about programs focused on leadership development. Programs offered throughout the Division of Student Affairs are designed with research-based data and utilize a variety of leadership models intentionally focused on education and development of leadership.
Leadership programs and activities occur throughout Student Affairs with three departments assuming primary responsibilities - The Department of Student Life, Residence Life and Housing and Student Recreation Wellness and Services. Our report is comprised of information from each of these areas.

In Student Life, leadership development programs are evidenced in three primary areas Fraternity and Sorority Life, The Student Organization resource Center (SOuRCE) and Leadership Programs. A description of the leadership models used to create the foundation of leadership programming and information regarding learning outcomes is provided along with an overview of learning objectives.

Residence Life and Housing highlights two of its signature programs --Emerging Leaders and UA Leads. The Emerging Leaders program is described by focusing on the three main components of the program - Involvement, Academics and Mentoring. Additionally, retention data is shared that describes four years of student participation in the program (2008-2011) and the higher rates of retention for students who participate vs. students who do not participate.

Student Recreation and Wellness Services (SRWS) -SRWS endeavors to provide opportunities for students to develop enhance and utilize their leadership skills through active involvement in numerous programs sponsored by the department including Club Sports, Intramural Sports, Outdoor Adventure and the Rec Council. The areas of leadership in this department focus specifically on sportsmanship, team development and community involvement.
More than 12,000 students participate annually in programs intentionally designed and delivered in a variety of formats including speakers, retreats, workshops, forums, virtual presentations and interactive group activities. Students also attend and give presentations at local, regional and national conferences. All programs are designed to address a variety of learning objectives that focus on holistic development and to ensure students are aware of the significant learning and leadership development that takes place outside of the classroom.
Students are provided opportunities to utilize and hone their leadership skills while planning, implementing and participating in hands on approaches that enable them to lead, engage and serve our University community.

# ACADEMIC ISSUES \& STUDENT SUCCESS COMMITTEE 

APPENDIX 7

## STUDENT AFFAIRS

# The University of Akron <br> Division of Student Affairs <br> Report to the Board of Trustees <br> May 8, 2013 

Leadership Development

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Students are provided with opportunities to utilize and hone their leadership skills while planning, implementing and participating in hands-on approaches that enable them to lead, engage and serve our University community.

## Student Life

## Leadership Development

The Department of Student Life (SL) is committed to building community through collaborative learning experiences that provide students with opportunities to: Engage, Serve, Lead. SL has created a variety of research-based leadership development programs utilizing the following leadership models:

- Servant Leadership (Greenleaf, 1977)
- Social Change Model of Leadership (The Higher Education Research Institute, 1996)
- StrengthsQuest (Buckingham \& Clifton, 2001)
- Leadership Challenge (Kouzes \& Posner, 2008)
- Relational Leadership Model (Komives, Lucas, \& McMahon, 1998)
- Leadership Identity Development Model (Komives et al., 2005)

The SL areas responsible for providing leadership development programs include; Office of Fraternity and Sorority Life (OFSL), Student Organization Resource Center (SOuRCe), and Leadership Programs. A comprehensive list of program offerings can be found on Appendix I.

- The OFSL strives to develop leaders within our community, including chapter or council officer positions, national or regional leadership conferences, campus-based leadership opportunities and committee involvement. The office believes that providing intentional leadership assessment tools, a liaison/mentor program, and theoretically based programs will enable students to develop their own leadership identity. Currently representing 24 chapters, three councils, and more than 800 students, the primary programs for this area include annual new member convocation, biannual retreats, quarterly seminars, officer specific workshops, and a variety of large- and small-group meetings.
- The SOuRCe is committed to developing the 10,000 student leaders involved in more than 290 registered student organizations on campus. In an effort to engage students in organizations and opportunities for growth, the area provides leadership development programs open to students who wish to become involved in organizations, expand their knowledge of leadership, or students transitioning out of leadership positions into a career field. The SOuRCe has developed a variety of tools that can be utilized by students to acquire or enhance leadership skills. Primary programs include monthly retreats, biweekly workshops, monthly training, and the ongoing development of internetaccessible presentations.
- Leadership Programs was established in 2011 and serves as the primary programmatic area of leadership development training and events. Serving all students on campus, this area seeks to develop students at any stage of their leadership exploration. Primary programs from this area include speakers, workshops, presentations, and most recently, a campus-wide leadership development conference.

Aside from these specific programmatic areas, two additional SL areas contribute to leadership development. These programs include Civic Engagement (serveAkron) and a student employment model known as L.E.G.O. (Learning leadership through student Employment provides Great opportunities to Open doors to the future).

## Program Offerings and Measurements of Learning

All SL programs offered are theoretically based and address a range of leadership development skills, are designed to address a variety of learning objectives, and strive to create a seamless learning environment, which focuses on the development of a holistic student and global citizen. These programs emphasize skill building in the following areas:

- Team cohesion
- Group dynamics
- Policies and regulations
- Personal organization
- Time management
- Membership safety
- Organization structure and management
- Teambuilding
- Self-exploration

Leadership programs are delivered in a variety of formats that include speakers, meetings, retreats, workshops, forums, virtual presentations, and interactive group activities. Many programs are delivered on a biannual basis, on a variety of days/times, and with both large- and small-group activities incorporated into each.

Assessment inventories and tools have been utilized as a means to enhance self-reflection and exploration. These tools assist students in self-identifying their areas of strength and improvement. Tools used commonly include True Colors, StrengthsQuest, and the Leadership Practices Inventory.

From January 2012 to February 2013 SL has offered 17 in-person leadership development programs that have impacted more than 3,360 students. Understanding that the current generation of leaders is more engaged with technology, several traditional in-person programs now are offered as internet-accessible presentations and videos. In order to assess these programs, SL uses qualitative, quantitative, pre- and post-assessments and online analytics. Qualitative assessment means have included video testimonial, written statements, and small group discussion.

As an example of the success of these programs, the Panhellenic Council and the OFSL have received the following national awards from the Association of Fraternal Leadership and Values for their leadership and programming:

- 2012 Academic Excellence and Community Service \& Philanthropic Excellence
- 2011 Membership Recruitment Excellence
- 2010 Self Governance \& Judicial Affairs Excellence.

These awards were recognized in Division II, which is comprised of institutions from across the nation representing Panhellenic Councils with five to seven chapters on campus.

## Summary

SL offers a variety of leadership development programs. Assessment and reflection data indicate that both satisfaction and learning from these programs has increased. The greatest strengths of these programs include assisting students to not only develop skills that enhance their UA experience but also traits that will benefit them as future leaders. We attribute our programmatic success in leadership development to ongoing staff training, providing new and innovative programs, and offering presentations in a variety of formats. SL is committed to providing an
intentional and engaging environment which stimulates thinking and learning outside of the formal classroom setting.

## Residence Life and Housing

## Emerging Leaders Living Learning Community

## Purpose of the Program

The Emerging Leaders Community began in 2001 to develop student leaders at the start of their collegiate careers. The program was designed to merge the residential component with a leadership emersion experience for first-year students. Engagement, leadership and service serve as the foundation of the program that includes training in leadership principles and application through student involvement. Staff advisers and peer mentors guide participants from orientation through a year-long program grounded in student development and engagement theory. These communities develop strong bonds of support, commitment to academics and dedication to involvement at The University of Akron. Due to the success and demand of the program, there was a need to add students from one additional floor in the Honors Complex in 2004 and students from three floors in Sisler-McFawn in 2013. More than 700 students have participated in the Emerging Leaders Community. One indication of this program's popularity has been the significant number of younger brothers and sisters of former Emerging Leaders who have applied and been accepted into the program. In addition, several sons and daughters of UA faculty and staff members have been Emerging Leaders.

The program's main components are - Involvement, Academics, and Mentoring.
Involvement-Upon admission to the Emerging Leaders Community, participants become members of the Residence Hall Program Board (RHPB) Major Event Committee. RHPB is one of the most active organizations on our campus and is a member of both the National Association for Campus Activities and the Association for the Promotion of Campus Activities. As part of their responsibilities, the Emerging Leaders move in early to participate in leadership training and prepare for Welcome Weekend for the other entering residence hall students. The Major Events Committee is a year-long commitment. As members of this committee, the Emerging Leaders plan, organize, and implement such major programs as Welcome Weekend, Hall Fest, and Sibs Saturday. Emerging Leaders are among the first students to welcome the entering class to campus each fall.

Academics-The Emerging Leaders program intentionally links classroom instructions with experiential co-curricular activities. Emerging Leaders are enrolled in special sections of the Student Success Seminar during the fall semester and the Leadership Principles and Practices class in the spring semester. The curriculum of the class merges leadership theory, professional skill development and university experiences. Nationally known leadership speakers and campus presenters (e.g., Dr. Proenza) and service engagement such as Make a Difference Day in the fall are critical components of the
course. Students are required to integrate leadership experiences and theory through written reflection throughout the courses.

Mentors-Mentoring is a critical component of the Emerging Leader experience. Members of our National Residence Hall Honorary (NRHH) chapter (top one-percent in the residence halls) and Sigma Lambda (freshman residence hall leadership honorary) are assigned five to six Emerging Leaders to mentor during the year. These mentors meet with their Emerging Leaders during training week in August. During this meeting the mentors give campus tours, provide an overview of our housing program, and serve as a campus and personal resource for the new Emerging Leaders. The NRHH and Sigma Lambda mentors are expected to maintain contact with their Emerging Leaders during the remainder of the year. The RHPB president lives among the Emerging Leader and a peer mentor lives on each of the Emerging Leader floors in Ritchie and Honors. These students assist the resident assistants with developing the community.

## Involvement in Residence Life and Campus Organizations

The Emerging Leaders have become involved in many residence life and campus organizations. Several resident assistants have been Emerging Leaders and past Emerging Leaders hold leadership positions within RHPB, RHC, NRHH, and Sigma Lambda. The Emerging Leaders have become involved in several groups across campus including: AK Rowdies, Akron C.A.R.E.S., Army ROTC, Campus Focus, Campus Habitat for Humanity, Cheerleading, Circle K, College Democrats, College Republicans, Conversation Partners, Environmental Club, Greek Life, Green Dragon Kung Fu Club, Honors Business Group, Honors Club, Intramural Sports, Jumpstart, LGBTU, New Student Orientation Leaders, Society of Women Engineers ,Theater Guild, Undergraduate Student Government, Up ‘til Dawn, WZIP (Campus Radio Station), Zips Programming Network, ZTV (Campus Television Station) and many more.

## Measurement

## Retention

Participants in the Emerging Leaders Communities first-year retention rates exceeded campus housing average retention:

- 2008: 89.3 percent
- 2009: 92.5 percent
- 2010: 91.3 percent
- 2011: 87.8 percent


## Awards and Recognition

The Emerging Leaders Community has received several regional and national awards including:

- The national 2009 APCA Leadership Development Award.
- The 2008 CAACURH Community of the Year Award. CAACURH (Central Atlantic Affiliate of College and University Residence Halls) is comprised of colleges and universities in Ohio, Pennsylvania, New Jersey, Maryland, Delaware, West Virginia, and the District of Columbia.
- The 2005 NACA Mid America Program of the Year Award. The Mid America Region is comprised of colleges and universities in Ohio, Michigan, Kentucky, West Virginia, Indiana, and Illinois.


## Impact on Our Campus

- The Emerging Leaders Program has had a far reaching impact on our campus traditions in the residence halls including: Welcome Weekend Events, Hall Fest, and Sibs Weekend. After their first year on campus, many resident assistants, community assistants, hall government members, and executive and committee members participated in RHPB, RHC, and NRHH. It is not unusual to encounter Emerging Leaders working in student services offices (Recreation and Wellness Center, Student Union, Simmons Hall) and academic departments across campus. The Emerging Leaders also have become involved in all-campus student organizations and clubs.
- Seven Emerging Leaders have pursued careers in higher education.
- For the past two years Emerging Leaders have received the Outstanding Freshman, Sophomore, and Junior Awards at the all-campus LIFE Awards. Several former Emerging Leaders also were recognized as Outstanding Seniors at these programs. At the 2012 awards, five of ten Outstanding Seniors were former Emerging Leaders.


## UA Leads Program

## Purpose of the Program

UA Leads offers a series of fun, interactive events that enhance and develop leadership skills. This program series occurs during spring semester, and is open to all UA students. By design, the program reaches a broad population of students and encourages them to consider and engage in leadership opportunities. For the past three years, UA Leads has been sponsored by Sigma Lambda, the freshman residence hall honorary. Programs and activities center on the principles identified in The Leadership Challenge and the Student Leadership Challenge by James Kouzes and Barry Posner and the five practices outlined (Model the Way, Inspire a Shared Vision, Challenge the Process, Enable Others to Act, and Encourage the Heart) are highlighted during the series. The intent of the programs is to engage and involve to: "Take the challenge, and reach your full leadership potential." Students completing the program are recognized each year at the campus LIFE awards.

## Schedule of Events Spring 2012

- Wednesday, January 18-Grand Kickoff: David Coleman, the Dating Doctor
- Wednesday, January 25-Five Great Practices of Leadership
- Wednesday, February 1-Inspire a Shared Vision with Dr. Luis Proenza, UA President
- Tuesday, February 7-Etiquette Luncheon: Wine, Dine, and How to Act Fine
- Wednesday, February 8-The W. Kamau Bell Curve: Ending Racism in about an Hour
- Tuesday, February 14 -Leadership and On-Campus Employment Fair
- Wednesday, February 15-Ed Gerety, Making Your Mark: Leadership Principles to Meet the Challenge
- Wednesday, February 22-The Art and Practice of Leading Creatively!
- Wednesday, February 29-Mark Hartley: The Pillars of Excellence and Ethical Leadership
- Wednesday, March 28-A Day at The Ohio State House


## Schedule of Events Spring 2013

- Wednesday, January 23-Inspire a Shared Vision with Dr. Luis Proenza, UA President
- Wednesday, January 30-Judson Laipply, Leadership and The Evolution of Dance
- Thursday, February 7-A Toast to Leadership, How Public Speaking will Make You Money
- Wednesday, February 13-Jon Vroman, Living College Life in the Front Row
- Wednesday, February 20-How Being Social Can Get You a Job
- Tuesday, February 26-Zach Wahls, What Makes a Family?
- Wednesday, February 27-Ed Gerety, Making Your Mark: Leadership Principles to Meet the Challenge
- Wednesday, March 6-Bill Farmer, Voice of Goofy
- Wednesday, March 13-Five Great Practices of Leadership


## Measurement

## Awards and Recognition

The UA Leads Program has received regional and national recognition including:

- The 2012 Association for the Promotion of Campus Activities (APCA) MidWest Regional Program/Event of the Year Award. The Mid-West Region is comprised of colleges and universities in Ohio, Minnesota, Illinois, Kansas, Indiana, Missouri, South Dakota, North Dakota, Wisconsin, Nebraska, Iowa, and Michigan.
- National finalist for the 2013 APCA Program/Event of the Year Award. This award will be given at the APCA National Conference in Atlanta in March 2013.
- The 2012 National Association for Campus Activities (NACA) Mid America Regional Program of the Year Award. The Mid-America Region is comprised of colleges and universities in Ohio, Michigan, Kentucky, West Virginia, Indiana, and Illinois.
- The 2011 NACA Mid America Regional Program of the Year Award.


## Attendance

- Total attendance for the 2012 UA Leads program was 1,020 .


## Student Recreation and Wellness Services (SRWS)

## Program: Club Sports Officers

Purpose of the Program: To provide students with opportunities to participate in a variety of clubs: enhancing their college experience through sportsmanship, leadership, team development and community involvement. The Club Sport program consists of 27 club teams categorized as competitive, recreational, or instructional. Each of these clubs is managed by student leaders who fill the officer roles of the organization - typically president, vice president, treasurer, safety officer, and secretary. Some of these officers hold dual roles.

The Club Sports manager directly oversees the program. The manager develops leadership and training opportunities for the club team members to enhance their club leadership skills and encourage positive representation of the institution as the teams travel and compete within their league and against other college and university programs. Every fall semester a leadership retreat is held, in conjunction with the SOuRCe, to preview important topics for the upcoming year. Discussion includes concentration on finances with a focus on club management and characteristics of a successful club. Some of the topics included are successful leadership, budget management, travel requests and travel funding.

To supplement the leadership retreat, additional officer meetings are held at the beginning of fall and spring semesters to review the key components for club management. All presidents are expected to attend, and all officers are encouraged to attend as well. An explanation of the role of the Club Sport office is provided along with how it serves the needs of the Club Sports program. Clubs are encouraged to prepare for the upcoming year with discussions on home events, season schedules, potential tournaments, regional and national tournament qualification, as well as safety and risk management.

One of the most valuable Club Sport trainings is the new officer training to welcome new officers into their roles and preview expectations for officers. Topics include the importance of leadership and communication, and tips and techniques for both are discussed. Veteran officers share their experiences and provide encouragement. Overviews of each position and how its leadership provides sustainability for the club are explained. Transition of officers into their new positions has been made easier through new officer training and the transfer of information passed on by outgoing officers.

The importance of organization, time management, communication and delegation are all skills that our officers learn through club officer training. The results of their event/travel planning, fundraising and community service are evident in the success and sustainability of the club. In addition to Club Sports specific training, club officers are encouraged to attend leadership seminars and workshops to attain supplemental skills and knowledge of managing an organization and how to best work with other individuals in a team atmosphere.

## Intramural Sports - Team Captain

Students may elect to serve as the team captain for their intramural team in any number of sports and/or leagues. The position of team captain is filled on a volunteer basis and comes with leadership and team management responsibilities with development and instruction provided by the Intramural Sports program.

2011-2012 Academic Year (August 2011 through July 2012)

- 370 unique participants served as team captain for at least one sport
- 2,390 unique participants within Intramural Sports program (approximately 15 percent served as team captain)

2012-2013 Academic Year (August 2012 to February 25, 2013)

- 320 unique participants served/serving as team captain for at least one sport to date
- 1,854 unique participants within Intramural Sports program to date(approximately 17 percent served/serving as team captain to date)

Captains meetings are held for each team sport offered by the Intramural Sports program. In each meeting the role of a team captain along with sport specific information and the available resources for the intramural program are reviewed. The information provided is designed to set each captain and team up for success in competition and to help them understand the sport and resources available to them both in the meeting and during the season. Successful skills of a team captain, that are reviewed in training, include accountability, organization, time management, communication, group cohesion, decision making, and conflict resolution. Each captain has the responsibility to relay the information to his or her team and guide the team during intramural competition.

## Program: Outdoor Adventure

- American Red Cross - Wilderness First Aid Certification

Purpose of the Program: To train and certify participants to be able to effectively respond to and manage emergency situations in remote locations by completing the objectives of obtaining nationally recognized certification in first aid, demonstrate knowledge and skills in medical emergency preparedness, and develop leadership traits by practicing commanding in emergency scenarios.

This new program for the 2012-2013 academic year has a maximum of 24 participants. The program is offered once per fall and spring semesters with a maximum of 12 participants per program. Skills and knowledge will be assessed and certification awarded with a passing grade of 80 percent or above on the written test and satisfactory completion of several scenarios.

- Outdoor Trips and Clinics

Purpose of the Program: To provide students with experiential leadership training and opportunities through outdoor, adventure based programming that enhances and complements traditional, classroom-based academic learning. Each program introduces
students to methods that reduce stress and leadership fatigue, while increasing personal well-being, and guiding personal wellness decisions

- Introduction to Belay Class and Test

Purpose of the Program: To train and certify participants in rock climbing procedures that introduce students to the concept of risk management and to equip patrons with recreational skills that allow them to lead and serve their peers.

## Program: Rec Council

Purpose of the Program: To function as an advocate organization that was created to give The University of Akron students a voice to help improve the SRWS. The council seeks to provide opportunities for students in their advancement and development in recreation (from Student Rec Council Constitution). Active members include 16-19 undergraduate and graduate students who meet bi-weekly to discuss SRWS initiatives and development opportunities.

The entirety of the council promotes leadership through active involvement with the SRWS and development opportunities; in addition there are four leadership officer positions within the organization: president, vice president, secretary, treasurer. The group develops and leads a variety of fundraising initiatives and social events to support development opportunities.

## Relevant Research:

Artinger, L., Clapham, L., Hunt, C., Meigs, M., Milord, N., Sampson, B., \& Forrester, S. (2006). The social benefits of intramural sports. NASPA Journal, 43, 69-86.

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Belch, H., Gebel, M., \& Maas, G. (2001). Relationship between student recreation complex use, academic performance, and persistence of first-time freshmen. NASPA Journal, 38, 254268.

Cressy, J. (2011). The roles of physical activity and health in enhancing student engagement: Implications for leadership in post secondary education. College Quarterly, 14(4),

Farrell, A., \& Thompson, S. (1999). The intramural program: A comprehensive analysis. Recreational Sports Journal, 32, 32-38.

Grandzol, C., Perlis, S., \& Draina, L. (2010). Leadership development of team captains in collegiate varsity athletics. Journal of College Student Development, 51(4), 403-418.

Haines, D. (2001). Undergraduate student benefits from university recreation. Recreational Sports Journal, 25, 25-33.

Haines, D., \& Fortman, T. (2008). The college recreational sports learning environment. Recreational Sports Journal, 32, 52-61.

Hall, S., Forrester, S., \& Borsz, M. (2008). A constructivist case study examining the leadership development in campus recreational sports. Journal of College Student Development, 49, 125-140.
NIRSA research supporting the development of leadership skills/characteristics related to this program:

- http://www.sportrisk.com/2012/01/17/classifying-sport-clubs-through-leadership-education-and-service/
- http://www.sportrisk.com/2011/11/23/managing-risk-in-club-sports-events/


## Appendix I

Department of Student Life- Leadership Development Programs
Spring 2012:

| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Leadership Programs: | Leadership Workshops | Spring 2012 |
| Measurement: | Purpose: |  |
| Electronic surveys <br> distributed via the <br> electronic tool <br> SurveyMonkey | The goal of the Leadership Workshops series is to educate <br> individuals about leadership as it relates to the development of self, <br> understanding of others, and use in the various contexts that make <br> up our day to day environments. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Fraternity \& Sorority |  |  |
| Life: | Leadership Retreat | Spring 2012 |
| Measurement: | Purpose: |  |
| Electronic surveys <br> distributed via the <br> electronic tool <br> SurveyMonkey | To provide chapter presidents and the governing council executive <br> board leaders with leadership development through True Colors <br> training, education on Fraternity and Sorority Life policies and <br> procedures, and resources to assist their chapter and them in their <br> new leadership roles |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Fraternity \& Sorority <br> Life: | Panhellenic Association <br> Meeting | Spring 2012 |
| Measurement: | Purpose: |  |
| No Assessment <br> Conducted | To provide education on the Panhellenic Council's recruitment <br> rules, risk management policies while providing opportunities for <br> student leaders to address their entire community |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| SOuRCe | Monthly Leadership Retreats | Spring 2012 |
| Measurement: | Purpose: |  |
| Qualitative feedback | Leadership programs are held monthly and review policies and <br> procedures, and the resources available to assist student leaders in <br> running an effective organization. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Fraternity \& Sorority |  |  |
| Life: | Collegiate Issues | Spring 2012 |
| Measurement: | Purpose: |  |
| No Assessment <br> Conducted | These seminars entailed two educational speakers that were <br> brought to campus in order to discuss the topics of leadership and <br> healthy eating. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Fraternity \& Sorority <br> Life: | TIPS Training \& Certification <br> for Social \& Risk Management <br> Chairs | Spring 2012 |
| Measurement: | Purpose: |  |
| Tested on material in <br> ordered to become TIPS <br> Certified) | To educate students leaders on the responsible consumption of <br> alcohol, including tips and resources for noticing intoxication and <br> the effects of alcohol. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Civic Engagement | Alternative Spring Break | Spring 2012 |
| Measurement: | Purpose: |  |
| Qualitative feedback | Aside from leadership skill-building throughout these service trips, <br> Student Leaders are selected to serve in an additional leadership <br> capacity. Student Leaders are responsible for working with Trip <br> Advisors to organize, plan, and facilitate week-long service <br> experiences |  |

## Fall 2012:

| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Civic Engagement: | Make A Difference Day | Fall 2012 |
| Measurement: | Purpose: |  |
| Qualitative feedback | Aside from leadership skill building throughout the day of service, <br> Project Leaders, Transportation Assistants, and In-House <br> volunteers are provided opportunities to take on additional roles. <br> These students are trained prior to the day of service and are <br> responsible for organizing fellow peers during their service work |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| SOuRCe | Annual Leadership Retreat | Fall 2012 |
| Measurement: | Purpose: |  |
| Pre/post- assessment | The annual (large-scale) program is held in August and offers post <br> event break-out sessions that focus on specific leadership <br> development skills: <br> - Junior/Senior: Translating your student leadership into <br> tangible experience to an employer. |  |
| - Freshman/Sophomore: Effectively planning and facilitating |  |  |
| a successful organization meeting. |  |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Fraternity \& Sorority | Life: | Welcome Back Leadership <br> Retreat |
| Measurement: | Furpose: 2012 |  |
| Electronic surveys <br> distributed via the <br> electronic tool <br> SurveyMonkey | To provide chapter presidents and the governing council executive <br> board leaders with leadership development through education on <br> Fraternity and Sorority Life policies and procedures, planning for <br> the Fall and understanding our Office's AFA/EBI Assessment <br> Results, and providing resources to assist their chapter and them in <br> their new leadership roles. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Fraternity \& Sorority <br> Life: | New Member Convocation | Fall 2012 |
| Measurement: | Purpose: |  |
| Electronic surveys <br> distributed via the <br> electronic tool <br> SurveyMonkey | To provide all new members of our community with leadership and <br> teambuilding experiences facilitated through case studies, team <br> builders/icebreakers and presentations. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Fraternity \& Sorority <br> Life: | Collegiate Issues | Fall 2012 |
| Measurement: | Purpose: |  |
| Assessed through students <br> responses to the values by <br> writing their individual <br> commitment/pledge | An educational speaker addressed the topic of hazing and taught <br> students how to stop hazing. Thad and Katelin facilitated an hour <br> long program focusing on community values. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Leadership Programs: | Leadership Workshops | Fall 2012 |
| Measurement: | Purpose: |  |
| Electronic surveys <br> distributed via the <br> electronic tool <br> SurveyMonkey | The goal of our Leadership Workshops series is to educate <br> individuals about leadership as it relates to the development of self, <br> understanding of others, and use in the various contexts that make <br> up our day to day environments. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Leadership Programs: | Akron Speaker Series: <br> Featuring Eric Alexander | Fall 2012 |
| Measurement: | Purpose: |  |
| Electronic surveys <br> distributed via OrgSync | To engage University of Akron students each semester by bringing <br> in speakers from various fields to discuss leadership and share their <br> unique experiences. Eric Alexander was brought in specifically to <br> discuss achieving new heights and overcoming the odds. His team <br> spirit, inspiring demeanor, and balanced lifestyle were meant to <br> motive and encourage student to pursue their passions in life. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| SOuRCe | Monthly Leadership Retreats | Fall 2012 |
| Measurement: | Purpose: |  |
| Qualitative feedback | Leadership programs are held monthly and review policies and <br> procedures, and the resources available to assist student leaders in <br> running an effective organization. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Leadership Programs: | The Profiles in Leadership <br> Series: Featuring Robert <br> DeJournett | Fall 2012 |
| Measurement: | Purpose: |  |
| Paper and pencil surveys <br> distributed at the <br> beginning of each event | Leadership Programs and Leadership Akron combined to create a <br> monthly speaker series where local Akron leaders could share their <br> thoughts and experiences on leadership. These events were <br> designed to give students a look into the lives of successful Akron <br> individuals and provide opportunities for them to network, ask <br> questions, and gain insight on how to become successful leaders in <br> their school and community life. |  |
| Specifically, Robert discussed his work with Summa Health <br> Systems and ways students can network and get involved in the <br> Akron community. |  |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Leadership Programs: | The Profiles in Leadership <br> Series: Featuring Steve Marks | Fall 2012 |
| Measurement: | Purpose: |  |
| Paper and pencil surveys <br> distributed at the <br> beginning of each event | Leadership Programs and Leadership Akron combined to create a <br> monthly speaker series where local Akron leaders could share their <br> thoughts and experiences on leadership. These events were <br> designed to give students a look into the lives of successful Akron <br> individuals and provide opportunities for them to network, ask <br> questions, and gain insight on how to become successful leaders in <br> their school and community life. |  | | Specifically, Steve discussed starting his own business and what it |
| :--- |
| takes to be a successful entrepreneur. |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Leadership Programs: | The Profiles in Leadership <br> Series: Featuring Sherry <br> Neubert | Fall 2012 |
| Measurement: | Purpose: |  |
| Paper and pencil surveys <br> distributed at the <br> beginning of each event | Leadership Programs and Leadership Akron combined to create a <br> monthly speaker series where local Akron leaders could share their <br> thoughts and experiences on leadership. These events were <br> designed to give students a look into the lives of successful Akron <br> individuals and provide opportunities for them to network, ask <br> questions, and gain insight on how to become successful leaders in <br> their school and community life. |  |
|  | Specifically, Sherry discussed her work with Goodyear and her <br> development in the field of technology. |  |

## Spring 2013:

| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| SOuRCe: | Student Organization <br> Leadership Videos (SOLV) | Spring 2013 |
| Measurement: | Purpose: |  |
| Analytic data is being <br> collected through <br> OrgSync and YouTube | Leadership development programs are being converted into training <br> videos that are accessible through YouTube and OrgSync. Videos <br> completed thus far include the following topics; understanding <br> office procedures, abiding by University policies, completing <br> paperwork, understanding deadline, registering your student <br> organization effectively transition your organization, getting to <br> know members with team builders, etc. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| SOuRCe | Monthly Leadership Retreats | Fall 2012 |
| Measurement: | Purpose: |  |
| Qualitative feedback | Leadership programs are held monthly and review policies and <br> procedures, and the resources available to assist student leaders in <br> running an effective organization. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| SOuRCe: | Gears Of A Leader Series <br> (GOALS) | Spring 2013 |
| Measurement: | Purpose: |  |
| Feedback/Comments | Programs focus on skill-building for student organization members <br> and leaders. Each month focuses on a specific leadership <br> development topic with subsequent programs focusing on skills. <br> Topics include; teamwork, group dynamics, time management, etc. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| SOuRCe: | Helping Organizations With <br> (HOW) | Spring 2013 |
| Measurement: | Purpose: |  |
| Feedback/Comments | Programs focus on the practical how-tos for serving as a student <br> leader and running an organization. Each month focuses on a <br> specific leadership development topic with subsequent programs <br> focusing on skills. Topics include; office policies, institutional <br> policy, procedures for paperwork, etc. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Civic Engagement | Alternative Spring Break | Spring 2013 |
| Measurement: | Purpose: |  |
| TBD/Qualitative feedback | Aside from leadership skill-building throughout these service trips, <br> Student Leaders are selected to serve in an additional leadership <br> capacity. Student Leaders are responsible for working with Trip <br> Advisors to organize, plan, and facilitate week-long service <br> experiences |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Fraternity \& Sorority |  |  |
| Life: | Council Executive Board <br> Leadership Retreat | Spring 2013 |
| Measurement: | Purpose: |  |
| Paper Pre and Post <br> Assessments, in addition <br> to individual leadership <br> surveys on current <br> leadership skills, <br> knowledge and strengths | Panhellenic, National Pan-Hellenic and Interfraternity Council <br> Executive Board Members spent a day learning leadership skills <br> based on StrengthsQuest, planning for the Spring learning their <br> officer responsibilities and how to be a leader for the entire <br> community. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Fraternity \& Sorority |  |  |
| Life: | Fraternity and Sorority Life <br> Leadership Retreat | Spring 2013 |
| Measurement: | Purpose: |  |
| Electronic surveys <br> distributed via the <br> electronic tool <br> SurveyMonkey | To provide chapter presidents and the governing council executive <br> board leaders with leadership development through StrengthsQuest, <br> education on Fraternity and Sorority Life policies and procedures, <br> and resources to assist their chapter and them in their new <br> leadership roles. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Fraternity \& Sorority |  |  |
| Life: | TIPS Training and Certification <br> for Social and Risk <br> Management Chairs | Spring 2013 |
| Measurement: | Purpose: |  |
| Tested on material in <br> ordered to become TIPS <br> Certified | To educate students leaders on the responsible consumption of <br> alcohol, including tips and resources for noticing intoxication and <br> the effects of alcohol. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Fraternity \& Sorority |  |  |
| Life: | Collegiate Issues | Spring 2013 |
| Measurement: | Purpose: |  |
| TBD/Electronic surveys <br> will be distributed via <br> OrgSync | Scheduled for March 11 - See the Akron Speaker Series: Featuring <br> James Robilotta |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Leadership Programs: | Leadership Workshops | Spring 2013 |
| Measurement: | Purpose: |  |
| Electronic surveys <br> distributed via the <br> electronic tool <br> SurveyMonkey | The goal of our Leadership Workshops series is to educate <br> individuals about leadership as it relates to the development of self, <br> understanding of others, and use in the various contexts that make <br> up our day to day environments. |  |


| Area: | Event Title: | Semester: |
| :--- | :--- | :--- |
| Leadership Programs: | Akron Speaker Series: <br> Featuring James Robilotta | Spring 2013 |
| Measurement: | Purpose: |  |
| Electronic surveys will be <br> distributed via OrgSync | To engage University of Akron students each semester by bringing <br> in speakers from various fields to discuss leadership and share their <br> unique experiences. |  |
|  | James Robilotta was brought in specifically to discuss how to <br> check your leadership ego and explain authentic leadership and <br> how it plays a role in students' everyday lives. |  |

# Office of Academic Affairs <br> 2012-2013 Leadership Agenda Update <br> May 2013 <br> The Chair \& Director Leadership Development Program 

## The Chair \& Director Leadership Development Program

## Purpose

Our University's strategic plan Vision 2020 sets new performance standards where innovation drives relevance, connectivity and productivity. To achieve this shared vision, our faculty and staff will need to know what is expected of them at every stage of their careers, how they can meet those expectations, and how they can continue to learn and grow in a trusting, inclusive, creative and respectful work environment. We also will need every academic unit to align their work with University goals, enhance revenue and reduce costs. The leadership provided by our chairs and directors will be critically important to this work and these academic leaders will need access to good information and ongoing support to effectively do their jobs. The Chair \& Director Leadership Development Program will provide this information and support.

## Goals

To provide a yearlong leadership development program for chairs and directors to help them successfully confront the strategic issues and everyday challenges of running academic departments. This program will address issues such as faculty recruitment, retention, promotion and tenure; course scheduling, budgeting, conflict management and disciplinary actions; succession planning, legal and ethical issues, community and alumni relations; revenue enhancement strategies and strategic planning.

The academic year will kick-off with a one-day orientation and refresher course for new and returning chairs and directors and will continue with monthly sessions on key topics. These sessions will include presentations by content area experts from within our University community and peer-to-peer learning through case studies, interactive vignettes and Q\&A sessions. Online components will provide relevant readings, ready reference to key documents and forms and examples of best practices.

## Assessment

Data will be collected and analyzed throughout the first year to assess both the perceived value of the program through evaluations and surveys, and objective results (e.g. progress on metrics, evidence of budgetary effectiveness and appropriate resolution of grievances/disciplinary actions). Timely and ongoing adjustments will be made to respond to perceived gaps and emerging issues.

## Schedule of Programs

## Full-Day Orientation and Refresher/Briefing (August 2013)

- Working with deans and administration
- Connecting the community to college's programs
- Administrative procedures to understand / documents to understand
- Faculty development
- Legal and ethical issues
- Panel discussion by veteran chairs \& directors


## Monthly Seminars ( 90 minutes - all chairs \& directors welcome)

October 2013 Faculty Recruitment and Development

- Faculty searches / Special support for new faculty
- International scholars and immigration
- Providing leadership for faculty promotion
- Supporting research/ Aligning teaching and service
- Candid, specific and constructive feedback
- Faculty Improvement Program


## November 2013 Courses, Curricula, and Scheduling: Mechanics and Economics

- Course approval/online courses
- Faculty load/part-time faculty
- Retirement and succession planning

December 2013 Working with Deans and Administration

- Rules of the road - chain of command, shared governance
- Identifying and emphasizing common goals
- Communicating openly to test assumptions and beliefs
- Understanding mutual influence and shared expectations

January 2014

## Budgets

- Role of chairs and directors and steps in the budget process
- Working with administration
- Managing restricted and unrestricted funds
- Analyzing budget flexibility and savings opportunities

February 2014 Retention, Promotion and Tenure

- Meetings with RTP committees
- Guidelines for faculty annual review
- Examples of successful RTP files
- Faculty activity reporting

March 2014 Dealing with Difficult Situations

- Building a community of colleagues
- Aligning individual and group goals
- Building trust
- Importance of traditions and other symbolic elements
- Conflict Management
- Harassment, bullying, discrimination
- Formal and informal processes

April 2014 Building Community Connections

- Revenue enhancement
- Alumni relations and development
- External communications
- Tips from other chairs \& directors and deans

June 2014 Check-In with the Provost: Vision 2020 (Review and Reset)

| Presiding: |
| :---: |
| Roland H. Bauer |
| May 8, 2013 |


| TO: | Dr. William M. (Mike) Sherman <br> Senior Vice President and Provost and Chief Operating Officer |
| :--- | :--- |
| FROM: | M. Celeste Cook <br> Associate Vice President and Deputy General Counsel |
| RE: | Summary of Rules Committee Agenda Items for the <br> May 8,2013 Meeting of the Board of Trustees |

At the Rules Committee meeting on April 29, it was recommended that revisions to the following Rules be considered for approval by the Board of Trustees at its regular meeting on May 8, 2013:

## 1. O.A.C. 3359-10-02 The University of Akron Bylaws of the Faculty Senate

The proposed revisions to this Rule are made to reflect current practices. The most substantive provision adds a part-time faculty committee as a permanent committee of the Faculty Senate. These proposed revisions were approved by Faculty Senate at its meeting on April 4, 2013.

## 2. O.A.C. 3359-20-03.5 Orientation of New Faculty Members

The proposed revisions to this Rule were made to reflect current practices and were approved by Faculty Senate at its meeting on December 6, 2012.
3. O.A.C. 3359-20-05.1 Grading System, Discipline, Academic Probation and Dismissal

The proposed revisions to this Rule add an early intervention process for students making unsatisfactory academic performance. These proposed revisions were approved by Faculty Senate at its meeting on April 4, 2013.

## 4. 3359-60-02 Undergraduate Admissions

This Rule is being rescinded and replaced, as more than 50 percent of the existing text is being stricken and new text is being added which is the result of the HLC self-study process pertaining to student academic success. Faculty Senate approved the new language for the Rule at its meeting on April 4, 2013.

## 5. 3359-20-06.1 Part-Time Faculty Appointments

The administration is recommending a change to this Rule to clarify that all part-time faculty are employed on an at-will basis. The change appears on page 4 of this Rule.

Please let me know if you have any questions.
kab
c: Ted A. Mallo
Paul A. Herold Office of the Vice President and General Counsel
Julie Burdick

## 3359-10-02 The university of Akron bylaws of the faculty senate.

(A) Name. The name of this body is the faculty senate of the university of Akron.
(B) Duties. As delegated by the board of trustees of the university, the faculty senate is the legislative body of the faculty regarding its academic mission and is empowered to:
(1) Formulate suitable rules, requirements, and procedures for the admission, government, management, and control of the students, courses of study, granting of degrees and certificates, and other internal affairs of the institution necessary to meet the objectives of the university, subject to the approval of the board of trustees, in accordance with the established policies of the board.
(2) Review and offer recommendations concerning proposals for the creation, abolition, or rearrangement of colleges, departments, schools, or divisions of instruction, proposals from university-wide committees, and such other matters as may be referred to the senate by the president of the university. Such proposals shall be forwarded to the executive committee for inclusion on the agenda of senate meetings.
(3) University-wide committees which are created by the senate, shall report to the senate unless otherwise indicated by the senate; other university-wide committees shall report to the parties or body creating them and shall file an information copy of such report with the executive committee, except that the president's advisory committee, the provost's advisory committee, appropriate grievance committee, committees dealing with personnel matters, and other committees where the president of the university determines sensitivity is required shall not file such information reports with the senate. The executive committee will include the report on the agenda of the senate meetings.

[^6]the members of the senate at least seven days before the senate meeting at which the recommendation is to be considered. All messages mest shall include a statement of the rationale in support of the motion for the recommendation.
(b) The Senate may, by a majority vote, override this provision to bring a motion to the floor. No committee recommendation that was not distributed in accordance with the foregoing requirement shall be considered by the senate unless the senate consents to its consideration by majority vote.
(4) All legislation introduced in the faculty senate shall be designated as such; and if passed, shall be forwarded to the president. Within forty-five days of receipt of the legislation, the president shall:
(a) Forward the legislation to the board of trustees, or
(b) Forward the legislation to the appropriate vice president; or
(c) Put the legislation into effect if the president deems it unnecessary to send the matter to the board, or
(d) Disapprove and return the legislation to the senate with explanation for the president's rejection; and
(e) Notify the senate of the disposition of the legislation, indicating whether the legislation has been approved, referred to the board of trustees, referred to the appropriate vice president, or returned to the senate for reconsideration or amendment. In the event that the president refers legislation to the board of trustees, the president shall notify the faculty senate of the board of trustees' eventual disposition of the legislation.
(5) The senate shall elect the senate a representative to the Ohio faculty council, who serves in that capacity along with the chair of the senate.
(a) Senate members who are full-time teaching members of the
faculties of the colleges are electors of the senate representative. Those eligible for election are full-time teaching members of the faculties of the colleges who may or may not be members of the senate. Any regular faculty member may be elected.
(b) The election shall be conducted by normal democratic procedures, utilizing the secret ballot.
(c) The representative shall be elected at the May meeting of the senate. The term of office shall be for two years. There shall be no limit on the number of terms a person may serve.
(d) The representative, if not already a member of the senate, shall become an ex-officio, non-voting member.
(C) Officers and executive committee.
(1) Officers. The faculty senate shall elect a chair, vice chair, and secretary biennially from among the membership of the faculty senate. The election shall be by majority vote using a secret ballot.
(2) Duties of the chair. The chair of the senate presides over regular meetings of the senate, calls special meetings of the faculty senate, acts as or designates the official spokesperson for the faculty senate in all of its external communications, serves on the Ohio faculty council, administers the budget of the senate, serves as chairperson of the executive committee of the senate, forwards to the president all legislation and recommendations passed by the senate, supervises (jointly with the secretary) the clerical staff of the senate, and undertakes such tasks as are directed by the senate. Upon the expiration of the chair's term of office, the ex-chair shall for one year be a voting member ex officio of the senate if he or she otherwise would not be a member. During that period, the exchair shall also be a voting member ex officio of the executive committee.
(3) Duties of the vice chair. Assists the chair in such ways as the latter may request; and in the absence of the chair, the vice chair presides over the meetings of the senate.
(4) Duties of the secretary. The secretary of the senate records, transcribes, and distributes the proceedings of the senate to all departments and interested members of the university, assists the chair in such ways as the latter may request, has custody (jointly with the chair) of the books, records, physical facilities, and tangible property of the senate, supervises (jointly with the chair) the clerical staff of the senate, and arranges for the orderly conduct of the business of the senate. In the absence of the chair and the vice chair, the secretary presides over meetings of the senate.
(5) Executive committee. The chair, vice chair, secretary, and four elected members of the senate will serve as the executive committee of the senate. The executive committee of the senate will have the following responsibilities:
(a) Appoint members to appropriate faculty senate committees.
(b) Prepare the agenda for each meeting.
(c) Serve as an advisory committee to the senior vice president and provost on governance matters affecting the academic mission of the university.
(d) Ensure that the business of permanent and ad hoc committees is completed in a timely fashion.
(e) Bring matters to the senate or assign matters to committees.
(f) Consider any questions and complaints regarding elections of members to the senate and make recommendations concerning these complaints to the senate. The executive committee shall further certify the validity of all senate elections.
(D) Committee structure.
(1) The faculty senate shall create such committees as it deems appropriate to the conduct of its business.
(2) The executive committee, at its discretion, may invite nonmembers of the senate to serve on senate committees.
(3) In special cases, the senate may choose to make part or all of the membership on a committee elective rather than appointed by the executive committee.
(4) The senate committees shall yearly elect their own chairs, who, if not already otherwise members of the faculty senate, shall become ex officio, non-voting members.
(5) For organizational purposes, the committees of the senate will have either of two forms:
(a) University committees, the members of which shall have be elected membership from specified constituencies, or
(b) Permanent committees, whose membership will be drawn from the elected members of the senate and those invited members the senate deems appropriate the members of which shall be appointed by the executive committee of the faculty senate.
(E) University committees.
(1) The faculty rights and responsibilities committee ("FRRC").
(a) This committee shall concern itself with grievances relating to faculty assessment or evaluation, appointment, retention, tenure, and promotion. This committee shall be composed of one member from the tenured faculty of each degreegranting college, elected by its full-time faculty and one full-time faculty member from the university libraries, elected by its full-time faculty.
(b) For each grievance case submitted by a part-time faculty member three members of the part-time grievance pool shall be selected to be members of the faculty rights and responsibilities committee ("FRRC") for the duration of that case. These members will only participate in "FRRC"
business involving the grievance case in question. These members will be selected by lot by the chair of the "FRRC", but part-time faculty members from the same department as the grievant shall not be eligible to serve.
(c) A part-time faculty grievance pool shall be established by each college every fall. The pool will consist of part-time faculty members who have taught at least four semesters at the university of Akron and who have been nominated by the part-time faculty members of that college and who have subsequently confirmed to the college dean their willingness to serve.
(d) Any persons in an administrative position, including interim positions, at or above the decanal rank (deans, associate deans, and persons of similar rank) are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that during two years, three are elected, while four are elected during the third year. The committee shall elect its own chair who, if not already a member of the faculty senate, shall become an ex-officio, non-voting member.
(2) The university well being committee.
(a) This committee shall concern itself with matters relating to health and well-being, such as fringe benefits, instrance, pensions, and leaves. The committee shall be composed of one member of the full-time faculty from each of the degree-granting colleges, elected by its full-time faculty; one full-time faculty member from the university libraries, elected by full-time faculty; one member of the contract professionals, elected by their members, one member of the non-bargaining unit staff, elected by a vote of staff employee advisory committee members, one member from the part-time faculty currently employed by the university, elected by members of the part-time faculty.
(b) Deans, associate deans, assistant deans, and persons of similar decanal rank are ineligible to serve on the eommittee. Members shall serve overlapping three-year

# terms so that during two years, three are elected, while four are elected during the third year. The committee shall elect its own chair who, if not already a member of the faculty senate, shall become unex officio, non-voting member. 

(3)(2) Graduate council. The faculty senate delegates to the graduate council operational responsibility over all matters concerning graduate education, but reserves to itself the right to take up any matters it deems necessary. All action taken by graduate council shall be reported to the senate for final approval. Graduate council shall be composed of two members of the faculty senate who have category two graduate faculty status and the elected members of the graduate council.
(F) Permanent committees.
(1) Permanent committees of the senate shall be academic policies; curriculum review; athletics; university libraries; reference; research; student affairs; computing and communication technologies; and accessibility; and part-time faculty.
(2) Members of the executive committee shall, in May, and after considering preferences of senate members and then non-senate members, appoint all permanent and ad hoc committees of the senate. To provide some continuity of membership for each committee, the executive committee shall appoint committee members so that, if possible, only one-third of the membership of any committee is terminated each year and members serve a threeyear term. At the first meeting of each committee, the committee shall elect its chair, with the exception of the curriculum review committee, which shall be chaired by the senior vice president and provost or said person's designee.
(3) The following permanent committees shall have ex-officio members as indicated: athletics, the athletic director or said person's designee and the "NCAA" faculty athletics representative (appointed by the president); university libraries, the dean of university libraries or said person's designee; research, the vice president for research or said person's designee; student affairs, the associated vice president and dean of student life or said person's designee and the associate vice president of enrollment services or
said person's designee; financial aid, the director of student financial aid; computer and communications technologies, the vice president and chief information officer or said person's designee; and curriculum review, the senior vice president and provost or said person's designee; and accessibility, the vice president for student affairs engagement and success or said person's designee. If not already a member of the senate, the chair of each permanent committee shall become an ex-officio, non-voting member for reporting purposes only. Ex-officio members shall be non-voting unless they are members of the senate. Additional non-voting members may be appointed to any permanent committee by committee approval.
(4) Academic policies committee.
(a) Recommends and interprets academic policy on universitywide matters such as admission, retention, graduation, and dismissal requirements, ete.
(b) Recommends changes for the improvement of the academic program of the university.
(5) Athletics committee.
(a) Advises faculty senate on all university activities relating to intercollegiate athletics including, but not limited to, conference affiliations and the national collegiate athletic association.
(b) Coordinates with other faculty senate committees matters of joint concern relating to intercollegiate athletics.
(c) Provides advice and counsel to the director of athletics concerning individual player eligibility, interpretation of policy, and other matters relating to the athletic program.
(d) The registrar decides questions of academic eligibility of student athletes. If conflicts arise between the registrar, student athlete, and/or athletic department, the following procedures shall be made by any of the grieved parties to the athletics committee:
(i) Upon reviewing the facts, the committee would make a recommendation to the senior vice president and provost.
(e) Promotes academic achievement among student athletes.
(f) Reviews team game schedules, seasonal game limitations, and participation in post-season events.
(6) University libraries committee.
(a) Serves as an advisory group to the dean of university libraries to express the faculty will in the growth and development of the academic support which the libraries supply.
(b) Provides the dean of university libraries with guidelines and advice on acquisitions, budget, policy, and other matters affecting academic areas.
(7) Reference committee.

Reviews legislation referred to it by faculty senate to ascertain if it is drafted properly and does not conflict with existing rules and regulations or practices.
(8) Research committee (faculty projects).
(a) Reviews research proposals submitted by faculty members.
(b) Recommends the budgeting of sums of the university's support of faculty research proposals to be funded by this committee.
(c) Establishes policies for funding proposals and guidelines for expenditures of those funded.
(9) Student affairs committee.
(a) Recommends policy, subject to approval of faculty senate,
regarding the granting of scholarships, awards, grants, and loans to university students.
(b) Proposes regulations concerning all extracurricular activities (except athletics) to faculty senate.
(10) Computer and communications technologies committee.
(a) Provides recommendations to the senate on policy matters concerning utilization of information technology and resources related to academic systems, computing data, and voice commenication the academic functions of the university.
(b) Provides advice and counsel to the vice president and chief information officer concerning guidelines on-electronic information acquisition, budget, processing, policies, and ether matters affecting academic areas on information technology needs related to the academic functions of the university.
(11) Curriculum review committee.
(a) Reviews curricula and course recommendations of the several colleges and divisions and, when necessary, submits them to faculty senate for action.
(b) Considers the mechanics of the academic programs of the several colleges and divisions, such as adjustments in admission, retention and dismissal requirements, and changes in general bulletin descriptions.
(c) Reviews course changes, proposals, and new programs and recommends such changes and revisions for inclusion in the general bulletin proposals for changes to courses and academic programs, and for new courses and academic programs, and recommends same for inclusion in the general bulletin.
(12) Accessibility committee.
(a) Reviews and recommends policies regarding disability and accessibility issues that relate to the academic function of the university, including academic policies which apply to faculty or students, and reports these to the senate for action.
(b) At the request of the curriculum review committee of the faculty senate, considers the mechanics of the academic programs of the several colleges and divisions, such as adjustments in admission, retention and dismissal requirements, and changes in general bulletin descriptions, as they may relate to accessibility/disability issues, and reports such to the curriculum review committee for action.
(c) At the request of the curriculum review committee or the faculty senate, reviews proposals for new courses, course changes, and new programs as they may relate to accessibility/disability issues, recommends such proposals for inclusion in the general bulletin, and reports such to the curriculum review committee for action.
(13) Part-time faculty committee.
(a) Gathers information about matters of concern to part-time faculty.
(b) Proposes policies concerning part-time faculty.
(c) Advises the senior vice president and provost on matters related to part-time faculty.
(13)(14)Subcommittees. Each committee has, under "Robert's Rules of Order," the discretion to may establish and abolish whatever subcommittees as it sees fit, and having established a subcommittee, may abolish it. $⿴$ nNo person who is not a member of a standing (permanent) committee may serve as a member of its subcommittees except by appointment of the executive committee. It is each committee chair's responsibility to maintain minutes and pass them on to the incoming chair.
(G) Meetings.
(1) The number of meetings of the faculty senate shall be determined by the faculty senate as appropriate for the conduct of its business, but at least two general meetings will be held each semester. All reasonable efforts will be made to schedule regular meetings at a standard time and day to permit coordination of senators' teaching schedules with meeting times.
(2) All meetings of the faculty senate shall be open to members of the university community. Non-members of the senate may make a request to address the senate. Such requests to speak will be granted subject to a vote of the senate.
(3) All meetings of the senate will be announced at least two weeks prior to the scheduled meeting unless the senate declares itself to be meeting in emergency session.
(4) All announcements of meetings will contain a detailed agenda. Requests to have items placed on the agenda of the senate must be submitted in writing to the secretary of the senate at least two weeks prior to the scheduled meeting of the senate.
(5) Items referred to the senate by the president of the university, or the president's designee, for the good of the university, will be automatically placed on the agenda of the senate.
(6) A petition of ten members of the senate may force an item on the agenda of the senate.
(7) For purposes of conducting business, a quorum of the senate shall be defined as thinty senators present and voting. Thirty members of the senate shall constitute a quorum.
(8) A roll call vote will be conducted if requested by any senator.
(9) One permanent item on the agenda shall be presidential remarks.
(10) Special meetings may be called at any time by the presiding efficer chair, or by the executive committee, or upon petition by any seven senate members who present their request in writing to the chair of the executive committee in writing.
(11) Senate members are expected to regard attendance at all meetings as a primary obligation to their colleagues and to the university. When conflicting professional duties, imperative personal affairs, or illness make attendance at a given meeting impossible, senate members are expected to notify the secretary in advance of the meetings. Such absence will be separately listed in the minutes as absences with notice.
(H) Membership.
(1) Eligibility. Members of the faculty senate shall be elected from the members of the full-time faculty of the university of Akron, excluding deans, department chairs, and other primarily administrative officers with faculty rank; from the part-time faculty; from students; and from retired faculty.
(2) Apportionment.
(a) The regular faculty of the individual degree-granting colleges and the university libraries shall elect representatives from their membership, excluding deans and other primarily administrative officers with faculty rank, apportioned on the basis of the number of regular faculty within the electorate and appointed to the units during the semester of the election; one senator for each fifteen regular faculty members or fraction thereof. For purposes of these bylaws the terms full-time faculty includes all full-time distinguished professors, professors, associate professors, assistant professors, instructors and college lecturers.
(b) The part-time faculty shall elect two representatives from their membership.
(c) There shall be three student representatives as follows:
(i) The president of the undergraduate student government;
(ii) One student appointed by the president of the
undergraduate government whose term shall coincide with the president's term;
(iii) One graduate/professional student elected by that constituency.
(d) The association of the university of Akron retirees shall elect two senators from its dues-paying membership who are retired faculty members. Senators representing the university of Akron retirees association may not be elected to the executive committee nor serve as chair or vice-chair of any senate committee on which they sit.
(3) Diversity. To insure the representation of diverse views, all reasonable efforts should be made by the various electing units to elect women and minorities to the senate. The senate may appoint up to three additional members from regular faculty to increase diversity.
(4) Electorate.
(a) The eligible electorate, for the full-time faculty membership on the faculty senate, consists of all full-time faculty of the University of Akron. For the purposes of election to the faculty senate, academic deans, department and division chairs, directors of schools, and administrative officers holding regular faculty rank will be considered part of the electorate.
(b) The eligible electorate for the part-time faculty membership on the faculty senate consists of all part-time faculty of the university of Akron.
(c) The eligible electorate for the graduate/professional student membership on the faculty senate consists of all graduate and professional students currently enrolled at the university of Akron.
(5) Terms of office.
(a) The terms of office for members of the senate shall be three
years.
(b) New members shall take office at the first senate meeting of the fall semester.
(c) Should any elected member of the senate become an administrative officer either on either an acting or a permanent basis during the term for which the member was elected to the senate, the person's seat shall be deemed vacant.
(d) Should a member of the senate be unable to discharge the duties of the office, the senate may declare that the member's seat vacant.
(e) Senators who are on professional, medical, or administrative leave for one semester or less will retain their seats. If the leave extends past one semester, the senate may declare that seat vacant. The senate may declare vacant the seat of any senator who becomes unable to regularly attend meetings due to conflicting professional duties, imperative personal affairs, or illness.
(f) The senate may expel any senator who is absent without notice from more than three meetings during an academic year. In such event, the Senator's seat shall be deemed vacant.
(g) Should a vacancy occur, the senate shall notify the appropriate unit to conduct a special election to fill the vacant seat.

## (6) Elections.

(a) Elections to the senate shall be subject to the bylaws and fules of the electing unit and the following requirements and to the bylaws and rules of the electing unit except to the extent that they are inconsistent with these requirements:
(i) General elections in the individual units shall be
completed by May 1 March 15 of each year.
(ii) All nominations and elections shall be by secret mail or electronic ballot.
(iii) In elections with only one seat at stake, each winning candidate must secure a majority of the votes cast. In the event no candidate receives a majority, there shall be a run-off election between the two highest vote-getters.
(iv) In elections with more than one seat at stake, each winning candidate must receive a number of votes exceeding half of the total number of ballots cast. In the event there are seats unfilled and the remaining candidates did not achieve a sufficient number of votes, there shall be a run-off election among the highest vote-getters (two per unfilled seat).
(v) All run-off elections are subject to the same procedural requirements as the general elections.
(vi) All special elections are subject to the same procedural requirements as the are general elections.
(b) Conduct of nominations and elections to the senate from the degree-granting colleges and the university libraries will be the responsibility of the respective deans.
(c) Conduct of nominations and elections to the senate from the part-time faculty will be the responsibility of the continuing part-time faculty senator, the faculty senate office, and the office of the senior vice president and provost.
(d) Conduct of nominations and elections to the senate from the graduate/professional students will be the responsibility of the graduate student council and the law student eomneil student bar association.
(I) Amendments.
(1) Proposal. Proposed amendments to this rule may be placed on the agenda of a regular or special meeting of the faculty senate by a member of the senate or by petition of twenty percent of the voting members of the faculty.
(2) Procedure. A vote by the senate on a proposed amendment may be taken only after at least thirty twenty-seven days have elapsed from the date on which the proposal was formally presented to the senate.
(3) Majority. Prior to submission to the board of trustees, a proposed amendment requires the concurrence of sixty percent of the votes cast by members of the faculty senate.
(J) Support.
(1) Material support. The faculty senate shall have suitable office space, a budget for appropriate expenditures, and at least one fulltime secretary for support of its activities.
(2) Assigned time. The officers of the senate will receive at least one three-credit course equivalent per semester assigned time for support of their service.
(3) Schedules. Collegiate deans, department and division chairs, and directors of schools are to use all reasonable efforts to provide members of the senate with course schedules permitting attendance at regular meetings of the senate.
(4) Records. All inactive documentary material and related records of the senate will be deposited in and catalogued by the university archives.
(K) Rules. The parliamentary authority for the faculty senate shall be "Robert's Rules of Order." In any conflict between the faculty senate bylaws and "Robert's Rules of Order," the senate bylaws take priority. The rules contained in the current edition of "Robert's Rules of Order Newly Revised" shall govern the faculty senate in all cases to which
they are applicable and in which they are not inconsistent with these bylaws and any special rules of order the senate may adopt. A person who is not a member of the faculty senate shall may be appointed parliamentarian by the chair of the faculty senate.

Effective: $\quad$ November 15, 2012
Certification:
Ted A. Mallo
Secretary
Board of Trustees

Prom. Under: 111.15
Statutory Auth.: R.C. 3359.01
Rule Amp.: R.C. 3359.01
Prior Effective Dates: 9/28/97, 07/07/99, 02/14/00, 8/6/01, 11/24/01, 05/23/02, 09/20/02, 06/09/03, 09/30/03, 11/21/03, 6/25/07, 3/24/08, 10/3/08, 6/30/11, 10/1/12, 11/15/12

# THE UNIVERSITY OF AKRON 

## RESOLUTION 5--13

Revisions to University Rule 3359-10-02
The University of Akron Bylaws of the Faculty Senate

BE IT RESOLVED, that the recommendation presented by the Rules Committee on May 8, 2013, to revise Rule 3359-10-02 to reflect current practices, as approved by Faculty Senate at its meeting on April 4, 2013, be approved.

Ted A. Mallo, Secretary
Board of Trustees

## 3359-20-35 Orientation of new faculty members.

## 3359-20-03.5 Orientation of new faculty members.

Before the opening of the fall semester of the university, a seminar an orientation is cenducted provided for new, regular and full-time auxiliary faculty members to acquaint them with the objectives and the various activities of the university.

Effective: $\quad$ May 22, 1994
Certification:
Secretary
Board of Trustees
Prom. Under: 111.15
Rule Amp: Ch. 3359.
Prior Effective Date: 11/27/89, 5/22/91

# THE UNIVERSITY OF AKRON 

## RESOLUTION 5--13

Revisions to University Rule 3359-20-03.5
Orientation of New Faculty Members

BE IT RESOLVED, that the recommendation presented by the Rules Committee on May 8, 2013, to revise Rule 3359-20-03.5 to eliminate unnecessary language, as approved by Faculty Senate at its meeting on December 6, 2012, be approved.

Ted A. Mallo, Secretary
Board of Trustees

May 8, 2013

## 3359-20-05.1 Grading system, discipline, academic probation and dismissal.

(A) Faculty grade records.
(1) The faculty member is expected to maintain a careful and orderly record of each student's academic performance in each class. The records may be maintained in grade books provided by the university and all such records are the property of the university. When a faculty member leaves the employ of the university, or accumulates grade records no longer needed, these records should be surrendered to the department chair for disposition.
(2) The faculty member's grade records must be legible, understandable, and complete, as they are the ultimate information in case of questions concerning a student's or a former student's academic performance.
(B) Reporting grades.
(1) At midterm, all freshman grades for students earning grades of " $D$ " through " F " in courses be collected electronically. By the end of the fifth week of classes in normal academic semesters (pro-rated for summer sessions), faculty members teaching 100- and 200level classes will assign satisfactory or unsatisfactory performance indicators to all students. Such indicators will be assigned in the system used by the university registrar, and will be based on the faculty members' overall assessment of the students' classroom performance to-date. The system will in turn notify students of any unsatisfactory indicators and direct them to seek the advice of their faculty and/or academic advisor in order to improve their classroom performance.
(2) At the time for reporting final grades, the university registrar provides each faculty member with appropriate instructions for the reporting of grades.
(C) Grading system.
(1) Grades, as listed below, are used to indicate academic performance. Overall scholastic averages are computed on a quality point ratio basis, wherein the sum of the quality points
earned is divided by the sum of the credits attempted. The quality point value per credit for each letter grade is shown in the following table:

| grade | quality points | key |
| :--- | :--- | :--- |
| A | 4.0 |  |
| A- | 3.7 |  |
| B+ | 3.3 |  |
| B | 3.0 |  |
| B- | 2.7 |  |
| C+ | 2.3 |  |
| C | 2.0 | undergraduate/law courses |
| C- | 1.7 | graduate courses |
| D+ | 1.3 | undergraduate/law courses |
|  | 0.0 | graduate courses |
| D | 1.0 | undergraduate/law courses |
|  | 0.0 | graduate courses |
| D- | 0.7 |  |
|  | 0.0 |  |


| symbol | quality points | key |
| :--- | :--- | :--- |
| I | 0.0 | incomplete |
| IP | 0.0 | in progress |
| AUC | 0.0 | audit |
| CR | 0.0 | credit |
| NC | 0.0 | no credit |
| WD | 0.0 | withdrawn |
| NGR | 0.0 | no grade reported |
| INV | 0.0 | invalid grade reported |
| PI | 0.0 | Permanent incomplete |

(2) Incomplete "I" means that the student has done passing work in the course, but some part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to complete the work by the end of the following semester (not summer session, except in engineering) converts the incomplete "I" to an "F". When the work is satisfactorily completed within the allotted time,
the incomplete "I" is converted to whatever grade the student has earned.

It is the responsibility of the student to make up the incomplete work. The faculty member should submit the new grade to the university registrar's office on a change of grade form, which is available from each dean's office. If the instructor wishes to extend the " I " grade beyond the following term for which the student is registered, the instructor should submit an incomplete extension form, which is available from each collegiate dean's office, before the end of the semester.
(3) In progress "IP" means that the student has not completed the scheduled course work during the semester because the nature of the course does not permit completion within a single semester, such as work toward a thesis. An "IP" grade should be assigned only in graduate courses.
(4) Credit "CR" means that a student has shown college level competence by satisfactorily pursuing a regular university course under the credit/noncredit registration option. An undergraduate student who has completed at least fifty percent of the work toward a degree, or a postbaccalaureate student, may register for selected courses on a credit/noncredit basis. The student should consult his/her academic adviser for details.

Noncredit "NC" is assigned if the work pursued under this option is unsatisfactory. The student may secure information about this option from an adviser or from the university's "Undergraduate Bulletin".
(5) Permanent incomplete "PI" means that the student's instructor and the instructor's dean may for special reasons authorize the change of an "I" to a "PI."
(6) No grade reported "NGR" indicates that at the time grades were processed for the current issue of the record, no grade had been reported by the instructor.
(7) Invalid "INV" indicates the grade reported by the instructor of the course was improperly noted and thus unacceptable for proper
processing.
(D) Dropping courses - applicable to undergraduate and graduate students.
(1) It is the responsibility of the student to determine the impact of dropping from courses on matters such as financial aid (including scholarships and grants), eligibility for on campus employment and housing, athletic participation, and insurance eligibility.
(2) Students may drop a course through the second week (fourteenth calendar day) of a semester or proportionally equivalent dates during summer session, intersession, and other course terms. No record of the course will appear on the student's transcript. For purposes of this policy, the course term for a course that meets during a semester but begins after the beginning of a semester and/or ends before the end of a semester begins when its class meetings begin and ends when its class meetings end.
(3) Dropping a course shall not reduce or prevent a penalty accruing to a student for misconduct as defined in the student code of conduct.
(4) Degree-granting colleges may supplement this policy with more stringent requirements.
(5) This policy shall take effect at the beginning of the fall 2011 semester for all newly enrolled undergraduate students. In addition, this policy shall take effect at the beginning of the fall 2013 semester for all currently and previously enrolled undergraduate students who have not graduated prior to the start of the fall 2013 semester.
(E) Withdrawing from courses - applicable to undergraduate and graduate students.
(1) It is the responsibility of the student to determine the impact of withdrawing from courses on matters such as financial aid (including scholarships and grants), eligibility for on campus employment and housing, athletic participation, and insurance eligibility.
(2) After the fourteen-day drop period, and subject to the limitations
below, students may withdraw from a course through the seventh week (forty-ninth calendar day) of a semester or proportionally equivalent dates during summer session, intersession, or other course terms. A course withdrawal will be indicated on the student's official academic record by a grade of "WD."
(3) This policy shall take effect for all students at the beginning of the fall semester of 2011.
(F) Withdrawing from courses - applicable to undergraduate students only.
(1) Undergraduate students may not withdraw from the same course more than twice. If a student attempts to withdraw from a course after having withdrawn from it twice before, he or she will continue to be enrolled in the course and will receive a grade at the end of the semester.
(2) Full-time undergraduate students who need to withdraw from all courses for extraordinary non-academic reasons (e.g., medical treatment or convalescence, military service) must obtain the permission of the dean of their college. For purposes of this paragraph,
(a) Students are considered full-time if they were enrolled as full-time students at the beginning of the term; and
(b) Courses for which the student has completed all requirements are excluded.
(3) Undergraduate students who withdraw from two courses either before they have earned thirty-two credits, or after they have earned thirty-two credits but before they have earned sixty-four credits, are not permitted to register for additional courses until they have consulted with their academic adviser. The purpose of this consultation is to discuss the reasons for the course withdrawals and to promote satisfactory academic progress by helping students develop strategies to complete their courses successfully.
(4) Except as otherwise provided below, undergraduate students may not withdraw from more than four courses before they have earned sixty-four credits. Students who attempt to withdraw from more
than four courses will continue to be enrolled in those courses and will receive grades at the end of the semester.
(5) Undergraduate students who need to withdraw from all courses for extraordinary, non-academic reasons (e.g. medical treatment or convalescence, military service) may, after consulting with their adviser, submit a written petition to the dean of their college requesting that these courses not be counted toward the four-course withdrawal limit. The dean may grant this permission if, in the dean's judgment, it is consistent with the best academic interests of the student and the best interests of the university.
(6) Undergraduate students who have reached the four-course withdrawal limit as noted above may, after consultation with their adviser, submit a written petition to the dean of their college seeking permission to withdraw from one or more additional courses. The dean may grant this permission if the dean finds that the withdrawal is necessitated by circumstances beyond the student's control and is consistent with the best academic interests of the student and the best interests of the university.
(7) Withdrawing from a course shall not reduce or prevent a penalty accruing to a student for misconduct as defined in the student code of conduct.
(8) Degree-granting colleges may supplement this policy with more stringent requirements.
(9) This policy shall take effect at the beginning of the fall 2011 semester for all newly enrolled undergraduate students. In addition, this policy shall take effect at the beginning of the fall 2013 semester for all currently and previously enrolled undergraduate students who have not graduated prior to the start of the fall 2013 semester.
(G) Changing grades.
(1) A faculty member who because of an error wishes to change a final grade already awarded to a student must submit a written request on the change of grade form for that change to his/her dean. The dean notifies the faculty member and the university registrar of the
decision.
(2) Re-examination for the purpose of raising a grade is not permitted.
(H) Retroactive withdrawal.
(1) A retroactive withdrawal may be granted only when a student has experienced unforeseen, documented extenuating medical or legal circumstances that he/she could not have reasonably expected.
(2) The student must submit all retroactive withdrawal requests within one calendar year of resuming coursework at the university of Akron.
(3) The student must initiate the withdrawal request by providing written documentation of the circumstances, a current university of Akron transcript, current contact information, and a cover letter of explanation addressed to the dean of the college in which he/she is enrolled.
(4) Upon receipt of required materials from the student, the receiving dean will discuss the request with the instructor(s) of record, relevant chair(s), and other deans (if the student is requesting retroactive withdrawal from courses in other colleges). Based on these discussions, a coordinated joint response regarding the request will be formulated by the receiving dean. If approval of the request is recommended by the receiving dean, the university registrar will initiate the retroactive withdrawal. The receiving dean will notify the student of the action taken.
(5) Requests that have been denied can be appealed to the office of the provost.
(6) This process addresses academic changes to a student's record only. Once the academic record changes have been made, the student has the right to submit an appeal for tuition and/or fee changes.
(I) Course credit by examination.
(1) Qualified students may obtain credit for subjects not taken in a
course by passing special examinations. The grade obtained is recorded on the student's permanent record and counts as work attempted whenever quality ratio calculations are made.
(2) Any student desiring to take special examinations for credit, before beginning to study for the examination and before asking the course instructor for direction, must first receive permission from both the student's dean and the dean under whose jurisdiction the course is listed. After permission is granted, the student prepares for the special examination without faculty assistance. Faculty members may describe only the objectives of the course and the work to be covered. The examination must be comprehensive and demand more from the student than is expected on a regular final examination in the course. The faculty member will file copies of the examination and the student's answers with the faculty member's dean.
(3) Credit by examination is not allowed during a student's last semester before graduation.
(J) Exemption from required courses.

Qualified students may be exempted from courses by examination, testing, or other means approved by the college faculty in which the course is offered.
(K) Faculty tutoring.

If a faculty member tutors a student in a credit course, the student's examination and other performance in the course must be planned and evaluated by another faculty member or by an approved faculty member from another university.
(L) Repeating courses.

Any course may be repeated twice by an undergraduate student subject to the following conditions:
(1) To secure a grade ("A" through "F") a student may repeat a course in which the previously received grade was a "C-,"" "D+," "D," "D," or "F," "CR," "NC," or "AUD." Registrations under the
"CR/NC" option are subject to the restrictions in the "CR/NC" policy.
(2) To secure a "CR," a student may repeat a course in which the previously received grade was a "NC." Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.
(3) To secure a grade ("A" through "F"), "CR," "NC," a student may repeat a course in which the previously received grade was an "AUD." Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.
(4) A graded course ("A" through "F") may not be repeated for a grade of "AUD."
(5) A course taken under the "CR/NC" option may not be repeated for a grade of "AUD."
(6) With the dean's permission, a student may substitute another course if the previous course is no longer offered. Courses must be repeated at the university of Akron.
(7) Grades for all attempts at a course will appear on the student's official academic record.
(8) Only the grade for the last attempt will be used in the grade point average
(9) All grades for attempts at a course will be used in grade point calculation for the purpose of determining graduation with honors and class rank if applicable.
(10) For purposes of this section, credit for this course or equivalent will apply only once toward meeting degree requirements.
(M) Approbation, probation, and dismissal.
(1) An undergraduate student who carries twelve or more credit hours during a semester and earns a quality point average of 3.25 or better is listed on the dean's list of the student's college.
(2) An undergraduate student who fails to maintain a total quality point ratio of 2.0 is on academic probation and is subject to such academic discipline as may be imposed by the dean of the student's college.
(3) Probation is a warning to the student whose academic record is unsatisfactory and who is in danger of being dismissed from the university. A student may, however, be dismissed without having previously been placed on probation.
(4) Students dismissed from the university are not eligible to register for any credit courses. They may, however, enroll for noncredit work. Readmission may be granted by the office responsible for readmission after consultation with the dean of the college from which the student was dismissed. If the student wishes to re-enter a college other than the one from which the student was dismissed, the office responsible for readmission must also consult with the dean of that college before a readmission decision is reached.
(5) Students dismissed from the university for reasons other than failure to meet academic standards are readmitted by action of the president only.
(N) Auditing courses.

A student choosing to audit a course must elect to do so at the time of registration. The student pays the enrollment fee and may be expected to do the work prescribed for students taking the course for credit, except that of taking the examination. Any faculty member may initiate withdrawal for a student not meeting these expectations.
(O) Scheduling field trips.

The university encourages faculty members to arrange worthwhile field trips which they believe will add substantially to the course they teach. Before, scheduling a field trip which is not listed in the university "Undergraduate Bulletin" as an integral part of the course, faculty members should receive approval from their dean. The request for approval should state the name and number of the course, the number of students and faculty members making the trip, the nature of the trip, the
destination and the time required for the trip. If students will miss other classes, they must consult their instructors so that work missed because of an approved trip can be made up. Faculty members should contact the purchasing department about insurance coverage.
(P) Dealing with dishonesty.
(1) The university reserves the right to discipline any student found guilty of misconduct under the provisions of the student disciplinary procedures. The student's dean shall refer the matter to the vice president for student affairs or a designated representative of that office to investigate the alleged misconduct. If the investigation establishes probable guilt, the student will be subject to a hearing under the provisions of the student disciplinary procedures and, if found guilty, will be appropriately disciplined.
(2) A faculty member who has evidence that a student has cheated in any term papers, theses, examinations or daily work shall report the student to the department chair who in turn shall report the matter to the student's dean. Faculty members should be familiar with this student disciplinary procedures in order to protect the rights of students who have been alleged of academic dishonesty or other misconduct.
(3) All tests and examinations shall be proctored except in colleges of the university with honors systems which have been approved by the faculty senate.
(4) Members of the faculty of the school of law should consult with their dean as to procedures under the honor system of that school. Faculty members should become familiar with the student disciplinary procedures and the school of law honor system.

Effective: February 14, 2013
Certification:

Secretary<br>Board of Trustees

Prom. Under: 111.15

Rule Amp.: Ch. 3359
Prior Effective Dates: 11/27/89, 7/20/90, 5/22/91, 7/31/92, 9/16/96, 2/1/03, 2/22/03, 03/20/03, 6/25/07, 6/13/08, 6/30/11, 7/30/11, 2/14/13

# THE UNIVERSITY OF AKRON 

## RESOLUTION 5--13

Revisions to University Rule 3359-20-05.1
Grading System, Discipline, Academic Probation and Dismissal

BE IT RESOLVED, that the recommendation presented by the Rules Committee on May 8, 2013, to revise Rule 3359-20-05.1 to add language, as approved by Faculty Senate at its meeting on April 4, 2013, pertaining to an early intervention process for students making unsatisfactory academic performance, be approved.

Ted A. Mallo, Secretary
Board of Trustees

## TO BE RESCINDED

## 3359-60-02 Undergraduate admissions.

(A) Admissions process. Students shall be charged fees and/or tuition and other fees in accordance with schedules adopted by the board from time to time. The university of Akron operates under a policy of "rolling admissions" which means that successful applicants for admission receive a letter of admission as soon as all credentials are processed and have until May 1 to accept the offer of admission. The university reserves the right to enforce a deadline for applications and admission, and to not consider applications received after such deadline. After August 1994, admission procedures will vary for: recent high school graduates, adult students, transfer students, postbaccalaureate students, special students, guest students and international students.
(1) A prospective student who has been graduated from a regionally accredited Ohio secondary school and takes one of the college entrance tests is eligible to enroll. An applicant may submit scores from either the "American College Testing Program" ("ACT") or from the "Scholastic Aptitude Test" ("SAT") of the "College Entrance Examination Board." An out-of-state applicant who meets the above requirements may be admitted upon the basis of the quality of the applicant's secondary schoolwork and standing in the entrance tests.
(2) Admission is necessarily limited by the university's capacity to provide for student's educational objectives. The university reserves the right to approve admission only to those individuals whose ability, attitude and character promise satisfactory achievement of university objectives.
(3) Effective August 1, 2001, all successful applicants will be admitted under one of three admissions categories:
(a) Direct admission to a degree-granting college:

Individual degree-granting colleges have established college-wide or individual departmental criteria for direct admission into the college. These criteria include minimum high school grade average, test scores, high school class rank, and curriculum pursued.
(b) Standard admission to university college or to Summit college:

Students will be admitted directly into university college or Summit college upon submission of credentials which certify the following criteria:
(i) Completion of the fifteen unit college-preparatory curriculum recommended, including four units of English, three units in mathematics, three units in the natural sciences, three units in the social sciences, two units of foreign language; and

A high school grade-point average of 2.3 or more; and a minimum "ACT" score of sixteen (or minimum math and critical reading "SAT" score of 650).
(c) General admission to Summit college's student success program. In order to ensure student success, all successful applicants who do not meet the above criteria will be admitted with conditions. Each conditional admittee will be required to complete a set of prescriptive courses and/or activities within the first year of enrollment as a condition for further enrollment. Such prescriptive courses and/or activities may include: completion of developmental coursework, tutoring, advising sessions, and achievement of standards for progress.
(B) Admission requirements.
(1) Recent high school graduates. Students (age twenty or younger) who have graduated from high school less than two years from the date of first enrollment at the university of Akron or have earned a G.E.D. Effective fall semester, 1994 or thereafter, recent high school graduates will be admitted under one of three admissions categories:
(a) Direct admission to a degree-granting college:

Students may be admitted directly into individual degreegranting colleges where such students can demonstrate that
they have met established college-wide or individual departmental criteria for direct admission into the college. These minimum criteria will include but are not limited to high school grade average, test scores, high school class rank, and curriculum pursued.
(b) Standard admission to university college, Summit college or Wayne college:

Students will be admitted with standard status directly into university college, Summit college, or Wayne college upon submission of credentials which certify the following criteria:

Completion of the recommended fifteen unit collegepreparatory curriculum, including four units of English, three units in mathematics, three units in the natural sciences, two units of foreign language; and

A high school grade-point average of 2.3 or more; and a minimum "ACT" score of sixteen (or combined "SAT" math and critical reading score of 650).
(c) General admission to Summit college's student success program. In order to ensure student success, all successful applicants who do not meet the above criteria will be admitted with such conditions as the university may require from time to time, including but not limited to a set of prescriptive courses and/or activities within the first year of enrollment as a condition for further enrollment. Such prescriptive courses and/or activities may include: completion of developmental coursework, tutoring, advising sessions, and achievement of standards for progress.
(d) A recent high school graduate should apply for admission as follows:
(i) Apply online with the option of paying the one-time nonrefundable application fee online with a mastercard, visa, or discover credit card at
"http://www.uakron.edu/admissions/onLineApplIns t.php" , or obtain an application form from the "Office of Admissions, The University of Akron, Akron, Ohio 44325-2001." The form must be completed and returned with the application fee. All checks/money orders should be made payable to "The University of Akron" and should specify what fees and the name of the student for whom payment is being made. For online applications, students must submit the "Signature Verification Form" and the application fee if not paying online.
(ii) At the time of application, the student must send a high school transcript or G.E.D. score to the office of admissions. This record must be received and evaluated before any admission action can be taken by the university.
(iii) Take college entrance tests. Arrangements can be made through the student's high school to take the "ACT" or "SAT". (The university of Akron's counseling and testing center serves as a testing site for the "ACT" test.) Test scores must be submitted before an applicant can be formally admitted to the university.
(iv) The university requires enrollment in basic mathematics and/or English if the student's academic adviser determines that deficiencies exist in one or both of these areas. This recommendation will be based on the following: work completed at a previous institution in mathematics and/or English, high school academic record (if applicable), standardized test results ("ACT" or "SAT" if available), and test results. If a mathematics or English placement test is deemed necessary to comply with this policy, the student must take the appropriate placement test(s) by the completion of the first term of attendance. Arrangements for the mathematics test must be
made through the testing center; arrangements for the English test must be made through the department of developmental programs; and, test scores must be interpreted through the dean of the university college two days after taking the appropriate tests. Failure to take the required test(s) prohibits enrollment in college-level mathematics and/or English courses.
(v) In the letter of admission to the university, information regarding new student orientation will be provided.
(2) Adult students. An adult student, other than a recent high school graduate or transfer student who has graduated from a regionally accredited Ohio secondary school or completes the G.E.D. test is eligible to enroll. The following application procedures should be followed:
(a) Apply online with the option of paying the one-time nonrefundable application fee online with a mastercard, visa, or discover credit card at "http://www.uakron.edu/admissions/onLineApplInst.php" , or obtain an application form from the "Office of Admissions, The University of Akron, Akron, Ohio 443252001." The form must be completed and returned with the application fee. All checks/money orders should be made payable to "The University of Akron" and should specify what fees and the name of the student for whom payment is being made. For online applications, students must submit the "Signature Verification Form" and the application fee if not paying online.
(b) All students, except home-schooled, must submit an official high school transcript or G.E.D. score. This official record must be received and evaluated before admission action can be taken. If, due to extenuating circumstances, official records cannot be obtained, the student may petition the director of admission for consideration. Homeschool students should indicated "home-schooled" in the section of the admissions application for name of high
school. An admission committee will review each homeschooled student application in accord with the provisions of Ohio law.
(c) In the letter of admission to the university, information regarding new student orientation will be provided.
(3) Transfer students. A student applying for admission who has formerly attended other institutions of higher learning and has earned twelve credits of accredited transfer work is generally eligible to transfer to the university if the student is eligible to reenter the last institution from which transfer is desired or is a graduate of such institution. The student must present scholastic records judged to be satisfactory by university of Akron officials. The assessment of scholastic records may include consideration of prior courses, grade-point average, credit value and other such factors which the university or individual colleges use in evaluating, ranking, or otherwise determining admissibility to the university or to specific programs. A transfer student should apply as follows:
(a) Apply online with the option of paying the one-time nonrefundable application fee online with a mastercard, visa, or discover credit card at "http://www.uakron.edu/admissions/onLineApplInst.php" , or obtain an application form from the "Office of Admissions, The University of Akron, Akron, Ohio 443252001." The form must be completed and returned with the application fee. All checks/money orders should be made payable to "The University of Akron" and should specify what fees and the name of the student for whom payment is being made. For online applications, students must submit the "Signature Verification Form" and the application fee if not paying online.
(b) A transfer student must request official transcripts from the records office of all institutions previously attended. The transcripts should be mailed to the office of admissions.
(c) The university requires enrollment in basic mathematics and/or English if the student's academic adviser determines
that deficiencies exist in one or both of these areas. This recommendation will be based on the following: work completed at a previous higher education institution in mathematics and/or English, high school academic record (if applicable), standardized test results ("ACT" or "SAT" if available), and university mathematics and/or English placement test results. If a mathematics or English placement test is deemed necessary to comply with this policy, the student must take the appropriate placement test(s) as part of his/her new student orientation program. Failure to take the required test(s) prohibits enrollment in college-level mathematics and/or English courses.
(d) In the letter of admission to the university, the student will receive information regarding new student orientation.
(4) Postbaccalaureate students. A student who holds a baccalaureate degree from an accredited college or university and desires to obtain further education but has not been admitted to the graduate school should apply as a postbaccalaureate student through the office of admissions. This procedure should be followed:
(a) Apply online with the option of paying the one-time nonrefundable application fee online with a mastercard, visa, or discover credit card at "http://www.uakron.edu/admissions/onLineApplInst.php" , or obtain an application form from the "Office of Admissions, The University of Akron, Akron, Ohio 443252001." The form must be completed and returned with the application fee. All checks/money orders should be made payable to "The University of Akron" and should specify what fees and the name of the student for whom payment is being made. For online applications, students must submit the "Signature Verification Form" and the application fee if not paying online.
(b) A postbaccalaureate student must request the registrar of the institution(s) from which the student graduated or which the student has since attended to send an official and complete transcript. These documents must be received
and evaluated before any admission action can be taken by the university.
(c) In the letter of admission, the student will receive information on registration and instructions for academic advising by a faculty member in the appropriate department.
(5) Special students. A special student is enrolled as a non-degree seeking student to participate in a special short-term program. A special student may not take more than fifteen credits unless official status as a regular student is gained. This procedure should be followed:
(a) Apply online with the option of paying the one-time nonrefundable application fee online with a mastercard, visa, or discover credit card at "http://www.uakron.edu/admissions/onLineApplInst.php" , or obtain an application form from the "Office of Admissions, The University of Akron, Akron, Ohio 443252001." The form must be completed and returned with the application fee. All checks/money orders should be made payable to "The University of Akron" and should specify what fees and the name of the student for whom payment is being made. For online applications, students must submit the "Signature Verification Form" and the application fee if not paying online.
(b) Information regarding registration for classes and academic advising will be provided in the letter of admission to the special student program.
(6) Guest students. An undergraduate guest student must apply directly to the office of admissions. A graduate guest student must apply through the graduate school. A guest student may not attempt more than sixteen credits in any semester or session and is subject to all rules and regulations of the university of Akron. The following procedures should be followed when applying to the university as a guest student:
(a) Apply online with the option of paying the one-time nonrefundable application fee online with a mastercard, visa, or discover credit card at "http://www.uakron.edu/admissions/onLineApplInst.php", or obtain an application form from the "Office of Admissions, The University of Akron, Akron, Ohio 443252001." The form must be completed and returned with the application fee. All checks/money orders should be made payable to "The University of Akron" and should specify what fees and the name of the student for whom payment is being made. For online applications, students must submit the "Signature Verification Form" and the application fee if not paying online.
(b) Obtain written approval by the home institution for the coursework for which the student plans to enroll.
(c) After admittance, information regarding registration will be sent to the student. The admissions officers act as guest student counselors, and an open registration period is set apart for guest students to register for classes.
(C) Post-matriculation admission into degree-granting colleges, certain departments and certified programs.
(1) Admission procedures and requirements vary for each of the university degree-granting colleges, some departments within the degree-granting colleges and certain certificated programs. Information about these admission procedures and requirements is available in the dean's office of the various degree-granting colleges.
(2) Except as otherwise stated herein, admission to the university of Akron does not, per se, entitle a student to admission into a degreegranting college, any department which has admission procedures and requirements, or certain certificated programs. Students seeking admission into these colleges, departments or programs must meet the requirements of the respective college, department or program as the situation may warrant.
(3) Admission procedures and requirements of the degree-granting colleges, any departments which have admission procedures and requirements, or certain certificated programs are subject to change from time to time when recommended by faculty senate and approved by the board of trustees. Students are advised to consult advisers within these colleges, departments or programs, the general bulletin, and other university documents that may apply to the discipline or program in which they seek admission to ascertain the current admission procedure and requirements for the college, department or program in which they seek admission.
(D) International student program.
(1) The university of Akron welcomes qualified students from other lands and seeks to make their educational experiences pleasant and meaningful. These students represent numerous countries, and they pursue studies in a number of major fields.
(2) Admission procedures for international undergraduates.
(a) Applicants may be accepted for any academic term. All admission requirements should therefore be completed at least forty-five days prior to start of the term for which the student wishes to enroll.
(b) The following application procedures should be followed:
(i) Apply online with the option of paying the one-time nonrefundable application fee online with a mastercard, visa, or discover credit card at "http://www.uakron.edu/admissions/onLineIntnlAp pl.php", or obtain an international student application packet from the "Office of International Programs, Polsky Building Room 483, The University of Akron, Akron, Ohio 44325-3101." The form must be completed and returned with the application fee. All checks/money orders should be made payable to "The University of Akron" and should specify what fees and the name of the student for whom payment is being made. For online applications, students must submit the
"Signature Verification Form" and the application fee if not paying online.
(ii) Submit official transcripts from all secondary or middle schools and all universities/colleges previously attended. Original academic records in languages other than English must be accompanied by exact English translations and certified by the school, an official translator or by a U. S. consular officer, and accompanied by appropriate verifications.
(iii) Degree Conferral. Applicants must submit supporting documentation for all earned degrees indicated on the application. Provisional certificates may be accepted pending the award of a degree. High school/secondary school students must show proof of graduation before they will be permitted to register for their first semester.
(iv) Proof of English language proficiency. The university of Akron requires all students for whom English is not the native language to take the "Test of English as a Foreign Language" ("TOEFL") the "International English Language Testing System" ("IELTS"), or the "Michigan English Laboratory Assessment Battery" ("MELAB"). "TOEFL" applications may be obtained from bi-national agencies, "United States Information Service" ("USIS") offices, or from the "Educational Testing Service" ("ETS"). The "IELTS" is jointly administered by Cambridge ("ESOL"), British Council and IDP Education Australia. The "MELAB" is a secure test battery, and is administered only by the ELI-UM and ELI-UM authorized official examiners in the United States and Canada. Undergraduate students must achieve a minimum "TOEFL" score of 173 (61, internet based, 500 paper-based test), a minimum "IELTS" score of 6.0 , or a minimum "MELAB" score of 69.
"TOEFL", "IELTS", and "MELAB" scores older than two (2) years are invalid and unacceptable.
(v) Proof of adequate financial support. An international student is required to submit a "Declaration and Certification of Finances" and official documents showing that the student has sufficient funds to cover the cost of the student's education, living expenses, and health insurance while attending the university of Akron and that these funds will be available to them in this country. Immigration regulations prevent the student from earning any substantial portion of these funds while studying in the United States. There are virtually no scholarships available to undergraduates from abroad, although a graduate student may request and receive financial aid through fellowships and graduate assistantships. A graduate student interested in applying for this aid should request the necessary forms at the time of application for admission to the graduate school. Each international student will be held responsible for obtaining and maintaining appropriate health and accident insurance coverage while enrolled at this institution. This insurance coverage is mandatory as described below.
(vi) Scholarships for international undergraduate students. "The New Undergraduate International Student Award" is a scholarship available to firsttime international undergraduate students. This award is granted once a year by the office of international programs and is supported by the "June Thomas Rogers International Student Fund". If a student is awarded a scholarship, he or she must attend the university of Akron during both the fall and the spring semesters in order to receive the entire amount they have been awarded. The scholarship will be equally distributed for the fall and the spring semesters. Students who attend only one semester will receive only half the award.

Applications for this scholarship are included with the application packet or may also be obtained from the office of international programs. The office of international programs must receive all scholarship applications between January 1 and April 1 to be considered for the following academic year. Applicants for the "New Undergraduate International Student Award" must explain why they want to study at the university of Akron, as well as demonstrate a commitment to returning home and utilizing the knowledge obtained from the university of Akron for developing their home country. Additional criteria for consideration would be: An underrepresented major, gender, country, and student's ability to share knowledge with a wide audience. Applicants who have not demonstrated English language proficiency are not eligible for consideration for the "June Thomas Rogers Scholarship". An international applicant is not required to take either the "SAT" or "ACT" for standard admission. However, these tests may be required for direct admission or scholarship consideration.
(vii) Student health insurance. All international students will automatically be enrolled in the student major medical health insurance available through the university, the cost of which will be assessed as a fee and applied to the student's account unless prior to enrollment the student provides proof, as proscribed by the university, and maintains in full force and effect during enrollment, major medical insurance that meets or exceeds requirements established by the university.
(3) Orientation. The international student is required to attend a special orientation program which is held prior to the beginning of fall/spring semester classes. A student admitted for summer semester must attend the fall semester orientation. The schedule for orientation will be mailed with the "Certificate of Eligibility" from the office of international programs’ immigration specialists.

During orientation, the international student is given an English language placement examination. This is in addition to the international proficiency examination. The student may be required to participate in noncredit English classes if it is felt the results of this placement examination warrant such action.
(4) English language institute. The university of Akron offers an intensive English language institute program for the international student whose command of the English language has not reached the level of proficiency to enable the student to begin full-time coursework. The English language institute operates on a schedule of two fifteen-week semesters and a summer session. An applicant is required to pass a language proficiency test before being fully admitted for academic study. An international student enrolled in the English language institute may not enroll for undergraduate coursework at the same time.
(E) Admissions policy - home schooled students.
(1) The university of Akron accepts a student's completion of home schooling as an alternative to a high school diploma. Home schooled students should indicate "home schooled" in the section of the admissions application for name of high school.
(2) An admissions committee will review each application from a home-schooled student. The academic preparation review will place home-schooled students, based on this assessment, in the appropriate category of direct, standard, or general admission will be applied.
(3) The academic preparedness of a home-schooled student will be assessed on a case by case basis using the following criteria:
(a) A transcript of studies.
(b) College preparation form.
(c) "ACT" or "SAT" test results.
(d) Documentation of any post-secondary coursework.
(e) Documentation that the student was exempt from compulsory school attendance for the purpose of home education (signed by school district superintendent).
(f) Other supporting documents (book lists, etc.).

Effective: June 30, 2011
Certification:
Ted A. Mallo
Secretary
Board of Trustees
Prom. Under: 111.15
Rule Amp.: Ch. 3359
Prior Effective Date: Prior to 11/4/77, 8/30/79, 1/30/81, 5/15/82 1/30/87, 5/22/91, 8/31/92, 09/11/00, 10/30/05, 6/25/07

## 3359-60-02 Undergraduate admissions.

(A) Admissions process.

The university of Akron operates under a policy of "rolling admissions" which means that successful applicants for admission receive a letter of admission as soon as all credentials are processed and have until May 1 to accept the offer of admission. The application/admission process may be through online or other mechanisms appropriate at the time. The university reserves the right to enforce a deadline for applications and admission, and to not consider applications received after such deadline. The university reserves the right to require official high school and prior college transcripts, and/or G.E.D./home-school documentation, before enrolling any applicant. The university reserves the right to require placement testing and/or advising of admitted and/or enrolled students. Admission procedures will vary for: recent high school graduates, homeschooled students, adult students, transfer students, postbaccalaureate students, special students, guest students and international students. Students shall be charged fees and/or tuition and other fees in accordance with schedules adopted by the board from time to time, and through online or other billing mechanisms appropriate at the time.
(1) Prospective in-state and out-of-state students who have graduated from a regionally accredited secondary school and have taken one of the college entrance tests are eligible to apply. An applicant may submit scores from either the "American College Testing Program" ("ACT") or from the "Scholastic Aptitude Test" ("SAT") of the "College Entrance Examination Board." Applicants may be admitted on the basis of the quality of the secondary schoolwork and scores on the entrance tests.
(2) Admission is necessarily limited by the university's capacity to provide for student's educational objectives. The university reserves the right to approve admission only to those individuals whose ability, attitude and character promise satisfactory achievement of university objectives.
(B) Admission requirements.
(1) Recent high school graduates.

Students who have not attended other regionally accredited higher education institutions, and who, within five years of date of application to the university of Akron, have either graduated from high school, or obtained an equivalent home-schooled education, or earned a G.E.D., are in this category. Effective September 1, 2013, all successful applicants will be admitted as follows:

A student's status as college-ready, emergent, or preparatory will be determined on the basis of the student's high school grade-point average (HSGPA) and ACT (or converted SAT) score using the following formula:
$\underline{I}=a($ HSGPA $)+b($ ACT $)+c$
Where I is an admissions index score used to determine the student's status and $\mathrm{a}, \mathrm{b}$, and c are constants. The constants $\mathrm{a}, \mathrm{b}$, and $c$ will be determined by an analysis of data from previous cohorts of entering students so as to maximize the accuracy with which the admissions index score (I) predicts students’ first-year college grade-point averages.

Students whose admissions index score predicts a first-year college grade-point average of 2.5 or greater will be considered college ready. Those whose admissions index score predicts a first-year college grade-point average of less than 2.5 but greater than 2.0 will be considered emergent. Those whose admissions index score predicts a first-year college grade-point average of less than 2.0 will be considered preparatory. Students with an admissions index score that is slightly below the cut-off for college-ready status and documented extenuating circumstances may, at the discretion of the admissions office, be granted college-ready status. Students with an admissions index score that is slightly below the cut-off for emergent status and documented extenuating circumstances may, at the discretion of the admissions office, be granted emergent status.

## (a) College-ready status.

Students admitted and enrolled on college ready status may be eligible for direct admission to a degree-granting college. Individual degree-granting colleges may have established college-wide or individual department-wide, or program-level criteria for direct admission. These criteria may include but are not limited to minimum high school grade point average, entrance test scores, high school class rank, and curriculum pursued. Such criteria shall not be less stringent than the university-wide criteria.

College-ready students who are not directly admitted may, after meeting established admission standards for individual degree-granting colleges, transfer to the degreegranting college, per section (C) below.
(b) Emergent status.

Students admitted and enrolled on emergent status will be required to complete a set of prescribed courses and/or activities during the first year of enrollment as a condition for further enrollment. Such prescribed courses and/or activities may include, but need not be limited to, completion of college success coursework, tutoring, advising sessions, and achievement of standards for progress.

Students admitted and enrolled on emergent status are not eligible for direct admission to a degree-granting college.

Emergent students may, after meeting established admission standards for individual degree-granting colleges, transfer to the degree-granting college per section (C) below.
(c) Preparatory status.

Most applicants that would be placed on preparatory status will be referred to a community college or branch campus
to begin their academic pursuits. They will be advised to apply to the university of Akron as transfer students after having successfully completed coursework elsewhere and having maintained an academic status commensurate with transfer to a college as noted in paragraph (B)(3) below. The number of preparatory status students enrolled by the university of Akron will decrease by approximately twenty five percent each year so that by the year 2017, few if any additional preparatory status students will be admitted.

Students admitted and enrolled on preparatory status will be required to complete a set of prescribed courses and/or activities each semester of enrollment as a condition for further enrollment. Such prescribed courses and/or activities may include, but need not be limited to, completion of college success coursework, tutoring, advising sessions, and achievement of standards for progress.

Students admitted and enrolled on preparatory status are not eligible for direct admission to a degree-granting college.

Preparatory status students may, after meeting established admission standards for individual degree-granting colleges, transfer to the degree-granting college per section (C) below.
(2) Adult students.

Students who have never attended other regionally accredited higher education institutions and who, more than five years prior to the date of application to the university of Akron, either graduated from high school, or obtained an equivalent home-schooled education, or earned a G.E.D., are in this category. Admission and enrollment status decisions will be based on placement exams and individual advising.
(3) Transfer students.

A student applying for admission who has attended other regionally accredited higher education institutions is generally eligible to transfer to the university if the student is eligible to reenter the last institution from which transfer is desired or is a graduate of such institution. A student on probation from another institution will not be admitted except in cases of documented extenuating circumstances. A student dismissed from another institution will not be considered for admission until at least one calendar year after the dismissal. A student dismissed from another institution for academic deficiency will not be admitted unless changes in the student's circumstances indicate a strong likelihood of academic success. A student dismissed from another institution for disciplinary reasons will not be admitted unless changes in the student's circumstances indicate a strong likelihood that the student will abide by the university's code of student conduct.

The student must present scholastic records judged to be satisfactory by university of Akron officials. The assessment of scholastic records may include consideration of prior courses, grade-point average, credit value and other such factors which the university or individual colleges use in evaluating, ranking, or otherwise determining admissibility to the university or to specific programs. Admission and enrollment status decisions will be based on these scholastic records, placement exams and individual advising.
(4) Postbaccalaureate students.

A student who holds a baccalaureate degree from a regionally accredited college or university and desires to obtain further education but has not been admitted to the graduate school should apply as a postbaccalaureate student.
(5) Special students.

A special student is enrolled as a non-degree seeking student to participate in a special short-term program. A special student may not take more than fifteen credits unless official status as a regular student is gained.
(C) Transfer admission into degree-granting colleges, certain departments/schools and certified programs.
(1) Admission procedures and requirements vary for each of the university degree-granting colleges, some departments within the degree-granting colleges and certain certificated programs. Information about these admission procedures and requirements is available in the dean's office of the various degree-granting colleges.
(2) Except as otherwise stated herein, admission to the university of Akron does not, per se, entitle a student to admission into a degreegranting college, any department which has admission procedures and requirements, or certain certificated programs. Students seeking admission into these colleges, departments or programs must meet the requirements of the respective college, department or program as the situation may warrant.
(3) Admission procedures and requirements of the degree-granting colleges, any departments which have admission procedures and requirements, or certain certificated programs are subject to change from time to time when recommended by faculty senate and approved by the board of trustees. Students are advised to consult advisers within these colleges, departments or programs, the general bulletin, and other university documents that may apply to the discipline or program in which they seek admission to ascertain the current admission procedure and requirements for the college, department or program in which they seek admission.
(D) International student program.
(1) The university of Akron welcomes qualified students from other lands and seeks to make their educational experiences pleasant and meaningful. These students represent numerous countries, and they pursue studies in a number of major fields.
(2) Admission procedures for international undergraduates.
(a) Applicants may be accepted for any academic term. All admission requirements should therefore be completed at
least forty-five days prior to start of the term for which the student wishes to enroll.
(b) The following application procedures should be followed:
(i) Apply through online or other mechanisms appropriate at the time.
(ii) Submit official transcripts from all secondary or middle schools and all universities/colleges previously attended. Original academic records in languages other than English must be accompanied by exact English translations and certified by the school, an official translator or by a U. S. consular officer, and accompanied by appropriate verifications.
(iii) Degree conferral.

Applicants must submit supporting documentation for all earned degrees indicated on the application. Provisional certificates may be accepted pending the award of a degree. High school/secondary school students must show proof of graduation before they will be permitted to register for their first semester.
(iv) Proof of English language proficiency.

The university of Akron requires all students for whom English is not the native language to take the "Test of English as a Foreign Language" ("TOEFL") the "International English Language Testing System" ("IELTS"), or the "Michigan English Laboratory Assessment Battery" ("MELAB"). "TOEFL" applications may be obtained from bi-national agencies, "United States Information Service" ("USIS") offices, or from the "Educational Testing Service" ("ETS"). The "IELTS" is jointly administered by Cambridge ("ESOL"), British Council and IDP Education

Australia. The "MELAB" is a secure test battery, and is administered only by the ELI-UM and ELIUM authorized official examiners in the United States and Canada. Undergraduate students must achieve a minimum "TOEFL" score of 71 (internet based test) or a corresponding minimum "IELTS" or "MELAB" score. "TOEFL", "IELTS", and "MELAB" scores older than two (2) years are invalid and unacceptable.
(v) Proof of adequate financial support.

An international student is required to submit a "Declaration and Certification of Finances" and official documents showing that the student has sufficient funds to cover the cost of the student's education, living expenses, and health insurance while attending the university of Akron and that these funds will be available to them in this country. Immigration regulations prevent the student from earning any substantial portion of these funds while studying in the United States. Each international student will be held responsible for obtaining and maintaining appropriate health and accident insurance coverage while enrolled at this institution. This insurance coverage is mandatory as described below.
(vi) Student health insurance.

All international students will automatically be enrolled in the student major medical health insurance available through the university, the cost of which will be assessed as a fee and applied to the student's account unless prior to enrollment the student provides proof, as proscribed by the university, and maintains in full force and effect during enrollment, major medical insurance that meets or exceeds requirements established by the university.

## (3) Orientation.

The international student is required to attend a special orientation program which is held prior to the beginning of fall/spring semester classes. A student admitted for summer semester must attend the fall semester orientation. The schedule for orientation will be mailed with the "Certificate of Eligibility" from the office of international programs' immigration specialists. During orientation, the international student is given an English language placement examination. This is in addition to the international proficiency examination. The student may be required to participate in noncredit English classes if it is felt the results of this placement examination warrant such action.
(4) English language institute.

The university of Akron offers an intensive English language institute program for the international student whose command of the English language has not reached the level of proficiency to enable the student to begin full-time coursework. The English language institute operates on a schedule of two fifteen-week semesters and a summer session. An applicant is required to pass a language proficiency test before being fully admitted for academic study. An international student enrolled in the English language institute may not enroll for undergraduate coursework at the same time.

Replaces: 3359-60-02
Effective: Jme 30, 2014
Certification:
Ted A. Mallo
Secretary
Board of Trustees
Prom. Under: 111.15
Rule Amp.: Ch. 3359

Prior Effective Date: Prior to 11/4/77, 8/30/79, 1/30/81, 5/15/82 1/30/87, 5/22/91, 8/31/92, 09/11/00, 10/30/05, 6/25/07, 6/30/11

# THE UNIVERSITY OF AKRON 

## RESOLUTION 5--13

Revisions to University Rule 3359-60-02
Undergraduate Admissions

BE IT RESOLVED, that the recommendation presented by the Rules Committee on May 8, 2013, to rescind Rule 3359-60-02 and replace with new language as a result of the HLC self-study process pertaining to academic student success, as approved by Faculty Senate at its meeting on April 4, 2013, be approved.

Ted A. Mallo, Secretary
Board of Trustees

## 3359-20-06.1 Part-time faculty appointments.

## (A) Definition of part-time faculty

(1) The designation of lecturer is used for part-time faculty members. Part-time faculty are appointed by the board of trustees, for a particular term, upon recommendation of the department chair and approval of the dean of the college. Part-time faculty service requirement is limited to teaching responsibilities; all other activities are voluntary and shall not be considered to constitute full time responsibilities. (See faculty manual rule 3359-20-03 of the Administrative Code). The responsibilities of part-time faculty are:
(a) Develop the course syllabus for each section taught (unless the syllabus is standardized by the department)
(b) Hold classes on a regular basis according to the university schedule
(c) Keep required student grades
(d) Maintain the confidentiality of student records
(e) Maintain office hours or another method of allowing students in their classes to meet with them.
(f) Prepare and grade tests, quizzes, and other student assignments
(g) Attend scheduled departmental meetings when possible
(h) Provide current vitae and teaching portfolio to the department.
(B) Definition of teaching portfolio
(1) The teaching portfolio is a file that is held by the department for each individual part-time faculty member. Items to be contained in the teaching portfolio for part-time faculty members are:
(a) Current vitae
(b) Chair, mentor, or peer evaluations using documented expectations and evaluation methods standardized in the department or college
(c) Student evaluations using a standardized departmental form
(d) Course syllabus
(e) Other course information such as classroom assignments and tests
(f) Integration of innovative approaches to teaching such as:
(i) Computerized models
(ii) Lectures using integrated technology
(iii) Amount and quality of course material using the world wide web
(iv) Student projects using technology
(g) Participation in departmental workshops
(2) The responsibility for keeping the teaching portfolio up to date lies with the part-time faculty member.
(C) Definition of relevant experience
(1) Relevant experience is work experience that is directly related to the teaching responsibility the part-time faculty member will have at the university of Akron. Examples of relevant experience include but are not limited to:
(a) Relevant work experience includes, but is not limited to:
(i) Teaching experience
(ii) Professional experience
(a) Clinical experience
(b) Similar teaching experience at a university
(c) Relevant special licensures or certificates through a recognized organizational body (local, state, or federal government or professional organization)
(b) Record of activity in a relevant professional organization
(D) Excellence in teaching
(1) Excellence in teaching is documented by the part-time faculty member's teaching portfolio. Any item in the teaching portfolio may indicate excellence in teaching; however, when documenting classroom performance, excellence is demonstrated by scores that are consistently above the department mean in the following areas:
(a) Student evaluations
(b) Peer evaluations
(c) Supervisor evaluations
(2) Additional items include, but are not limited to:
(a) Relevant awards
(b) Relevant commendations
(c) Faculty development
(i) Attendance at relevant workshops
(ii) Relevant presentations
(E) Assignments and load ceilings for part-time faculty
(1) Part-time faculty members may be assigned to more than one department.
(a) Salary grade structure shall be consistent throughout colleges. Appointments shall be made using the salary grade chart.
(b) The level of salary grade of the appointment may be determined independently by each department and college based upon approved guidelines as outlined in paragraph (I) of this rule.
(2) Part-time faculty members perform teaching responsibilities necessitated by enrollment demand; all assignments are dependent on expertise, enrollment and need. The needs of the individual college/department are determined by the dean in conjunction with the senior vice president and provost.
(3) In order to provide maximum flexibility for academic units, parttime faculty may teach up to twelve credit hours in any given semester (fall or spring).
(a) Compensation for the teaching of twelve credit hours in any given semester shall not constitute de facto full time employment.
(b) While many part-time faculty may be reappointed from successive academic terms, the appointment and any reappointments confer no expectancy whatsoever of entintted employment all part-time faculty are employed on an at-will basis.
(c) No more than twenty-one total credit hours shall be assigned to any part-time faculty member for any academic year. The academic year is defined as fall and spring semester.
(4) Part time faculty shall be compensated for teaching no more than nine credit hours during the summer session.
(F) Recommended privileges that shall be made available to part-time faculty within the constraints of departmental space and budgets.
(1) Faculty/peer mentor
(2) E-mail account
(3) Access to computer and internet connection with e-mail capabilities
(4) Access to telephone, voice mail and campus mailboxes
(5) Access to work space/office.
(6) Access to secretarial support
(7) Access to duplication services for coursework and examinations
(8) Full access to university libraries
(9) Opportunities for interaction with full-time faculty and information about departmental activities.
(10) Opportunities for and ability to contribute to discussions of curriculum issues.
(G) Recognition of part-time faculty commitment to programs across the institution is important. Demonstration of this recognition, within the constraints of departmental space and budgets, may include but is not limited to:
(1) Support for professional development
(2) Opportunity to request sections and teaching times
(3) Awards
(4) Including part-time faculty in professional opportunities
(5) The department may seek input from part-time faculty regarding curricular issues
(6) Re-classification to higher salary grade if the specified criteria are met
(H) Appointment contract periods, salary and grade levels
(1) Contract periods
(a) Up to twenty-one credit hours per academic year
(b) Nine credit hours during the fifteen week summer session
(c) Semester-to-semester contracts dependent on enrollment and need
(2) Appointment and salary grades (salaries of current part-time faculty will not be reduced as a result of this policy.)
(a) Assistant lecturer
(i) Salary range: no less than six hundred dollars per credit hour
(ii) Master's degree with relevant experience; or
(iii) Bachelor's degree with twenty discipline related graduate credit hours
(b) Associate lecturer
(i) Salary range: no less than seven hundred dollars per credit hour
(ii) Master's degree with sixty semester hours of university level teaching experience, documented excellence in teaching, and relevant experience; or
(iii) Master's degree with fifteen credit hours of discipline related post master's level coursework, and relevant experience
(c) Senior lecturer
(i) Salary range: no less than eight hundred dollars per credit hour
(ii) Relevant doctoral degree; or
(iii) Master's degree with one hundred semester hours of university level teaching experience, documented excellence in teaching, and relevant experience
(d) Special lecturer
(i) Minimum of a bachelor's degree and/or related experience
(ii) Written justification and proof of a search for a qualified instructor with relevant credentials are required for the office of the senior vice-president and provost to approve the position
(3) Salary ranges in all part time categories shall be reviewed annually by the planning and budget committee of the faculty senate.
(4) Initial appointment shall be based upon credentials of the individual as they apply to the specific responsibilities and assignment at the university of Akron.
(a) The highest degree attained is that degree directly related to the teaching responsibility the part-time faculty member will have at the university of Akron.
(b) Relevant experience as defined in paragraph (C)(1) of this rule
(c) The exact salary within the specified category is dependent on the credentials as determined by the department that the individual is assigned subject to the approval of the appropriate department chair, dean, and the office of the senior vice president and provost.
(d) For both consistency across the institution and given the definition of part-time faculty in paragraph (A)(1) of this rule, the following shall not be considered for initial appointment:
(i) Publishing record of the individual
(ii) Service to the institution beyond what is stated in paragraphs (I)(4)(a) and (I)(4)(b) of this rule
(5) Existing part-time faculty shall first be classified subject to the specific criteria for part-time faculty. Further considerations may be given for their efforts and service at the university of Akron. These considerations shall be based upon relevant work experience and teaching experience as follows:
(a) Professional work experience as it relates to teaching assignment
(b) Expertise in one's field
(c) Professional development
(d) Additional degree or certificate completion
(e) Documented excellence in teaching
(I) A change in grade for a part-time faculty member may be recommended by the department chair and considered by the appropriate dean and the provost once the part-time faculty member has obtained the minimum credentials necessary for the next grade level. Changes in grade and salary can be effective in either the fall or spring semester. These changes shall be based upon:
(1) Excellence in teaching is documented in the individual's teaching portfolio. The following shall be used to evaluate classroom performance (See paragraph (B) of this rule for further information on teaching portfolios and paragraph (D) of this rule for further information on excellence in teaching):
(a) Student evaluations
(b) Peer evaluations
(c) Supervisor evaluations
(d) Innovation in teaching techniques and through the use of technology
(2) Completion of the next relevant degree
(3) A minimum of one hundred semester hours of university level teaching experience is needed for persons without the relevant doctoral degree to obtain a senior lecturer status. However, one hundred semester teaching hours does not guarantee the part-time faculty member the rank of senior lecturer in a de facto manner.
(4) Part-time faculty have the right to appeal the classification level to the appropriate department chair. In the event the issue is not resolved, then the part-time faculty member may appeal the decision to the appropriate dean, and then to the office of the provost.
(J) Items to be considered when determining merit recognition for part-time faculty. Each item in this section is to be taken as it applies to the teaching responsibilities of the individual at the university of Akron.
(1) Items to be considered for merit increases:
(a) The individual's teaching portfolio as defined in paragraph (B) of this rule
(b) Professional development specific to the course being taught
(i) Continuing course work toward a relevant degree
(a) Transcript required showing yearly progress
(b) Evidence of a plan of study provided
(c) Course work within the last eighteen months
(ii) Work toward an additional relevant certificate or licensure
(a) Evidence of course work is needed within the last 18 months
(b) Evidence of clinical work
(c) Evidence of a professional plan of study
(d) Evidence of relevant continuing work experience with increased responsibilities in area of expertise
(iii) Continuing education units in relevant areas of instruction as required by professional field (verification of attendance required)
(iv) Evidence of membership and active participation in professional organizations
(v) Conference attendance related to the field of instruction such as the opportunity to meet a specific departmental need through conference attendance and/or attendance at professional meetings that are agreed upon in advance by the part-time faculty member and the department. The department may provide funds for travel and attendance when possible.
(2) Items that are not to be considered for merit increases:
(a) Publishing record
(b) Service or committee work
(3) Merit may include one or more of the following:
(a) Reappointment
(b) Increase in compensation
(c) Support for professional development
(K) Part-time faculty do not hold academic rank, and their grade designation is in no way related to the rank designations of full-time faculty.
(L) The initial grade of a part-time faculty member is recommended by the department chair and approved by the dean of the college and the provost
(M) If a part-time faculty member subsequently becomes a member of the fulltime faculty, years of service as a part-time faculty member cannot be counted toward tenure or promotion.
(N) Assignments for part-time teaching, day and evening, are made on the recommendation of the department chair with the approval of the dean of the college responsible for the course.
(O) A completed application and acceptance agreement for part-time teaching at the university of Akron must be on file in the dean's office for each parttime faculty member. An application and acceptance agreement must also be completed with each change in grade designation.
(P) Each semester the appropriate dean will notify each part-time faculty member in writing of specific class assignments
(Q) Part-time group health insurance coverage benefit plan levels are the same as offered to full-time faculty and staff members. Premium costs for the coverage are paid entirely by the part-time faculty and staff members and will be the same as those charged to the university for full-time faculty and staff members.
(1) Eligibility criteria require that part-time employees be currently teaching/working at least one-half of a full-time equivalency during the semester for which coverage is requested, and the parttime faculty members must also have established a prior employment service relationship with the university for at least one of the three immediately preceding semesters or summer sessions. The prior employment service relationship requirement need not be at a level of at least one-half of a full-time equivalency.
(2) The office of benefits administration manages the program and premium collection.
(R) Additional considerations
(1) Responsibilities which shall not be required of part-time faculty:
(a) Conference attendance or presentations
(b) Attendance at social functions whether on or off campus
(S) Part-time faculty grievance procedures are set forth in rule 3359-23-02 of the Administrative Code and faculty manual.

Effective: $\quad$ November 5, 2004
Certification:
Ted A. Mallo
Secretary
Board of Trustees
Prom. Under: R.C. 111.15
Rule Amp: R.C. 3359.01
Statutory Auth: R.C. 3359.01
Prior Effective Dates: 9/16/96, 1/13/97, 9/28/97, 11/12/97, 8/6/01, 5/24/02,
12/21/02, 08/20/04, 11/5/04

# THE UNIVERSITY OF AKRON 

## RESOLUTION 5--13

## Revisions to University Rule 3359-20-06.1

Part-Time Faculty Appointments

BE IT RESOLVED, that the recommendation presented by the Rules Committee on May 8, 2013, to revise Rule 3359-20-06.1 to clarify that all part-time faculty are employed on an at-will basis, be approved.

Ted A. Mallo, Secretary
Board of Trustees

| Consent Agenda <br> The University of Akron Board of Trustees Meeting of May 8, 2013 |  |  |  |
| :---: | :---: | :---: | :---: |
| Item | Description | Committee | Tab |
| 1 | Minutes for March 20, 2013 |  |  |
| 2 | Quarterly Financial Report for January through March 2013 | Finance \& Admin. | 2 |
| 3 | Quarterly Investment Report for January through March 2013 | Finance \& Admin. | 3 |
| 4 | Holiday Schedule 2013-2014 | Finance \& Admin. | 4 |
| 5 | Cumulative Gift and Grant Income Report for July 2012 through February 2013 | Finance \& Admin. | 5 |
| 6 | Proposed Naming of Statistics Conference Room BCAS 116 | Finance \& Admin. | 6 |
| 7 | Proposed Institute for Human Science and Culture (IHSC) | Academic Issues \& Student Success | 1 |
| 8 | Tentative Graduation List and Statistics for Spring 2013 | Academic Issues \& Student Success | 2 |
| 9 | Uniform Statewide Standards for Remediation-Free Status | Academic Issues \& Student Success | 3 |
| 10 | Proposed Honorary Doctorates | Academic Issues \& Student Success | 4 |
| 11 | Research Services and Sponsored Programs Summary of Activity Reports for February and March 2013 | Academic Issues \& Student Success | 5 |
| 12 | Revisions to University Rule 3359-10-02, The University of Akron Bylaws of the Faculty Senate | Rules | 1 |
| 13 | Revisions to University Rule 3359-20-03.5, Orientation of New Faculty Members | Rules | 2 |
| 14 | Revisions to University Rule 3359-20-05.1, Grading System, Discipline, Academic Probation and Dismissal | Rules | 3 |
| 15 | Rescinding and Replacement of University Rule 3359-60-02, Undergraduate Admissions | Rules | 4 |
| 16 | Revisions to University Rule 3359-20-06.1, Part-time Faculty Appointments | Rules | 5 |



## THE UNIVERSITY OF AKRON

## RESOLUTION 5- -13

## 2013-2014 Board of Trustees Regular Meeting Schedule and Submission of Materials

BE IT RESOLVED, that the 2013-2014 regular meeting schedule for the Board of Trustees and its committees be approved as follows, with the understanding that additional committee meetings may be scheduled throughout the period:

| COMMITTEE MEETINGS | BOARD OF TRUSTEES MEETING |
| :---: | :---: |
| Monday, July 29, 2013 | Wednesday, August 7, 2013 |
| Monday, October 7, 2013 | Wednesday, October 16, 2013 |
| Monday, December 2, 2013 | Wednesday, December 11, 2013 |
| Monday, January 27, 2014 | Wednesday, February 5, 2014 |
| Monday, April 7, 2014 | Wednesday, April 23, 2014 |
| Monday, June 2, 2014 | Wednesday, June 11, 2014 |

FURTHER, BE IT RESOLVED, that the Secretary and Assistant Secretary of the Board shall prepare and implement for each regular Board meeting a schedule with deadlines for the submission of materials and information for Board meetings to the Board office so that each Trustee shall be able to receive such materials and information no less than seven days prior to each regular Board meeting, and they shall enforce such deadlines unless directed otherwise by the Board Chair.

Ted A. Mallo, Secretary
Board of Trustees

# The University of Akron 

Resolution No. 5-13<br>Pertaining to the Approval of the ZipStart Enrollment Initiative

WHEREAS The University of Akron ("University"), beginning during the summer 2013 academic terms, seeks to implement an enrollment initiative for undergraduate, first-year students ("ZipStart"); and

WHEREAS the University's enrollment targets and goals will be measured through the University's strategic enrollment management structure; and

WHEREAS the purpose of ZipStart is to support the University's strategic enrollment management by promoting student success, student retention, on-time graduation and student debt reduction; and

WHEREAS the first cohort of eligible students will include undergraduate, first-year students (including non-traditional, first-year students and students who previously were enrolled at the University in a post-secondary or dual-enrollment option), who are first time enrolled at the University for the fall 2013 academic term and who have paid the $\$ 100$ seat deposit; and

WHEREAS qualified, eligible students will be able to select from a menu of six general education courses to complete through on-campus or asynchronous online courses and will be eligible to participate in a combined student success and career planning seminar; and

WHEREAS ZipStart will include a discounted tuition plan for students who enroll in the initiative; and

WHEREAS $\S 375.30 .30$ of Am. Sub. H.B. 119 of the $127^{\text {th }}$ General Assembly requires any waiver of tuition for a student or class of student not otherwise permitted by law at a stateassisted institution of higher education to be approved by the Chancellor of the Ohio Board of Regents:

BE IT RESOLVED that the University shall implement the ZipStart Enrollment Initiative during the summer 2013 academic terms for eligible students first time enrolled at the University for the fall 2013 academic term and will continue to offer ZipStart to eligible students each academic term to students admitted for the next academic term; and

BE IT FURTHER RESOLVED that the University will charge flat-rate tuition of $\$ 750$ for one course or $\$ 1,000$ for two courses, for those courses taken by eligible students from the menu of six general education courses available through the ZipStart initiative. The University also will waive the General Service Fee of $\$ 34.32$ per credit hour and all other Universityimposed fees that otherwise would be associated with enrollment in the ZipStart courses; and

BE IT FURTHER RESOLVED that consistent with the requirements of §375.30.30 of Am. Sub. H.B. 119 of the $127^{\text {th }}$ General Assembly, the University will seek prior approval from the Chancellor for the tuition discounts associated with ZipStart; and

BE IT FURTHER RESOLVED that after two (2) years, ZipStart will be evaluated by the University as to effectiveness and economic feasibility and that the continuation of, or any changes to, ZipStart will be brought to the Board of Trustees for approval.

Ted A. Mallo, Secretary
Board of Trustees

May 8, 2013


[^0]:    GAA Grad Admin Asst
    GAF Grad Fellowship
    GAI Grad Instructional Support
    GAR Grad Research Asst

[^1]:    ${ }^{1}$ Major categories of "Other Student Fees" include Course Fees, Information Technology Fees and Facility Fees
    ${ }^{2}$ For details of transfers-in and transfers-out see attached

[^2]:    WHEREAS, Speaker Batchelder has lent his considerable experience and talents to prepare new generations of professionals by serving as an adjunct professor of law at The University of Akron School of Law and at the College of Urban Affairs of Cleveland State University; and

[^3]:    * University of Akron Research Foundation Award
    \# Collaborative Research

[^4]:    * University of Akron Research Foundation Award
    \# Collaborative Research

[^5]:    \# Collaborative Research

[^6]:    (a) Motions or resolutions which embody committee recommendations shall be posted on the Senate electronic discussion list at least seven days prior to a scheduled meeting at which a vote is to occerr. Committee recommendations for senate action shall be distributed to

