

Leadership Experience Project Mentor

Role and Responsibilities

Leadership Mentors are University faculty, CBA Advisory Board members, and/or community leaders/executives who advise and mentor students on their “Leadership Experience Project.”

About the “Leadership Experience Project” (LEP)

Leadership Experience Projects (LEP) are research intensive projects which challenge a student to identify an issue and offer a recommendation for action. LEPs are completed as part of a 3 credit hour independent study or in fulfillment of the Honors Project (for Honors CBA students and/or Honors College students). Both options are repeatable for up to 6 credit hours as a means of encouraging students to invest up to a full year committing to their work. Students may complete LEPs individually or in teams. Additionally, each student, or team of students, may request up to \$2,000, per student, in award funding to assist them in completing the LEPs.

LEPs can be developed in a variety of ways.

A.) Students may identify a particular issue (social issue, business, organization, etc.) and develop a scope statement thoroughly describing its context. A mentor may assist in this process if completed prior to the beginning of the semester in which the student is enrolled in the course.

B.) Students may already have an organization and/or issue in mind, or they may consult with the Institute for Leadership Advancement for ideas and/or information.

C.) the Institute for Leadership Advancement will develop pre-arranged projects for local, national, and global opportunities.

Leadership Experience Project Mentors will be assigned to individuals and teams (one mentor per individual, one mentor per team). The Leadership Experience Project Mentor will work with the student(s)

Leadership Mentors should do the following:

- Work with the student to refine and focus the student’s interests into a suitable project scope statement
- Provide a clear expectation for the project, addressing benchmarks, length, assessment, deliverables and other aspects germane to scholarship in the particular project.
- Be prepared to meet with the student regularly (at least biweekly, we encourage weekly face-to-face meetings)
- Inform the Director if there appear to be indications that the project is not on track for completion
- Read and comment on drafts of the project as it develops
- Coach student(s) on preparation of a project presentation
- Provide a grade recommendation for the student
- Attend the Leadership Experience Project Presentations at the end of the year banquet

Stipend: A stipend of \$1,000 per Leadership Experience Project will be offered to each mentor

Leadership Experience Project Mentor Application

Complete and submit to the Director of the Institute for Leadership Advancement

Please attach résumé if not UA faculty

Name (first, last): _____

Organization: _____

Relationship: (circle one)

UA Faculty CBA Advisory Board Other

If other, please describe: _____

Best phone number to reach you: _____

E-mail: _____

Local Address: _____

Special Interests: (circle all that apply)

Accounting	Law	Non-profit leadership	<u>Others: (write below)</u>
Engineering	Leadership	Sales	_____
Entrepreneurship	Management	Social Innovation	_____
Finance	Marketing	Supply Chain	_____

Stipend:

Please select from the following

☐ I accept the \$1,000 stipend and I agree to the requirements outlined in the mentor description

Print Name: _____

Date: _____

Signature: _____

Office Use Only
Reviewed by:
Date: