

The University of Akron

## **George W. Daverio School of Accountancy**

College of Business Administration

## MISSION STATEMENT OF THE DAVERIO SCHOOL OF ACCOUNTANCY

The George W. Daverio School of Accountancy provides students with the educational background to become competent and responsible accounting professionals. With a rich history of (i) accounting education that serves both traditional and non-traditional students and (ii) close relationships with the professional community in Northern Ohio, we emphasize undergraduate and master's-level education with an applied focus. The School offers a Bachelor of Science degree in Accountancy, a Master of Science in Accountancy, and a Master of Taxation.

The School stresses a learning environment that places primary importance on student success through effective teaching, complemented by faculty scholarship, interaction with the professional community, and service.

## SYLLABUS: BUSINESS LAW 6200:524 Section: 001/002 Fall 2020

Term:	Fall, 20	Fall, 2020 (August 24, 2020 – December 6, 2020)				
Course Name:	Busine	ss Law	Course	Number: 6200_524	Sections: 001 & 002	
Schedule:	Day:	TuTh	Time:	(001) 10:45a.m. – 12:00p.m. (002) 12:15p.m. – 1:30p.m.	Location: Online (synchronous)	
Contact	Instru	ctor:		Dr. Sarah Hinchliffe (PhD)		
Information	Office,	location:		School of Accountancy #232		
	Office	Phone:		330.972.6075		
	WebE	<b>c</b> :		https://uakron.webex.com/meet/shinchliffe		
	Office	Hours:		TuTh 8:00a.m. – 9:45a.m. (WebEx Personal Room), or by prior		
				appointment		
	Email:			shinchliffe@uakron.edu		
Prerequisites:	N/A.					
<b>Required Text:</b>	Business Law, Sixth Edition, James F. Morgan, ISBN 978-1-5178-0402-2					

#### COURSE DESCRIPTION AND MATERIALS

#### **BULLETIN DESCRIPTION**

Detailed examination of the American business law environment.

#### COURSE OBJECTIVES AND LEARNING GOALS

Upon completion of this course, you should be able to:

- 1. Understand business law and concepts dealing with the legal environment of business and their applications.
- 2. Perform better on undergraduate examinations.
- 3. Prepare for the professional CPA certification examinations.

#### **TEXTBOOK AND MATERIALS**

• PowerPoint slides and other material posted on Brightspace. You are <u>REQUIRED</u> to have access to these in a readable format during class.

• Business Law, Sixth Edition, James F. Morgan, ISBN 978-1-5178-0402-2.

• The textbook can be purchased from the University Bookstore. It may be purchased directly from the publisher (BVT)\* using the coupon below.

#### \*Note >> 10% Off Coupon and Instant eBook Access. Instructions for 10% Off Coupon and Instant eBook Access

Textbook: <u>Business Law</u>, Sixth Edition, by Morgan

- Go to the website BVTLabBook.com
- Enter A4006009 in the Instant Access code field and click on the "Go" button.
- Follow the instructions to create an account (or log in if you already have an account).

Free access to the eBook and online study tools is through **2020-09-07**, so you can keep up with their course work for the first few weeks of class while you acquire the textbooks. During this free access period, there will be a **10%-off coupon** available to purchase your textbook or eBook within the platform.

• Webcam requirement You will need a webcam for this class. If you do not have a webcam on your current computer, here are your options:

1. You can check out a computer from the Library. The computers available for checkout have webcams. You can go to the Library web page and chat with a librarian to get the specifics of how to check out a computer.

2. You can purchase a webcam. I looked on Amazon in August 2020, and there are several options in stock. The first six webcams that I found ranged in price from \$54.88 - \$79.99. If you cannot afford to purchase this, the University has received funds from the federal government to help students make the transition to online courses. These grants are available up to \$1,000. The link to apply is https://uakron.edu/zipassist/cares-aid.

3. You can use your smartphone as a webcam by following the instructions at the following address: <a href="https://www.techworm.net/2016/11/use-smartphone-webcam-pc-laptop.html">https://www.techworm.net/2016/11/use-smartphone-webcam-pc-laptop.html</a>.

• **Reliable Internet connection is required** – since this in an online course, you must have a reliable internet connection. No late work is accepted due to internet disruptions. Here are some helpful hints:

1. You will get the best Internet service if you sit as close to your router as possible and ensure that no one in your household is utilizing a large amount of your Internet service, such as streaming Netflix or playing online games.

2. Determine how to create a "hot spot" with your phone in case your internet connection is interrupted.

3. The governor of Ohio has created a link to all free internet hot spots in Ohio. Please see

https://innovateohio.gov/wps/portal/gov/innovate/news/news-and-events/04042020

4. When using <u>WebEx (for exams)</u>, it is best to close ALL other activities on your computer, including email. This will ensure you get the best results with no interruptions.

## ACCESS TO RESEARCH WEBSITES

## RIA Checkpoint:

Students, to register for a Checkpoint username and password:

- Go to <u>http://ria.thomson.com/cploginids</u>. You must be at a computer connected to the university in order for this to work.
- A registration page appears. Fill it out. See NOTE below.
- After you "register", you will receive an e-mail with your Checkpoint username and temporary password (the usernames are fairly long and can't be changed.) The e-mail contains a link to Checkpoint. (This normally takes less than 10 minutes.)
- Go to Checkpoint using the link in the e-mail you receive or go to: <u>http://www.checkpoint.riag.com</u>.
- Enter your User Name provided above. User Names and passwords are not case sensitive.
- Click the **Login** button. You will go through New User Setup screens, including a prompt to change your password. New passwords must be 7-20 characters and at least one letter and one number.
- Once this process is finished, you can now access Checkpoint *from any computer* that has internet access (it does *not* need to be connected to the university).
- If you have any problems, please call Customer Support at 1-800-431-9025.

\*Note if you are using Internet Explorer, verify that you are in "compatibility view" in order to accept the license agreement. To switch, clicking on the Tools menu, and choosing Compatibility View.

#### **BNA Portfolios:**

- <u>http://www.uakron.edu/libraries</u>
- Then select "Databases by Title" on left middle of page under the "Search options"
- Then select BNA Premier
- Then select your area of interest (can choose from the various portfolio/research options)

\*Note if you are not on campus you may be required to entire your UANet ID and password to access the database.

## CCH:

To access:

- <u>http://www.uakron.edu/libraries</u>
- Then select "Databases by Title" on left middle of page under the "Search options"
- Then select "CCH Business & Finance Library"

\*Note if you are not on campus you may be required to entire your UANet ID and password to access the database.

#### ASSESSMENT

#### **GRADE CALCULATION (\*Undergraduate)**

Integrated Questions in Issues and Insights Videos	5.0%
Weekly Quizzes (Multiple Choice and Short Answer)	15.0%
In-Class Test 1	15.0%
In-Class Test 2	15.0%
Cumulative Take-Home Exam	<u>50.0%</u>
Total	<u>100.0%</u>

#### **GRADE CALCULATION (\*Graduate)**

Integrated Questions in Issues and Insights Videos	5.0%
Weekly Quizzes (Multiple Choice and Short Answer)	15.0%
In-Class Test 1	15.0%
In-Class Test 2	15.0%
Policy and Research Memo	10.0%
Cumulative Take-Home Exam	40.0%
Total	<u>100.0%</u>

#### **GRADING SCALE**

A	93-100%
A-	90-92%
B+	86-89%
В	83-85%
B-	80-82%
C+	76-79%
С	73-75%
C-	70-72%
D+	66-69%
D	63-65%
D-	60-62%
F	BELOW 60%

## **COVERAGE OF ETHICS**

The discussion of ethical conduct will be integrated throughout the course through classroom discussions and the use of appropriate end-of-chapter materials. Ethical behavior in business is critical to the proper functioning of commercial, accounting and business markets. Business law plays a particularly large role in this process because regulatory processes and procedures are used in decision-making that affects the allocation of resources throughout the economy.

#### COURSE POLICIES AND PROCEDURES

#### COURSE STRUCTURE

The course will be a combination of lectures, issues and insight videos (with integrated engagement exercises) which must be completed prior to lecture attendance, in-class problem-solving, professional development, research memos, weekly review quizzes, and exams.

#### SYLLABUS CHANGES

The assignments and agenda are tentative and could change during the semester. All changes will be announced in class or **communicated via e-mail and/or Brightspace.** You are responsible for noting such changes. Students should regularly check their UA email for important notices from the University.

#### WITHDRAWALS

If you choose to withdraw from this class, you must do so officially; otherwise you will receive an "F" for the course which will appear on your transcript and be computed into your GPA. **The last day to withdraw from this course is September 6, 2020.** 

#### ATTENDANCE

- A student is expected to attend all meetings of a class for which he or she is registered (University Policy).
- Students who are averaging below 60% and who miss more than six class meetings can be administratively withdrawn from this class.
- Students with poor attendance usually end up repeating the course. For many students, learning this material presents a challenge, and class attendance is very important in the learning process.

#### INCOMPLETES

- At the discretion of the instructor, a student may receive an "I" (incomplete) grade if he/she is passing the course, has completed substantially all of the coursework and is unable, for an exceptionally extraordinary reason that is supported by appropriate written evidence, to complete some of the course requirements.
- A student who receives an "I" grade in this course must complete the remaining requirements by the end of the following semester. Material related to this course is not accepted after that date. This means that an "I" grade that is not changed by the end of the following semester becomes a permanent "F".
- Responsibility for contacting the instructor to arrange for the completion of the work rests with the student.

#### **STUDENTS WITH DISABILITIES**

In pursuant to University policy #3359-38-01, The University of Akron recognizes its responsibility for creating an institutional atmosphere in which students with disabilities have the opportunity to be successful. Any student who feels he/she may need an accommodation based on the impact of a disability should contact the Office of Accessibility at 330-972-7928 (v), 330-972-5764 (tdd) or access@uakron.edu. The office is located in Simmons Hall Room 105.

After the student's eligibility for services is determined, his/her instructors will be provided a letter which will outline the student's accommodations. Accommodation requests must be sent to the instructor and course coordinator at least four business days prior to an exam date.

If the student's accommodation allows <u>additional time</u>, the student will receive an email from the course coordinator once any time extensions have been added to his/her exams. If for some reason a student does not receive this email, the student is strongly encouraged to contact the course coordinator. Per the Office of Accessibility Student Handbook, students who are allowed additional time should schedule breaks in between their classes in order to utilize this additional time.

We seek to comply with all ADA mandatory accommodations and strongly encourage qualifying students to utilize the resources of the Office of Accessibility in order to succeed in this class. We will gladly accommodate

requirements set by the Office of Accessibility but are unable to do so if necessary arrangements are not made. Changes to exam time limits will not be made within three business days of an exam.

# EQUAL OPPORTUNITY STATEMENT: THE UNIVERSITY OF AKRON IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

Operating under nondiscrimination provisions of Titles VI, VII, of the Civil Rights Act of 1964 as amended and IX of the Educational Amendments of 1972 as amended. Executive Order 1246, Vocational Rehabilitation Act Section 504, Vietnam Era Veterans' Readjustment Act, and Americans with Disabilities Act of 1990 as related to admissions, treatment of students, and employment practices. It is the policy of this institution that there shall be no unlawful discrimination against any individual at The University of Akron because of race, color, creed, sex, age, national origin, handicap or status as a veteran. The University of Akron will not tolerate sexual harassment of any form in its programs and activities, and prohibits discrimination on the basis of sexual orientation in employment and admissions. The nondiscrimination policy applies to all students, faculty, staff, employees and applicants.

Complaints of possible sex and other forms of discrimination should be referred to: AA/EEO Office, ASB, Room 125D, Akron, OH 44325-4709, Phone: (330) 972-7300.

Policy Information on Title IX may be obtained from: Title IX Coordinator, ASB, Room 125D, Akron, OH 44325-4709, Phone: (330) 972-6462.

Policy Information on the Americans with Disabilities Act may be obtained from: ADA Coordinator, ASB 125 D, Akron, OH 44325-4709, Phone: (330) 972-6462.

#### ACADEMIC DISHONESTY AND MISCONDUCT

The University of Akron considers academic integrity an essential part of each student's personal and intellectual growth. Instances of academic misconduct are addressed consistently. All members of the community contribute actively to building a strong reputation of academic excellence and integrity at The University of Akron. Academic misconduct has no place in an institution of advanced learning. The University community is governed by the policies and regulations contained within the Student Code of Conduct available at www.uakron.edu/studentlconduct/cod-of-conduct.dot contact Student Judicial Affairs at (330) 972-6830.

It is each student's responsibility to know what constitutes academic misconduct and to seek clarification directly from the instructor if necessary. Examples of academic dishonesty include, but are not limited to:

• Submission of an assignment as the student's original work that is entirely or partly the work of another person.

• Failure to appropriately cite references from published or unpublished works or print/non-print materials, including work found on the World Wide Web.

• Unauthorized copying of an assignment in computer programming, or the unauthorized examination or view of the computer, specifically during examinations.

• Possession and/or unauthorized use of tests, notes, books, calculators or formulas stored in calculators not authorized by the instructor during an examination.

• Providing and/or receiving unauthorized information from another student other than the instructor, by any verbal or written means.

- Observing or assisting another student's work.
- Violation of the procedures prescribed by the professor to protect the integrity of the examination.
- Cooperation with a person involved in academic misconduct.

Any case of cheating (attempted or accomplished) on exams, written assignments or other graded material will be dealt with severely. Note that cheating includes providing <u>and/or</u> receiving aid. Any student caught cheating on an exam will have a record of the incident placed in his/her files and will receive an 'F' for the course. Any student caught cheating on any other type of graded assignment (cheating includes violating Computer-Based Testing rules) will receive a zero for that assignment and be penalized an entire letter-grade on their final course grade (e.g. if your course grade would have been a C-; it will be reduced to a D-).

A student who has been accused of academic misconduct will be asked to meet with the course instructor. The matter can be resolved informally at the College level and/or an academic sanction can be imposed. If the student opposes the decision, he/she may appeal to the College Dean. If the matter is referred to Student Judicial Affairs, a meeting will occur and, if the evidence indicates it is more likely than not that an academic misconduct violation has occurred, the office will take action, including, but not limited to, suspension or dismissal from the University. A more detailed discussion of these procedures can be found in the Student Code of Conduct found at www.uakron.edu/studentlife/sja.

#### UNIVERSITY CLOSING

If the University is closed for any reason, some due dates may be adjusted for that week only. We will then be back to our regular schedule for the following week.

#### FACE COVERINGS

To protect the health and safety of our community, students, faculty, staff and visitors must wear face coverings that cover their mouth, nose, and chin while on campus. This includes all hallways, public spaces, classrooms and other common areas of campus buildings, as well as offices, labs, work-spaces, and outdoor settings when 6-feet social distancing cannot be maintained. Students needing accommodations may contact the Office of Accessibility. Faculty have the right to deny a student entry into the room if the student is not wearing a face covering. Students not wearing a face covering will be reminded to do so. If the student does not comply, the faculty member will ask the student to leave the space, and if available, join the class remotely. As a last resort, campus police may be called. The faculty member will submit a student conduct referral form to the Office of Student Conduct. The Office of Student Conduct will address the student's non-compliance with the faculty member's request to wear a face covering or leave the classroom. Students who fail to follow this policy will be subject to progressive discipline that may result in the student's removal from the in-person course.

#### **EXAMS**

- The exams will be administered online. Students must log into both Brightspace and WebEx. Exams will be given during class time for Exams 1 and 2.
- You must have your webcam on in order to take the exam.
- The cumulative take-home exam is open book, open notes. Exam 1 and Exam 2 are in-class exams and are closed note.
- You will receive your grade within 4 clear days following each exam.

Exam	TU/TH classes
Test 1: Material from weeks 1 through 4.	Thursday, Sept 24
Test 2: Material from weeks 5 through 9.	Thursday, Oct 29
Cumulative Take-Home Exam: Material from weeks 1 through 15	Released on Brightspace at 9:00a.m. on Wednesday, Dec 4. Due to be submitted electronically on Brightspace at 10:00a.m. on Friday, Dec 6.

#### If You Miss An Exam:

- <u>There will be no make-up exams</u>. Only under very stringent conditions and extreme circumstances will there be an accommodation made for missing an exam. If you fail to take an exam during its regularly scheduled time period and you have a <u>serious, unavoidable, and documented reason</u> (e.g. your hospitalization or death of an immediate family member), you will be allowed to substitute your grade on the comprehensive final exam for the missed exam. You will be asked to provide documentation for your emergency. <u>This policy applies to one missed exam only; all others will be assigned a grade of zero.</u>
- \*Nationally Ranked and Accredited Programs that Fit Your Life

- Your documentation will be evaluated by a faculty committee within the School of Accountancy.
- In all other cases, you will receive a grade of zero if you miss an exam. For example, if you choose to miss an exam due a non-emergency such as a family vacation, wedding, graduation, birthday, mission trip, work training, elective surgery, etc. you should either reschedule the non-emergency situation or take this class in a different semester. Otherwise, your grade on the missed exam will be zero.

#### **ISSUES AND INSIGHTS VIDEOS**

There are video recordings that students must watch prior to each weekly lecture. These videos commence in Week 2 and cover key topic material relevant to the upcoming weekly lecture. Each video integrates engagement questions which focus students' attention to CPA-related issues. Students are graded based on their accuracy of answers to questions to each video recording. A student's score on their first attempt will be recorded in Brightspace.

#### STUDENTS' RESPONSIBILITY FOR CLASS PARTICIPATION AND ADVANCE PREPARATION (INCLUDING HOMEWORK)

Each student is responsible for reading the assigned material and for attempting any assignments before coming to class. A useful rule of thumb is to devote two to three hours of preparation time for each hour of class time. You should be prepared to discuss reading assignments, answer questions, and participate in class activities. Lectures adopt a practical case-study based approach. Students are therefore required to do the problems that are posted on Brightspace and be ready for an in-depth discussion about it in class.

#### END OF WEEK QUIZZES AND QUESTIONS

There are weekly quiz and short-answer questions that students must complete. These are due to be submitted on Brightspace by not later than 11:59pm each Sunday of the corresponding week the material was covered. Students have two attempts and will be graded on the accuracy of their responses. The highest grade will be recorded in Brightspace.

## **RESEARCH ASSIGNMENT MEMO (Graduate Students)**

Graduate students must complete one (1) individual research assignment memos. The research assignment memo (including instructions and due date) will be posted on Brightspace in the first week of semester, and discussed in class. Assignment submissions must be made via the Assignment tab on Brightspace by the due date. Assignments that are submitted after the due date and time will attract a 5% penalty for each day that the assignment is late.

#### LECTURE STRUCTURE

Unless otherwise notified, lectures are online synchronous and are held on WebEx at the scheduled class times twice per week. As mentioned, lectures adopt a practical case-study based approach. Students are required to have their camera and microphones on, and be prepared to participate in class discussions.

#### **COMMUNICATION POLICY**

I will use your University of Akron email address to communicate with you, so please check it often. I will check my University of Akron email at least once a day on Mondays – Thursdays (except holidays). I will also check my email sporadically on weekends and holidays. It is much better to contact me via email than voicemail.

Weekly Schedule** (Fall, 2020)					
WEEK #1	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises	
Tuesday August 25, 2020	Course Overview and Expectations	Read Syllabus			
	<ul> <li>An Overview of the American Legal System</li> <li>Nature of Law</li> <li>Sources of Law</li> <li>Nature and Overview of the U.S Constitution</li> <li>Limitations on State Economic Regulation</li> <li>Limitations on Federal and State Powers</li> <li>Classification of Law</li> </ul>	Chapters 1, 3, 6, Appendix A	Review Questions and Problems 6-4, 6-5	Review Questions and Problems 6-4, 6-5	
	Business Law and the Accountant in the 21 <sup>st</sup> Century	No advanced reading			
Thursday August 27, 2020	<ul> <li>Administrative Law</li> <li>Origin and Purpose of Administrative Agencies</li> <li>Control of Administrative Agencies</li> <li>Rulemaking, Adjudication, Judicial Review</li> </ul>	Chapter 40	Review Questions and Problems 40-2, 40-4, 40-7, 4-10, 5-3	Review Questions and Problems 40-2, 40-7, 4-10, 5-3	
	<ul> <li>Civil Litigation and Procedure</li> <li>Common Law</li> <li>The Dual Court System</li> <li>The Federal Court System</li> <li>The State Court System</li> <li>Federal Specialty Courts</li> <li>Preliminary Issues</li> <li>Pleadings and Pretrial Motions</li> <li>Discovery and Pretrial Conference</li> <li>The Trial</li> <li>Appeal</li> <li>Alternative Dispute Resolution (ADR)</li> </ul>	Chapters 4 and 5	<ul> <li>Watch Issues and Insights Videos</li> <li>Dispute Settlement</li> <li>Administrative Law</li> </ul>		

## Business Law Weekly Schedule\*\* (Fall, 2020

WEEK #2	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises
Tuesday September 1, 2020	Ethics in Business Law for the Accounting Profession	See Brightspace	Review Questions and Problems 7-6, 7-7, 7-10	Review Questions and Problems 7-6, 7-7, 7-10
	Criminal Law and Business	Chapter 7	<ul> <li>Watch Issues and Insights Videos</li> <li>Business Ethics and Corporate Responsibility</li> <li>Crimes</li> </ul>	
Thursday September 3, 2020	Tort Law <ul> <li>Introduction to Torts</li> <li>Intentional Torts to the Person</li> <li>Intentional Torts to Property</li> <li>Torts Involving Business Relations</li> <li>Negligence</li> <li>Strict Liability</li> <li>Products Liability</li> </ul>	Chapters 8 and 9	<ul> <li>Review Questions and Problems</li> <li>8-2, 8-3, 8-6, 8-10, 9-2, 9-7, 9-10.</li> <li>Watch Issues and Insights Videos</li> <li>Intentional Torts</li> <li>Negligence and Strict Liability</li> </ul>	Review Questions and Problems 8-2, 8-3, 8-6, 8-10, 9-2, 9-7, 9-10

WEEK #3	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises
Tuesday September 8, 2020	<ul> <li>Contracts: The Agreement</li> <li>Nature and Classification of Contracts</li> <li>Offer</li> <li>Acceptance</li> </ul>	Chapters 13.1 and 14	<ul> <li>Review Questions and Problems</li> <li>14-1, 14-4, 14-10</li> <li>Watch Issues and Insights Videos</li> <li>The Nature and Origins of Contracts</li> <li>Creating a Contract (Offers)</li> <li>Creating a Contract (Acceptance)</li> </ul>	Review Questions and Problems 14-1, 14-4, 14-10
Thursday September 10, 2020	Contracts: Consideration, Capacity, Legality, Mutuality, and Statute of Frauds <ul> <li>Consideration</li> <li>Substitutes for Consideration</li> <li>Capacity</li> <li>Legality</li> <li>Reality of Mutual Assent</li> <li>Statute of Frauds</li> </ul>	Chapters 15, 16 and 17	Review Questions and Problems 15.3, 15-7, 16-4, 16-5, 17-2 Watch Issues and Insights Videos • Consideration • Capacity to Contract • Voluntary Consent • Illegality	Review Questions and Problems 15.3, 15-7, 16-4, 16-5, 17-2

WEEK #4	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises
Tuesday September 15, 2020	Contracts: Parol Evidence, Conditions, Discharge, Remedies, Third Party Rights and Duties Parol Evidence Rule Conditions Discharge Remedies Third Party Beneficiaries Assignment and Delegation	Chapters 13.3-13.5, 18, 19 and 20	<ul> <li>Review Questions and Problems</li> <li>13-9, 18-2, 18-4, 18-5, 19-9, 20-2, 20-9</li> <li>Watch Issues and Insights Videos</li> <li>The Form and Meaning of Contracts</li> <li>Third Parties' Contract Rights</li> <li>Performance and Remedies</li> </ul>	Review Questions and Problems 13-9, 18-2, 18-4, 18-5, 19-9, 20-2, 20-9
Thursday September 17, 2020	Sale of Goods: Contract Formation, Title, Risk of Loss, Performance, Remedies, and Warrants         • Sales: Fundamental         • Formation of Sales Contracts         • Modification, Parol Evidence, and the Statute of Frauds         • Passage of Title         • Risk of Loss         • Performance         • Buyers and Sellers Remedies         • Warrants	Chapters 21, 22 and 23	<ul> <li>Review Questions and Problems 21-6, 21-8, 21-9, 22-3, 22-10, 23-2</li> <li>Watch Issues and Insights Videos</li> <li>Formation and Terms of Sales Contracts</li> <li>Warranties and Product Liability</li> <li>Remedies for Breach of Sales Contract</li> <li>Performance of Sales Contracts</li> </ul>	Review Questions and Problems 21-6, 21-8, 21-9, 22-3, 22-10, 23-2

WEEK #5	Topic and Sub-Topics	
Tuesday	Revision Class	Review Questions (in the Week 5 folder on Brightspace)
September 22,		
2020		
Thursday	Exam 1 (Covering Weeks 1-4)	Access via the Exam folder on Brightspace 15 minutes before the start of class. You must have logged
September 24,		into WebEx, and have your camera on.
2020		

WEEK #6	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises
Tuesday	Secured Transactions	Chapter 28	Review Questions and Problems	Review Questions and Problems
September 29,	Introduction and Definitions		28-1, 28-2, 28-6, 28-7	28-1, 28-2, 28-6, 28-7
2020	Conveying a Security Interest			
	Perfection		Watch Issues and Insights Videos	
	Priorities		Secured Transactions	
	Exceptions to the General Priority			
	Rules			
	Default and Remedies			
Thursday October	Creditor Law and Liens	Chapter 29	Review Questions and Problems	Review Questions and Problems
1, 2020	Statutory Liens		29-2, 29-7	29-2, 29-7
	Priorities			
	Termination and Extinguishment		Watch Issues and Insights Videos	
	Enforcement and Remedies		Introduction to Creditor Law and	
			Liens	

WEEK #7	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises
Tuesday October	Partnerships and Other Entities	Chapters 35, 36, 39	Review Questions and Problems	Review Questions and Problems
6, 2020	Nature and Formation		35-5, 36-2, 36-3, 36-5, 36-10, 39-3, 39-	35-5, 36-2, 36-3, 36-5, 36-10, 39-3,
	Rights and Authority of Partners		9, 39-10	39-9, 39-10
	Partner's Liability to Third Parties			
	Dissolution and Winding Up			
	Limited Partnerships		Watch Issues and Insights Videos	
	Other Entities		Partnerships	
Thursday October	Corporations: Nature, Formation, and	Chapters, 37	Review Questions and Problems	Review Questions and Problems
8, 2020	Financing		37-6, 37-7, 37-8, 37-9	37-6, 37-7, 37-8, 37-9
	Basic Characteristics of a Corporation			
	Formation		Watch Issues and Insights Videos	
	• Financing Structures and Dividends		Corporate Entities	

WEEK #8	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises
Tuesday October	Corporations: Operations and	Chapters 38	Review Questions and Problems	Review Questions and Problems
13, 2020	Management		38-4, 38-5, 38-8, 38-	38-4, 38-5, 38-8, 38-9
	Directors			
	Officers		Watch Issues and Insights Videos	
	Shareholders		Corporations: Operations and	
	Fundamental Corporate Change		Management	
Thursday October	Federal Securities Regulations	Chapter 41	Review Questions and Problems	Review Questions and Problems
15, 2020	Introduction		41-2, 41-3, 41-9, 41-10	41-2, 41-3, 41-9, 41-10
	Securities Act of 1933			

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<ul> <li>Securities Exchange Act of 1934</li> <li>Foreign Corrupt Practices Act (FCPA)</li> </ul>	<ul><li>Watch Issues and Insights Videos</li><li>Federal Securities Regulation</li></ul>
Federal Securities Regulations and the Accounting Profession	

WEEK #9	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises
Tuesday October	Antitrust	Chapter 42	Review Questions and Problems	Review Questions and Problems
20, 2020	<ul> <li>Basic Concepts</li> <li>Sherman Act, Section One – Restraints of Trade</li> <li>Sherman Act, Section two –</li> </ul>		42-3, 42-5, 42-6 Watch Issues and Insights Videos	42-3, 42-5, 42-6
	<ul> <li>Sherman Act, Section two – Monopolies</li> <li>Clayton Act</li> <li>Robinson-Patman Act</li> <li>Federal Trade Commission Act</li> </ul>		Antitrust	
Thursday October	Bankruptcy	Chapter 30	Review Questions and Problems	Review Questions and Problems
22, 2020	Overview		30-2, 30-5, 30-7, 30-10	30-2, 30-5, 30-7, 30-10
	Bankruptcy Liquidations			
	<ul> <li>Reorganizations and Adjustments</li> </ul>		Watch Issues and Insights Videos	
	Alternatives to Bankruptcy		Bankruptcy	

WEEK #10	Topic and Sub-Topics	Homework before Class
Tuesday October	Revision Class & Private Study	Watch Revision Video available in the Week 10 folder on Brightspace)
27, 2020		
Thursday October	Exam 2 (Covering Weeks 5-9)	Access via the Exam folder on Brightspace 15 minutes before the start of class. You must have logged into
29, 2020		WebEx, and have your camera on.

WEEK #11	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises
Tuesday November 3, 2020	Agency• Nature• Rights and Duties• Authority of Agent• Liability to Third Parties• Termination	Chapters 11, 27.1, 31	<ul> <li>Review Questions and Problems</li> <li>31-5, 31-8, 32-5</li> <li>Watch Issues and Insights Videos</li> <li>The Agency Relationship Creation, Duties and Termination</li> <li>Liability of Principles and Agents</li> </ul>	Review Questions and Problems 31-5, 31-8, 32-5
Thursday November 5, 2020	<ul> <li>Consumer Protection</li> <li>The Magunson-Moss Act (Warranty Protection)</li> <li>Credit Protection</li> </ul>	Chapter 43	Review Questions and Problems 43-5, 43-6, 43-7, 43-8 Watch Issues and Insights Videos	Review Questions and Problems 43-5, 43-6, 43-7, 43-8

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•	Deceptive Trade Practices	Consumer Protection	
	Products and Safety		
	Other protective Provisions		

WEEK #12	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises
Tuesday	Real Property	Chapters 10.1, 10.2,	Review Questions and Problems	Review Questions and Problems
November 10,	Estates and Lands	10.3, 10.6, 10.8, and 11	10-3, 10-10, 11-8, 11-9, 11-10	10-3, 10-10, 11-8, 11-9, 11-10
2020	Future Interests			
	Concurrent Estates		Watch Issues and Insights Videos	
	Rights Incident to Possession and		Real Property	
	Ownership		Landlords and Tenants	
	Nonpossessory Interest in Land			
	Land-Use Controls			
	The Real Estate Contract			
	Conveyances			
	Recording			
	Fixture			
	The Mortgage			
	Landlord and Tenant			
	Concepts			
	<ul> <li>Landlord's Rights and Duties</li> </ul>			
	<ul> <li>Tenant's Rights and Duties</li> </ul>			
	Assignments and Subleases			
Thursday	Environmental Law	Chapters 44	Review Questions and Problems	Review Questions and Problems
November 12,	Introduction		44-6, 44-8, 44-9	44-6, 44-8, 44-9
2020	National Environmental Policy Act			
	Clean Water Act (CWA)			
	Clean Air Act (CAA)		Watch Issues and Insights Videos	
	Resource Conservation and Recovery		Environmental Law	
	Act		*Graduate Research Assignment	
	CERCLA		Memo Due	
	Desires I and a Assessible Desiries d			
	Business Law in Accounting – Revisited			

WEEK #13	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises
Tuesday	Employment Regulation	Chapters 33 and 34	Review Questions and Problems	Review Questions and Problems
November 17,	Collective Bargaining			
2020	Discrimination		Watch Issues and Insights Videos	
	Safety		Employment Law and Industrial	
	Other Federal Statutes		Relations	

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	<ul> <li>Worker Compensation and Employer Liability</li> <li>Social Security and Unemployment Benefits</li> </ul>			
Thursday November 19, 2020	<ul> <li>Accountants' Legal Responsibilities</li> <li>General Standard Care</li> <li>Liability to Clients under Common Law</li> <li>Liability to Third Parties</li> <li>Liability Under Federal Securities Law</li> <li>Tax Return Preparer Liability</li> <li>Working Papers and Accountant- Client Privilege</li> </ul>	See Materials on Brightspace	See Material on Brightspace	See Material on Brightspace

WEEK #14	Topic and Sub-Topics	Reading before Class	Homework before Class	In-Class Exercises
Tuesday November 24, 2020	<ul> <li>International Business Law</li> <li>Nature and Scope of International Business Law</li> <li>Business Transactions in the International Market Place</li> </ul>	Chapter 45	Review Questions and Problems 45-8 Watch Issues and Insights Videos • International Business Law and Transactions	Review Questions and Problems 45-8
Thursday November 26, 2020	No Class – Thanksgiving			

WEEK #15	Topic and Sub-Topics	Reading before Class	Homework before Class	
Tuesday	Revision Class	No advanced reading	Review Questions (in the Week 15 folder on Brightspace)	
December 1,				
2020				
Cumulativo Tako H	Cumulative Take Home Even released on Printspace at 9:00 m on Wednesday, December 4 and due at 10:00 m on Friday, December 5, 2020, Electronic submission			

Cumulative Take-Home Exam released on Brightspace at 9:00a.m.on Wednesday, December 4 and due at 10:00a.m. on Friday, December 5, 2020. Electronic submission required.

\*\* I reserve the right to add or delete assignments to or from this schedule.