

**NCATE VITA
2011-2012**

Name Brad M. Maguth, Ph.D.
Position/Title Assistant Professor
Faculty Status ☐ Graduate ☐ Undergraduate ☒ Both
Appointment Date 2011

1. Academic Degrees

Degree	University	Year	Major
Ph.D.	The Ohio State University	2009	Social Studies & Global Education
M.A.	Teachers College: Columbia University	2006	Social Studies Education
B.A.	Hiram College	2003	Integrated Social Studies Education

2. Professional Experience

Years	Location, Title
2011-Present	University of Akron, Akron, Ohio; Assistant Professor
2009-2011	Hiram College, Hiram, Ohio; Assistant Professor
2006-2009	The Ohio State University, Columbus, Ohio; Intern Supervision & Teaching Assistant
2008-2009	The Ohio State University, Columbus, Ohio; Research Assistant
2003-2006	Western Reserve Local Schools, Collins, Ohio; High School Social Studies Teacher
2003-2004	Frederick Douglass Academy, Harlem, New York; Social Studies Tutor
2002	Lincoln-West High School, Cleveland, Ohio; Social Studies Intern Teacher

3. Faculty and Administrative Load

Summer 2011		
Course no.	Title	Credits
N/A		
Fall 2011		
Course no.	Title	Credits
5300 420 02	Instructional Techniques in Secondary Education (Social Studies)	3
5500 520 02	Advanced Instructional Techniques in Secondary Education (Social Studies)	3
5300 421 02	Field Experience: Instructional Techniques in Secondary Education (Social Studies)	2
5500 521 02	Field Experience: Advanced Instructional Techniques in Secondary Education (Social Studies)	3
5300 495 02	Supervision of AYA Integrated Social Studies Student Teachers	

Spring 2011

Course no.	Title	Credits
5300 420 02	Instructional Techniques in Secondary Education (Social Studies)	3
5500 520 02	Advanced Instructional Techniques in Secondary Education (Social Studies)	3
5300 421 02	Field Experience: Instructional Techniques in Secondary Education (Social Studies)	2
5500 521 02	Field Experience: Advanced Instructional Techniques in Secondary Education (Social Studies)	3
5300 495 02	Supervision of AYA Integrated Social Studies Student Teachers	

Other Collegiate Assignments

None

4. Current Professional and Academic Association Memberships*

National Service

American Education Research Association

*Program Chair, American Education Research Association Annual Conference, Division K, Section 2 (2011-2012).

Member, American Education Research Association Special Interest Group (SIG) Research in Social Studies Education (2010-Present)

Conference Program Reviewer: American Education Research Association Division K, Section 2 (2011-Present).

Conference Program Reviewer: American Education Research Association Special Interest Group (SIG) Research in Social Studies Education (2011-Present).

International Society for the Social Studies

Reviewer, International Society for the Social Studies Journal, Journal of Social Studies Research (2011-Present).

National Council for the Social Studies

*Member, National Council for the Social Studies Publication Committee (2009-Present)

Member, National Council for the Social Studies Teacher Education Community (2008-Present).

Member, National Council for the Social Studies/National Council for Accreditation of Teacher Education (NCATE) Workshop (2009).

Conference Program Reviewer: Annual Conference of the National Council for the Social studies (2008-Present).

Member, The College and University Faculty Assembly of the National Council for the Social Studies.

The Ohio Social Studies Review

Reviewer, The Ohio Social Studies Review (2011-Present).

The Social Studies

Reviewer, The Social Studies (2011-Present).

Society for Information Technology in Teacher Education

Member, Society for Information Technology in Teacher Education (2011-Present)
Teacher Performance Assessment: Secondary Social Studies
Invited member of national group of secondary social studies experts, Teacher Performance Consortium Validation (2011).

5. **Current Professional Assignments and Activities (non-teaching)***

See above.

6. **Publications** (Select from most recent and most important. List one per line.)

- Maguth, B. & Hilburn, J. (2010). Students Have Their Say: Using Online Talk Radio Shows in the Classroom, *The Journal of Technology Integration in the Classroom*, 2(3).
Maguth, B. (Fall/Winter, 2009-10). The Making of a Global Educator in Global Times. *The Journal of the Middle States Council for the Social Studies*, p. 12-18.
Maguth, B., Elliott, J., Yamaguchi, M. (April, 2010). Researching, Producing, Presenting: Students' Use of Technology for Global Advocacy in the Social Studies. *Social Education*, 74(2), p. 105-106.
Maguth, B. & Yamaguchi, M. (Spring, 2010). Students as Critical Thinkers: Multidimensional Citizenship in a Global Era. *Ohio Social Studies Review*, 46(1), p. 31-18.
Maguth, B. & Yamaguchi, M. (2010). A Guide to Substantive World Fairs in the Social Studies. *The Social Studies*, 101(2), p. 75-79).
Maguth, B. & Yamaguchi, M. (2008). Global and Multicultural Education. Educating Tomorrow's Citizens: *OCSS Newsletter*, Spring.

7. **Papers Presented**

- Maguth, B. (March, 2011). *Students Have Their Say: Using Internet Talk Radio in a Pre-Service Social Studies Classroom*. Presented at the Society for Information Technology in Teacher Education, 22nd International Conference in Nashville, TN.
Maguth, B. (November, 2010). *The Exploration of Social Studies Programs in STEM Education*. Presented to the College and University Faculty of The National Council for the Social Studies in Denver, CO.
Maguth, B. (October, 2010). *Best Practices & Appropriate Usage: College Students' Use of Laptops in the Classroom*. Presented to the Hiram College Faculty in Hiram, Ohio.
Maguth, B. (April, 2010). *Using Technology for Global Advocacy*. Presented at the Ohio Council for the Social Studies Annual Conference in Worthington, OH.
Maguth, B. (April 2010). *Students' Use of Technology in the Social Studies: Investigating its Influence on Students' Perceptions of Democratic Citizenship in Global Times*. Presented at the Annual Conference of the American Educational Research Association in Denver, CO.
Maguth, B. (November, 2009). *Place Based Education: Using the Community as a Learning Laboratory*. Presented at the Annual Conference of the National Council for the Social Studies in Atlanta, GA.

- Maguth, B. (April, 2009). *Global Citizens and the Developing World in the Social Studies*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Worthington, OH.
- Maguth, B. (February, 2009). *Education for a New Millennium*. Presented at the 9th Annual Ohio Graduate Student and Faculty Conference at Miami University in Oxford, Ohio.
- Maguth, B. (November, 2008). *Simulations and Trails to Stimulate the Social Studies*. Presented at the Annual Conference of the National Council for the Social Studies in Houston, TX.
- Maguth, B. (April, 2008). *Readying Students for a New & Complex Age: Infusing Global Perspectives into the Conventional Curriculum*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Worthington, OH.
- Maguth, B. (March, 2008). *Connecting Students Globally: The Effects of Infusing Technology into the Global Classroom*. Presented at the Annual International Conference of the Society for Information Technology & Teacher Education in Las Vegas, NV.
- Maguth, B. (February, 2008). *China: Educating for a Global Change*. Presented at the Monthly Forum of the World Student Union at Heidelberg College in Heidelberg, Ohio.
- Maguth, B. (February, 2008). *Readying Students for the 21st Century: The Advantages of the Global Classroom*. Presented at the 8th Annual Ohio Graduate Student and Faculty Conference at Miami University in Oxford, Ohio.
- Maguth, B. (December, 2007). *Re-energizing the Social Studies Classroom*. Presented at the Annual Conference of the National Council for the Social Studies in San Diego, CA.
- Maguth, B. (December, 2007). *Citizenship Education in a Globalized World*. Presented at the Annual Conference of the College University Faculty Association in San Diego, CA.
- Maguth, B. (April, 2006). *Using Simulations in the Social Studies Classroom*. Presented at the Annual Conference of the Ohio Council for the Social Studies in Worthington, OH.

8. Collaborations

- In 2010, I collaborated with a social studies methods instructor at The University of North Carolina at Chapel Hill to pair social studies teacher candidates in Ohio up with social studies teacher candidates in North Carolina. Using digital technologies, these ‘epals’ videotaped, watched, and reflected on each other’s teaching.
- In 2011, I collaborated with a social studies teacher at MC2STEM High School in Cleveland, Ohio to teach an interdisciplinary unit on eugenics. Students were asked to create authentic podcasts applying knowledge and skills they gained throughout the course.
- In 2010, I collaborated with a 5th grade teacher at Joseph Gallagher Elementary School to devise a social studies unit that explored college and universities in The United States. This collaboration was a part of the Cleveland Goes to College Initiative.

9. Research (List funded or personal research, special studies, documented research in progress; one per line.)

Funded Research

- eTech Teacher Planning Grant. A Collaborative Venture Preparing In-service faculty, Pre-service teachers, and P-12 students in Using Technology. \$100,000.

Gerstacker-Gund Faculty Development Grant. The Exploration of Social Studies Programs in STEM Education. Spring, 2010. \$886. Lead Researcher, The Exploration of Social Studies Programs in STEM (Science, Technology, Engineering, and Math) Education, 2009-2010. Interviewed administrators, teachers, students, and parents on their perceptions and views towards the social studies and its programming at two STEM high schools. This study employs a qualitative approach in order to investigate this current phenomenon.

Women's Council for Hiram College Special Projects. Technology Integration in the 21st Century. Spring, 2010. \$380.

Hiram Community Grant(s). The Joseph Gallagher Elementary Goes to College Initiative. April, 2011. \$1,000.

Personal Research

Lead Researcher, Using Technology to Learn About and Advocate for the World, August, 2011-Present. This qualitative investigation aims to explore the ways in which teachers' and students' use of technology influence students learning about geographically distant and culturally diverse populations in the social studies. Furthermore, the study explores the ways in which students' use of technology mediates and complicates their learning about and 'advocating' for global causes.

Lead Researcher, Using Technology to Connect Across Universities: The Experiences of Two Social Studies Methods Professors Integrating Technology to Foster Professional Relationships, Critical Thinking, and Reflection, 2010-Present.

This study investigates the experiences of two social studies methods professors integrating technology in their methods courses to connect students at two different universities. Pre-service teacher candidates from both institutions frequently interacted with each other through streaming video, Internet talk radio, and e-mail. Data is being collected through interviews and document analysis.

Lead Researcher, The Hiram Project: Fostering P-16 Collaboration in Teaching Urban Students in a Multicultural and Global Age, 2010- Present. A mixed methods approach that utilized a grounded survey instrument, candidate interviews, k-12 student interviews, teacher interviews, classroom observations, and document analysis. The study aims to investigate the ways in which pre-service teacher candidates' perceptions of teaching in an urban, multicultural environment changes after a prolonged and supportive learning opportunity.