

Cooperative Education Program

The University of Akron College of Engineering

Student Performance Evaluation Form

Instructions: Please have the student's immediate supervisor evaluate this co-op student objectively, comparing this student's performance during this work term with others at a comparable academic and work experience level. This performance evaluation should be submitted to the Co-op office. Thank you for your assistance.

Student Name _____ Company _____

Major _____ Dates worked: _____ to _____ Semester _____
MM/DD/YY MM/DD/YY

Work Session 1 2 3 4 (Circle one) Pay Rate: _____ hour / week / month

Please evaluate the Co-op student's abilities in the following desired outcomes by circling your response and using the following scale:

5 = Outstanding, 4 = Above Average, 3 = Acceptable, 2 = Below Average, 1 = Unsatisfactory, N/O - Not Observed

Apply knowledge of mathematics, science and engineering	5	4	3	2	1	N/O
Design and conduct experiments	5	4	3	2	1	N/O
Analyze and interpret data	5	4	3	2	1	N/O
Design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability	5	4	3	2	1	N/O
Ability to function on multi-disciplinary teams	5	4	3	2	1	N/O
Identify, formulate, and solve problems by applying first principles of engineering	5	4	3	2	1	N/O
Ability to understand professional and ethical responsibility	5	4	3	2	1	N/O
Effective oral communication	5	4	3	2	1	N/O
Effective written communication	5	4	3	2	1	N/O
Has the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	5	4	3	2	1	N/O
Realizes the need for independent learning and tries to learn on his/her own	5	4	3	2	1	N/O
Knowledgeable on contemporary issues or current affairs	5	4	3	2	1	N/O
Prepared in using modern modeling, simulations, and computational tools	5	4	3	2	1	N/O

Ability to solve open-ended problems	5	4	3	2	1	N/O
Schedules and organizes work efficiently	5	4	3	2	1	N/O
Takes independent action; attempts to influence events to achieve results	5	4	3	2	1	N/O
Exhibits diligence in and enthusiasm for work; is industrious in approaching tasks	5	4	3	2	1	N/O
Demonstrates maturity in judgment	5	4	3	2	1	N/O
Overall, how well do you feel the College of Engineering prepared this student for your firm?	5	4	3	2	1	

Please rate the student on the following personal qualities:

5 = Outstanding, 4 = Above Average, 3 = Acceptable, 2 = Below Average, 1 = Unsatisfactory, N/O - Not Observed

Responsibility: Is dependable, exerts a high level of effort and perseveres towards goal attainment.	5	4	3	2	1	N/O
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Self Esteem: Believes in own self-worth and maintains a positive view of self.	5	4	3	2	1	N/O
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Sociability: Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.	5	4	3	2	1	N/O
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Self-Management: Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.	5	4	3	2	1	N/O
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Honesty: Chooses ethical courses of action.	5	4	3	2	1	N/O
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Please answer the following questions about the student.

What are the Co-op student's strengths?

What factors most impress you about this student?

What are the Co-op student's weaknesses / areas for improvement?

What are some specific suggestions for student improvement and growth?

What changes, if any, would you suggest to the academic curriculum of the Co-op student's major?

Are there any significant contributions from the Co-op student this work term that you would like to note?

Is this the student's final work term with your organization? (circle one) Yes No
If yes, are you considering employing this student on a full-time basis upon graduation?

Student's Signature/Date

(Note: Student's signature does not indicate agreement with this evaluation, only that it has been reviewed.)

Supervisor's Signature/Date

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