

March 18 Retention Plan Work Day:

New Ideas for Addition to Plan

Idea	Detail
Math as a gateway course	<ul style="list-style-type: none">• Need course for 21st century learners• Truly measure quantitative reasoning vs. specific algebraic skills
Faculty Development	<ul style="list-style-type: none">• Training in new/ different pedagogies; peer to peer training
Summer Discount Program	<ul style="list-style-type: none">• Help students finish in time• Specific courses and/or student populations
Exit Degrees	<ul style="list-style-type: none">• Comprehensive degrees in each college• For students challenged to complete the specific degree• E.g., BS in Health Sciences
Online Courses/Degree Support	<ul style="list-style-type: none">• Scale academic support for students & support for faculty with increase in online courses

March 18 Work Day: Moving Ahead

Team	Focal Area
New Ideas	Incorporate missing elements into the plan and execute
Academic and Social Support	<ul style="list-style-type: none">• Manage existing goals and track progress• Adjust goals as feedback and assessment comes in
Career Development	Define specific strategies to execute placement and relevant learning goals
Achievement Gaps	Outline plan for reducing and eventually eliminating achievement gaps

Next Steps

- Retention and Completion Work Day
 - Get everything posted to website
 - Drive campus to the website
- Retention Plan
 - Re-convene groups from the March 18 workday to finalize ideas, plans and changes
 - New Ideas group – needs to write in new focal areas and develop appropriate goals
 - Achievement Gaps group – needs to determine goals and update plan
 - Update plan and get any needed approvals