

## Retention and Completion Plan Workday – Red Group

### Pathways

#### Updates:

- Wondering: if it is still the plan. Do the UA leaders still support it?
- 4/5 year students got denied by the ICT. More selective.
- Admission policy:
  - PGPA equation vs demographic data.
  - How to define college-ready students? Example case: student with ACT 11 got accepted as a college-ready student.
  - Adult students' disadvantage from the admission standard

#### Suggestion:

- Admission consistency (PGPA)
  - to avoid the change of teaching methods/strategies
  - Who should be responsible for the change of admission policy?
- Mentioned: fall bridge program for denied students...

### Reconstructed Advising

#### Updates:

- The auto ICT process needed to be tested.
  - The decision on whether the degree granted colleges need the review process is NOT made.
  - Review on transferred students need another year
  - Review process for students in the professional field (nursing, social workers) is done.
- Advising Center (Bill and advisors) shared their success on training advisors
- Advising Center (Bill and advisors) shared the timeline and worksheets, such as 1<sup>st</sup> semester transition, 2<sup>nd</sup> semester major declaration/career focus, and 3<sup>rd</sup> semester sophomore transition/plan B, goal settings, etc.
- Nancy shared Ohio Governor's suggestion on all freshman students know career objectives and meet career experts.

- [discussion] Akron Experience 101 covers career development pieces
- [discussion] Training academic advisors in degree granted colleges
- [discussion] How to best use faculty advisors' expertise?
- [discussion] When to send students to professionals in the career center

#### Suggestions:

- Having resources to make the auto ICT system tested. [IT/DARs + PeopleSoft]
- Keep “intrusive” piece in advising and integrate career components
- Offer effective advising in each college. Infrastructure for college advising.
  - Analysis on faculty advising
  - Mixed folks to cover professional advising and academic advising

#### Bridge Programs

##### Updates

- About 20 students/summer
- Possible new initiatives: Fall Bridge Program (probation status) with advising and tutoring
- ZipStart (pending decision)

##### Comments:

- Financial impact on students
- Make summer the 15-week term
- Resources available for this challenging group
- Be sensitive on timely decision making...

## Learning community

- Resources
- Faculty involvement is needed; full-time faculty; gateway courses by faculty → RTP
- Culture shift is mentioned
  - Faculty focus more on student success
  - Enrollment vs. retention/graduation

## Early alert Initiatives

Updates:

- Challenge: lack of participation and reports
- MapWork
  - Uniqueness: Self report; student emotions/satisfaction
  - Housing/Student Life: active users and great impact, example: off-campus services
  - Advisors: not easy to use comparing to EAB
- Help a zip referral
  - Need more people on personal social services (Nancy)
  - Wait for 4 weeks for appointment with counseling services/accessibility

Suggestions:

- Finalize the action plan. Paperwork/follow up/policy. Reference: Central Michigan/case managers.
- How to define early alert? Priority/what point to report/policy
- Students success as the development process [Bill] example: 3-year Mapwork gift

## Peer Mentoring

Question: What happened to 3-year plan?

Updates/Comments:

- Adult learning community has peer mentoring and learning assistant
- Re-assess the OMD Mentoring Program

### Suggestions:

- How to wisely use \$? Need coordination on the efforts/resources. Integrate resources.
  - Identify the need of learning assistants or mentors or encouragers
  - Revisit the resources on each student
  - Students in the middle (more resources go to the top and bottom students)

### Learning Assistants

Question: What happened to the proposal?

- EAB driven
- Coordinating \$
- College level responsibility/resources
- Class size ↑
- Faculty ↓
- Budget ↓