

NEW IDEAS TEAM

Roster

Lead: Stacey Moore
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What is missing in the plan?

1. Focus on nontraditional students
 - a. Matriculation/integration into campus life and academics
 - b. Commuters
2. Better integration with high schools
 - a. Electronic transcripts (expedite admission and placement process)
3. Math
 - a. Gateway
 - i. Curricular requirements for 21st century
 - b. Relevance (specific algebraic concepts)
 - c. What should be required of students for quantitative reasoning competence?
 - i. What skills are needed for students?
 - d. Why can't they use the technology available?
4. Faculty Development Plan
 - a. Part-time to tenure track
 - b. Basic principles of education/learning/pedagogy
 - i. Peer to peer (science faculty to science faculty)
 - c. Required workshop for new faculty
5. Affordable summer classes, especially upper division
 - a. Students are in 12-month leases so they are here during the summer
 - b. Demand seems to be there
 - c. Identify populations of students who will benefit
 - i. Freshman/Seniors – Zipstart/Zipfinish
 - d. Balance funding/financial modeling
 - e. May allow more time for relevant/career-based learning experiences such as minors/internships/co-ops

6. Major Switching and Step-Up Programs (Assoc-Bach)
 - a. Loss of credit hours
 - b. Creative ways to give more credit to decrease negative consequences of switching
 - c. Curricular development for step up programs
 - i. Math/science rigor/types of classes
7. Exit Degree
 - a. Evening college to help them finish degree (possibly in every college?)
 - i. For students not able to be admitted into their academic programs
 1. Health professions
 - ii. Connect students with career services to help them market degree
 1. Built-in capstone
 - iii. Is this in the student's best interest?
 - iv. More flexible/more pathways
8. Campus Culture of Engagement/Visibility of faculty/staff
 - a. Events/pricing
 - b. Incentives for faculty/staff to be on campus for further student engagement
 - c. Recreation Center memberships
 - d. Guest speakers that will interest faculty/staff/student
 - e. Space for faculty/students can interact naturally
9. Student Life – Retention
 - a. Leadership Certificate
 - b. Living/learning communities
 - c. RCH – living on campus and off campus student services
 - d. Mental health campaign
 - e. Programming for students
 - f. MAPworks if we continue it
10. Consideration for faculty being overwhelmed with too much
 - a. Need to focus on what's really important
11. Online courses/degrees support
 - a. With expansion – need to tend to student success issues
 - b. Issues of scaling resources
 - c. Readiness assessment
12. Student Groups who need attention
 - a. Pell Eligible
 - i. Understand financial expenses associated with college
 - ii. UA needs to be intentional about help them make financial choices such as residence hall choice, etc.
 - iii. Help them find campus jobs prior to semester starting
 - b. Students taking remedial courses
 - i. Advise them to take in the summer

Next Steps

- Many strategies are faculty-driven, need faculty input/work groups

Rank order: Executable, Reasonable, Make the most impact