

The University of Akron  
Federal Compliance Report for the  
HLC Self-Study and Site Visit  
March 3 - 6, 2013

## **Credits, Program Length and Tuition**

This section (and corresponding appendices) provides a brief summary and evidence of The University of Akron's adherence to items defined under federal regulations in the following areas: credits, program length, and tuition.

### **Credits**

The policy that governs the assignment of credit hours is reflected in University Rule 3359-20-05, Section A, Units of Instruction, while the number of credits assigned to each course is reflected in the 2012-2013 Undergraduate Bulletin under Courses of Instruction, and the 2012-2013 Graduate Bulletin under Graduate Courses. The credit assignment policy is consistent with those used by most other institutions of higher education and has a basis in the Carnegie Unit structure.

### **Program Length**

The current required minimum number of credits for baccalaureate degrees at The University of Akron is 128. All graduation requirements, including credits, are reflected in the Graduation Requirements sections of the 2011-2012 Undergraduate and 2012-2013 Graduate Bulletins (as defined in information below). The required minimum number of credits for associate degree programs ranges from 64 to 72, depending upon the program. The required minimum for master degree programs is 30 credit hours, depending upon the program. In addition, University Rules 3359-60-3.6, 3359-60-06.3, and 3359-60-06.4 detail academic career specific graduation/degree requirements. For additional information on credits and program length, see Appendix A on Credits and Program Length.

### **Tuition**

Tuition rates are approved by The University of Akron's Board of Trustees and published on the Office of Student Accounts/Bursar webpage. Tuition and fees adhere to guidelines approved by the University's Board of Trustees, as described in University Rules 3359-03-02, 3359-60-04, and 3359-60-06.5. In addition, tuition and fees are also published in the 2012-2013 Undergraduate Bulletin and 2012-2013 Graduate Bulletin.

Tuition charges are standard based upon a student's academic career (undergraduate vs. graduate) and a course's delivery site (main campus vs. off-site). Non-Ohio resident students pay an additional out-of-state surcharge for on-ground courses. In addition, special fees, applied as a way of offsetting a portion of the expense of instructional equipment and supplies, exist across some courses and programs. The fees can be found along with the tuition rates on the

Office of Student Accounts/Bursar webpage as well as in the Undergraduate and Graduate Bulletins.

## **Student Complaints**

Most student complaints are related to academic or support issues that are likely to be addressed by the Office of Academic Affairs, or student service issues that are likely to be addressed by the Division of Student Affairs. Below is a description of each office's processes for dealing with complaints and a table summarizing the distribution of complaints over the last three years.

The Office of Academic Affairs becomes aware of complaints directly from students, faculty, other departments, etc. Complaints to the Office of the President are also referred to the Office of Academic Affairs. Complaints received by the Office of Academic Affairs are directed to the designated contact – usually a Vice Provost. Contact with the student is attempted via phone or email by the Vice Provost or designee within 24 hours if possible. A meeting with the student takes place, if necessary or requested. Complaints are logged in a database with basic information. Each specific complaint is researched and relevant information is gathered from other departments or parties. Follow through includes contact with the student, including next steps and/or resolution. Upon completion/closure, notation in the database is made and hard copies are filed. Complaints with hard copies are filed in secure filing systems within the building, and will be available on-site for HLC review.

The Office of the Vice President of Student Engagement has a log on a shared drive to track student complaints, to whom or which department the complaint is referred, and complaint resolutions. Complaints are referred to the appropriate department whether it is related to residential services, health services, recreation and wellness, etc. Each area has a specific process for addressing complaints in an expeditious manner. Once a complaint is resolved the Vice President's Office is informed of the outcome. The log files of all of these complaints will also be available on-site for HLC review.

## **Transfer Policies**

The University of Akron's transfer policies are described in the 2012-2013 Undergraduate Bulletin and in the 2012-2013 Graduate Bulletin. The process and conditions for transfer are included in these bulletins. Specific policies by graduate program are also delineated in the 2012-2013 Graduate Bulletin.

At the direction of the Ohio General Assembly, the Ohio Board of Regents created the Ohio Articulation and Transfer Policy. The directive was intended to facilitate the transfer of credits among the state-assisted institutions in Ohio. That policy led to the creation of the Transfer Module, in which all public institutions in Ohio participate. The Transfer Module is a statewide mechanism designed to allow students to readily transfer general education credits from one Ohio public institution to another. The Transfer Module contains 36-40 semester hours of course credit in English composition, mathematics, statistics and formal/symbolic logic, arts/humanities, social and behavioral sciences, and natural sciences. Oral communication and interdisciplinary areas may be included as additional options. Courses for the Transfer Module are generally 100-

and 200-level general education courses commonly completed in the first two years of a student's course of study. Students who successfully complete courses in the Transfer Module are assured that they will receive credit for those courses when they transfer to another Ohio public institution.

Transfer Assurance Guides (TAGs) complement the Transfer Modules by identifying courses required for specific academic majors. A TAG is an advising tool to assist Ohio universities and community college students planning specific majors to make course selections that will ensure comparable, compatible, and equivalent learning experiences across the state's higher-education system. A number of area-specific TAG pathways in the arts, humanities, business, communication, education, health, mathematics, science, engineering, engineering technologies, and the social sciences have been developed by faculty teams. Such teams include representatives from all state-assisted colleges and universities in Ohio (see Credit Transfer).

Career Technical Credit Transfer (CT<sup>2</sup>s) were developed following the passage of House Bill 66 (ORC 3333.162), in 2005, which expanded Ohio's articulation and transfer efforts by providing students in Ohio's secondary and adult career-technical institutions with a similar guarantee for career-technical courses/programs. Career-Technical Assurance Guides were developed and serve as advising tools that are part of the statewide content guarantee, and describe other conditions or obligations (e.g., program accreditation or industry credential) associated with the guarantee. UA faculty serve on area-specific CTAG pathways in engineering technologies, information technologies, and theatre technologies, among others.

### **Verification of Student Identity**

In practice, those teaching online programs at The University of Akron have student photos with names, interact with students virtually using Eluminate Live!, and require students to log in with his or her user ID and password. The University of Akron expects its students to use his or her own credentials and Board Rule 3359-41-01 enforces a Code of Student Conduct which emphasizes that students may not "knowingly furnish false or misleading information to university officials or faculty members either verbally, in writing or in any other form of communication or on university records, including but not limited to forgery, alteration, or misuse of any university document, record, or instrument of identification" and that "theft or other abuse of computer facilities and resources, including but not limited to use of another individual's identification and/or password" may result in sanctions including permanent removal from the University.

The University of Akron also utilizes the Code of Student Conduct and Board Rule 3359-11-10 to protect its students' identity. Board Rule 3359-11-10 indicates that "The University is covered by several federal and state laws and regulations regarding information privacy and security and is committed to protecting the confidentiality, integrity, and availability of all such sensitive and confidential information, including, but not limited to, protected health information and customer information. Therefore, effective "IT" security is the responsibility of every University "IT" user, and every "IT" user is responsible for knowing the rules related to access and acceptable use, privacy, and security."

## Title IV Program and Related Responsibilities

### General Program Responsibilities

The U.S. Department of Education conducted a program review of The University of Akron's compliance with statutes and federal regulations related to the administration of Title IV, HEA programs in December 2009. A sample of 15 files from the 2008-2009 award years were reviewed by the Chicago-Based School Participation Team. Two findings were identified during the audit:

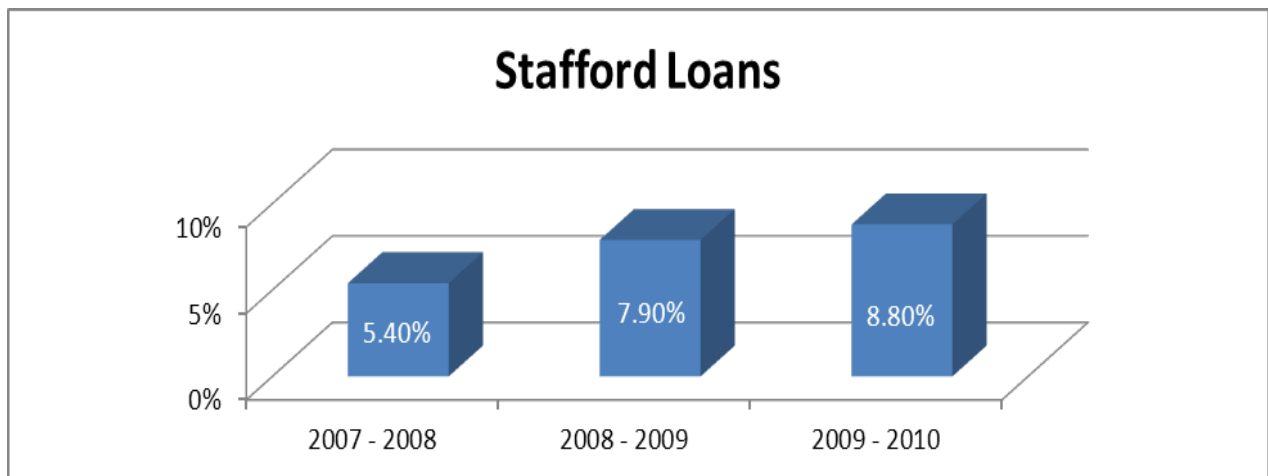
- Finding # 1 – Consumer Information Requirements Not Met
- Finding # 2 – Exit Counseling Deficiencies

The two audit findings were considered inconsequential as each had been remediated during a previous year (the Expedited Final Program Review Determination Letter).

### Financial Responsibility Requirements

#### Default Rates

The data below represents the two-year default rates for the last three years. The data provided in September 2011 is the “official” two-year cohort default rate. Beginning in 2014, only three-year default rates will be published since at that time three sets of three-year rates will have been calculated (FY 2009 published in 2012, FY 2010 published in 2013, and FY 2011 published in 2014).



The University of Akron's Stafford Loan default rates have increased during the last two reporting cycles. We believe this is due to the challenging economic times, which make it difficult for students to repay their loans. The University of Akron's rates have not triggered a department review. However, the Office of Student Financial Aid will continue to provide loan

counseling and debt management information to our students through our website and via the Student Services Center.

### **Campus Crime Information, Athletic Participation and Financial Aid, and Related Disclosures**

The University publishes a comprehensive fire and safety report annually that includes Annual Crime Statistics (Clery Report). The University has not been cited for any violations related to the reporting requirements and is in compliance with federal statutes.

The University of Akron is committed to providing a safe environment for students, faculty, staff and visitors. The University of Akron works closely with other law enforcement agencies and regularly shares information with these agencies. In addition, the University maintains mutual aid agreements with several law enforcement agencies, including the city of Akron. Our University Police Officers are commissioned by the State of Ohio with full law enforcement authority identical to a municipal police officer or sheriff's deputy.

### **Student Right to Know**

Student Right to Know information is located on the University's Institutional Research webpage. This webpage provides aggregated information related to graduation/completion rates by student gender and ethnicity. Information regarding the number of Pell Grant recipients is also located on the Institutional Research site.

The Office of Student Financial Aid provides information regarding withdrawals, refunds and Title IV polices on its webpage. Cost of Attendance information is also located on this same webpage under the heading "Financial Aid Resources." Information regarding refunds and Title IV polices is also located in the Undergraduate and Graduate Bulletins and is sent to new students through the Financial Aid Award guides mailed to incoming undergraduate and graduate students.

Current academic programs are listed in the Undergraduate and Graduate Bulletins and may also be found from the University's homepage by linking to each academic unit. The Undergraduate and Graduate Bulletins are located on the website of the Office of Admissions, the Office of the University Registrar and the Office of Academic Affairs.

Faculty directories are accessible through the webpages of each of the Colleges and academic units.

- [Buchtel College of Arts and Science](#)
- [College of Business Administration](#)
- [College of Education](#)
- [College of Engineering](#)
- [College of Health Professions](#)
- [Honors College](#)
- [School of Law](#)

- [Summit College](#)
- [The Graduate School](#)

The University of Akron's regional accreditation is with the Higher Learning Commission of the North Central Association of Colleges and Schools in addition to discipline-specific [professional accrediting agencies](#).

A complete description of facilities offered to students with disabilities can be found by linking to the [Office of Accessibility](#). Information is also available to students who visit the Office of Accessibility or who request the information by mail.

Study Abroad information is found on the webpage of [Office of International Programs](#). On this site, students interested in study abroad opportunities will find a "Starter Kit" and other useful information to help them.

The [Graduation Rate component of the IPEDS](#) survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

### **Satisfactory Academic Progress and Attendance Policies**

The University Rule 3359-20-05 provides information regarding student class [attendance](#). Information concerning grading, discipline and academic probation is found in Rule [3359-20-05.1](#).

The Office of Student Financial provides detailed information regarding [Standards of Satisfactory Academic Progress](#) to incoming freshmen in its annual Award Guide and on its webpage.

### **Institutional Disclosures and Advertising and Recruitment Materials**

The major avenue for disclosure of specific information about the University's [accreditation status](#) is through its web site. Linked from the Office of Academic Affairs' web page is a page about accreditation, including the University's status with the Higher Learning Commission.

The Office of Academic Affairs' accreditation web page also includes a listing of other accrediting bodies. The calendar document, which is dated July 2012, incorporates a table about the University's accredited programs, the accreditation body responsible, and the last and next year of review.

The University of Akron provides information about accreditation to current and prospective students and the public through a variety of print and web venues. Examples include the 2012-2013 Undergraduate Bulletin, which serves as the University's course catalog, under the heading "About the Bulletin"; on the University's web site, the "About UA" link leads to a page that includes text about accreditation; and print materials sent to all prospective students include the

brochure *UA at a Glance*, which indicates in the “Academics” section that the University is “fully accredited by the North Central Association and recognized by the Carnegie Foundation as a high Research Activity University; many academic programs have special accreditations as well.”

Information about accreditation of particular academic programs is available in both the 2012-2013 Undergraduate Bulletin and the 2012-2013 Graduate Bulletin as well as the web pages for the specific programs. Since 1914, the University has been endorsed by the NCA Higher Learning Commission and “has been reaccredited at the highest level as a comprehensive and doctoral degree-granting institution” .

“Accreditation assures that degrees are recognized and approved by select regional and national education associations, societies and councils. Accreditation serves two fundamental purposes: quality assurance and institutional and program improvement. . . . Accreditation provides the security of knowing that the University will honor most credits earned at a similarly accredited college or university. Degrees earned at the University are respected and sought after by prospective employers”.

The accreditation sections continue with a listing of the University’s specialized accreditations. In summary, The University of Akron provides accurate, timely, and appropriate information about its accreditation status to current and prospective students as well as to the general public.

All of the University’s institutional and marketing brochures and materials undergo cross-checking and verification for both precision and accuracy. OAA, Institutional Marketing and the Office of General Counsel are primarily responsible for these activities.

### **Public Notification of Comprehensive Evaluation Visit and Third Party Comment**

The University made public notices of the comprehensive reaffirmation visit in a timely manner in local publications and on its website, as required for compliance. Documentation will be available on-site for HLC Review.

*Credits and Program Length*

**Part One – Institutional Calendar**

Semester/Trimester:

- 14-17 weeks or equivalent/courses that extend the full term
- 14-17 weeks composed of shorter terms for courses
  - 2 – 8 week terms
  - 4 – 4 week terms
  - Other (explain): One 15 week term, with two – 7.5 week sessions
- Summer – Y or N  
 Length of Term in weeks: 13 weeks, which includes one 3 week, two 5 week, and one 8 week session

Type of Credit Awarded:

- Semester
- Quarter
- Other (explain)

**Part Two – Credit Hour Assignments**

A. Term Length and Type of Credit

Use Most Recent Fall Semester Data		Term Length: Number of Weeks	Type of Credit: Semester or Quarter
Semester/Trimester	Standard Format: 14-17 week term	15 + 1(finals)	Semester
	Compressed Format: 4, 8 or other week terms within the semester calendar	2 – 7.5 week 1 – 3 week (summer) 2 – 5 week (summer) 1 – 8 week (summer)	Semester

**Part Three – Policy on Credit Hours**

The institution has a policy for assigning credit:

- Yes       No

The institution has policies regarding assignment of credit at the following levels

- Institution-wide       Delivery Format Specific
- Department-specific       Program Specific



Provide the total number of credit hours generated by the institution in the most recent fall and spring terms:

**348,291 - Total Number of Credit Hours**

**Fall/2011 (Term/Year)**

**315,614 - Total Number of Credit Hours**

**Spring/2012 (Term/Year)**

\*In the form below, identify the percentage of total credit hours being generated by each of the delivery formats identified by the institution on the form in Section B, including a separate column for compressed format courses.

Headcount of students earning more than 18 credit hours (undergraduate) or 15 credit hours (graduate), based upon most recent fall and spring semesters:

**545 (undergraduate), 8 (graduate)**

**Fall/2011 (Term/Year)**

**634 (undergraduate), 12 (graduate)**

**Spring/2012 (Term/Year)**

	Course Format							
% of Credit Hours Generated – <b>Fall 2011</b>	FTF Courses	Mixed FTF Course	Distance Courses	Corresp Courses	Independent Study Courses	Evening/Weekend Courses	Internship/Practicum Courses	Compressed Format Courses
	97%	1%	2%	0%	4%	19%	1%	<1%

**Format of Courses and Number of Credit Awarded**  
*Form for Reporting Format of Courses and Number of Credits Awarded*

Course Format								
# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent Study Courses	6. Evening/Weekend Courses	7. Internship/Practica Courses
<b>1 Credit</b>	# of Courses	801	9	0	0	29	42	14
	# of Meetings	1-60	1-30	0	0	1-30	1-45	1-45
	Length of each Meeting	1-6 hours	1-3 hours			1-4 hours	1-10 hours	1-2 hours
<b>2 Credits</b>	# of Courses	665	2	2	0	387	29	28
	# of Meetings	1-60	1-10	1-15		1-60	1-30	1-15
	Length of each Meeting	1-10 hours	1-10 hours	2-4 hours		1-3 hours	1-5 hours	1.5-2 hours
<b>3 Credits</b>	# of Courses	2699	54	36	0	79	382	17
	# of Meetings	1-45	1-15	1-30		1-45	1-45	1-30
	Length of each Meeting	1-3.5 hours	1-3.5 hours	1-3 hours		1-3 hours	1-3 hours	1-2 hours
<b>4 Credits</b>	# of Courses	1043	3	2	0	15	28	6
	# of Meetings	1-60	asynchronou s	15-60		15-30	15-30	15-30
	Length of each Meeting	1-7 hours		1 hour		1-3.5 hours	1.5-3 hours	1-8 hours
<b>5 Credits</b>	# of Courses	161	0	0	0	5	2	3
	# of Meetings	15-75				1-15	15-30	1-15
	Length of each Meeting	1-3 hours				1 hour	1-1.5 hours	1-3 hours

<b>6 Credits</b>	# of Courses	13	0	0	0	76	0	2
	# of Meetings	All TBA				All TBA		All TBA
	Length of each Meeting							
<b>7 Credits</b>	# of Courses	2	0	0	0	23	0	1
	# of Meetings	All TBA				All TBA		All TBA
	Length of each Meeting							
<b>8 Credits</b>	# of Courses	4	0	0	0	25	0	2
	# of Meetings	All TBA				All TBA		All TBA
	Length of each Meeting							
<b>9 Credits</b>	# of Courses	3	0	0	0	22	0	1
	# of Meetings	All TBA				All TBA		All TBA
	Length of each Meeting							
<b>10 Credits</b>	# of Courses	1	0	0	0	18	0	1
	# of Meetings	All TBA				All TBA		All TBA
	Length of each Meeting							
<b>11 Credits</b>	# of Courses	7	0	0	0	15	0	1
	# of Meetings	All TBA				All TBA		All TBA
	Length of each Meeting							

<b>12 Credits</b>	# of Courses	0	0	0	0	15	0	1
	# of Meetings	All TBA				All TBA		All TBA
	Length of each Meeting							
<b>13 Credits</b>	# of Courses	0	0	0	0	11	0	0
	# of Meetings	All TBA				All TBA		
	Length of each Meeting							
<b>14 Credits</b>	# of Courses	0	0	0	0	10	0	0
	# of Meetings	All TBA				All TBA		
	Length of each Meeting							
<b>15 Credits</b>	# of Courses	0	0	0	0	12	0	0
	# of Meetings	All TBA				All TBA		
	Length of each Meeting							

Note: The data in any one row are not duplicated. For example, the total number of 1 credit-hour courses is 895, which is the sum of all entries in the row. This does not account for the fact that some evening classes for example, are also face-to-face.

**Explanations:**

Courses with 5 credits include: Capstone Project, Internship, Dissertation Research, Doctoral Dissertation, Field Experience, Practicum, Graduate Research, Course with Workshop, Independent Research, Individual Reading, Independent Study, Internship, Masters Residency, Masters Project, Masters Research, Masters Thesis, Nursing Care Practice, Advanced Nutrition, Special Topics, Senior Honors Project, Senior Practicum, Nursing Leadership, Student Teaching, and Thesis Research.

Courses with 6 credits include: Capstone Project, Communication Internship, Dissertation Research, Doctoral Dissertation, Doctoral Field Experience, Externship, Field Experience, Graduate Residency, Individual Reading Ph.D., Independent Study, Internship, Masters Research, Masters Thesis, Masters Project, Research, Special Topics, Senior Honors Project, Student Teaching, and Thesis Research.

Courses with 7 credits include: Internship, Dissertation Research, Doctoral Dissertation, Field Experience, and Ph.D. Research.

Courses with 8 credits include: Internship, Dissertation Research, Doctoral Dissertation, Field Experience, Graduate Clinical Placement, Student Teaching, and Ph.D. Research.

Courses with 9 credits include: Dissertation Research, Doctoral Dissertation, Field Experience, Internship, Student Teaching, and Ph.D. Research.

Courses with 10 credits include: Dissertation Research, Doctoral Dissertation, Field Experience, Internship, Student Teaching, and Ph.D. Research.

Courses with 11 credits include: Dissertation Research, Doctoral Dissertation, Field Experience, Internship, Student Teaching, and Ph.D. Research.

Courses with 12 credits include: Dissertation Research, Doctoral Dissertation, Field Experience, Internship, and Ph.D. Research.

Courses with 13 credits include: Doctoral Dissertation and Ph.D. Research.

Courses with 14 credits include: Doctoral Dissertation and Ph.D. Research.

Courses with 15 credits include: Doctoral Dissertation and Ph.D. Research.

## **Electronic and Hard Copy Resource Room Materials:**

1. Minutes of major organizational committees, including self-study committee
2. Policies and procedures related to curriculum adoption, review, and evaluation  
Curricular Changes 3359-20-05.2
3. The appropriate self-study report
4. Policies for allocation and use of computer resources  
Access and Acceptable Use of University Computer and Informational Resources  
3359-11-10  
Computer Misconduct Policy 3339-47-03  
Technology fees 3359-60-065
5. Catalogs and bulletins
6. Academic admission, good standing, transfer and completion policies  
Undergraduate 3359-60-02  
Graduate 3359-60-06.1  
Law 3359-60-07  
Academic and Admissions 3359-48-02
7. Policies related to the employment, orientation, supervision, and evaluation of full-time faculty, part time faculty, and teaching assistants  
Faculty and Administrative 3359-09-03  
Contract Professional 3359-22-01  
General Staff 3359-26-02  
Part-time Faculty 3359-20-06.1
8. Student handbook 2011-2012  
Grading System, Discipline, Academic Probation and Dismissal 3359-20-05.1
9. Bylaws of faculty and staff assemblies or other representative bodies  
University of Akron Governance Structure 3359-10-01  
Faculty Senate 3359-10-02  
Graduate Faculty 3359-24-01  
Associated Student Government 3359-43-01
10. Student service policies (residence, governance, health, financial aid, student records), and the refund policy  
Health services 3359-20-05.5  
Financial aid 3359-60-05

Student records 3359-11-08

11. Reports from other agencies or accrediting bodies  
All discipline accreditations
12. Expedited Final Program Review Determination Letter re: programs authorized pursuant to Title IV: 21 July 2010
13. Student Financial Aid  
Undergraduate Award Guide 2012-2013  
Graduate Award Guide 2012-2013
14. Education Abroad Starter Kit
15. Office of Accessibility Documents
16. College of Education Student Issues 2006-2012
17. Final Self-Study Documents:
  - 1998.pdf
  - 2003 Self Study.mht
  - 2011 Progress Report.pdf
  - 2012 Master Guide Plan.pdf
  - 2012 New Faculty Orientation Evaluation Report.docx
  - 2012 Rethinking Race Black, White and Beyond.pdf
  - 2012 Summer.pdf
  - 2012-2013\_Annual\_Board\_Topics\_Schedule\_as\_adopted[1].pdf
  - 3350-20-05.9 Radiation Safety.pdf
  - 3359-01-06.pdf University Faculty
  - 3359-02-01.pdf Office of Academic Affairs
  - 3359-02-02-C College Faculties.pdf
  - 3359-03-01 Officers of Finance.pdf
  - 3359-03-02.pdf Tuition, Fees and Refunds
  - 3359-10-02 Academic Policy Committee.pdf
  - 3359-10-02B Duties of Faculty Senate.pdf
  - 3359-10-02 Curriculum Review Committee.pdf
  - 3359-11-04 School of Law FIPL.pdf
  - 3359-11-10.pdf Access and Acceptable Use of University Computer and Informational Resources
  - 3359-11-17 Conflict of interest, conflict of commitment.pdf
  - 3359-11-18-D Conflict Management Plan.pdf
  - 3359-20-01 Mission Statement.pdf

- 3359-20-05.1 Grading.pdf
- 3359-20-05.2.pdf Curricular Changes
- 3359-20-05.pdf Academic Matters and General Policies
- 3359-20-05-D Class Attendance.pdf
- 3359-20-06.1 Part Time Faculty Appt.pdf
- 3359-20-06.2.pdf College Lecturer
- 3359-22-01 Contract Professional Information.pdf
- 3359-24-01 Graduate Faculty Bylaws.pdf
- 3359-25-06 Classified Classification Plan.pdf
- 3359-25-07 Unclassified Classification Plan.pdf
- 3359-38-01 Affirmative Action.pdf
- 3359-41-01.pdf Code of Student Conduct
- 3359-42-01 Student Rights.pdf
- 3359-47-11 Human Subjects.pdf
- 3359-60-02.pdf Undergraduate Admissions
- 3359-60-03.1.pdf Credit by Transfer and Examination
- 3359-60-03.6.pdf Graduation
- 3359-60-04.pdf Fees and Expenses
- 3359-60-06.3.pdf Master's Degree Requirements
- 3359-60-06.4.pdf Doctoral Degree Requirements
- 3359-60-06.5.pdf Graduate Fees and Refunds
- 3359-60-06.pdf Graduate Student Classification
- 9 Dimensions Action Plan E-Mail Digest.PDF
- American Association of University Professors (AAUP) Collective Bargaining Agreement 2009-2013.pdf
- AAUP Statement on Government.pdf
- ABIA.pdf
- About University of Akron Research.PDF
- Academic Advisement Center.pdf
- Academic Excellence and Quality Assurance Metrics.pdf
- Academic Experience Like No Other.PDF
- Academic Policies Committee minutes and reports 2011.pdf
- Academic Policies Committee.pdf
- Academic Progress.pdf
- Academics and Majors.pdf
- Access and Use Computer Resources.pdf
- Accommodations and Services.PDF
- Accomplishments to Date.pdf
- Accreditation Calendar.pdf
- Accreditation.pdf



- Accredited By.PDF
- Achieving Distinction Announcement 2012.pdf
- Additional Location Visit 28-29 March 2012.pdf
- Admissions.pdf
- Adult Focus.PDF
- Advanced Materials.pdf
- Advisor Caseload Fall 2011.pdf
- AE Steering Committee October 2011.pdf
- African American Male Learning Community.pdf
- Akron Art Museum.pdf
- Akron Children's Hospital.pdf
- Akron Experience - Campus and Community Enhancement and Engagement.pdf
- Akron Experience - Connectivity for Economic Vitality.pdf
- Akron Experience - Interdisciplinary Clusters of Entrepreneurial Innovation.pdf
- Akron Experience.pdf
- Akron Experience-Academic and Inclusive Excellence.pdf
- Akron Experience-Across the Commons.pdf
- Akron General Medical Center -.pdf
- Akron Metropolitan Housing Authority.pdf
- Akron Model - Improving Akron Experience Academic Perspectives.pptx
- Akron Model.pdf
- All about talent.pdf
- Animal Care.pdf
- Annual Safety Report.PDF
- ARTICLE 11.pdf
- Article 29 MOU.pdf
- ARTICLE 29.pdf
- Articulation and Transfer Policy - Ohio Board of Regents.pdf
- A-S Careers Program.pdf
- Aspirational Goals of Vision 2020.pdf
- Assessment Cycle.pdf
- Assessment Cycle.pptx
- Audiology and Speech Center.pdf
- BCAS Departments.PDF
- BCSSE Student Advising Report.pdf
- Benefits Administration home page.pdf
- Best place to work.pdf
- Bierce Learning Commons.PDF
- Black Male Summit home page.pdf
- Bliss Institute.pdf

- Blueprint FYE 11 13 02.pdf
- Board of Trustees Bylaws.docx
- Board of Trustees Home.pdf
- BOT Bylaws and Legislative Authority.pdf
- BOT Enhanced Collaborations with Business CBA and COE 6-4-12 FINAL.pptx
- Budget Forums.pdf
- Budget Open Forum Apr 2012 FINAL 4.18.12.pptx
- BusinessWeekRanking.pdf
- Campus Software List.pdf
- Campus\_Resources\_table\_HLC\_3D2\_1[1].pdf
- Career Center.pdf
- Career Fair.PDF
- Career Testing.pdf
- Carnegie Classifications \_ Institution Profile.pdf
- Carnegie Engagement letter.pdf
- CAS in Higher Ed.pdf
- CAS Standards Review Committee - Instructions and Information REVISED 6512[1].pdf
- CAUSAL Results.PDF
- CAUSAL.PDF
- CBA Article 9 Section 5.pdf
- CBA Article09 Academic Freedom.pdf
- CBA Article13 - RTP.pdf
- CBA Article18-Professional Development.pdf
- CBA Best Grad Program.PDF
- CBA Computer Labs.PDF
- CE Certification.pdf
- CE Classes.pdf
- CE Recertification.pdf
- Center for Child Development.pdf
- Center for Conflict Management.pdf
- Center for Economic Education.pdf
- Center for Emergency Management and Homeland Secur.pdf
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