

## Bachelor of Science: Emergency Management and Homeland Security Degrees Awarded

| 2012-Nov | 2013-Dec | 2013-2014 | 2014-2015 | 2015-2016<br>(partial data set) |
|----------|----------|-----------|-----------|---------------------------------|
| 44       | 30       | 24        | 38        | 18                              |

| Semester    | Program Majors |
|-------------|----------------|
| Fall 2011   | 40             |
| Spring 2012 | 37             |
| Summer 2012 | 11             |
| Fall 2012   | 59             |
| Spring 2013 | 61             |
| Summer 2013 | 14             |
| Fall 2013   | 91             |
| Spring 2014 | 94             |
| Summer 2014 | 22             |
| Fall 2014   | 113            |
| Spring 2015 | 119            |
| Summer 2015 | 27             |
| Fall 2015   | 111            |
| Spring 2016 | 104            |
| Summer 2016 | 42             |
| Fall 2016   | 107            |

### Program Credit Transfer Points

- 100% of students in the step- up track in Emergency Management and Homeland Security received transfer credit averaging 60-66 credits. Any response related accredited program is accepted under the transfer model into EMHS.
- Students under the new (as of Fall 2016) traditional path in Emergency Management and Homeland security can transfer up to 15 credits into the program from completing The University of Akron Police Academy. Through the program relationship, students can receive financial aid for the Police Academy while accumulating EMHS academic credit.
- Up to 15 credits of training through the University of Akron's Training Center for Fire and Hazardous Materials can be used in the traditional EMHS program pathway.

**Emergency Management and Homeland Security Program :**  
**Conservative Placement Rate:** Defined as “% of respondents who earned an undergraduate degree and are employed full time in their chosen field, or in a position that requires a degree, or they are continuing their education”.

|   |          |
|---|----------|
| <b>Spring 2014 (within two years of graduation)</b>               |          |
| # Graduates surveyed  | 11       |
| # respondents   | 11       |
| % conservatively placed   | 91%      |
| # participated in experiential learning (at least one experience) | 10 (11*) |
|   |          |
| <b>Spring 2015 (within one year of graduation)</b>                |          |
| # Graduates surveyed  | 20       |
| # respondents   | 19       |
| % conservatively placed   | 58%      |
| # participated in experiential learning                           | 18 (20*) |

\* Note: All students must complete a required internship to graduate. Therefore the number of graduates and those that participated in experiential learning is equal. The term “experiential” learning may have confused respondents as it is listed as an “internship”.