Course Title: Contemporary Issues in Emergency Management and Homeland Security
Course Number: 2235:430
Credit Hours: 3 credit hours
Prerequisite: 2235:305

Bulletin description:
Discussion of relevant issues impacting the field of emergency management and homeland security by analyzing various case studies.

Program Outcomes

Upon completion of this course, the student will gain a better understanding of:

1. the scientific process and method
2. professionalism in Emergency Management and Homeland Security
3. journals and journal articles
4. data sources and their reliability
5. utilization of case studies in Emergency Management and Homeland Security for appropriate decision making
6. applications of the fundamentals of preparedness, response, recovery, and mitigation

Course Outline

Topic I: Introduction to Current Issues
- Plagiarism
- APA
- What are issues?
- Academic Journals
- Professionalism and Emergency Management
- Presentations and Posters
- Watches and Warnings
- Types of Disasters
- Four Fundamentals of Emergency Management

Topic II: Case Study One (e.g., Hurricanes: Sandy, Katrina, Charley, Ike)

Topic III: Case Study Two (e.g., Earthquakes: Japan 9.0, Tsunami, nuclear impacts)
Topic IV: Case Study Three (e.g., Severe Weather, Tornadoes, Floods: Joplin, Lyons)

Topic V: Case Study Four (e.g., Terrorism: 9/11 Attacks, Domestic Terrorism)

Topic VI: Case Study Five (e.g., Communications: Watches, Warnings, Social Media)

**Grading Scale**

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<th>Grade</th>
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**Program Assessment Statement**

The University of Akron and specifically the Emergency Management and Homeland Security program assesses student learning at several levels. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. Grades and work samples may be selected to gather learning outcome data to be measured and tracked over several years. Student names or indicators are not used in data analysis. Students have an active role in course and program assessment projects. Generated data will direct any changes made in the curriculum which is designed to strengthen and constantly improve student learning and educational outcomes.