AKRON PUBLIC SCHOOLS
APPLITRACK JOB ID #1543
Department of Human Resources

SPECIAL EDUCATION TEACHER-MILD TO MODERATE
(Intervention Specialist)
BUCHTEL COMMUNITY LEARNING CENTER

Posting Opens January 3, 2019
Posting Closes January 12, 2019

The Akron Board of Education announces an opening for a Special Education Teacher-Mild to Moderate (Intervention Specialist) at the Buchtel Community Learning Center, Job Code 006, TS 380 (190 days), Salary Range TBD. Extended time may be required before and/or after the school year for this position which would be compensated at the hourly extended time rate. Collective Bargaining Unit – AEA. This is a State Teachers Retirement System position.

Application must be made electronically through http://www.applitrack.com/akron/onlineapp/. Please upload a letter of interest, resume, and a current copy of appropriate license in addition to completing the online application. The Superintendent reserves the right to either keep the position open until suitable applicants are found or to cancel and repost the position with such changes as may be deemed appropriate. For further information, please contact Nicole Hughes, Principal, (330) 761-7945 or Human Resources, 330-761-2946.

QUALIFICATIONS:
Required:
• Valid State of Ohio K-12 Intervention Specialist (Special Education) licensure;
• Must participate in Professional Development (PD);
• Engage community and business partners to be incorporated as a resource in curriculum development and student products.

POSITION DESCRIPTION:
• Assist all students to meet or exceed 21st century knowledge and skills, including state academic achievement standards;
• Articulate what students should know and be able to do, while working to help students achieve;
• Guide the learning process toward the achievement of curriculum goals and, in harmony with the goals, establish clear objectives for all lessons, units, projects to communicate these objectives to students;
• Plan and deliver learning experiences that advance the learning of each individual student; show written evidence of preparation upon request of immediate supervisor;
• Design authentic learning experiences for students to learn core knowledge, 21st century skills and literacies, through, but not limited to, collaboration, problem–based learning, inquiry, and integration of curriculum;
• Partner with business and community organizations to create authentic learning experiences;
• Organize and plan for learning based upon knowledge of subject matter, students, the community, and curriculum goals;
• Assist in the planning for intervention and remediation in the areas of math, science and literacy for all students who have not mastered the content standards and implement appropriately;
• Develop and implement differentiated instructional strategies for each student’s academic growth;
• Use technology to develop student content knowledge and skills so students know how to learn, think critically, solve problems, use information, communicate, innovate, create and collaborate;
• Be basically proficient in using technology as an instructional and management tool;
• Use continuous, authentic and appropriate assessment and evaluation measures that are evidence-based and use them to improve instruction and student learning and for feedback, including progress reports;
• Be flexible, resourceful, innovative and can effectively manage the design and execution of learning experiences, both formal and informal;
• Create a classroom environment that incorporates Partners’ staff members as an ongoing presence and is conducive to learning, fosters engagement, self-motivation, student self-direction and positive social interaction;
• Provide learning opportunities that support the intellectual, social, emotional and physical development of the students;
• Serve as a student advisor in the student advisory program;
• Work with students on service learning projects in advisory groups;
• Work closely with students and parents as partners to guide students through school and future education and career choices;
• Model the teaching expectations that students are to accomplish;
• Contribute to and participate in ongoing professional development, including working with colleagues in a Professional Learning Community (PLC) model;
- Maintain and improve professional competence;
- Use evidence-based and best practices to inform instruction and to work with colleagues;
- Work collaboratively to improve instruction and learning while sharing the responsibility for outcomes with school community and Partners;
- Use a variety of communication methods and technologies to interact with students, parents and staff, and Partners;
- Contribute and participate in public presentations;
- Maximize opportunities for student success by creating positive working relationships with students; and
- Remain flexible, innovative and adaptive to change;
- Maintain accurate, complete and correct records as required by law, district policy and administrative regulations;
- Develop reasonable rules of classroom behavior and procedure and maintain order in the classroom in a fair and just manner;
- Attend staff meetings and serve on staff committees as required;
- Work closely with the building principal to collaboratively lead the school through a shared decision making process;
- Use electronic tools for grading, both in New Tech applications and district applications;
- Reports to and is supervised by the Buchtel Community Learning Center Principal.

IF YOU REQUIRE ANY SPECIAL SERVICES (SUCH AS INTERPRETER, BRAILLE OR LARGE PRINT, OR WHEELCHAIR-ACCESSIBLE ACCOMMODATIONS) COVERED UNDER THE AMERICANS WITH DISABILITIES ACT OF 1990, PUBLIC LAW 101-336, SECTION 102, PLEASE CALL THE DEPARTMENT OF HUMAN RESOURCES AT 330-761-2935. IF YOU ARE USING A TTY/TDD, PLEASE CALL THE OHIO RELAY SERVICE 1-800-750-0750.

AKRON PUBLIC SCHOOLS IS AN EQUAL OPPORTUNITY EMPLOYER