

## 2025-2026 Curriculum Vita

**Susan N. Kushner Benson, Ph.D.**

**Associate Professor**

**Faculty Status: Graduate and Undergraduate Faculty**

**Appointed: August, 1994**

1. Academic Degrees:

Ph.D.	University of South Florida	1995	Measurement and Research
M.A.	John Carroll University	1979	Special Education
B.S.	Ohio University	1975	Elementary Education

2. Professional Experience:

2023 -	Chair, University of Akron Institutional Review Board
2022 -	Co-President, Ohio Associate of Teacher Educators
2020-	University of Akron, Buchtel College of Arts and Sciences, School of Education, Associate Professor
2018 - 2020	Partnership Lead, the LeBron James Family Foundation & I PROMISE School
2000-2020	University of Akron, Department of Educational Foundations and Leadership, Associate Professor
2001 - 2004	University of Akron, Department of Educational Foundations and Leadership; Assistant Department Chair
1994-2000	University of Akron, Department of Educational Foundations and Leadership; Assistant Professor
1993-94	Department of Educational Measurement/Research; University of South Florida, Tampa, FL; Data Analysis Consultant; Computer Lab Assistant
1991-94	Department of Educational Measurement/Research; University of South Florida, Tampa, FL; Graduate Teaching Assistant
1991-93	Office of the Provost, University of South Florida; Tampa, FL; Doctoral Assistant for SACS Reaccreditation; SACS Steering Committee; SACS Data Committee
1990-91	Pinellas County Schools; Clearwater, FL; Classroom teacher
1985-90	Recreational Diving Systems; Royal Oak, MI; Director of Instruction; Associate

Editor *The Diving Times*

1987-88      Oakland Community College; Detroit, MI; Associate Professor of Physical Education

1979-85      Berea City Schools; Berea, OH; Classroom teacher

1977-79      John Carroll University; Cleveland, OH; Graduate Teaching Assistant

21976-77      Department of Education; Sydney, NSW, Australia; Classroom teacher

3. Faculty and Administrative Load (Most recent full year)

**Spring, 2025**

5500:223 Urban Youth Mentoring	9 credit hours
Research Load	3 credit hours

**Fall, 2025**

5500:223 Urban Youth Mentoring	9 credit hours
Research Load	3 credit hours

**Other Assignments**

School of Education New Degree Committee	Chair	2023-24
School of Education Merit Review Committee	Chair	2023-24
Fellow, Akron Community Engaged Scholar	Scholar	2023-
Ohio Association of Teacher Educators	Co-President	2023-
University of Akron IRB	Chair	2023-
Faculty Senate General Education Committee	Member	2022-2024
BCAS RTP Committee	Member	2021-
BCAS Teller	Teller	2021-
IRB	Member	2021-2023
General Education Assessment Committee	Member	2021-2024
Qualtrics Evaluation ad Hoc Committee	Member	2021
AAUP	Liaison	2020-23
Academic Policy Committee	Member	2020-23
I Promise School Leadership Team	Member	2018-20
Doctoral Program Planning Committee	Member	2020-21
I Promise School PD Committee	Member	2019-20
NEXT Conference Steering Committee	Member	2019-20
EFL Executive Committee	Member	2012-18
EFL Promotions Committee	Member	2012-18

EFL Curriculum & Assessment Committee	Member	2017-18
EFL EdD/MBA Degree Committee	Chair	2014-17
COE CAEP Admission Committee	Member	2017-18
COE CAEP Planning Committee	Member	2018
COE Graduate Studies Committee	Member	2015-18
COE College Community Committee	Member	2017-18
COE CAEP Mission ad Hoc Committee	Member	2016-17
COE Personnel Committee	Member	2015-17
SAVE Assessment Committee	Member	2016-17
Institutional Review Board	Member	2013-18
NTT Higher Ed Search Committee	Chair	2015-16
COE Independent School Committee	Co-chair	2015-16
COE RTP Committee	Member	2015-16
Faculty Senate Disabilities Committee	Member	2014-16
COE Diversity Committee	Member	2012-15
EFL Faculty Council	Chair	2012-14
EFL ad hoc Merit Committee	Member	2012-13
COE ad hoc Restructuring Committee	Member	2012-13
University Diversity Committee	Member	2014-15
University DLRC	Member	2012-14
University Rights & Responsibility Committee	Member	2012-14
EFL Faculty Council	Chair	2011-12
EFL Executive Committee	Member	2011-12
EFL Promotions Committee	Member	2011-12
COE Diversity Committee	Member	2011-12
University DLRC	Member	2011-12
University Rights & Responsibility Committee	Member	2011-12
EFL Faculty Council	Secretary	2010-11 (1/2 semester)
EFL Executive Committee	Member	2010-11
ELF ad Hoc Merit Committee	Member	2010-11
EFL RTP Committee	Member	2010-11
EFL ad Hoc EdD Review Committee	Member	2010-11
COE Diversity Committee	Secretary	2010-11
Faculty Rights & Responsibilities	Member	2010-11
EFL Faculty Council	Secretary	2009-10
EFL IT Search Committee	Member	2009-10
EFL Executive Committee	Member	2009-10
COE Diversity Committee	Secretary	2009-10
Provost's Advisory Committee	Member	2009-10
EFL Faculty Council	Secretary	2008-09
EFL Research Methods Search Committee	Chair	2008-09
EFL Executive Committee	Member	2008-09

COE Technology Committee	Secretary	2008-09
COE Student Teaching Committee	Member	2008-09
Provost's Advisory Committee	Member	2008-09
EFL Research Methods Search Committee	Chair	2007-08
ELF Curriculum and Assessment Committee	Chair	2007-08
EFL Ed.D Admissions Committee	Member	2007-08
EFL RTP Committee	Member	2007- 08
COE Technology Committee	Chair	2007-08
COE Student Teaching Committee	Member	2007-08
COE Grievance Committee	Member	2007-08
Harrington Assessment Committee	Member	2007-08
Provost's Advisory Committee	Member	2007-08
EFL Research Methods Search Committee	Chair	2006-07
EFL IT Search Committee	Member	2006-07
EFL Curriculum & Assessment Committee	Chair	2006-07
COE Technology Committee	Secretary	2006-07
COE Student-Teaching Committee	Member	2005-07
COE Harrington Core Revision Committee	Member	2004-06
COE Harrington Innovation Team	Secretary	2006-07
EFL Hoc By-laws Committee	Member	2005-06
EFL Curriculum & Assessment Committee	Member	2005-06
COE Appeals Committee	Member	2005-06
COE Harrington Diversity Committee	Member	2004-05
Department Faculty	Secretary	2004-05
Educational Administration Search	Committee Member	2004-05
University Academic Planning	Committee Member	2004-07
Faculty Senate	Senator	2004-07
COE Diversity Committee	Member	2004-06
E-Docs Doctoral Student	Group Advisor	2003-07
COE RPT Committee	Member	2003-04
COE Grievance Committee	Member	2003-04
Family & Consumer Science	Invited Speaker	2004
Graduate Council	Member	2003-04
Ad hoc Program Review Committee	Vice-Chair	2003-04
Curriculum and Assessment Committee	Chair	2003 - 04
Ed.D. Admissions Committee	Chair	2003 - 04
ELCC Curriculum Development Committee	Member	2003 - 04
Executive Committee	Member	2003 - 04
Ed.D. Admissions Committee	Chair	2002- 03
Psychology Foundations Search Committee	Member	2002- 03
Curriculum and Assessment Committee	Co-Chair	2002 - 03
COE RTP Committee	Member	2002-03
TEA	Member	2002-03
COE Grievance Committee	Member	2002-03
Graduate Council	Member	2002-03
Student Policy Committee (Grad Council)	Chair	2002-03

Student Hearing Board	Member	2002-03
Ed.D. Admissions Committee	Chair	2002-03
Psychology Foundations Search Committee	Member	2002-03
Graduate Council	Member	2002-03
Student Policy Committee (Grad Council)	Chair	2002-03
COE RTP Committee	Member	2002-03
TEA	Member	2002-03
COE Grievance Committee	Member	2002-03
Student Hearing Board	Member	2002-03
Graduate Council	Member	2001-02
Graduate Council Curriculum	Committee Member	2001-02
TEA Assessment Committee	Chair	2001-02
Doctoral Student Admission Committee	Chair	2001-02
Curriculum and Assessment Committee	Chair	2001-02
Research Foundations Search Committee	Chair	2001-02
Graduate Studies Committee	Member	2001-02
Graduate Studies Committee	Chair	2000-01
Doctoral Admissions Committee	Member	2000-01
Educational Administration Search Committee	Member	2000-01
ad Hoc Outcomes Assessment Committee	Chair	2000-01
RTP Committee	Member	2000-01
Graduate Student Admissions	Committee Member	1999-00
Personnel Committee	Chair	1999-00
Graduate Studies	Committee Member	1999-00
Faculty Meetings	Chair	1997-99
Executive Committee	Member	1997-99
Education Foundations Search Committee	Member	1998-99
Graduate Council Curriculum Committee	Chair	1998-99
Graduate Council	Secretary	1998-99
Graduate Studies Committee	Chair	1998-99
ad hoc Dissertation/Thesis Review	Committee Member	1998-99
Executive Committee	Member	1998-99
Carnegie Teaching Academy Committee	Member	1998-99
ad hoc Assessment Committee	Member	1998-99
Graduate Council Student Policy Committee	Chair	1997-99
Part-Time Faculty In-Service Invited	Speaker	1996-97
ad hoc Professional Development Committee	Member	1996-97
Graduate Council	Member	1996-99
Department Chair Search Committee	Chair	1996-97
Personnel Committee	Chair	1996-98
Curriculum Committee	Member	1994-97
ad hoc By-Laws Committee	Co-chair	1995-97
Departmental Program Review Committee	Member	1995-97
Professional Development Committee	Member	1995-97
New Faculty Mentorship Committee	Co-chair	1995-96

Part-Time Faculty Liaison	Liaison	1995-96
Department Faculty Meetings	Secretary	1995-96
Social Foundations Faculty Search Committee	Member	1994-95
TEA ad hoc Assessment Committee	Member	1994-97
Planning and Priorities Committee	Chair	1995-96
Masters and Doctoral Exam	Proctor	1995-96
University Program Review Committee	Member	1995-96
Master's Recruitment Information Session	Participant	1994-95

4. Current Professional and Academic Association Memberships

Midwestern Educational Research Association  
Phi Kappa Phi Honor Society  
American Academy of University Professors  
Ohio Association of Teacher Education

5. Professional Assignments and Activities (non-teaching)

Journal of Educational Research	Consulting Editor	1999-current
International Journal of Science Ed	Reviewer	2006-current
International Journal of STEM Education	Reviewer	2021-current
Midwest Journal of Educational Research	Reviewer	2022-current
MWERA Annual Conference	Chair	2024
MWERA Annual Conference	Discussant	2024
League of Women Voters	Member	2020-2022
Temple Israel Board of Trustees	Member	2020-2023
Temple Israel Ritual Committee	Member	2019-2023
Temple Israel Membership Committee	Member	2019-2023
Temple Israel By-Laws Committee	Member	2021-2023
LeBron James Family Foundation Community Advisory Board		2018-20
LeBron James Family Foundation IPS Committee Member		2016-17
Our Lady of the Elms Panther Pride	President	2017-18
Our Lady of the Elms Panther Pride	Vice-President	2016-17
OLE Board of Trustees Advancement Committee	Member	2016-18
Our Lady of the Elms Athletics Committee	Member	2012-16
Our Lady of the Elms Panther Pride	Member	2015-16
Our Lady of the Elms ad hoc USTA Grant	Chair	2015-17
Our Lady of the Elms	PTO President	2012-13
Our Lady of the Elms	PTO Vice President	2011-12
Hospice of the Western Reserve	Volunteer	2011-012
Doctoral Research Seminar	Invited Speaker	2011
Midwestern Education Research Journal	Co-Editor	2010-14
Girl Scouts of Northeast Ohio	Consultant	2012
Girl Scouts of Northeast Ohio	Leader	2006-2018
Midwestern Journal of Educational Research	Editor	2010-2015

Journal of Educational Research	Consulting Editor	1999-current
International Journal of Science Ed	Reviewer	2006-current
Science Education	Reviewer	2007-current
E-Docs	Advisor	2004-2014
Educational Research Exchange	Discussant	2010-2011
Our Lady of the Elms	Invited Speaker	2010
Families with Children from China	Invited Speaker	2010
FCC (Greater Cleveland)	President	2006-09
Lippman Community School ParenTeacherTeam	President	2007-09
Westlake Chinese School Survey	Consultant	2006-07
Greenleaf Family Center Research	Consultant	2006-07
Rockynol Retirement Center	Volunteer	1999-04
Battered Women's Shelter	Volunteer	2001-02
English Language Institute	Volunteer	2001-02
Cuyahoga Heights School District	Invited Speaker	2000
Wadsworth Publisher	Textbook Reviewer	2000
SeniorNet Volunteer	Instructor	1999-01
Summit Education Initiative Task Force	Member	1998-99
Institute for Creative Living	Trustee	1998-99
SMART Consortium	Pyschometrician	1998
American Educational Research Association	Proposal Reviewer	1998
Florida Journal of Educational Research	Journal Reviewer	1998-99
College of Education Alumni Awards	Invited Presenter	1998
College of Fine & Applied Arts USDA Grant	Project Evaluator	1998
American Red Cross	Volunteer	1998
Longman Publisher	Textbook Reviewer	1997
Florida Educational Research Association	Invited Panel Member	1997
Aspire Learning Corporation	Consultant	1997
MWERA	Proposal Reviewer	1997
Akron City Schools Project	Evaluator	1996-97
Stark State Technical College	Consultant	1996
Educational Testing Services GRE	Item Writer	1996
NCME	Proposal Reviewer	1994
Florida Educational Research Association	Proposal Reviewer	1993
FERA Annual Conference	Session Chair	1993

## 6. Peer Reviewed Publications

Kushner Benson, S. N. (2025). Review of Emerging Literacy & Language Assessment. Buros Twenty-Second *Buros Mental Measurement Yearbook*, Buros Center for Testing: Lincoln, NE.

Kushner Benson, S. N. (2025). Review of School Communities of Strength: Strategies for Educating Children Living in Deep Poverty. *Journal of Educational Research*, 114(4), 408-409.

Kushner Benson, S. N. (2024). Higher education as a caring profession: What students want their professors to know. Paper presented at the annual conference of the Midwestern Educational Research Conference, October 16-18, 2024, Cincinnati, OH.

Kushner Benson, S. N., Kline, L., & Whitt-Johnson, E. (2024). Recruiting into the teaching profession: Challenges and successes. Presented at Ohio Dean's Compact Annual Conference, March 13-15, 2024, Columbus, OH.

Kushner Benson, S.N. (2024). Review of No More teaching Without Positive Relationships. *Ohio Journal of Teacher Education*, (39)1.

Kushner Benson, S. N. (2023). Beyond content and pedagogy: The importance of social-emotional learning in higher education. In R. Rahimi & D. Liston (Eds.), *Exploring Social Emotional Learning in Diverse Academic Settings*, (pp. 127-151). IGI Global Publishing.

Kushner Benson, S. N. (2020). Review of the Greater Opportunities for Adult Learning Success (GOALS), Twenty-First *Buros Mental Measurement Yearbook*, Buros Center for Testing: Lincoln, NE.

Brown, D. K. & Kushner Benson, S. N. (2020). Does time in team training matter? Evaluation of team level attitudes with interprofessional education. *Clinical Simulation in Nursing*, 48, 38-45. [doi.org/10.1016/j.ecns.2020.08.002](https://doi.org/10.1016/j.ecns.2020.08.002)

Koskey, K. K. & Kushner Benson, S. N. (2017). A review of literature and a model for scaffolding asynchronous student-student interaction in online discussion forums. In P. Vu, S. Fredrickson, & C. Moore (Eds.), *Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education* (pp. 263-278), IGI Global: Hershey, PA.

Kushner Benson, S. N. (2017). Review of Kindergarten Essential Skills Assessment (KESA). *Buros Mental Measurement Yearbook*, Buros Center for Testing: Lincoln, NE.

Bancroft, S., Johnson-Whitt, E., and Kushner Benson, S. N. (2016). Race and gender in McNair Scholars' science, technology, engineering, and mathematics (STEM) graduate experiences- A pilot survey. *Mid-Western Journal of Educational Research*, 28(1), 3-27.

Kushner Benson, S. N., Ward, C., & Liang, X. (2015). The essential role of pedagogical knowledge in *technology integration* for transformative teaching and learning. In C. Angeli & N. Valanides (Eds.). *Technological Pedagogical Content Knowledge: Exploring, Developing, and Assessing TPACK*, Springer.

Kushner Benson, S. N. (2014). Review of COSA (Coping Skills Assessment). *Buros Mental Measurement Yearbook*, Buros Center for Testing: Lincoln, ME

Kushner Benson, S. N. & Ward, C. (2013). TPACK profiles: A case study of TPACK in higher education. *Journal of Educational Computing Research*, 48(2), 153-172.



Kushner Benson, S. N. (2013). A review of "Multi-dimensional Education: A Common Sense Approach to Data-Driven Thinking". *Journal of Educational Research*, 106(2),170-171.

Kushner Benson, S. N. (2012). *The reviewer's guides to quantitative methods in the social sciences. Journal of Educational Research*,105(2), 148-149.

Ward, C. & Kushner Benson, S. N. (2010). Developing new schemas for online teaching and learning: TPACK. *Journal of Online Learning and Teaching*, (6)2, 482-490.

Xu, M., Kushner Benson, S. N., Mudrey Camino, R. R., & Steiner, R. P. (2010).The relationship between parental involvement, self-regulated learning, and reading achievement of fifth graders: A path analysis using the ECLS-K database. *Social Psychology of Education*, (13)2, 237-269

Kushner Benson, S. N. (2009). *Observation techniques: Structured to unstructured*. [Review of the book Small-scale social survey methods.] *Journal of Educational Research*. DOI:10.1080/00220670903231284

Kushner Benson, S. N. (2009). *Small-scale social survey methods*. [Review of the book Small-scale social survey methods.] *Journal of Educational Research*, 102(5), 395–396.

Kushner Benson, S. N. (2009). ). *Developing a questionnaire, second edition*. [Review of the book Developing a questionnaire, second edition.] *Journal of Educational Research*, 102(5), 396–397.

Chima, C S, Deitz-Saher, C. & Kushner Benson, S. N. (2008) Nutrition risk screening in acute care: A survey of practice. *Journal of American Dietetic Association*, 23(4), 417-423.

Mathers, B. G., Kushner Benson, S. N. & Newton, E. (2006). "The teacher said my story was excellent": Preservice teachers reflect on the "external" in writing. *Journal of Adolescent & Adult Literacy*, (50)4, 280-297.

Kushner Benson, S. N. (2005). Before I became a mom. *Adoptive Families*, (38)3, 62.

Jurczyk, J. Kushner Benson, S. N. Savery, J. R. (2004) Measuring student perceptions in web-based courses: A standards-based approach. *Online Journal of Distance Learning Administration*, 7(4).

Thompson, S. J., Kushner Benson, S. N., Pachnowski, L. M., & Salzman, J. A. (2001). *Decision making in planning and teaching*. New York: Longman Publishers.

Kushner Benson, S. N. & Thompson, S. J. (2001). *Decision making in planning and teaching: Instructor manual*. New York: Longman Publishers.

Kushner, S. N., & Kruse, S. D. (2000). Using action research to facilitate school improvement. *Midwest Journal of Educational Research*,13(2), 10-14.

Hall, S. R., & Kushner Benson, S. N. (2000). A profile of journal writing in first grade classrooms.

*Ohio Reading Teacher*, 34(1), 16-25.

Kushner, S. N., Carey, L. M., & Kromrey, J. D. (1996). A portrait of school improvement efforts across Florida High Schools: A content analysis of 1993-94 Blueprint 2000 school improvement plans. *Florida Journal of Educational Research*, 36(1), 1-22.

Kushner, S.N., Carey, L.M., Carey, J.O., & Jensen, M.M. (1995). The voice of the school principal in a Quality Function Deployment Analysis of customer needs for meeting school improvement goals: An educology of educational leadership. *International Journal of Educology*, 9(1), 77-108.

Carey, L. M., Dedrick, R. F., Carey, J. O., & Kushner, S. N. (1994). Procedures for designing course evaluation instruments: Masked personality model versus transparent achievement model. *Educational and Psychological Measurement*, 54, 134-145.

Kushner, S. N., Carey, L. M., Carey, J. O., & Jensen, M. M. (1993). A Quality Function Deployment Analysis of School Customers' Needs for Meeting the Goals of Blueprint 2000. *Florida Journal of Educational Research*, 33, 48-70.

## 7. Papers Presented

Kushner Benson, S. N. (2024). Higher education as a caring profession: What students want their professors to know. Paper presented at the annual conference of the Midwestern Educational Research Conference, October 16-18, 2024, Cincinnati, OH.

Kushner Benson, S. N., Kline, L., & Whitt-Johnson, E. (2024). Recruiting into the teaching profession: Challenges and successes. Presented at Ohio Dean's Compact Annual Conference, March 13-15, 2024, Columbus, OH.

Kushner Benson, S. N., Jauk-Ajamie, D. & W. Visco (2023). Using Social-Emotional Learning Strategies to Promote an Inclusive Classroom. Paper presented at the NEXT Conference, October 6, 2023.

Kushner Benson, S. N. (2023). Using Social-Emotional Learning Strategies in the College Classroom to Create a Climate of Caring, Belonging, and Mattering. Paper presented at the Ohio Confederation of Teacher Education Organizations (OCTEO) conference. October 12, 2023, Columbus, OH.

Kushner Benson, S. N., Carter, D., & Goble, M. (2022). Preparing teacher-candidates to teach in urban schools. Paper presented at the Ohio Confederation of Teacher Education Organizations (OCTEO) conference. October 20, 2022, Columbus, OH.

Kushner Benson, S. N., Keramidas, N., Patton, R., & Ball, A. (2022). Beyond content and pedagogy:

The important of relationship-building in higher education. Paper presented at the NEXT Conference, September 30, 2022, Akron, OH

Kushner Benson, S. N., Barillas, A., & Hassan, N. (2021). *What do teacher candidates need to know about trauma-informed education and social-emoting learning: Voices of teacher education faculty, expert teachers, and teacher candidates*. Paper presented at the Eastern Educational Research Association Annual Conference, February 18-19.

Kushner Benson, S.N., Bozeka, J., & Davis, B. (2021). *Building teacher candidates' identity as "teacher-as-researcher": A pedagogy for teaching and learning about social-emotional learning*. Paper presented at the Eastern Educational Research Association Annual Conference, February 18-19.

Kushner Benson, S. N. & Plaster, K. (2020). Fostering teacher identify through a partnership model: A panel discussion. Accepted for presentation at the NEXT Conference, March 13, 2020, Akron, OH.

Kushner Benson, S. N. (2020). A clinical model for urban teacher education: A unique partnership to foster teacher identify. Presented at the Ohio Consortium of Teacher Education Organizations Annual Conference, January 23-25, Columbus, OH.

Koskey, K. K. , Liang, X., Kushner Benson, S. N., Makki, N. & Maguth, B. (2018). *Balancing protection of confidentiality, truthfulness in evaluation, and maintaining collaborative relationships: A Discussion centered around four evaluation scenarios*. Presented at the American Evaluation Association Annual Conference. October 28 - November 3, 2018, Cleveland, OH.

Maguth, B., Koskey, K. & Kushner Benson, S. N. (2016). I PROMISE Youth Mentorship Program. Presented at the International Mentoring Association 23<sup>rd</sup> Annual Conference. April 13-15, 2016. Auburn, AL.

Koskey, K. & Kushner Benson, S. N. (2016). Using Designed Interaction to Scaffold Student-Student Engagement. Paper presented at the NEXT conference, February 19, 2016. Akron, OH.

Kushner Benson, S. N. & Coyner, S. C. (2013). *Academic search committee practices: A preliminary examination of faculty beliefs and experiences*. Presented at Clute Institute International Academic Conference, Maui, HI.

Kushner Benson, S. N. & Spickard Prettyman, S. S. (2012). *Reviewers' session*. Workshop on writing quality reviews of manuscripts and how to become a reviewer for the *Mid-Western Educational Researcher*. Presented at the annual conference of the Mid-Western Educational Research Association, Chicago, IL.

Kushner Benson, S. N. & Ward, C. L. (2011). Using TPACK to develop an online course in classroom assessment: A participatory evaluation. Presented at the Eastern Educational Research Association Annual Conference, February 2012.

Kushner Benson, S. N., Koskey, K. Liang, X. Milam, J. Spickard Prettyman, S. & Ward, C. (2011). Creating an online learning community for doctoral students: Lesson learned from TPACK. Paper presented at the 9<sup>th</sup> Annual Conference of the Hawaiian International Conference on Education.

Kushner Benson, S. N. & Ward, C. (2010). An evaluation of the TPACK Model in online higher education: Preliminary results. Paper presented at the 8<sup>th</sup> Annual Conference of the Hawaiian International Conference on Education.

Vuchak, K. & Kushner Benson, S. N. (2010). Supporting special education teachers and the effects on student achievement. Paper presented at the Annual Conference of the Eastern Educational Research Association, February 2010.

Cripe, K. & Kushner Benson, S. N. (2009). Teacher Efficacy and Pedagogical Content Knowledge: A Study of Pre-Service Science Teacher Candidates. Paper presented at the Annual Meeting of Midwest Educational Research Association.

Xu, M.; Kushner Benson, S. N., Mudrey-Camino, R. Steiner, R. (2009) *The Relationship Between Parental Involvement, Self-Regulated Learning, and Reading Achievement of Fifth Graders: A Path Analysis Using the ECLS-K Database*. Paper presented at 7th Annual International Educational Research Conference; Honolulu, HI.

Kushner Benson, S. N. & Ward, C. (2009) *What makes for good online teaching and learning? A comparative analysis of stakeholder perceptions*. Paper presented at 7th Annual International Educational Research Conference; Honolulu, HI.

Donohew, B. L. & Kushner Benson, S. N. (2008). Coaches as organizational leaders: An application of Bolman and Deal's Leadership Framework, Paper presented at the Midwest Educational Research Association Annual Conference: Columbus, OH, October, 2009

Kushner Benson, S. N. (2007). *Using bibliotherapy with adopted children: A content analysis of children's' adoption literature*. Paper presented at the 2007 Annual Conference of the Eastern Educational Research Conference, Sand Key, February, 2007

Mathers, B. G., Kushner Benson, S. N., & Newton, E. (2006). *"It's Always Too Much Like Work": Preservice Teachers Reflect on The Role of Effort in Writing*. Paper presented at the Annual Meeting of the College Reading Association, Pittsburgh, October, 2006

Chiuye, G., Newton, E., Kushner Benson, S. N. (2006). *Language testing in Malawi: Procedures and profiles of item writers for English on MSCE Examinations*. Paper presented at the Annual Meeting of the College Reading Association, Pittsburgh, October, 2006

Ferch, T. & Kushner Benson, S. N. (2005). *Using professional standards to evaluate the quality of textbooks: A content analysis of Spanish textbooks*. Paper presented at the annual meeting of the Eastern Educational Research Association, February, Hilton Head.

Gribble Mathers, B. B & Kushner Benson, S. N. (2005). *"The teacher said my story was excellent": Preservice teachers explain their successes and failures in writing*. Paper presented at the Annual Meeting of the College Reading Association, November, 2005, Savannah.

Spickard Prettyman, S. & Kushner Benson, S. N. (2005). *The journey from student to scholar: Doctoral students' perspectives on research methods curriculum and the process of becoming a researcher*. Paper presented at American Educational Research Association Annual Conference, April, 2005, Montreal, Canada.

Hamburg, M. & Kushner Benson, S. N. (2003). *Developing a financial literacy curriculum for middle-level students: Using focus groups to identify student voice*. Paper presented at the American Educational Research Association Annual Conference, April 2003, Chicago, IL.

Jurczyk, J., Kushner Benson, S. N., & Savery, J. R. (2003). *Teaching web-based research methods courses: Using the IHEP standards to evaluate student and instructor experiences*. Paper presented at the American Educational Research Association Annual Conference, April 2003, Chicago, IL.

Kushner Benson, S. N., Aronson, E., Desmett, P., Sheehan, M., Showalter, J. (2002). *A process and product evaluation of multi-age education*. Paper presented at the Midwest Educational Research Association Annual Conference, October 2002, Columbus, OH.

Jurczyk, J., Kushner Benson, S. N., & Savery, J. R. (2002). *Using the Institute for Higher Education Policy's Benchmark's for Success to compare and evaluate student and instructor expectations about Internet-based distance education*. Paper presented at the Midwest Educational Research Association Annual Conference, October 2002, Columbus, OH.

Mathers, B. G., Pfundstein, T., & Kushner Benson, S. N. (2002). *Questioning in the distance learning classroom*. Paper presented at the Midwest Educational Research Association Annual Conference, October 2002, Columbus, OH.

Herrington, K. M., O'Connor, K., & Kushner Benson, S. N. (2002). *Program assessment of teacher education program graduates: An evaluation of focus group methodology*. Paper presented at the Midwest Educational Research Association Annual Conference, October 2002, Columbus, OH.

Johns, D. A., Kushner Benson, S. N., & Litzel, J. M. (2002). *Implementation of the*

Turning Points recommendations in Ohio middle schools. Paper presented at the Midwest Educational Research Association Annual Conference, October 2002, Columbus, OH.

Kushner, S. N., Aaron, B. C., & Parshall, C. G. (1999, April). Using Web-based instruction to foster higher-order thinking and decision-making in an introductory research methods course. Paper presented at the American Educational Research Association Annual Conference, Montreal, Canada).

Aaron, B. C., Parshall, C. G., & Kushner, S. N. (1999, April). Supporting and assessing higher-order learning on the World Wide Web: Implementation and evaluation of a classroom discussion support system. Paper presented at the American Educational Research Association Annual Conference, Montreal, Canada).

Parshall, C. G., Aaron, B. C., & Kushner, S. N. (1998, July). The use of web page forms for interactive student assignments. Paper presented at the Simposio Sobre Tecnologias Educativas: Ens'eanza para el Siglo XXI (Symposium on Educational Technology: Teaching for the 21st Century Teaching), M'rida, Venezuela.

Aaron, B. C., Parshall, C. G., & Kushner, S. N. (1998). A discussion support system for higher order learning and assessment of the World Wide Web. Paper presented at the annual meeting of the Eastern Educational Research Association Annual Conference, Tampa.

Kushner, S. N. (1997). The instructional implications of distance education: A reflective self-study of distance education in practice. Invited Presentation. The Florida Educational Research Association Annual Conference, Orlando.

Parshall, C. G., Aaron, B., & Kushner, S. N. (1997). An HTTP-based support system for higher-order learning and assessment. Paper presented at the Florida Educational Research Association Annual Conference, Orlando.

Kushner, S. N. & Kruse, S. D. (1997). An evaluation of the process and product of site-based management: A school and university collaboration. Paper presented at the American Educational Research Association Annual Conference, Chicago.

Kushner, S. N., Watson, M. D. & White, V. (1997). The development and evaluation of a World Wide Web site for use in an educational research methods course. Paper presented at the American Educational Research Association Annual Conference, Chicago.

MacDonald, S. , Saslaw, R. S., Alderman, M. K., Hardy, J., Kushner, S. N., & Newman, I. (1997). The evolution of a qualitative research course: A symposium. Paper presented at the Society of Professors of Education Annual Meeting, Chicago.

Sojourner, J. S. & Kushner, S. N. (1997). Variables that impact achievement of

African-American students. Paper presented at the American Educational Research Association Annual Conference, Chicago.

Dedrick, R. F., Carey, L. M., Ferron, J. M., Carey, J. O., Wallace, T. L., Greenbaum, P. & Kushner, S. N. (1996). Modeling individual change in multiple dimensions of a course evaluation instrument. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Kushner, S. N., Carey, L. M., Dedrick, R. F., & Wallace, T. L. (1995). Preservice teachers' beliefs about the relevance of teacher education course work and their confidence in performing related skills. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Kushner, S. N., Carey, L. M., Kromrey, J. D. (1995). A portrait of school improvement efforts across Florida high schools: A content analysis of 1993-94 Blueprint 2000 school improvement plans. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Carey, L. M., Wallace, T. L., Carey, J. O., Dedrick, R. F., & Kushner, S. N. (1995). Non-instructional factors that impact pre-service teachers' achievement. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Carey, L. M., Wallace, T. L., Carey, J. O., Dedrick, R. F., & Kushner, S. N. (1995). Improving communication about preservice teachers' assessment competence: Criterion-referenced report cards? Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Dedrick, R. F., Carey, L. M., Greenbaum, P., Carey, J. O., Wallace, T., & Kushner, S. N. (1995). Changes in students' attitudes about a course: A growth curve analysis. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Kushner, S. N., Carey, L. M., Dedrick, R. F., & Wallace, T. L. (1994). The relationship between pre-service teachers' beliefs about the relevance of instruction and their confidence in performing related skills. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.

Kushner, S. N., Carey, L. M., Carey, J. O., & Jensen, M. M. (1994). A quality function deployment analysis of school customers' needs for meeting school improvement goals: The voice of the school principal. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.

Carey, L. M., Dedrick, R. F., Kushner, S. N., Carey, J. O., & Greenbaum, P. (1994). Multi-wave measures of students' academic motivation in formative evaluation of instruction. Paper presented at the annual conference of the American Educational Research Association, New

Orleans, LA.

Carey, L. M., Wallace, T. W., Carey, J. O., Dedrick, R. F., Kushner, S. N. (1994). Improving communication about pre-service teachers' assessment competence: Criterion-referenced report cards? Paper presented at the annual conference of the Florida Educational Research Association, Tampa, FL.

Carey, L. M., Wallace, T. W., Carey, J. O., Dedrick, R. F., Kushner, S. N. (1994). Non-instructional factors that impact pre-service teachers' achievement. Paper presented at the annual conference of the Florida Educational Research Association, Tampa, FL.

Dedrick, R. F., Carey, L. M., Carey, J. O., Wallace, T. L., Greenbaum, P., Kushner, S. N. (1994). Changes in college students' attitudes about courses: A growth curve analysis. Paper presented at the annual conference of the Florida Educational Research Association, Tampa, FL.

Kushner, S. N. (1994). A portrait of school improvement in Florida: A content analysis of school improvement plans. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.

Kushner, S. N., Carey, L. M., Dedrick, R. F., & Wallace, T. L. (1993). The effect of a course in classroom measurement on pre-service teachers' confidence in performing related skills. Paper presented at the annual conference of the Florida Educational Research Association, Destin, FL.

Schreck, T. J., Anderson, D. A., & Kushner, S. N. (1993). A comparison of mentorship experiences of Florida high school students and their mentors. Paper presented at the Florida Educational Research Association Conference, Destin, FL.

Wallace, T., Carey, L. M., Carey, J. O., Dedrick, R. F., Kushner, S. N. (1993). Students' evaluations of courses: What do they mean? Paper presented at the Florida Educational Research Association Conference, Destin, FL.

Kushner, S. N. (1993). Meeting the 7 goals of Blueprint 2000: Using Quality Function Deployment with school administrators to plan for school improvement. Paper presented at the University of South Florida Spring Mini-Evaluation Conference, Tampa, FL.

Carey, L. M., Dedrick, R. F., Carey, J. O., & Kushner, S. N. (1993). Designing course evaluation instruments: Masked personality model versus transparent performance model. Paper presented at the American Educational Research Association Conference, Atlanta, GA.

Kushner, S. N. (1993). Teacher efficacy and pre-service teachers: A construct validation. Paper presented at the annual meeting of the Eastern Educational



Research Association, Clearwater, FL.

Kushner, S. N. (1992). A construct validation of a teacher efficacy scale for use with pre-service teachers. Paper presented at the Florida Educational Research Association Conference, Orlando, FL.

8. Research Support

A case study of TPACK in higher education. Final evaluation report submitted to University of Akron, College of Education, 2011

An Evaluation of the Multi-age Programs. Final evaluation report submitted to Tallmadge City Schools, 2002

Building leadership teams: A collaborative action research project with Akron Public Schools, Akron Education Association, and the University of Akron. Monograph submitted to the Ohio Department of Education, 1997. School/Higher Education Partnership Building Leadership Teams. Final evaluation report submitted to Akron Public Schools, 1997.

Mentorship in practice: A multi-method approach. Final evaluation report submitted to the American Association for Counseling and Development, 1993 (with T. J. Schreck and D. A. Anderson).

9. Thesis and dissertations

Dissertation Chair

Carrie Fister

Ph.D. Curricular and Instructional Studies

Topic: An Analysis of Assessment Plans Regarding Quality of Clinical Education in Professional Level Athletic Training Education Programs

Final Dissertation: Fall, 2022

Darcy McBride

Ph.D. Curricular and Instructional Studies

Topic: An Examination of Resilience in Mid-Career Language Arts Teachers of Adult/Young Adult Students

Final Dissertation: Fall, 2022

Daniel Casalnuovo

Ph.D. Curricular and Instructional Studies

Topic: Ohio School's Professional Development Related to Social-Emotional Learning

Proposal Defense: Not completed.

Sheri Harman

Ph.D. Curricular and Instructional Studies

Developing a curriculum to promote student exercise and wellness  
Final Dissertation: Spring, 2017

Diane Brown  
Ph.D. Curricular and Instructional Studies  
Teamwork in nursing education  
Final Dissertation Defense: Summer, 2016

Karl Rische  
Ed.D. Educational Foundations and Leadership  
Title: The manifestation of the Catholic mission statement in higher education: A case study.  
Final Dissertation Defense: Fall, 2015

Min Xu  
Ph.D, Educational Foundations & Leadership  
Title: The relationship between parent involvement, self-regulated learning, and reading achievement of 5<sup>th</sup> graders: A path analysis using the ECLS-K database  
Final Dissertation Defense: June 10, 2008

Taryn Ferch  
Ph.D. Curricular & Instructional Studies  
Title: Standards for Learning Spanish and Level One Spanish Textbook Activities: A Content Analysis  
Final Dissertation Defense Date: June, 2005

Brandi Gribble Mathers  
Ph.D. Curricular and Instructional Studies  
Title: Preservice Teachers' Attitudes Towards Writing  
Final Dissertation Defense: June, 2003

Lena Darwich  
Ph.D. Curricular and Instructional Studies  
Title: A content analysis of social studies textbooks for technology integration  
Final Dissertation Defense: Summer, 2003

Gail Baumlein  
Ph.D. Curricular and Instructional Studies  
Title: The Use of Internet Instructional Applications in Nursing Education  
Final Dissertation Defense: February, 2003

Janet Thompson  
Ph.D. Curricular and Instructional Studies  
Title: A content analysis of the organizational and developmental characteristics of middle level science textbook lab activities  
Final Dissertation Defense: Fall, 2001

David Johns

Ed.D. Educational Administration

Title: The implementation of the Turning Points recommendations in Ohio middle schools: Influence on student achievement

Final Dissertation Defense: Summer , 2001

Sarah Sweeney

Ed.D. Educational Administration

Title: Administrative intern's perceptions of the meaning of their experiences as they are socialized into the role of administrator: A descriptive case study

Final Dissertation Defense : February, 2000

Russell Jones

Ed.D. Educational Administration

Title: Teachers' perceptions of stakeholder influence on decision making in the areas of curriculum, personnel, and budget in a micropolitical environment

Final Dissertation Defense: November 6 , 1998

Deborah Graham

Ph.D. Curriculum and Instruction

Title: Family life and reading achievement in inner-city African American first and fourth graders

Final Dissertation Defense: April 6, 1998

Sharon Hall

Ph.D. Curriculum and Instruction

Title: Factors in Teachers' Usage of Journal Writing in First Grade Classrooms

Final Dissertation Defense: October 8, 1997

Jeannette Sojourner

Ph.D. Curriculum and Instruction

Title: Variables that Impact the Education of African American Students

Final Dissertation Defense: September 27, 1996

Dissertation Committee Methodologist

Julie Hykes

Ed.D. Educational Leadership

Title: Crisis Leadership: Four Specific Behaviors found to be Critical to Lead

Proposal Defense Date: May 7, 2018

Andrew Milks

Ph.D. Curricular and Instructional Studies

Title: Social Support Factors Affecting Engineering Technology Student Intent to Persist

Proposal Defense Date: Spring, 2018

Kristen Karasek

Ph.D. Curricular and Instructional Studies

Title: Exploring the Impact of Bridge Program Participation on Students' Sense of Belonging

Proposal Defense Date: September 27, 2017

Wesley Carpenter

Ph.D. Curricular and Instructional Studies

Title: Engineering creativity: Toward an understanding of the relationship between perceptions and performance in engineering design

Final Dissertation Defense: September 2, 2015

Jennifer Bozeka

Ph.D. Curricular & Instructional Studies

Title: A study of National Board Certified teachers

Final dissertation defense: May 13, 2015

Christopher Tankersly

Ph.D. Curricular & Instructional Studies

Title: Becoming an orientation leader: A catalyst for self-authorship development

Final Defense: April, 2013

Sarah King-Cooey

Ph.D. Curricular & Instructional Studies

Title: Master's education programs in literacy and their effect on in-service teachers' beliefs about teaching language arts

Final Defense: October, 2012

Vivian Yates

Ph.D. Curricular & Instructional Studies

Title: Cultural competence of Ohio associate degree nurse educators

Dissertation Defended: Summer, 2008

Linda Davis

Ph.D. Counseling

Proposal Defended, Spring 2006

Grace Chuiye

Ph.D. Curricular and Instructional Studies

Title:

Final Dissertation Defense: June, 2005

Susan Phillips

Ph.D. Candidate - Curricular and Instruction Studies

Proposal Defense - February 10, 2005

Richell Laipley

Ph.D. Curricular and Instructional Studies  
Final Dissertation Defense: Spring, 2003

Jeannette Higgins  
Ph.D. Counseling and Psychology  
Final Dissertation: Fall, 2002

Michelle Campbell  
Ed.D. Higher Education Administration  
Final Dissertation Defense: Summer, 2002

Carol A. Warneke  
Ph.D. Curricular and Instructional Studies  
Title: Characteristics of Help-Seekers and Non-Help Seekers among Developmental Math Students  
Final Dissertation Date: Spring, 2000

Victoria White  
Ph.D. Guidance and Counseling  
Title: The Supervisor/Supervisee Relationship  
Final Dissertation Defense: September 3, 1999

Sally Gartner  
Ph.D. Guidance and Counseling  
Title: Training Issues as They Relate to the Reliability and Validity of the General Assessment of Relational Functioning (GARF) Scale: Applications to a Population of Counseling Practicum Students  
Dissertation Defense: November 9, 1998

#### Dissertation Committee Member

Cameron Ryba  
Ed.D. Educational Leadership  
Title: The Influence of Transformational Leadership Practices on Collective Teacher Efficacy  
Proposal Defense Date: May 11, 2018

Jennifer Warren  
Ph.D. Curricular and Instruction Studies  
Final Defense: Spring, 2017

Kim Monnachino  
Ed.D. Educational Foundations & Leadership  
Final Defense: October, 2012

Deb Houchins  
Ed.D Educational Foundations & Leadership

Final Defense: May, 2007

Mary Anne Beiting

Ed.D. Educational Administration

Title: A case study of Archbishop Hoban high school: How an organization responds to a critical incident

Final Dissertation Defense: November, 2005

Thesis Committee Member

Sally Nitz

M.A. Ed., Educational Foundations

Title: Daily Journal Writing Assessment: Examining Factors Affecting Coherence

Final Thesis Defense: September, 1995

Honors Projects

Advisor

Aly Guinto

Title: Maslow's Basic Needs: Safety and Security

Completed: Fall, 2024

Advisor

Liberty Posey

Title: Maslow's Basic Needs: Food Support

Completed: Fall, 2024

Advisor

Elli Spicer

Title: Maslow's Basic Needs: School Counseling

Completed: Fall, 2024

Reader

Lydia Boyer

Title: Explorations of Social-Emotional Learning in the Arts

Completed Fall, 2024

Advisor/Reader

Andrew Fabo

Title: From fixed to growth: How a mindset transforms student learning

Completed: Spring, 2024

Reader

Caite Pleaka

Title: The impact of the foster care system: A systematic literature review

Completed Fall, 2024

Advisor

Katerine Haver

Title: The Impact of COVID-19 on the I Promise School

Completed: Fall, 2022

Reader

Sarah Groggs

Title: A Handbook for Homeschoolers

Completed: Fall, 2022