
As described in the Abstract, “This article describes a novel approach to conducting poverty simulations by using community volunteers that are currently living or have recently lived in poverty, lending to a more authentic experience for students …. This approach is an effective initial step in increasing awareness and empathy among health care profession students toward individuals living in poverty. Use of community volunteers with personal experience with poverty enhances the realism of this experience for students.”

The College congratulates Sheri Hartman, Lori Kidd, Rose Resler and Greta Lax on this accomplishment.