SCHOOL OF SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY
SCHOLARSHIP DESCRIPTIONS

B
The Mary Walsh Berns Endowment

This scholarship was established by Clara and Herb Berns to honor their daughter-in-law, Mary. Mary Berns works as a sign language interpreter.

Application Criteria:

- GPA – Outstanding GPA and GRE scores
- Class Standing – Graduate Student
- Load Hours – 9 or more credit hours
- Other Criteria – Letters of Recommendation

Application Process:

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology.

C
The Mary B Capotosto Endowed Scholarship (Est. 1991)

This scholarship was established to benefit a student majoring in communicative disorders.

Application Criteria:

- GPA – Outstanding GPA
- Class Standing – Good Standing
- Load Hours – 12 or more undergraduate credit hours or 9 graduate credit hours
- Academic Merit
- Other Criteria – Letters of Recommendation

Application Process:

- Deadline - NA
- Application - NA
• Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology.

**The Margaret Wade Chenot Graduate Scholarship in Audiology (Est. 2001)**

This scholarship was established by Mrs. Chenot to support her interest in services for the hearing impaired. Mrs. Chenot herself was a member of the class of 1932.

**Application Criteria:**

- GPA – Outstanding GPA and GRE scores
- Class Standing – Graduate Student in Audiology
- Load Hours – 9 or more graduate credit hours
- Academic Merit
- Financial Need
- Other Criteria – Letters of Recommendation

**Application Process:**

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology in coordination with the Office of Student Financial Aid.

**D**

**The Dr. George D Davis Endowed Scholarship in Speech-Language Pathology (Est. 2006)**

This scholarship was established by Dr. George Davis and his wife, Joy Exy, to promote the profession of Speech-Language Pathology and assist with the growing need for financial support for our students. From 1974 to 1989, Dr. Davis served as department head for the School of Speech-Language Pathology. During this period the school expanded greatly, doubling full time faculty positions.

**Application Criteria:**

- GPA – 3.2 or higher
- Class Standing – Undergraduate or Graduate Student in Speech-Language Pathology
- Load Hours – 12 or more undergraduate credit hours or 9 or more graduate credit hours
- Academic Merit
- Financial Need
- Preference – Undergraduate Student
- Other Criteria – Letters of Recommendation; Volunteer Involvement
Application Process:

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology.

H
The Andrea M Hamer Endowed Memorial Scholarship (Est. 2008)

This scholarship was established to honor Andrea Hamer, a graduate of the Speech-Language Pathology and Audiology program (Class of 2007), by her parents Donna and John Sparling. Andrea’s career was spent dedicated to helping others.

Application Criteria:

- GPA – Outstanding GPA and GRE scores
- Class Standing – Graduate Student in Speech-Language Pathology
- Load Hours – 9 or more graduate credit hours
- Financial Need
- Preference – Nontraditional Student
- Other Criteria – Letters of Recommendation

Application Process:

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology in coordination with the Office of Student Financial Aid.

K
The Ruth and Bill Kelly Graduate Scholarship in Audiology

This scholarship was established by Ruth and Bill Kelly to support their interest in services for the hearing impaired. Mr. Kelly was the founder of Bil-Jac Foods Inc. and a client at the UA Audiology and Speech Center.

Application Criteria:

- GPA – Outstanding GPA and GRE scores
- Class Standing – Graduate Student in Audiology
• Load Hours – 9 or more graduate credit hours
• Other Criteria – Letters of Recommendation

Application Process:

• Deadline - NA
• Application - NA
• Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology in concert with the Office of Student Financial Aid.

The Robert H Knox Fellowship (Est. 1987)

This Fellowship was established to encourage students with an interest in becoming dispensing audiologist.

Application Criteria:

• GPA – 3.0 GPA or higher and GRE scores
• Class Standing – Graduate Student or Undergraduate
• Load Hours – 9 or more graduate credit hours or 12 undergraduate
• Preference – Graduate student in Audiology
• Other Criteria – Letters of Recommendation

Application Process:

• Deadline - NA
• Application - NA
• Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology.

The Mary Coates Longerich Scholarship (Est. 1987)

This scholarship was established by Dr. Longerich to support deserving students in communicative disorders.

Application Criteria:

• GPA – Outstanding GPA and GRE scores
• Class Standing – Undergraduate or Graduate Student
• Load Hours – 12 or more undergraduate credit hours or 9 or more graduate credit hours
• Preference – Graduate Student
• Other Criteria – Letters of Recommendation
Application Process:

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology.

The Lisa S. Perry Child Life Scholarship

This scholarship was established by the Megan Littlejohn Foundation in appreciation of Lisa Perry, a Child Life Specialist, who provided invaluable support to the Littlejohn family. Megan was killed in a car accident at the age of two. The Littlejohn family wanted to honor Megan’s memory as well as honor all health professionals who dedicate their careers to helping families cope with such devastating loses.

Application Criteria:

- GPA – Good Standing
- Class Standing – Undergraduate or Graduate Student
- Load Hours – 6 or more undergraduate credit hours or 5 or more graduate credit hours
- Academic Merit
- Financial Need
- Other Criteria – Evidence of a strong commitment to and history of community outreach

Application Process:

- Deadline – Varies
- Application: To be determined as funds become available
- Chosen by a faculty committee in coordination with board members of the Megan Littlejohn Foundation.

The Jean Hower Taber Scholarship (Est. 2017)

This scholarship was established by Jean Taber to support doctoral students in Audiology. She came to appreciate the talented students in the Speech and Hearing Clinic during her dealings there so much that she decided to create this award.
Application Criteria:

- GPA – Outstanding GPA and GRE scores
- Class Standing – Graduate Student
- Load Hours – 9 or more graduate credit hours
- Preference – Graduate Student
- Other Criteria – Letters of Recommendation

Application Process:

- Deadline - NA
- Application - NA
- Application for the program serves as application for scholarship awards. Chosen by vote of the Director and Faculty of the School of Speech-Language Pathology and Audiology.