

REPORT OF THE ACADEMIC POLICIES COMMITTEE TO THE FACULTY SENATE

April 1, 2014

On February 6, 2014, the President of the University, at the direction of the University's Board of Trustees, requested the advice of the Faculty Senate about the Senior Vice President and Provost's proposal to suspend and eventually eliminate 55 academic programs. At the Board's direction, the President asked for the Senate to respond by its April 3, 2014 meeting. The Senate referred the matter to the Academic Policies Committee (APC). It also instructed the Curriculum Review Committee (CRC) to advise APC about any effects the suspension and eventual elimination of the 55 programs might have on other, continuing academic programs.

APC requested and eventually received from the Provost brief statements of his reasons for proposing to suspend and eventually eliminate each of the 55 programs. APC also invited faculty who would be affected by the proposed program suspensions to submit in writing their reasons for opposing or supporting the proposals. Departmental or school faculties were also invited to propose the suspension of their own programs that are not among the 55 proposed for suspension by the Provost. APC reviewed the Provost's stated reasons, all of the statements submitted by faculty, the reports of the Academic Program Review Committee, and the data that had been collected in connection with the academic program review process. CRC has not advised APC of any problems that the 55 proposed program suspensions would pose for other, continuing academic programs.

Vice Provost Rex Ramsier, who is the elected chair of APC, abstained from voting on any motion concerning APC's recommendations to the Faculty Senate. Each of the recommendations stated below were adopted by unanimous vote of the committee, Dr. Ramsier's abstention aside.

APC concurs with the Provost's proposed suspension and eventual elimination of the following programs:

1. **Drafting and Computer Drafting Technology (Associate Degree – 294001AAS).** The lack of full-time faculty to teach in the program and the lack of a strong rationale for continuing the program warrant its suspension and eventual elimination.
2. **Hospitality Management – Marketing and Sales (Associate Degree – 228007AAB).** Suspension and eventual elimination are consistent with departmental faculty opinion.
3. **Marketing and Sales Technology – Retailing (Associate Degree – 252003AAB).** Suspension and eventual elimination are consistent with departmental faculty opinion.
4. **Marketing and Sales Technology – Sales (Associate Degree – 252008AAB).** The Suspension and eventual elimination are consistent with departmental faculty opinion.
5. **Surveying & Construction Engineering Technology – LCCC (Associate Degree – 298005AAS).** Suspension and eventual elimination are consistent with departmental faculty opinion.
6. **Surveying Engineering Technology (Associate Degree – 298106AAS).** Suspension and eventual elimination are consistent with departmental faculty opinion.
7. **Surveying Engineering Technology – LCCC (Associate Degree – 298108AAS).** Suspension and eventual elimination are consistent with departmental faculty opinion.
8. **Classical Studies (Bachelor's Degree – 320001BA).** This program has already been suspended. The lack of full-time faculty make its resumption unfeasible. No objection was received from faculty.

9. **Geography (Bachelor's Degree – 335000BA).** Suspension and eventual elimination are consistent with departmental faculty opinion.
10. **Geography – Planning (Bachelor's Degree – 335003BA).** Suspension and eventual elimination are consistent with departmental faculty opinion.
11. **Interdisciplinary Studies (Bachelor's Degree – 200102BAT).** No students are enrolled. No objections were received from faculty.
12. **Music – History and Literature (Bachelor's Degree – C50004BM).** Suspension and eventual elimination are consistent with school faculty opinion.
13. **Elementary Education (Master's Degree – 520000MA).** Suspension and eventual elimination are consistent with departmental faculty opinion.
14. **Education – Vocational Family and Consumer Science (Master's Degree – 530104MSED).** Few students (approximately one every two years) graduate from this program. No faculty objected to suspension and eventual elimination of this program.
15. **Geography (Master's Degree 335000MA).** Suspension and eventual elimination are consistent with departmental faculty opinion.
16. **Geography – Thesis (Master's Degree – 335010MA).** Suspension and eventual elimination are consistent with departmental faculty opinion.
17. **Geography – Urban Planning (Master's Degree – 335003MA).** Suspension and eventual elimination are consistent with departmental faculty opinion.
18. **Geography – Urban Planning – Thesis (Master's Degree – 335011MA).** Suspension and eventual elimination are consistent with departmental faculty opinion.
19. **Music – History and Literature (Master's Degree – C50004MM).** Suspension and eventual elimination are consistent with departmental faculty opinion.
20. **Urban Studies (Master's Degree – 398000MA).** Few students (approximately three annually) graduate from this program. There are significant concerns about its quality and consistency. The departmental faculty need to focus on strengthening the Master's in Public Administration program so that it can regain its accreditation, and on developing an undergraduate program.
21. **Urban Studies – Thesis (Master's Degree – 398000MAT).** No students have graduated from this program in the last five years. There are significant concerns about its quality and consistency. The departmental faculty need to focus on strengthening the Master's in Public Administration program so that it can regain its accreditation, and on developing an undergraduate program.
22. **Urban Studies and Public Affairs – (Doctoral Degree 398006PHD).** There are significant concerns about the quality and consistency of this program. The departmental faculty need to focus on strengthening the Master's in Public Administration program so that it can regain its accreditation, and on developing an undergraduate program.

APC recommends suspension of admissions to the following programs, in the expectation that they will be revised to make them viable and, in that event, admissions will be resumed¹:

- 23. Child Life Specialist (Bachelor's Degree – H40109BAT).** Relatively few students graduate from this program annually. Its graduates do, however, provide a needed and valuable service to the region. There are no similar programs in the region. A change in accreditation standards that will take effect in 2022 necessitates changes in the program. Suspension of admissions will allow the faculty time to revise the program to make it consistent with the new accreditation standards.
- 24. Teaching and Training Technical Professionals (Bachelor's Degree – 540000BS).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.
- 25. Teaching and Training Technical Professionals – LCCC (Bachelor's Degree – 540010BS).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.
- 26. Theatre Arts (Bachelor's Degree – C80002BA).** Few students (approximately one annually) graduate from this program. The program has suffered from conflict within the faculty. The program does, however, have potential value to the University, the community, and the region. The departmental faculty has submitted a plan to strengthen the program. Insofar as the plan can be implemented without significant additional resources, the faculty should be given the opportunity to implement it and demonstrate that the resumption of admissions is warranted.
- 27. Theatre Arts (Master's Degree – C80002MA).** Few students graduate from this program. The program has suffered from conflict within the faculty. The program does, however, have potential value to the University, the community, and the region. The departmental faculty has submitted a plan to strengthen the program. Insofar as the plan can be implemented without significant additional resources, the faculty should be given the opportunity to implement it and demonstrate that the resumption of admissions is warranted.
- 28. Secondary Education – Literacy (Master's Degree – 530001MA).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.
- 29. Secondary Education (Master's Degree – 530000MA).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.
- 30. Secondary Education (Master's Degree – 530000MS).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.
- 31. Educational Foundations – Social Philosophical Foundations of Education (Master's Degree – 510003MA).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.

¹ With regard to the College of Education programs listed below, the Provost's proposal mischaracterizes the action taken by the faculty when he indicates that the faculty voted to eliminate these programs. Rather, the faculty voted to suspend admissions to these programs with the intention to revise them to make them viable and then to resume admissions.

Admission to some of these programs has already been suspended.

32. **Educational Foundations – Social Philosophical Foundations of Education – Thesis (Master’s Degree – 510003MAT).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.
33. **Teaching and Training Technical Professionals (Master’s Degree – 540000MSTE).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.
34. **Teaching and Training Technical Professionals (Master’s Degree – 540000MSTT).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.
35. **Teaching and Training Technical Professionals – non-BSTE (Master’s Degree – 540020MSTE).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.
36. **Elementary Education (Doctoral Degree – 520000PHD).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.
37. **Secondary Education (Doctoral Degree – 530000PHD).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.
38. **Educational Leadership (Doctoral Degree – 570000EDD).** Suspension of admissions with the expectation that the curriculum will be revised in a timely manner to make the program viable is consistent with departmental faculty opinion.

APC recommends that admissions to the following programs be suspended pending the availability of the resources needed to resume admissions:

39. **PK-12 Foreign Language – French (Bachelor’s Degree – 530603BS).** This is a small program, but it is nationally recognized for its excellent quality. It fills a need in Ohio and beyond for foreign language educators. All of the courses in the curriculum must be offered in connection with other programs. The program does, however, require significant resources from the College of Education in order to administer student teaching and to fulfill licensing and accreditation requirements. These resources are currently unavailable. It is hoped that the resources required to resume admissions to this valuable program will soon be made available. The recommendation to suspend admissions to this program pending the availability of resources is consistent with the opinion of the departmental faculty, although the Department of Modern Languages, which offers the foreign language courses in the curriculum, objects.
40. **PK-12 Foreign Language – Spanish (Bachelor’s Degree – 530606BS).** This is a small program, but it is nationally recognized for its excellent quality. It fills a need in Ohio and beyond for foreign language educators. All of the courses in the curriculum must be offered in connection with other programs. The program does, however, require significant resources from the College of Education in order to administer student teaching and to fulfill licensing and accreditation requirements. These resources are currently unavailable. It is hoped that the resources required to resume admissions to this valuable program will soon be made available. The recommendation to suspend admissions to this program pending the availability of resources is consistent with the opinion of the departmental faculty,

although the Department of Modern Languages, which offers the foreign language courses in the curriculum, objects.

- 41. Multi-age Foreign Language – Spanish (Master’s Degree – 530606MSED).** This is a small program, but it is nationally recognized for its excellent quality. It fills a need in Ohio and beyond for foreign language educators. All of the courses in the curriculum must be offered in connection with other programs. The program does, however, require significant resources from the College of Education in order to administer student teaching and to fulfill licensing and accreditation requirements. These resources are currently unavailable. It is hoped that the resources required to resume admissions to this valuable program will be made available. The recommendation to suspend admissions to this program pending the availability of resources is consistent with the opinion of the departmental faculty, although the Department of Modern Languages, which offers the foreign language courses in the curriculum, objects.
- 42. Multi-Age Foreign Language – French (Master’s Degree – 530603MSED).** This is a small program, but it is nationally recognized for its excellent quality. It fills a need in Ohio and beyond for foreign language educators. All of the courses in the curriculum must be offered in connection with other programs. The program does, however, require significant resources from the College of Education in order to administer student teaching and to fulfill licensing and accreditation requirements. These resources are currently unavailable. It is hoped that the resources required to resume admissions to this valuable program will be made available. The recommendation to suspend admissions to this program pending the availability of resources is consistent with the opinion of the departmental faculty, although the Department of Modern Languages, which offers the foreign language courses in the curriculum, objects.

APC recommends that the following programs, which the Provost has not proposed to suspend, be suspended and eventually eliminated²:

- 43. Community Services Technology – Gerontology (Associate Degree – 226002AAS).** The departmental faculty has recommended that admissions to this program be suspended and that the program eventually be eliminated.
- 44. Community Services Technology – General (Associate Degree – 226000AAS).** The departmental faculty has recommended that admissions to this program be suspended and that the program eventually be eliminated.
- 45. Community Services Technology – AAS Social Work +2 (Associate Degree – 226007AAS).** The departmental faculty has recommended that admissions to this program be suspended and that the program eventually be eliminated.
- 46. Community Services Technology – Certificate – Aging (Certificate – 226102C).** The departmental faculty has recommended that admissions to this program be suspended and that the program eventually be eliminated.
- 47. Community Services Technology – Minor (Minor – 226000M).** The departmental faculty has recommended that admissions to this program be suspended and that the program eventually be eliminated.
- 48. Music – Piano Harpsichord (Bachelor’s Degree – C50101BM).** The departmental faculty has recommended that admissions to this program be suspended and that the program eventually be eliminated.

² Admission to some of these programs has already been suspended.

49. Music – Organ (Bachelor’s Degree – C50104BM). The departmental faculty has recommended that admissions to this program be suspended and that the program eventually be eliminated. This recommendation is necessitated by the unavailability of funds to repair the necessary equipment.

APC recommends that admission to the following programs *not* be suspended:

50. Associate of Technical Studies (Associate Degree – 230000ATS). Legislation expected to be enacted by the Ohio General Assembly this year is likely to substantially increase demand for this program.

51. Associate of Technical Studies (Associate Degree – 230000ATSW). Legislation expected to be enacted by the Ohio General Assembly this year is likely to substantially increase demand for this program.

52. Marketing and Sales Technology – Fashion (Associate Degree – 252001AAB). Consistent with departmental faculty opinion, APC recommends that the Marketing and Sales Technology – Retail program (recommended for suspension and eventual elimination – see above) be merged with this program, with the expectation that curricular modifications will be forthcoming in a timely manner to enable the program to become viable.

53. Marketing and Sales Technology – Advertising (Associate Degree – 252007AAB). Consistent with departmental faculty opinion, APC recommends that the Marketing and Sales Technology – Sales program (recommended for suspension and eventual elimination – see above) be merged with this program, with the expectation that curricular modifications will be forthcoming in a timely manner to enable the program to become viable.

54. Family and Consumer Sciences – Teacher Education (Bachelor’s Degree – H40401BA). Although relatively small, this program serves an important need in the public schools for teachers of family and consumer sciences, both in and beyond Ohio. This need is likely to grow as baby-boomer-generation teachers retire. Moreover, there is renewed recognition of the need for high school students to be taught family and consumer science. Students in this program have a high completion rate. They also have a high rate of placement in good jobs as teachers of family and consumer sciences. The marginal cost to the University of continuing this program is negligible because all but two of the courses in the curriculum must be taught for other, continuing programs; the other two are taught in alternating years by a well-qualified adjunct professor at minimal cost to the University. The elimination of this program would cost the University substantially more in lost revenue than it would save in expenditures.

55. Music – Guitar Performance (Bachelor’s Degree – C50106BM). Although small, this program has achieved national recognition for its excellent quality, thanks to the acclaimed work of Professor Stephen Aron. He is the only guitarist on the faculty of the School of Music. If this program were eliminated, there would continue to be a need for a guitarist on the faculty to teach courses taken by students in other music programs, as well as by non-music majors. Thus, the marginal cost of offering this program is negligible, and is exceeded by the marginal revenue it generates and vastly exceeded by the reputational benefit it confers on the University.

56. Clothing, Textiles and Interiors (Master’s Degree – H40104MA). This program has suffered from mismanagement at the decanal level in the college to which it previously belonged, and from severe disruption as a result of its movement from college to college to college as the University has re-organized itself. The current low enrollment in the program does not reflect

either its past or its potential future. Moreover, the faculty recently has developed an almost completely on-line curriculum for this program. This program should be given time to recover from the hardships and dislocations it has suffered, and to determine whether the offering of an on-line curriculum will increase enrollment in and completion of the program.

- 57. Clothing, Textiles and Interiors – Thesis (Master’s Degree – H40104MAT).** This program has suffered from mismanagement at the decanal level in the college to which it previously belonged, and from severe disruption as a result of its movement from college to college to college as the University has re-organized itself. The current low enrollment in the program does not reflect either its past or its potential future. Moreover, the faculty recently has developed an almost completely on-line curriculum for this program. This program should be given time to recover from the hardships and dislocations it has suffered, and to determine whether the offering of an on-line curriculum will increase enrollment in and completion of the program.
- 58. Child and Family Development (Master’s Degree – H40110MA).** This program has suffered from mismanagement at the decanal level in the college to which it previously belonged, and from severe disruption as a result of its movement from college to college to college as the University has re-organized itself. The current low enrollment in the program does not reflect either its past or its potential future. Moreover, the faculty recently has developed an almost completely on-line curriculum for this program. This program should be given time to recover from the hardships and dislocations it has suffered, and to determine whether the offering of an on-line curriculum will increase enrollment in and completion of the program.
- 59. Child and Family Development – Thesis (Master’s Degree – H40110MAT).** This program has suffered from mismanagement at the decanal level in the college to which it previously belonged, and from severe disruption as a result of its movement from college to college to college as the University has re-organized itself. The current low enrollment in the program does not reflect either its past or its potential future. Moreover, the faculty recently has developed an almost completely on-line curriculum for this program. This program should be given time to recover from the hardships and dislocations it has suffered, and to determine whether the offering of an on-line curriculum will increase enrollment in and completion of the program.
- 60. Educational Foundations – Assessment/Evaluation (Master’s Degree – 510004MA).** This program is in but its third year of existence. This is the first year it has been offered fully on-line. It responds to a rapidly increasing need for expertise in assessment and evaluation as a result of the adoption of the Common Core standards, value-added measures, requirements of data-informed decisions, and new standardized testing methods and teacher accountability systems being implemented nationwide. It is much too early to draw conclusions about demand for this program based on current enrollment.
- 61. Physics (Master’s Degree – 365000MS).** The elimination of the graduate program in physics would be inimical to the University’s focus on science, technology, and engineering. Instead, what is needed is the development of a viable, specialized master’s degree program in materials physics, a subject in which the faculty of the Physics Department has notable strength, and which fits well with the University’s other strengths and aspirations. The physics faculty has made a commitment to propose such a program and approve it at the departmental level by October 2014. If this commitment is fulfilled and if the proposal is eventually approved by the University’s Board of Trustees and by the Ohio Board of Regents, the Physics Department should be given the opportunity to implement it and assess its impact on the existing graduate programs before any decision is made to eliminate them. If, on the other hand, the physics faculty’s commitment to develop a new master’s degree

program in materials physics is not fulfilled, or if the program is not eventually approved by the University's Board of Trustees and the Ohio Board of Regents, APC will revisit the question of suspending the existing graduate programs in physics.

62. Physics – Thesis (Master's Degree – 365000MST). The elimination of the graduate program in physics would be inimical to the University's focus on science, technology, and engineering. Instead, what is needed is the development of a viable, specialized master's degree program in materials physics, a subject in which the faculty of the Physics Department has notable strength, and which fits well with the University's other strengths and aspirations. The physics faculty has made a commitment to propose such a program and approve it at the departmental level by October 2014. If this commitment is fulfilled and if the proposal is eventually approved by the University's Board of Trustees and by the Ohio Board of Regents, the Physics Department should be given the opportunity to implement it and assess its impact on the existing graduate programs before any decision is made to eliminate them. If, on the other hand, the physics faculty's commitment to develop a new master's degree program in materials physics is not fulfilled, or if the program is not eventually approved by the University's Board of Trustees and the Ohio Board of Regents, APC will revisit the question of suspending the existing graduate programs in physics.