

JOLENE ANNETTE LANE, Ed.M.

I am an experienced not-for-profit chief executive and educational director who has been recruited to increasingly more responsible leadership positions. I am presently seeking an opportunity that will match my extensive experience and expertise in higher education administration, social and educational policy and program development.

EDUCATION

TEACHERS COLLEGE, COLUMBIA UNIVERSITY NEW YORK, NEW YORK
Ed.D. ABD; Doctoral Candidate in Adult Learning and Leadership, Department of Organization and Leadership. Degree expected 2017.

HARVARD UNIVERSITY CAMBRIDGE, MASSACHUSETTS
HARVARD GRADUATE SCHOOL OF EDUCATION; HARVARD AND RADCLIFFE COLLEGES
Ed.M. in Administration, Planning, and Social Policy: Concentration in Higher Education; Additional Coursework in Human Development and Psychology.
A.L.B. *Cum Laude* in Natural Sciences with Dean's Award for Academic Distinction. Significant Coursework towards A.B. Degree with Concentration in Mathematics. Sachs Foundation Scholarship.

FOUNTAIN VALLEY SCHOOL COLORADO SPRINGS, COLORADO
Graduated *Cum Laude*, Ranked Second in Class. Langdon Award for Excellence in Mathematics, Inducted into *Cum Laude Society* Junior Year, National Achievement Scholar.

PROFESSIONAL EXPERIENCE

Diversity and Inclusion & Higher Education

TEACHERS COLLEGE, COLUMBIA UNIVERSITY NEW YORK, NEW YORK
2008 – Present

Senior Director, Office for Diversity and Community Affairs.

Responsible for addressing college-wide diversity, community, equity and inclusion, multicultural and civility issues; management of the day-to-day operations of the office and programs; foster learning and development through organizing and implementing initiatives, workshops and events. Serve as an information resource and as the focal point for all College diversity efforts, specifically working across all constituencies of the College (administrators, faculty, professional and union staff, and students), and providing leadership through the development and implementation of programs and initiatives, in close collaboration with the Offices of the President, Provost, General Counsel, Human Resources, the College Ombuds, School and Community Partnerships, Student Development and Activities, Enrollment Services, as well as alumni, and external constituencies. Responsible for addressing policy and procedural concerns and working to reassure the values of civility, equity, anti-discrimination and due process; Deputy Title IX Coordinator, responsible for gender-based misconduct, harassment and equity issues; Working knowledge of Title IX, Clery, VAWA, ADA, and other relevant nondiscrimination laws, regulations and guidance; Endeavor to create opportunities to build healthy working relationships, and to enhance and improve academic and work life and culture. ***Responsibilities Include:*** Project Management; Facilitation of Meetings and Committees; Preparation of Reports for the Vice President including the Middle States Assessment Plan and Annual Report; Advising Students; Supervision of Graduate Student Interns; Management and Maintenance of the Office Website; ***Participation on these College-wide Committees:*** Co-Chair, President's Committee for Community and Diversity; Co-Chair, Discrimination Laws Compliance Working Group; Chair, Management Network; Chair, Diversity and Community Initiatives Grant Selection Committee; Chair, Student Research in Diversity Grant Selection Committee; Chair, Elaine Brantley Award for Community and Civility Selection Committee; Civil Rights and Non-Discrimination Compliance Sub-Committee; Compliance Committee of Financial Aid and Admissions; Provost's Affirmative Action Committee;

Access and Barrier Removal Committee; Provost's Black and Latino Male Doctoral Education Initiative Faculty Working Group; Provost's LGBTQ Faculty Working Group; Fisher Case Review Working Group; Diversity Scholarship (HBCU) Committee; Minority Post Doctoral Fellow Selection Committee; TC Web Task Force; Columbia University Community Service Board of Directors; Coalition of Columbia University Diversity Officers.

HARVARD GRADUATE SCHOOL OF EDUCATION
1996-1998

CAMBRIDGE, MASSACHUSETTS

Teaching Fellow. Instruction and Teaching Assistant for Graduate Level Courses in Department of Administration, Planning, and Social Policy: *Leadership in Education, Contributions of Historically Black Colleges and Universities to Higher Education in America, and Learning and Adaptation in Majority and Minority Families.*

WELLESLEY COLLEGE
1986-1987, 1988-1997

WELLESLEY, MASSACHUSETTS

Head of House. Responsible for the administration of a Residence Hall of 135 women, staff supervision, counseling, and advising. Serve as liaison between the residence hall and the greater college community. Report directly to the Director of Residence. Counsel college women in all life issues. Create Programs to cultivate the psychosocial development and leadership skills of students. On call to handle crisis situations campus wide. Advisor to House Council and the College Residence Judiciary Board. Responsible for selection, training, and evaluation of student staff. Write recommendations for students seeking employment and admission to graduate schools. Member of the Cultural Advising Network, Protestant Chaplaincy Advisory Board, Diversity Issues Planning Committee. Chair and serve on several Campus Committees involving multicultural initiatives, staff recruitment and training, academic advising, and professional search committees.

1990-1991

Acting Director of Schneider Center (Student Activities). Responsible for Supervision and Maintenance of Student Center. Director of Wintersession Program (January Term). Responsible for planning \$80,000 budget for subsequent academic year. Advisor to over 150 student organizations on financial and programming matters. Advisor to College Government Officers, Non-Resident Students, Student Programming Board, and Campus Radio Station.

1989-1992

Director of Wintersession. Responsible for planning and execution of entire January Term Program: Including Budget Planning, Payroll, Financial Aid, Course Schedules, Cross Registration with MIT, Educational Programs and Celebrations, and Evaluation.

CAMBRIDGE COLLEGE ALUMNI RESEARCH AND EVALUATION PROJECT
1998-1999

CAMBRIDGE, MASSACHUSETTS

Researcher. Conducted Interviews, Reviewed Interview Transcriptions, and Analyzed Data for Research and Evaluation Project Evaluating Alumni Success.

SIMMONS COLLEGE

BOSTON, MASSACHUSETTS

Fall 1994, Graduate Field Experience, Harvard Graduate School of Education

Graduate Assistant to the Dean. Responsible for conducting a research assessment investigating current multicultural affairs programs of several colleges. Recommended to the Dean for Student Life an appropriate plan for multicultural affairs for Simmons to begin in academic year (1995-1996). Work as Interim Adviser to the African American, Asian, Hispanic, and Native American students. Track graduates of Boston Public Schools who are currently Simmons College students, Create a peer mentoring program, Investigate their academic success.

1993-1994, Academic Year Appointment

Adviser for African American and Native American Students. Reporting to the Dean for Student Life. Responsible for assisting and advising African American and Native American Students with regard to the effect of the policies, procedures, and educational programs of the college on their personal and academic well-being. Assist First Year Students in their transition from high school to college. Serve as a liaison between the students and the rest of the college community. Lend support to the Black Student Organization. Assist in the planning of programs including First Year Seminar, Orientation, Valuing Diversity, Residence Staff Training, Faculty Advising Program, and the Black Alumnae Mentoring Program.

MOUNT IDA COLLEGE

NEWTON CENTRE, MASSACHUSETTS

1987-1988

Assistant Director of Housing. Responsible for all aspects of the College Residential System. Reported directly to the Dean of Students. Supervised ninety students in Work Study Program. Advisor to General Judiciary Board and Dormitory Council. On call to handle all crisis situations. Responsible for handling all issues of residential life including housing, discipline, counseling of students, academic advising and proactive programming to further student growth and development. Served as Acting Director of Housing for three months.

Nonprofit Sector

LEADERSHIP ENTERPRISE FOR A DIVERSE AMERICA

NEW YORK, NEW YORK

2004 – 2007

Executive Director, 2005-2007.

Director, LEDA New York City Scholars Program, 2004-2005.

Responsible for all day to day operations of educational not-for-profit college access program. Responsibilities include: Hire & Supervise Executive Staff, Fund-Raising and Grant Writing; Board Relations; Specific Board Member Projects; Governance; External Relations/Serve as LEDA's Spokesperson; Communications and Public Relations; Budget Preparation & Monitoring of Expenses; Legal Issues & Documents; Write and Edit Updated Program Literature & Other Documents; Monitor Program Quality; Represent the Organization with all Constituencies Including Students, Parents, School Administrators and College Admissions Personnel; Oversee Collection of Data for Reports to Foundations and for Internal Program Evaluations.

MADISON PARK DEVELOPMENT CORPORATION

BOSTON, MASSACHUSETTS

1998 –2000

Director of Resource Development. Grant Writing, Development and Coordination, Coordination of Scholarship Funds, Public Relations & Communications, Instructor of Academic Component of Computer Skills Education & Training Program, Continuing Development and Evaluation of Workforce Development Programs Including Implementation of Property Maintenance Training Program.

Consultant. Instructor of Business Mathematics, English and Writing Skills, Customer Service, Personal Presentation and Communication Skills for Community Development Center and Welfare to Work Program.

Elementary and Secondary Education

LEADERSHIP PUBLIC SCHOOLS

SAN FRANCISCO & RICHMOND, CALIFORNIA

2003 – 2004

Founding Principal. Principal of start-up charter high school – the founding school of a network of California charter schools. Leadership Public Schools is a network of small college-preparatory public high schools whose mission is to serve diverse and traditionally underserved students. Opened school in August 2003 with a founding class of 150 freshmen; school grew to 250 students in year two.

Responsible for the formulation of all high school programs from the bottom up. Responsible for all levels of instructional leadership and day to day operations of the school including general administration, student academic performance, human resources, community relations, budget, and school vitality. Responsibilities included supervision, evaluation and professional development of faculty; curriculum planning and evaluation; monitoring student assessment and education plans; administering student discipline; initiating processes for student recruitment and admission; fostering relationships with parents, the Board of Trustees, the Superintendent of the local school district, and the Mayor of Richmond, CA; coordinating and supporting the Parent Organization; preparing for the school's accreditation and state certification.

COMMUNITY PREPARATORY SCHOOL

PROVIDENCE, RHODE ISLAND

2000 – 2003

Director of Education. Assistant Head of Independent Middle School, grades three through eight, whose primary mission is to prepare low-income students of color for college preparatory high school programs. Responsible for all day to day operations of the school including supervision, evaluation and professional development of faculty, curriculum planning and evaluation, monitoring student assessment and educational plans, administering student discipline, and fostering relationships with parents. Responsible for undertaking the duties and responsibilities of the Head of School in his absence; Share responsibility (with the Head of School) for making final decisions on student admission; Responsible for placement of all 8th grade students into appropriate high schools; Maintaining the school's accreditation and state certification; Responsible for the education line items of the school's multimillion dollar budget; Assumed the duties of a part-time teacher (5th grade mathematics); Girls' Basketball Coach; Responsible for coordinating and supporting the work of several committees of the Board of Trustees (including the Education Committee, Diversity Committee, Long Range Planning Committee, Admission and Placement Committee) and the Parent Organization.

SIMMONS COLLEGE UPWARD BOUND MATH AND SCIENCE PROGRAM

BOSTON, MASSACHUSETTS

Summers 1996 & 1997

Teacher. Teacher of Advanced Mathematics - Algebra II, Trigonometry and Pre-Calculus; 9th Grade English; and Scholastic Achievement Test Preparation in Math and Science Summer Program.

1992 – 1993, Academic Year Appointment

Upward Bound Counselor. Provide counseling, academic opportunities, and support to young women in two Boston Public Schools, including tutoring with academic work, and assistance with applications for college, financial aid, and other special programs.

THE RIVERS SCHOOL

WESTON, MASSACHUSETTS

1995-1999

Tutor. Academic Tutor of Mathematics, Spanish, Latin, Chemistry, Biology, Physics, and Study Skills.

Corporate

INTERNATIONAL BUSINESS MACHINES CORP.

CINCINNATI, OHIO & BOSTON, MASSACHUSETTS

1984-1986

Marketing Support Assistant, IBM Credit Corporation, Boston. Assistant to Administrator of the IBM Credit Corporation. Used pricing models to determine lease agreements for IBM clients with assets greater than \$250 million.

Marketing Support Assistant, Cincinnati, Ohio. Marketing liaison for Public School systems in Greater Cincinnati, Kentucky, and Indiana. Duties also included product demonstration and limited technical support.

PUBLICATIONS & PRESENTATIONS

Lane, J. A. & Sealey-Ruiz, Y. (chapter forthcoming). Constructing community through difficult dialogues: the Racial Literacy Roundtable series at Teachers College, Columbia University, in Hucks, D.C., Sealey-Ruiz, Y., Showmuni, V., Carothers, S.C. & Lewis, C. (Fall 2016) *Purposeful teaching and learning in diverse contexts: Education for access, equity and achievement*. New York, NY: Information Age Publishing.

Lane, J. A. & Sealey-Ruiz, Y. (chapter forthcoming). *Racial Literacy Roundtables: Constructing Community through Difficult Dialogues*. Chapter in **Our Stories III**, published by the John D. O'Bryant National Higher Education Think Tank.

Lane, J. A. (2014). *Every Great Dream*. Fountain Valley School Bulletin. Winter 2014, p.12.

Willie, C. V. & Lane, J. A. (2003). *Male Mentoring Models*. Chapter 8 in Willie, C.V. & Reddick, R. *A New Look at Black Families* (Fifth Edition). Walnut Creek, CA: AltaMira Press.

Willie, C. V. & Lane, J. A. (2002). *The Role of Fathers in the Lives of Black Women of Achievement*. Phylon: The Clark Atlanta University Review of Race and Culture. 12(3-4): 203-217.

The Twelfth International Congress of Qualitative Inquiry: Qualitative Inquiry in Neoliberal Times. University of Illinois, Urbana-Champaign, May 2016. *Colorizing Research: Qualitatively Diverse Paths and Professional Portraits*. Vonzell Agosto, Ysaye Barnwell, Bennyce Hamilton, Jolene A. Lane, Amanda Schear.

American Educational Research Association, 2016 Annual Meeting: Public Scholarship to Educate Diverse Democracies, Washington, D.C., April 2015. *Art Imitating Life Imitating Art: A Theatrical Exploration of the Arts and Women's Self-Image*. Jolene A. Lane, Chair; Claire Davis, Tammy Harris, Tina Stinson-DaCruz.

Third Annual Black Doctoral Network Conference – “Paying It Forward: Transforming Research Into Practice,” Atlanta, GA, October 2015. *Inclusive Education as Transformation: Intergenerational Literacy as a Transformational Experience*. Andre Harper, Tammy Harris, Jolene Lane, Tina Stinson-DaCruz.

27th Annual Ethnographic and Qualitative Research Conference in Las Vegas, Nevada, February 2015. Paper Presentation: *Intergenerational Literacy as a Transformational Experience: Case Studies*. Aurora Brito, Andre Harper, Tammy Harris, Jolene Lane, Tina Stinson-DaCruz.

XI International Transformative Learning Conference: Spaces of Transformation and Transformation of Space at Teachers College, Columbia University, October 2014. Paper Presentation: *Intergenerational Literacy as a Transformative Learning Experience*. Aurora Brito, Andre Harper, Tammy Harris, Jolene Lane, Tina Stinson-DaCruz.

Sixth Annual Diversity in Research and Practice Conference at Teachers College, Columbia University, April 2014. Paper Presentation: *Literacy Narratives in the African American Experience*. Aurora Brito, Andre Harper, Tammy Harris, Jolene Lane, Tina Stinson-DaCruz.

Fifth Annual Health Disparities Conference at Teachers College, Columbia University, March 2013. Paper Presentation – **Attention to Underserved Populations: Emergency Care as Primary Physician:**

The Impact of Emergency Room Overuse by Underserved Populations. Bennyce E. Hamilton, Ed.D. and Jolene A. Lane Ed.M.

Commencement Speaker, May 2009, Fountain Valley School of Colorado.

PROFESSIONAL DEVELOPMENT AND TRAINING

Veterans Resilience Center: Veterans Multicultural Competence Training Certificate – *Training for business and human resources leaders*; July 2016

Teachers College Public Safety Training Seminar: Identifying and Mitigating Threats to an Educational Institution; July 2016

Teachers College Public Safety Training Seminar: Officer Safety through Conflict Management; July 2016

NACUA (National Association of College and University Attorneys) Webinar: Accommodating Disabilities in Student Housing, in cooperation with the American Council on Education (ACE); May 2016

NACUA Webinar: Free Speech, Campus Activism and Strategies for Responding to Student Concerns; January 2016

Sisters of the Academy® Research Boot Camp at Florida State University; August 2015

NACUA Webinar: Assessing a Compliance Program: The Who, What and Where of a Compliance Audit; March 2015

NACUA Webinar: Are We There Yet? Achieving Clery Compliance; January 2015

NACUA Virtual Seminar: Title IX Training: Practical Advice for Developing an Effective Institutional Program, in cooperation with the American Council on Education (ACE); October 2014

NACUA Virtual Seminar: FERPA, The Basics and Beyond, in cooperation with the American Council on Education (ACE) and the National Association of Student Personnel Administrators (NASPA); October 2014

SEMINAR: Campus Safety and Security Training, Sex Crimes, Domestic Violence and Stalking, Manhattan Family Justice Center, New York County District Attorney's Office, Special Victim's Bureau, Domestic Violence Unit; July 2014

NACUA Virtual Seminar: Title IX Investigations: Advanced Issues, Challenges and Opportunities; May 2014

NACUA Webinar: Sexual Misconduct on Campus: New Federal Guidance; May 2014

NACUA Virtual Seminar: Campus SaVE (Sexual Violence Elimination) Act and Clery Compliance: Meaning and Impact of Negotiated Rulemaking in cooperation with the American Council on Education (ACE), the National Association of Independent Colleges and Universities (NAICU), and the National Association of Student Personnel Administrators (NASPA); April 2014

The Nelson A. Rockefeller Institute of Government, State University of New York: Affirmative Action Discussion (about the past present and future of affirmative action), with Professor Randall Kennedy, Harvard Law School and Senior Fellow Richard Kahlenberg, Century Foundation, moderated by Professor Nicholas Lemann, Columbia University, December 2013

NACUA Online Course: Title IX Coordinator Training, Completed November 2013

NACUA Webinar: The United States v. Windsor: How DOMA's Demise Affects Colleges and Universities; September 2013

NACUA Virtual Seminar: Conducting Campus Student Sexual Assault Investigations, in cooperation with the American Council on Education (ACE), July 2012

Innovative Educators Webinar: Therapy, Companion & Service Animals on Campus: Managing Requests and Understanding the Law, July 2012

NCORE (National Conference on Race and Ethnicity in American Higher Education) New York, NY: Pre-Conference Institute – Evolving Roles of Multicultural Affairs Offices and Cultural Centers: Balancing Diversity Education Programming with Recruitment and Retention Efforts; May 2012

NACUA Virtual Seminar: Campus Response to Sexual Misconduct through a Risk Management Lens; November 2011

United Educators Webinar: *Challenging Issues in Complying with Title IX on Student Sexual Assault and Harassment*; November 2011

NCORE (National Conference on Race and Ethnicity in American Higher Education), National Harbor, MD: Pre-Conference Institute – *Cracking the Codes of Internalized Racial Oppression and Internalized Racial Supremacy*; May 2010

NCORE (National Conference on Race and Ethnicity in American Higher Education), Orlando, FL: Pre-Conference Institute – *Preparing for a Career as a Chief Diversity Officer*; May 2008

PROFESSIONAL ACCOMPLISHMENTS AND AFFILIATIONS

Member of the Board of Trustees, Fountain Valley School, 1985-1994, 2006-Present

Secretary of the Board; Committees – Chair: Admissions/College Counseling; Strategic Planning Committee; Educational Policy; Committee on Trustees; Development/Alumni Relations; Head of School Search Committee.

Awarded the first *Living the Mission Award*, 2005, by the Alumni Association of Fountain Valley School of Colorado.

Member of the Board of Trustees, International Charter School, 2000-2003. Chair of Educational Policy Committee.

Member of the Board of Directors, Community Economic Development Corporation of Southeastern Massachusetts, 2000-2003. Chair of Personnel Committee.

Vice President of the Black Professional Association, New Bedford, MA, 2001-2005. Wrote successful grant proposal and Planned Martin Luther King, Jr. Scholarship Breakfast to benefit college scholarship fund for area high school seniors.

Doctoral Admissions Committee, Harvard Graduate School of Education, 1997

Conference Planning Committee, National Association of Independent Schools People of Color Conference 2001.

African American Educational Leadership Network of Rhode Island.

Keynote Speaker –

Student Alliance for Multicultural Education Leadership Conference 1999, The Moses Brown School, Providence, Rhode Island

Unity Day 1996, Fountain Valley School, Colorado Springs, Colorado.

Consultant Services –

- Brown University, The Lab at the Education Alliance, Equity Assistance Center, 1999-2001
- Madison Park Development Corporation, 1997-2000
- New England Yearly Teen Meeting of the Religious Society of Friends (Quaker Teen Retreat), Presented Diversity Training, November 1994
- Police Departments of the Town of Wellesley, Wellesley College, and Babson College, Presented Program for Diversity and Sensitivity Training, January 1993

Graduate Summer Institute in Black Studies at Northeastern University, Summer 1992

National Brotherhood of Skiers.

Married Couples Ministry, Hartford Memorial Baptist Church, Detroit, MI

Health Ministry, Blue Nile Rites-of-Passage Ministry, Abyssinian Baptist Church, New York, NY

Senior Citizen Feeding Ministry, Voices of Myrtle Choir, Scholarship Ministry, Myrtle Baptist Church, Newton, MA.

LANGUAGES

Conversational in Spanish, Knowledge of French, Reading Ability in Latin.