IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: 39C0021

12-month Enrollment 2025-26

Institution: University of Akron Main Campus (200800)

User ID: 39C0021

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 June 30 reporting period.
- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- · Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: 39C0021

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- · Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
 Credit hours
 Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 Or write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., complete sentences).

write all context notes using proper grammar (e.g., con	nplete sentences with punctuation) and common lang	guage that can be easily understood by stud	ents and parents (e.g., spell out
acronyms).			

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

•	Yes.
	✓ Within a dual enrollment program.
	\square Outside a dual enrollment program
\cap	No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 - June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

		<u>Degr</u>	ree/certificate	-seeking	Non-degree/	Total, Full-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students
<u>U.S. Nonresident</u>	26	18	85	129	10	139
<u>Hispanic/Latino</u>	56	9	115	180	1	181
American Indian or Alaska Native	2		6	8		8
Asian	42	9	123	174	19	193
Black or African American	173	53	300	526	11	537
Native Hawaiian or Other Pacific Islander			3	3		3
<u>White</u>	671	199	2,236	3,106	30	3,136
Two or more races	52	16	146	214	4	218
Race and ethnicity unknown	18	6	209	233	3	236
Total male	1,040	310	3,223	4,573	78	4,651
Total male prior year	1,102	249	3,258	4,609	85	4,694

Female

Female Programme Temple						
		<u>Deg</u>	ree/certificate	Non-degree/	Total, Full-time	
Students enrolled for <u>credit</u>	First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students
U.S. Nonresident	20	13	59	92	11	103
Hispanic/Latino	64	19	103	186	5	191
American Indian or Alaska Native		1	4	5	1	6
Asian	40	9	106	155	28	183
Black or African American	211	64	345	620	27	647
Native Hawaiian or Other Pacific Islander	1			1		1
<u>White</u>	554	202	1,746	2,502	50	2,552
Two or more races	55	18	133	206	8	214
Race and ethnicity unknown	7	3	173	183	6	189
Total female	952	329	2,669	3,950	136	4,086
Total female prior year	1,008	238	2,806	4,052	109	4,161
Grand total (2024-25)	1,992	639	5,892	8,523	214	8,737
Prior year data:						
Grand total (male+female) prior year	2,110	487	6,064	8,661	194	8,855
Total Full-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.	1,902	470	5,627	7,999	206	8,205

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Part-time Undergraduate Students

July 1, 2024 - June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

		<u>Deg</u>	ree/certificate	-seeking	Non-degree/	Total, Part-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students
<u>U.S. Nonresident</u>	1	3	7	11	3	14
<u>Hispanic/Latino</u>	5	5	28	38	43	81
American Indian or Alaska Native	1		2	3	2	5
Asian			20	20	65	85
Black or African American	6	9	75	90	62	152
Native Hawaiian or Other Pacific Islander			2	2	1	3
<u>White</u>	30	42	511	583	689	1,272
Two or more races	4	4	26	34	37	71
Race and ethnicity unknown	1	5	32	38	31	69
Total male	48	68	703	819	933	1,752
Total male prior year	43	58	817	918	874	1,792

Female

Female						
		<u>Degr</u>	ee/certificate	Non-degree/	Total, Part-time	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students
U.S. Nonresident			7	7	8	15
<u>Hispanic/Latino</u>	1	2	21	24	68	92
American Indian or Alaska Native			2	2	2	4
Asian		3	22	25	76	101
Black or African American	8	28	104	140	115	255
Native Hawaiian or Other Pacific Islander			1	1		1
White	28	44	379	451	941	1,392
Two or more races	3	8	29	40	74	114
Race and ethnicity unknown	1	1	19	21	59	80
Total female	41	86	584	711	1,343	2,054
Total female prior year	16	76	641	733	1,284	2,017
Grand total (2024-25)	89	154	1,287	1,530	2,276	3,806
Prior year data:						
Grand total (male+female) prior year	59	134	1,458	1,651	2,158	3,809
Total Part-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.	65	106	882	1,053	1,902	2,955

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - <u>Undergraduate</u> Student Total

July 1, 2024 - June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	139	14	153
<u>Hispanic/Latino</u>	181	81	262
American Indian or Alaska Native	8	5	13
Asian	193	85	278
Black or African American	537	152	689
Native Hawaiian or Other Pacific Islander	3	3	6
<u>White</u>	3,136	1,272	4,408
Two or more races	218	71	289
Race and ethnicity unknown	236	69	305
Total male	4,651	1,752	6,403

Female

Female			
Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	103	15	118
Hispanic/Latino	191	92	283
American Indian or Alaska Native	6	4	10
<u>Asian</u>	183	101	284
Black or African American	647	255	902
Native Hawaiian or Other Pacific Islander	1	1	2
White	2,552	1,392	3,944
Two or more races	214	114	328
Race and ethnicity unknown	189	80	269
Total female	4,086	2,054	6,140
Grand total (male+female)	8,737	3,806	12,543

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 - June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

Male

Students enrolled for credit	Graduate students				
Students entolied for cledit	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>		
U.S. Nonresident	189	44	233		
Hispanic/Latino	15	21	36		
American Indian or Alaska Native	1		1		
Asian	9	16	25		
Black or African American	23	25	48		
Native Hawaiian or Other Pacific Islander	1		1		
<u>White</u>	280	287	567		
Two or more races	11	11	22		
Race and ethnicity unknown	100	77	177		
Total male	629	481	1,110		
Total male prior year			1,073		

Female						
Object and a second and for a section		Graduate students				
Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>			
U.S. Nonresident	105	20	125			
Hispanic/Latino	17	16	33			
American Indian or Alaska Native		1	1			
Asian	14	27	41			
Black or African American	54	54	108			
Native Hawaiian or Other Pacific Islander			0			
<u>White</u>	445	536	981			
Two or more races	18	15	33			
Race and ethnicity unknown	116	107	223			
Total female	769	776	1,545			
Total female prior year			1,458			
Grand total (2024-25)	1,398	1,257	2,655			
Prior year data:	·	·	,			
Grand total (male+female) prior year			2,531			
Total graduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	1,284	888	2,172			

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

• The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	12,543	2,655
Sex unknown (i.e., sex information is not known or not collected)	50	174

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigato write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by studies acronyms).	• •

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 - June 30, 2025

	<u>Underg</u>	Graduate Students			
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students		
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	1,128	945	991		
Students enrolled in at least one but not all distance education courses	5,572	434	665		
Students not enrolled in any distance education courses	3,353	1,111	999		
Total (Carried forward from part A)	10,053	2,490	2,655		

You may use the box below to provide additional context for the data you have repor	ted above. Context notes will be	nosted on the College Navigato	or website. Therefore, you should
· · · · · · · · · · · · · · · · · · ·			
write all context notes using proper grammar (e.g., complete sentences with punctuation	on) and common language that o	can be easily understood by stud	dents and parents (e.g., spell out
	,	,,	· · · · · · · · · · · · · · · · · · ·
acronyms).			

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity			
		2024-25 total activity	Prior year data
Undergraduate level:			
Credit hour activity		272,454	277,641
Graduate level:			
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those separately below)	students should be entered	30,075	28,582
Full-Time Equivalent (FTE) of Students			
		2024-25 total activity	Prior year data
Doctor's - professional practice level:			
<u>Doctor's - professional practice</u> FTE student estimate		672	631
Calendar system (as reported on the prior year IC survey component):		Seme	ster
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct FTE" column below and save the page. This option should be used ONLY if the calculated estimate			n the "Institution reported
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting purposes. Please provide an explanation in the context box if the option is used due to Coronavirus		nate below is not reasonable	for IPEDS comparison
	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	9,082	9,082	9,255
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,253	1,253	1,191
Doctor's - professional practice student FTE		672	
Total FTE student enrollment		11,007 1	
Context notes will be posted on the College Navigator website. Therefore, you should write all common language that can be easily understood by students and parents (e.g., spell out acronyms		e.g., complete sentences with	punctuation) and

Part C - Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 - June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students	2.490
in the non-degree/non-certificate-seeking unduplicated headcount.	2,490

	High school students enrolled in college courses for credit		
	Male	Female	Total
U.S. Nonresident		6	6
<u>Hispanic/Latino</u>	35	65	100
American Indian or Alaska Native	1	3	4
Asian	76	102	178
Black or African American	58	129	187
Native Hawaiian or Other Pacific Islander	1		1
White	634	908	1,542
Two or more races	36	76	112
Race and ethnicity unknown	26	53	79
Total	867	1,342	2,209
Total prior year	791	1,263	2,054

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Other		
Name:	Md Azizul Islam				
Email:	mislam@uakron.edu				
How many staff from your institution only were involved in the data collection and reporting process of this survey component? Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to I IPEDS Requirem	Entering Da	ıta	Revising and Locking Data
Your office	hours		hours	hours	hours
Other offices	hours		hours	hours	hours

Institution: University of Akron Main Campus (200800)

User ID: 39C0021

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment	15,198	
Undergraduate student unduplicated headcount enrollment	12,543	
Graduate student unduplicated headcount enrollment	2,655	
Total 12-month full-time equivalent (FTE) student enrollment		
Undergraduate student FTE enrollment	9,082	
Graduate student FTE enrollment	1,253	
Doctor's-professional practice FTE enrollment	672	

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students w	ho are female	49 %
Percent of undergraduate students w	ho are full-time	70 %
Percent of undergraduate students w	ho are enrolled exclusively in distance education courses	17 %
Percent of undergraduate students by	y U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident		98 %
American Indian or A	Alaska Native	0 %
Asian		4 %
Black or African Am	erican	13 %
Hispanic/Latino		4 %
Native Hawaiian or I	Pacific Islander	0 %
White		67 %
Two or More Races		5 %
Race and ethnicity u	ınknown	5 %
U.S. Nonresident		2 %

Total 12-month Graduate Student Characteristics		
Percent of grad	uate students who are female	58 %
Percent of grad	uate students who are full-time	53 %
Percent of graduate students who are enrolled exclusively in distance education courses		37 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		87 %
	American Indian or Alaska Native	0 %
	Asian	2 %
	Black or African American	6 %
	Hispanic/Latino	3 %
	Native Hawaiian or Pacific Islander	0 %

	White	58 %
	Two or More Races	2 %
	Race and ethnicity unknown	15 %
U.S. Nonresident		13 %

Institution: University of Akron Main Campus (200800)

User ID: 39C0021

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.