

Graduation Rates 2019-20

Institution: University of Akron Main Campus (200800)
User ID: 39C0022


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2013	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	30	30
Hispanic/Latino	49	49
American Indian or Alaska Native	4	4
Asian	44	44
Black or African American	257	256
Native Hawaiian or Other Pacific Islander	2	2
White	1,384	1,377
Two or more races	93	93
Race and ethnicity unknown	53	53
Total men	1,916	1,908

Women

Screen 1 of 2	Cohort year 2013	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	15	15
Hispanic/Latino	49	49
American Indian or Alaska Native	1	1
Asian	45	45
Black or African American	287	287
Native Hawaiian or Other Pacific Islander	0	0
White	1,153	1,152
Two or more races	75	75
Race and ethnicity unknown	48	48
Total women	1,673	1,672
Total men + women	3,589	3,580

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

• **Report Hispanic/Latino individuals of any race as Hispanic/Latino**

• **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 2	Cohort year 2013		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	30	30	0
<u>Hispanic/Latino</u>	49	32	17
<u>American Indian or Alaska Native</u>	4	3	1
<u>Asian</u>	44	32	12
<u>Black or African American</u>	256	97	159
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	1,377	1,172	205
<u>Two or more races</u>	93	58	35
<u>Race and ethnicity unknown</u>	53	37	16
Total men	1,908	1,461	447

Women

Screen 2 of 2	Cohort year 2013		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	15	15	0
<u>Hispanic/Latino</u>	49	37	12
<u>American Indian or Alaska Native</u>	1	1	0
<u>Asian</u>	45	36	9
<u>Black or African American</u>	287	130	157
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,152	958	194
<u>Two or more races</u>	75	42	33
<u>Race and ethnicity unknown</u>	48	34	14
Total women	1,672	1,253	419
Total men + women	3,580	2,714	866

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4		Cohort year 2013			
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Subcohort students who completed their program within 150% of normal time to completion</u>			<u>Total completers within 150%</u>
		<u>Completers of programs of less than 2 academic yrs (or equivalent)</u>	<u>Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)</u>	<u>Completers of bachelor's or equivalent degrees</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	30			7	7
<u>Hispanic/Latino</u>	32			11	11
<u>American Indian or Alaska Native</u>	3			2	2
<u>Asian</u>	32		1	16	17
<u>Black or African American</u>	97		2	23	25
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	1,172		17	590	607
<u>Two or more races</u>	58		1	22	23
<u>Race and ethnicity unknown</u>	37		1	13	14
Total men	1,461	0	22	684	706

Women

Screen 1 of 4		Cohort year 2013			
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Subcohort students who completed their program within 150% of normal time to completion</u>			<u>Total completers within 150%</u>
		<u>Completers of programs of less than 2 academic yrs (or equivalent)</u>	<u>Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)</u>	<u>Completers of bachelor's or equivalent degrees</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	15			7	7
<u>Hispanic/Latino</u>	37			13	13
<u>American Indian or Alaska Native</u>	1				0
<u>Asian</u>	36			28	28
<u>Black or African American</u>	130		1	37	38
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	958	2	17	578	597
<u>Two or more races</u>	42			19	19
<u>Race and ethnicity unknown</u>	34			20	20
Total women	1,253	2	18	702	722

Total men + women	2,714	2	40	1,386	1,428

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4		Cohort year 2013			
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
	(Column 10)	(Column 18)	Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
Nonresident alien	30	7	0	4	3
Hispanic/Latino	32	11	5	4	2
American Indian or Alaska Native	3	2	2	0	0
Asian	32	16	9	4	3
Black or African American	97	23	8	12	3
Native Hawaiian or Other Pacific Islander	0				0
White	1,172	590	219	302	69
Two or more races	58	22	8	9	5
Race and ethnicity unknown	37	13	5	6	2
Total men	1,461	684	256	341	87

Women

Screen 2 of 4		Cohort year 2013			
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
	(Column 10)	(Column 18)	Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
Nonresident alien	15	7	4	3	0
Hispanic/Latino	37	13	9	3	1
American Indian or Alaska Native	1				0
Asian	36	28	23	4	1
Black or African American	130	37	10	23	4
Native Hawaiian or Other Pacific Islander	0				0
White	958	578	355	183	40
Two or more races	42	19	6	12	1
Race and ethnicity unknown	34	20	10	10	0
Total women	1,253	702	417	238	47
Total men + women	2,714	1,386	673	579	134

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4

	Cohort year 2013					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	30	7	6		4	13
<u>Hispanic/Latino</u>	32	11	4		3	14
<u>American Indian or Alaska Native</u>	3	2	0		0	1
<u>Asian</u>	32	17	3		4	8
<u>Black or African American</u>	97	25	26		3	43
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0		0	0
<u>White</u>	1,172	607	189		47	329
<u>Two or more races</u>	58	23	10		3	22
<u>Race and ethnicity unknown</u>	37	14	6		3	14
Total men	1,461	706	244	0	67	444

Women

Screen 3 of 4

	Cohort year 2013					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	15	7	0		0	8
<u>Hispanic/Latino</u>	37	13	12		0	12
<u>American Indian or Alaska Native</u>	1	0	0		0	1
<u>Asian</u>	36	28	3		2	3
<u>Black or African American</u>	130	38	44		0	48
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0		0	0
<u>White</u>	958	597	127		17	217
<u>Two or more races</u>	42	19	8		1	14
<u>Race and ethnicity unknown</u>	34	20	6	0		8
Total women	1,253	722	200	0	20	311
Total men + women	2,714	1,428	444	0	87	755

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2013			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	2,714	0	1,386	1,428
Recipients of a Pell Grant (within entering year)	976	0	384	403
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	606	0	315	327
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,132	0	687	698

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2013				
	Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0				0
Hispanic/Latino	17		3	2	5
American Indian or Alaska Native	1				0
Asian	12		1	3	4
Black or African American	159		1	26	27
Native Hawaiian or Other Pacific Islander	2				0
White	205		17	55	72
Two or more races	35		2	6	8
Race and ethnicity unknown	16			1	1
Total men	447	0	24	93	117

Women

Screen 1 of 3	Cohort year 2013				
	Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0				0
Hispanic/Latino	12		1	2	3
American Indian or Alaska Native	0				0
Asian	9		1	3	4
Black or African American	157		8	18	26
Native Hawaiian or Other Pacific Islander	0				0
White	194		16	32	48
Two or more races	33		2	3	5
Race and ethnicity unknown	14		1	2	3
Total women	419	0	29	60	89

Total men + women	866	0	53	153	206

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The **ONLY** allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	Cohort year 2013					
	Other degree/certificate-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	17	5	1		1	10
American Indian or Alaska Native	1	0	0		1	0
Asian	12	4	2		0	6
Black or African American	159	27	44		6	82
Native Hawaiian or Other Pacific Islander	2	0	1		0	1
White	205	72	44		6	83
Two or more races	35	8	8		0	19
Race and ethnicity unknown	16	1	1		2	12
Total men	447	117	101	0	16	213

Women

Screen 2 of 3	Cohort year 2013					
	Other degree/certificate-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	12	3	5		0	4
American Indian or Alaska Native	0	0	0		0	0
Asian	9	4	1		2	2
Black or African American	157	26	55		6	70
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	194	48	49		2	95
Two or more races	33	5	12		3	13
Race and ethnicity unknown	14	3	4		0	7
Total women	419	89	126	0	13	191
Total men + women	866	206	227	0	29	404

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2013			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Other degree/certificate-seeking cohort	866	0	153	206
Recipients of a Pell Grant (within entering year)	548	0	79	112
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	139	0	37	48
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	179	0	37	46

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates			
Screen 1 of 2		Cohort year 2013	
	Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on College Navigator)	46	19	
Men	43	18	
Women	49	19	


Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	18	41	47
Women	33	52	56
Total (men and women)	25	46	51
Nonresident alien	9	24	31
Hispanic/Latino	20	30	35
American Indian or Alaska Native	50	50	50
Asian	47	59	65
Black or African American	8	23	26
Native Hawaiian or Other Pacific Islander			
White	27	50	55
Two or more races	14	35	41
Race and ethnicity unknown	21	44	46

Do you wish to provide additional context notes?

☒ No☐ Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	2,293	2,268	2,106	1,908	8,575
Total completers within 150%	838	803	812	823	3,276
Total transfer-out students	766	795	325	345	2,231
Women					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	2,121	2,097	1,811	1,672	7,701
Total completers within 150%	859	851	730	811	3,251
Total transfer-out students	780	779	253	326	2,138
Total (men and women)					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	4,414	4,365	3,917	3,580	16,276
Total completers within 150%	1,697	1,654	1,542	1,634	6,527
Total transfer-out students	1,546	1,574	578	671	4,369
4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					40
4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)					27

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Dr. Karen L Greene		
Email: greene@uakron.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00hours	2.00hours	1.00hours	2.00hours
Other offices	hours	hours	hours	hours

Summary**2019 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	46%
Total number of students in the Adjusted Cohort	3,580
Total number of completers within 150% of normal time	1,634

Overall Transfer-out Rate	
Transfer-out Rate	19%
Total number of students in the Adjusted Cohort	3,580
Total number of transfers-out within 150% of normal time	671

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	51%
Total number of students in the Adjusted Cohort	2,714
Total number of bachelor's degree completers within 150% of normal time	1,386

Graduation Rates

University of Akron Main Campus (200800)

There are no errors for the selected survey and institution.