IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: 39C0021

Graduation Rates 2020-21

Institution: University of Akron Main Campus (200800)

User ID: 39C0021

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes
 as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends
 due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context
 box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

Fall Cohort

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A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	<u>Cohort</u> year 2014			
	<u>Initial cohort</u>	Revised cohort		
		(Column 01)		
Nonresident alien	43	43		
Hispanic/Latino	62	62		
American Indian or Alaska Native	5	5		
<u>Asian</u>	47	47		
Black or African American	257	257		
Native Hawaiian or Other Pacific Islander	1	1		
<u>White</u>	1,417	1,417		
Two or more races	75	75		
Race and ethnicity unknown	41	41		
Total men	1,948	1,948		

Screen 1 of 2 <u>Cohort</u> year 2014			
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	13	13	
<u>Hispanic/Latino</u>	56	56	
American Indian or Alaska Native	3	3	
<u>Asian</u>	55	55	
Black or African American	290	290	
Native Hawaiian or Other Pacific Islander	1	1	
<u>White</u>	1,149	1,149	
Two or more races	99	99	
Race and ethnicity unknown	38	38	
Total women	1,704	1,70	

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2			<u>Cohort</u> year 2014
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	43	42	1
<u>Hispanic/Latino</u>	62	50	12
American Indian or Alaska Native	5	3	2
<u>Asian</u>	47	42	5
Black or African American	257	139	118
Native Hawaiian or Other Pacific Islander	1	1	0
<u>White</u>	1,417	1,197	220
Two or more races	75	52	23
Race and ethnicity unknown	41	33	8
Total men	1,948	1,559	389

Women

Screen 2 of 2		<u>Cohort</u> year 2014					
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)				
	(Column 01)	(Column 02)	(Column 03)				
Nonresident alien	13	13					
<u>Hispanic/Latino</u>	56	40	1				
American Indian or Alaska Native	3	2					
Asian	55	54					
Black or African American	290	170	12				
Native Hawaiian or Other Pacific Islander	1	1					
<u>White</u>	1,149	988	16				
Two or more races	99	82	1				
Race and ethnicity unknown	38	29					
Total women	1,704	1,379	32				

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	<u>Cohort</u> year 2014							
	Bachelor's or	Subcohort students who completed their program within 150% of normal time to completion						
	equivalent degree- seeking subcohort	1 Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
Nonresident alien	42			26	26			
Hispanic/Latino	50		1	17	18			
American Indian or Alaska Native	3			1	1			
<u>Asian</u>	42			24	24			
Black or African American	139		1	33	34			
Native Hawaiian or Other Pacific Islander	1				(
<u>White</u>	1,197	1	18	660	679			
Two or more races	52		2	28	30			
Race and ethnicity unknown	33		1	19	20			
Total men	1,559	1	23	808	832			

Screen 1 of 4	<u>Cohort</u> year 2014								
	Bachelor's or	Subcohort students who comp	pleted their program within 150% of normal	time to completion	Total				
equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%					
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)				
Nonresident alien	13			8	8				
Hispanic/Latino	40			17	17				
American Indian or Alaska Native	2			1	1				
<u>Asian</u>	54			38	38				
Black or African American	170	1	4	46	51				
Native Hawaiian or Other Pacific Islander	1				0				
<u>White</u>	988	1	18	597	616				
Two or more races	82			26	20				

Race and ethnicity unknown	29			13	13
Total women	1,379	2	22	746	770
Total men + women	2,938	3	45	1,554	1,602

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Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2014									
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent							
	seeking subcohort or equiva	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs					
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)					
Nonresident alien	42	26		6	20					
Hispanic/Latino	50	17	1	7	9					
American Indian or Alaska Native	3	1	1		0					
<u>Asian</u>	42	24	12	3	9					
Black or African American	139	33	5	10	18					
Native Hawaiian or Other Pacific Islander	1				0					
<u>White</u>	1,197	660	31	221	408					
Two or more races	52	28		12	16					
Race and ethnicity unknown	33	19	4	5	10					
Total men	1,559	808	54	264	490					

Screen 2 of 4	Cohort year 2014									
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent							
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs					
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)					
Nonresident alien	13	8	2	1	į.					
<u>Hispanic/Latino</u>	40	17		7	10					
<u>American Indian or Alaska</u> <u>Native</u>	2	1								
<u>Asian</u>	54	38	15	12	1					
Black or African American	170	46	1	16	2					
Native Hawaiian or Other Pacific Islander	1				(
<u>White</u>	988	597	46	333	218					
Two or more races	82	26		13	1;					
Race and ethnicity unknown	29	13	4	6						
Total women	1,379	746	68	388	29					

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
 - Students who left school to serve with a foreign aid service of the Federal Government
 - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2014							
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	42	26	5		1	10		
<u>Hispanic/Latino</u>	50	18	11	1	5	15		
American Indian or Alaska Native	3	1	1			1		
Asian	42	24	7		2	9		
Black or African American	139	34	46		7	52		
Native Hawaiian or Other Pacific Islander	1	0	1			0		
<u>White</u>	1,197	679	177		61	280		
Two or more races	52	30	7		5	10		
Race and ethnicity unknown	33	20	1	1	3	8		
Total men	1,559	832	256	2	84	385		

Women

Screen 3 of 4	Cohort year 2014							
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	13	8	1		1	3		
<u>Hispanic/Latino</u>	40	17	11		2	10		
American Indian or Alaska Native	2	1	1			0		
Asian	54	38	6		1	9		
Black or African American	170	51	58		8	53		
Native Hawaiian or Other Pacific Islander	1	0	1			0		
<u>White</u>	988	616	127		22	223		
Two or more races	82	26	21		2	33		
Race and ethnicity unknown	29	13	4		2	10		
Total women	1,379	770	230	0	38	341		

https://surveys.nces.ed.gov/ipeds/survey/print

Total men + women	2,938	1,602	486	2	122	726
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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2014			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	2,938	2	1,554	1,602
Recipients of a Pell Grant (within entering year)	1,055	0	369	377
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	760	0	320	325
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,123	2	865	900

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Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3			Cohort year 2014		
	<u>Other</u>	Subcohort students who comp	pleted their program within 150% of <u>normal t</u>	ime to completion	Total
	<u>degree/certificate-</u> <u>seeking</u> <u>subcohort</u>	 Completers of programs of less than 2 academic yrs (or equivalent) Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) 		Completers of bachelor's or equivalent degrees	<u>completers</u> <u>within</u> <u>150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	1				0
Hispanic/Latino	12				0
American Indian or Alaska Native	2				0
<u>Asian</u>	5			2	2
Black or African American	118	1	2	11	14
Native Hawaiian or Other Pacific Islander	0				0
<u>White</u>	220		25	35	60
Two or more races	23		1	3	4
Race and ethnicity unknown	8			2	2
Total men	389	1	28	53	82

Screen 1 of 3			Cohort year 2014			
	<u>Other</u>	Subcohort students who completed their program within 150% of normal time to completion				
	degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent) Completers of programs of at I 2 but less than 4 academic yrs (equivalent)		Completers of bachelor's or equivalent degrees	<u>completers</u> <u>within</u> <u>150%</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0				0	
Hispanic/Latino	16		3		3	
American Indian or Alaska Native	1				0	
<u>Asian</u>	1				0	
Black or African American	120		4	9	13	
Native Hawaiian or Other Pacific Islander	0				0	
<u>White</u>	161	1	28	26	55	
Two or more races	17			3	3	

			,		
Race and ethnicity unknown	9			1	1
Total women	325	1	35	39	75
Total men + women	714	2	63	92	157

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Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
 - Students who left school to serve with a foreign aid service of the Federal Government
 - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3		Cohort year 2014							
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled			
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)			
Nonresident alien	1	0	1			0			
Hispanic/Latino	12	0	5			7			
American Indian or Alaska Native	2	0				2			
<u>Asian</u>	5	2	3			0			
Black or African American	118	14	44			60			
Native Hawaiian or Other Pacific Islander	0	0				0			
<u>White</u>	220	60	65		5	90			
Two or more races	23	4	4		1	14			
Race and ethnicity unknown	8	2	1			5			
Total men	389	82	123	0	6	178			

Screen 2 of 3		<u>Cohort</u> year 2014							
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled			
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)			
Nonresident alien	0	0				0			
Hispanic/Latino	16	3	6		2	5			
American Indian or Alaska Native	1	0	1			0			
<u>Asian</u>	1	0	1			0			
Black or African American	120	13	51		3	53			
Native Hawaiian or Other Pacific Islander	0	0				0			
<u>White</u>	161	55	44		10	52			
Two or more races	17	3	4			10			
Race and ethnicity unknown	9	1	5			3			
Total women	325	75	112	0	15	123			

Total men + women 714 157 235 0 21 301

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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2014			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Other degree/certificate-seeking cohort	714	0	92	157
Recipients of a Pell Grant (within entering year)	405		44	69
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	112		15	29
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	197	0	33	59

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2014		
	<u>Graduation rate</u> <u>Transfer-out rate</u>		
Overall Rates (will be displayed on College Navigator)	48	20	
Men	47	19	
Women	50	20	

Graduation rates displayed below in bold italics will be displayed on College Navigator

Staduation rates displayed below in bold Italics will be displayed on college Navigator							
Graduation rates for students pursuing bachelor's or equivalent degrees							
	4 year graduation rate 5 year graduation rate 6 year graduation rate						
Men	3	20	52				
Women	5	33	54				
Total (men and women)	4	26	53				
Nonresident alien	4	16	62				

Total (m	en and women)	4	26	53
Nonresid	dent alien	4	16	62
Hispanio	c/Latino	1	17	38
America	n Indian or Alaska Native	20	20	40
<u>Asian</u>		28	44	65
Black or	African American	2	10	26
Native H	lawaiian or Other Pacific Islander	0	0	0
<u>White</u>		4	29	58
Two or n	more races	0	19	40
Race and	d ethnicity unknown	13	31	52

Do you wish to provide additional context notes?

0	No	0	Yes
You may use the box below to provide a	dditional context for the data you ha	ve reported above. Context notes	will be posted on the College Navigator website.
Therefore, you should write all context note	es using proper grammar (e.g., comp	lete sentences with punctuation)	and common language that can be easily
understood by students and parents (e.g.,	spell out acronyms).		

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort	2,268	2,106	1,908	1,946	8,228
Total completers within 150%	803	812	823	914	3,352
Total transfer-out students	795	325	345	379	1,844

Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	2,097	1,811	1,672	1,704	7,284
Total completers within 150%	851	730	811	845	3,237
Total <u>transfer-out students</u>	779	253	326	342	1,700

Total (men and women)

	2011	2012	2013	2014	4-year Total			
Adjusted cohort	4,365	3,917	3,580	3,650	15,512			
Total <u>completers within 150%</u>	1,654	1,542	1,634	1,759	6,589			
Total transfer-out students	1,574	578	671	721	3,544			
4-year average Student Right-to-Know completion or graduation rate calculation								
	42							
(Total Completers within 150% / Adjusted Cohort)								
4-year average Student Right-to-Know transfer-out rate calculation					23			
				(Total Transfer-out Students / Adjusted Cohort)				

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

10.00

hours

hours

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Your office

Other offices

This survey comp	oonent wa	as prepared by:				
•		Keyholder	0	SFA Contact	0	HR Contact
0		Finance Contact	0	Academic Library Contact	0	Other
N	Name: Matthew Matyasovsky					
E	Email:	mmatyasovsky@uakron.edu	I			
How many staff from your institution only were involved in the data collection and reporting process of this survey component?						
1.00 Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff mem	ber	Collecting Data Needed	Revising Data to	Entering I)ata	Revising and Locking Data

hours

hours

5.00

3.00

hours

hours

3.00

hours

hours

User ID: 39C0021

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate			
Graduation Rate	48%		
Total number of students in the Adjusted Cohort	3,650		
Total number of completers within 150% of normal time	1,759		

Overall Transfer-out Rate			
Transfer-out Rate	20%		
Total number of students in the Adjusted Cohort	3,650		
Total number of transfers-out within 150% of normal time	721		

Graduation Rate for students pursuing Bachelor's Degrees			
Graduation Rate for Bachelor's Cohort	53%		
Total number of students in the Adjusted Cohort	2,936		
Total number of bachelor's degree completers within 150% of normal time	1,554		

User ID: 39C0021

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.