Institute for Teaching and Learning
Summer Mini-Grants for Information Literacy

Information literacy is essential for all students in all programs. Our revised General Education program includes it as an outcome, as do other programs on campus. In addition, the Ohio Department of Higher Education requires every new degree program to explain how the library resources will be integrated into the program, including a focus on information literacy. University of Akron's Universities Libraries has recently revised their Information Literacy programs with the intention of developing course-specific support for faculty.

ITL, in an effort to facilitate the connection between faculty and the library with the goal of student success, is offering summer grants of up to $500 to improve the teaching of information literacy. All faculty (full-time and adjunct) are encouraged to apply.

Deadline: April 6, 2018

Submit to: Online Proposal Form

Proposal Length: 500 words (not including the budget)

Recipients **notified by:** May 11, 2018

Proposals must:

1. Describe the information literacy problem in your program that you are trying to solve. Be sure to include a clear link to one or more program learning outcomes.
2. Outline your goals for this grant, including the deliverables you plan to develop (new assignment, revised syllabus, new course materials, instructor or student resources, etc.).
3. Describe the feasibility of your plan, including how changes might be implemented and replicated.
4. Describe of how University Libraries will be a partner in this change. To partner with the libraries, you must contact Dr. Beate Gersch (bgersch@uakron.edu, ext. 7831) who will connect you with a librarian with the appropriate expertise.

Proposals will be evaluated on the following criteria:

1. The application outlines a specific need and approach that will lead to improved information literacy with a program.
2. The mini-grant activities will lead to deliverables
3. The application has a strong chance of success.
4. The proposed activities will have a strong impact on students.
   a. Number of students
   b. Number of courses
   c. Number of programs

Grantees will be expected to:

1. Implement the course change before or in Fall 2018 and assess its effectiveness.
2. Share their work with colleagues with the expectation that other instructors may use it in their courses

3. Give a brief presentation in an ITL session in fall 2018 or spring 2019 describing the project, implementation, and early results.

To submit a proposal, complete this survey:
https://akron.qualtrics.com/jfe/form/SV_cJf5iCBXESkxBcN