

University of Akron Academic Program Review Results - August 15, 2018
Individual Ph.D. degree programs and tracks identified for phase-out

Phased-out Degrees (with related minors and certificates)	College	Enrollment			Degrees Awarded			Comments
		Fall 2015	Fall 2016	Fall 2017	FY 2015	FY 2016	FY 2017	
PhD degrees								
Adult Development and Aging (joint with CSU)	BCAS	10	11	10	2	0	3	Small number of degrees earned; UA stipend lower than CSU's, a competitive disadvantage; suspend UA admissions while program continues at CSU
History	BCAS	19	12	14	1	5	2	Low enrollment and number of degrees earned; faculty evaluators cited a low marketplace demand for PhD degrees; State has not provided SSI for degree offering since 1994
Sociology (joint with Kent State)	BCAS	26	32	30	1	4	2	Low number of degrees earned; significantly lower stipends than KSU; would require major investment in additional UA faculty and stipends to continue offering; suspend UA admissions while program continues at KSU
Counselor Education and Supervision	CHP	24	25	24	2	1	3	Low number of degrees earned; faculty evaluators expressed concerns about redundancy with counseling PhD in Psychology (BCAS)
Marriage and Family Counseling	CHP	27	21	19	3	2	5	Low number of degrees earned
Nursing-PhD (joint with KSU)	CHP	12	11	9	1	1	2	Low enrollment and graduates in PhD program. Doctor of Nursing Practice (DNP) degree continues. It has higher enrollment and fits better with practice profession focus and market demand. suspend UA admissions while program continues at KSU
Engineering Applied Mathematics	Engineering	3	4	2	0	1	0	Extremely low enrollment and number of degrees earned; limited interest in program reported
Biomedical Engineering	Engineering	20	29	24	0	3	1	Extremely low number of degrees earned -- lowest of six programs in the state; departmental faculty have provided a plan that focuses on growth of the M.S. non-thesis program
Computer Engineering	Engineering	3	4	1	0	0	2	Extremely low number of degrees earned; no MS program limits path for PhD enrollment
Electrical Engineering	Engineering	23	41	38	4	3	7	Low number of degrees earned
Totals		167	190	171	14	20	27	

University of Akron Academic Program Review Results - August 15, 2018

Individual master's degree programs and tracks identified for phase-out

Phased-out Degrees (with related minors and certificates)	College	Enrollment			Degrees Awarded			Comments
		Fall 2015	Fall 2016	Fall 2017	FY 2015	FY 2016	FY 2017	
Master's degrees								
MS-Geography/Geographic Information Systems	BCAS	19	17	12	10	11	9	Faculty evaluators noted many online competitors; no actionable strategic plan; reduction in graduate assistantships affecting enrollment
MA-History	BCAS	15	13	10	5	8	5	Low enrollment and number of degrees earned; faculty evaluators noted a low demand for degree, largely in academic careers
MS-Mathematics	BCAS	3	7	7	3	4	2	Very low enrollment and number of degrees earned; MS-Applied Mathematics a very strong program and will continue; faculty focus to be on serving needs of other programs, especially General Education requirements
MS-Mathematics-BS/MS	BCAS	2	1	1	1	2	1	Very low enrollment and number of degrees earned; MS-Applied Mathematics a very strong program and will continue; faculty focus to be on serving needs of other programs, especially General Education requirements
MS-Physics	BCAS	21	18	9	4	6	7	Faculty evaluators note low market demand for master's level degree; also cited inadequate fulfillment of mission and low research activity; KSU has larger program with significantly more degrees earned
MA-Sociology	BCAS	6	3	0	3	1	4	Low/declining enrollment and degrees earned; focus on undergraduate level teaching, especially in criminal justice area
MA-Spanish	BCAS	1	0	0	0	1	0	Virtually no enrollment and just one degree earned in last three years
MSA-Accounting/Information Systems	CBA	0	1	1	1	0	0	Virtually no enrollment and just one degree earned in last three years
MBA-Applied Math	CBA	4	5	1	1	0	3	Extremely low enrollment and very few degrees; reducing graduate assistants (tuition remission/stipends) reduced enrollment. Other MBA tracks are stronger and will continue.
MBA-Business Analytics	CBA	19	17	10	2	4	7	Other MBA tracks are stronger and will continue.
MA-Economics	CBA	12	14	12	12	5	2	Low number of degrees earned; reduction in graduate assistantships affecting enrollment
MA-Economics-Accelerated BA/MA	CBA	0	0	2	0	0	0	Low enrollment and number of degrees earned
MBA-Healthcare Management	CBA	24	18	16	5	6	11	Other MBA tracks are stronger and will continue.
MBA-International Business	CBA	11	7	4	1	3	2	Low/declining enrollment and very few degrees; reducing graduate assistants (tuition remission/stipends) reduced enrollment. Other MBA tracks are stronger and will continue.
MSM-Technological Innovation	CBA	7	7	3	1	2	2	Expected enrollment did not occur; just five degrees in three years
MA-Child Life Specialist	CHP	7	9	9	4	3	5	Low enrollment and degrees; market demand for this program is limited
MA-Classroom Guidance	CHP	5	2	2	1	1	0	Extremely low enrollment, just two degrees earned in last three years; not accredited by counseling-related organization
MS-Classroom Guidance	CHP	1	1	1	0	0	0	Extremely low enrollment, just one degree in last three years; not accredited by counseling-related organization
MS-Marriage and Family Counseling	CHP	18	17	12	5	4	5	Low enrollment and degrees earned; MA in Marriage and Family Counseling continues
Master of Public Health (joint with CSU, NEOMED, YSU)	CHP	18	12	9	4	1	6	Low enrollment and number of degrees earned
MS-Biomedical Engineering	Engineering	9	5	3	6	3	1	Low enrollment and very few degrees earned.
MS-Engineering Management Specialization	Engineering	11	11	7	1	1	4	Extremely low number of graduates
MA-Assessment Evaluation and Data Literacy	LJFFCOE	25	28	21	0	4	8	College to focus on urban K-12 teacher and principal preparation
MA-Education Administration/Higher Education	LJFFCOE	33	20	9	13	16	17	Declining enrollment; College focus on preparing urban educators, providing in-service training and professional development along with principalship education
MS-Education Administration/Higher Education	LJFFCOE	9	4	3	12	5	3	Declining enrollment; College focus on preparing urban educators, providing in-service training and professional development along with principalship education
MA-Educational Foundations/Instructional Technology	LJFFCOE	61	35	37	23	25	17	Declining enrollment; College focus on preparing urban educators, providing in-service training and professional development along with principalship educational
MA-Special Education (for Practicing Teachers)	LJFFCOE	18	11	6	16	13	7	Declining enrollment and number of degrees earned; master's degree no longer required to continue to practice
MS-Special Education/Mild to Moderate	LJFFCOE	28	28	30	18	9	8	Low/declining number of degrees earned; College focus on preparing urban educators, providing in-service training and professional development along with principalship education
MS-Special Education/Moderate to Intensive	LJFFCOE	7	9	4	4	2	2	Declining enrollment; College focus on preparing urban educators, providing in-service training and professional development along with principalship education
MS-Special Education/Early Childhood	LJFFCOE	1	2	1	0	2	0	Declining enrollment; College focus on preparing urban educators, providing in-service training and professional development along with principalship education
BA/MS--Polymer Engineering	PSPE	0	0	0	0	0	0	No enrollment or degrees earned
BS/MSPE--Polymer Engineering/Applied Math	PSPE	4	4	6	0	3	0	Extremely low enrollment and number of degrees earned
BS/MS--Polymer Science/Natural Sciences	PSPE	1	0	2	0	1	0	Extremely low enrollment and number of degrees earned
Totals		400	326	250	156	146	138	

University of Akron Academic Program Review Results - August 15, 2018
Individual bachelor's degree programs and tracks identified for phase-out

Phased-out Degrees (with related minors and certificates)	College	Enrollment			Degrees Awarded			Comments
		Fall 2015	Fall 2016	Fall 2017	FY 2015	FY 2016	FY 2017	
Bachelor's degrees								
BA-Family and Consumer Science/Teacher Education	BCAS	8	8	7	1	1	3	Very low enrollment and number of degrees
BA-Art/History Emphasis	BCAS	6	4	5	3	3	0	Very low number of degree majors-just 6 degrees earned from Fall 2014 to Summer 2017; other Art programs with higher priority for faculty hires. We will continue to teach art history so that students can meet General Education requirements.
BA-Fashion Merchandising/Business Fashion	BCAS	3	2	3	0	0	0	Low enrollment throughout program; KSU has far larger Fashion Design and Merchandising program -- nearly 2,000 students; significant investment would be required to compete effectively
BA-Fashion Merchandising/Fiber Arts	BCAS	1	2	1	0	0	1	Low enrollment throughout program; KSU has far larger Fashion Design and Merchandising program -- nearly 2,000 students; significant investment would be required to compete effectively
BA-Fashion Merchandising/Home Furnishings	BCAS	8	4	3	0	3	0	Low enrollment throughout program; KSU has far larger Fashion Design and Merchandising program -- nearly 2,000 students; significant investment would be required to compete effectively
BA-Fashion Merchandising/Apparel	BCAS	60	52	51	15	11	16	Low enrollment throughout program; KSU has far larger Fashion Design and Merchandising program -- nearly 2,000 students; significant investment would be required to compete effectively
BA-French	BCAS	4	7	3	3	5	2	Very low enrollment and number of degrees; maintain minor. We will continue to offer courses in French so that students in other programs can meet degree requirements.
BA-French and Francophone Studies	BCAS	4	3	1	0	1	0	Very low enrollment and number of degrees
BS-Geography/Geographic Information Systems	BCAS	12	8	12	4	6	0	Low enrollment and very few degrees; faculty evaluators note "very problematic" competition, faculty evaluators expressed concerns about recruitment plans
BA-Interior Design	BCAS	60	62	50	10	15	13	Relatively low number of graduates; environmental design focus of the program is difficult to compete with KSU's extensive College of Architecture & Environmental Design offerings (46 faculty members/8 administrators)
BS-Mathematics	BCAS	45	37	39	6	8	9	BS in Applied Mathematics very strong. We will continue to teach many courses in math so that students in other programs can meet degree and General Education requirements.
BS/MA-Applied Math/Economics	BCAS	0	1	1	0	0	0	Virtually no enrollment and no degrees earned in last three years
BS-Physics	BCAS	33	27	26	2	5	2	Faculty evaluators found inadequate fulfillment of mission and low research activity; KSU has larger program with significantly more degrees granted. We will continue to teach courses in physics so that students in other programs can meet degree requirements.
BS-CIS Special IT Applications	CAST	8	4	4	0	0	0	Very low enrollment, no degrees in last three years
BS-CIS Web Development	CAST	8	11	24	1	1	2	Very few degrees earned
BS-Labor Economics	CBA	4	7	8	3	1	2	Department has suspended program; very low enrollment and degrees
BS-Athletic Training	CHP	140	59	35	12	12	15	Significant enrollment decline; total of 26 such degree programs in Ohio; entry requirements for job placement moving to a master's degree
BS-Dietetics-Didactic program	CHP	42	57	51	21	23	17	Significant enrollment decline (had been 100+ four years ago); changing national requirements for master's degree to enter field
BS-PK-12 Physical Education	CHP	24	19	11	11	7	4	Low enrollment and significant decline in number of degrees
BS-Engineering--generalist degree	Engineering	1	3	3	5	2	4	Very few generic BS Engineering degree programs in the country; most have a concentration, which the UA degree does not; very low number of graduates
Totals		471	377	338	97	104	90	

University of Akron Academic Program Review Results - August 15, 2018
Individual associate degree programs and tracks identified for phase-out

Phased-out Degrees (with related minors and certificates)	College	Enrollment			Degrees Awarded			Comments
		Fall 2015	Fall 2016	Fall 2017	FY 2015	FY 2016	FY 2017	
Associate degrees								
AAB-Business Management Technology/Accounting	CAST	20	17	15	9	1	2	Declining enrollment and graduates; no related bachelor's degree in CAST; 8% projected employment decline by 2014;
AAB-Business Management Technology/General	CAST	57	58	37	14	9	9	Declining enrollment and graduates; no related bachelor's degree
AAB-Business Management Technology/Small Business	CAST	22	23	22	4	5	1	Low number of graduates; no related bachelor's degree in CAST
AAB-CIS Web Development	CAST	0	0	13	0	0	1	Low number of degrees
AAS-Geographic & Land Information Systems (GLIS)	CAST	1	2	4	0	1	0	Extremely low enrollment; just 1 degree earned in last three years; no related bachelor's degree in CAST
AAB-Hospitality Management/Culinary Arts	CAST	69	55	37	17	10	9	Steep enrollment decline (139 majors in Fall 2012); major capital investment (\$1 million+) would be required to relocate facilities; strong competitive offerings in Northeast Ohio; no related bachelor's degree in CAST
AAB-Hospitality Management/Hotel-Lodging	CAST	24	21	15	1	8	6	Preferred degree in field is bachelor's level; declining enrollment and degrees; no related bachelor's degree in CAST
AAB-Marketing and Sales/Advertising	CAST	9	10	7	3	3	2	Very low enrollment and degrees; no related bachelor's degree in CAST
AAB-Marketing Technology/Fashion	CAST	4	1	3	1	0	1	Declining enrollment and degrees; no related bachelor's degree in CAST
AAS-Healthcare Simulation Tech	CHP	0	0	2	0	0	0	Virtually no enrollment or degrees; no related bachelor's degree in CAST
AAS-Allied Health Technology/Medical Assisting Technology	CHP	59	47	11	26	30	23	Clinical placement challenges in area would require significant investment; no related bachelor's degree in CAST
AAS-Allied Health Technology/Radiologic Technology	CHP	60	53	33	27	23	31	Clinical placement challenges in area would require significant investment; no related bachelor's degree in CAST
AAS-Allied Health Technology/Surgical Technology	CHP	11	5	20	17	12	16	Declining number of degrees; no related bachelor's degree
AAS-CIS-Network Option-Microsoft Track	CAST	31	20	14	7	5	6	Department has elected to terminate degree; steep enrollment decline, low number of degrees; no related bachelor's degree in CAST
AAS-Exercise Science Technology	WAYNE	11	11	14	9	5	3	Low enrollment and number of degrees
AAS-Paraprofessional Education	WAYNE	12	14	12	4	10	4	Low enrollment and number of degrees
AAB-Health Care Office Management	WAYNE	35	18	16	10	13	5	Steep enrollment decline (had been 100+ majors); no related bachelor's degree
Totals		425	355	275	149	135	119	