# The <br> <br> UNIVERSITY OF AKRON 

 <br> <br> UNIVERSITY OF AKRON}

## GENERAL CATALOG, 19341935



# The <br> UNIVERSITY of AKRON 

1934-35 General Catalog

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## UNIVERSITY CALENDAR

1934
Adgust 20 to Septraber 8.......Registration and classification of entering freshmea.

September 10-13, inclubife...... Freshman Week.
Monday to Thursday
September 14, 15................Registration and classification for upperclassmen Friday, Saturday, 8:30 A. m. in the Day Session. (Divisions A and B for Cooperative Engineering students).

September 17, Monday......... . Classes in Day Seasion begin. (Division A for Cooperative Engineering students.)

Seftember q1, \&\& . . . . . . . . . . . . . Registration and classification for Evening Session.
Friday, Saturday, 9 a. m to
9 р. м.
Septamber 24, Monday . . . . . . . . Classes in Evening Session begin.
November 19, Monday......... Final classification of Co-operative Engineering students (Division B).

Novmaber 80, Tursaay......... Class work begins for Division B in Co-operative Engineering.

Novimber e9, 30, Decemberr 1. . .Thanksgiving Recess.
December 21, Friday at 5 p, m . . Christmas vacation for all sessions begins.

## 1935

January 7, Monday at 8 a. m.... Classes in all sessions resumed.
January 18, Friday-a holiday... Founders Day.
Jantary $94-30$, inclusive. ....... . Final examinations. Thursday to Wednesday

Jantary 88 to Feb. 2, inclusive. .Classification for Evening Session. Monday to Saturday

| Febriart | Registration of new freshmen. |
| :---: | :---: |
| Friday, Saturday | Classification of Co-operative Engineering students. |
| Februart 4 and 5..... Monday, Tumsday | .Classification of students in the Day Session. |
| Ferruary 6, Wednesday. | . Classes begin in all sessions. |
| Fibrdary qe, Friday | Washington's Birthday-a holiday |




## BOARD OF DIRECTORS

L. E. Jobd.Mrs. T. A. Chittenden.Term expires 1986
James W. Schade. ..... Term expires 1936
John W. Thomas. Term expires 1938
Lee J. Ferbstein.Charles E. Smoyer. . ................................................ Term expires 1938
P. W. Litchitelo. ..... Term expires 1040
Hubl J. Aibrecht. ..... Term expires 1940
Cletus G. Roetzel. ..... Term expires 1940
OFFICERS FOR 1934
John W. Thomas.Cletus G. Roetzel. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Vice ChairmanM. P Boce . . . . . . . .............................................................................
COMMITTEES FOR 1835
Finance and Investments: Schade, Albreceit, Judd, Ferbstein, Thomas, ex-officio. Buildings and Grounds: Romtzei, Litchfield, Chittenden, Smofna, Thomas, ex-officio.
ADMINISTRATIVE OFFICERS OF THE UNIVERSITY
H. E. Smarons, D. Sc President of the University
A. I. Spanton, M. A. Vice President of the Faculty andDean of Buchtel College of Liberal Arts.
Charlfz Bulger, Ph. D. Dean of Graduate Work
Frederic E. Ayer, C. E. Dean of the College of Engineering and Commerce
Howard R. Evans, Ph. D. Dean of the Teachers College and Director of the Summer Session
Donfred H. Gardner, M. A.Marjorie Mitcheld, M. A. ........................................... . . Dean of Women
Leshit P. Habdy, B. S. Ed. Director of Adult Education
Maxwhil P. Boggs, A. B. Treasurer of the University
Riceard H. Schmidt, M. A Registrar
Ulyssims S. Vance, A. B.Josmphine A. Cushman, B.L.S. ............................................ . . Librarian
Howard H. Blatr, M. A. Director of Athletics
Gladys P. Weers. Secretary to the President
Adrian E. Davis, M. D. ..... University Physician
Ebba harson. ..... Assistant Registrar
Cecil Rogers, B.S. in Buts. Ad. ..... Assistant Treasuror
Sherman O. Schumacerm, A. B. ..... Alumni Seorstary
Jean P. Smith, B. Ed Faculty Managor of Athletics

# GENERAL FACULTY <br> 1934-1935 

Nota: The date in pareatheses indicates the beginning of service at Buchtal College or the Univerity of Akron; unless otherwise stated, service began in the month of September.

Hizzlebton E. Stmions, President of the University (1910)
B. S, Buchtel College; M. S., University of Pennsylvania, 1919; D. Sc., College of Wooster, 1984.

Padl Acquaronth, Assistant Professor of Botany and Geology (1931)
B. S., Pennsylvania State College; Ph. D., Johns Hopking, 1829.

JoHn Adeindorify, Profesaor of Industrial Engineering (1929)
M. E., Cornell University, 1907.

Udo Albribcht, Part-time Instructor in German (1933) A. B., The Univeraity of Akron, 1984.

David E. Anderison, Instructor in Chemistry (1923) A. B., Augustana College; M. S., Oniversity of Chicago, 1923.

Donald E. Anthony, Associate Professor of Economics and Acting Head of the Department of Economics (1929)
A. B., Stanford; M. A., Cornell University; Ph. D., Stanford, $19 a 8$.

Frederic E. Ayer, Dean of the College of Engineering and Commerce (1914)
C. E., Lafayette College, 1900.

Jane S. Barnhardt, Assistant Professor of Art (June, 1923) B. E., M. Ed. 1930, University of Akron.

Harry A. Bender, Assistant Professor of Mathematics (1928) A. B., Ohio University; A. M., Ph. D. 1923, University of Illinois.

Howard H. Blatr, Director of Athletics (1997) B. S., Ohio State University; A. M., Columbia, 1987.

Maxwell P. Bogas, Treasurer of the University (March, 1997) A. B., Muskingum College.

Canblins Bulamer, Professor of Modern Languages, and Dean of Graduate Work (February, 1910)
Ph. B., Buchtel College; A. M., Ph. D. 1925, University of Wisconsin.
JOHN BULGER, Associate Professor of Structural Engineering (1918) B. C. E., Ohio Stato University, 1918.

Rensa Nanct Cablid, Instructor in Art (1927) B. E., M. Ed. 1931, University of Akron.

Jambs M. Camphind. Special teacher of violin (1933)
Diploma, Ithaca Conservatory of Music; private instruction with Ottskar Sevcik and Paul Stoering, 1921.
Charlibs E. Coates, Profeasor of Military Science and Tactics (August, 1981) Lt. Colonel, Infantry, U. S. A.; C. E., Penngylvania Military Coilege, 1008.
Waliter A. Cook, Professor of Chemistry (1926) B. A., M. A., Ph. D. 1994, University of Cincinnati.

Raymond D. Cool, Instructor in Chemistry (1984) B. S., Bridgewater College; M. S., Ph. D. 1088, University of Virginia.

Howard I. Cramer, Assistant Professor of Chemistry (1938) B. S., University of Akron; M. S., Ph. D. 19q9, University of Wisconsin.

Earl W. Crichaft, Professor of Political Science (1919) Ph. B., Franldin College; A. M., Ph. D. 1015, Columbia University; LL. D., Franklin College, 1934.

Harmon O. DrGGraff, Professor of Sociology (1930)
B. A., M. A., University of Iows; Ph. D., University of Chicago, 1989.

Hralmari W. Distad, Assistant Professor of Elementary Education (1934) B. S. Ed., M. A., Ph. D. 1996, University of Minnesota.

Howard M. Doutr, Associate Professor of Secretarial Science, and Head of the Department of Seoretarial Science (1926)
A. B., University of Akron; A. M., University of Chicago, 1094.

Sarar E. Durcelegy, Director of Phyyiacl Edueation foy Women (1991)
B. S., M. S. in Ed. 1981, University of Akron.

Rose C. Durar, Professor of Civil Engineering (1917) B. S. in C. E., C. E. 1929, Ohio Northern Oniveraity.

Maxine M. DYg, Instructor in Speech (1950) A. B., Penn College; M. A., Univerity of Wisconsia, 1930.

Elmme Ends, Assistant Professor of Organ and Theory of Musio (1880) B. Mran, Americsz Conervatory of Mricic, Chicagoic M. A., Ohio Btate Univernity, 1880.

Howard R. Evans, Dean of the Teachors College, and Profesacr of Sehool Adminiotration (1929)
A. B., Indiane State Temehera Colleger M. A., Columbis; Ph. D., Northwestern Univerrity, 1930.

Margaret F. Fanning, Assiotant Profoanof of Modern Lenguages (1981) A. B., Oniverity of Akron; A. M., Radelife, 1080.

Eldora Finns, Instructor in Secorelarial Science (1098) B. Ed., University of Akron, 1880.

Onase R. Fouts, Assistant Profosoor of Phyoice (1820) A. B., Wittenberg; A. M., Ohio State University, 1025.

Roluand D. Fox, Aasidont Professor of Bacteriology (part-time) (1821) B. S., M. S. 1023, Univeritty of Aliron.

Donfred H. Gardner, Associate Profeseor of Hiotory, and Dean of Men, Acting Head of the Department of History (1024) A. B., A. M. 1928, Princeton University.

Burton A. Garimnghodse Director of Glee Clubs (1983) A. B., Univeraity of Michigan.

Chide H. Gren, Instructor in Military Soisnce and Tactica (February, 1931) Sergeant, Infantry, D.S.A. (D. E. M. L.).
Walmbe A. Gtimout, Professor of Co-ordination (192e) B. B-in C. E., Norwioh Onivaraity, 1014.

James W. Gumnnen, Instructor in Modern Lanquages (1034) A. B., The Univority of Akroni; A. M., Western Reverve Uviveraity, 1034.

Erarrser C. Goding, Ascistant Professor of Military Scianca and Tatice (1981) Captain, Infantry, U.S.A.
Jobn E. Grastory, District Co-ordinator in Industrial Teacher Training (January, 1032) B. S., The Univeraity of Toledo, 1030.

Dwight E. Grat, Instructor in Physica (103s) A. B., Muskingum; A. M., Ph. D. 1938, Ohio State University.

Rusbell J. Grmanly, Associate Profesoor of Vosational Education (1987) B. S., Pennoylvania Stata College; if. s. in Ed., University of Akron, 1932.

Famo S. Grifytn, Professor of Mechanical Enpineering (1921) M. E., Ohio State Univeraity, 1911.
*Edamars Gmozas Haha, Inatruetor in Chemistry (Jamuary, 1929) B. S., University of Akron; M. S., Univernity of Torento, 1928.

Lours F. Hampes Instructor in Commerce and Businese Administration (February, 1933) B. S. in Com., Univeraity of Akron; M.B.A., Northweatern University, 1931.

Legurm P. Hardy, Director of Adult Education (1984) B. S. Ed., Kent Stato College, 1088.

Grorge L. Hayre, Profeasor of Psychology (1021)
Ph. B., Ohic Univeraity; A. M., Ph. D. 18k1, Univernity of Pitaburah.
${ }^{*}$ Donald Harworti, Profesoor of Spoech (1928) A. B., Grisnell; A. M., University of Chicago; Ph. D., Diverrity of Whreanali.
*On leave, 1984-85.

Frid F. Housmioldme, Professor of Physios (1918) B. A., M. A. 1916, University of Winconsin.

Edgar P. Jonms, Instructor in Biology (1932) B. S., M. S., Ph. D. 193q, Univeraity of Pittaburgh.

Jorn L. Jones Professor of Mathematica (February, 1990) Ph. B., Lefayette College; M. A., Ph. D. 1911, Yale University.
Don A. Kariewne, Instruator in Enplith (1981) A. B., A. M. 1ass, Univerinty of Aliran.

Chara M. Kimerer, Aosistant Profeseor of Primary-Elementary Education (19R8) A. B., A. M. 1096, Wittenberg College.

David King, Instructor in Political Science (1927) A. B., Maryville; A. M., University of Chicago.

Waurbi C. Kratzz, Profoasor of Biology (199s) B. A., Univeraity of Wisconsin; M. A., PL. D. 1923, Obio State University

Emerit L. Kuiniss, Professor of Eduection (19xs) B. S., Upper Iowa University; Pd. M., Ph. D. 1915, New York University.

Ebba Larson, Aesietant Registrar (August, 1926)
Eifiabitit A. Lathiop, Inatreotor in Home Economion (1087) B. S., M. A. 1987, Columbia University.

Cembster Labo, Special teacher of Band Instruments, and Director of the University Band (1938) Diploma, Conn Natiozal School of Muaic; B. M., Dasa Muaical Inatitute, 103t.
Warren W. Leugr, Professor of Commerce and Business Administration (1920) A. B., University of Utab; M. B. A., Northwentern University, 199s.

Miss Wril Lipscombe, Aesistant Prgfessor of Mathematics (1881) B. S., Florida State College; M. S., Olio State Univeroity, 1896.

Carita McEbrigat, Aseistant Profesoot of Speech (1910) A. B., Cornell University, 1887.

Harold T. McKme, Assistant Professor of Businees Administration (1920) B. S., M. A. 1929, Oniverity of Pittuburgh.

Elsid M. Maxwhly Profsesor of Home Economics (1920) B. B., Columbia; M. A., University of Chicago, 1928.

Mabjorie Mirchech, Aseociate Profegsor of English, and Dame of Women (19es) A. B., Western Resorve; A. M., Radcliffe, 1929.

Thonas F. Moran, Research Associate in Vocational Educoation (November, 1934) B. A., University of Buffilo; M. A., $193 s$.

Jat L. O'Hara, Assistant Professor of Eeonomice (January 1, 1934) A. B., University of Michigas; Ph. D., University al Minnesota, 1987.

Raymond B. Pmases Professor of Enplish (1991) B. A., Univeraity of Wiecomin; A. M., Harvard; Ph. D., University of Wisconala, 1es1.

Jobi A. Pfanner Inatructor in Commerce and Business Administration (1934) A. B., Dartmouth; M. A., University of Chieago, 1930.

Mrs. Ruth Pomana, Instructor in English (1934) A. B., Howard College, 19 ge.

Roti Margumarte Raw, Assistant Profassor of English (192a) A. B., A. M., Hiram; A. M., Columbia, 1924.

Katbabine M. Remo, Asoociate Profeseor of Modern Languagse (1918) B. A., Newcomb College; M. A., Tulana, 1003

Geneviever Rider, Instructor in Public School Music (1928) B. M. Ed., North western University, 18\&5.

Edgar C. Roberts, Instructor in English (1926)
B. S. in Ed., M. A. 1924, Ohio State University.

Graves B. Roberts, Instructor in Modern Languages (1934)
A. B., Davidson College; M. A., Colorado State Teachers College; Ph. D., State Univeraity
of Iowa, 1934.

Newton Owen Sappington, Assistant Professor of History (1932)
A. B., Emory; M. A., University of North Carolins; Ph. D., Wisconsin, 1989.

Erneat F. Schayfriz, Director of Testing Laboratory, and Associate Professor of Chemistry (1981)
B. E. M., Ohio State University, 1918.

Richard H. Schmidt, Registrar (1918)
A. B., Wealeyan University; M. A., Columbia, 1915.

Fredmrick S. Sheton, Professor of Physical Education (1915) B. S., Colgate; M. Ed., Harvard, 1925.

Samomi Selby, Assistant Professor of Mathomatics (1997)
A. B., A. M., University of Manitoba; Ph. D., University of Chicago, 189.

Locy T. Self, Instructor in Secretarial Science (1982)
A. B., Ohio Wesleyan University, 1980.

Roy V. Sherman, Assistant Profassor of Political Soionce (1989)
A. B., A. M., Ph. D. 1927, State University of Iowa.
O. E. Shrigley, Instructor in Military Science and Tactics (1934) Sergeant, U. S. Army. (D.E.M.L.)
Harry A. Smith, Assistant Professor of Physical Education (1928) B. E., M. Ed. 1099, University of Akron.

Paul C. Smith, Assislant Professor of Electrical Engineoring (1925) B. S. in E. E., Purdue University, 1917.

Neison S. Snydrr, Instructor in Education (1997) A. B., Mount Union; A. M., University of Akron, 1987.

Albert I. Spanton, Professor of English, Vice President of the Faculty, and Dean of Buchtel College of Liberal Arts (1900) A. B., Buchtel College; A. M., Harvard, 1905.

John F. Stein, Special Teacher of Voice, and Director of Assombly Singing (1933)
Granted teacher's certificate in Voice by Herbert Witherspoon; private instruction with Enrico Rosati, Graham Reed of Chicago Musical College, and Maria Kurenko.
**Eligabeth Strivenson, Instructor in English (1929)
B. A., University of Pittsburgh; A. M., Columbia, 1929.

Clifford Sticeneey, Instructor in English (1927)
B. A., M. A. 1888, Uni versity of Illinois.

Robert E. Swab, Assistant Professor of Military Science and Tactics (1930) Graduate of Infantry School, Fort Benning, Ga. Captain, Infantry, U.S.A. (D.O.L.).
*Audra Tennex, Instructor in Secretarial Science (1926) A. B., University of Akron, 1928.

Lewis C. Turner, Part-time Instructor in Public Speaking (1990)
A. B., Hirsm; M. Ed., The University of Akron, 1998.

Clarience R. Upp, Associate Professor of Mechanical Engineering (1925) M. E., Ohio State University, 1910.

Ulysses S. Vanch, University Editor (1923)
A. B., State University of Iowa, $19 \% 3$.

Donald S. Varian, Instructor in Speech (1934)
A. B., A. M. 1934, University of Wisconsin.
*On leave; resigned December 1, 1984.
*On leave firat semester.

Ralph M. Van Metre, Assistant Professor of Commerce (1929)
B. S. in Bus. Adme, Ohio State University; M. A., University of Chicago, 1983.

Mrs. Esteer Vooraees, Part-time Instructor in History (1934)
A. B., Western Reserve University, 1919.

John T. Walther, Professor of Electrical Engineering (1920)
E. S. in E. E., University of Michigan, 1009 .

Rena Wilus, Special teacher of piano (1934)
New England Conservatory, Boaton, Mass,, three years; Leipzig, Germany, three years.
Earl R. Wilson, Assistant Professor of Engineering Drawing (1929)
B. M. E., Ohio State University, 1918.

Cary C. Wood, Professor of Philosophy (1928)
B. S., Ohio Úniversity: A. M., Columbia; Ph. D., Cincinnati, 1928.

Arthur M. Young, Professor of Latin and Greek (1930)
A. B., A. M., Ph. D. 1930, Harvard University.

## LIBRARY STAFF

Joskpinne A. Cushman, Libratian (August, 1919) Ph. B., University of Akron; B. L. S., University of Illinois, 1919
Ethel S. Klahrt, Circulation Librarian (1928) A. B., University of Akron; B. L. S., Western Reserve, 1028.

Vivien McCarthy Sutton, Catalog Librarian (1927) Certificate, Tuscarawas Co. Normal Schooi; Diploma, Chautaqqua School for Librariens, 1997,
Norma Oinn Ireland, Reference Libtarian (July, 1929) A. B., University of Akron; B.L.S., Western Reserve, 1929.

Helen McGrath Curnow, Reserve Libratian (1981) A. B., University of Akron, 1091.

Mary Grace Harrington, Library Assistant (1932) A. B., Univerity of Akron, 1939.

## PART-TIME INSTRUCTIONAL STAFF

(Not on the regular Day Session staff)
SUMMER SESSION-1934
Curtis J. Bowman, B.A., M.A. ................................................ . Education Principal of Buchtel High School.
Otis C. Hatton, M.A. .................................................... . . Education Assistant Superintendent of Schools.
Mrs. Helen Troesch, B.A., M.A. . . . . . . . . . . . . . . . . . . . . . . . . . . . . Play Production Teacher in Stow Public Schools.
Isabel R. Wilson, B.S., M.A. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Education Principal of Lincoln School, Akron.

## CRITIC TEACHERS FOR 1934 SUMMER SESSION

Miss Ruth Canmbirlun. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Barberton, Ohio
Mr. L. L. Everett, B.S. ....................................................... Barberton, Ohio
Mr. Georae J. French . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Barberton, Ohio
Miss Nora Santhock . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Barberton, Ohio


## EVENING SESSION, 1934-85

Edmund Burroughe . ........................................................eal Estate Law A. B., Oberlin; LL. D., Harvard.

Jeanne Cohen. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Secretarial Science Assistant in the Registrar's Office and Secretary to the Dean of the Liberal Arts Callege.

Cleo Funk. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Secretarial Science
B. S. in Secretarial Science, The University of Akron, 1934.


CRITIC TEACHERS


[^0]
## THE UNIVERSITY OF AKRON

The University of Akron was created as a municipal institution by an ordinance of the Akron City Council, passed on August 25, 1913. This ordinance accepted in behalf of the city the offer of the Trustees of Buchtel College to give to the city the entire plant and endowment of the college as the nucleus of a municipal university, the Council promising in behalf of the city to support properly the new institution thus created. After the transfer of property had been completed by President Kolbe and Secretary Olin for the Trustees of Buchtel College, Mayor Rockwell on December 15, 1818, together with City Solicitor Taylor accepted the deeds of transfer in behalf of the city and appointed nine citizens of Akron as members of the Board of Directors of the Municipal University of Akron.

Buchtel College, the institution thus turned over to the city of Akron, was founded in 1870 by the Ohio Universalist Convention and took its name from its most generous benefactor, Hon. John $\mathbf{R}$. Buchtel, who consecrated his life and his wealth to its support. It was chartered by the Ohio Legislature in the same year as a College of Liberal Arts and Letters and first opened its doors for the admission of students in September, $187 \%$.

By the terms of transfer to the City of Akron, provision was made that Buchtel College retain its name and identity as Buchtel College of Liberal Arts of the Municipal University.

In October, 1926, by action of the Board of Directors, the name of the university was changed to The University of Akron.

The University of Akron, being supported in large part by public taxation, is entirely non-sectarian.

## PRESIDENTS OF BUCHTEL COLLEGE

*S. H. McColumster, D.D., Litt.D ..... 1878-1878
*E. L. Rumarond, D.D ..... 1878-1880

* ${ }^{\text {Otamio Cone D.D }}$ ..... 1880-1880
Crables M. Knight, Sc.D. (ad interim) ..... 1896-1897
Tea A. Peibst, D.D.
1901-1919
1901-1919
*A. B. Churci, D.D., LiL.D1918-1914
PRESIDENTS OF THE UNIVERSITY OF AKRON
Parka R. Kozbe, Prid ..... 1914-1925
Gnonatin Fook, Pe.D., IL.D ..... 1888
Decemad


## DEPARTMENTS, EQUIPMENT AND STANDARDS

## BUCHTEL COLLEGE OF LIBERAL ARTS

The College of Liberal Arts endeavors to carry out the wishes of the founder of Buchtel College, namely, "to secure the highest grade of classical, scientific and literary culture." Four-year courses are offered leading to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Home Economics, and Bachelor of Science in Applied Art.

## THE COLLEGE OF ENGINEERING AND COMMERCE

The College of Engineering and Commerce offers courses in various branches of engineering, in commerce and finance, and in secretarial science. All engineering courses are on the co-operative basis after the freshman year. Commerce and Secretarial Science courses are on the full-time basis. A certificate course and a fouryear secretarial course are offered.

Five years of eleven months each are required to complete an engineering course.

## TEACHERS COLLEGE

The Teachers College was established in 1921 in cooperation with the Akron Board of Education, replacing the former Perkins Normal School of Akron. Teachers College, until the close of the academic year 1930-31, was supported by both educational systems. For its faculty it draws upon the teaching staff of both the Public Schools and the University.

## GRADUATE STUDY

The applicant for admission to graduate study must satisfy the Committee on Admissions and Advanced Standing that all required secondary school and college credits have been secured and that the candidate has completed all the requirements for a bachelor's degree from a college of recognized standing. A transcript must be sent to the Registrar direct from the institution from which the applicant has obtained his bachelor's degree. The Committee on Graduate Study reserves the right to require any applicant for graduate work to prove that he has a satisfactory background for such work by taking and passing such examination or examinations as the committee may prescribe.

THE EVENING SESSION
All colleges of the University offer courses in the Evening Session. Credit is given toward a degree for regularly prescribed college subjects. Candidates for a degree must satisfy the entrance requirements of the University.

## THE SUMMER SESSION

A Summer Session of six weeks in the Teachers College furnishes instruction to teachers and other persons who seek opportunities for training. Courses are also offered to meet the needs of university students.

## COMBINATION COURSES

To students wishing to enter the profession of law, the College of Liberal Arts offers the opportunity of a combination Arts-Law course with the Law School of Western Reserve University, and also holds itself ready to consider, in individual cases, similar combination courses with other high-grade professional schools which require at least three years of liberal arts work for entrance.

STANDARDS
The University of Akron maintains high academic standards and is accredited by the North Central Association of Colleges and the Ohio College Association. It is a member of the American Council on Education, the Association of American Colleges, the Association of Urban Universities, and the American Association of Teachers Colleges. It is included in the approved list of the Association of American Universities for admission of graduates to standard and professional schools, and is approved for pre-medical work by the American Medical Association. Its women graduates with approved degrees (requiring at least two years or a minimum of sixty credit hours, of non-professional, non-technical work which would be credited toward an A. B. degree) are eligible to membership in the American Association of University Women.

## BUILDINGS AND EQUIPMENT

The University campus lies at the head of College Street, only a short distance from the business center of the city.

Buildings on the campus include Buchtel Hall, in which are located the administration offices and ten classrooms; Carl F. Kolbe Hall, housing Bierce Library and the Women's League rooms; Knight Chemical Laboratory; Crouse Gymnasium; R.O.T.C. Armory; Curtis Cottage, housing the department of home economics, including laboratories; Phillips Hall, housing the art department; Olin Hall, occupied by the departments of biology and physics, with laboratories; the central heating plant; and the Engineering Building, planned originally for engineering classes, and laboratories, which also furnishes classrooms for the commerce department.

One of the houses on the southwestern corner of the campus is used as a music building. Through the courtest of the Akron School Board, the Teachers College and the department of secretarial science occupy a part of the nearby Spicer School Building for classroom and office purposes. The athletic field and stadium are situated about two blocks from the campus.

## BIERCE LIBRARY

The University Library, known as Bierce Library in recognition of a bequest received from General L. V. Bierce in 1874, occupies the greater part of Carl F. Kolbe Hall.

The library contains 38,200 cataloged volumes, about 5,959 pamphlets, and a considerable amount of other material concerning the history of Buchtel College and the University of Akron not counted.

Departmental libraries are maintained in Olin Hall for the biology and physics departments, and in the Engineering Building for the department of engineering.

The resources of Bierce Library are open to the citizens of Akron.

## ADMISSION

## METHODS OF ADMISSION

Students are admitted by examination, high school certificate, or honorable dismissal from other colleges or universities, or if over twenty-one years of age, as special students not in candidacy for a degree.

## ENTRANCE REQUIREMENTS

1. Graduation from an accredited four-year high school or from an accredited senior high school.
2. For admission to the University of Akron the average of the work done by the student in his high school course shall be the passing grade of that high school plus one-third the interval between the passing grade and 100 .
3. Subject requirements. Beginning with September 1935, there will be no specified subject requirements for general admission to the University. The particular subjects offered for admission will, however, affect the eligibility of the student to take certain studies in college.

Because the correct use of English is a requirement for entrance, any student who proves to be inadequately prepared may be required to take without college credit whatever review of such fundamentals as is considered necessary.

Such college courses as Latin and mathematics cannot be taken until the prerequisites are met.

For admission to the engineering course at least $11 / 2$ units of high school algebra and 1 unit of plane geometry are required. It is recommended that each candidate desiring college training in technical and scientific lines include in his preparatory work an adequate high school training in mathematics and science.

## REGISTRATION AND CLASSIFICATION

Students who wish to gain admission by certificate should ask the principal of the high school to mail a statement of high school record on a blank supplied by the University Registrar upon request. If the certificate is satisfactory the applicant is notified, and is expected to present himself in person to register between August 19 and September 7. Entering freshmen are not allowed to register after noon of September 7. A $\$ 5.00$ deposit, required at the time of registration, is applied on semester fees.

## ENTRANCE AT MID-YEAR

Entering students are accepted at mid-year in courses which begin at that time, subject to the regular admission requirements of the University of Akron.

Entering freshmen will register for the second semester on January 31 and February 1, 1936, from 9:00 a. m. to 4:00 p. m.

## FRESHMAN WEEK

The University of Akron in 1926 adopted a plan to aid the freshman in adjusting himself to university life. The week preceding the opening of the regular session is devoted to a program consisting of a general assembly, tests, physical examination, lectures, and payment of fees.

For the first semester 1935-36, all entering freshmen are required to report at $9 \mathrm{a} . \mathrm{m}$. on Monday, September 9, and attend all sessions of the week, Monday to Thursday, inclusive. Sessions of this program will occupy the time from $9 \mathrm{a} . \mathrm{m}$. to $4 \mathrm{p} . \mathrm{m}$. of the days specified.

## PSYCHOLOGICAL TESTS

Freshman Week tests are used to aid in determining the amount of work students should be permitted to carry, in advising the amount of outside work which students may undertake, in deciding the dismissal or suspension of students, in considering reinstatement of suspended students, in appointing student assistants, and in determining admission to certain advanced courses.

Students transferring from other colleges are required to take the psychological tests given during Freshman Week.

## REGISTRATION DAYS

The registration days for upper classmen for 1935-36 are: Day Session in all departments of the University, September 13 and 14, Friday and Saturday, 8:30 a. m. to 4:30 p. m. for the first semester. For the second semester, February 5 and 6.

Evening Session, September 20 and 21, 9:00 a. m. to 9:00 p. m. for the first semester; February 7 and 8, 9:00 a. m. to 9:00 p. m. for the second semester.

After these dates, a late registration fee of $\$ 5.00$ will be charged to day students, and a fee of $\$ 1.00$ to Evening Session students.

## SPECIAL STUDENTS

Students who have not fulfilled the entrance requirements, and who are 21 years of age or more, are known as special students. Such students are not admitted in candidacy for a degree, but are permitted to enter any classes for which they may be prepared.

## IRREGULAR STUDENTS

Students who have fulfilled the entrance requirements, but who are not pursuing a regular course in candidacy for a degree, are known as irregular students.

## ADMISSION FROM OTHER COLLEGES

The student who wishes to enter the University of Akron with advanced standing should ask the Registrar of the institution from which he is transferring to send to the University Registrar a transcript of his record and an honorable dismissal.
Advanced credit will not in general be granted in excess of 16 credit hours per semester nor will the total number of hours granted exceed the total number of quality points earned. Evaluations of work taken elsewhere are tentative until a year of residence work has been completed at the University of Akron.

Evaluations of work taken elsewhere and statements of work required for a degree or diploma are not valid for indefinite periods. In general, such statements presuppose that the course will be completed in the minimum period of time.

No student will be received on transfer from another college or university who does not meet the scholastic requirements of the University of Akron, or who is ineligible to re-enter the institution from which he desires to transfer.

A degree will not be granted a student entering with advanced standing from another college or university unless he spends a full year in residence and completes 32 credit hours of work, threefourths of which must be done in the college granting the degree.

## GRADUATE STUDY AND THE MASTER'S DEGREE

In certain colleges and departments-especially in the Teachers College-opportunity is offered properly qualified persons to study for the Master's degree. For further information, address Professor Charles Bulger, Dean of Graduate Work.

## EMPLOYMENT FOR STUDENTS

The Dean of Men and the Dean of Women endeavor to place students who are seeking part-time employment by keeping these students informed of opportunities which come to their offices.

The Dean of the Teachers College is chairman of the Appointment Bureau for Teachers. Many students are placed in desirable positions each year.

## FEES AND EXPENSES

All fees are payable at the Treasurer's office before the student enters classes.

## SUMMARY STATEMENT

Tuition is free to citizens of Akron. Tuition charges for those not citizens of Akron are shown below.

A Maintenance Fee is paid by all students. The amount of the fee depends upon the number of credit hours taken.

A Graduation Fee in connection with Bachelor's degree and Master's degree.

Student Activity Fee. Day Session: Charged all undergraduate students enrolled for eight credit hours or more. This includes a student athletic and dramatic ticket. Evening Session: A small fee charged each student enrolled.

Laboratory and Breakage Deposits are charged in some courses to cover the materials used.

Late Registration Fee.
Miscellaneous Fees.
Refunds.

## TUITION

Citizens of the City of Akron shall not be charged tuition in any school or department of the University.

In applying this rule, the following persons, if citizens of the United States, shall be deemed to be citizens of Akron unless the circumstances of any particular case may show the fact to be otherwise, viz.:

1. Any unmarried person under 11 years of age living within the City of Akron with his parents, if Akron is the plece of demicile of such parents.
2. An unmarried person over 21 years of age who has residod in the City of Akron continuously for one year or more immediately prior to registering in the University for any semester, and who has chosen Alron as the place of his domicile.
3. A husband living with his wife, or a wife living with her husband, within the City of Akron, when such husband and wife have chosen Akron as the place of their domicile.
In every other case the burden of proving citizenship in the city of Akron shall rest with the person claiming the right of free tuition.

Any person enjoying the right of free tuition shall forfeit the right upon abandoning the city of Akron as his place of domicile, but may regain the right upon re-establishing his domicile in Akron.

Any student who makes false statements of fact concerning his eligibility for admission or abatement of tuition charges is liable to immediate expulsion from the University.

Any person living outside of Akron but owning property within the city of Akron, which is taxed, may receive credit on tuition of his child or ehildren during any semester to the extent of taxes actually paid by him for that half-year towards the University levy, by presenting receipted tax bill for that half year.

## TUITION FEES


An advance deposit of $\$ 5.00$ is required of all freshmen when applying for admission for the fall semester. This sum is credited on the maintenance fee at entrance and is not subject to refund if the student takes part in Freshman Week.

## GRADUATION FEE <br> (Payable at time of application for degree) <br> (Payable at time of application for degree)

Bechelor's degree
Master's degree ..... 85.00
STUDENT ACTIVITY FEEPaysble by all undergraduate students in the Day Session taking eight credit hoursor more:
First semester (including athletic and dramatic ticket) ..... $\$ 7.00$
Second semester students enrolled first semester ..... 3.00
Second semester, new entrants (including athletic and dramatic ticket) ..... 5.00
Paysble by all Evening Session students, per semester
50
Payable by all students in the Summer Session ..... 1.00

## LABORATORY FEES

Bacteriology 19, 20. ..... 7.50
Bacteriology Deposit for Breakage
2.00
2.00
Bench Work 49, 50, 51, 52. ..... 2.00
Biology 1, $\boldsymbol{z}$ (Zoology) and 6 (Entomology). ..... 4.00
Biology 3 (Vertebrate Anatomy) ..... 10.00
Biology 104 (Embryology) ..... 8.00
Botany 31, 38 each .....
10.00 .....
10.00
Chemistry 1, \&, 3, 4, 5, 6, 7, 8, 109, 110
Chemistry 1, \&, 3, 4, 5, 6, 7, 8, 109, 110
2.00
2.00
Chemistry 31, 32 (Engineeri ..... 5.00
Chemistry 57 ..... 7.00
Chemistry 103, 104, 107, 108, 118, 114 ..... 8.00
Chemistry 115, 116 ..... 15.00
Chemistry 315, 316 (per credit hour) ..... 5.00
Chemistry Deposit for Breakage ..... 5.00
Concrete Laboratory, C. E. 24. ..... 2.00
Dietetics and Advanced Nutrition ..... 8.75
Elec. Laboratory, E. E. 7, 8, 10, 13, 14, 28, 61, 62 ..... 8.00
Embryology 104
Embryology 104 ..... 8.00 ..... 8.00
Entomology 6 ..... 4.00
Field Botany 33, 34 (Systematic Botany) ..... 4.00
Food Economics 87 ..... 2. 50
Foods 13, 14 ..... 4.50
Foods 15, 16 ..... 4.00
Genetics 5 ..... 1.00
Geology 41, 42 ..... 2.50
Home Economics 23,94 ..... 1.00
Materials Laboratory C. E. 18 ..... 00
Mechanical Laboratory M. E. 24, 61 ..... 3.00
Mechanical Laboratory M. E. 62
2.00
2.00
Metallurgy 33 ..... 5.00
Nutrition 19, 20 .....  00
Physics 1, 2, 7, 53, 54, 55, 56, 105, 106, 107, 108 ..... 2.00
Physics 3, 4, 5, 6, 51, 52 ..... 1.00
Physics 113, 114 ..... 4.00
Physiology 7, 8, 9, 10 ..... 1.00
Plant Anatomy and Histology 138 ..... 4.00
Plant Physiology 137 ..... 2.00
Play Materials. ..... 1.00
Play Production 22 ..... 2.00
Pose 19, 20 ..... 1.95
Purchasing Foods 32
q. 00
q. 00
Radio Communication E. E. 45 .....
1.00 .....
1.00
Radio Speaking 9, 10
Railroads, C. E. 80. ..... 1.00
Research Problems (T. C. per credit hour) ..... 5.00
**R. O. T. C., Basic Deposit ..... 5.00
**R. O. T. C., Advanced Course. ..... 10.00
Special Mechanical Engineering Problems M. E. 88 ..... 3.00
Steam Power Plants, M. E. 46 . ..... £. 00
Surveying C. E. 1 ..... 3.00

Surveying C. E. 4. ..... | 2.00 |
| :--- |
| 2.00 |

Tests and Measurement ..... 2.00
Thesis, Teachers College ..... 10.00
Typewriting 31, 32, 38, 34, 35, 38, 39 ..... 1.00
Zoology 1, 2. ..... 4.00
*The unused portion of the breakage deposit will be returned to the student.
*This deposit in returnable at the end of the semester, less charges for lost or damaged articles.

## MUSIC



## LATE REGISTRATION FEE

A fee of $\$ 5.00$ will be charged day students and $\$ 1.00$ for evening students, who have not completed registration, classification and payment of fees before the class work begins in the college in which they are registered.
The dates on which this fee will first be payable each semester, 1934-35 are as follows:
FALL SEMESTER, 1934
Monday, September 17........................All Departments of the Day Session
Monday, September $24 \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .$. . The Evening Session
Tuesday, November 20................ Division B, Co-operative Engineering students
SPRING SEMESTER, 1935
Wednesday, February 6. . . . . . . ................ All Departments of the Day Session
Monday, February 11........................................The Evening Session
Tuesday, April 9....................... Division B, Co-operative Engineering students
SUMMER SESSION, 1985
Wednesday, June 19. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .The Teachers College

## MISCELLANEOUS FEES

One free transcript of record is furnished a student. A fee of $\$ 1.00$ is charged for each additional copy.

After a student has been classified, a charge of $\$ 1.00$ is made for any change in his program which is not made at the instance of the University authorities.

A library fee of $\$ 1.50$ per semester is charged all students in the University taking eight hours or more of work in a semester.

A fee of $\$ 2.00$ is charged for each two-year or three-year certificate granted.

A fee of $\$ 1.00$ per subject, with a maximum of $\$ 5.00$, is charged for entrance examinations taken on days other than those specified, and a fee of $\$ 5.00$ is charged for each examination in college work not taken in course.

All students graduating from the University are required to pay a graduation fee, payable at time of application for degree.
All graduates presenting a thesis for their Master's degree are required to pay the cost of the thesis binding which varies from $\$ 1.40$ to $\$ 1.75$.

Persons are permitted to audit classroom work. Auditors do not participate in class discussions or examinations, and do not receive credit. The fee is the same as for regular enrolment.

## REFUNDS

Tuition and fees are not returnable except when withdrawal is caused by serious illness or causes entirely beyond the control of the student. Application for refund must be made before the end of the semester for which the fees have been paid.

No refund will be made on any of the following fees:

1. Advance deposit.
2. Change of course.
3. Late registration.
4. Special examination.
5. In case of students dropped for academic failure or discipline.

To be entitled to a refund in any case the student withdrawing must present to the Treasurer of the University in writing a "Withdrawal Request" setting forth the particulars as they apply to his case. Permission to withdraw does not imply that a refund will be made,

1. A statement from the dean of his college that the student is in good standing, is entitled to an honorable dismissal, and is withdrawing with the dean's permission, from the college or courses designated.
2. A statement from the military department, if he is a student in R. O. T. C., that his uniform account is clear.
3. If dropping a laboratory subject, he shall return his deposit card certified by the proper person, showing the amount of the refund due him.
4. If dropping an Evening Session or Summer Session subject, he shall present a statement from the Director stating that he is permitted to withdraw from the subject.
When above conditions have been complied with, the request will be ruled upon and refund, if due, will be made in accordance with the following plan:

Evening Session Fees: In full for courses advertised that may not actually be given due to insufficient exrolment.

Student Activity Fee: Upon return of the student athletic ticket, refund will be made on the same basis as other regular fees.

Other Regular Fees: The amount actually paid will be refunded less the proportion to be retained by the University as follows:

## FIRST AND SECOND SEMESTERS

TIME OF WITHDRAWAL
After registration and before entering classes
During 1st week
During end week
During 3rd and 4th weeks
During 5th and 6th weeks
During 7th and 8th weeks
After 8th week
amount retanned by taid untvergity
$\$ 1.00$ of evening fees or
$\$ 5.00$ of day school fees
85.00
$\$ 0 \%$ of semester charge
$40 \%$ of semester charge
$60 \%$ of semester charge
$80 \%$ of semester charge
Full amount of semester charge
SUMMER SESSION
Before entering classes
During 1st week
$\$ 1.00$
20\% of term charge
$40 \%$ of term charge
$60 \%$ of term charge
$80 \%$ of term charge
Full amount of term charge
Durin week
After 4 th week

Time of withdrawal is taken as the date fixed by the dean or director.

## FUNDS

## HARRIET PHILLIPS FUND

The Harriet Phillips Fund was created in 1930 by a bequest of $\$ 18,000$. The income from this fund is used for the care and maintenance of gifts of paintings, etchings, and other art treasures, together with an Art Library, which was given by Miss Phillips to the University in memory of her family.

The building housing the Phillips Art Memorial Collection is known as Phillips Hall, named in honor of the donor and her generous gift to the University.

## LOAN FUNDS

Applications for loans at the beginning of the fall semester must be made to the office of the Dean of Men and the Dean of Women at the time of registration.

## THE KATHERINE CLAYPOLE LOAN FUND

This fund has been established by a number of women's organizations of the city and dedicated as a memorial to Mrs. Katherine Claypole, wife of Dr. E. W. Claypole, former Professor of Natural Science at Buchtel College.

The principal of the fund is lent to students "who in midsemester, as often happens, find themselves without sufficient means to complete the year's work."

## THE AKRON COLLEGE CLUB FUND

The Akron College Club maintains a loan fund known as the Elizabeth A. Thompson Scholarship Fund. Loans are made to deserving women students of the University.

## EVENING SESSION LOAN FUND

By voluntary contributions each semester since February 1933, the Evening students have accumulated this fund to aid Evening Session students. Loans are made for short periods to students who have attended this department of the University for at least one year prior to their application for the loan.

## MABEL JANE ROGERS MEMORIAL FUND

The Mabel Jane Rogers Memorial Fund, amounting to $\$ 100$, was given by the alumnae of the Flora Stone Mather College, Western Reserve University, Cleveland, Ohio, in memory of Miss Mabel Jane Rogers who was instructor in Spanish at the University of Akron for eight years. It is used for short emergency loans to women students.

THE THOMAS-LITCHFIELD LOAN FUND
This fund was established by two directors of the University, Mr. John W. Thomas and Mr. P. W. Litchfield, in 1932. From it money to pay fees is lent for short periods to juniors or seniors who are residents of Akron.

THE HARRIET HALE FUND
The money in this fund was given to the University by the trustee of the Harriet Hale estate to be used in the furtherance of education in music. Loans are made to students in the music department for the payment of fees.

# PRIZES, FELLOWSHIPS, SCHOLARSHIPS, AND HONORS 

## THE ASHTON PRIZES

A fund consisting of $\$ 3,000$ was established in 1887 by Oliver C. Ashton of Bryan, Ohio, endowing the O. C. Ashton Prizes for excellence in reading and recitation. The annual income of this fund is paid, one-third to competitors from the junior class, and one-third to competitors from the sophomore class, in a first and second prize to each class, in proportion of two to one. These are public exercises, and take place at stated times during the year.

## THE SENIOR ALUMNI PRIZE

A fund has been established by the Alumni Association for the purpose of awarding an annual cash prize of $\$ 50$ to that senior student who has completed the regular four-year course of study with the highest average grade. Only students who have taken their entire course in the University of Akron are eligible.

## THE DR. E. B. FOLTZ PRE-MEDICAL PRIZE

The Dr. E. B. Foltz Pre-Medical Prize of $\$ 100$ is awarded each year to that member of the graduating class who makes the highest average grade in all work taken in the four-year Pre-Medical Course and who plans to enter medical college the following year. The name of the winner is announced at Commencement but the actual award is not made until the winner has enrolled in medical college.

## KAPPA DELTA PI PRIZES

Alpha Theta Chapter of Kappa Delta Pi has established two prizes of $\$ 25$ each in Teachers College, one for freshmen and one for sophomores. The following rules govern the awarding of these prizes:
I. Rules for freshman award.

1. The student must have completed 32 semester hours of work.
2. The 32 hours must include required subjects for Teachers College freshmen.
3. There must be no failing grades.
4. The total number of grades shall be averaged.
5. The student must have entered Teachers College within three years after being graduated from high school.
II. Rules for sophomore award.
6. The student must have completed 64 semester hours of work.
7. The 64 hours must include required freshman and sophomore work.
8. There must be no failing grades in either the freshman or sophomore years.
9. The total number of grades shall be averaged.
10. The student must have entered the sophomore class within one year after completing the freshman year.

## FELLOWSHIPS AND SCHOLARSHIPS

A fellowship in the Department of Chemistry is offered by the Firestone Tire and Rubber Company for the study of chemistry of india rubber. This fellowship is open to graduates of standard American colleges and is of the value of $\$ 750$ per year, with remission of all University fees. In 1935-36 a fellowship for a like amount will be offered by the Goodyear Tire and Rubber Company.

## FRANK PIXLEY MEMORIAL FUND

The Frank Pixley Memorial Fund was established in 1931 by the will of Isabel McRoy Pixley, wife of Frank Pixley, class of 1887. The fund amounts to $\$ 50,000$, the income from which is to be used for the establishment of scholarships in drama, music and literature. Graduate scholarships in literature and drama are worth $\$ 400$ to $\$ 500$ a year; undergraduate scholarships, $\$ 50$ per semester. Music scholarships for students who are taking one or more courses in Buchtel College of Liberal Arts are worth $\$ 40$ per semester.

## PHI SIGMA ALPHA

Phi Sigma Alpha is an honorary fraternity founded to encourage high scholarship among the students of the Liberal Arts College. The requirements are as follows:

1. Only such courses as are taken in the Liberal Arts College or such courses as are regularly accredited in that college may be counted for standing in the fraternity.
2. A minimum of 112 hours for three and one-half years for those completing the regular four-year course, or of 80 hours for two and one-half years for students who have spent one year at another institution, are required.
3. Only scholarship hours are counted-not hours made for good attendance.
4. All seniors who have maintained an average grade of not less than $\mathbf{9 0 \%}$ during their three and one-half years are eligible for membership, provided that at least two and one-half years have been taken in Buchtel College of Liberal Arts.
5. Juniors who have completed two and one-half years of work in Buchtel College of Liberal Arts with the average grade not less than $98 \%$ shall be eligible for membership.
6. Those seniors who may have entered the institution at mid-year as freshmen and who have remained three years in Buchtel College are also eligible, the required number of scholarship hours being 96 .
7. Average scholarship is reckoned as a whole, not specialisation.

## BETA DELTA PSI

Beta Delta Psi is a commercial honorary fraternity founded in 1918 as Theta Phi and reorganized in 1925. Its purpose is to encourage high scholarship in commerce courses. Students who have an average of $85 \%$ or better in all subjects and at least 80 hours of credit are chosen in the second semester of the junior year. The purposes of the fraternity are:

1. To raise the standards of scholarship in the Department of Commerce.
2. To provide recognition for outstanding students in the Department of Commerce.
3. To further co-pperation between the student body and the faculty of the Department of Commerce.

## PHI CHAPTER OF SIGMA TAU

Sigma Tau is a national honorary engineering fraternity. Phi Chapter was established at the University of Akron in December, 1924, the charter being granted to the local honorary fraternity O. H. M. which was founded in 1919. Sigma Tau elects its men on the basis of scholarship, sociability, and practicality. Any Senior or Junior engineer is eligible whose scholastic average for all his previous college work ranks him in the upper third of the combined Junior and Senior students. The aim of the fraternity is to improve scholarship, foster a better spirit among engineering students, and help members to become better citizens.

## SIGMA PI EPSILON

Sigma Pi Epsilon is an honorary fraternity, founded for the purpose of promoting scholarship, citizenship and artisanship among the students of the Teachers College. Candidates must earn an average grade of $89 \%$ during the three and a half years in Teachers College, and their rank must place them in the upper 15 per cent of the graduating class. Six semesters' work must be in Teachers College. The citizenship record is determined by a vote of the faculty of Teachers College, and the artisanship record by the student's practice teaching.

## TAU KAPPA PHI

Delta Sigma Phi, honorary fraternity in Home Economics, wasfirst organized in 1921, and functioned actively until 1926. In March, 1933, it was reorganized as Tau Kappa Phi. Students of Junior rank in Home Economics who have been outstanding in scholarship, leadership, character, and personality are eligible to membership. An average of $85 \%$ during the first two years of college work is required; also completion of a problem along some line of Home Economics by the end of the first four weeks of the junior year, approved by the active members and the faculty advisers. Seniors who attain an average of $83 \%$ in their work may become members under the same requirements.

## GENERAL FINAL EXAMINATIONS

A general final examination covering the major field of study is required in many of the departments of instruction. In divisions and departments of the University which give a general final examination, the passing of that examination is a requirement for graduation.
The administration of these examinations is in the hands of a committee consisting of the Registrar as chairman, and one member from each college faculty appointed by the deans of the respective faculties.

In the Teachers College the four-fold qualifying examinations at the close of the junior year are regarded as the general final examination.

# MILITARY SCIENCE AND TACTICS RESERVE OFFICERS' TRAINING CORPS 

Lieutenant Colonel Charles E. Coates, Infantry, Professor<br>Captain Ernest C. Goding, Infantry, Assistant Professor<br>Captain Robert E. Swab, Infantry, Assistant Professor<br>Sergeant Clyde H. Ghee, DEML, Instructor<br>Sergeant Otto E. Shrigley, DEML, Instructor

In 1919 the United States Government established at the University of Akron a unit of the Reserve Officers' Training Corps. This unit is of the same sort as those established at practically all of the large universities and colleges throughout the country with the idea of producing trained men for the Officers' Reserve Corps. The instruction is divided into two parts: the basic course of the first two years, required of all freshman and sophomore men who are physically fit; and the advanced course of the last two years (three years for co-operative students), elective for the men who have completed satisfactorily the basic course and the first two years of scholastic work for Engineering and Commerce students.

## BASIC COURSE

The basic course in $R$. O. T. C. is required of all men during the freshman and sophomore years with the following exceptions:
a. Aliens.
b. Men physically disqualified.
c. Men who have been in the military or naval service more than one year.
d. Men who are taking short professional or pre-professional courses not leading to degrees.
e. Men carrying less than eight hours of work.
f. Men who present a certificate of having completed forty-eight semester hours of work from another accredited college or university.
g. Men above the age of thirty.
h. Men who make written declaration of religious or conscientious objections to military service similar to those in effect during the late war entitling one to exemption from combat service.
The work is given three hours per week for the first two years. One hour of credit is given each semester for this course.

During this basic course no compensation is paid the student by the government, but uniforms (except shoes) and equipment are issued for his use. Each student is held responsible for loss or damage to government property issued to him. Each student is required to provide one pair of russet shoes, of approved military pattern, for use with the uniform. Uniforms must be turned in at the completion of each year, or at the time of leaving school; they are replaced at the beginning of the next school year.
Students entering this institution from other colleges or universities and claiming credit for previous military instruction, will confer with the military department at the beginning of the term and ascertain the amount of credit which can be given them on account of such previous military instruction. This will enable such new students to arrange their programs promptly and satisfactorily.

## ADVANCED COURSE

This course consists of five hours per week (three hours' credit per semester) during the junior and senior years (and pre-junior year for co-operative students). It is open to all students who have satisfactorily completed the basic course, provided they have been selected by the President of the University and the Professor of Military Science and Tactics. A deposit of $\$ 10$ is required, which is returned to the student when he has United States pay credits sufficient to cover cost of his uniform and if he has completed the academic year. During this course the government not only furnishes uniform and equipment, but also allows commutation of subsistence, which varies from time to time. Attendance at one summer camp of not more than six weeks' duration is required; for this attendance, pay at the rate of 70 cents a day is allowed. On the satisfactory completion of the advanced course, if twentyone years of age, the student is commissioned in the Army of the United States as a second lieutenant, Infantry Reserve. Promotions thereafter are made in accordance with Army Regulations governing the Organized Reserve.
Prerequisites for the advanced course are successful completion of the basic course, and selection by the President of the University and the Professor of Military Science and Tactics.
Either basic or advanced course, once entered upon, must be completed as a prerequisite for graduation.
Instruction consists of theoretical class room work with proper preparation of subjects for recitations, and practical work either indoors or out, putting into execution the lessons learned in the class room.

## SUMMER CAMPS

Attendance at one advanced R. O. T. C. camp, of six weeks' duration, is required of all members of the advanced course. This camp should normally be attended between the first and second
years of the advanced course. Mileage at the rate of 5 cents per mile is allowed for the journey to and from the camp. Clothing, equipment, and subsistence are furnished at the camp.

In addition to the drills, target practice, maneuvers, etc., athletics, dances, and other social amusements play a part in the camp life.

## MILITARY SCIENCE AND TACTICS



## MUSIC

## Assistant Professor Ende, Miss Rider, Miss Wills, Mr. Garlinghoube, Mr. Lebo, Mr. Campbell, Mr. Stein.

The work in music is open to election by members of all college classes.

Students desiring to take work in music must arrange for it on registration days as part of their regular assignment of work for the semester. Students who desire to take no studies except music must fulfill the regular requirements for college entrance.

For further information concerning courses offered see pages 64, 113.

## THE PIXLEY SCHOLARSHIPS IN MUSIC

The University offers eighteen scholarships, each worth $\$ 40$ per semester, for private lessons in piano, organ, voice, violin and other orchestral instruments, and band instruments, to students taking one or more courses in Buchtel College of Liberal Arts.
The awarding of these scholarships is made by a committee consisting of all members of the Music faculty, two members of the general faculty, and the president of the University, ex-officio.
Applicants are required to render three compositions, chosen by the instructor from the previous semester's work. If the candidate has not been taking Music, the compositions rendered are selected by the instructor. Notice of the content of the examination is announced two months prior to the examination. The committee makes awards upon the basis of special talent and ability as determined by the rendition of compositions, and general scholastic ability as shown by previous school record and references.
All candidates must appear before the committee on or before May 15 or January 15 of the semester prior to that for which the scholarship is to be awarded.

## PHYSICAL EDUCATION

Professor Sefton, Assistant Professors Smith and Dunckley, and Dr. Davis. Howard H. Blair, Director of Athletics.

All freshman men and women are required to take two hours of physical education in either gymnasium work or sports.

A thorough physical examination is given to all students entering the University. Physical defects and weaknesses are noted, and healthful exercise is prescribed to fit each student's needs; this may include athletic sports or remedial gymnastics.

During the fall and spring months there are outdoor exercises and games at Buchtel Field. During the winter months the time is devoted to boxing, wrestling, basketball, apparatus work, wand, dumb-bell and swinging club drills. These exercises are designed to bring about the erect carriage of the body, the development and strengthening of the muscular, circulatory and respiratory systems, and the maintenance of general good health and bodily vigor.

## TEACHER TRAINING COURSE

A course for training teachers in physical education and for preparation for coaching is given in the Teachers College. For details see statement under Teachers College.

## INTERCOLLEGIATE ATHLETICS

Intercollegiate sports are under the government of the Ohio Athletic Conference, and the Faculty Committee on Athletics approved by the president of the University.
Football, Basketball, Baseball, Track, Wrestling and Boxing may be substituted for required gymnasium work but students must return to required gymnasium classes at the close of the season of the special activity.

## INTRAMURAL SPORTS

All students may participate in intramural athletics. The sports are conducted for everyone with the aim of providing good wholesome recreation and physical exercise. To attain this end the department makes an effort to have each student in the University enroll in one or more of the scheduled activities.

## ATHLETIC INJURIES

Students, training for, or participating in, athletic competition, do so voluntarily and assume the risks incident thereto. The University assumes no legal responsibility or obligation to meet the expense of the treatment of injuries received by athletes while training for, or participating in, intercollegiate sports, provided the treatment is first authorized by the University medical officer for athletes.

GYMNASIUM LOCKERS
Gymnasium lockers are obtained by depositing $\$ 1.00$ at the office of the Treasurer of the University. The receipt therefor is presented to the officer in charge of locker assignments at the gymnasium.

## THE UNIVERSITY HEALTH SERVICE

To provide for the student body necessary phases of health promotion not included in the field of physical education, the University Health Service has been established. Complete physical records and a follow-up system are maintained. The medical examinations conducted by the Health Service and the posture and physical efficiency tests conducted by the Department of Physical Education are combined. The particular findings of each are of value to both.

The University Physician is in his office at the gymnasium one hour each day, from 11:00 a. m. to noon.

## GENERAL REGULATIONS

The Semester Hour-The unit of instruction is one hour per week for one semester. Three hours of laboratory work (including time for writing reports) shall be considered as equivalent to one recitation hour with preparation therefor. This unit is known as a "semester hour."

Requirements For Degree: All students on the full-time basis must present 128 semester hours with necessary quality points. Students on the co-operative basis must present 280 co-operative hours with the necessary quality points.

Candidates for a degree are required to file an application with the Registrar by March 1 of their senior year preceding graduation.

Election of Subiects in Other Schools of the UniversityNo student in one school or college is allowed to elect subjects in other schools until all freshman and entrance requirements are satisfied.

## GRADING SYSTEM

| 93-100 inclusive. | Excellent. . . . . . . . . . . . . . . . A |
| :---: | :---: |
| 85-98 inclusive. | .Good......................... . . |
| 77-84 inclusive. | Fair......................... . . C |
| 70-76 inclusive. | .Poor. . . . . . . . . . . . . . . . . . . . D |
| Below 70 | $\left\{\begin{array}{l} \text { Conditioned........................ } \\ \text { Failed........................ } \end{array}\right.$ |
| Incomplete. |  |

"Conditioned" means that although the semester's work is not of passing grade the deficiency may be made up without repeating the course in class. Failure to remove the deficiency satisfactorily by the close of the student's next semester in the University converts the grade to $F$. No higher grade than " $D$ " is given for the removal of a "Condition."

The grade "Conditioned" may be given only for the first semester's work in a subject continuing through two or more semesters, such as first-year chemistry or first-year foreign language.
"Incomplete" means that the student has done passing work in the course, but some part, for good reason, has not been completed.

Failure to make up the omitted work satisfactorily within the first six weeks of the student's next semester in the University converts the grade to F .

## QUALITY REQUIREMENT

The student must present for graduation 128 semester hours with a quality point ratio of 1 for all work taken after September, 1931; for work taken prior to September, 1931, a quality point ratio of 1.1 is required. Quality points are given as follows:

> For each credit hour of A, 3 quality points.
> For each credit hour of $\mathbf{B ,}, 2$ quality points.
> For each credit hour of $\mathbf{C}, 1$ quality point.
> For each credit hour of $\mathbf{D ,} 0$ quality points.
> Effective September, 1931, for all work taken after that date:
> For each credit hour of $\mathbf{F},-1$ quality point.
> For each credit hour of $\mathbf{F}$ (second failure in same subject), $-\mathbf{2}$ quality points. For each credit hour of $\mathbf{F}$ (third failure in same subject), $-\mathbf{3}$ quality points.

No student is eligible for a degree unless he has the same ratio of quality points in his major subject as is required for graduation.

## PROBATION AND FAILURE

A student becomes a probationary student whenever, in any semester, he fails to make 11 net quality points, or the quality point ratio of 1 if he is carrying less than 11 hours.

The load for every probationary student is determined by the Dean.
A probationary student is dropped from the University unless he passes in all his work, or makes 11 net quality points, or makes a quality point ratio of 1 if he is carrying less than 11 hours.

A probationary student is dropped from the University when he fails to remove his probationary status at the end of his third consecutive semester on probation.

A student removes his probationary status whenever, at the end of a semester, he obtains a quality point ratio of 1 for the work of that semester.
The re-admission of students dropped under these rules rests with the Committee on Admissions.

Students who have been dropped from the University for academic failure are eligible to register for non-credit courses in the Evening and Summer Sessions. Courses for college credit may be taken when the Committee on Admissions has granted permission. No credit is granted for any work taken in the Evening or Summer Session in violation of this procedure.

A student "on probation" may be suspended by the dean of the college without further warning at any time during the probationary period.

## CHANGE IN STUDENT'S PROGRAM

No student is allowed to drop a study after the opening of a semester, or in any way change his selection of studies for any semester, without permission of the Committee on Classification.

Students who withdraw from a course with the permission of the Dean are given a grade for work at the time of withdrawal. This grade is used for statistical purposes.
If a student leaves a course without the permission of the Dean, or is dropped by the Dean for excessive absences, he is given a failing grade and negative quality points.
If a student is dropped or withdraws from a course with a failing grade at the mid-semester grade period, or at any time thereafter, he is given negative quality points.
No student is allowed to enter a course after the first week of the semester.
First-year students, whether regular or irregular, are not permitted to elect work above the freshman year except by special permission.

## WITHDRAWAL

A student desiring to withdraw from the University is requested to notify the Dean of the college in which he is enrolled, or the Registrar.

## STUDENT LOAD

## Full-time Students

Sixteen hours a week are counted full work for a student. No student is allowed to take more than 17 hours a week without the consent of the Dean of the college in which he is enrolled.

## Co-operative Engineers

No co-operative student is permitted to carry more than 21 co-operative hours in any one nine-weeks period if he is attending both nine-weeks periods in a semester, or more than 24 co-operative hours if he is attending one nine-weeks period in a semester, without the approval of the Dean.

## ABSENCE AND TARDINESS

Students are expected to be present at all meetings of classes for which they are registered, and may be dropped by the Dean from a course at any time for absence on recommendation of the instructor.
Two tardinesses count as one absence.
In case of prolonged absence, students may be reinstated in classes only by the Dean on recommendation of the instructor, and are required to make up the omitted work at the discretion of the instructor.

DEGREES
A statement of degrees conferred upon completion of courses, is given under the descriptive matter of each college. To receive a second degree in course from the University of Akron, the student must complete all requirements for the degree with a minimum of 32 semester hours of work not counted for the first degree.

## COURSES OF INSTRUCTION

## Courses are numbered as follows:

1-99. Undergraduate courses for which no graduate credit will be granted.

100-199. Undergraduate courses for which graduate credit may be established by doing a greater amount and a higher quality of work than that required of undergraduates.

200-999. Graduate courses to which a few undergraduates who have shown unusual ability may be admitted.

300-399. Graduate courses for which the prerequisite is a bachelor's degree.

The letters "de" following a course number indicate that it is given in both Day and Evening Sessions. The letter "e" designates Evening Session only.

The addition of the letter " $s$ " indicates that the course is given in the Summer Session.

## BUCHTEL COLLEGE OF LIBERAL ARTS

A. I. Spanton, A. M., Dean

Buchtel College was founded as a College of Liberal Arts in 1870 by the Ohio Universalist Convention in co-operation with the Honorable John R. Buchtel. It became a part of the Municipal University of Akron (now the University of Akron), December 15, 1913.

## ENTRANCE REQUIREMENTS

For information concerning entrance requirements see page 17. In addition note the following:

Not less than 12 of the 15 units required must be from English, mathematics, foreign language, science, history, and the social sciences.

The required foreign language units must be in the same language.
Four units of foreign language are required of students in A. B. courses desiring to major in foreign language. For a major in Latin, or in Latin and Greek, these four units must be Latin.

## COURSES OF STUDY AND DEGREES

The courses of study in Buchtel College lead to the A. B. degree, except the Chemistry course and the Pre-medical course, which lead to the B. S. degree; the courses in Home Economics, which lead to the degree B. S. in Home Economics; and the course in Art, which leads to the degree B. S. in Applied Art.

## REQUIREMENTS FOR GRADUATION

The requirement for graduation is 128 semester hours and 128 quality points (see page 38). The 128 hours must include the following in addition to the required work of the freshman year and the required military training in the sophomore year: a major of 18 to 32 hours; a minor of 18 hours; from 24 to 32 hours of groupelectives; and additional subjects to make the total of 128 hours.

A thesis showing original research by the student may be presented for graduation. It shall be taken in the subject chosen as the student's major, and shall count for two semester hours if carried satisfactorily beyond the regular classroom work. The thesis must be handed to the instructor in charge one month before the end of the student's final semester.

## DEPARTMENTS OF INSTRUCTION

Art

Biology
Chemistry
Economics
English (including Journalism)
Greek and Latin
History
Home Economics
Mathematics
Military Science and Tactics

Modern Languages
Music
Philosophy
Physical Education
Physics
Political Science
Psychology
Sociology
Speech

## ELECTION OF SUBJECTS IN OTHER COLLEGES

Students in Buchtel College may elect a total amount of not more than twenty hours' work in other schools or colleges of the University to be applied toward the requirements for graduation from Buchtel College. Work thus elected must not interfere with required major and minor studies, nor can it be substituted for them.

## FRESHMAN STUDIES

First-year special or irregular students are not allowed to elect work above the freshman year.
Students are not allowed to begin two languages at the same time.

## *A. B. COURSES

| Rhetoric | 3 credit hours each semester |
| :---: | :---: |
| Human Biolog. | 4 credit hours one semester |
| Problems of Citizenship. | 4 credit hours one semester |
| Physical Education. | 1 credit hour each semester |
| Military Science and Tactics | 1 credit hour each semester |
| French | 3 or 4 credit hours each semester |
| Spanish | 3 or 4 credit hours each semester |
| German one required. | . 3 or 4 credit hours each semester |
| Latin | 4 credit hours each semester |
| Greek | 4 credit hours each semester |
| Mathematics or Elective | . 3 to 5 credit hours each semest |

[^1]
## B. S. COURSES

| The Pre-medical Major Course |  |
| :---: | :---: |
| Zoology | credit hours each semest |
| Chemistry | 7 credit hours each semester |
| German or French | 3 or 4 credit hours each semester |
| Physical Education | 1 credit hour each semester |
| Military Science and Tactics. | 1 credit hour each semester |
| The Chemistry Course |  |
| Chemistry. | 7 credit hours each semester |
| Mathematic | 4 credit hours each semester |
| Rhetoric. | 3 credit hours each semester |
| Physical Education | 1 credit hour each semester |
| Military Science and Tactics. | 1 credit hour each semester |
| The Home Economics Course |  |
| Zoology. | 4 credit hours each semester |
| Rhetoric | 3 credit hours each semester |
| Clothing. | q credit hours each semester |
| Textiles. | q credit hours each semester |
| Home Economics Survey | 2 credit hours second semester |
| Art. | 2 credit hours each semester |
| Speech | 3 credit hours first semester |
| Physical Education | 1 credit hour each semester |
| The Art Course |  |
| Rhetoric................................ 3 credit hours each semester |  |
|  |  |
| Problems of Citizenship. . . . . . . . . . . . . . . . . . . . 4 credit hours one semester |  |
| Human Biology . . . . . . . . . . . . . . . . . . . . . . . . 4 credit hours one semester |  |
| Physical Education. . . . . . . . . . . . . . . . . . . . . 1 credit hour each semester |  |
| Military Science and Tactics................... 1 credit hour each semester |  |
|  |  |

## MAJORS

At the close of the freshman year all students except those taking the courses in Art or in Home Economics, are asked to select the department and subject in which they desire to take the most work. The subject selected is thereafter known as the student's major.

## MINORS

In addition to his major, the student is required to take at least 18 hours in some subject other than his major subject, which subject is known as his minor.

Ordinarily the minor will be closely related to the major.
Freshman work may count on a minor only in those subjects in which it may count on a major.
$\dagger \dagger$ The same subject cannot count on both the minor and the group-elective requirement.

All minor work must be approved by the student's major professor.

## GROUP ELECTIVES AND FREE ELECTIVES

In addition to the major, the minor, and the required sophomore work in military training, the student must choose certain group electives, as indicated in the following table. He is then free to elect such subjects as he desires to complete the 128 hours needed for graduation.
$\dagger \dagger$ Freshman work cannot count as a group elective.
$\dagger \dagger$ The same subject cannot count on both the minor and the group-elective requirement.

## TABLE OF MAJOR, MINOR, AND GROUP-ELECTIVE REQUIREMENTS IN SEMESTER HOURS

(The student should consult the descriptive matter of his major department for further information)


[^2]
## SUBJECTS OF INSTRUCTION

An asterigk (*) preceding the course number indicates the course is open only to juniors and seniors.

## ART

Assistant Professor Barniardt, Miss Cable, Mrs. Young, Miss Whorl, Mr. French, Mr. Youna.
For description of the courses in Art see page 109. In the Liberal Arts College the following course is offered, leading to the degree B. S. in Applied Art:

FRESHMAN


|  | Cr. Hrs. |  | Cr. Hrs. |
| :---: | :---: | :---: | :---: |
| Literature Ancient Bistory | 3 | Literature...... | 8 |
| General Psychology | 3 | Ancient Mistory... | 8 |
| Design 2. | - 2 | Still Life. | 9 |
| Still Life. | 2 | Stage Costume | 2 |
| Costame. |  | Modern Language. | 8 |
| Modern Language. | 3 |  |  |
|  | 18 |  | 16 |

JUNIOR

|  | Cr. Hrs. |  | Cr. Hrs. |
| :---: | :---: | :---: | :---: |
| Medieval History |  | History or Europe. |  |
| Sociology or Speech | 8 | Speech or Sociology | 4 |
| Commercial Art | q | Commercial Art | 2 |
| House Planning | 2 | House Decoration | \% |
| Pose. | 2 | Pose. | 2 |
|  | 10 |  | 16 |

SENIOR


## BIOLOGY

## Professor Krattz, Assistant Professors Fox and Acquarone, Dr. Jones.

Major: Thirty-two credit hours, beginning with either 1-2 or 81-82, but including both, and following the general biological, zoological, or botanical trend. Students who expect to enter the page, which includes at least 24 credit hours of biology.
Courses 14 and 15, Human Biology, are freshman requirementa in the Liberal Arts and Teachera Colleges. They cannot be counted in either a major or a minor in Biology, and they are not taken in the Pre-Medical Course; in these cases, Courses 7-8 or $8-10$ are usually taken.

Courses in Geology are not to be included in the Biology Major, but may be taken to meet the group elective requirement in laboratory science. Biology majors are advised to take Geology as an elective.

Minors and Group-Electives: Biology major students should select the minor field and plan the minor work at the beginning of the sophomore year. Chemistry is advised as a suitable minor.
Under the division of group electives, Biology Major atudents should take Chemistry or Physics, German or French, Economics or Political Science, Paychology, and Literature.

Goneral Final Examination: Seniors majoring in Biology are required to pass a general final examination covering in a comprehensive way all the worl they have taken in the department. This examination is given in May of the senior year. Prerequisite for admission to this examin-
ation is Biology Semana Course 117 .

No credit will be allowed toward graduation for less than the entire year's work in the basic courses: 1-2, 81-82, 41-42.

1-2. General Zoology. 4 credits each semester. Laboratory fee, $\$ 4.00$ per semester.

MR. KRAATZ
31-32. Genfral Botany. 4 credits each semester. Laboratory fee, $\$ 4.00$ per semester. Mr. acQuarone

41-42. General Geology. 4 credits each semester. Laboratory fee, $\$ 2.50$ per semester. mr. acquarone

Any of the basic year courses, 1-2, 31-32, 41-42, may be taken to meet the group elective requirement in laboratory science. Such courses should be taken not later than the sophomore year.
14. Human Biology. Either semester. 4 credits. Required of all men students in Liberal Arts and Teachers Colleges in the freshman year.

MR. JONES
15. Human Biology. Either semester. 4 credits.

Required of all women students in Liberal Arts and Teachers Colleges in the freshman year.

MR. JONES
7-8. Physiology, Human and General. 4 credits each semester. For college men. Prerequisite, 1-2; also one year of chemistry, unless waived by instructor. 1934-35 and alternate years.

MR. JONES
9-10. Physiology, Human and General. 4 credits each semester. For college women. Prerequisite, 1-2; also one year of chemistry, unless waived by instructor. 1933-34 and alternate years.

19-20. Bacteriology. 4 credits each semester.
Prerequisite, 1-2 or 31-32; some knowledge of chemistry is essential. Laboratory fee, $\$ 7.50$ per semester; Breakage fee, $\$ 5.00$ per semester.

MR. FOX
21-22. Sanitation and Public Health. 3 credits each semester. Prerequisite, 1-2 or 31-32. MR. FOX
6. General Entomology. Second semester. 4 credits.

Prerequisite, 1-2. 1934-35, and every third year. Laboratory fee, $\$ 4.00$.
mb. KraAtZ
5. Genetics. First semester. 3 credits.

Prerequisite, 1-2 or 31-32.
MR. JONES
11. Organic Evolution. First semester. 3 credits.

Prerequisite, 1-2 or 31-32, preferably 1-2, as the course is primarily animal evolution.
mR. Krantz
3. Vertebrate Anatomy. First semester. 4 credits.

Required of Pre-Medical students. Prerequisite, 1-2. Laboratory
fee, $\$ 7.50$.
MR. KRAATZ
104. Embryology of Verterrates. Second semester. 4 credits. Required of Pre-Medical students. Prerequisite, 3. Not offered in 1934-35. Laboratory fee, $\$ 7.50$. mr. Krantz

33-34. Field Botany. 3 credits each semester.
May be taken to follow course 31-32, or with consent of instructor without 31-32 as prerequisite. 1932-33 and alternate years. Laboratory and book fee, $\$ 2.50$ per semester. MR. ACQUARONE
137. Plant Physiology. First semester. 4 credits. Prerequisite, 31-32 or 33-34(preferably 31-32)or Organic Chemistry. 1933-34 and alternate years. Fee, \$1.00.
mR. ACQUARONE
138. Plant Anatomy and Histology. Second semester. 4 credits.
This course, following 137, though independent of it, can be used to fill out a year of advanced botanical work. Prerequisite, 31-32 or 33-34. 1933-34 and alternate years. Laboratory fee, $\$ 4.00$.

MR. ACQUARONE
117. Biology Seminar. First semester. 3 credits.

Required of all Biology Major seniors, and senior Pre-Medical students.

123-124. Biological Problems. 1 or more credits each semester. Two continuous semesters are advisable. Open to seniors, and to juniors of adequate preparation. Laboratory fee, $\$ 1.00$ per credit. MR. KRAATZ, MR. FOX, MR. ACQUARONE, MR. JONES

31e. General Botany. \& credits each semester. Combination lecture and laboratory work. Offered in 1933-34. MR. ACQUARONE

32e. General Botany. 2 credits each semester. Lecture and laboratory work. Offered in 1934-35. mr. acquarone (Courses 31e and 32e are equivalent to 31-32.)

14e. Human Biology. 2 credits each semester.
Required of men in the Liberal Arts and Teachers Colleges. 193334 and alternate years.

MR. JONES
15e. Human Biology. 2 credits each semester. Required of women in Liberal Arts and Teachers Colleges. 1934-35 and alternate years.

MR. JONES
71-7\%e. Bacteriology, General and Pathogenic. 2 credits each semester. Similar to the lecture part of 19-20. mR. FOX

79-80e. Life in Relation to Climate. 2 credits each semester. No prerequisites, but some biological or geological background advisable. Offered in 1935-36. mr. acquarone

## PRE-MEDICAL MAJOR COURSE

Students planning to study medicine should complete at least three years of the following course before entering the medical school. Completion of the entire four years is strongly recommended.


## CHEMISTRY

Professor Cook, Associate Profrssor Schaefer, Assistant Professor Cramer, Dr. Cool, Mr. Anderson. Mr. Harrison, Fellow in Rubber Chemistry.
Major: Forty-eight hours of Chemistry. The following courses or equivalent must be included: 1, e, 6-6, 7-8, 100-110, 118-114, and 17.
Other requirements: Literature, 6 hrs.; sophomore Mathematics, 10 hrs.; Paychology or Sociology, 6 hrs.; History, Political Science, or Economics, 6 hrs.; Zoology, 8 hrs.; Physics, 8 hrs.; equivalent of $a$ years of German.
Fees: In addition to laboratory fees, a deposit of 85.00 for breakage is required in each course.

CHEMICAL COURSE


1-q. General Inorganic Chemistry. 4 credits each semester. Laboratory fee, $\$ 10.00$ per semester. MR. COOL

5-6. Quantitative Analysis. 4 credits each semester.
Prerequisite, 4. Laboratory fee, $\$ 10.00$ per semester. mR. cook
7-8. Elementary Organic Chemistry. 4 credits each semester. Prerequisite, , Laboratory fee, $\$ 10.00$ per semester. MR. COok
57. Physiological Chemistry. First semester. 4 credits. Intended primarily to meet the requirements of Home Economics and Pre-Nursing students. Laboratory fee $\$ 7.00 . \quad 1935-36$ and alternate years. Prerequisite: Organic Chemistry.

109-110. Advanced Organic Chemistry. 3 credits each semester. Prerequisite, 8. Laboratory fee, $\$ 10.00$ per semester. MR. cook

113-114. Physical Chemistry. 5 credits each semester. Prerequisite, 6 and 8, and Physics 1-2. Laboratory fee, $\$ 8.00$ per semester. ME. COOL

115-116. Chemistry of Rubber Technology. 4 credits each semester.
Prerequisite, 8. Laboratory fee, $\$ 15.00$ per semester. mr. cramer
17. Chemical Calculations. First semester. \& credits.

MR. COOK
31-32. Enaineering Chenistry. See Engineering. mr. schatfer
34. Metatlufgy of Iron and Steel. See Engineering.

MR. SCHAEFER
201-202. Smminar. 1 credit each semester.
MR. COOK
203-204. Advanced Inorgantc Preparations. 2 credits each semester.
Prerequisite, 8 and 114. Laboratory fee, $\$ 8.00$ per semester.

207-208. Organic Analysis. 2 credits each semester.
Prerequisite, 6 and 8. Laboratory fee, $\$ 8.00$ per semester.
Mr. COOK
218. Chemical Thermodinamics. First semester. \& credits. Prerequisite, 114 and Integral Calculus.
214. Colloid Chemistry. Second semester. $\&$ credits. Prerequisite, 8 and 114.

MR. COOK
315-316. Research. 3 credits each semester.
The fee varies according to the problem undertaken.
MR. COOK, MR. CRAMER

## ECONOMICS

Associate Profegsor Anthony, Assistant Pbofmsson O'Hara.

[^3]1-2de. Princtples of Economics. 3 credits each semester.
Required of sophomore majors.
3. Money and Banking. Either semester. 3 credits.

Required of junior majors. Prerequisite, 1-2.
MR. O'HARA
4de. Economic History. Either semester. 3 credits.
Required of all economics majors.
MR. ANTHONY
6de. Labor Problems. Second semester. 9 credits.
Required of junior majors. Prerequisite, 1-q.
MR. ANTHONY
8. Public Finance. Either semester. 3 credits. Prerequisite, 1-2. ..... MR. O'HARA
101. Economic Theory. First semester. 3 credits. Required of senior majors. ..... MR. ANTHONY
116. Economics Senior Seminar. Second semester. 1 credit.Required of senior majors.MR. ANTHONY
C53. Transportation. First semester. 3 credits.
Prerequisite, 1-2. Given in Commerce Department. MR. VANMETRE
C57. Statistics. Either semester. 4 credits.
Required of all economics majors. Given in Commerce Department. MR. BAMPEL
C71. Corporation Finance. First semester. 3 credits.
Prerequisite, 1-2. Given in Commerce Department. mb. vanmetre
C81. Marketing. First semester. 3 credits.
Prerequisite, 1-2. Given in Commerce Department. MR. LEIGH
C154. Foreign Trade. First semester. 3 credits.Prerequisites, 1-2, 3. Given in Commerce Department.MR. VANMETRE
C172. Investments. Second semester. 3 credits.Prerequisites, 1-2 and C71. Given in Commerce Department.MR. VANMETRE
23-24. Economics for Engineers.
For students in the College of Engineering and Commerce.MR. ANTEONY
The following courses, offered by the Department of Commerceand Business Administration, are recommended to Economicsmajors. They will count as free electives, but not as major work.
C14. Economic Geography. Either semester. 3 credits.mR. VANMETRE
C21-22. Accounting. 3 credits each semester.
mR. MCKEE AND MR. PFANNER
C61. Business Administration. Either semester. 3 credits.MR. LEIGH
C168. Busingrs Policy. Second semester. 3 credits. For seniors. MR. LEIGH

## ENGLISH

Dean Spanton, Professor Pease, Assocrate Professor
Mitchell, Mr. Vance, Mr. Roberts, Mr. Stickney, Mr. Keister, Assistant Professor Raw, Mas. Putman.
Major: A minimum of 30 hours, exclusive of $1-9,49-50,52$, and courses in Journaiism, is required for a major. A major must inelude courses $95-20,30,31,65$; four hours from 3, 4, 5 , and 6 ; and six hours from $99,121-2,125-8$.

General Final Examination: Seniors majoring in English are required to pass a general final examination covering the major field.

## RHETORIC

1de. Rhetoric. Either semester. 3 credits.
ade. Rhetoric. Either semester. 3 credits. Prerequisite, 1.
3de. Daily Theme Writing. First semester. 3 credits.
Prerequisite, 1-2. Miss mitchell
4. Essay Writing. Second semester. 2 credits.

Prerequisite, 3. 1933-34 and alternate years. miss mitchell
5-6. Short Story Writing. 2 credits each semester.
Prerequisite, 1-2. 1934-35 and alternate years. mr. peasm
LANGUAGE AND LITERATURE
(Rhetoric 1 and $\boldsymbol{q}$ are prerequisite for all other courses offered in the English department.)
25-26de. Introduction to Literature: Types of Prose (First semester); Types of Poetry (Second semester). 3 credits each semester.
Required of all sophomore majors. Elective for others.
*29. Chaucer. First semester. 3 credits.
For juniors and seniors. 1935-36 and alternate years. mr. pease
31-32. Shakspere. 3 credits each semester. mR. spanton
*33. Sixteenti Century Literature. First semester. 3 credits. For juniors and seniors. 1935-36 and alternate years. mr. spanton
35-36de. The English Bible as Literature. 2 credits each semester. 1934-35 and alternate years. Offered in 1933-84 as a 3 credit course the second semester.

MR. SPANTON
43. Seventeenth Century Literature. First semester. 3 credits. 1935-36 and alternate years. Mr. keister
44. Eighteenth Century Literature. Second semester. 3 credits.
1933-34 and alternate years.
MR. ROBERTS
*37-38. Nineteenth Century Literature. 3 credits each semester.
For juniors and seniors. 1934-35 and alternate years. mr. pease
*34. Tennyson and Browning. Second semester. 3 credits.
For juniors and seniors. 1935-36 and alternate years. mR. spanton
*39-40. English Fiction: Development of the Novel. 3 credits each semester.
For juniors and seniors. 1933-34 and alternate years. mr. pease
*41-42. Drama. 3 credits each semester.
For juniors and seniors. 1934-35 and alternate years.
MISS MITCHELL
45-46de. American Literature. 3 credits each semester.
mr. pease
53-54. Senior English Seminar. 1 credit each semester.
55. Word Study. Second semester. 3 credits. mr. pease
30. History of the English Language. Second semester. 3 credits.

MR. PEASE
121-122. Anglo-Saxon. 3 credits each semester.
All English majors intending to teach should take this course. For seniors and graduates. 1933-34 and alternate years. mr. pease

125-126. Middle-English. 3 credits each semester. For seniors and graduates. 1934-35 and alternate years.

49-50. Greek Masterpieces in Einglish Translations.
2 credits each semester.
Prerequisite, 1-2. 1933-34 and alternate years. Does not count toward an English major, but is recommended as a free elective. MR. YOUNG
52. Latin Masterpieces in English Translations. Second semester. 3 credits.
Prerequisite, 1-2. 1933-34 and alternate years. Does not count toward an English major, but is recommended as a free elective.

MR. YOUNG
80-81-82. English Composition. (For Engineering students.)
83-84-85-86. English Literature. (For Engineering students.)
Courses 80-86 inclusive are given only for students in co-operative courses. For description see under English in the College of Engineering and Commerce.

## JOURNALISM

Mr. Vance
(Rhetoric 1 and 2 are prerequisite for the courses in Journalism.)
15. News Writing. First semester. 3 credits.

The class meets two periods a week and the third credit is given for laboratory work on The Buchtelite, student newspaper.
16. News Writing. Second semester. 3 credits.

May be taken either before 15 , or as a continuation of the first semester.
*17-18. Editing. 2 credits each semester. Prerequisite, 15 or 16, or the equivalent.
19. History of Journalism. First semester. 2 credits. 1933-34 and alternate years.
20de. Feature Writing. Second semester. 2 credits.
23. Editorial Writing. First semester. 2 credits. 1934-35 and alternate years.
14. Editing Problems. Second semester. 1 credit.

24e. News Writing and Editing. First semester. 2 credits.
21e. Writing for Print. First semester. 2 credits.

## GREEK AND LATIN <br> Profissor Young

General Final Examination: Seniors majoring in this department are required to take a general examination to test their ability to translate at aight Latin of a representative sort and their acquaintance with such informational matter as each individual would be reasonably expected to know on the bases of courses and reading.

GREEK
1-2. Elementary Greek. 4 credits each semester. 1932-33 and alternate years.

49-50. Greek Masterpieces in English Translations. 2 credits each semester. 1933-34 and alternate years.

## CLASSICAL ARCHAEOLOGY

13. Classical Archaeology. First semester. 3 credits. 1933-34 and alternate years.

## LATIN

Major: Four units of Latin are required of all students entering freshman Latin. Twentyfour hours (including freshman Latin) constitute a major.
Minor: In the case of atudents who choose a minor, but not a major, in foreign language, a total of $\ell \ell$ hours of foreign language including the freshman require ment is regarded as satisfying both the minor and the group-elective requirement in foreign language.

1. Cicero: DeOfficits, and Ovid: Selections. First semester. 4 credits.
2. Terence: Andria, and Puny: Letters. Second semester. 4 credits. Prerequisite, 1.
3. Livy: Hannibalic War. First semester. 3 credits. Prerequisite, 2.
4. Plautus: Mostellaria, and Cicero: Letters. Second semester. 3 credits. Prerequisite, 3.
5. Horace: Odes. First semester. 3 credits.

Prerequisite, 4. 1933-34 and alternate years.
106. Lucretius: De Rerum Natura, and Juvenal: Satires. Second semester. 3 credits.
1933-34 and alternate years. Prerequisite, 4.
107. Horace: Satires and Epistles, and Virail: Georgics. First semester. 3 credits.
Prerequisite, 4. 1932-33 and alternate years.
108. Catullus, and Tacitus: Annals. Second semester. 3 credits. Prerequisite, 4. 1932-33 and alternate years.
Latin Prose Composition. 1 credit each semester.
Prerequisite, 4. 1934-35 and alternate years.

# 52. Latin Masterpieces in English Translations. Second semester. 3 credits. 1933-34 and alternate years. 

## HISTORY

Assoclate Professor Gardner, Asbistant Professor Sappington, Mrs. Voorhees.
Major: Thirty hours elected ahove the freshman year constitute a major in History. Students working for a major must take the following courses: $8-4,7-8,11-12$, and $81-2 \varepsilon$. Course $1-2$ is not counted in the thirty houra for a major.

Genoral Final Examination: All students who are majoring in history and who are candidates for a degree are required to pass a general final examination in the second semester of the senior jear.

Freshmen planning to major in History are advised to elect mathematics.
1-2. General Survey of History. 3 credits each semester. No credit is given unless the year's work is completed.
Not offered after 1934-35.
MR. GARDNER
3. Medieval History. First semester. 3 credits. mr. sappington
4. Europe ( $\mathbf{1 5 0 0}$ to 1815 ). Second semester. 3 credits. MR. SAPPINGTON

5de. The Renaissance and the Reformation. First semester. 3 credits. Not offered 1935-36. mR. sAppingTon
6de. The French Revolution. Second semester. 3 credits.
MR. SAPPINGTON
7. History of Modern Europe. First semester. 3 credits.

The history of Europe from 1815 to 1914. mr. sappington
8. History of Modern Europe. Second semester. 3 credits. From 1914 to the present day.

MR. SAPPINGTON
9-10. History of England. 3 credits each semester.
No credit is given unless the year's work is completed. Offered
in $1934-35$ and alternate years.
11. American History Throdgh the Civil War. First semester. 3 credits.

MR. GARDNER
12. American History Since the Civil War. Second semester. 3 credits.

MR. GARDNER
17. Ancient History. First semester. 3 credits.

The ancient oriental empires and Greece.
MR. SAPPINGTON
18. Ancient History. Second semester. 3 credits.

The history of ancient Rome.
MR. SAPPINGTON
121. Seminar. 3 credits each semester.

MR. GARDNER

## HOME ECONOMICS <br> Profrssor Maxwell, Miss Lathrop

From its establishment in 1914 to November 14, 1990, this department was known as the Curtis School of Home Economics. The department occupies the building known as Curtis Cottage, which was made possible by gifts from the late William Pitt Curtis of Wadsworth, Ohio, and from many citizens of Akron.

## COURSE OF STUDY

The course in Home Economics requires four years of regular university work and is planned to meet the needs of women students. All courses combine a thorough training in those branches of arts and sciences essential to intelligent home-making with the broadest possible cultural education. However, many fields of activity other than home-making are open to women trained in Home Economics.
Therefore, the curricula in Home Economics are designed to train young women for home-making and for a remunerative vocation in which all or most of them engage for varying periods of time. Throughout the training period there are certain numbers
and kinds of courses which safeguard the preparation for home-making. During the first two years of work any one of four major interests may be chosen for a field of specialization.

Group 1-General. For students who desire a liberal college training with emphasis upon subjects which pertain to Home Economics. Persons interested in social betterment who wish to enter definite welfare work may combine Home Economics and Sociology in this curriculum.

Group II-Foods and Nutrition. For students who wish to specialize in dietetics, nutrition, or teaching this phase of work in institutions of higher education, or for laboratory or research workers. Those who intend to become sanitary or food inspectors are advised to take this course.
Group III-Teachers' Curriculum. See under Teachers College.
Group IV-Home Economics in Business. Textiles, clothing, and fine arts require a basis of the social sciences and fine arts in combination with specialized work in textiles and clothing. This course leads to different phases of commercial work in textiles and clothing. For those who wish to become Textile Research Directors, chemistry should be substituted for social science. Vocations toward which this course leads are saleswomen, buyers, stylists, advertising women, personal shoppers, and newspaper and magazine columnists. A combination of this course with the course in Secretarial Science is possible and frequently desirable.

## DEGREE

For completion of the four-year course in Home Economics ( 128 semester hours are required for graduation) the degree of Bachelor of Science in Home Economics is conferred.

| HOME ECONOMICS |  |  |  |
| :---: | :---: | :---: | :---: |
| FRESHMAN YEAR FOR ALL GROUPS |  |  |  |
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs |
| Zoology 1. |  | Zoology $2 .$. | ${ }_{5}^{4}$ |
| Rhometoric 1. | . ${ }_{8}^{8}$ | Home ${ }_{\text {Retoric }}$ ¢ | ${ }_{8}$ |
| ${ }_{\text {Art }}$ 1. | ${ }^{\text {z }}$ | Art q.ali... | 8 |
| Public Speaking 1. | ${ }^{5}$ | Home Economics 4 :. | $\underline{2}$ |
| Home Economics $\mathbf{3}$ | \% | Home Economics $11 .$. | ${ }_{\text {q }}$ |
|  | 17 |  | 17 |

SOPHOMORE YEAR, GENERAL COURSE

| SOPHOMORE YEAR, GENERAL COURSE |  |  |  |
| :---: | :---: | :---: | :---: |
| First Semester | Cr. Hrs. | Second Semester | Cr, Hrs. |
| Chemistry 1...... |  | Chemistry $2 . . . .$. |  |
| Human Physiology | 4 | Home Economics 10. | 8 |
| English... | 8 | Human Physiology 10 | 8 |
| Electives | 5 | English. . | 8 |
|  |  | Electives. | 3 |
|  | 16 |  | 16 |

JUNIOR YEAR, GENERAL COURSE

| First Semester | Cr. Hrs. | Second Semeater | Cr. Hre. |
| :---: | :---: | :---: | :---: |
| Home Economics 5 . |  | Home Economics 6. |  |
| Home Economics 17 | 3 | Home Economics 18. | 3 |
| Home Economics 15 | 4 | Home Economics 16. | 4 |
| Economics or Sociology | 8 | Economics or Sociology | 8 |
| Electives. | 8 | Electives. | 3 |
|  | 16 |  | 16 |

## SENIOR YEAR, GENERAL COURSE



SOPHOMORE YEAR, FOODS AND NUTRITION Same as for General Course

## JUNIOR YEAR, FOODS AND NUTRITION



SOPHOMORE YEAR, HOME ECONOMICS IN BUSINESS

| History 1. First Semester | Cr. Hrs. | History Second Semester |  |
| :---: | :---: | :---: | :---: |
| History 1...................... | - $\mathbf{8}_{\mathbf{8}}$ | History 2.... |  |
| Eaglish. | ${ }_{3}$ | Home Economics 10 | 8 |
| Human Biology | 4 | English. | 8 |
| Salesmanship. | $\boldsymbol{2}$ | Retailing. | 8 |
|  |  | Culd Care. | 8 |
|  | 15 |  | $\underline{17}$ |



## SENIOR YEAR, HOME ECONOMICS IN BUSINESS



Students in this course are required to have a reading knowledge of French.
See Teachers College for outline of Teachers Course, and for description of
courses offered in Art.

1. Elementary Clothing. First semester. 2 credits.
Construction course. Six hours of laboratory work. miss lathrop
2. Clothina Selection. Second semester. 3 credits.
No laboratory work. MISS LATHROP
3-4. Textiles. 2 credits each semester. miss lathrop
5-6. Advanced Clothing. 3 credits each semester.
A course in dress design. 1933-34 and alternate years.miss Lathrop
7-8. Advanced Textiles. 3 credits each semester.
Fee, $\$ 2.00$ each semester. 1934-35 and alternate years.
miss lathrop
3. Children's Clothing. First semester. 3 credits.1933-34 and alternate years.
MISS LATHROP
4. Historic Costume. Second semester. 3 credits.1933-34 and alternate years.
miss lathrop
5. Survey of Home Economics Education. First semester.2 credits. 1933-34 and alternate years. miss lathrop
13-14. General Foods. 4 credits each semester. Lecture and laboratory. 1934-35 and alternate years. Fee, $\$ 4.50$ each semester.
MISS MAXWELL
15-16. Advanced Foods. 4 credits each semester.
Two hours of lectures, three hours of laboratory. Fee, $\$ 4.00$ each semester. 1933-34 and alternate years.
MISS MAXWELL
6. Home Management. First semester. 3 credits. 1934-85 and alternate years.
MISS LATHROP

19-20. Notrition. 3 credits each semester.
Prerequisite, 13-14. Two lectures, three hours of laboratory. Fee, $\$ 3.00$ each semester. MISs MAXWELL
23-24. Elementary Home Management. 3 credits each semester. Open only to women not majoring in Home Economics. Not offered in 1933-34.

25de. Child Care. First semester. 3 credits.
26. Economic Problems of the Family. Second semester. 3 credits. Not offered in 1933-34. miss maxwell
27. Food Economics. First semester. 3 credits.

Prerequisite, 15-16. Fee, \$2.50.
28. Advanced Nutrition and Dietetics. Second semester. 3 credits.
Prerequisite, 19-20. Fee, \$2.75.
MISS MAXWELL
30. Readings in Foods and Nutrition. Second semester. 2 credits. Prerequisite, 19.

## MATHEMATICS

# Professor Jones, Assistant Professors Bender, Selby and Lipscombe, Mr. Zook. 

Freshman Mathematics: Algebra, 4 hours, and Trigonometry, 4 hours, are required of all freshmen majoring in Chemistry or Physics or taking the Pre-Medical course.

Algebra, 4 hours, and either Trigonometry, 4 hours, or Business Mathematics, 4 hours, are recommended for all freshmen planning to major in Biology, History, Modern Languages, or Political Science.

Major: A total of thirty hours (including freshman mathematics) is required for a major.
Minor: Physics is strongly recommended as a minor.
Gonoral Final Examination: Students majoring in Mathematics are required to pass, in the second semeater of their senior year, a general final examination in their major field.

1de. College Algebra. Either semester. 4 credits.
Required for freshmen majoring in Mathematics, Chemistry, or Physics, or taking the Pre-Medical course.

2de. Trigonometry. Second semester. 4 credits.
Required for freshmen majoring in Mathematics, Chemistry, or Physics, or taking the Pre-Medical course.

20de. Business Mathematics. Second semester. 4 credits. Prerequisite, 1.

3-4de. Analytic Geometry. 2 credits each semester. Prerequisite, 1 and 2.

5de. Differential Calculus. First semester. 3 credits. Prerequisite, 1 and 2. Course 3 must be taken either before or with Course 5.

6de. Integral Calculus. Second semester. 3 credits. Prerequisite, 5.

13-14de. Astronomy. 2 credits each semester.
Prerequisite, 1 and 2. 1934-35 and alternate years. Offered in evening, 1933-34.
15. Mathematics of Insurance. First semester. 3 credits. Prerequisite, 1, 2, or 20. 1933-34 and alternate years.
18. History of Mathematics. Second semester. 3 credits. Prerequisite, 1 and 2. 1934-35 and alternate years.

The following courses may be taken by undergraduate or graduate students. Graduate students taking courses of the preceding group will receive no credit.

101-102. Advanced Calculus. 2 credits each semester. Prerequisite, 6. 1933-34 and alternate years.
103. Theory of Equations. First semester. 3 credits. Prerequisite, 5. 1933-34 and alternate years.
104. Higher Geometry. Second semester. 3 credits. Prerequisite, 6. 1933-34 and alternate years.

105-106de. Differential Equations. 2 credits each semester. Prerequisite, 6. 1934-35 and alternate years. Offered in evening, 1933-34.
109. Higher Algebra. First semester. 3 credits. Prerequisite, 6. 1934-35 and alternate years.
51-57. Mathematics.
Courses 51-57 inclusive are given only for students in co-operative courses. For description, see Mathematics in the College of Engineering and Commerce.
58. Mathematics of Finance. Second semester. 3 credits. Prerequisite, 1. Required of Commerce students, but may be taken by other students as an elective.

## MILITARY SCIENCE AND TACTICS

(See page 31)

115-116. FAUST.
117-118. Proseminar.

## MODERN LANGUAGES

## Professor Bulger, Associate Professor Reed, Assistant

 Profegsor Fanning, Dr. Roberts, Mr. Albrdcht, Dr. Soldano.Major: The minimum for a major in this department is so hours of German, French, or Spanish. acluding freshman work.
Minor: In the case of students who choose a minor, but not a major, in foreign language, a total of $2 q$ hours of foreign langasge inclusive of the freshman requirement is regarded as satialy ing both the minor and the group-elective requirement in foreign language
Coneral Final Examination: Majora in this depariment are required to pasa a general final examination toward the end of their last gemester at the University.

Freshmen planning to major in Modern Language are advised to elect Mathematics,
Credit for college work in Modern Language is indicated by the following table;

| High School Credita | Courge Entered in College | Credit Given |
| :---: | :---: | :---: |
| 1 unit | Second year <br> First year | Full credit <br> First semester, no credit Second semester, full credit |
| 2 units | Second year <br> First year <br> Third year | Full credit <br> No credit <br> Full credit |
| 3 units | Second year First year | Half credit No credit |
| 4 unita | Third year Second year | Full credit No credit |

FRENCH
Associate Professor Reed, and Assibtant Profissor Fanning
1-2de. Beginning French. 4 credits each semester.
3-4. Second Year French. 3 credits each semester.
Prerequisite, 1-2.
5-6. Thimd Year French: The French Novel. 2 credits each semester.
(Three credits each semester prior to 1933-34.) Prerequisite, 3-4.
7-8. French Composition. 2 credits each semester.
Prerequisite, 3-4.
107-114. Advanced French. 2 credits each semester. Prerequisite, 6 and 8.

Two of the following courses are given each year:
107-108. French Drama of the Seventeenth Century.
109-110. Modern French Literature.
111-112. Survey of French Literature.
113-114. Frence Literature of the Eighteenth Century.

SPANISH
Aseistant Professor Fanning, Dr. Robebts
1-2. Beginning Spanish. 4 credits each semester.
3-4. Second Year Spanish. 3 credits each semester.

5-6. Third Year Spanish: Spantse Daily Life. 2 credits each semester.
Prerequisite, 3-4. (Not offered prior to 1933-34.)
7-8. Spanish Composition. 2 credits each semester. Prerequisite, 3-4. (Not offered prior to 1933-34.)
107-114. Advanced Spanisis. 2 credits each semester. Prerequisite, 6 and 8.
Two of the following courses are offered each year;
107-108. The Spanish Drama.
109-110. The Spanibi Novel.
111-112. Survey of Spanish Literatdre.
113-114. Softh American Literatite.
115-116. Seventeenth Century Literature.
13-14e. Commercial Spanisf. 3 credits each semester. Evening Session, 1933-34.

ITALIAN
(bed evanna aesbion)

GERMAN
Profegsor Bolorr, Assoctate Profegsor Reed, Mr. Albrecht
1-qde. First Year German. 4 credits each semester.
3-4. Second Year German. 3 credits each semester. Prerequisite, 1-2.
5-6. German Daily Life. 2 credits each semester. Prerequisite, 3-4.
7-8. German Composition. 2 credits each semester. Prerequisite, 3-4.
107-118. Advanced Griman. 2 credits each semester. Prerequisite, 7-8.

Two of the following courses are offered each year:
107-108. Schillek.
109-110. Gomine.
111-112. Survey of German Literature.
118-114. Modern Griman Drama.
115-116. Fadst.
117-118. Proseminar.

## MUSIC

Assistant Professor Ende, Mr. Garlinghodse, Mr. Lebo; Miss Wille, Piano; Mr. Campbell, Violun; Ma. Stein, Voice.

Cradit Toward Graduation: A total of 15 semester hours of Music, or less, may be credited to wrid grsduation from Buchtel College of Liberal Arts. The work credited mey include:
ward grsduation from Buchtel Colege of Liberal Arta. The work credited
a. Courses in the history and appreciation and in the theory of music.
a. Courses in the history and app.
b. Glee club, orchestra, and band.
c. Applied music; i.e., private instruction in piano, organ, voice, violin and other orchestra ingtruments, and bsind instruments.
Credit for applied musje (Group e) is allowed only on the basis of a semester hours of credit in Group a for each aemester hour of applied music

The maximum eredit allowed for glee club, orchestra, and band is $\mathbf{6}$ semester hours.

## SCHOLARSHIPS IN MUSIC

The University offers eighteen scholarships, each worth $\$ 40$ per semester, for private lessons in piano, organ, voice, violin and other orchestral instruments, and band instruments, for students who are taking one or more courses in Buchtel College of Liberal Arts. For further information, see page 34.

## COURSES IN HISTORY AND APPRECIATION, AND THEORY <br> Abgibtant Professor Ende.

1. General Theory. Either semester. 1 credit.

An introductory course required of all students electing courses in applied music or the theory of music, and to be taken concurrently with such courses during the first semester of study. This course must be elected by students who desire credit toward a degree for work in applied music, and by students who are awarded Pixley Scholarships in applied music.
3-4. Elfmentary Harmony. 2 credits each semester.
5-6. Advanced Harmony. 2 credits each semester.
35-36. History and Appreciation of Mueic. 3 credits each semester.

GLEE CLUB, ORCHESTRA, BAND
Men's Glee Club. 1 credit each semester. mr. garlinghouser
Women's Glee Club. 1 credit each semester. mr. garlinghouse
Orchestra. 1 credit each semester. mr. ende
Band. 1 credit each semester. mr. Lebo
APPLIED MUSIC: PRIVATE LESSONS
Piano, organ, voice, violin and other orchestral instruments, and band instruments, two private lessons per week, each semester.
$\$ 60.00$
Piano practice per semester. ................................. 5.00
Organ practice by special arrangement.
For further information concerning courses offered, see page 113.

## PHILOSOPHY

## Professor Wood.

Major: A combined Philosophy-Psychology major of 84 hours is offered, but no major in $\underset{q, 5, \text {. }}{\text { Philosophy }}$ or Psychology alone. A major must include Psychology 1, $q, 7,8$ and Philosophy 1, 9, 5,8 .

## 1-2de. Introduction to Philosophy. 3 credits each semester. MR. WOOD

3-4e. History of Philosophy. 3 credits each semester.
Prerequisite, 2.
MR. WOOD
5. Ethics. First semester. 3 credits. Mr. wood
6. Logic. Second semester. 3 credits. (1934-35.) Mr. wood
8. Philosophy of Religion. Second semester. 3 credits. (1935-36.)

## MR. WOOD

## PHYSICAL EDUCATION

All freshmen are required to take two hours of physical education each week. See page 53.

PHYSICS
Professor Householder, Assistant Professor Fouts, Dr. Gray.
Major: A minimum of 32 hours in Physics and 18 hours in Mathematics. The following courses in Physies, or their equivalent, must be included: $3-4,5-6,7-8,105-106,109-110$ or 111-11民, and 113 or 114. Courses $115-116$ may be substituted for any of the courses marked 100 , if the student College. Differential Equations. Majors may elect a maximum of 20 hours in the Engineering College.

Other Requirements: Literature, 6 hours; History, Political Science, or Economics, 6 hours; Psychology or Sociology, 6 hours; Chemistry, 8 hours; Foreign Language, preferably German, 14 hours.
Enpineering Courses: Courses 51-52,53-54, 55 and 56 are for students in Engineering College, and with the exception of $51-5 \%$ are given on the co-operative basis.

1-2. General Physics. 4 credits each semester.
An introductory survey planned to satisfy the minor requirement in science for the A.B. degree, and to give the student a general knowledge of the subject together with some training in the method of science. Three lectures and one laboratory period per week. The laboratory work may be omitted with corresponding loss of credit. Laboratory fee, \$2.00 each semester.

MR. HOUSEHOLDER AND MR. GRAY
3-4. Mechanics and Sound. 4 credits each semester.
A more intensive course for students who expect to major in Physics or to acquire a working knowledge of the subject. Students in this course must have completed the freshman mathematics courses or be taking them in connection with this course. Essentially the same as courses 51-52 in the Engineering College. Two lectures and two laboratory periods per week. Laboratory fee, $\$ 4.00$ each semester.

MR. HOUSEHOLDER AND MR. GRAY

## 5-6. Heat, Magnetism, and Electricity. 4 credits each semester.

A continuation of 3-4. Prerequisites, freshman mathematics and Physics 3-4. The student must also be taking Calculus. Laboratory fee, $\$ 4.00$ each semester. Mr. Fouts
7. Light and General Radiations. First semester. 4 credits. Prerequisites, 5-6 and Calculus. Three lectures and one laboratory period per week. Laboratory fee, $\$ 2.00$.

MR. HOUSEHOLDER
105-106. Advanced Electricity. Magnetism. 4 credits each semester.
Prerequisites, 6 and Calculus. Two lectures and two laboratory periods per week. Laboratory fee, $\$ 4.00$ each semester.

MR. HOUSEHOLDER AND MR. FOUTS
108. Physical Optics. Continuation of 7. Second semester. 4 credits. Laboratory fee, \$2.00. mr. householder
109-110. Advanced Mechanics. 3 credits each semester.
Three lectures per week.
mR. Fouts
111-112. Introduction to Theoretical Physics. 3 credits each semester.
mr. Gray
113-114. Advanced Physical Measurements. 2 credits each semester.

115-116. Thermodynamics. 3 credits each semester.
Three lectures per week.
MR. HOUSEHOLDER
121-122. Applied Aerodynamics. 2 credits each semester. Prerequisites, 109-110 and Mathematics 55.

## COURSES FOR ENGINEERS

51-52. Freshman Physics. Mechanics. 4 credits each semester. mR. HOUSEHOLDER, MR. GRAY

53-54. Sophomore Physics: Heat, Magnetism, Electricity. 5 credits each semester.
Prerequisites, 51-52 and Mathematics 51-52.
MR. FOUTS
55. Junior Physics: Applied Mechanics. 6 credits. Prerequisites, 53-54 and Calculus.

MR. FOUTs
56. Junior Physics: Wave Motion, Light, and Sound. 5 hours. Prerequisites, 53-54 and Calculus. Offered in the Summer Session only. Physics 7 may be substituted for this course.

MR. HOUSEHOLDER

## POLITICAL SCIENCE

Professor Crecraft, Assistant Professor Sherman, Mr. King.
Courses in Political Science are offered to meet the following needs: (1) a better understanding of the responsibilities of citizenship and a better comprehension of government as a necesary part of a liberal education; ( $\ell$ ) a stimulation of interest in a possible career in pubic service; $(s)$ a better pre-professional training for law, teaching, commerce and industry, journalism, and socia rice.
Students majoring in political science are urged to select among their free electives, some of the courses offered in the Commerce department, especially the following: Accounting, Statistica, c Finance. For a description of these courses see under the College of Engineering and Commerce.
Freshmen planning to major in Political Science are advised to elect Mathematics.
Major: Twenty-four hours selected from any courses offered by the department exclusive of the freshman required course in Problems of Citizenship.
Minor: Eighteen hours (exclusive of group electives) in some department other than the major department. Selection of a minor must be approved by the department.

General Final Examination: Seniors majoring in Political Science are required to take 187 the first semester, and at some time during the second semester are required to pass a general final examination covering all the work they have taken in the department.

## 1. ELEMENTARY COURSES-PRIMARILY FOR FRESHMEN

## 1de. Problems of Citizenship. Either semester. 4 credits.

2. American Government. Either semester. 3 credits.
3. Comparative Government. Either semester. 3 credits.

## II. INTERMEDIATE COURSES. PRIMARILY FOR SOPHOMORES

## 5-6. Municipal Government and Administration. 3 credits each semester. <br> MR. SHERMAN

7. American Political Parties. First semester. 2 credits. MR. KING
8. Public Administration. Second semester. 2 credits. 1933-34 and alternate years. MR. CRECRAFT

## III. ADVANCED UNDERGRADUATE COURSES

10de. Elements of Law. Second semester. 3 credits. 1934-35 and alternate years. MR. CRECRAFT
19. Constitutional Law. First semester. 3 credits.

Prerequisite, 3, together with another of the elementary or intermediate courses listed above.

MR. CRECRAFT
20. Government and Business. Second semester. 3 credits. Prerequisite, same as for 19.

MR. CRECRAFT
13. Government and Social Welfare. First semester.

3 credits.
Prerequisite, same as for 19.
MR. CRECRAFT
21-22. Political Theory. 3 credits each semester.
Prerequisite, same as for 19.
MR. KING
22. Municipal Corporations. Second semester. 3 credits. Prerequisite, same as for 19. 1933-34 and alternate years. MR. CRECRAFT
24. Municipal Finance. Second semester. 2 credits.

Prerequisite, same as for 19. 1934-35 and alternate years. MR. SHERMAN

25-26. International Relations. 3 credits each semester. Course not divisible. Prerequisite, same as for 19. mr. crecraft
37. Senior Seminar. First semester. 3 credits.

Course prepares majors for the general final examination.
Mr. CRECRAFT

## PSYCHOLOGY

Professor Hayes, Professor Wood.
Major: A combined Psychology-Philosophy major of z4 bours is offered, but no major in Psychology or Philosophy alone. A major must include Psychology 1, $\mathfrak{q}, 7,8$ and Philosophy 1, $\mathfrak{q}$, б, 8 .
1de. General Psychology. First semester. 3 credits.
MR. HAYES, MR. WOOD
2. Applied Psychology. Second semester. 3 credits. mr. wood

5de. Child Psychology. First semester. 2 credits. Prerequisite, 2.

MR. HAYES
7. Mental Hygiene. First semester. 3 credits. Prerequisite, 2.

MR. HAYES
8. Social Psychology. Second semester. 3 credits. Prerequisite, 2.

MR. WOOD
101de. Genetic Psychology. Second semester. 2 credits. Prerequisite, 9 hours of Psychology. MR. HAYES

105de. Psychology of Adolescence. First semester. 2 credits. Prerequisite, 9 hours of Psychology including Educational Psychology 3.

MR. HAYES

## SOCIOLOGY

Profressor DeGraff, Miss Murray.
Major: Twenty-four hours constitute a major.
General Final Examination: Seniors majoring in this department are required to pass a genera final examination covering all the courses they have taken in their major subject.
1de. General Sociology. First semester. 3 credits.
2. Social Atritudes. Second semester. 3 credits. Prerequisite, 1 .
4. The Family. Second semester. 3 credits.

Prerequisite, 1 and 2. 1933-34 and alternate years.
8. Social Origins. Second semester. 2 credits.

Prerequisite, 1 and 2. 1934-35 and alternate years.
9-10. Seminar and Thesis. Not more than 2 credits each semester. For seniors only.
12. Criminology. Second semester. 3 credits. Prerequisite, 1 and 2. 1934-35 and alternate years.
13. Urban-Rural Sociology. First semester. 2 credits. Prerequisite, 1 and 2. 1933-34 and alternate years.
14. The Sociology of the Crowd. Second semester. 2 credits. Prerequisite, 1 and 2. 1933-34 and alternate years.
105. The Sociology of Leisure Time. First semester. 3 credits. Prerequisite, 1 and 2. Not offered 1933-34. Offered 1934-35.
107. Social Theory. First semester. 2 credits.

Prerequisite, 1 and 2. 1934-35 and alternate years.
113de. The Juvenile Delinquent. First semester. 3 credits. Prerequisite, 1 and 2. 1933-34 and alternate years.
301-302e. Unemployed Relief. 2 credits each semester. Offered 1933-34.

In addition to the preceding courses, the following courses will be offered as soon as demand and the growth of the department justify:

The Social Survey<br>Social Welfare Problems<br>Social Statistics<br>The Sociology of Middle Age<br>Social Case Work<br>Leadership<br>The American Negro<br>General Anthropology

## SPEECH

Professor Hayworth, Assistant Professor McEbright, Mr. Varian, Miss Dye, Mr. Turner, Mrs. Troesch.
Major: Twenty-four hours, including 1, 3, 32; and for majors in dramatica, Stage Costuming.
General Final Examination: Information regarding the general final examination may be obtained from the head of the department.
In those courses in which the student is expected to do various exercises before the class, as in Public Speaking or Interpretation, additional class meetings will be held if the number enrolled is above ten. For this reason extra recitation hours are scheduled and will be used in proportion to the number of students in the section.
1de. Public Speaking. Either semester. 3 credits.
3. Introduction to Voice Science. Either semester. 3 credits.

Required for students in Elementary Course in Teachers College.
MISS DYE

9de. Radio Speaking. Either semester. 3 credits.

10e. Advanced Radio Speaking. Second semester. 3 credits.
11. Advanced Public Speaking. Either semester. 3 credits. Prerequisite, 1. MISS DYE
13. Speech Composition. First semester. 2 credits. Prerequisite, 1. MISs DYe

19-20. Debate. 2 credits each semester. Prerequisite, 1.

MISS DYE
21-22. Play Production. 3 credits each semester.
Fee, $\$ 2.00$ each semester.
23-24de. Acting. 3 credits each semester.
31de. Interpretation. 3 credits either semester. miss mc ebright
32de. Interpretation. Second semester. 3 credits. Prerequisite, 31.

MISS MC EBRIGHT
34. Advanced Interpretation. Second semester. 3 credits. This course may be taken instead of 32 by students who have shown unusual ability in 31. Credit is not given for both 32 and 34 .
miss mC EBright
42. Speech Correction. Second semester. 3 credits.

1933-34 and alternate years. Prerequisite, 3.
MISS DYE
101-102. Seminar. 1 to 3 credits each semester.
Advanced work by either individuals or groups, in any aspect of speech not covered in formal courses. Plans for various seminars are developed by student and instructor with the approval of the head of the department.

91-92. Public Speakíng. For Engineering students only.
See Engineering. Mr. turner
5le. Business Public Speaking. Either semester.
For men and women. If credit is desired, see instructor.
52e. Advanced Business Public Speaking. Second semester.
For men and women. If credit is desired, see instructor.
35e. Voice-Speech. 2 credits each semester.
MISS MC EBRIGHT

## COMBINATION COURSES

## 1. AT THE UNIVERSITY OF AKRON

## THE ARTS-TEACHERS COMBINATION COURSE

A five-year combination Liberal Arts-Education program, leading to the degree Bachelor of Arts and the degree Master of Arts in Education, is offered students preparing for teaching. See page 107.

## 2. WITH WESTERN RESERVE UNIVERSITY THE ARTS-LAW COMBINATION COURSE

This course comprises a total of six years, three at the University of Akron and three at the Law School of Western Reserve University. At the end of four years the Bachelor's degree is conferred by the University of Akron for the satisfactory completion of 128 semester hours of work. At the end of six years the student may become a candidate for the degree of Bachelor of Laws at Western Reserve University.

The requirements in Buchtel College of Liberal Arts for the A. B. degree under this plan are: three years' residence; 101 semester hours completed at the University of Akron with an average grade of at least $85 \%$, such work to include all freshman, major, minor, and group-elective requirements for the A. B. degree; and sufficient credit from the Law School of Western Reserve University to make a total of 128 semester hours.

## 3. WITH OTHER PROFESSIONAL OR TECHNICAL SCHOOLS


#### Abstract

The University of Akron is also willing to give the opportunity for combination courses with other approved professional or technical schools requiring at least three years of Liberal Arts work for entrance. The approval of such courses rests with the dean of Buchtel College and the committee on advanced standing. In making such combinations, the University of Akron will insist on the fulfillment of the general requirements of three years' residence at Akron; the completion of 96 semester hours at the University of Akron, including all required majors, minors, and group-electives; and the completion of a total of 128 semester hours for graduation. Students are warned against haphazard work in the University of Akron with the idea that a course chosen at random may be combined with any professional school to which their inclination may later direct them. The choice of the school with which the combination is desired should not be delayed beyond the close of the sophomore year. To be considered a candidate for a degree under the plan of combination courses, a student must make all arrangements with the dean of Buchtel College at or before the close of his junior year. The dean and the committee on advanced standing are at all times ready to assist students in making combinations with reputable professional and technical schools.


# COLLEGE OF ENGINEERING AND COMMERCE 

Fred E. Ayer, C. E., Dean

## GENERAL INFORMATION

The Directors of the University of Akron established the College of Engineering in 1914, and adopted the five-year co-operative course patterned after the "Cincinnati Plan."
In 1921 the Department of Commerce and Administration became a department of the Engineering College and the name of the latter was changed to the College of Engineering and Commerce. In January, 1926, a department of Secretarial Science was created.
Akron is a manufacturing center in whose industries there is a constant demand for men with engineering training who will interest themselves in the problems of factory production and management rather than those of engineering design and construction. In order to furnish such training, the College of Engineering and Commerce offers a course in Industrial Engineering which includes both engineering and commerce subjects.
The "Cincinnati Plan" aims to give the student a thorough training in both theory and practice by requiring the practice to be learned under actual commercial conditions in local industrial and business organizations, and the underlying science to be studied in the University under trained educators. To accomplish this the students are grouped in two divisions, one of which is at work and the other in attendance at the University. For example, A who is in division A, attends classes at the University for nine weeks while B, who is paired with A and who is in division B, is at work. Then they change places, and B attends the University for nine weeks while A is at work. This necessitates the giving of all university work twice-once for each division.

Five years of eleven months each are required to complete the course. Freshman engineers spend the first year at the University full time, after which twenty-two weeks of each year are spent in the classroom.

While a student is at work he is subject to all rules and regulations imposed by his employer upon the other employees. All existing labor laws and conditions, including those pertaining to liability for accident, apply to the student in the same way as to any other employee.

In order to conduct a co-operative course, the college must be located in or near an industrial center, and, while there are nearly a thousand colleges and universities in the United States, yet comparatively few of them are so located that such a course is practicable. Akron is essentially a manufacturing center, and this type of vocational education was selected as being the latest and the one best adapted to the city's needs; therefore no other courses in Engineering are offered.

## OUTSIDE WORK

The Department of Co-ordination and the employer so plan the work that the student gets a carefully graded training, beginning with work requiring no skill or experience and ending with actual professional work.

The outside work is considered such a vital part of the co-operative program that the student is expected to alternate between his classroom work in college and his practical work in industry according to a prescribed schedule. Any student who has deviated from this schedule without written permission from the Co-ordination Department will not be recommended for a degree.

Each student's work assignment is an individual problem. Scholastic records, work reports, conferences, and shop visits are all utilized by co-ordinators in an effort to give each student the type of practical experience which best suits his particular needs.

While at work, co-operative students are kept in constant touch with the college by means of home study courses, work reports, and co-ordinators' shop visits. The home study courses consist of weekly assignments in engineering problems which preserve continuity in the study habit. Weekly work reports are prepared in diary form and contain a daily account of the student's practical experience. These reports provide a constant check upon the student's progress on his outside employment.

The outside work, properly co-ordinated with the University training, furnishes a large part of the technical detail required in professional subjects.

## WAGES

The object of requiring outside work is to give the student practical experience and not to enable him to earn money. The student's earnings are not sufficient to pay his expenses. The student is frequently called upon to change practice jobs where the change means a decrease in salary.

Engineering students are paid for their outside work the same as other employees. Beginners are paid a little more than apprentices and are increased according to a rate agreed upon by the employer and the Department of Co-ordination. Students are paid only for the time actually employed, and receive their wages direct, as does any other employee.

## THE CO-OPERATIVE PLAN

The essential features of co-operative education in any field are:
First, the underlying science is acquired in an educational institution under trained teachers.

Second, practical experience is acquired by working under commercial, competitive conditions.

Third, the acquisition of theory and practice proceeds concurrently. This means that the student must do his outside work while he is in college and not before he comes or after he leaves.

It follows from the foregoing that there are many types of truly co-operative plans in operation. They vary in the relative amounts of college and outside work, time of commencing practice, kinds of experience required and accepted, length of alternating periods, and many other details, and yet all include the three essential features.

Moreover, strict adherence to the fundamentals still leaves plenty of room for flexibility with which to meet changing industrial conditions. For example, the prevalence of the twenty-four to thirtysix hour week in Akron together with the four-shift plan have made it both possible and desirable for some students to work and attend college at the same time instead of alternating by nineweek periods. Of course, their classroom load is adjusted correspondingly.

## ENGINEERING OPPORTUNITIES

The erroneous impression prevails in many quarters that an engineering graduate must practice his profession. The number of such graduates successfully pursuing other occupations indicates that engineering training adds to earning power in almost any field of endeavor.

Also, the profession itself offers a diversity of opportunities for those of widely variant inclinations. The sales engineer must be able to recommend the particular type and size of equipment which his customer's needs require. The production engincer must be able to understand and handle personnel and management problems. Design, development, research, and appraisal are some of the other subdivisions which are found in nearly every branch of engineering.

## DEGREES

The degrees of Bachelor of Civil Engineering, Bachelor of Mechanical Engineering, Bachelor of Electrical Engineering, Bachelor of Industrial Engineering, Bachelor of Science in Business Administration, and Bachelor of Science in Secretarial Science, will be granted to those students who satisfactorily complete the required work of the respective courses of study. In addition to his diploma, each co-operative student will receive a certificate showing in detail his practical experience.

## MILITARY SCIENCE AND TACTICS

Military training under the direct supervision of the United States Government is required of all male students physically fit. Men entering the College of Engineering and Commerce are required to take the basic course with exceptions as listed on page 31. It takes two years to complete the basic course on the co-operative or parttime plan. All freshmen are urged to attend the basic camp at the end of the freshman year and satisfactory arrangements have been made in the summer school for such attendance.

Students pursuing advanced R. O. T. C. are allowed to substitute military training (not over 12 co-operative hours of credit) for courses in the curriculum. These courses shall be selected by a committee composed of the Dean, head of the department in which the student is classified, and the professor of co-ordination.

## ADMISSION

Candidates for admission must be at least sixteen years of age, and must present fifteen units of secondary school work. Students will be admitted with entrance conditions amounting to not more than one unit. Such conditions must be removed during the freshman year.

## ENTRANCE REQUIREMENTS

The following supplements the statement of general entrance requirements made on page 17.

The requirement for unconditional entrance is 15 units.
The specific requirements for entrance to this college are Algebra $11 / 2$ units, Plane Geometry 1 unit. Solid Geometry is recommended but not required.

## ESTIMATED EXPENSE OF FRESHMAN YEAR



Board and room can be obtained for approximately $\$ 8$ per week.
*The tuition is $\$ 60.00$ for co-operative students when attending the University hall time.

## DEPARTMENTS OF INSTRUCTION

Letters prefixed to course numbers indicate that these courses are given in the respective colleges or departments as follows:
A.-College of Liberal Arts.
C.-Commerce.
C. E.-Civil Engineering.
E. E.-Electrical Engineering.
M. E.-Mechanical Engineering.
I. E.-Industrial Engineering.
S.-Secretarial Science.
T.-Teachers College.

Credit hours are on the co-operative basis except where it is specified that they are on the full-time basis.

## ENGINEERING

## OUTLINE OF COURSES FOR FRESHMEN

The freshman courses listed below are the same for all departments of engineering. All freshmen attend the University full time during the first year.

| Finst Semester |  | Second Semmater |  |
| :---: | :---: | :---: | :---: |
| Group $A$ and $B$ | Cr. Hrs.* | Groups $A$ and $B$ | Cr. Hra.* |
| Military Science and Tactics. |  | Military Science and Tactica. | . 1 |
| Physical Education. | 1 | Physical Education | . 1 |
| Orientation 1. | . 1 | Orientation 8 | - |
| Matbematics 51 (Trigonometry) Physics 51 | . ${ }_{4}^{4}$ | Mathematics weeks) Bg (Algebra) (1st | - |
| English Composition 80. | 3 | Mathematics 53 (Analytical Geome- |  |
| Group $A$ |  | try) (2nd 9 weeks). | - ${ }^{2}$ |
| Drawing, M.E. 8. | $\underline{2}$ | Physics $58 . . . . .{ }^{\text {and }}$ | - ${ }^{4}$ |
| Surveying, C.E. 1 (1st 9 weeks).. | . $11 / 2$ | Group $A$ Compositio | . 3 |
| Human Relationships, I.E. 11 (and 9 weeks) | . | ${ }_{\text {Drawing }}$ M.E. 4. | . 4 |
| Group $B$ Drawing, M.E. 4. | . 4 | Drawing M.E. 3 <br> Surveying C.E. i (qud $\boldsymbol{g}$ weeks) <br> Human Relationships, I.E. 11 (1st <br> weeks) |  |
|  | Summe | Term |  |

[^4]
## CIVIL ENGINEERING

(Co-operative Basis after Freshman Year)

## FRESHMAN YEAR

(See General Outline of Engineering Courses for Freshmen on preceding pages.)

## SOPHOMORE YEAR

| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs. |
| :---: | :---: | :---: | :---: |
| Military Science and Tactics. | 1 | Military Science and Tactics. |  |
| Plane Table Surveying C.E. 7 | 1 | Plane Table Surveying C.E. 8 | 1 |
| Mathematics 54 | 4 | Mathematics 56 | 4 |
| Physies 53. | s | Physics 64. | 8 |
| Descriptive Geometry M.E. 8 | 5 | Elem. Power Plants M.E. 21 | 5 |
| Public Speaking 91 | 2 | Public Speaking 92. | 2 |
| English Literature 85 | 2 | English Literature 88 | 2 |
| Engineering Problems, Co-ord | . 2 | Engineering Problems, Co-or | 2 |

SUMMER SESSION
Structural Drawing, C.E. $10 \ldots . . . .$.


## PRE-JUNIOR YEAR



## JUNIOR YEAR

| First Semester | Cr. Hrs. |  | Cr. Hrs. |
| :---: | :---: | :---: | :---: |
| Highways and Airports C.E. 30 | 5 | Hydrauli |  |
| D. C. Theory E.E. ${ }^{\text {S }}$ | ${ }^{6}$ | A. C. Th | 6 |
| D. C. Laboratory E.E. 7 | 4 | A. C. Labo | 4 |
| Design of Concrete Structures C.E. 2 - | 7 | Design of | 7 |
| Engineering Problems, Co-ord. 61. | \% | Engineerin | \% |
| SUMMER SESSION |  |  |  |
| Physica. 56. |  |  | Cr. Hrs. |
| Engineering Geology C.E. 32 |  |  | 3 |
| Inspection Trips, Co-ordination 74. |  |  | 1 |



## CIVIL ENGINEERING

Professor Durst, Associate Professor Bulger.
1de. Surveying. First semester. 3 credits. mr. durst
3. Elements of Structural Design. First semester. 6 credits.

MR. BULGER
4. Surveying. Summer Session. 6 credits.

Five recitations and 14 hours of field per week. Prerequisite, 1. mr. durst and mr. bulger
6. Topographic Surveying. Either semester. 10 credits.

A surveying project is arranged. The work involves triangulation, plane table, true north azimuths and contour mapping.

MR. DURST AND MR. BULGER
7-8. Plane Table Surveying. 1 credit each semester.
A project is elected involving the various methods used in mapping. Prerequisite, 1. Mr. Durst
9. Municipal Engineering. Either semester. 5 credits.

A study of city planning and city surveying. Mr. DURsT
10. Structural Drawing. Summer Session. 3 credits.

Twelve hours per week. Prerequisite, Descriptive Geometry.
MR. GRIFFIN
11. Architectural Drawing. Either semester. 2 credits.

Architectural lettering in pencil and ink. Floor plans, elevations, and sectional views of simple buildings. Framing and window details. Prerequisite, M. E. 4. mr. durst 12-14. Roofs and Bridges. 6 credits first semester; 2 credits second semester. mr. bulger
16. Strengti of Materials. Second semester. 6 credits. Prerequisites, Physics and Calculus. MR. BULGER
18. Materials Laboratory. Second semester. 3 credits.

Prerequisite, C. E. 16 . Mr. bulger
20. Railroads. Summer Session. 5 credits.

Five recitations and 10 hours of field work per week. Prerequisite, C. E. 4. MR. DURST
22. Reinforced Concrete. Summer Session. 2 credits:

Four recitations per week. Prerequisite, C. E. 16. mr. bulger
24. Concrete Laboratory. Summer Session. 2 credits. Eight hours of laboratory work per week.

MR. DURST
26. Design of Concrete Structures. First semester. 7 credits. Prerequisite, C. E. 24.

MR. BULGER
28. Design of Steel Structures. Second semester. 7 credits. Prerequisite, C. E. 16.

MR. BULGER
30. Highways and Airports. Second semester. 5 credits.
Mr. durst
36. Engineering Design (Airplane Structures). First semester. 3 credits.

MR. BULGER
38. Water Supply. Second semester. 6 credits. Prerequisite, M. E. 75.

MR. DURST
40. Engineering Design. Second semester. 3 credits.

MR. BULGER

## ELECTRICAL ENGINEERING

(Co-operative Basis after Freshman Year)
FRESHMAN YEAR
(See General Outline of Engineering Courses for Freshmen on preceding pages.)
SOPHOMORE YEAR

| SOPHOMORE YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| First Semester | Cr. $\mathrm{Hrs}^{\text {s. }}$ | Second Semester | Cr. Hrs. |
| Military Science and Tactics | 1 | Military Science and Tactics |  |
| Mathematics 54 | 4 | Mathematics 55. | 4 |
| Physics 58. | 5 | Physics 54. | 5 |
| Descriptive Geometry M.E: 8. | 5 | Elementary Power Plants M.E. | 5 |
| Public Speaking 91 | 9 | Public Speaking 82. | g |
| English Literature 85 | 9 | English Literature 86 | 8 |
| Bench Work M.E. 49 | 1 | Bench Work M.E. 60 | 1 |
| Engineering Probs., Co-ord. 31 | 2 | Engineering Probss, Co-ord. 38 | \% |

SUMMER SESSION


PRE-JUNIOR YEAR


SUMMER SESSION

| Cr. Hrs. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| JUNIOR YEAR |  |  |  |  |
| Firgt Semester | Cr. Hrs. |  | Second Semester | Cr. Hrs. |
| Economics A. 83 |  |  |  |  |
| Advanced Electricity and Magnetism E.E 11 |  | Advanced | Alternating Curre |  |
| Electrical Measurements Lab. E.E.is. | . ${ }_{6}$ | Advanced | Alternating Cur. | 4 |
| Physics 55. | 5 | Strength of | Materials C.E. | 8 |
| Engineering Probs., Co-ord. 58 | 2 | Materials | Laboratory, C.E | 8 |

SUMMER SESSION


## ELECTRICAL ENGINEERING <br> Professor Walther, Assistant Professor Smith.

5. Direct Current Theory. First semester. 6 credits. Prerequisite, Physics 54. *Concurrent 7.

MR. SMITH
6. Alternating Current Theory. Second semester. 6 credits.

Prerequisite, 5. ${ }^{*}$ Concurrent $8 . \quad$ mR. smith
7. Direct Current Laboratory. First semester. 4 credits.
*Concurrent 5.
MR. SMITH
8. Almernating Current Laboratory. Second semester. 4 credits. *Concurrent 6 . MR. SMITH
9. Advanced Direct Current Circuits. Summer Session. 2 credits.
Four hours per week. *Concurrent 10. Prerequisite 5. mR. smith
10. Advanced Direct Current Laboratory. Summer Session. 2 credits.
Eight hours per week. *Concurrent 9. Mr. smith
11. Advanced Electricity and Magnetism. First semester. 5 credits.
Prerequisite, 6. *Concurrent 13. MR. WALTHER
12. Advanced Alternating Current Circuits and Equipment. Second semester. 5 credits.
Prerequisite 11.
MR. WALTHER
13. Electrical Measurements Laboratory. First semester.
6 credits.

Prerequisite, 6.
MR. WALTHER AND MR. SMITH
14. Advanced Alternating Current Laboratory. Second semester. 2 credits.
Prerequisite, 11.
MR. WALTHER

[^5]32. Mechanism Drawing. Second semester. 2 credits.Prerequisite, 31.mr. WILSON
38. Gas and Oil Engines. Second semester. 5 credits.Prerequisite, 82.MR. UPP
44. Steam Power Plants. Summer Session. 2 credits.Four recitations per week. Prerequisite, 21.MR. UPP
45. Steam Power Plants. First semester. 5 credits. Prerequisite, 44. ..... MR. UPP
49-50. Bench Work. 1 credit each semester.Exercises in chipping, filing, soldering, etc. Four hours of laboratorywork per week.MR. WALTHER
51-52. Machine Shop Practice. 1 credit each semester.
Exercises on various machine tools such as drill presses, lathes, shapers and milling machines. Prerequisite, 49-50. Four hours oflaboratory work per week.
MR. UPP
54. Machine Design. Summer Session. 2 credits.
Four recitations per week. Prerequiste, C. E. 16. ..... MR. WILSON
55. Machine Design. Second semester. 5 credits. Prerequisite, 54. ..... MR. WILSON
56. Machine Design. Summer Session. 5 credits.
Five recitations and twelve hours laboratory work per week.
Prerequisite, 55. ..... MR. GRIFFIN
57. Machine Design. Summer Session. 2 credits.
A special elective course designed to give the student an opportunityto do additional work in the field of machine design. MR. GRIFFIN
61. Mechanical Engineering Laboratory. Summer Session. 4 credits.
Sixteen hours laboratory work per week. Prerequisite, 24. mR. UPP
62. Mechanical Engineering Laboratory. First semester. 2 credits. Prerequisite, 44. MR. UPP
71. Heating and Ventilation. First semester. 4 credits.Prerequisite, Physics 54.
MR. GRIFFIN
75. Hydraulics. Second semester. 5 credits.
Prerequisite, Physics 55. ..... MR. GRIFFIN
82. Thermodynamics. First semester. 5 credits. Prerequisites, Mathematics 57 and M. E. 44.

MR. UPP
88. Special Mechanical Engineering Problems. Second semester. 5 credits. Prerequisite, 82.

MR. UPP
1-2e. Engineering Drawing. 3 credits each semester.
MR. WILSON
14e. Machine Drawing. 3 credits. mr. griffin and mr. upp
8e. Descriptive Geometry. 3 credits. mr. wilson

## INDUSTRIAL ENGINEERING

(Co-operative Basis after Freshman Year)
FRESHMAN YEAR
(See General Outline of Engineering Courses for Freshmen on preceding pages.)
SOPHOMORE YEAR



PRE-JUNIOR YEAR

| First Semester | Cr. Hrs. |  | Cr. H |
| :---: | :---: | :---: | :---: |
| Chemistry 31 | 6 | Chemist |  |
| Mathematic | 4 | Mathem | 4 |
| Industrial Engineer | ${ }_{6}$ | Productio | 6 |
| Physics 56. | 5 | Strength | 6 |
| Engineering Problems, Co-ord | 8 | Engineeri | 2 |
| SUMMER SESSION |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


| JUNIOR YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| First Semester | Cr. Hrs. | Second Semester | Cr. Hes. |
| D. C. Theory, E.E. 5 | 6 | A. C. Theory, E.E. 6. . . . . |  |
| D. C. Laboratory, E. | 4 | A. C. Laboratory, E.E. 8 | 4 |
| Mechanism, M.E. 31 | 5 | Mechanism Drawing, M.E. | 2 |
| Economics, A. 83. | 5 | Economics, A. 24. | 8 |
| Engineering Problems, Co-ord. 57 | 2 | Personnel Relations, I.E. 4 Machine Design, M.E. 65 . | 8 8 |
| SUMMER SESSION |  |  |  |
| Machine Design, M.E. $\boldsymbol{5 6}$ |  |  | Hrs. |
| Business Law, C. 18. |  |  | 8 |
| Inspection Trips, Co-ordination 74 |  |  | 1 |

SENIOR YEAR


The above courses comprise the subjects required for the Degree of Bachelor of Industrial Engineering. In no case, however, will a degree be awarded until the student bas passed, with Engineering. In no case, however, will a degree be a warded until the gitudent bas passed, with
necessary quality points, a total of 880 credit $h o u r s$. Electives in other divisions of the University are allowed.

## INDUSTRIAL ENGINEERING

Professor Adendorff

1. Production Methods. Second semester. 6 credits.
2. Industrial Engineering. First semester. 6 credits.
3. Production Methods. Second semester. 3 credits.
4. Personnel Relations. Second semester. 3 credits.

5de. Industrial Management Problems. First semester. 3 credits.
6. Human Engineering. First semester. 3 credits.
7. Industrial Engineering Seminar. Second semester. 2 credits.
11. Human Relationship. Both semesters. 1 credit, full-time basis.
Practical problems in handling human relationships in industry confronting the worker, the foreman, and the executive with such basic motives as loyalty, tact, initiative, judgment, persistence, personality, leadership, mental attitude, etc.

## GENERAL COURSES FOR ENGINEERING STUDENTS

BIOLOGY
Assistant Professor Fox
80. Bacteriology and Sanitation. Second semester. 3 credits.

## CHEMISTRY

## Assistant Professor Schaefer

31. Engineering Chemistry. First semester. 6 credits.
32. Engineering Chemistry. Second semester. 6 credits.
33. Metallurgy of Iron and Steel. First semester. 6 credits.

## CO-ORDINATION

Professor Gilmour
Courses s1-68, inclusive, are home study courses. During each working period, engineering students are given weekly assignments consisting of practical problems in their particular fields. 1-2. Orientation. 1 credit, full-time basis, each semester. MR. GILMOUR
 semester.

ENGLISH
Assistant Professor Raw
80-81. English Composition. 3 credits, full-time basis, each semester.
83-84. English Literature. Summer Session. 3 credits each term. Prerequisite, 81.
85-86. English Literature. 2 credits each semester.
Prerequisite, 81.
87. English Composition. Second semester. 3 credits. Prerequisite, 81.

## MATHEMATICS

Professor Jones
51. Trigonometry. First semester. 4 credits, full-time basis. MR. DURST, MR. GILMOUR, MR. GRIFFIN

# 52. Algebra. Second semester. 2 credits, full-time basis. <br> mr. Durst, mr. gilmotr, mb. griffin 

53. Analytical Geometry. Second semester. 2 credits, fulltime basis.
Prerequisites, Trigonometry 51, Algebra 52.
MR. DURST, Mr. GILMOUR
54. Differential Calculus. First semester. 4 credits.

Prerequisite, Analytical Geometry 53.
MR. AYER
55. Integral Calculus. Second semester. 4 credits. Prerequisite, Differential Calculus, 54.

MR. AYER
56-57. Integral Calculus. 4 credits each semester.
Prerequisite, Integral Calculus 55.
MR. JONES
59. Spherical Trigonometry. Second semester. 1 credit.

This course includes the development of important formulas leading to the solution of spherical triangles, and applications to navigation and astronomy. Prerequisite, Trigonometry 51 . mR. jones

# MILITARY SCIENCE AND TACTICS See page 31 <br> MUSIC See page 34 <br> PHYSICAL EDUCATION See page $\mathbf{3 5}$ 

## PHYSICS

Professor Householder, Assistant Professor Fouts, Dr. Gray 51-52. Freseman Physics. Mechanics. 4 credits, full-time basis, each semester.
Two recitations and four hours laboratory work per week. This course is identical with Physics 3-4. MR. Householder and mr. gray 53-54. Sophomore Physics. Heat, Magnetism, Electricity. 5 credits each semester, co-operative basis.
Three recitations and four hours laboratory work per week. Prerequisites: Physics 51-52, and Mathematics 51-52. mr. fouts
55. Junior Physics. Applied mechanics. First semester. 6 credits, co-operative basis.
Four recitations and four hours laboratory work per week. Prerequisites: Physics $53-54$ and Calculus. mr. Fouts 56. Junior Physics. Wave motion and light. Summer Session. 5 credits.
Prerequisites: Physics 58-54 and Calculus.
Arrangements can be made to substitute Physics 8 for this course. MR. HOUSEHOLDER

## SPEECH

Mr. Turner
91-92. Public Speaking. 2 credits each semester.

## COMMERCE

## BUSINESS ADMINISTRATION

The Department of Commerce offers professional training to young men and women who plan to enter the fields of industry, trade, or transportation. The course in Business Administration aims to develop and apply those general fundamentals of economics and administration which are common to all businesses. The University of Akron, being situated in a great industrial and trade area, is particularly qualified to offer training in the fields of accounting, finance, management, marketing, advertising, and merchandising. By means of inspection trips, field problems, and lectures on business, the student is kept in touch with the actual developments in these various departments of commerce.

Completion of the Business Administration course requires four years of academic work and eighteen weeks, or the equivalent, of supervised employment. During his course of training the student will spend nine weeks following the freshman or sophomore year in industrial work and a second period of nine weeks, following the junior year, in the field of his specialty. For example, those choosing accounting for a major will be employed at accounting work. During each of these work periods the student will be guided and instructed by his instructors and at the conclusion of each period will submit reports covering his experiences. Students may select their own employment in so far as it meets the approval of the department staff. All earnings from the work will, of course, go to the student.

## GRADUATION AND DEGREE

Candidates for graduation must present 128 credit hours with the required number of quality points. All students are also required to submit two experience reports, covering their business employment, and a senior thesis upon some specially assigned subject or business problem which will be developed in the seminar course which each senior takes in the field of his major interest.

The degree of Bachelor of Science in Business Administration will be granted to those students who satisfactorily complete the prescribed course in Business Administration.

## REQUIREMENTS OF THE BUSINESS ADMINISTRATION COURSE FRESHMAN YEAR


*If Foreign Language is desired, it should be taken at this point in place of Accounting. Twe credit hours of language must be taken to procure credit

## SOPHOMORE YEAR


 ment and Advertising.


Electives consist of three classes: Electives in the Major, Commerce Electives, min General Electives. Electives in the Major, amounting to 14 credit hours, including Seminar, are to be elected by the student from one of the various Majors. Commerce electives, amounting to 6 credit hours, may be selected from any of the major fields or any advanced course given within the department. General electives, amounting to 10 credit hours, may be elected by the students in any department within the University, provided such electives would be acceptable in the Liberal Arts College toward a degree.

## OPTIONAL MAJORS IN COMMERCE

In order to enable students to elect advanced and intensive courses in one of the major fields of Commerce, several Optional Majors in Commerce have been outlined.

These majors are planned to give the students working knowledge in some special branch for which there exists a demand for men with intensive and professionalized training. It is not the aim of the University to finish students in these lines of endeavor, but rather to prepare them with a wide general and thorough knowledge of these fields upon which they can surmount actual experience and further study at firsthand in the school of actual business.

Five fields of specialization are available to the students in Commerce, namely. Accounting, Finance, General Business, Management, and Marketing and Advertising. At the beginning of the Junior year, after each student has had two years' work mainly in the cultural, factual, and elementary business administration courses, he will be requested to elect a field of specialization. The election of a major at the commencement of the Jumior year enables the student to direct his energies more effectively during that year and to begin intensive work in his chosen field.

The courses required for or accreditable toward each major are outlined. Each student will select 14 hours of credit, including two credit hours for Seminar, from one of the listed majors:

## ACCOUNTING MAJOR



## FINANCE MAJOR

| Courses | Credit Mours | Prerequisites |
| :---: | :---: | :---: |
| *Analytical Accounting 23. | 3 | Accounting 92 |
| Security Market, C. 174. | 3 | Economics, A. 2 |
| *Investments, C. 172. | - 8 | Money and Banking, A. 10 <br> Business Finance, C. 171 |
| Public Finance | 3 | Business Finance, C. 171 |
| Insurance.. | 3 | Economics, A. ${ }^{\text {a }}$, |
| Banking Prac | 8 | Money and Banking, A. 10 |
| Problems in Finance, C. 178 | 3 | $\left\{\begin{array}{l}\text { Money and Banking, A. } \\ \text { Business Finance, C. } 171\end{array}\right.$ |
| Finance Seminar, C. 180 | . $\quad$ l |  |

## ADVERTISING AND MARKETING MAJOR

| Courses | Credit Hours | Prerequisites |
| :---: | :---: | :---: |
| *Advertising, C. 92. | 3 |  |
| *Sales Administration, C. 184 | 8 | Marketing, C. 81 |
| Retailing, C. 186. | 2 | Marketing, C. 81 |
| Advertising Campaigns, C. 194 | 8 | Advertising, C. 99 |
| Market Analysis, C. $188 . . .$. | 8 | Marketing, C. 81 |
| Commercial Art, T. 11-19. | 4 |  |
| Marketing Seminar, C. 198. | q |  |

## MANAGEMENT MAJOR

| Courses | Credit Hours | Prerequisites |
| :---: | :---: | :---: |
| *Cost Accounting, C. 183-134 |  | 9 hours of Accoun |
| *Sales Administration, C. 184 | 3 | Marketing, C. 81 |
| Purchasing, C. 95 | \% | Business Administration, C. 61 |
| ${ }^{\text {Production Methods, I.E. }}$ Personnel Management ${ }^{4}$. | ${ }_{8}{ }^{5 / 2}$ | Business Administration, C. 61 |
| Industrial Management Prob | $11 / 2$ | Business Administration, C. ${ }^{\text {Pr }}$ |
| Management Semina | q |  |

## GENERAL BUSINESS MAJOR

| Courses | Credit Hours | Prerequisites |
| :---: | :---: | :---: |
| *Advertising, C. 98. | 8 |  |
| Cost Accounting, C. 133 | $\stackrel{3}{8}$ | 9 hours Accounting |
| Purchasing, C. 95 | 8 | Economics, A. $q$ |
| Problems in Finance, C. 178. | 8 | Business Finance, C. 171 |
| *Sales Administration, C. ${ }^{\text {Personnel Management, }} 18.164$ | 8 | Marketing, C. 81.18 |
| Pransportation, C. $1588 .$. . 164 | 8 | Economics, A. ${ }_{\text {a }}$ |
| General Business Seminar, C. 150 | 2 |  |

*Required in the particular major.

## *COMMERCE

Professor Leigh, Assistant Professors McKee and<br>Van Metre, Mr. Hampel, Mr. Pfanner, Mr. Powers, Mr. Rogers, Mr. Burroughs, Mr. Ostroff.

Special Lectures: E. J. Thomas, Assistant Factory Manager, Goodyear Tire and Rubber Company; R. R. Gross, Works Manager, Firestone Tire and Rubber Company; H. H. Hollinger, Comptroller, Firestone Tire and Rubber Company; J. P. Woodlock, Specialized Sales Department, The B. F. Goodrich Company.

1. Plant Trips. Either semester. 1 credit.

MR. VAN METRE
3. Industrial Studies. Summer Session. No credit.
4. Junior Industrial Studies. Summer Session. No credit.
5. Business Law. First semester. 3 credits.

Designed particularly for Secretarial Science students, covering the principles of contracts, negotiable instruments, suretyships, sales, agencies, and property.

MR. HAMPEL

## 7-8. Secretarial Accounting. 3 credits each semester.

Elementary principles of accounting, designed particularly for Secretarial Science students. Principles of debits and credits, the use of books of account, and the profit and loss statement.

MR. HAMPEL
14de. Economic Geography. Either semester. 3 credits. Not open to freshmen.

MR. VAN METRE
17-18de. Business Law. 3 credits each semester.
Open to Commerce sophomores and to others with the consent of the instructor.

MR. HAMPEL AND MR. POWERS
18. Business Psychology. Second semester. 3 credits.

Application of the principles of psychology to the business activities of selling, advertising, and management. Analysis of sensations, perception, attention, feeling and emotion, and suggestion will be made accompanied by case application of these factors to every day business.

MR. HAYES
21-22de. Accounting. 4 credits each semester.
Required of all Commerce sophomores. MR. MCKEE AND MR. PFANNER
*23de. Analytical Accounting. First semester. 3 credits.
Prerequisite, 22. mr. Pfanner
28. Accounting. Second semester. 6 co-operative credits.

For advanced engineering students.
MR. PFANNER
32de. Intermediate Accounting. Second semester. 3 credits.
Prerequisite, 22. MR. MCKEE AND MR. PFANNER
138de. Cost Accounting. First semester. 3 credits.
Prerequisite, 32.
MR. MCEEE

[^6]134e. Advanced Cost Accounting. Second semester. 3 credits. Prerequisite, 133.

MR. MCKEE
135de. Auditing. First semester. 3 credits.
MR. MCKEE
136e. Advanced Accounting. Second semester. 3 credits. A problem course dealing with consolidations, investments, fixed assets, estate accounting, foreign exchange, goodwill, and insurance. Prerequisite, 32. Open to Accounting Majors and by permission of the instructor.

MR. PFANNER
*137-138e. Specialized Accounting Problems. 3 credits each semester.
A specialized problem course simplifying the work in Auditing (135) and Advanced Accounting (136e). Problems deal with actuarial science, estates, farms, municipalities, public utilities, banks, building and loans, real estate, and other special fields of accounting. Prerequisite, 136. Open to Accounting Majors and by permission of the instructor.
mR. MCEEE AND MR. PFANNER
*139e. Income Tax. 3 credits.
Prerequisite, 32. Given in alternate years. mR. mcKee
*141e. Accounting Systems. 3 credits.
Prerequisite, 136.
MR. MCKEE
146. Accounting Seminar. A year course. 2 credits. mr. mciee
150. General Business Seminar. A year course. 2 credits.

MR. LEIGH
153. Transportation. First semester. 3 credits.

Prerequisite, Principles of Economics 2. mr. van metre
154. Foreign Trade. Second semester. 3 credit hours.

Trade in stable commodities; the trade position of the leading nations and balance of trade; broader consideration of intentions of trade trends.
mr. VAN metre
*155. Risk Bearing and Insurance. 3 credit hours.
Prerequisites, Principles of Economics 2 and Money and Banking A. 10 .
157. Statistics. Each semester. Four credits. Prerequisites, Principles of Economics.

MR. HAMPEL
*158. Advanced Statistics. 3 credit hours. mr. hampel
61de. Business Administration. First semester. 3 credits.
Required of all Commerce sophomores.
MR. LEIGH
162de. Business Management. Second semester. 3 credits. Prerequisite, Business Administration 61.

MR. LEIGH
*164. Personnel Management. 3 credits. Prerequisite, Business Administration 61.

[^7]168. Businnss Policy. Second semester. $\mathbf{3}$ credits.

Required of all Commerce seniors.
MR. LEIGH
170. Management Seminar. A year course. 2 credits.

MR. LEIGH
171. Business Finance. First semester. 3 credits.

Prerequisite, Money and Banking A. 10.
mR. VAN METRE
*172. Investments. Second semester. 3 credit hours.
The underlying theory of investments is presented, followed by an analysis of various types of investments and investment securities. This course stresses wise investment of capital rather than get-rich-quick investment methods.
mR. VAN metre
174. Security Markets. Second semester. 3 credits.

Prerequisite, 171. mr. van metre
*176. The Federal Reserve System and Money Policies. 3 credits.
Prerequisite, Money and Banking, A.10. mr. van metre
178. Problems in Finance. Second semester. 3 credits.

Prerequisite, $171 . \quad$ mr. van metre
180. Finance Seminar. A year course. 2 credits. mr. van metre
181. Marketing. First semester. 3 credits.

Open to juniors and pre-juniors. Prerequisite, Economics A.2.
mr. Leigh
83de. Salesmanship. Second semester. 3 credits in day and 2 credits in evening session.
Organization and presentation of sales appeals for the selling of products, service, or ideas. mr. leigh
184. Sales Administration. Second semester. 3 credits.

Prerequisite, Business Administration 181 . Mr. leigh
186. Retailing. Second semester. 2 credits. mr. leigh

188de. Market Analisis. Second semester. 3 credits.
The method technique of making market, merchandise, distribution, and advertising researches. Problem approach. Prerequisite, 184.
mr. Leigh
190de. Problems in Marieting. Second semester. 3 credits. Prerequisite, 184. Given in alternate years.

Mr. LEIGH
92. Principles of Advertising. Second semester. 3 credits.

Open to pre-juniors and juniors. mr. leigh
194. Advertising Campaign. Second semester. 3 credits.

Prerequisite, 92.
*95e. Purchasing. 2 credits.
198. Advertising and Marketing Seminar. Both semesters. 2 credits.

[^8]
## GENERAL COURSES FOR COMMERCE STUDENTS

Commerce otudents are required to take Economics 1-q, Money and Banking A. s, and the courses in Political Science listed hereafter. Additional courses in Economics may be elected from those described.

ART
Miss Cable, Mr. Frence
T.11-12de. Commercial Art. 2 credits each semester.

## ECONOMICS

Assoclate Professor Anthony, Assistant Professor O'Hara
A.1-2. Principles of Economics. 3 credits each semester. Required of all Commerce students.
A.3. Money and Banking. Either semester. 3 credits. Prerequisite, Economics 1.
A.4. Economic History. Each semester. 3 credits.
A.101. Economic Theory. First semester. 3 credits.
A.8. Public Finance. First semester. 3 credits. Prerequisites, Economics 2.

MATHEMATICS
Assistant Professor Selby
58. Mathematics of Finance. Second semester. 3 credits. Prerequisite, College Algebra, A.1.

MILITARY SCIENCE AND TACTICS See page 31

MUSIC See page 34
PHYSICAL EDUCATION See page 35
POLITICAL SCIENCE
Professor Crecraft, Assistant Professor Sherman, Mr. King
A.1. Problems of Citizenship. Either semester. 4 credits.
A.c. American Government. Either semester. 3 credits.
A.20. Government and Business. Second semester. 3 credits. Open to juniors.

## SECRETARIAL SCIENCE

Two courses of study are offered in Secretarial Science, a fouryear course leading to the degree B.S. in Secretarial Science, and a two-year course for the completion of which a certificate is granted.

The four-year curriculum is designed for those who wish to prepare themselves for the higher grade secretarial and office positions without spending more than four years beyond the high school in preparation. In recognition of the fact that a broad background is invaluable in the upper levels of business, one-half the course is required in academic subjects which provide an introduction to the most important fields of human knowledge and furnish the student with the most essential elements of a standard college education. The required technical subjects provide the needed gateway into the business world, so that at graduation the student is prepared to enter his chosen field. The elective subjects which complete the course may be adapted to the needs of each individual, but must be chosen so that, in addition to the required major in Secretarial Science, there will be a minor of at least eighteen hours, including Freshman courses, in one field or in two related fields.

A minimum of 128 semester hours with a quality point ratio of at least 1 , and the passing of a comprehensive examination are required for graduation. The passing of a comprehensive examination is also required for promotion to junior standing.

The two-year curriculum is designed for those with a capacity for something higher than mere routine stenographic or clerical work, but who prefer not to spend more than two years on the college level in preparation. Technical subjects naturally constitute a larger proportionate part of this curriculum than of the fouryear. A minimum of 64 semester hours with a quality point ratio of at least 1 , and a quality point ratio of at least 1 in the major field are required for the certificate.

Those who have had shorthand and typewriting before entrance will begin these courses in college at such point as their degree of proficiency permits, and approved electives, preferably academic subjects, will be taken in place of the shorthand and typewriting omitted in the college course.

Credit for college work in either shorthand or typewriting is indicated by the following table:

| High School Credits | Course Entered <br> in College | Credit Givea |
| :---: | :--- | :---: |
| 1 year | Second aemester <br> First gemester | Full credit |
| e years |  | No credit |
|  | Sirst year year | Full credit |
|  |  | No credit |

Men enrolled in the four-year course must meet the requirements of the Reserve Officers Training Corps.

Those who enter with advanced standing may be excused from Problems of Citizenship or Human Biology, for which more advanced courses will be substituted.
It is recommended that practical experience be secured during the summer vacations, if possible. Through the offices of the Dean of Men and the Dean of Women, students are frequently able to obtain suitable positions. During the college year a limited number of student assistantships are available in the administrative offices of the University. Those who do part-time work should lighten their schedules accordingly.
Men who enter with advanced standing may, with the consent of the Dean, be excused from Secretarial Theory and from the advanced course in Shorthand and Typewriting.
All work given is of standard college grade. The University of Akron, through the Secretarial Science Department, is a member of the National Association of Commercial Teacher Training Institutions.

For information on Military Science and Tactics, Music, and Physical Education see pages 31, 34, and 35 respectively.

OUTLINE OF TWO-YEAR CERTIFICATE COURSE

| First Semester | $\begin{aligned} & \text { FIRST } \\ & \text { Cr. Hrs. } \end{aligned}$ | YEAR Second Semester | Cr. Hrs. |
| :---: | :---: | :---: | :---: |
| Shorthand, S. 21 | 3 | Shorthand, S. eq. | 8 |
| Typewriting, S. 31 | 2 | Typewriting, S. $\mathbf{3 2}$ | 8 |
| Office Methods, S. 5 | 8 | Human Biology . . | 4 |
| Rhetoric, A. 1. | 3 | Rhetoric, A. 2. | 3 |
| Problems of Citizenship. A. | 4 | Americen Government, A. 2 | 8 |
| Physical Education. . | 1 | Physical Education... | 1 |
| Firat Semester | $\begin{aligned} & \text { SECON } \\ & \text { Cr. Hrs. } \end{aligned}$ | YEAR Second Semester | Cr. Ers. |
| Shorthand, S. 23. | 8 | Shorthand, S. 84. | 8 |
| Typewriting, S. 88. | 2 | Typewriting, S. 94. | 2 |
| Secretarial Theory, S. 7 | 2 | Secretarial Theory, S. 8 | 8 |
| Economics, A. 1... | 9 | Economics, A, q. ...... | S |
| Accounting, C. 7 | 3 | Accounting, C. 8 | 8 |
| * Business Law, C. b $^{\text {d }}$ | 8 | Business Correspondence, $\dot{S}$. | 8 |

## OUTLINE OF FOUR-YEAR DEGREE COURSE

| GENERAL REQUIREMENTS |  |  |  |
| :---: | :---: | :---: | :---: |
| Acpdemic | Cr. Hrs. | Non-Academic | Cr. Hrı |
| English (Bhetoric 8, Literature 0) | 12 | Office Methods, S. ${ }^{\text {s }}$ | 3 |
| Laboratory Science. | 8 | Secretarial Theory, S. | 4 |
| Human Biology | 4 | Business Correspondence, S. | 8 |
| Problems of Citizenship | 4 | Office Management, S. 10. | 9 |
| Mathematics (College Algebra) | 4 | Shorthand. | 12 |
|  | ${ }^{6}$ | Typewriting |  |
| History | ${ }^{6}$ | Shorthand and Typewriting | 8 |
| Political Science | ${ }^{6}$ | Accounting, C. 788. | ${ }^{6}$ |
| Psychology or Sociolog | ${ }_{8}^{8}$ | Buainess Law, C. 5 | \% |
| Academic Electives. | 8 | Phyaical Education. <br> Electives approved for the B.S. Degree | 13 |
| Minimum Academic | 64 | Minimum Non-Academic. | 64 |

SUGGESTIVE OUTLINE BY YEARS FIRST YEAR

| FIRST YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| First Semester | Cr. Hrs. | Second Semester | Cr. Hrs |
| Shorthand, S. 21 | 3 | Sborthand, S. 22. | 3 |
| Typewriting, S . 3 | 2 | Typewriting, S. 3 | 2 |
| Rhetoric A. 1 | 3 | Rhetoric, A. | - ${ }^{3}$ |
| Algebra, A. 1 |  | Office Methods, S. $s$ |  |
| Human Biolog | 4 | Problems of Citizenship. |  |
| Physical Education | . 1 | Physical Education.... | . 1 |



# SECRETARIAL SCIENCE Assoclate Professor Doutt, Miss Flint, Miss Tenney, Mrs. Self, Miss Cohen, Mrs. Leisy, Miss Funk 

5. Office Methods. Either semester. 3 credits. miss tenney

7-8. Secretarial Theory. 2 credits each semester. Open to Upperclassmen.

MISS TENNEY
10. Office Management. First semester. 2 credits. Open to Juniors and Seniors only.

MR. DOUTT
11e. Business English. Either semester. 2 credits. miss conen
13de. Busingss Correspondence. Either semester. 3 credits. Prerequisite, Rhetoric, 2.
21-22de. Shorthand. 3 credits each semester. miss flint
23-24de. Shorthand. 3 credits each semester.
Prerequisite, Shorthand 22 or equivalent.
MISS FLINT
25-26de. Shorthand and Typewriting. 4 credits each semester. Prerequisite, Shorthand 24 and Typewriting 34.
miss flint
31-32de. Typewriting. 2 credits each semester. miss tenney
33-34. Typewriting. 2 credits each semester.
Prerequisite, Typewriting 32.
MISS TENNEY
39. Typewriting. Either semester. 2 credits.
Open to engineering and commerce students with credit, and to all other students without credit.
MISs FLINT
71. Methods of Teaching Commercial Subjects. 2 credits.
miss flint

# THE TEACHERS COLLEGE 

Howard R. Evans, Ph. D., Dean

## GENERAL INFORMATION

The Teachers College was established in 1921 in co-operation with the Akron Board of Education, replacing the former Perkins Normal School of Akron. Teachers College, until the close of the academic year 1930-31, was supported by both educational systems. For its faculty it draws upon the teaching staff of both the Public Schools and the University.

The University of Akron is so organized that students in any college may take courses in other colleges. This enables the Teachers College to use the facilities of the whole University in the preparation of teachers. The Teachers College has for its first major purpose the professional preparation of teachers, but a broad and liberal education, strong and pleasing personality and high character are equally essential for good teaching. All of the facilities of the University will be used for strengthening the academic and personal fitness of those desiring to teach.

Particular emphasis is placed upon the preparation of teachers for the city of Akron. However, graduation does not insure appointment to a teaching position in the city. Selection is made on the basis of excellence in scholarship, professional training, personality and character.

In the preparation of teachers there is a related function, that of the improvement of teachers in service. In order to satisfy this need, evening and Saturday courses are offered. These courses are designed to strengthen the academic preparation, to improve professional mastery and serve to inspire and lead teachers to a higher vision of their responsibilities and privileges.

The third purpose is to bring teacher training into closer contact with the instructional, supervisory and administrative forces of the city. The real, vital problems of education may thus be studied by all who represent these forces. In this way the vigorous progressive phases of school work in the city will be reflected in the training courses, and research on these problems by the Teachers College will bring suggestions for new forms of training and for various modifications of school work.

## ENTRANCE REQUIREMENTS

See general statement on page 17.
Prospective teachers are expected to show more than average ability. In addition to high school scholarship other factors will be considered, such as psychological test rating, personality, health and physical condition, and interest in the profession.

Any student may be required to make up any deficiency without receiving college credit.

## COURSES OF STUDY AND DEGREES

Teachers College prepares teachers for all departments of the public school system. It is accredited by the State Department of Education for the preparation of teachers in all high school subjects, kindergarten-primary and elementary grades and in the special fields of Music, Art, Physical Education, Industrial Arts, Vocational Education, Commerce and Home Economics.

Students who complete a prescribed four-year curriculum of 128 semester hours and have the required quality of work are entitled to receive the Bachelor of Education or the Bachelor of Science in Education degree.

Graduate courses are open to any student who holds a Bachelor's degree from an accredited institution and who has the necessary background for advanced study. The Master's degree is granted upon the completion of one full year (32 semester hours) of study.

The Teachers College offers graduate courses leading to the following degrees: Master of Education (to candidates holding the B. E. degree), Master of Arts in Education (to candidates holding the A. B. degree) and Master of Science in Education (to candidates holding the B. S. degree or the B. S. in Education degree).

A more complete description of the requirements for graduate degrees will be found on page 107.

## THE QUALIFYING EXAMINATION

All students are required to pass satisfactorily a qualifying examination before engaging in Student Teaching. This examination covers (1) subject matter to be taught in the subjects or grades of the public school for which the student is certificated; (2) margin of scholarship covering a broader and more comprehensive understanding of the fields employed in number one; (3) mastery of professional concepts, facts and abilities which are taught in courses such as Psychology, History and Principles of Education, Observation and Methods; (4) the use of oral and written English.

This examination is to be taken at the close of the junior year and is given in May each year. This examination serves in the Teachers College as the comprehensive examination which is required of all students for graduation. If a student has taken his Student Teaching prior to his attendance at the University of Akron, the passage of the examination is nevertheless required for the degree.

## STUDENT TEACHING

The student teaching in all courses is done in the public schools under the supervision of training teachers. Each student must teach for a semester under regular assignment. Under such supervision the student teacher really becomes an apprentice in teaching.

In addition to the qualifying examination a student, in order to be eligible to engage in student teaching, must have at least a quality point ratio of 1.5 in his major field and at least a quality point ratio of 1 . in all subjects taken.

## REQUIREMENTS FOR DEGREES

BASIC REQUIREMENTS
(Beginning with the class graduating in June, 1934)
The following subjects, known as the Basic Requirements, are required for all courses and degrees:

|  | Cr. Hrs. |
| :---: | :---: |
| Eaglish, (Rhetoric, 6; Literature, 6). | 12 |
| Speech | 8 |
| Problems of Citizenship | 4 |
| Human Biology . . . . | 4 |
| Laboratory Science (Botany, Chemi or Zoology) | 8 |
| History, Economics, or Political Sci | 6 |
| Sociology. | 8 |
| Physical Education (Gym, ${ }^{\text {a }}$ School | 0 |
| R. O. T. C. (men) | 4 |
| General Psychology | 8 |
| Educational Psychology | 8 |
| Principles of Teaching. | 8 |
| History of Education. | 3 |
| Administration. | 2 |
| Observation | 9 |
| Student Teaching | 8 |

Total.
Men, 73; Women, 69
Students will select the particular fields of specialization for their electives sufficient to make a total of 128 hours.

REQUIREMENTS FOR COURSES LEADING TO THE B. E. DEGREE
All courses leading to the B. E. degree must include the Basic Requirements (69 or 78 credits) and the subjects outlined in one of the following curricula.

## KINDERGARTEN-PRIMARY COURSE

The Kindergarten-Primary course prepares for kindergarten and first grade teaching. Students must pass a special music test during the first year.
Requirements for degree, beginning with the class graduating in June, 1934: 128 credits, including Basic Requirements ( 69 or 73 credits) and the following major. Basic Requirements and electives must include a total of 18 credits in each of two fields, one of them English, the other preferably biological or social science.


PRIMARY-ELEMENTARY COURSE
The Primary-Elementary course prepares for teaching in the first three grades of the elementary school.
Requirements for degree, beginning with the class graduating in June, 1934: 128 credits, including Basic Requirements (69 or 73 credits) and the following major Basic Requirements and electives must include a total of 18 credits in each of two fields, one of them English, the other preferably biological or social science.

## Major

| Major |  |
| :---: | :---: |
| Primary | Cr. Hrs. |
| Reading: Content and Method. | . 8 |
| Story Telling. | ${ }^{6}$ |
| Children's Literature | ${ }^{8}$ |
| Play Materials. | ${ }^{\text {a }}$ |
| Child Psychology |  |
| Art 1, 6 and 15 |  |
| Music (Sight Singing. Kindergarten-Primary |  |

## COURSE FOR ELEMENTARY TEACHERS

Students will select the particular grades for which they wish to train, and specialize in these grades.
Requirements for degree beginning with the class graduating in June, 1934: 198 credits, including Basic Requirements ( 69 or 73 credits), and the following:

|  | Cr. Hrs. |
| :---: | :---: |
| Story Telling | 8 |
| Children's Literature | 3 |
| Art 1, 6, and 15. | 6 |
| Public School Music (Sight Singing | 6 |
| Geography | 6 |
| Tests and Measurements | 2 |
| Reading: Content and Method | \% |
| Arithmetic: Content and Method. | 2 |
| Two of the following: | 4 |
| History: Content and Method | 2 |
| Language: Content and Method | Q |
| Science: Content and Method. | 2 |

## COURSES FOR PLATOON, DEPARTMENTAL, OR INTERMEDIATE SCHOOLS

Students desiring to teach in the Platoon, Departmental, or Intermediate Schools are required to specialize in particular fields.
Requirements for degree beginning with the class graduating in June, 1934: 128 credits, including 18 hours in each field exclusive of freshman subjects; and the following:

## Cr. Hrs.



## ART COURSE

Requirements for degree: 128 credits, including Basic Requirements ( 69 or 73 credits), and 42 credits in Art (including Methods of Teaching Art, 2 credits).

## COMMERCIAL COURSE

Two curricula are open to those wishing to teach commercial subjects: one leading to the B.E. degree and a special state certificate; the other to the degree B.S. in Education with a high school certificate.

## MAJOR IN COMMERCIAL SUBJECTS

In addition to the Basic Requirements ( 69 or 78 credits), and Methods of Teaching Commercial Subjects ( 2 credits), the B.E. curriculum includes the following major of 42 credits, which will be reduced in proportion to the commercial credits presented for entrance from high school.

|  | Cr. Hra. |
| :---: | :---: |
| Shorthand. | 12 |
| Typewriting | 8 |
| Buainess Corresponden | 8 |
| Office Methods | 8 |
| Business Law . | 4 |
| Accounting. | ${ }_{8}^{6}$ |
| Economic Geography . | 8 |
| Economic History.. | 8 |
| Total | 42 |

## HOME ECONOMICS COURSE

Requirements for degree; 128 credits, including Basic Requirements ( 69 credits), Methods of Teaching Home Economics ( 2 credits), and 36 credits in Home Economics selected with the approval of the department adviser.

COURSE IN HEALTH AND PHYSICAL EDUCATION
Requirements for degree: 128 credits, including Basic Requirements ( 69 or 78 credits), and 42 additional credits in Health and Physical Education.

Work in Health and Physical Education should be distributed to the various semesters approximately as follows:


## MUSIC COURSE

The special music course is designed to prepare students to teach music in the public schools from the primary grades through the high school or to supervise other teachers in teaching their own pupils. The course requires a total of 59 hours in addition to the basic requirements. Students who do not wish to qualify for all grades and high school music teaching may elect music as a major or a minor.
To enter this course, students must pass two entrance examinations: one in fourth grade piano, violin, organ, or other instrument; and one in elementary sight singing. These examinations are given during Freshman Week of the first semester.

All voice students are required to attend and participate in Glee Club practice and activities. All students of violin and other string instruments are required to attend and participate in Orchestra rehearsals and activities. The same applies to the Band for those students who play brass and wood wind instruments.

## Pixley Scholarships

Scholarships may be awarded to students who show promise. See page 34.
School Health

*In the fourth year students majoring in Instruments will take Voice, and those majoring n Voice will take Piano, $\boldsymbol{q}$ credit i each semester.

## VOCATIONAL EDUCATION COURSES

These courses lead to the B.E. degree and a Smith-Hughes Certificate.
All students must include the following subjects. Students wishing both the degree and the certificate must take in addition all the Basic Requirements ( 69 or 73 credits); those wishing only the certificate need include but $\&$ credits in Observation and Practice Teaching instead of the 9 credits required for the degree.


Women may elect, in addition to their trade major, twenty-two credits in the department of Home Economics instead of the subjects listed above.

## INDUSTRIAL ARTS COURSES

Requirements for degree: 188 credits, including Basic Requirements (69 or 79 credits) and the following subjects:

| Design | Cr. Hrs. |
| :---: | :---: |
| Drawing | 8 |
| Major. | 84 |
| Guidance | 9 |
| *Organization and Administration of | ${ }_{9}^{2}$ |
| History and Philosophy | ${ }^{2}$ |
| Curriculum Construction | 2 |
| Problems in Industrial Arts | 2 |
| Organization of Instructional Material | 2 |
| Evaluating Subject Material | 2 |
| Shop Management | 4 |
| Methods of Teaching Industrial | 2 |

Women may alect their majors from the Industrial Arts Division of Home Economics.

## REQUIREMENTS FOR THE B. S. DEGREE IN EDUCATION

Students planning to prepare for high school teaching should complete the require ments for the B. S. degree in Education. The basic requirements for this degree are the same as for all others. In addition to the basic requirements a student must elect a major of 94 hours and two minors of 18 hours each from the academic fields or one major of at least $\mathbf{3 0}$ hours and one minor of 18 hours from the academic fields.

Majors or minors for high school teaching may be elected from the special fields such as Music, Art, Home Economics, Physical Education and Commerce, as well as the regular academic subjects.

Students plamning to teach in the high schools of the city of Akron are advised to complete a program totaling 139 semester hours.
Consult Dr. Kubnes or the Dean of the Teachers College for further details.
*A substitute for the course in Administration in the Basic Requirements.

## STATE REQUIREMENTS

SCHEDULE OF PROFESSIONAL COURSES REQUIRED FOR PROVISIONAL CERTIFICATES


GRADUATE COURSES, 1934-35
The Teachers College offers graduate courses leading to the following degrees: Master of Education (to candidates holding the B. E. degree), Master of Arts in Education (to candidates holding the A. B. degree), and Master of Science in Education (to candidates holding the B. S. degree or the B. S. in Education degree).
Graduate work is characterized by quality as well as quantity. The degree is granted on the basis of a high level of attainment in a certain field rather than for the collection of a specified number of credit hours.
Attainment is to be judged by (1) the thoroughness of the candidate's acquaintance with his field, (2) his knowledge of the methodology of his field, and (3) his initiative and independence.
The applicant for admission to graduate study must satisfy the Admissions Committee that all required secondary school and college credits have been secured and that the candidate has completed all the requirements for a Bachelor's degree from a college of recognized standing. The Committee on Graduate Study reserves the right to require any applicant for graduate work to prove that he has a satisfactory background for such work by taking and passing such examination or examinations as the committee may prescribe.

Total credit of 86 to 30 semester hours, including a thesis, is required of all candidates; 20 to 24 semester hours of this work must be done at the University of Akron. Four hours of credit may be granted for thesis. No work done more than five years previous to the date of granting the degree will be accepted in fulfilling the semester hour requirement. Six hours of graduate work may be done at another college subsequent to matriculation at the University of Akron. Graduate work done elsewhere previous to matriculation at the University of Akron will not be accepted.
No graduate credit will be granted for courses numbered 1-99. Courses numbered 100-199 are primarily of junior or senior undergraduate work, and graduate credit may be established for these courses only when a greater amount and a higher quality (at least B) of work is done than is required of the undergraduate students. Courses numbered 200-\&09 are primarily graduate courses to which a very few undergraduates who have shown unusual ability may be admitted. Courses numbered 300-399 are graduate courses for which the prerequisite is a bachelor's degree.
For courses in the 200 and 300 series no credit toward the Master's degree will be allowed for work which receives the grade of $D$ and not more than six hours of credit for work which receives a grade of C .
The choice of the major and the minor must have the approval of the Committee on Graduate Study. In the Teachers College a major may be taken in Education or in Psychology. A split minor is not looked upon as desirable.
The thesis must have the approval of each member of the Thesis Committee before being accepted. The thesis topic must be selected by November first of the academic year in which the student expects to graduate. Two copies of the thesis must be presented to the Dean of Graduate Work two weeks before the Commencement at which the candidate receives his degree; one of these shall be placed in the library, the other given to the head of the department in which the thesis is written.

Not later than one semester previous to the period at which the work for the degree will presumably be finished, the student must file with the Registrar a notice of intention to apply for the degree.

Each candidate must pass a final written examination on his thesis and course work, covering the major and minor fields.
A graduation fee of ten dollars shall be paid by the candidate before the degree may be conferred.

DEPARTMENTS OF INSTRUCTION

Education. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 110
Geography. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 112
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Music. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 113
Physical Education . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 116
Psychology . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 117
Vocational Education . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 119

## STUDENT ADVISERS

All students should confer with the following persons regarding their work according to the fields in which they expect to teach:

| Kindergarten-Primary <br> Elementary | Misb Kemler |
| :---: | :---: |
| High School. . . . . . . . . | Dr. Kunnes |
| Art. | Mrs. Barniardt |
| Home Economics. | Mise Maxwell |
| Commercial Subjects. | Mr. Doutt |
| Music. | Mr. Ende |
| Industrial and Vocationa | Mr. Greenti <br> Mr. Sefton |

## SUBJECTS OF INSTRUCTION

An asterisk (*) preceding the course number indicates the course is credited in the Liberal Arts College.

ART<br>Assistant Professor Barnhardt, Miss Cable

*ide. Structural Art. Either semester. 2 credits.
A study of the basic principles of Art: design, color, composition.
*2. Design. Second semester. 2 credits: Prerequisite, 1. Fee, $\$ 1.00$.
*3de. Advanced Design. First semester. 2 credits.
Prerequisite, 2. Fee, \$1.00.
4 de. Crafts. Second semester. 2 credits.
Application of design to textiles by different processes. Prerequisite, 3. Fee, $\$ 1.00$.
5. Crafts. First semester. 2 credits.

Application of special designs to industrial problems. Prerequisite, 3. Fee, $\$ 1.00$.

6de. Free Sketch. Second semester. 2 credits. Fee, $\$ 1.00$.
7de. Etching and Woodblock Illustration. First semester.
2 credits. Prerequisite, 6. Fee, $\$ 1.00$.
8. Methods in Teaching Art. Either semester. 2 credits. Prerequisite, completion of the required course for Art teachers.
9de. Clay Modeling. First semester. 2 credits.
Prerequisite, 2 and 6. Fee, $\$ 1.00$.
10de. Modeling. Second semester. 2 credits.
Work in clay, plaster and wood. Prerequisite, 9. Fee, \$1.00.
11. Weaving. Second semester. 2 credits.

Prerequisite, 3.
12e. Lettering. Second semester. 2 credits.
13e. Advanced Composition. Second semester. 2 credits.
15de. Art for the Grades. First semester. 2 credits.
A study of children's special interests and abilities. The correlation of Art with other studies in the curriculum. Prerequisite, 1.
16. Marionettes. Second semester. 2 credits.

Prerequisite, 11. 1933-34 and alternate years.
17. Still Life. First semester. 2 credits.

Prerequisite, 6. Fee, $\$ 1.00$.
18. Advanced Still Life. Second semester. 2 credits.

Prerequisite, 17. Fee, \$1.00.

19de. Pose. First semester. 2 credits.
Prerequisite, 18. Fee, $\$ 2.50$.
20de. Advanced Pose. Second semester. 2 credits.
Prerequisite, 19. Fee, $\$ 2.50$.
21de. Illustration. First semester. 2 credits.
Prerequisite, 20. Fee, $\$ 1.00$.
22de. Advanced Illustration. Second semester. 2 credits. Prerequisite, 21. Fee, $\$ 1.00$.
23de. Commercial Art. First semester. 2 credits. Prerequisite, 2 and 6.
24de. Advanced Commercial Art. Second semester. 2 credits. Prerequisite, 23.
*111de. Costume Design. First semester. 2 credits.
Prerequisite, 2.
*112de. Stage Costume. Second semester. 2 credits.
Prerequisite, 11.
*113de. House Planning. First semester. 2 credits.
Prerequisite, 2.
114de. House Decoration. Second semester. Prerequisite, 13.
${ }^{*} 125$ de. History of Art. First semester. 2 credits.
*126de. History of Art. Second semester. 2 credits.

## EDUCATION

Dean Evans, Professor Kubnes, Assistant Professors Distad and Kemler, Mr. Snyder.
*3de. History of Education. Either semester. 3 credits.
mr. distad
5. Educational Tests and Measurements. First semester. 2 credits.
Fee, $\$ 8.00$.
mr. distad
*7de. Educational Sociology. Either semester. 3 credits. mr. snyder
*9de. Principles of Education. Either semester. 3 credits.
Fee, $\$ 1.00$. Not open to students below junior rank. Mr. kuHNes
11. Story Telling. First semester. 3 credits. miss kemler
12. Story Telling. Second semester. 3 credits. miss kemler

13e. High School Methods. Either semester. 2 credits.
Not open to students below junior rank. MR. SNYDER
15de. High School Management and Administration. Either semester. 2 credits.
Accompanies Student Teaching. MR. KUHNES
16. Elementary School Management and Administration. Either semester. 2 credits.
Accompanies Student Teaching. Mr. evans
17de. Primary School Management and Administration. Either semester. 2 credits.
Accompanies Student Teaching. miss kemler
20. Technique of Curriculum Construction. Second semester.

2 credits. Prerequisite, 7 or $9 . \quad$ MR. SNyDEr
22. Observation and Methods, (High School). Either semester. 3 credits.
23. Observation and Participation (Elementary). Either semester. 3 credits.
Not open to students below junior rank.
MISS KEMLER, MR. SNYDER, MR. KUHNES
24. Student Teaching. Either semester. 6 credits.

Seniors only. mr. kuhnes, miss kemler, mr. snyder
118. The Junior High School. 2 credits.

1939-34 and alternate years. mr. avans
31. Primary Methods. First semester. 3 credits.

Not open to students below junior rank. MISs KEMLER
32. Primary Methods. Second semester. 3 credits.

Not open to students below junior rank. miss Kemler
33de. Science: Content and Method. First semester. 2 credits. mR. sNyDer
35. Reading: Content and Method. First semester. 3 credits. miss Kemler
36de. Arithmetic: Content and Method. Second semester. 2 credits. MISS KEMLER
37. Language: Content and Method. First semester. 2 credits. Miss Kemler
38de. History: Content and Method. Second semester. 2 credits. Mr. snyder
40de. Children's Literature. Second semester. 3 credits. miss Kemler

## GRADUATE COURSES IN EDUCATION

Dean Evans, Professor Kuines
Prerequisite to graduate courses in Education: At least 12 hours of undergraduate work in Education or the equivalent.
*211e. Educational Statistics. First semester. 2 credits. MR. EVANS
212. Educational Tests and Measurements for Secondary Schools. Second semester. 2 credits.
Fee, \$2.00. 1933-34 and alternate years. Prerequisite, Education 211 and 5 or Psychology 216. mr. evans

# 220. Secondary School Administration. Second semester. 2 credits. <br> MR. EVANS 

221e. Public School Administration. First semester. 2 credits. MR. EVANS
222e. Supervision of Instruction. Second semester. 2 credits.
mR. ETANs
223e. Educational Philosophy. First semester. 2 credits. MR. KUHNES
224e. History of the Philosophy of Education. Second semester. 2 credits.
Prerequisite, Educational Philosophy. mr. kuhnes
301. Great Teachers. First semester. 2 credits. mr. kuhnes

321e. Modern Tendencies in Education. First semester. 2 credits.

MR. KUHNES
323-324e. Comparative Education. 2 credits each semester. MR. KUHNES
325es. Principles and Technique of Research and Investigation. First semester. 2 credits. mr. evans
326. Research Problem. Credit by arrangement.

This course is open to graduate students and is in addition to the thesis. Only those who have received permission from their major professor and dean, and whose problem is approved, may receive credit. Fee, $\$ 5.00$ per credit hour.
327ds. Seminar and Curriculum. Second semester. 2 credits. mR. EVANS

## GEOGRAPHY

Mr. Snyder
1de. Principles of Geography. First semester, 3 credits.
3de. Geography of North America. First semester. 3 credits.
4de. Geography of South America. Second semester. 2 credits. 6de. Geography of Europe. Second semester. 3 credits.

## HOME ECONOMICS

Professor Maxwell and Miss Lathrop
For courses offered in Home Economics see under Home Economics in College of Liberal Arts, page 56.

## INDUSTRIAL ARTS EDUCATION

Mr. Moore, Mr. Hamburger
1-2. Woodworking. 3 credits each semester.
9-10. Metal Working. 3 credits each semester.
17-18. Printing. 3 credits each semester.
19. Electrical Shop. First semester. 4 credits.
21. Field Project. First semester. 4 credits.

23-24. Organizing Instruction Material for Industrial Arts
Teaching. 2 credits each semester.

## KINDERGARTEN-PRIMARY EDUCATION

Assistant Professor Kemler
26. Play Materials. First semester. 2 credits. Fee, $\$ 1.00$. 1934-35 and alternate years. MISS KEMLER 27-28e. Kindergarten-Primary Methods. 3 credits each semester.
Not open to students below junior rank. MISS KEMLER

# MILITARY SCIENCE AND TACTICS See page 31 

## MUSIC

Assistant Professor Ende, Mr. Campbell, Mr. Garlinghouse, Mr. Lebo, Miss Rider, Ma. Stein, Miss Wills

GLEE CLUB, ORCHESTRA, BAND
Men's Glee Club. 1 credit each semester. mr. garlinghouse Women's Glee Club. 1 credit each semester. mr. garlinghouse Orchestra. 1 credit each semester. MR. ENDE Band. 1 credit each semester. MR. LEBO

# SCHOLARSHIPS IN MUSIC See pages 34, 64 <br> THEORY COURSE <br> Assistany Professor Ende, Miss Rider <br> First Year 

1. General Theory. 1 credit.

A general introductory course required of all students taking applied music or the theory of music.

MR. ENDE
le. Class Course in Voice. Either semester. 2 credits.
Lectures and discussions of fundamental principles of singing; breathing and breath control; songs; technique and repertoire.

MR. STEIN
*3-4de. Elementary Harmony. 2 credits each semester.Prerequisite, the ability to play hymns.MR. ENDE
Second Year
*5-6de. Advanced Harmony. 2 credits each semester. Prerequisite, 4. ..... MR. ENDE
Third Year
7-8. Counterpoint. 2 credits each semester.Prerequisite, 6.MR. ENDE
9. Form and Analysis. Second semester. 3 credits.Prerequisite, 6.MR. ENDE
Fourth Year
11. Music Composition. First semester. 2 credits.Prerequisite, 1 to 9 , inclusive.MR. ENDE
12. Orchestration. Second semester. 3 credits. Prerequisite, 4 and 6. ..... MR. ENDE
13. Conductina. First semester. 1 credit. ..... MR. ENDE
15. Brass and Wood-Wind Instruments (Band). First semester. 1 credit. ..... MR. LEBO

## GRADUATE COURSES IN MUSIC

202. Double Counterpoint. First semester. 2 credits.

Double counterpoint, strict and free, in the octave, tenth, and twelfth; free parts added. Prerequisite, 7-8. Mr. ENDf
203. Canon and Fugue. Second semester. 2 credits.

Imitation; the round; two, three, and four-part canons as one subject. The construction of the fugue in parts and as a whole on one subject. Prerequisite, 202. MR. ENDE

PUBLIC SCHOOL MUSIC

## Assistant Profissor Ende, Mies Rider

17-18. Kindergarten-Primary Music. 2 credits each semester. Prerequisite, 32. Beginning with 1933-34 this course includes what was formerly covered by the course in Kindergarten Rhythms.

MISS RIDER
10-20e. Public School Music. 1 credit each semester. Prerequisite, 32.

MIES RIDER
21-22de. Public School Music Methods. 2 credits each semester. Prerequisite, one year of Theory, and 32. For those majoring in Public School Music. migs RIDER

31-32de. Sight Singing and Ear Training. 2 credits each semester.
Taken for credit by students in Elementary Education. Music majors who need to take this course must take it without credit.

MISS RIDER
33-34. Second Year Sight Singing and Ear Training. 2 credits each semester. Prerequisite, 4 and 32. miss Rider
*35-36. History and Appreciation of Music. 3 credits each semester.

MR. ENDE
37. Organization in Public School Music. First semester. 2 credits. Prerequisite, 22.

MISS RIDER
All students who have completed courses in applied music may be required to participate in a recital or appear before a committee selected for the purpose of judging the attainment of such students.

PIANO
Miss Wills
First Year
1-2. Piano. 2 credits each semester.
Second Year
3-4. Piano. 2 credits each semester.
Third Year
5-6. Piano. 2 credits each semester.
Fourth Year
7-8. Piano. 2 credits each semester.
ORGAN
Assigtant Professor Ende
First Year
1-2. Organ. 2 credits each semester.
Second Year
3-4. Organ. 2 credits each semester.
Third Year
5-6. Organ. 2 credits each semester.
Fourth Year
7-8. Organ. 2 credits each semester.
VOICE
Mr. Stein
First Year
1-2. VoIce. 2 credits each semester.
Second Year
3-4. Voice. 2 credits each semester.

Third Year
5-6. Voice. 2 credits each semester.
Fourth Year
7-8. Voice. 2 credits each semester.
VIOLIN
Mr. Camprell
First Year
1-2. Violin. 2 credits each semester.
Second Year
3-4. Violin. 2 credits each semester.
Third Year
5-6. Violin. 2 credits each semester.
Fourth Year
7-8. Violin. 2 credits each semester.
PRIVATE LESSONS
See page 64

## PHYSICAL EDUCATION

Professor Sefton, Assistant Professors Smith and Dunckley, Mr. Blair.
1-2. Theory and Practice of Physical Education. 1 credit each semester.
Instruction and Practice for the first four grades in the elementary school. Includes both outdoor and indoor work.

MISS DUNCKLEY, MR. SEFTON
3-4. Theory and Practice of Physical Education. 1 credit each semester.
For the last four grades of the elementary school. Includes both outdoor and indoor work. MISS DUNCKLEY, MR. SEFTON 5-6. Theory and Practice of Physical Education. 1 credit each semester.
Tumbling, balancing, stunts, pyramids and group work. Apparatus work.

MISS DUNCKLEY, MR. SMITH
7-8. Theory and Practice of Physical Education. 2 credits each semester.
Athletics. . Miss DUNCELET, Mr. blair
9. Theory and Practice of Physical Education. 1 credit.

Activities other than athletics: tennis, volley ball, soccer, hockey and other games. $\quad$ Mr. sEFTON 11-12. Theory and Practice of Physical Education. 1 credit each semester.
Graded play and games from the kindergarten upward.
MISS DUNCKLEY

13-14. Theory and Practice of Physical Education. 1 credit each semester.
Dancing. First semester covers rhythmical work for the lower grades; second semester for the last four grades of elementary school. MISS DUNCKLEY
15. Theory and Practice of Physical Education. First semester. 1 credit.
Swimming.
MISS DUNCKLEY, MR. SMITH
17. Individual Corrective Gymnasium. 1 credit.

Technique of examination, and demonstration of correct exercises for each divergency.

MR. SEFTON
18-19. School Health and Health Problems. 2 credits each semester.

MR. SMITH
20. Personal Hygiene. 2 credits. miss dunceley, mr. smith
21. History and Principles of Physical Education. 2 credits. MR. SEFTON
22-23. Organization and Administration of Physical Education. 2 credits each semester.

MR. SEFTON
24. Kinesiology. 2 credits.

A study in modified form of the action of various muscles, bones, joints, and ligaments involved in physical exercise. MR. SMITH
25. Methods of Physical Education. 2 credits. miss dunckley

26-27. First Aid and Massage. 1 credit each semester.
MR. SMITH
28. Anatomy. 3 credits.

MR. SMITH
29. Physiology. 3 credits.

MR. SMITH
30. Normal Diagnosis. 1 credit.

Facts relating to normal conditions of the body and methods for recognition of abnormalities.

MR. SEFTON

## PSYCHOLOGY

Professors Hayes and Wood.
*1de. General Psychology. Either semester. 3 credits. Mr. HAyES
*3de. Educational Psychology. Either semester. 3 credits.
Prerequisite, 1. May be taken by Liberal Arts students as a free elective, but not as a group elective.

MR. WOOD
*5. Child Psychology. First semester. 2 credits.
Prerequisite, 3. mr. hayes
6e. Psychology of the Exceptional Child. Second semester. 2 credits.
Prerequisite, 3. Not offered since 1931-32.

* 7ds. Mental Hygiene. Second semester. 3 credits.

1933-94 and alternate years. MR. HAYES
11. Experimental Psychology. First semester. 1 credit.

Prerequisite, 3.
MR. HAYES
12. Experimental Psychology. Second semester. 1 credit.

Prerequisite, 3. mr. hayes
Note: In 1932-33 courses 9, 10, 11, 12 were reorganized, and combined into a oneyear course, the present 11 and 19. Courses 11-12 are of such nature as to prepare for more advanced work in the field, as well as to acquaint the student with the experimental information of the present day.
*101. Genetic Psychology. 2 credits. mr. hayes
*105e. Psychology of Adolescence. First semester. 2 credits.
Prerequisite, 9 hours of Psychology. 1932-33 and alternate years.
MR. WOOD
114e. Psychology of Religion. 2 credits. mr. wood
GRADUATE COURSES IN PSYCHOLOGY
Professors Hayes and Wood
202. Psychology of Social Relations. Second semester. 3 credits.
Prerequisite, 12 hours of Psychology. 1932-33 and alternate years.
MR. HAYES
q03. Advanced Educational Psychology. Second semester. 2 credits.
Prerequisite, 12 hours of Psychology. 1933-34 and alternate years. MR. WOOD
205e. Abnormal Psychology. First semester. 2 credits.
Prerequisite, 12 hours of Psychology. 1933-34 and alternate years.
MR. HAYES
210. Psychology of School Subjects. Second semester. 2 credits.
Prerequisite, 12 hours of Psychology. 1932-33 and alternate years. MR. WOOD
215. The Psychology of Personality. First semester. 2 credits. Prerequisite, 12 hours of Psychology. 1932-33 and alternate years.

MR. WOOD
216es. Mental Testing. 2 credits. mr. hayes
307-8es. Psychological Systems. 2 eredits each semester.
For graduates only. 1932-33 and alternate years. mb. hayes

## RESEARCH

326. Research Problem. Credit by arrangement. This course is open to graduate students and is in addition to the thesis. Only those who have received permission from their major professor and dean, and whose problem is approved, may receive credit. Fee, $\$ 5.00$ per credit hour.

## VOCATIONAL EDUCATION <br> Associate Professor Greenly <br> Thomas F. Moran, Research Associate

2. Occupational Analysis. Second semester. 2 credits.
3. Educational and Vocational Guidance. Second semester. 2 credits.
15de. Shop Management. First semester. 2 credits.
4. Organtzation of Instruction Material. First semester. 2 credits.
5. History and Philosophy of Vocational Education. First semester. 2 credits.
6. Methods of Teaching Occupational Subjects. First semester. 2 credits.
7. Industrial and Educational Co-ordination. Second semester. 2 credits.

EVENING AND SATURDAY COURSES
Further information concerning Evening and Saturday courses which are offered throughout the year may be secured from the Dean, or from the Director of Adult Education.

THE EVENING SESSION<br>Leslie P. Hardy, Director of Adult Education

## ADMISSION REQUIREMENTS AND REGISTRATION

There are no formal examinations for admission, but students under 21 years of age must have completed a four-year high school course of study. If the student wishes to apply the credit gained toward a degree or diploma from the University of Akron, he must meet the requirements for admission as outlined for the college in which he is seeking the degree or diploma.

Students from other colleges should present a statement of good standing from the registrar of the institution last attended. If transfer students are expecting to continue in attendance at the University of Akron, it is necessary that a transcript and honorable dismissal be sent from the other college direct to the Registrar of the University of Akron.

Registration dates for 1935-36 are: First Semester-Friday and Saturday, September 20 and 21, 1935; Second Semester-Friday and Saturday, February 7 and 8, 1936. Registration is in Buchtel Hall. For late registration an additional fee of $\$ 1.00$ is charged.

## AUDITORS

There is room in most classes for persons who want to audit work. Auditors are not required to participate in class discussions or examinations, and do not receive credit. The fee is the same as for regular credit enrolment.

## ACADEMIC CREDIT

The unit of credit is the semester hour which requires class meetings totaling 15 clock hours or more for lecture-discussion types of classes with additional time for laboratory classes.

Requirements for a degree are 128 credits, except in the cooperative courses of the College of Engineering and Commerce. Candidates for a degree are required to file an application with the Registrar by March 1 of the year in which they expect to graduate. In addition to the 128 credits required for the bachelor's degree the proper number of quality points must be earned. The student is expected to inform himself regarding the regulations printed in special pamphlet.

## CONSULTATION

Members of the Evening Session faculty are glad to discuss problems with students at appointed times. The Director maintains office hours to consult with students concerning the selection of courses, evaluation of credits, and other school problems. Students are invited to make use of this opportunity by calling BLackstone 4124, and asking for the Evening Session office.

Programs leading to degrees should be carefully planned with the aid of the head of the department in which the major is taken. It is wise in such cases to obtain this advice previous to the registration period, although members of the faculty will be present on registration days to confer with those who come to register.

## LOAD

For those holding full-time positions 6 credits in any semester are regarded as the maximum load that should be attempted.

## ATTENDANCE

Students are expected to be present at all meetings of classes for which they are registered. Upon request the instructor may permit a student to make up work missed through unavoidable absence. When a student has been absent from class twice as many hours as the subject offers credit in each semester, he may be dropped from the class upon recommendation of his instructor. Recommendation of the instructor and approval of the Director are necessary for reinstatement.

Necessary withdrawals on account of serious illness or other causes entirely beyond the control of the student will be ruled upon as the individual cases arise, and copies of the rules and application blanks for adjustment of fees may be obtained at the Evening Session office.

The University reserves the right to cancel courses where the registration is insufficient to warrant their continuance, in which case the fees are refunded. It is usually possible for the student to transfer to some other course being given.

## TEACHERS COLLEGE

Those who are working toward graduation in the Teachers College should consult with the following advisers concerning the curriculum requirements for the degree or diploma towards which they are working:

| Kindergarten and Primary-Elementar | Kbmurar |
| :---: | :---: |
| Elementary | Mr. H. W. Dibtad |
| Elementary | Mr. H. R. Evang |
| High School | Mr. E. L. Kunnes |
|  | Mrs. Jane S. Barniardt |
| Commercial Subjects | Mr. H. M. Doutt |
| Music. . . . . . . . . . . . . . . Mr. EL | nd Miss Genevieve Rider |
| Industrial and Vocational Education. | Mr. Russell J. Greenly |
| Physical Educa | Mr. F. S. Sefto |

New students in the Teachers College are particularly urged to confer with the proper adviser before they have registered, in order that they may avoid an unfortunate duplication of courses, especially if they have attended another college. In this case a transcript from the other institution should be sent directly from the college last attended to the University Registrar, who is charged with the duty of evaluating such work toward the degree sought at the University of Akron. Certain of the courses in Teachers College are counted toward other degrees. Those desiring to count subjects in Teachers College toward other degrees should consult with the Dean or the Registrar.

## FEES

See general statement on pages $20-24$.

## STATE CERTIFICATE

Those who are attempting to meet the requirements for a state certificate for teaching in the elementary grades may obtain in the Evening Session office a list of the state requirements together with a statement of the courses which are being offered this year in the Evening Session and which will be acceptable in meeting the state requirements.

## GRADING SYSTEM

Information concerning the grading system will be found in the general portion of the catalog.

## STUDENT ACTIVITIES

The Evening Session Students Council is organized through the election of class representatives who, in turn, select the Student Senate, composed of eight members. The Senate, thus selected, is the directing force of the Council, having in charge such things as the social events and other affairs incident to student self government.

The Evening Theatre, which is open to all students of the Evening Session interested in dramatics, presents one or more major productions each year, and also numerous one-act plays.

The A E Key Honorary Fraternty is made up of those students who have met the requirements for an A E Key, which is awarded on the basis of activities and scholarship in the Evening Session.

## CLASS SCHEDULE

There are three major divisions in the Evening Session schedule: Buchtel College of Liberal Arts, College of Engineering and Commerce, and Teachers College. Each course scheduled is followed by a course number which is used to identify it. For example,

German 3 is offered the first semester; therefore 2 is written under the prerequisite column, and should be completed before enrolling in the course numbered 3.

Under the column headed "Credits" is the number of credit hours allowed at the completion of the course toward the appropriate degree. If the number of credits is enclosed in parentheses, it indicates that no college credit is attached to the course. Ordinarily the fee depends upon the number of credits.

## DESCRIPTIONS OF COURSES

In the Liberal Arts section of the catalog are described all courses offered by that college, both day and evening. If marked with "e" after the course number, as Bacteriology 71e, the course is given only in the evening, while if "de"' appears, as Rhetoric 1de, the course is given in both day and evening. Each course is listed under its proper department. The same notation is used in connection with all other Evening Session courses.

Since the College of Engineering and Commerce comprises the departments in Engineering, Commerce, and Secretarial Science, particular courses must be looked for under the proper heading. In identifying any course, the title and number are both necessary.

## SCHEDULE OF EVENING CLASSES 1934-35 bUCHTEL COLLEGE OF LIBERAL ARTS




[^0]:    中Deceased, January 8, 1085

[^1]:    *Freahmen planning to major in Mathematics or Physics are required to take Algebra, 4 hours, the first semester, and Trigonometry, 4 hours, the second semester.

    Freuhmen planning to major in Biology, History, Modern Language, or Political Science, are recommended to take Algebra, 4 hours, or Business Mathematics, 4 hours, the second gemester.
    Studenta intending to major in Biology or Physics will take Biology or Physics in the freshman Students intending to major in Biology or Physics win take biology or Physics in the ireshman
    year, and postpone their foreign language or some other freshman subject until the sophomore yesr,
    year.

[^2]:    ** The minimum requirement in foreign language (including work taken in either high school or the University) for graduation from the Liberal Arts College is four years.

    Not less than two years of any one language will be counted toward meeting this requirement, and at least two of the four years' work in language must be taken in the University, except in the case of students offering four years of one foreign language for entrance, who will be required to take only one year of foreign language in the University.
    a year's work in foreign language in the University is to be understood as including at least six credit hours.

    由Including freshmen requirement.
    †Must be Eistory of England.
    -Must be second year German, or second year French.
    fIn the case of atudenta who ehoose a minor, but not a major, in foreign language, a total of az hours of foreign language inclusive of the freshman requirement satisfies both the minor and the group-elective requirement in foreign language.
    ${ }^{0}$ Students who do not elect freshman mathematics muat take 10 hours of laboratory acience.

[^3]:    Major: Twenty-four hours constitute a major. The following courses must be included: 1-x, 8, 4, 6, 101, 116, C57. For required group-alectives see statement on page 44.
    Genoral Final Examinations: Seniors majoring in this department are required to pass a general Gnal examination covering all the courses they bave takea in their major subject.

[^4]:    *Credit hours for the freshman year are on the full time or semester basis.

[^5]:    *Courses marked "concurrent" must be taken together.

[^6]:    An asterisk (*) preceding the course number indicates that the course is given only when the demand warrants

[^7]:    *An asterisk (*) preceding the course number indicates that the course is given only when the demand warrants.

[^8]:    *An asterisk ( $\left.{ }^{( }\right)$preceding the course number indicates that the course is given only when the domand warrants

