

EXAMPLE



BA/BASW Field Education *Electronic* Time & Tasks Log

Courage | Compassion | Competence | Engage. Assess. Intervene. Evaluate.

Program Status: Undergraduate - First Semester

Semester: Fall

Academic Year Start: 2018

Program Location: Akron Campus

Student Name Teresa Palmer

Field Agency Stow Away Children and Family Services

Home Phone none

Cell Phone 222-234-2222 | tpalmer@zips.uakron.edu

Email tpalmer@zips.uakron.edu

Week of: 8/27/2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	8 hrs. 10 a.m. -6 p.m.			7 hrs. 8 a.m. -3 p.m.		

Weekly Total of hours: 15

Tasks/Activities that support the development of Competencies:

(Narrative should reflect examples of skills required for an emerging professional- including examples of the four core social work skills: Engagement, Assessment, Intervention, and Evaluation.)

I received an orientation to the agency this week. The orientation included individual introductions to the staff as my field instructor walked me throughout the building, as well as group introductions during my first staff meeting. My orientation also included identifying my work space, learning my way around the building, and the role and importance of staff/program meetings.

Supervisory interactions occurred as my field instructor debriefed me throughout the week to ensure that I was becoming acquainted with staff, the role of team work, field expectations, and immediately developing strategies to support my success such as learning how to 'pause and document'.

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We had our first conversation about my Student Integration Learning Contract in the staff/program meeting as my field instructor outlined tentative objectives in each of the three learning areas: Direct Practice, Service Impact, and Professional Learning. Staff verbalized support of these learning objectives and eagerly began to identify additional ones.

There seems to be an investment in having a student in this organization.

Week of: 9/3/2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Insert	total	hours	And	Beginning	And	Ending

Weekly Total of hours: 15

Tasks/Activities that support the development of Competencies:

Narrative should reflect examples of skills required for an emerging professional- including examples of the four core social work skills: Engagement, Assessment, Intervention, and Evaluation.

Week of: 9/10/2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Weekly Total of hours: 15

Tasks/Activities that support the development of Competencies:

Narrative should reflect examples of skills required for an emerging professional- including examples of the four core social work skills: Engagement, Assessment, Intervention, and Evaluation.

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Week of: 9/17/2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Weekly Total of hours: 15

Tasks/Activities that support the development of Competencies:

Narrative should reflect examples of skills required for an emerging professional- including examples of the four core social work skills: Engagement, Assessment, Intervention, and Evaluation.

Total Hours for four (4) weeks: 60

Field Hours Signature Page

I, undergraduate field education student in the School of Social Work certify the information on this time & task log is accurate and I hereby authorize it to reflect my completed field hours at my assigned agency.

Important! Signature Box Below- Field Student *required*

- A check in this box affirms that I hereby attest all of the information on this time & task log is true to the best of my knowledge and is the equivalent of my signature.

Undergraduate Field Student Name: Teresa Palmer

Signature Date: 9/21/2018

I, assigned task supervisor, certify the information on this time & task log was reviewed by myself and is accurate. I hereby authorize it to reflect my assigned field student's field hours at my assigned agency.

Important! Signature Box below- Task Supervisor (*required if applicable*)

- A check in this box affirms that I hereby attest I have reviewed all of the information on this time & task log, is true to the best of my knowledge, and is the equivalent of my signature.

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Task Supervisor Name:

Signature Date: [Click here to enter a date.](#)

I, assigned field instructor, certify the information on this time & task log was reviewed by myself and is accurate. I hereby authorize it to reflect my assigned field student's field hours at my assigned agency.

Important! Signature Box below- Field Instructor *required*

- A check in this box affirms that I hereby attest I have reviewed all of the information on this time & task log, is true to the best of my knowledge, and is the equivalent of my signature.

Field Instructor Name: Larry Levelhead

Signature Date: 9/21/2018

I, assigned field faculty liaison, certify the information on this time & task log was reviewed by myself and is accurate to my knowledge. I hereby authorize it to reflect my assigned student's completed field hours at my assigned agency.

Important! Signature Box below- Field Faculty Liaison *required*

- A check in this box affirms that I hereby attest I have reviewed all of the information on this time & task log, it is true to the best of my knowledge, and is the equivalent of my signature.

Field Faculty Liaison Name: Marcia Auspicious

Signature Date: 9/25/2018

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Time & Task Log Submission Process

Step#1: Student Responsibility

Student is responsible for accurately completing the Time & Task Log, completing signature box, and electronically forwarding it to Task Supervisor, if applicable, or Field Instructor.

Step #2: Task Supervisor Responsibility

Upon completion of signature boxes by Task Supervisor (if applicable) Task Supervisor electronically forwards this document to the Field Instructor.

Step #3: Field Instructor Responsibility

Upon completion of signature boxes by Field Instructor, Field Instructor electronically forwards this document to their assigned Field Faculty Liaison.

Step #4: Field Faculty Liaison Responsibility

Upon review and completion of signature boxes by assigned Field Faculty Liaison, Field Faculty Liaison rename document (Academic semester, Program, Last name, First name- i.e. 2015FallUndergraduate1stSemesterPalmerTeresa) and submit to student's assigned field contact person

Step #5: Field Contact Person Responsibility

Review field hours along with Student Integrative Learning Contract & Student Evaluation and submit grade to university

University Sites - select by clicking the site associated with your learner (student).

- Akron campus- Undergraduate Learners
- Akron campus- Graduate, Foundation Learners
- Akron campus – Graduate, Concentration Learners
- Lakewood campus- Undergraduate Learners
- Lakewood campus- Graduate Learners
- Wayne College – Undergraduate Learners
- Wayne College – Graduate Learners