Undergraduate Field Orientation

Quick Overview Part II
Review from Part I
Field Education Structure
Signature Pedagogy

Theoretical & conceptual contributions = “real world” experiences
Field Education Structure

- Grade structure | A through F
- Fail = repeat field education, if approved | course without walls
- Field Education IS a course And has assignments
- 1 minimum hour of weekly supervision with field instructor
- 1 Required visit by Faculty Field Liaison per semester
Field Education Structure

Field Placement | Practicum
• 7750:493 Social Agency I
  First semester
• 7750:494 Social Agency II
  Second semester
• 3 credits each course | 6 credit hours for both semesters
Field Education Structure

Hybrid Seminar Courses | Field Seminar

- 421- Introduction to Field Experience Seminar - *First Semester*
- 422 Field Experience Seminar II - *Second Semester*

- 2 credits each course | 4 credit hours for both semesters
• Designed
• Supervised
• Coordinated
• Evaluated

• Engage
• Assess
• Intervene
• Evaluate

based on criteria by which students demonstrate achievement of program competencies.

(\textit{the ability to do successfully & efficiently})
Field Education Terminology

Using the correct terminology improves communication between the university and the community

- Field a.k.a. Field Placement | Practicum | Internship | Clinicals – **Community Placement**
- Field Coordinator & Field Contacts - **University-based**
- Field Instructor a.k.a. Field Supervisor | Preceptor - **Agency based**
- Faculty Field Liaison = Liaison – **University-based**
Achieving the Mission
Graduation and beyond

Social Worker's Roles
- Enabler
- Activist
- Broker
- Educator
- Advocate
- Coordinator
-Initiator
- Researcher
-Mediator
- Group Facilitator
-Negotiator
-Speaker
Challenging course work preparing you for field education in preparation for transforming - YOU into a professional social worker.

- Is a course though not in a classroom setting

**Critical thinking & Affective experiences**

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

*Bloom’s Taxonomy*
Classroom *without* walls- *Field Education*-
*Field Placements –Learn* **Courage**
**Strengthen** **Compassion** -**Develop Competencies**
Field Documentation
Learn through practice
Assessment of Effectiveness

Map + Hours & Narrative = Assessment of Effectiveness

The University of Akron – College of Health Professions
Learning Activities & Evaluation tool + Hours & Narrative Logs = Student Assessment Each Semester
Hours & Narrative Logs - documentation of skill development

Learning Activities – documentation of strategies to learn skills

Student baseline assessment & semester evaluation documents the assessment of skill acquisition
Social Work Core Skills

Client System

Engage

Assess

Intervene

Evaluate
Field Education Documents

- Hours & Narrative Logs
  - Blank Version
  - Template

- Learning Activities & Evaluation Tool
  - Blank Version
  - Template

- Student Assessment Completed Each Semester
Online Field Documentation Activity

• Now, it’s time to Practice
• Go the Field Education website
• Locate your program
• Locate the Orientation Pre-Placement Activities
• Complete Part 2 – field documentation activity
Online Field Documentation Activity

* Once you complete the Part 2 Documentation Activity, find and complete the Signature Page for Part 2 Orientation.
* Submit Signature page to your field contact person NO later than two weeks prior to the start of the semester you begin field.
School of Social Work Website

- [www.uakron.edu/socialwork/](http://www.uakron.edu/socialwork/)

Field Education

- [https://www.uakron.edu/socialwork/field-education/](https://www.uakron.edu/socialwork/field-education/)

BA|BASW Field Education & Forms

- [http://www.uakron.edu/socialwork/field-education/basw-info-forms.dot](http://www.uakron.edu/socialwork/field-education/basw-info-forms.dot)
Questions? Ask your field contact person.