Social Work Competencies & Professional Behaviors	X ONGOING - Unable to evaluate level of attainment yet	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
COMPETENCY # 1 DEMONSTRATE ETHICAL AND PROFESSIONAL BEHAVIOR										
1.1 Makes ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making. (K) (CA)	• Understands the value base of the profession. • Understands the profession's ethical standards. • Understands relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. • Understand frameworks of ethical decision-making. • Understands how to apply principles of critical thinking to those frameworks in practice. • Understands how to apply principles of critical thinking to those frameworks in research. • Understands how to apply principles of critical thinking to those frameworks in policy arenas.					2	2	2	3	4

LEARNING ACTIVITIES:
1. Reviewing one out of the six sections of the NASW code of ethics every other week before December 2017, integrating the knowledge into practice, discussing these practice interactions with my supervisor, and recording these experiences in my journal. (Knowledge)
2. Researching some of the latest discussions and issues on the NASW website up to 5 times before April 2018, discussing these issues in seminar, and discussing the issues during group and one-on-one supervision. (Cognitive/Affective)

MIDPOINT COMMENTS: Logan is very ethical practitioner.

ENDPOINT COMMENTS: Logan does a good job in identifing himself as a social work intern to all the Youth that are in shelter.

1.2 Uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations (V)	• Recognizes personal values. • Recognizes the distinction between personal and professional values. • Understands how their personal experiences influence their professional judgment and behavior. • Understands how their affective reactions influence their professional judgment and behavior.					2	3	3	3	4

LEARNING ACTIVITIES: 1. Spending time reflecting on my personal values pertaining to the activities I participate in at Synergy; discussing how my values affect my practice at Synergy with my supervisor and field instructor during supervision and seminar. (Values) 2. Practicing self-care methods (resting, talking a walk, drinking water, etc.) as necessary throughout my practicum experience at Synergy and discussing when and why I perform these with my supervisor through April 2018.

MIDPOINT COMMENTS: Logan has really done well developing in this area.

ENDPOINT COMMENTS: Logan has done really well in this area. Coming in mid year Logan did a good job in picking up how to do intakes and discharges and what

1.3 Demonstrates professional demeanor in behavior; appearance; and oral, written, and electronic communication. (S)	• Understands the profession's history. • Understands the profession's mission. • Understands the profession's roles. • Understands the profession's responsibilities of the profession. • Understands the role of other professions when engaged in inter-professional teams.					3	3	3	3	4

LEARNING ACTIVITIES: 1. Document in Communication Log or CCL up to 5 times at Synergy through April 2018 (Skill). 2. Participating in and writing about Group Supervision, One-on-one Supervision, and other social work settings; discussing these interactions with my supervisor and field instructor; and reflecting on them in my journal through December 2017.

MIDPOINT COMMENTS:

ENDPOINT COMMENTS: Logan has done really well with documentaion of behaviors as well as intake/discharges notes.

1.4 Uses technology ethically and appropriately to facilitate practice outcomes; and use supervision and consultation to guide professional judgment and behavior. (S)	• Recognizes the importance of life-long learning.					2	3	3	3	

LEARNING ACTIVITIES: 1. Watching Social Work supervisors and counselors document in Tyler up to 5 times and discussing each entry with a working professional prior to utilizing Tyler on my own by December 2017. (Skill). 2. Using strengths-perspectives when documenting in Tyler or via e-mail and improving my writing, speaking, and thinking by increasing knowledge of terminology, cultural competency, and empowerment models prior to April 2018. (Skill)

MIDPOINT COMMENTS:

ENDPOINT COMMENTS: Logan does really well with documentaion. When questions arise Logan utilizes Synergy's SOP manual.

1.5 Uses supervision and consultation to guide professional judgement and behavior (CA)						3	3	3	3	

Social Work Competencies & Professional Behaviors	X ONGOING - Unable to evaluate level of attainment yet	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL

LEARNING ACTIVITIES: 1. Engaging with, supporting, and shadowing social workers or counselors/advocates once a week when supervisor is not present and discussing my involvement during weekly supervision until April 2018. (Cognitive/Affective) 2. Integrating current and past class materials into practice and assessing personal progress in my journal up to 10 times before December 2017. (Knowledge)

MIDPOINT COMMENTS:

	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
Average Score for Competency #1	2.40	2.80	2.80	3.00	4.00

COMPETENCY #2 ENGAGE DIVERSITY AND DIFFERENCE IN PRACTICE

Competency / Behavior	Description	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
2.1 Applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezo, and macro levels (K) (S)	• Understands how diversity and difference characterize the human experience and are critical to the formation of identity. • Understands how diversity and difference shape the human experience and are critical to the formation of identity. • Understands the forms and mechanisms of oppression and discrimination. • Recognizes the extent to which a culture's structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power. • The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. • Understands that, as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. • Understands the forms and mechanisms of oppression and discrimination. • Recognizes the extent to which a culture's structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power.	2	3	2	3	4

LEARNING ACTIVITIES: 1. Researching the demographics of the student population at De La Salle, discussing this information and how I relate or differ from the backgrounds of the students with my supervisor, instructor, and other working professionals up to 3 times before December 2017. (Knowledge) 2. Researching services that can provide resources that would be beneficial to De La Salle families and contacting them to come to De La Salle for the "Together We're Better"

MIDPOINT COMMENTS: I believe Logan in very capable in this area and he continues to grow every day.

ENDPOINT COMMENTS: Logan is not afraid to get involved when a crisis arises.

Competency / Behavior		Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
2.2 Presents themselves as learners and engages clients and constituencies as experts of their own experiences (S)		3	3	3	3	

LEARNING ACTIVITIES: 1. Being aware of times I am not competent and stepping back to educate myself, ask questions, and reflect on these occurrences in my journal, then discussing with my field supervisor or field instructor up to 5 times before December 2017. (Skill) 2. Being aware of and expressing my feelings as a student and my learning to my supervisor or field instructor during supervision or seminar up to 4 times before April 2018. (Skill)

MIDPOINT COMMENTS:

ENDPOINT COMMENTS: Logan has done a good job in developing relationships with the youth at Synergy no matter what their background is.

Competency / Behavior		Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
2.3 Applies self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies (CA) (V)		3	3	3	4	

LEARNING ACTIVITIES: 1. Writing about any pressing issues or experiences at Synergy, reflecting upon these entries, and discussing these issues during group or one-on-one supervision up to three times before April 28, 2018 (Cognitive/Affective). 2. Consulting the NASW Code of Ethics at least 4 times or as necessary when I face an ethical dilemma and discussing with my supervisor before April 2018. (Values)

MIDPOINT COMMENTS:

ENDPOINT COMMENTS: Logan did a good job with his capstone in explaining to the youth what Safe Place is and how to utilize it.

	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
Average Score for Competency #2	######	3.00	3.00	3.50	4.00

Competency #3 Advances Human Rights and Social, Economic, and Environmental Justice

Social Work Competencies & Professional Behaviors	X ONGOING - Unable to evaluate level of attainment yet	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
3.1 Applies their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels (CA) (K)	• Understands that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. • Understands the global interconnections of oppression and human rights violations. • Knowledgeable about theories of human need and social justice.					3	3	3	3	4
LEARNING ACTIVITIES: 1. Observing client behaviors at Synergy based on their diverse backgrounds and discussing these behaviors during weekly supervision up to 5 times before April 2018. (Cognitive/Affective). 2. Researching diverse populations and how individuals are affected by this diversity and discussing how it can be combated during supervision and in my journal through December 2017. (Knowledge)										
MIDPOINT COMMENTS: He is very competent in this area.										
ENDPOINTCOMMENTS: Logan did a very good job in bringing any questions to his supervisor.										
3.2 Engages in practices that advance social, economic, and environmental justice (V, S)	• Knowledgeable about strategies to promote social and economic justice and human rights. • Understands strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably. • Understands strategies designed to eliminate oppressive structural barriers to ensure that civil, political, environmental, economic, social, and cultural human rights are protected.					2	3	2	3	4
LEARNING ACTIVITIES: 1. Discussing injustices clients disclose while at Synergy with my supervisor up to 5 times before April 2018. (Skill). 2. Attempting to integrate my knowledge of social injustices into my research proposal before December 2017 for SW 397, Research Methods. (Values)										
MIDPOINT COMMENTS: I'm really unaware of his knowledge in this area.										
ENDPOINT COMMENTS: Logan has done a good job with sharing about the youth he has come in contact with during team meetings.										
Average Score for Competency #3						2.50	3.00	2.50	3.00	4.00
Competency #4 Engage in Practice-informed Research and Research-informed Practice										
4.1 Uses practice experience and theory to inform scientific inquiry and research. (CA) (S)	• Understands quantitative research methods in advancing a science of social work and in evaluating their practice. • Understands qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice.					2	3	3	3	4
LEARNING ACTIVITIES: 1. Referencing emotions while still using factual information to understand how De La Salle/Synergy, in terms of policies and procedures, operates while discussing this with my supervisor or recording it in my journal up to 10 times before April 2018. (Cognitive/Affective) 2. Considering both qualitative and quantitative research methods for my research proposal prior to December 2017. (Skill)										
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: Did a good job in researching Safe Place and how youth really do not know about Safe Place.										
4.2 Applies critical thinking to engage in analysis of quantitative and qualitative research methods and research findings. (S)	• Knows the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge					2	3	3	3	4
LEARNING ACTIVITIES: 1.Creating up to 3 Qualitative Survey questions related to my research proposal prior to December 2017. (Cognitive/Affective). 2.Creating up to 3 Quantitative Survey questions related to my research proposal prior to December 2017. (Cognitive/Affective)										
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: Logan surveyed the youth and continued to follow up when the youth were discharging.										
4.3 Uses and translates research evidence to inform and improve practice, policy, and service delivery. (K) (V)	• Understands that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. • Understands the processes for translating research findings into effective practice.					2	3	3	3	4
LEARNING ACTIVITIES: 1.Creating a presentation that will integrate what I know and value about social justice and discussing with my supervisor how these values relate to De La Salle for my research proposal before December 2017. (Values). 2. Taking time to research the most modern-day practices and services regarding diverse populations and discussing what I find during supervision and/or seminar up to 6 times before April 2018. (Knowledge).										
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: Taking the time in team meeting to go over his research/findings.										
Average Score for Competency #4						2.00	3.00	3.00	3.00	4.00

Social Work Competencies & Professional Behaviors	X ONGOING - Unable to evaluate level of attainment yet	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
Competency #5 Engage in Policy Practice										
5.1 Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services. (K)	• Understands the history and current structures of social policies and service. • Recognizes and understands the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. • Understands that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels.					1	3	3	3	4
LEARNING ACTIVITIES: 1. Speaking with my supervisor and other working professionals about ways to combat the issues students at De La Salle face due to diversity through policy, legislation, and activism at least 5 times and journaling about these conversations through December 2017. (Knowledge) 2. Researching how various resources can be used to provide accessible information regarding services, policies, and resources to De La Salle students, parents, and staff, then discussing what is found with my supervisor at least 5 times before April 2018. (Knowledge)										
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: Any questions that may arise, if needed Logan would utilize the SOP manual. If not Logan did a good job asking his supervisor or any staff										
5.2 Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services (V, CA)	• Understands the role of policy in service delivery. • Understands the role of practice in policy development.					2	2	2	3	4
LEARNING ACTIVITIES: 1. Researching the affect social welfare and economic policies impact the clients and working professionals at Synergy and discussing the findings with my supervisor or in seminar up to 5 times before April 2018. (Values). 2. Discussing with my supervisor, field instructor, peers, and other working professionals the importance of understanding social and economic policies and their impacts on the social work profession at least 10 times before April 2018. (Cognitive/Affective)										
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: Logan utlizes his critical thinking skills to assist youth whether they are in a crisis or not.										
5.3 Applies critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice. (S)	• Understands their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels. • Knowledgeable about policy formulation, analysis, implementation, and evaluation. • Actively engages in policy practice to effect change within those settings.					2	3	3	3	4
LEARNING ACTIVITIES: 1. Actively listening and communicating with my supervisor, peers, and others the underlying issues within the classroom, De La Salle, and society when there is a problem in need of a solution and recording these interactions in my journal up to 5 times before December 2017. (Skills) 2. Critically thinking of practical ways to engage myself and other working professionals in human rights advocacy and discussing desired policy changes before April 2018. (Cognitive/Affective)										
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: Logan does a good job engaging with the youth no matter what, this goes to building relationships.										
Average Score Competency #5						1.67	2.67	2.67	3.00	4.00
Competency #6 Engages with Individuals, Families, Groups, Organizations, and Communities										
6.1. Applies knowledge of human behavior and the social environment, peron-in-environment, and other multidiciplinary theoretical frameworks to engage with clients and constituencies (K, S)	• Understands that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. • Values the importance of human relationships. • Understands theories of human behavior and the social environment. • Critically evaluates and applies this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. • Understands strategies to engage diverse clients and constituencies to advance practice effectiveness.					2	3	3	3	4
LEARNING ACTIVITIES: 1. Spending at least 5 hours each week interacting and building relationships with clients at Synergy House in order to meet the clients where they are and discussing these interactions with my supervisor up to 5 times by April 2018. (Skills) 2. Staying updated on the latest human behavior knowledge and discussing findings in my journal, seminar, and/or with my supervisor and other working professionals up to 10 times until April 2018. (Knowledge)										

Social Work Competencies & Professional Behaviors	X ONGOING - Unable to evaluate level of attainment yet	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
MIDPOINT COMMENTS: I believe Logan in very capable in this area and he continues to grow every day.										
ENDPOINT COMMENTS: Logan has done a great job building relationships with the youth in shelter.										
6.2 Uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies. (CA) (V)	• Understands how their personal experiences may impact their ability to effectively engage with diverse clients and constituencies. • Understands how their affective reactions may impact their ability to effectively engage with diverse clients and constituencies.					3	3	3	3	4
LEARNING ACTIVITIES: 1. Using my values and skills to be empathetic, focused, and reflective of feelings of students/clients during interactions with the students/clients and discussing my behavior with my supervisor or in my journal up to 5 times by April 2018. (Values) 2. Combating my biases and assumptions with facts, relationships, and understanding while assessing my emotions or reactions in my journal, seminar, or supervision up to 5 times before April 2018. (Cognitive/Affective)										
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: Logan shows empathy and understanding with what the youth are going through.										
Average Score Competency #6						2.50	3.00	3.00	3.00	4.00
Competency #7: Assess Individuals, Families, Groups, Organizations, and Communities										
7.1 Collects and organizes data, and apply critical thinking to interpret information from clients and constituencies (CA)	• Understand how their personal experiences may affect their assessment and decision-making. • Understands how their affective reactions may affect their assessment and decision-making.					1	2	3	3	4
LEARNING ACTIVITIES: 1. Observing client behavior at Synergy House at least once a week, discussing the behavior with my supervisor or other working professionals, and coming up with at least 2 ways to interact with the clients by April 2018. (Cognitive/Affective). 2. Participating and critically reviewing student behavior in Rediscovery at least once a week, discussing the behavior with my supervisor, and coming up with at least 2 ways to engage or interact with students by December 2017. (Cognitive/Affective)										
MIDPOINT COMMENTS: I believe Logan has done a very proficient job in this area.										
ENDPOINT COMMENTS: Logan did a good job in collecting data for his cap stone project.										
7.2 Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies. (K) (S)	• Understands theories of human behavior and the social environment • Critically evaluates and applies this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. • Recognizes the implications of the larger practice context in the assessment process.					2	2	2	3	4
LEARNING ACTIVITIES: 1. Researching and discussing with my supervisor how working professionals at De La Salle have adapted services to diverse populations up to 4 times before December 2017. (Knowledge) 2. Reflecting upon my skills and values in relation to the NASW Code of Ethics each week during supervision until April 2018. (Skills)										
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: During supervision Logan would bring up any concerns and situations - to see if they could have been handeled differently.										
7.3 Selects appropriate intervention strategies based on the assessment, research kknowledge, and values and preferences of clients and constituencies (CA)	• Values the importance of inter-professional collaboration in this process.					2	3	3	3	4
LEARNING ACTIVITIES: 1. Communicating with my supervisor about my personal and professional goals and expectations during supervision until April 2018. (Skills) 2. Critically assessing my skills in my journal and in weekly supervision to make sure I am pushing my limits until December 2017. (Cognitive/Affective)										
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: Logan has done a good job with crisis interventions.										

Social Work Competencies & Professional Behaviors	X ONGOING - Unable to evaluate level of attainment yet	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
7.4 Selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies. (V)	• Understands that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. • Understands methods of assessment with diverse clients and constituencies to advance practice effectiveness.					2	3	3	3	4

LEARNING ACTIVITIES: 1. Focusing on the strengths of the clients at Synergy House during each interaction and holding myself accountable for personal biases by recording my thoughts on significant interactions in my journal, reviewing these entries, and discussing them with my supervisor or in seminar each week until April 2018. (Skills)
2. Reviewing and researching the NASW Code of Ethics Social Work Values each week, integrating these values into practice, and discussing my knowledge in supervision and my journal up to 10 times through December 2017. (Values)

MIDPOINT COMMENTS: I feel Logan has done a lot of growing in the social work arena since he has been placed with us. He is very competent and ethical. I am very grateful to have him as part of our team.

ENDPOINT COMMENTS: Logan has lerned about tramua informed care and how important it is to meet the youth where they are at.

Average Score Competency #7						1.75	2.50	2.75	3.00	4.00

COMPETENCY # 8 Intervenes with Individuals, Families, Groups, Organizations, and Communities

Social Work Competencies & Professional Behaviors						Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
8.1 Critically chooses and implements interventions to achieve practice goals and enhance capacities of clients and constituencies. (CA) (S)	• Understand methods of identifying evidence-informed interventions to achieve client and constituency goals. • Understand methods of analyzing evidence-informed interventions to achieve client and constituency goals. • Understands that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. • Knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities.					2	2	2	3	4

LEARNING ACTIVITIES: 1. Using media to provide accessible information to clients and working professionals as part of the "Together We're Better" event on November 17, 2017. (Skills) 2. Getting feedback from peers, Synergy House clients, supervisors, and other working professionals on ways to enhance my Policy Paper and Capstone Project up to 5 times before April 2018. (Cognitive/Affective).

MIDPOINT COMMENTS:

ENDPOINT COMMENTS: Logan utilized supervision to ask questions or for ways to enhance his cap stone.

8.2 Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies (K, S)	• Understands theories of human behavior and the social environment. • Critically evaluates and applies theories of human behavior and social environment to effectively intervene with clients and constituencies.					2	3	3	3	4

LEARNING ACTIVITIES: 1. Reviewing my knowledge of human behavior and integrating this into practice and discussing this during supervision or in my journal each week through December 2017. (Knowledge). 2. Making sure to give myself time to think and process information before reacting out of impulse or emotion; I will review my discernment with my supervisor up to 10 times before April 2018. (Skills)

MIDPOINT COMMENTS:

ENDPOIINT COMMENTS: Logan does a good job with talking with the youth and building relationships.

8.3 Uses inter-professional collaboration as appropriate to achieve beneficial practice outcomes. (S)	• Values the importance of interprofessional teamwork					2	3	3	3	4

LEARNING ACTIVITIES: 1. Participating in staffing sessions, supervisions, Rediscovery, and the classroom setting to collaborate on new skills and improving existing skills at least 10 times before December 2017. (Skills)
2. Collaborating with other professionals to generate survey questions to assess the effect an incentive has on student attendance before, during, and after implementing my research proposal by April 2018. (Cognitive/Affective)

MIDPOINT COMMENTS: He is very much a team player.

ENDPOINT COMMENTS: Logan worked well with all interns and staff. We all value his opinpions.

Social Work Competencies & Professional Behaviors	X ONGOING - Unable to evaluate level of attainment yet	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
8.4 Negotiates, mediates, and advocates with and on behalf of diverse clients and constituencies. (S, V)	• Values the importance of interprofessional communication in interventions.					2	3	3	3	4

LEARNING ACTIVITIES: 1. Assessing my skill level by meeting with my supervisor weekly through April 2018 in order to maintain competency. (Values) 2. Participating in and co-facilitating group interactions or activities with supervision and discussing these interactions with my supervisor up to 5 times before December 2017. (Skills)

MIDPOINT COMMENTS:

ENDPOINT COMMENTS: Logan has done a really good job in advocating for the youth in shelter.

| 8.5 Facilitates effective transitions and endings. (S) | • Recognizes that beneficial outcomes may require interdisciplinary, interprofessional, and inter-organizational collaboration. | | | | | 2 | 2 | 2 | 3 | 4 |

LEARNING ACTIVITIES: 1. Participating in and leading group interactions or activities without supervision and discussing these interactions with my supervisor up to 3 times before April 2018. (Skills)
2. Using feedback from my peers, supervisor, and instructor; documenting personal change in my journal; and discussing the change with my supervisor weekly until April 2018. (Cognitive/Affective)

MIDPOINT COMMENTS:

ENDPOINT COMMENTS: Logan assisted staff in transitions during quiet time and hall time. Logan is very flexible, would volunteer to assist with a Safe Place pick up.

| **Average Score for COMPETENCY #8** | | | | | | 2 | 2.6 | 2.6 | 3 | 4 |

COMPETENCY # 9 Evaluates Practice with Individuals, Families, Groups, Organizations, and Communities

| 9.1 Selects and uses appropriate methods for evaluation of outcomes. (K) (S) | • Understands that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. • Recognizes the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. | | | | | 2 | 2 | 2 | 3 | 4 |

LEARNING ACTIVITIES: 1. Reviewing existing knowledge and theories regarding human behavior and the social environment, integrating them into practice, and discussing them in my journal or during supervision up to 10 times before April 2018. (Knowledge). 2. Using communication skills to assess clients' situations before making assumptions, discussing these interactions with my supervisor, and recording significant inner dialogue in my journal up to 3 times prior to April

MIDPOINT COMMENTS: To be fair, I don't know that we've done much in this area to help him grow.

ENDPOINT COMMENTS: Logan talks to each youth and lets them know about his cap stone project. Logan is very knowledgable about Safe Place.

| 9.2 Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies (K, S) | • Understands theories of human behavior and the social environment. • Critically evaluates and applies theories of human behavior and the social environment in evaluating outcomes. | | | | | 2 | 2 | 3 | 3 | 4 |

LEARNING ACTIVITIES: 1. Researching and analyzing up to 5 multidisciplinary theoretical frameworks and recording this knowledge in my journal or discussing in seminar before April 2018. (Knowledge)
2. Observing interactions that meet clients in their environment (intake, discharge, groups, etc.) and discussing these observations with my supervisor up to 5 times before April 2018. (Skills)

MIDPOINT COMMENTS:

ENDPOINT COMMENTS: Logan takes all the information and shares it at team meeting. He also analyzes the data from our monthly summary sheets for

| 9.3 Critically analyzes, monitors, and evaluates intervention and program processes and outcomes. (CA) (V) | • Understands qualitative methods for evaluating outcomes. • Understands quantitative methods for evaluating outcomes. | | | | | 2 | 3 | 3 | 3 | 4 |

LEARNING ACTIVITIES: 1. Creating a research proposal that will critically assess, monitor, and adapt student attendance by December 2017. (Cognitive/Affective)
2. Referring to the NASW Code of Ethics and engaging with my supervisor during weekly supervision or as needed when I have doubts about the ways I am interacting with students/clients through April 2018. (Values)

MIDPOINT COMMENTS:

ENDPOINT COMMENTS: During supervision Logan will go over all of his findings for his cap stone project.

Social Work Competencies & Professional Behaviors	X ONGOING - Unable to evaluate level of attainment yet	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
9.4 Applies evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels. (CA)	• Understands qualitative methods for evaluating practice effectiveness. • Understands quantitative methods for evaluating practice effectiveness.					2	3	3	3	4
LEARNING ACTIVITIES: 1. Researching and analyzing up to 5 multidisciplinary theoretical frameworks and discussing findings with the Synergy House staff during supervision through April 2018. (Knowledge). 2. Utilizing research findings with clients at Synergy and discussing these interactions with my supervisor or other working professionals through April 2018. (Cognitive/Affective).										
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: Logan looked at ways to help the youth that are in shelter by looking for more resources to meet their needs.										
Average Score for COMPETENCY #9						2	2.5	2.75	3	4