University Council
Student Engagement and Success

Minutes: July 12, 2016

Attendees: Caillet, Barb; Gannon, Debbie; Gruich, Dorothy; Levy, Paul; Messina, John

Absent with Notice: Angeletti, Ricky

Absent: Brown, Jenna; Byrne, Michelle; Krovi, Ravi; Pluess, Carol

June SES Committee minutes approved

Old Business:

I. University Retention and Completion Plan
   a. Draft was reviewed and approved by the Board and will be forwarded to the state. The steering committee with meet on the 25th.

New Business:

II. Student Engagement on campus
   a. This coming school year during the fall, more focus will be on Homecoming and in the spring, more focus on SpringFest to engage students.
   b. Question re: bringing back “student appreciation day”. The meaning behind “student appreciation day” was to appreciate UA students. During the day, students were actually handing out the t-shirts and hotdogs for the departments instead of faculty and staff. The day was intended for students to feel appreciated and not to work the tables. The cost of the day was also a factor. Therefore the focus will be put on Homecoming and SpringFest for the students.
   c. Suggestion – Fridays will become “UA Zip/Blue & Gold Day”.
      i. Emailed Larry Williams on behalf of SES. His response, “I love the idea! Let me poke around to see how best to get this “policy” enacted and communicated”.
      ii. Larry forwarded email to George VanHorne. His response, “Love it. Willy, Wayne Hill and I have had discussions on how to do campus pride Fridays. This fall is a perfect time to implement. I am glad others are thinking this way. Thank you, SES.”
      iii. Willy Kollman is also on board.

III. Discussion of SES Goals
   a. The University of Akron: University Retention and Completion Plan
      i. We decided to focus on areas of the Retention and Completion Plan
         1. Learning Communities – work with Brandon Mikulski
            a. We could interpret unique ideas for the First Year seminar
            b. We could work with the colleges to design them.
            c. Explore the successful models of student success seminars and share those models with the colleges.
            d. Bench mark and request data of the students’ success in FY seminars.
      b. Retention and completion strategies.

Meeting adjourned 11:45 am