Course Title: Emergency Response Preparedness Planning
Course Number: EMHS 350
Course Credits: 3 credit hours
Prerequisites: None

Course Description:
Legal requirement, planning formats, and response procedures are presented. Special focus community risk assessment: hazard analysis, vulnerability assessment, and community response capability assessment.

Program Outcomes:
- Demonstrate the capability to implement Emergency Planning Concepts and Metrics
- Develop and evaluate the components of a Hazard Vulnerability Analysis and Risk Assessment
- Develop and evaluate the components of an Emergency Operations Plans and Continuity of Operations Plans
- Demonstrate the capability to implement an Incident Command System
- Demonstrate the capability to implement Exercises

Course Outline:
Topic 1: Defining Hazards and Disasters
Topic 2: Distinguishing an emergency from a disaster
Topic 3: Background to Preparedness and Response
Topic 4: How Preparedness Influences Disaster Response
Topic 5: Defining Preparedness: Are We Prepared?
Topic 6: Creating Reality Based Plans and Planning
  - Household & Neighborhood Planning
  - Organizational and Community Preparedness
Topic 7: CPG-101 Background and purpose
Topic 8: Hazard Analysis
Topic 9: The Organizational Challenge of Disaster Response
Topic 10: Individual & Small Group Behavior during Disaster
  - Role of the Family; Stereotypical Images; Panic/Disaster Syndrome; Media role
Topic 11: Approaches to Disaster Response: Government, National Incident Management System, Incident Command System
Topic 12: Organizational Behavior during Disasters
  - What is Effective Organizational (Disaster) Response?
Topic 12 (cont’d):
   General Issues: How do you measure effectiveness?
   Disaster Issues: How do you measure effective disaster response?
   Initial Planning for Disaster Exercise

Topic 13: Response Issues and Topics
   Communication Failures
   Role Conflict/Abandonment
   Convergence
   Search and Rescue
   Search and Recovery
   A special look at the Indian Tsunami and Hurricane Katrina Emergency and
   Temporary Shelter

Topic 14: Terrorism and Disaster Response

Grading Scale:

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<tr>
<th>Grade</th>
<th>Minimum Percentage</th>
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<tr>
<td>A</td>
<td>≥ 94%</td>
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<tr>
<td>A-</td>
<td>90–93%</td>
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<td>B+</td>
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Program Assessment

The University of Akron and specifically the Emergency Management and Homeland Security program assesses student learning at several levels. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. Grades and work samples may be selected to gather learning outcome data to be measured and tracked over several years. Student names or indicators are not used in data analysis. Students have an active role in course and program assessment projects. Generated data will direct any changes made in the curriculum which is designed to strengthen and constantly improve student learning and educational outcomes.

Special Accommodations:
If there are special circumstances which affect your learning in this class, please let me know as soon as possible. Accommodations can be arranged through the Office of
Accessibility, located in Simmons Hall, 105 (972-7928).